



At Perry, we're on a mission to create a world-class high school for the students of the Northside

To our staff, students, families & partners

We want every single student at Perry to be prepared academically and socially for whatever path they choose after high school. **That means 100% of our students are in school every day, 100% of our students are proficient or advanced on state tests, and 100% of our families are engaged with us as partners in their child's success.**

As part of this journey, we are setting yearly goals and challenging ourselves to reaching them. Following you'll find steps that our school is taking towards our goals in the 2024-2025 school year.

As a Northsider, I know the children in our neighborhoods are full of great potential. Our entire staff believes in every one of our students and together, we can help them achieve their goals.



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What we're aiming for

BY THE END OF THE 2024/2025 SCHOOL YEAR

- Targeted instruction to increase the number of our students who score proficient or advanced on statewide assessments in English Language Arts and Math ¹
- A school and community-wide commitment that our kids are in school every day and that Perry High School is the place they want to be ²

1. By June 14, 2025, because of targeted instruction in English Language Arts courses 45% of students will score proficient or advanced on the ELA state assessments and 20% of students will score proficient or advanced on the math state assessments.

2. By the end of the 2024-2025 school year, there will be a regular attendance rate of at least 60%.



FOCUS AREAS

Teachers & Staff work together as a team

All of our teachers & staff regularly participate in Professional Learning Communities (or "PLCs") where they work together to understand how our students are doing and adjust and strengthen how they teach.

THE CHANGE WE'RE MAKING

THE STEPS WE'RE TAKING

- Establish a structure for our leadership team to support teacher progress during PLCs that is rooted in evidence of student outcomes
- Collaborate during our PLCs to determine how to best monitor our progress and support each other Use our PLCs to plan for increasing student engagement during our 80 minute class blocks
- Math Professional development will focus on problem solving and number talks
- ELA and elective professional development will focus on writing across contents

A culture of support & excellence

All of our students & staff are aware of Perry's Positive Behavior Interventions & Supports (or "PBIS") and work together to help each other meet expectations.

Our students and staff create a positive learning environment every day.

- Our Culture team will develop mailings, presentations and Facebook posts to increase excitement about PBIS among staff, students and families
- Advisory will be added to students schedule. The focus will be on self-efficacy, sense of belonging, building a community, emotion regulation, and conflict resolution.
- Our Culture Team will meet Bi-weekly during the PLC's to review how students are doing. Data will be shared with the school monthly during faculty meetings
- Student ambassadors will serve on the Culture team as advisors to staff and provide feedback on school & community safety as well as feedback on implementation of PBIS
- PBIS incentives will be celebrated in homeroom and students will have bi-weekly and monthly incentives that focus on eliminating class cutting and tardiness

All in on attendance

We have a whole-school approach to attendance. Our staff & families have a deep understanding of the importance of attendance and how to support our school-wide attendance strategy.

We are committed to every student being in school every day and our staff, students and families feel a deep connection to Perry.

- Set school wide goals for attendance and share goals with the school community
- Provide staff with additional information to ensure all staff members understand chronic absenteeism, regular attendance, and daily attendance. In addition, provide staff with an overview of the tiered attendance process
- Create a hierarchy of support around attendance. Gather data and identify the barriers that prevent students from attending school. Coordinate strategies for students that are missing school
- Provide parents with attendance policies, updates, and other important information regarding attendance throughout the year via flyers mailed home outlining the attendance policies for the school and attendance discussions in Parent-Teacher conferences