



Grading at LPS

Parents and Staff
Meeting #1

February 18, 2025

Today's Agenda



- **February 18th, 2024: Grading Practices**
 - Coming to a common understanding of what grades are and what they help parents and students learn.
 - Identifying what works and what doesn't.
 - Q&A

What grades are to our parents and staff...



Grades are...

A reflection of how well a student is meeting grade level standards

Indicators of progress and understanding

Grades are performance reviews of student comprehension

Grades can be a good motivation

An indicator of the progress toward a particular goal

Grades are a line of communication between the teachers, parents, and students

A reflection of the effort that my child is putting in to the subject

Assessment of understanding subject matter

Students think teachers have grades because ...



Grades
show
teachers
how to
adjust or
modify
lessons

SUBJECT	REPORT 1		REPORT 2		PUPIL'S AVERAGE	PUPIL'S GRADE	PUPIL'S AVERAGE	PUPIL'S GRADE
	PUPIL'S RESULT	STANDARD AVERAGE	PUPIL'S RESULT	STANDARD AVERAGE				
Mathematics	79	63	87	67	83	65	65	63
Science	82	62	87	64	88	66	69	69
History	75	61	81	64	79	67	69	66
Geography	82	68	89	68	87	85	82	C B C
Health	85	67	80	69	85	82	A B C C	
Biblical Studies	67	60	87	68	C B C C			
Art	A B C C		A A B B					
Physical Education			C C C C					
PUPIL'S AVERAGE			78	64	85	67		
REMARKS	Gr 5							

Grades show how well a teacher taught a class.

Grades are
important for
recommendations

How do students think parents feel about grades?

Ohhhhhh!!

Grades help parents see what subject their child is striving in or struggling in?

Parents feel that grades are a reflection of how hard their child tried.



Parents can see grades as a reflection of how they raised you. That's why they can get upset when you do poorly, because they feel as though they failed you.

What about grades seems fair?



What about grades seems unfair?

COURSE	Achievement
English	
Algebra	A+
Computer Science	A
Biology	A+
World History	A+
	A+



Scottie



	Test	Quiz	HW	Classwork
	50%	30%	10%	10%
	80	98	90	100
	83	100	100	100
		95	80	90
		98	100	100
		100	90	90
			80	100
AVG	81.5	98.2	90	96.67
Points	40.75	29.46	9	9.67
Average	88.88			

Scottie

On Scottie's next quiz he scores a 94

Does Scottie have an 'A'?



Scottie



	Test	Quiz	HW	Classwork
	50%	30%	10%	10%
	80	98	90	100
	83	100	100	100
		95	80	90
		98	100	100
		100	90	90
		94	80	100
Category AVG	81.5	97.5	90	96.67
Points	40.75	29.25	9	9.67
Final Average	88.67			

Takeaways from our first meeting



Transitions are difficult for students and parents from elementary to middle school

Understanding the Parent Portal System can be difficult for new parents

Communication between teacher/student and teacher/parent is extremely important

Is Real Time displaying all important grading information

Teachers teaching and students developing soft skills is necessary

Having a floor for grades, one bad marking period or test shouldn't make it impossible for a student to succeed

Is homework important

How should homework be scored

The number of assignments given in a marking period and the weights given to categories can affect the grade at the end of a marking period

There should be multiple types of assignments



Future Meetings

- **March 25th, 2024:** Examining Our Grading System
 - What works and what doesn't work after examining what we believe grades are for.
 - Crafting a system that does work.
 - Q&A
- **April 29th, 2024:** Designing a Grading System
 - Designing a grading system in Andover that will meet the needs of our parents, students and staff.
 - Tips for students and parents to support learning.
 - Q&A



What are grades from a student's perspective?

Grades are a reflection of how proficient you are in a subject matter.*

*This is what grades should be. However, it doesn't seem like it always is due to mathematical and or extreme circumstances.

F should be 50-59

Participation should not be a part of the grade

Points seem more fair than percentages

Large assignments can have a floor

Small assignments should not have a floor

Teachers should consider dropping one or two low scores per marking period