



Special Education Plan

Parent Meeting

February 19, 2025

Personnel Development

What types of staff training do you feel would be appropriate in the following areas?

1. Autism
 - More training for aides, not just to wrangle them but help ~~them~~ encourage them to DO IT! Positive reinforcement NOT JUST PULL THEM INTO SENSORY SETTING, BUT TRY to figure out how to regulate them
2. Positive Behavior Support
 - SEND A LIST OF detail specific questions to parents on what WE see & what WE do to regulate & prevent and redirect behaviors. ALL TRIGGERS. THIS
3. Paraprofessional SHOULD BE DONE OFTEN, UPDATE Regularly. Not just the beginning of year. Quarterly @ a minimum.
 - ↳ Group chat w/ all staff & parents so we can all communicate effectively
4. Transition
 - ↳ I'm not here yet. But I don't think my first grader should move TRANSITIONED to a new school
5. Science of Literacy every year! Middle & HS is enough!
 - No idea what that even is! No idea what it means, if it even pertains to my child. WISH THIS MEETING WAS INDIVIDUALIZED!
6. Parent Training - I would love to attend a personalize, individual monthly meeting to discuss everything. Whoever spends the most time w/ the student. SHOULD BE THERE! AIDE TOO!!!
7. IEP Development
 - ↳ HIRE ASD ADVOCATES TO ASSIST & help us. The should be one here now.

* I think this meeting is a bit of a mess ^{☹️} This itself should be individualized. Meet w/ us ONE ON ONE & explain all this verbiage to us. We are not all professionals in this field & don't know all our options.



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Personnel Development

What types of staff training do you feel would be appropriate in the following areas?

1. Autism
 - basic dis & devts for interaction
 - role play - modeling
 - assistive technology

- experienced mentor in all areas

- Specialist students

- dyslexia (identification)
2. Positive Behavior Support
 - training all staff (support) & specialists - out of registration, alternate pathways
 - deescalation strategy vs. CPI
3. Paraprofessional
 - workshop, push in model
 - provide examples
4. Transition
 - BECC class, collaborating w/ colleges, trade, job market
5. Science of Literacy
6. Parent Training
7. IEP Development
 - well provided introduction
 - specialized instruction (SDI)
 - parent input before meeting



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Personnel Development

/mentor programs

What types of staff training do you feel would be appropriate in the following areas?

1. Autism

special teachers SDI understanding

2. Positive Behavior Support

student buy-in, De-escalation individualized

3. Paraprofessional

- CPI-regularly, BCBA trainings

4. Transition

specific offerings, more presentations

5. Science of Literacy

Programming for dyslexia.

6. Parent Training

resources for math/ELA programs

7. IEP Development

- Input prior to meeting



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What types of staff training do you feel would be appropriate in the following areas?

- 1. Autism
 - keeping calm for delivery of instruction
 - wait time for processing
- 2. Positive Behavior Support
 - how to understand the power of negotiation with a student
 - make rewards desirable
- 3. Paraprofessional
- 4. Transition
 - start talking about it (introduce it) WELL before the later years of high school for students w/ high needs
- 5. Science of Literacy
 - have 1 wilson + other successful programs - trained teacher in each building (at least 1)
- 6. Parent Training
 - actual understanding of acronyms (not just definitions, but examples that have been successful)
- 7. IEP Development
 - Parent input BEFORE the iep meeting is so helpful for staff to address student's/families needs + goals

* experienced mentor

my sorpbox:
GR
COUNSELING

always "helping" ~~some~~ is not always helping (strive for independence) (catch bees w/ honey)



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What types of staff training do you feel would be appropriate in the following areas?

1. Autism

ABA, social skills, teach (Treatment of Comprehensive understanding & education of Autistic + Communication Handicapped children)

2. Positive Behavior Support

- setting clear expectations
- functional behavioral assessment

3. Paraprofessional

training for teachers + support staff in communication + collaboration

4. Transition

Student to professional training - MAST has a program for autistic students to grow into careers

5. Science of Literacy

Assistive technology, Assessing ASL needs. American Sign Language

IT, teaching, custodial

6. Parent Training

empowerment + advocacy, behavioral management + support

7. IEP Development

- Trauma informed training
- early screening
- monitoring for efficacy on an individual, school + district level.



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What types of staff training do you feel would be appropriate in the following areas?

1. Autism

In addition to current practices, also training to explore new and innovative practices and assistive technology

2. Positive Behavior Support

Diagnosis and IEP specific de-escalation awareness and techniques (ex. verbal vs non-verbal)

3. Paraprofessional

There seem to be multiple online training opportunities, but more in class / in person / hands on training may be helpful

4. Transition

- Transition options and outcomes*
- Early years awareness for parents to help w/ long term planning (after age 18 or 21)*

5. Science of Literacy

Training for parents

6. Parent Training

7. IEP Development

Training for parents



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What types of staff training do you feel would be appropriate in the following areas?

1. Autism - Sensitivity training - including subs and all staff
IEP one sheets for all staff
Greened teachers to handle behaviors / AS needs
2. Positive Behavior Support -
PBIS for staff @ students
★ Acceptance - more frequently than once / month
Counselor talks w/ students ★ CPI training for all teachers
3. Paraprofessional

4. Transition - between elem @ middle, middle to high school @ after → meetings w/ parents @ communication
★ meeting w/ parents about options

teacher training about other levels other than the ones they teach

5. Science of Literacy -
Needed → special ed / literacy specialist focused
Every primary teacher → LETRS training
Secondary in higher level students

Transition from elementary to middle - timing for end of school year?
Separate from annual IEP mtg

6. Parent Training
IEP meetings - what does a good IEP code like?
★ for IES @ ICRS - options
What parents can reasonably ask for → accommodations
7. IEP Development
★ what resources are available list outside of school? → agencies @ groups - for social opportunities



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What types of staff training do you feel would be appropriate in the following areas?

1. Autism
2. Positive Behavior Support
 PBIS, CARES - ensuring more students are awarded and recognized
 /
 @high school Starbucks?
3. Paraprofessional
 Performance review w/ supervisor/principal via 360 review
 Training in special education, literacy
 Best practices in classroom (answers vs teaching)
 Gradual release, Prompting hierarchy
4. Transition
 List of options as parents on services
 Teacher/Staff knowing availability across district and consistent
5. Science of Literacy
 Full certification on literacy (structured program) especially for all special education
 All staff, especially general education, classroom teachers
6. Parent Training are certified in science in literacy and ongoing
7. IEP Development
 Teacher/Staff development w/ options consistent across district
 Parent training on options available for ST's
 ↳ "IEPs for dummies"
 Consistency from grade to grade as well as school to school
 - IU assistance on tools and options

parents, teachers, principal etc. (KV)



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What types of staff training do you feel would be appropriate in the following areas?

1. Autism

2. Positive Behavior Support

3. Paraprofessional

- *CPZ*
- *Literacy Understanding*
- *needs of students*

- *paraprofessionals don't know where to go*
- *reteaching*
- *circle letter.*

4. Transition

5. Science of Literacy

6. Parent Training

7. IEP Development

* Train staff in all bldgs. so students can remain in home school



* All PD should be required for all staff incl. gen. ed.

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* Disability Awareness (presented by parents for parent perspective)
What types of staff training do you feel would be appropriate in the following areas?

1. Autism
 - UDL
 - Essentialization
 - FAB Toolkit
 - AAC Awareness & Use
2. Positive Behavior Support
 - Trauma-informed Practice
 - Behavioral Supports
 - Sensory Differences Awareness
3. Paraprofessional
 - Same as above
4. Transition
 - Executive Function Skills - benefits all kids
5. Science of Literacy
 - Explicit, evidence-based reading instr. for AAC users
6. Parent Training
 - Increase # of staff trained in science of reading (e.g. reading specialists, spe. ed., etc.)
 - Adapting PTO events to be accessible
 - Parent supports, Respite, waivers, services
7. IEP Development

* Need outside experts to deliver quality P.D. on inclusive & Coaching (ongoing access to outside expert coaches)

* Create explicit opportunities for sharing of successful strategies in keeping students in gen. ed.



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What types of staff training do you feel would be appropriate in the following areas?

1. Autism
 - More training
 - Acceptance
 - Sensitivity
 - Substitutes

SDI's → Approaches.
→
2. Positive Behavior Support
 - PBAs
 - More → Back to basics

→ staff training CP
3. Paraprofessional
 - CP
 - Heavy understanding

- need est. students.
- professional direct involvement.
4. Transition
 -

- research, the need est.
5. Science of Literacy
 -
6. Parent Training
 - Behavior Support
 - What does a good look at.

- Evaluation Report
- Resources - transitions
= Annual transitions
7. IEP Development