

School Feature
F. D. Roosevelt
Elementary School

February 20, 2025

Presented by

Jennie Whitaker, Principal

Jessica Huff, Assistant Principal



F. D. Roosevelt

Elementary School

Co-Presented by -

Wendy Howard, 5th Grade Teacher

Kisalyn Michael, Social Worker

Vanessa Clark, Social Worker

Andrea Carr, ELIRT

FDR Students & Parent

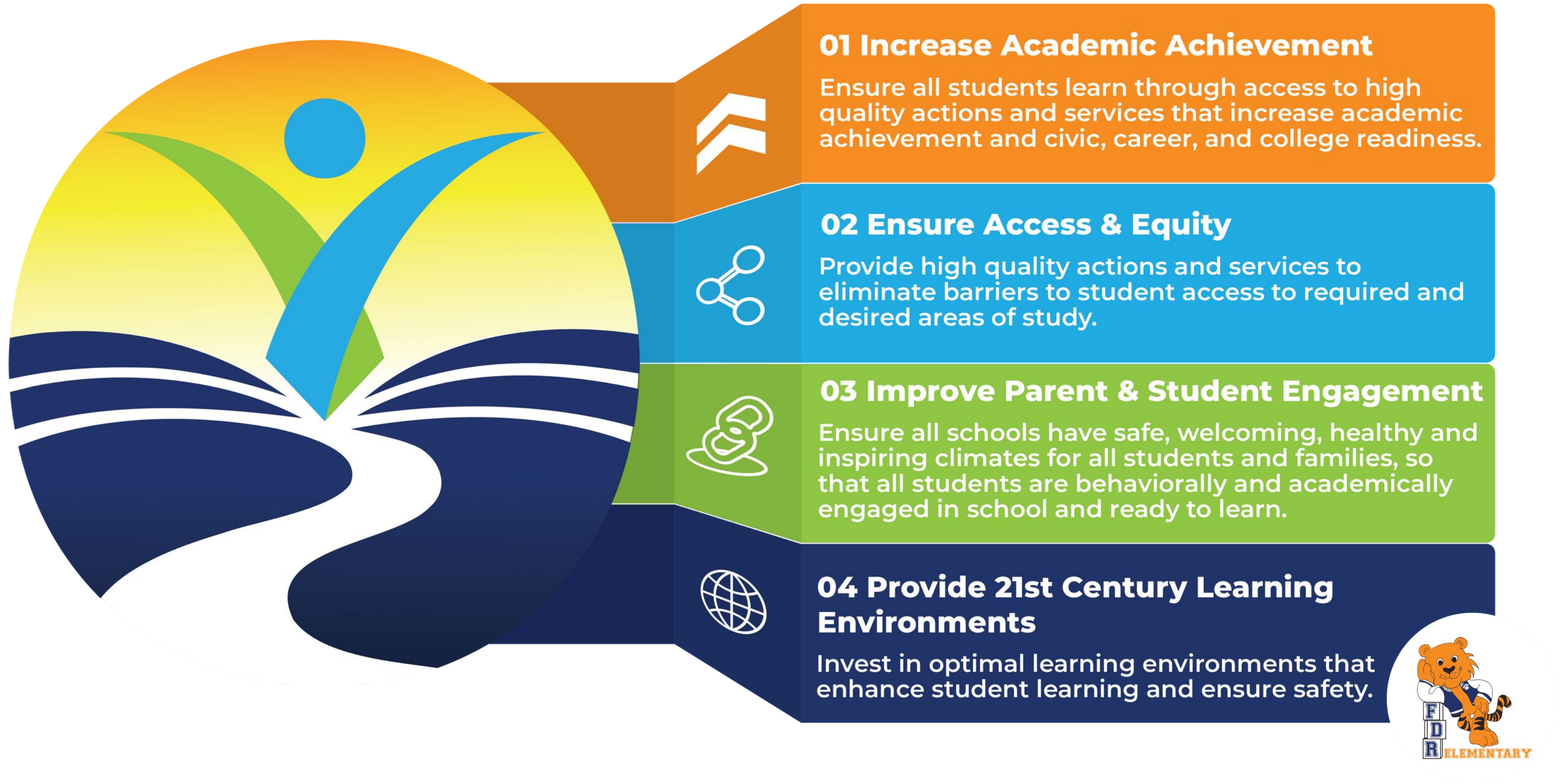
Keidel Gomez, 3rd Grade & Parent

Madison Farmer, 5th Grade

Brayan Delgado Barrios, 5th Grade



District Goals



District Goal 01: Increase Academic Achievement

Data Driven

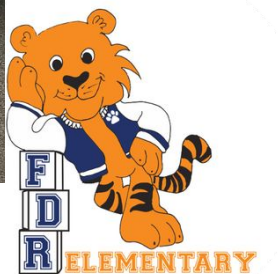
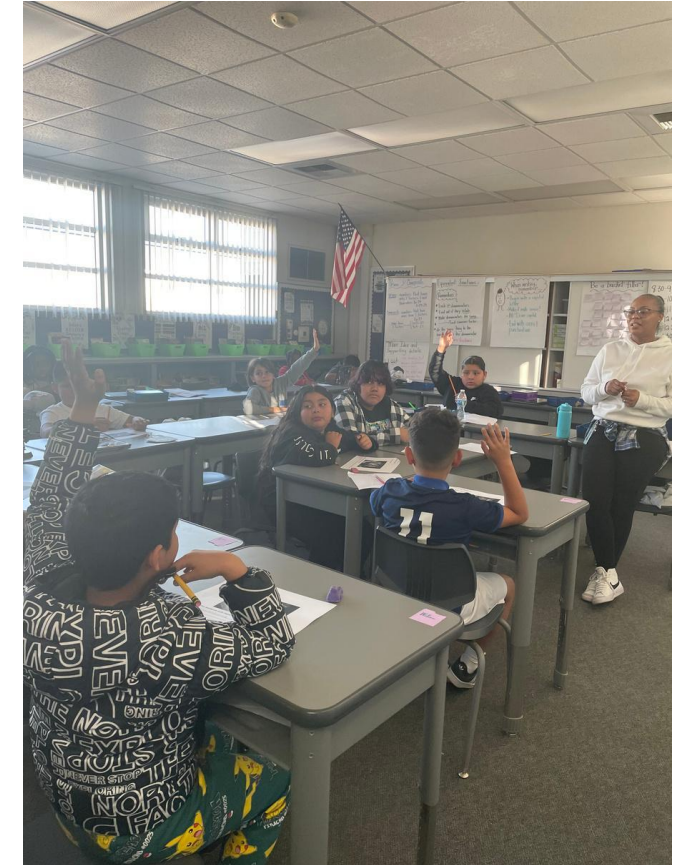
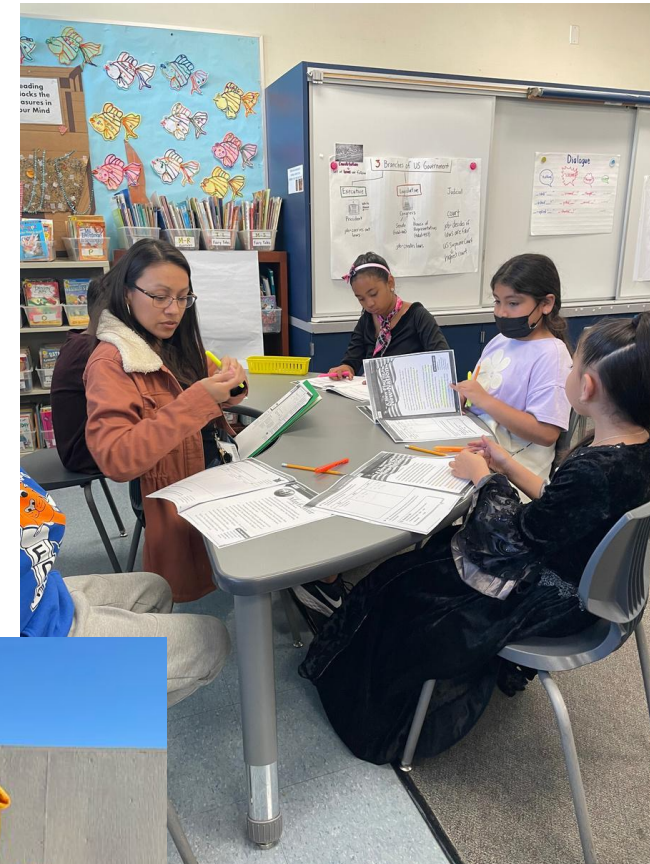
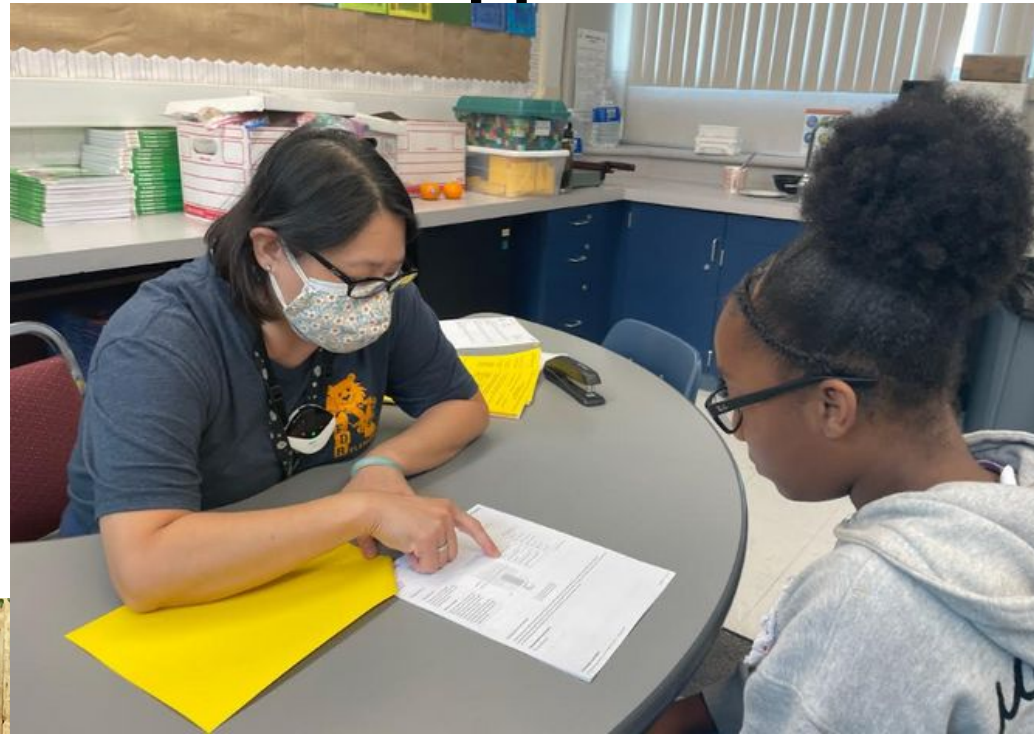
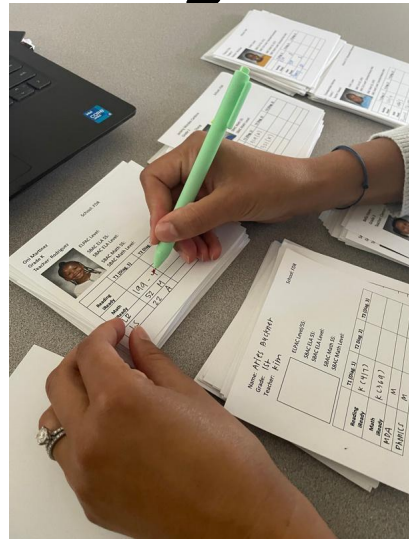
iReady, District Assessments

Data Chats

Targeted Interventions & Supports

Small Group Instruction

- Math
- Reading
- EL Support



District Goal 02: Ensure Equity & Access

Program Highlights

Newcomer- Parent Orientation/Enrollment

FDR Newcomer Academy



District Goal 03: Improve Parent & Student Engagement

Program Highlights

Black Scholars RISE

Partnership with RAP
& 100 BlackMen

At FDR, we are
Tigers and we ROAR!!!



ROAR Team

School Site Council / ELAC



FDR PTA

ROAR Store

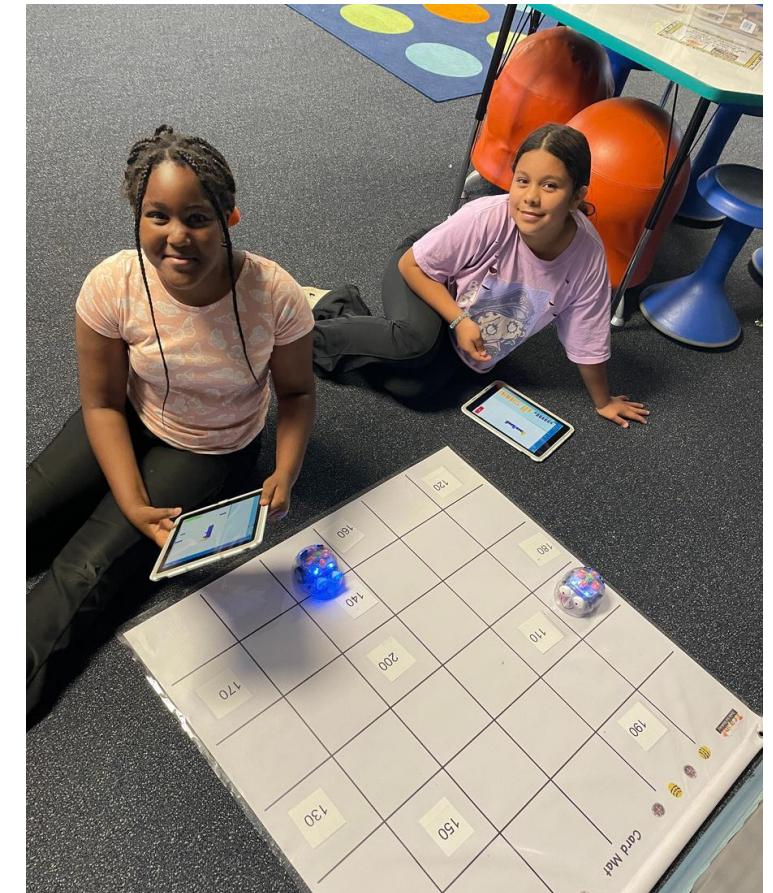
R-Responsible Learners, **O**-Own your Actions, **A**-Act with Kindness, **R**-Remember to be a Friend

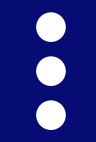


District Goal 04: Provide 21st Century Learning Environments

Program Highlights

- MakerSpace

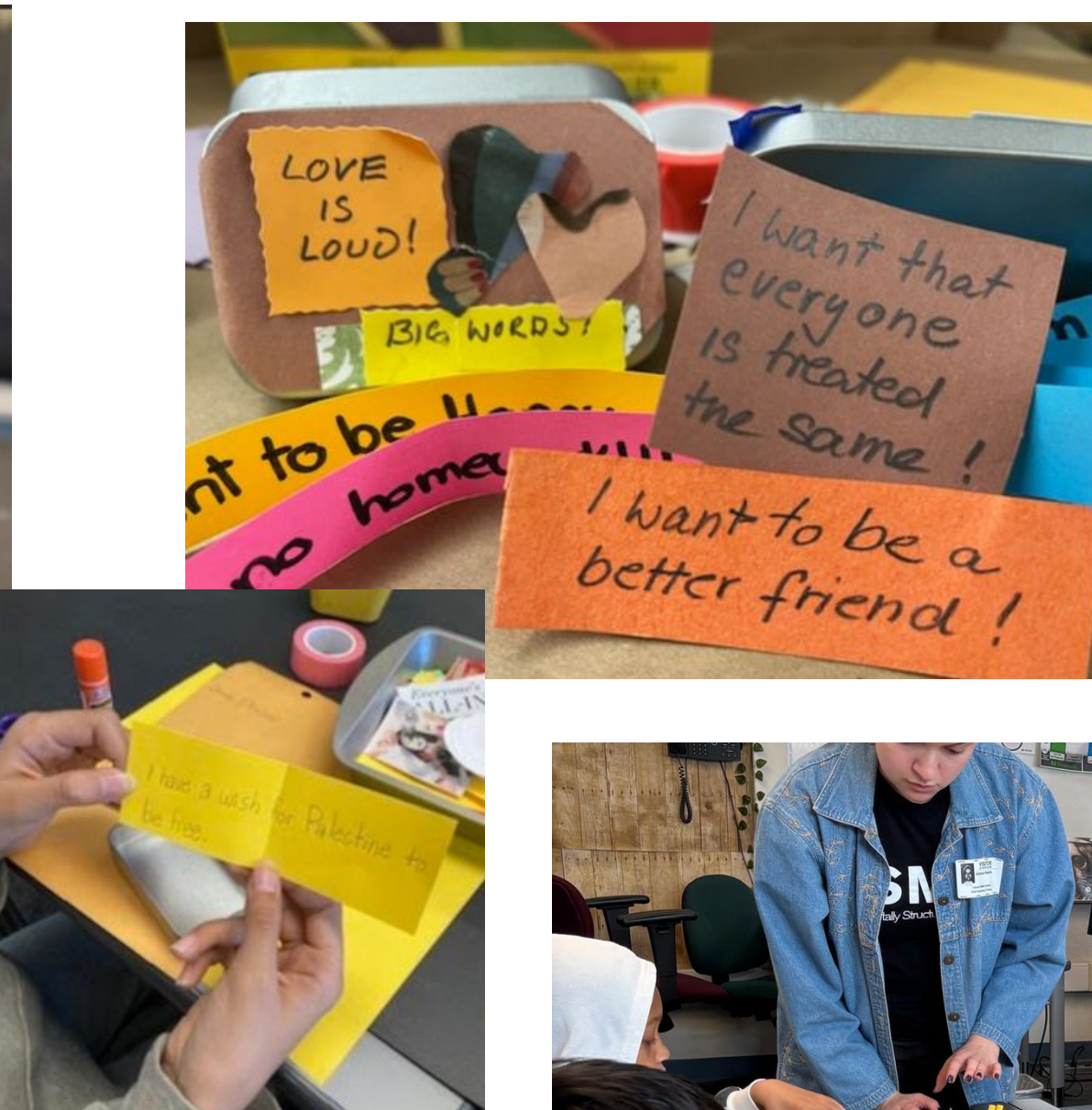
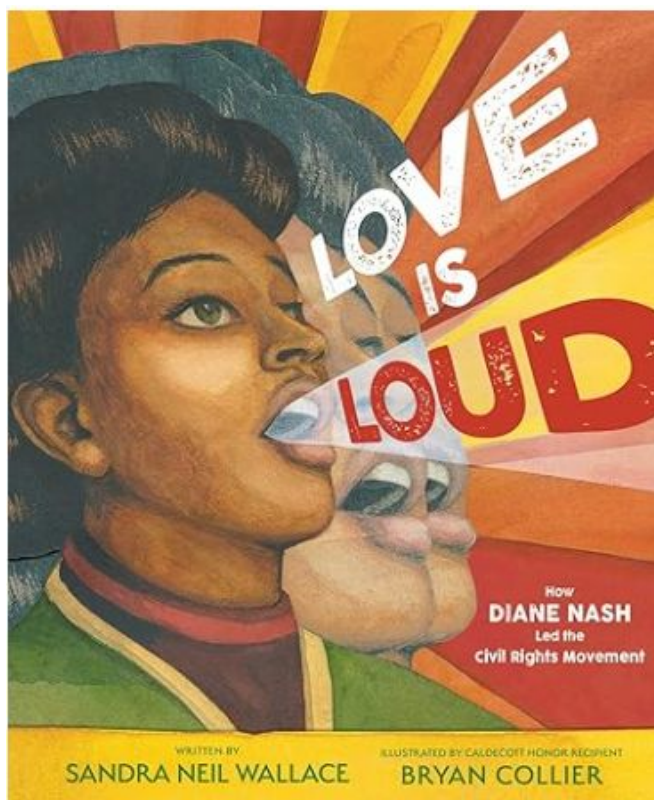




School Highlights: Student Engagement

ESMoA (Experimentally Structured Museum of Art)

Dream Big
Literary Activity



“Literacy, Art,
Collaboration, Communication,
Creativity, and Joy!”



School Highlights: Student & Family

Engagement

RAP - Invention Showcase 2/25

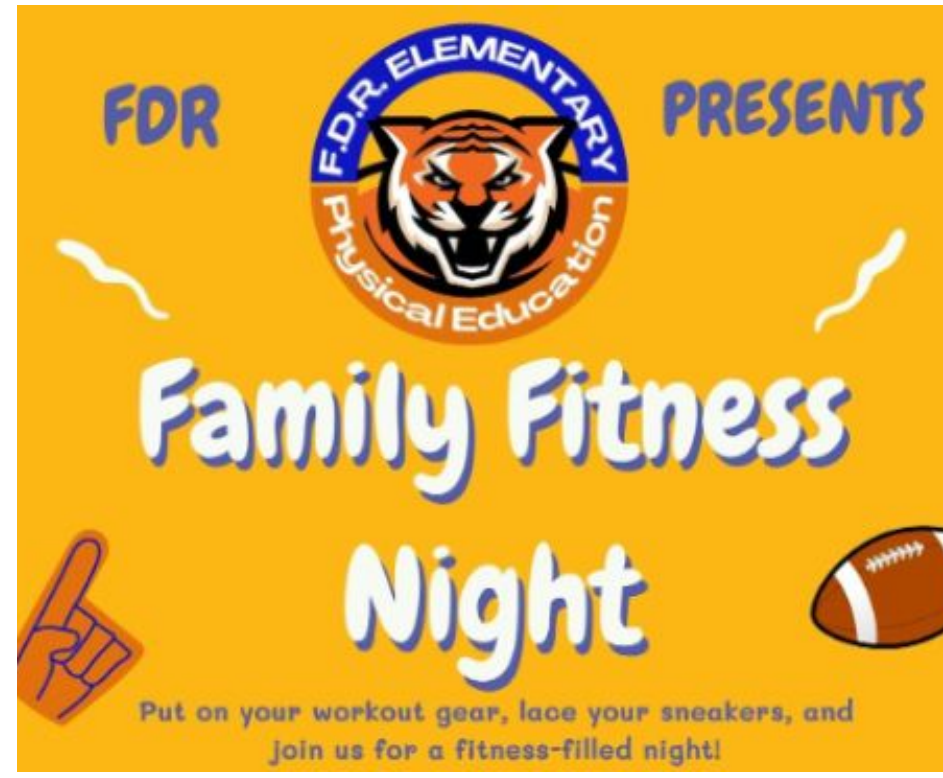
PS Arts Family Night - 2/26

Affinity Circle- Trajectory of Hope -4/9

Family Fitness Night -3/26



Math Family Night- Upcoming!



Focus of 2024-2025

- Professional Learning Communities (PLCs)
 - Data Walls
 - Student Support- Instruction, Interventions, Enrichment
- MTSS - Tiered Supports
- Literacy





Thank You

Any questions?

fdr.lawndalesd.net

