



PBIS & Restorative Practices: Creating a Positive School Culture

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In this presentation, we will explore what PBIS and restorative practices are, their key benefits, and the positive impact they have on students.

District Goals



01 Increase Academic Achievement

Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.



02 Ensure Access & Equity

Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.



03 Improve Parent & Student Engagement

Ensure all schools have safe, welcoming, healthy and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.



04 Provide 21st Century Learning Environments

Invest in optimal learning environments that enhance student learning and ensure safety.



MTSS Umbrella under Ed Services LAWNDALE Elementary School District

Student Support Services

Social Workers

Mental Health

Social Emotional Learning

Physical Health

PBIS

Attendance

Discipline

Other means of correction

Restorative Practices

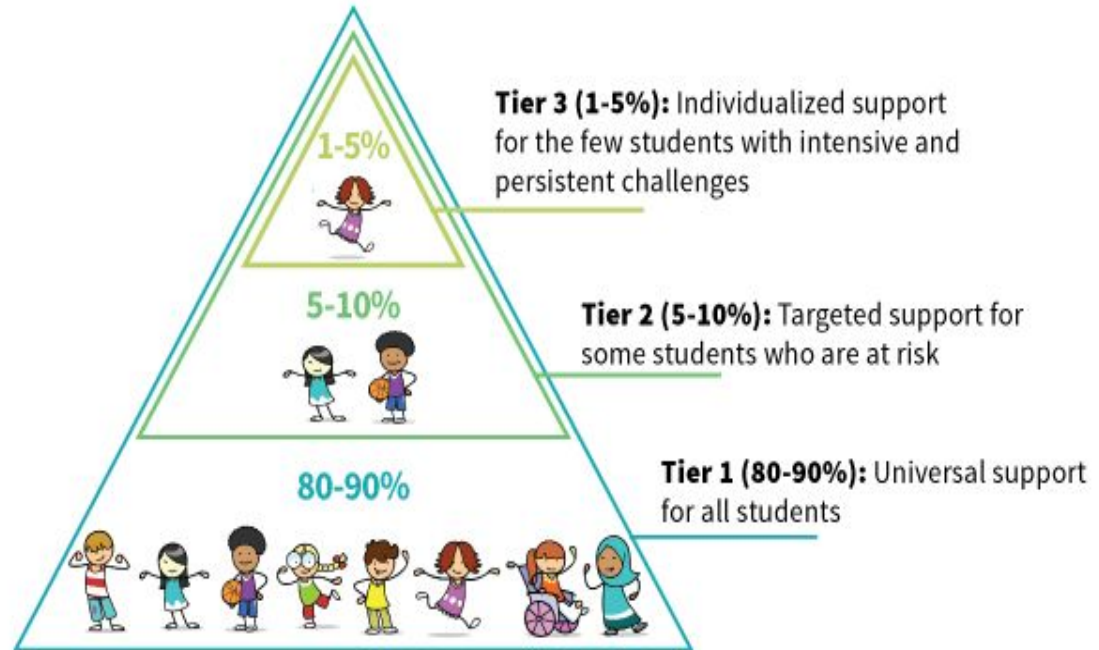
Suspensions/Expulsions



Quick Refresher: What is PBIS?

Key Features:

- Clear school-wide behavior expectations Address challenges constructively
- Data-driven decision-making to address behavior.
- Tiered supports



Tiered Supports for Behavior



**We tier
Behaviors,
not
students**

Tier 3

- Functional Behavior Assessment
- Wraparound services
- Check in/check out intensive

Tier 2

- Check in/check out
- Social Skills group
- Behavior Contracts

Tier 1

- Establish Clear Expectations
- Consistent Positive Reinforcement
- Proactive Schoolwide Management strategies (Use Data)

What are Restorative Practices?

Key Features:

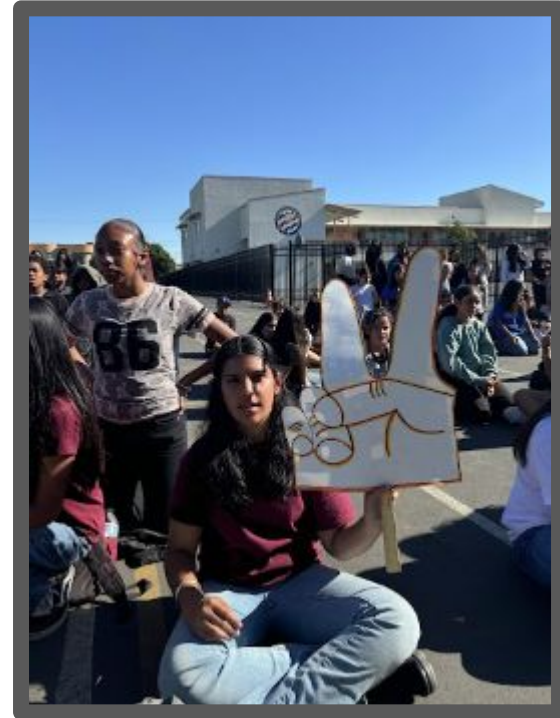
- Focus on accountability, community building, and relationship restoration.
- Uses restorative circles, mediation, and facilitated discussions.

Process:

1. Students share perspectives and emotions.
2. Peers and a respected teacher participate.
3. Impact on each other and the school is identified.
4. A resolution plan is agreed upon (e.g., apology, peer mediation).

Outcome:

- Conflict resolved without suspension.
- Strengthened relationships and improved conflict resolution skills.



Tiered Restorative Practices



Tier 3 – Intensive restorative conferencing for students with serious behavioral incidents, providing a structured process to repair harm and rebuild relationships.

Tier 2 – Targeted restorative interventions, such as restorative conversations and small-group restorative circles.



Tier 1 – School-wide restorative practices, such as community-building circles, proactive relationship-building, and teaching conflict resolution skills. (Second Step)

Key Benefits of Restorative Practices?

- **Strengthens Relationships & Community:**
 - Encourages open communication, trust, and mutual respect, fostering a positive school climate.
- **Reduces Conflict & Discipline Issues:**
 - Provides structured ways to address harm, leading to fewer suspensions and improved behavior.
- **Enhances Student Engagement & Accountability** ;
 - Empowers students to take responsibility for their actions and contribute to solutions.



Why PBIS and Restorative Practices Work Together

Complementary Approaches:

PBIS sets clear behavior expectations, while restorative practices address the "**why**" behind behaviors and rebuild trust.



Positive Impact of PBIS, Restorative Practices?

- **Supports Student Success** – Increases engagement, improves behavior, and attendance.
- **Enhances Staff Morale** – Reduces stress and strengthens classroom dynamics.
- **Builds a Positive Culture** – Fosters inclusion, respect, and a safer school environment.
- **Reduction in suspensions** and disciplinary actions.
- **Promotion of equity** by addressing root causes of behavior.



Outcomes and Data

	Current	Last Year at this time	Change overtime
Attendance Daily Average	96.92%	96%	+0.92%
Chronic Absenteeism	16%	20%	-4%
Suspensions	19	31	-12
Other Means of Correction (OMC)	3	11	-8
Office Discipline Referrals (ODR)	887	1156	-269

Moving forward

Continue:

- Ongoing professional development with Trajectory of Hope (TOH) and LACOE
- Monthly data review with PBIS teams
- Authorized California External Reviewer (ACER) PBIS walkthroughs
 - Familiarize ourselves with new criteria for recognition
- **Consistent use of Incidents+ to track behaviors**
- **Implement Powerschool Attendance**
- **California Healthy Kids Survey and Analysis**



Thank You Lawndale Board of Trustees!

- **Final Thought:** PBIS and restorative practices play an important role in fostering a positive, inclusive school environment.
- **Thank You!**
- **Questions?**

