

NO SCHOOL TOMORROW FEBRUARY 21, 2025

Challenge Update



The Box Top Challenge is off and running! The challenge is to earn \$200 by March 31st. The campaign has now reached \$92.20. That extra recess incentive is in sight. If you haven't yet downloaded the Box Tops App, here's the QR code.

SCHOOL SPELLING BEE

Ten students competed at yesterday's school spelling bee! These students earned the right to compete, by winning their classroom competitions earlier in the month. Students competing included: *4th Grade* - Emmitt Thomas, Abram Cribbs *5th Grade* - Emma Brotherton, Zoey Havens *6th Grade* - Christopher Toyias, Cannon Helvey *7th Grade* - Jonathan Toyias, Tristyn Campbell *8th Grade* - Nathan Baxter, Toby Susic

After several rounds of competition, it all came down to the word narwhal, which Nathan Baxter successfully spelled to take first place. Abram Cribbs, Jonathan Toyias and Toby Susic (2nd, 3rd, and 4th places respectively) will also move forward to compete in the Sanders County Spelling Bee. The County Bee will be held next Friday, January 28th *Good Luck Spellers!*

MAST Assessments

All students in grades 3-8 are just finishing up with their 2nd testlet of MAST (Montana Aligned and Standards Through-Year) assessment. This is the new testing required by the state of Montana. We are happy to let parents know they will now be able to see their student's results. A letter will be going home to explain how you can access those results. Keep in mind, that website is not controlled by the school. You will be directed to set up a login and password with the email you have given the school as your primary email contact.

LITERACY GRANT

We are excited to announce that the Thompson Falls School District is applying for a K-12 Literacy Grant through the state of Montana. A committee of educators, along with a community member, are working hard to complete this extensive grant application. If we are chosen, the district will be developing a new literacy program aimed at helping all students develop greater literacy skills through intensive interventions, professional development for staff, and community partnerships. More details will be forthcoming, if we are fortunate enough to attain this grant funding.

Muffins with Moms

Calling all Moms, and those who fill that role! Beginning at **7:30AM** this coming **Wednesday, February 26th**, our awesome PTO will be hosting Muffins with Mom in the Elementary Lunchroom. Mark your calendar and plan to enjoy a bit of extra time and a muffin with your student that morning. Donuts with Dads, and those filling that role, is scheduled for March 28th.

Important Happenings

2/20	2nd Ski Trip - 4th - 8th Grade
2/20	REACH (after school program for Gr 3-8) 3:30-5:00PM
2/21	NO SCHOOL
2/22	Project Ascent Free Winter Carnival - High School
2/24	REACH (after school program for Gr 3-8) 3:30-5:00PM
2/26	Muffins with Moms - 7:30AM - Elem Lunchroom
2/26	REACH (after school program for Gr 3-8) 3:30-5:00PM
2/27	REACH (after school program for Gr 3-8) 3:30-5:00PM
2/28	NO SCHOOL
2/28	Sanders County Spelling Bee - 1:00PM
3/3	Running Start begins
3/3-3/7	Read Across America Week - Dr Seuss theme
3/3	Dress like your favorite Dr Seuss character
3/3	REACH (after school program for Gr 3-8) 3:30-5:00PM
3/4	Wear bright colors for Dr Seuss dress up
3/4	PTO Meeting—4:30PM in the Elementary
3/5	Wear green for Dr Seuss dress up
3/5	REACH (after school program for Gr 3-8) 3:30-5:00PM
3/6	Wear your pajamas for Dr Seuss dress up
3/6	REACH (after school program for Gr 3-8) 3:30-5:00PM
3/7	FUN FRIDAY—Dr. Seuss Day
3/7	Wear a hat or stripes for Dr Seuss dress up
3/9	Daylight Savings Time begins - spring ahead 1 hr
3/10	REACH (after school program for Gr 3-8) 3:30-5:00PM
3/11	Author Bruce Smith visits
3/12	REACH (after school program for Gr 3-8) 3:30-5:00PM
3/13	REACH (after school program for Gr 3-8) 3:30-5:00PM
3/14	NO SCHOOL
3/17-3/22	MCT Residency - The Pied Piper
3/17	MCT Auditions - 3:30 - Elem Gym
3/17	REACH (after school program for Gr 3-8) 3:30-5:00PM
3/18	Class Pictures taken by Legacy Photography

Thompson Falls Elementary

Mr. Len Dorscher,
Principal

School web site:
<https://tfes.thompsonfalls.net>



ThompsonFallsSchools



The Empathy Quiz

Empathy is the heart of Love and Logic and we need to show it to our kids or students even more now during the current pandemic. If we consistently fail to communicate a sincere desire to understand what kids are going through now, we aren't using Love and Logic. There are times when I blow it. Does this happen to you? If so, remember that none of us are perfect. We all fall short of this unrealistic standard. The clues that I might not be showing empathy can be subtle, such as:

* I find myself in more arguments. * The people around me seem to find all sorts of creative ways of not doing what I want. Sometimes they forget. Sometimes they comply but do a sloppier job. Sometimes they do exactly the opposite of what I ask. * I'm frustrated and exhausted.

Love and Logic people make it a point to continue learning. Take this quick quiz to gauge your understanding and application of empathy. For each of the following scenarios involving your child or your student, choose the most empathetic response.

1. A child is upset about moving to another community.
 - a. Don't worry. You'll make new friends.
 - b. I know how you feel.
 - c. Why are you being so negative?
 - d. It looks like you are really hurting over having to leave.
2. The child played poorly during the soccer game.
 - a. Nobody is perfect.
 - b. You just need more practice. When we get home, I'll give you some tips.
 - c. It seems like you are feeling really disappointed.
 - d. The center ref was terrible. I can see why you are upset.
3. The child is crying and says, "Nobody likes me."
 - a. That's not true.
 - b. You sound a bit lonely.
 - c. You have lots of friends.
 - d. Go ask Ava. She'll be your friend.
4. The child broke a window and they have to pay for it.
 - a. Oh, I can't imagine how upsetting this must be.
 - b. It's okay. It could have hit a bigger window.
 - c. This is so sad, but you should have been more careful.
 - d. Did I ever tell you about when I broke the window in Grandpa's car?
5. The child is upset about being teased by a sibling.
 - a. Someday it will get easier.
 - b. What a bummer. I hope for your sake that you guys work this out.
 - c. It seems as if you are feeling really hurt by what she said.
 - d. Just stand up to her.
6. The child says, "I can't do this homework."
 - a. Yes you can. Just try.
 - b. Neither can anyone else.
 - c. You always say that.
 - d. You sound frustrated.
7. The child misbehaved in the store.
 - a. This is so embarrassing for me.
 - b. After all I do for you, this is the way you treat me?
 - c. I'm sorry you had to go to the store. I know it's boring.
 - d. That's an Energy Drain. You owe me extra chores.

Keep in mind that how we say our empathy is far more important than what we say—and especially never use a sarcastic tone! Here are your answers: 1-d, 2-c, 3-b, 4-a, 5-c, 6-d, and none for 7.

Each week we will share Love & Logic tips here. We also have many Love & Logic resources available for loan.

Contact our school counselor, Ms. Taylour Freed, for more info.