



River's Edge High School Application for Current RSD Students

975 Gillespie Street | Richland, WA
P: 509-967-6450 | F: 509-942-2598

Student Legal Name (Please Print) _____ Birthdate _____

Student goes by _____ Grade _____

Current School _____ Previous School _____

Student Email _____ Student ☎ _____

Parent/Guardian 1 (Please Print) _____ Email _____

Address _____ City _____ State _____ Zip _____

Home ☎ _____ Work ☎ _____ Cell ☎ _____

Does the student reside at the above listed address with parent? YES NO

Parent/Guardian 2 (Please Print) _____ Email _____

Address _____ City _____ State _____ Zip _____

Home ☎ _____ Work ☎ _____ Cell ☎ _____

Does the student reside at the above listed address with parent? YES NO

Why do you think your student is an Alternative Learner?

Program Choice: Project Based Learning Other: _____

Any Special Programs required? Yes NO

If yes, check all that apply:

- Special Education / IEP
- Section 504
- ESL
- Remedial Chapter / LAP
- Other: _____



River's Edge High School

AUTOBIOGRAPHY

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Student Legal Name (Please Print) _____ Birthdate _____

All applying Students must include an autobiography about yourself & your life.
This will help us develop your Individual Student Plan & begin the process of helping you
achieve your academic goals.

Be thoughtful and open in your autobiography, and be sure to include your "Goals" for the future and what you hope to gain from your time at River's Edge High School



River's Edge Transfer Request Military Status Survey

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According to RCW 28A.300.505(2)(b) school districts are required to report parent or guardian military status.

RCW 28A.300.505(2)(b)

School data systems-Standards-Reporting format.

(2)(b) Starting no later than the 2016-17 school year, data on students from military families. The K-12 data governance group established in RCW 28A.300.507 must develop best practice guidelines for the collection and regular updating of this data on students from military families.

Student Legal Name (Please Print) _____

Parent/Guardian Name (Please Print) _____

Please check the appropriate box for parent/guardian information:

- No parent/guardian is currently serving as a member of the active duty U.S. Armed Forces, reserves of the U.S. Armed Forces or Washington National Guard (Code N)
- Parent/Guardian is a current member of the active duty U.S. Armed Forces (Code A)
- Parent/Guardian is a current member of the reserves of the U.S. Armed Forces (Code R)
- Parent/Guardian is a current member of the Washington Nation Guard (Code G)
- More than one parent/guardian is a member of the active duty U.S. Armed Forces, Reserves of the U.S. Armed Forces or Washington National Guard (Code M)
- No response/refuse to state (Code Z)

Parent/Guardian Name (Please Print) _____

Please check the appropriate box for parent/guardian information:

- No parent/guardian is currently serving as a member of the active duty U.S. Armed Forces, reserves of the U.S. Armed Forces or Washington National Guard (Code N)
- Parent/Guardian is a current member of the active duty U.S. Armed Forces (Code A)
- Parent/Guardian is a current member of the reserves of the U.S. Armed Forces (Code R)
- Parent/Guardian is a current member of the Washington Nation Guard (Code G)
- More than one parent/guardian is a member of the active duty U.S. Armed Forces, Reserves of the U.S. Armed Forces or Washington National Guard (Code M)
- No response/refuse to state (Code Z)



River's Edge High School Student Health History Form

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Name: _____ School: _____ Grade: _____ DOB: _____ Sex: Male Female

Health Insurance: _____ Primary Care Provider _____ Date Last Seen: _____

LIFE THREATENING MEDICAL CONDITIONS

WA State law requires a medication/treatment order from a Health Care Provider if your child's health condition will put your child in danger of death during the school day. Written orders must be received by the school Nurse, and if appropriate, a care plan must be in place before your child can attend school.

Does your child have a LIFE THREATENING HEALTH CONDITION? Yes No

If yes, please state the condition: _____

No Yes : Allergic reaction to Bee Sting. Anaphylactic No Yes

SEVERE MILD : Describe: _____

No Yes : Allergic reaction to Food or Nuts. Type: _____ Anaphylactic No Yes

SEVERE MILD : Describe: _____

No Yes : Other Allergic Reactions. Type: _____ Anaphylactic No Yes

SEVERE MILD : Describe: _____

No Yes : Asthma. Takes Medication: Yes No ONLY as needed SEVERE MILD

Recent Hospitalization for Asthma Episode No Yes Date of Hospitalization _____

No Yes : Diabetes. Type: _____ Self Manage: _____ Pump: Yes No

No Yes : Heart Condition. Diagnosis: _____ Pacemaker: Yes No

No Yes : Orthopedic Condition. Diagnosis: _____

No Yes : Seizure Disorder. Type: _____ Date of last Seizure: _____ VNS: Yes No

No Yes : Other Health Concerns _____

No Yes : Does your child have any other condition that would affect classroom performance or P.E. Activities?

If Yes, Please explain: _____

No Yes : Behavioral/Emotional Concerns: _____

No Yes : Vision Impairment: Glasses No Yes Contacts No Yes Date of last Eye Exam: _____

No Yes : Hearing Impairment: Hearing Aids No Yes Date of last Hearing Exam: _____

DAILY MEDICATIONS

State law requires written authorization from a Health Care Provider & Parent before ANY medication, Prescription or over-the-counter can be given at school. A consent form is available online at WWW.RSD.EDU

No Yes : Medication needed at school: _____

No Yes : Will your child carry life saving medication(s) such as Inhaler or Epipen with them or in their backpack?

No Yes : Medication needed at home: _____

No Yes : I give permission for my child to be transported to the nearest emergency room in case of an emergency

Parent/Guardian Signature: _____ Date: _____

Telephone Numbers: _____

This information is considered confidential. To ensure the health and safety of your child, it will be shared with the school staff as needed during your child's enrollment with the Richland School District, unless otherwise requested in writing.



The Home Language Survey is given to *all* students enrolling in Washington schools.

Student Name: _____		Grade: _____	Date: _____
Parent/Guardian Name _____		Parent/Guardian Signature _____	
<p>Right to Translation and Interpretation Services</p> <p>All families have the right to information about their child’s education in a language they understand. Please tell us your language preferences so we can provide an interpreter or translated documents, free of charge, when you need them.</p>	<p>1. a) In what language(s) would your family prefer to receive written communication from the school? _____</p> <p>b) Do you need an interpreter for meetings and phone calls (including ASL)?</p> <p>Parent/Guardian Name #1: _____</p> <p>Interpreter Needed? ____ Yes ____ No Language _____</p> <p>Parent/Guardian Name #2: _____</p> <p>Interpreter Needed? ____ Yes ____ No Language _____</p>		
<p>Eligibility for Language Development Support</p> <p>Information about the student’s language helps us identify students who qualify for support to develop the language skills necessary for success in school. Testing may be necessary to determine if language supports are needed.</p>	<p>2. What language(s) did your child first speak or understand? _____</p> <p>3. What language does your child use the most at home? _____</p> <p>4. What is the primary language used in the home, regardless of the language spoken by your child? _____</p> <p>5. Has your child received English language development support in a previous school? Yes ____ No ____ Don’t Know ____</p>		
<p>Prior Education</p> <p>Your responses about your child’s birth country and previous education:</p> <ul style="list-style-type: none"> • Give us information about the knowledge and skills your child is bringing to school. • May enable the school district to receive additional federal funding to provide support to your child. <p><i>This form is not used to identify students’ immigration status.</i></p>	<p>6. In what country was your child born? _____</p> <p>7. Has your child ever received formal education outside of the United States? (K-12th Grade) ____ Yes ____ No</p> <p>If yes: Number of months: _____</p> <p>Language(s) of instruction: _____</p> <p>8. When did your child first attend a school in the United States? (K-12th Grade)</p> <p>_____</p> <p>Month Day Year</p>		

Thank you for providing the information needed on the Home Language Survey. Contact your school district if you have further questions about this form or about services available at your child’s school.





La Encuesta de idiomas en el Hogar se entrega a *todos* los alumnos que se inscriben en una escuela de Washington.

Nombre del alumno:	Grado:	Fecha:
<p>Nombre del padre, madre o tutor legal _____</p> <p>Firma del padre, madre o tutor legal _____</p>		
<p>Derecho a los servicios de traducción o interpretación</p> <p>Todos los padres tienen el derecho de recibir información sobre la educación de su hijo en un idioma que entiendan. Indique el idioma de su preferencia para que podamos brindarle un intérprete o documentos traducidos, sin cargo alguno, cuando los necesite.</p>	<p>1. a) ¿En qué idioma(s) preferiría su familia recibir las comunicaciones por escrito de la escuela? _____</p> <p>b) ¿Necesita un intérprete para las reuniones y llamadas telefónicas (incluso de ASL)?</p> <p>Nombre del padre/madre/tutor 1: _____</p> <p>¿Necesita intérprete? ____ Sí ____ No Idioma _____</p> <p>Nombre del padre/madre/tutor 2: _____</p> <p>¿Necesita intérprete? ____ Sí ____ No Idioma _____</p>	
<p>Requisitos para recibir apoyo en capacitación de idiomas</p> <p>La información sobre el idioma del alumno nos ayuda a identificar a los alumnos que reúnen los requisitos para recibir apoyo para formar las habilidades de idioma necesarias para tener éxito en la escuela. Es posible que sea necesario hacer una evaluación para determinar si se requiere ayuda con el idioma.</p>	<p>2. ¿Qué idioma(s) habló o entendió primero su hijo(a)? _____</p> <p>3. ¿Qué idioma utiliza más su hijo en casa? _____</p> <p>4. ¿Cuál es el idioma principal que se utiliza en casa, independientemente del idioma que habla su hijo? _____</p> <p>5. ¿Ha recibido su hijo apoyo en capacitación del idioma inglés en una escuela anterior? Sí ____ No ____ No sé ____</p>	
<p>Educación previa</p> <p>Sus respuestas sobre el país de nacimiento de su hijo y su educación previa:</p> <ul style="list-style-type: none"> • Bríndenos información sobre el conocimiento y las aptitudes que su hijo trae a la escuela. • Esto puede ayudar a que el distrito escolar reciba fondos federales adicionales para brindarle apoyo a su hijo. <p>Este formulario no se utiliza para identificar la situación migratoria de los alumnos.</p>	<p>6. ¿En qué país nació su hijo? _____</p> <p>7. ¿Alguna vez ha recibido su hijo educación formal fuera de Estados Unidos? (Kindergarten – 12.º grado) ____ Sí ____ No</p> <p>Si la respuesta es Sí: Número de meses: _____</p> <p>Idioma de formación: _____</p> <p>8. ¿Cuándo asistió su hijo por primera vez a la escuela en Estados Unidos? (Kindergarten – 12.º grado)</p> <p>_____</p> <p>Mes Día Año</p>	

Gracias por brindarnos la información necesaria en la Encuesta de Idiomas en el Hogar. Póngase en contacto con su distrito escolar si tiene más preguntas sobre este formulario o sobre los servicios que ofrece la escuela de su hijo.

