

WEGO D94 Strategic Plan

Final Meeting

Participant Handout

Draft of Plan	Final Recommendation
<u>Mission:</u> Ignite a passion for learning, foster leadership and responsibility and empower all learners to live their personal.	
<u>Motto:</u> LEARNING. LEADING. LIVING	
<u>Vision:</u> Today's Wildcats will become tomorrow's leaders, designers and builders by: ● Realizing personal potential for academic excellence ● Demonstrating responsibility for their own learning ● Having a strong sense of personal pride in learning and success ● Utilizing technology as a powerful tool ● Honoring individual and cultural differences ● Adapting to an ever-changing and challenging	
<u>Core Values:</u> Wilcats value: ● Well-being and cultural awareness throughout our community ● Excellence in academic, athletic, and extracurricular core competencies ● Growth and continuous improvement through respect, service and trust ● Opportunities for innovation, exploration and relevant teaching and learning	
<u>Graduate Portrait:</u> ○ Critical & Creative Thinker ○ Communicator & Collaborator ○ Responsible & Accountable ○ Problem Solver & Decision- maker ○ Socially, Emotionally & Personally Confident ○ Empathizer & Perseverant	

<u>Educator Portrait:</u> ◦ Critical Thinker & Problem Solver ◦ Student Centered ◦ Team Player & Collaborator ◦ Passionate Educator ◦ Lifelong learner ◦ Ethical Decision-maker ◦ <u>Empathizer & Perseverant</u>	
<u>System Portrait:</u> ◦ Advocate for continuous improvement and being solution-focused ◦ Promoter of learner interests, voice and choice ◦ Believer in equity, diversity and inclusivity ◦ Supporter of innovation and real-world relevance ◦ Cultivator of relationships and safety ◦ Developer of all staff ◦ <u>Partner in collaboration and engagement</u>	
<u>Long Range Goals:</u> Goal 1 – Student Growth & Achievement Ensure all students have a personal pathway to academic success. <u>Strategy:</u> Equip students, staff and families with programs, procedures and practices to close current academic achievement gaps. <u>Strategy:</u> Build a competency-based curriculum to establish student pathways that lead to college, career and life. Goal 2 – Student Sense of Belonging & Accountability Provide all students with relevant, rigorous, respectful and reflective learning environment. <u>Strategy:</u> Equip students with programs, procedures and practices to close current social, emotional and physical non-academic gaps. <u>Strategy:</u> Improve attendance, chronic absenteeism, engagement, and motivation through the identification, training and support	

for using innovative instructional practices, programs and services.

Goal 3 – Employee Sense of Belonging & Accountability

Foster and celebrate an employee culture of belonging, engagement, respect and responsibility.

Strategy: Provide opportunities to ensure the retention and satisfaction of high-successful employees through competitive compensation and benefits, career enhancement/leadership opportunities, professional development experiences, and recognition and appreciation.

Strategy: Enhance the use of data collection, analysis, reporting and informing to ensure students, staff, families and the community understands changes in performance over time.

Goal 4 – Communication, Engagement & Partnerships

Partner with families and the community to provide learner support, real world experiences and the exchange of resources.

Strategy: Partner with families and the community to communication and collaboration that leads to effective learner support, real world experiences and an exchange of resources.

Strategy: Partner with feeder elementary school districts to ensure students are ready for high school.

Goal 5 – Fiscal Stewardship and Resource Alignment

Commit to effective operations and use of resources to align their focus on student success.

Strategy: Reimagine the use of time, space, time, technology and financial resources to better meet future needs of students and enhance both teaching and learning.

Strategy: Adjust schedules to better meet the needs of the program, athletes, athletes' families and coaches.