

D94 Strategic Plan Student Survey Results

Participants:

Students 67

Component	Percent of Support	Number Support	Number Not Support
Mission	96%	64	3
Motto	95%	63	3
Vision	97%	65	2
Graduate Portrait	100%	67	0
Educator Portrait	97%	64	2
System Portrait	100%	66	0
Core Values	99%	66	1
Goal One and Aligned Strategy	100%	67	0
Goal Two and Aligned Strategy	97%	63	2
Goal Three and Aligned Strategy	98%	64	1
Goal Four and Aligned Strategy	98%	65	1
Goal Five and Aligned Strategy	100%	66	0

Feedback Comments:

Mission	- How can mission not be directly applied to students? - to educate students on future career paths and opportunities. The point of school is economically to adapt young children to their future employment and create skilled workers at the core of it, while knowledge gathered and connections made are a byproduct of the learning environment.
Motto	- To me, "living" sounds a little out of place. It gives me the idea that we aren't already living.. - it has a message but not an encouraging one.
Vision	Personally I believe the vision statement should be shorter and more comprehensive, this seems like a long-winded way to say what we want to convey. I love the beginning but I feel like it's going into too much detail.
Graduate Portrait	There are no responses.
Educator Portrait	Listen to the students telling you a few teachers need to be gone. Maybe then you'd be able to portray this.
System Portrait	There are no responses.
Core Values	You do not apply these core values to the students at WEGO. You give smarter children special treatment and don't assist those who genuinely need it.
Goal One and Aligned Strategy Student Growth & Achievement	There are no responses.
Goal Two and Aligned Strategy Student Belonging & Accountability	- the environment as WCCHS is anything but respectful. - I think diversity is also a good thing, and by closing all these "gaps" you are taking away people's individuality. Try making these students feel more important and comfortable and they will show up, boost them up, not change them.

Goal Three and Aligned Strategy Staff Belonging & Accountability	• some of the teachers you’ve hired don’t even know what “respect” is. and they also must learn that “respect” isn’t something that is automatically given to them, it is EARNED.
Goal Four and Aligned Strategy Families & Community Partners	• Familial and communal values should be expressed and explored by the student themselves; instead, the school should support participation and interaction in the community as opposed to directly enforcing it. In doing so, the student will feel forced to connect to their community and may become sour to the idea altogether---a sort of Streisand Effect since it may feel inauthentic to them. The choice should be there and expressed that there is a community and voice, but not directly in partnership with the school; otherwise, people might get the wrong idea about the separation of social gathering and work and how that differentiation is handled at WeGo
Goal Five and Aligned Strategy Stewardship and Alignment of Resources	• There are no responses