

D94 Strategic Plan Adult Survey Results

Participants:

Students	4
Staff Member	82
Parents/Guardian/Community	217
Administration	11
Total	308

Component	Percent of Support	Number Support	Number Not Support
Mission	96%	301	14
Motto	95%	294	17
Vision	96%	305	11
Graduate Portrait	96%	305	11
Educator Portrait	97%	307	9
System Portrait	97%	307	9
Core Values	95%	296	17
Goal One and Aligned Strategy	98%	310	5
Goal Two and Aligned Strategy	96%	303	11
Goal Three and Aligned Strategy	97%	302	9
Goal Four and Aligned Strategy	98%	308	5
Goal Five and Aligned Strategy	99%	310	4

Feedback Comments:

Mission	• Cookie cutter, pie in the sky • Consider “achieve” instead of “live “ personal best • Comma after responsibility Spanish translation stronger than English. Empower all students to live the best version of themselves • Personal best does not sound fluid • maximize core education and extracurricular activities without burdening the tax base with wasteful administration and programs • to live up to their personal best? To do their personal best? To live life in their version of personal best?
Motto	• Don't like living • Commas between not periods
Vision	• Comma missing after designers • Are we actually going to uphold this? Can we? • Like ownership to be called out • Change order of bullet points • Seems pretty long • Very inspirational and practical • Is technology really that important to be in the vision? • Does this make us stand out against others? Is it unique enough? Is it
Graduate Portrait	• COMMUNICATOR AND COLLABORATOR NUMBER 1 • Perseverance should be resilient • Empathetic and Perseverant • Are we going to live this? How will we know?

	• Comma missing after emotional • This really needs to come from students and their families • set lofty goals, and knowing how to break large, difficult projects into actionable steps, resilience, being able to see the big picture, having the confidence to try something new when other ideas are not working, planning for an amazing future...
Educator Portrait	• Remove empathizer • Capitalize learner • Where is the teacher in the process of decision maker or leader? • Empathetic and Perseverant • I will not support anything I do not think will change under current systems • Change "being" to "be" in the first phrase. Advocate for continuous improvement and being (be) solution-focused
System Portrait	• Time to eliminate the cancer with DEI • I would change "Believer in equity, diversity and inclusivity" to "Strives for equity, diversity and inclusivity" or "Requires equity, diversity and inclusivity" I would change "Supporter of innovation and real-world relevance" to "Invites innovation and pursues real-world relevance" I would change "Developer of all staff" to "foster growth of all staff" "Partner in collaboration" seems a little redundant to me - what are you trying to express here • Where is the education and knowledge piece?
Core Values	• Fix comma usage. After service. After exploration • Well-being and cultural awareness throughout our community Excellence in academic, athletic, and extracurricular activities Growth through respect, service and trust Opportunities for exploration and relevant learning experiences • "Welcoming of traditions that strengthen our school and community" • I think the core should be more leadership related. Recognizing weakness/strength and improve them, respecting others and yourself, stronger emphasis in innovations/creativity in business leadership, technology leadership, construction leadership, engineering leadership and many more • Growth needs to be more specific
Goal One and Aligned Strategy Student Growth & Achievement	• "close current academic achievement gaps" leaves out the high-performers. • there is a comma missing after "career" in the 2nd bullet point. • What is competency based curriculum. • What happens when the gap is closed? Now what is the new aligned strategy?
Goal Two and Aligned Strategy Student Belonging & Accountability	• "through the identification, training and support for using innovative instructional practices, programs and services" seems a little vague to me • ** Add "a" into the strategy statement. Provide all students with (a) relevant, rigorous, respectful and reflective learning environment. • Innovative instructional practices and programs and services aren't the solution. Student accountability, natural consequences are. • Can't change if admin isn't willing to. Teachers have been told it's our fault truancy isn't called. Its our fault cell phones are a problem It's our fault if they aren't in class. Again gaslighting due to systems brought down from admin. • What are the specific social, emotional, and physical non-academic gaps? I would need more info on those before I could support this.
Goal Three and Aligned Strategy Staff Belonging & Accountability	• This tries very hard to dance around treating teachers like professionals and compensating them as such! • Teachers need to be held accountable to this goal • The aligned strategies need significant reworking. • The aligned strategies need significant reworking. • "enhance the current use of data collection, monitoring, reporting and informing to ensure teachers have the support, learning resources, and mentoring to succeed and excel in their teaching craft." • This is not the same place I started at. The staff camaraderie is at an all time low
Goal Four and Aligned Strategy Families & Community Partners	• This should also emphasize that the school is a safe place that nurtures and cares for student, family and community • add hyphen in real-world

	• "Partner with feeder elementary districts to align our efforts on behalf of all students and our shared community. Ensure transparent communication in both directions so that students and parents clearly understand how choices in their elementary and middle school years will affect their choices in high school." "Ensuring" that "all students" are ready for high school wrongfully dismisses the agency and responsibility of the elementary school districts, individual students, and their parents/guardians. • This needs to be a monumental effort to gain support from families in order to affect real change.
Goal Five and Aligned Strategy Stewardship and Alignment of Resources	• Change from community organizations to community • Lack of reference to community in mission and motto • Reorder learning, living, leading • Short and simple. LOVE IT