

Your District's Scorecard

Congratulations! You have completed the WellSAT. Check out your scorecard below. It contains details of how you scored on each item and section of the assessment. It also provides resources that will help you improve your district's school wellness policy.

Items with a rating of "0" (item not addressed in the policy) or "1" (general or weak statement addressing the item) can be improved by referring to the resource links next to the items. Multiple resources addressing school wellness policy topics are available online. To avoid duplicative information, we have included a small selection, rather than a comprehensive listing.

Policy Name: Garfield School District

Section 1. Nutrition Education		Rating
NE1	Includes goals for nutrition education that are designed to promote student wellness.	2
NE2	Nutrition education teaches skills that are behavior focused, interactive, and/or participatory.	2
NE3	All elementary school students receive sequential and comprehensive nutrition education.	1
NE4	All middle school students receive sequential and comprehensive nutrition education.	1
NE5	All high school students receive sequential and comprehensive nutrition education.	1
NE6	Nutrition education is integrated into other subjects beyond health education	1
NE7	Links nutrition education with the school food environment.	1
NE8	Nutrition education addresses agriculture and the food system.	2
Comprehensiveness Score:		
Subtotal for Section 1	Count the number of items rated as "1" or "2" and divide this number by 8 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
Strength Score:		
for Section 1	Count the number of items rated as "2" and divide this number by 8 (the number of items in this section). Multiply by 100.	38

Section 2. Standards for USDA Child Nutrition Programs and School Meals

Rating

SM1	Assures compliance with USDA nutrition standards for reimbursable school meals.	2
SM2	Addresses access to the USDA School Breakfast Program.	1
SM3	District takes steps to protect the privacy of students who qualify for free or reduced priced meals.	2
SM4	Addresses how to handle feeding children with unpaid meal balances without stigmatizing them.	2
SM5	Specifies how families are provided information about determining eligibility for free/reduced priced meals.	2
SM6	Specifies strategies to increase participation in school meal programs.	1
SM7	Addresses the amount of "seat time" students have to eat school meals.	0
SM8	Free drinking water is available during meals.	2
SM9	Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	2
SM10	Addresses purchasing local foods for the school meals program.	2
Comprehensiveness Score:		
Subtotal for	Count the number of items rated as "1" or "2" and divide this number by 10 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	90
Section 2 Strength Score:		
	Count the number of items rated as "2" and divide this number by 10 (the number of items in this section). Multiply by 100.	70

Section 3. Nutrition Standards for Competitive and Other Foods and Beverages

		Rating
NS4	Regulates food and beverages sold in vending machines.	1
NS8	Addresses foods and beverages containing caffeine at the high school level.	1
NS9	Regulates food and beverages served at class parties and other school celebrations in elementary schools.	1
NS13	Addresses availability of free drinking water throughout the school day.	1
Comprehensiveness Score:		
Subtotal for	Count the number of items rated as "1" or "2" and divide this number by 4 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
Section 3 Strength Score:		
	Count the number of items rated as "2" and divide this number by 4 (the number of items in this section). Multiply by 100.	0

Section 4. Physical Education and Physical Activity		Rating
PEPA1	There is a written physical education curriculum for grades K-12.	2
PEPA2	The written physical education curriculum for each grade is aligned with national and/or state physical education standards.	2
PEPA3	Physical education promotes a physically active lifestyle.	2
PEPA4	Addresses time per week of physical education instruction for all elementary school students.	2
PEPA5	Addresses time per week of physical education instruction for all middle school students.	2
PEPA6	Addresses time per week of physical education instruction for all high school students.	2
PEPA7	Addresses qualifications for physical education teachers for grades K-12.	2
PEPA8	Addresses providing physical education training for physical education teachers.	2
PEPA9	Addresses physical education exemption requirements for all students.	1
PEPA10	Addresses physical education substitution for all students.	0
PEPA11	Addresses family and community engagement in physical activity opportunities at all schools.	1
PEPA12	Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities.	1
PEPA13	Addresses recess for all elementary school students.	2
PEPA14	Addresses physical activity breaks during school.	2
Comprehensiveness Score:		
Subtotal for Section 4	Count the number of items rated as "1" or "2" and divide this number by 14 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	93
Strength Score:		
Section 4	Count the number of items rated as "2" and divide this number by 14 (the number of items in this section). Multiply by 100.	71

Section 5. Wellness Promotion and Marketing		Rating
WPM7	Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.	2
WPM11	Specifically addresses marketing in school publications and media (e.g., advertisements in school publications, school radio stations, in-school television, computer screen savers, school-sponsored Internet sites, and announcements on the public announcement (PA) system).	2
WPM12	Specifically addresses marketing through fundraisers and corporate-incentive programs (e.g., fundraising programs that encourage students and their families to sell, purchase, or consume products and corporate incentive	2

programs that provide funds to schools in exchange for proof of purchases of company products, such as Box Tops for Education).

Comprehensiveness Score:

Subtotal for Count the number of items rated as "1" or "2" and divide this number by 3 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0." **100**

Section 5 Strength Score:

Count the number of items rated as "2" and divide this number by 3 (the number of items in this section). Multiply by 100. **100**

Section 6. Implementation, Evaluation & Communication

Rating

Comprehensiveness Score:

Subtotal for Count the number of items rated as "1" or "2" and divide this number by 0 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0." **0**

Section 6 Strength Score:

Count the number of items rated as "2" and divide this number by 0 (the number of items in this section). Multiply by 100. **0**

Overall District Policy Score

Total Comprehensiveness

Add the comprehensiveness scores for each of the six sections above and divide this number by 6.

District Score
81

Total Strength

Add the strength scores for each of the six sections above and divide this number by 6.

District Score
47

[Federal Requirement](#)

[Farm to School](#)

[CSPAP](#)