SOCIAL STUDIES

The mission of Social Studies education in the Archdiocese of Kansas City in Kansas is to prepare students to evaluate and to act upon socially significant material in accordance with Catholic tradition and values. The role of the Social Studies curriculum is to develop knowledgeable, active participants in a democracy and an interdependent world.

SOCIAL STUDIES

Course Number	Course Name	Possible Grade Level				Credit	Dual-Enrollment	Weighted Grade
		9	*10*	*11*	*12*			
070151	World History		■			1.0		
070600	AP World History: Modern		■			1.0		■
070311	American History			■		1.0		
070301	Honors American History			■		1.0	■	■
070610	AP U.S. History			■		1.0		■
070751	AP Macroeconomics			■	■	0.5		■
070515	Economics			■	■	0.5		
070415	American Government				■	0.5		
070620	AP US Government & Politics				■	0.5		■
070050	Cultural Studies	■	■	■	■	0.5		
070355	Sociology			■	■	0.5		
070315	Psychology			■	■	0.5		
070630	AP Psychology			■	■	0.5		■
070100	Contemporary Issues			■	■	0.5		

SOCIAL STUDIES

WORLD HISTORY

Credit: 1 Grades 10

Course #: 070151

Prerequisite: None

This course introduces students to the study of the history of the world from the beginning of man to the 21st century. The course will cover intellectual trends, revolutionary movements, social interactions, political ideologies, economic theories, and geographical impacts. The course is rigorous and relevant with instruction that integrates thinking skills, historical processes, and content so that students are able to apply their learning to their own lives.

AP WORLD HISTORY: MODERN

Credit: 1 Grade 10

Course #: 070600

Prerequisite: None, but concurrent enrollment in Honors English is recommended. Students should be very strong readers and writers, capable of college level work.

In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. There are no prerequisites for AP World History: Modern. Students should be able to read a college-level textbook and write grammatically correct, complete sentences.

Students taking this class will be required to take the AP exam.

AMERICAN HISTORY

Credit: 1 Grade 11

Course #: 070311

This course-of-study begins with a review of the major ideas, issues, and events of the late 19th century including imperialism, industrialization, and immigration. Students will then concentrate on the critical events, people, groups, ideas, and issues of the period from 1900 to the present, including Progressivism, World War I, the 1920s, the Great Depression and New Deal, World War II and its aftermath, the Civil Rights Movement, Vietnam, and the United States' response to globalization and international crises. The course is rigorous and relevant, with instruction that integrates thinking skills, historical processes, and content so that students are able to apply the learning to their own lives.

HONORS AMERICAN HISTORY H, CC

Credit 1 (College credit available) Grade 11

Course #: 070301 JCCC HIST141

Prerequisite: Concurrent enrollment in Honors English recommended but not required

Course Fee: Current tuition at JCCC is assessed if college credit is desired.

This survey course (U.S. History Since 1877) will emphasize developments and trends in American society from the 1870s to the early twenty-first century. Following a review of the major themes, trends, and events in the first period of U.S. History, greater attention is given to the Reconstruction era, industrialization, immigration, reform movements, World Wars I and II, social and cultural trends, and foreign policy. Emphasis will be on analysis and interpretation of these developments. A major research project is completed in the spring semester to utilize the skills practiced all year in analyzing primary and secondary sources, developing historical arguments, making historical comparisons, and drawing connections to today.

SOCIAL STUDIES

AP U.S. HISTORY

Credit: 1 Grade 11

Course #: 070610

Prerequisite: Prior enrollment in an Honors English class is recommended, but not required. Students should be very strong readers and writers, capable of college level work. Students are required to complete a summer assignment prior to the start of the course.

AP U.S. History is designed to be the equivalent of a two-semester introductory college or university U.S. history course. In AP U.S. History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society.

Students taking this class will be required to take the AP exam.

AP MACROECONOMICS H

Credit: ½ (Sem 2) Grade 11-12

Course #: 070751

Prerequisite: Completion of Algebra 2

AP Macroeconomics is a college-level course that introduces students to the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination. It also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

Students taking this class will be required to take the AP exam.

ECONOMICS

Credit: ½ Grade 11-12

Course #: 070515

This senior course elective introduces economics as a key strand of history, government, and social studies, and helps to develop a critical understanding of the assumptions underpinning economics. Economics is a unique way of thinking that offers insights into human behavior in a world of different values, resources, and cultures. Students who think in an economic way will understand concepts better and how each concept relates to the others. The integrated nature of economics utilizes mathematics, statistics, and the interpretation of primary source data to examine important issues. This course establishes a framework of basic economic theory which can be extended and applied to future learning. Instruction facilitates an appreciation of economic forces in shaping the world in which students live. This course is rigorous and relevant with instruction that integrates thinking skills, historical processes, and content so that students are able to apply the learning to their own lives.

AMERICAN GOVERNMENT

Credit: ½ Grade 12

Course #: 070415

The goal in American Government is to achieve better understanding of the American political system, which enables the student to make better decisions about the American political system and become better citizens. The topics covered are foundation of American government, political behavior, and the three branches of government. While studying local government issues, students use portfolios, Constitutional books and public policy booklets. A government course is required for graduation.

AP U.S. GOVERNMENT AND POLITICS

Credit: ½ Grade 12

Course #: 070620

Prerequisite: None. Students should be very strong readers and writers, capable of college level work.

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project. There are no prerequisite courses for AP U.S. Government and Politics.

College credit may be earned for students who choose to take the AP test in May.

SOCIAL STUDIES

CULTURAL STUDIES

Credit: ½ Grades: 9-12
Course #: 070050
Prerequisite: None

This elective course focuses on the relationships among people, places, and environments leading to fluid global geographic patterns over time. The students will use geographic methods to compare and analyze landforms, climates, and natural resources, as well as cultural, political, economic, and religious characteristics of the world regions. Students will use a variety of interdisciplinary sources, both primary and secondary, such as maps, pictures, and documents to learn about both the geography and the cultures of different world regions.

SOCIOLOGY

Credit ½ Grades 11 – 12
Course #: 070355

Sociology is an elective course that studies human society and social behavior. This course illustrates how the groups, or social structures, that one belongs to have a profound influence on the way you think, feel and act. Positive human relationships are an essential part of a civilized society and how we interact with each other is important so that we can find answers to questions and solve problems in our world. The way that we view the world comes from what we learn in our everyday activities. This course deals with the social atmosphere that helps to make us who we are and how we behave. Sociology will cover topics such as the sociological perspective, culture, socialization, deviance, social control, group behavior social class and social institutions. The key component of this course is to study ourselves and the society that influences our behavior.

PSYCHOLOGY

Credit: ½ Grades 11 – 12
Course #: 070315

This elective course introduces students to the systematic and scientific study of behavior and mental processes. Students will develop the critical thinking, research, and analytical skills necessary to examine and evaluate psychological principles and phenomena associated with each of the major approaches/perspectives within the field. Emphasis will be placed on psychologists' reliance on scientific inquiry, including research methods and ethical considerations, in their science and practice. Units of study include, but are not limited to: History and Approaches; Research Methods; Biological Bases of Behavior; States of Consciousness; Sensation and Perception; Developmental Psychology and Abnormal Psychology.

AP PSYCHOLOGY

Credit: ½ Grades 11-12
Course #: 070630
Prerequisite: Psychology

Advanced Placement Psychology elaborates on the concepts and skills learned in Psychology. Units of study include, but are not limited to: Learning; Memory; Cognition; Testing and Individual Differences; Personality; Motivation and Emotion; Social Psychology; and Treatment of Psychological Disorders. This course is designed to prepare students to take the Psychology AP exam.

College credit may be earned for students who choose to take the AP test in May.

CONTEMPORARY ISSUES

Credit: ½ Grades: 11-12
Course #: 070100
Prerequisite: None

This elective course is designed to assist student recognition of political, social, economic and ideological developments facing today's world. The curriculum is devoted to studying the historical origins and development of political and social challenges confronting contemporary humanity at home and abroad. Possibilities include regional studies (ex. state of affairs in the Middle East), as well as issues of global concern such as environmental issues, the War on Terror, world poverty, sustainable development and global economic development. Specific topics to explore will be developed in conjunction with the students according to their interests and needs.