Leroy Greene Academy

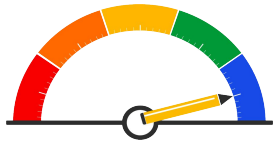
2024 California School Dashboard Summary and LCAP Midyear Update

OBJECTIVES

- Share 2024 CA School Dashboard results
- Share the mid-year update for the 2024-2025 LCAP
- Provide update on actions, expenses, and metrics

Note: ***No action is required by the Board tonight*** *and no engagement of educational partners was required, this presentation is only an update*

About the CA School Dashboard



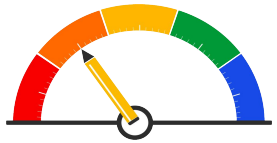
BLUE



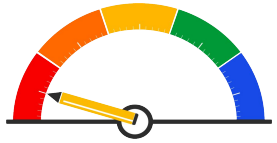
GREEN



YELLOW

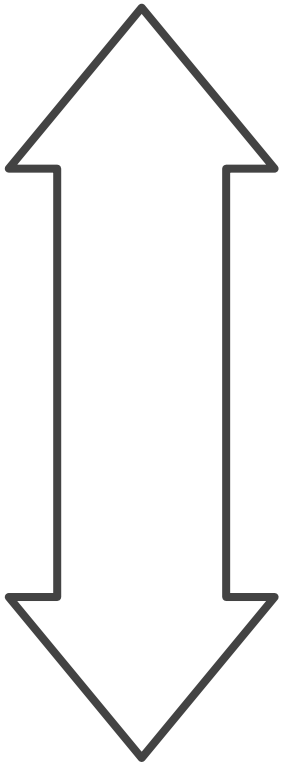


ORANGE



RED

Higher Performance

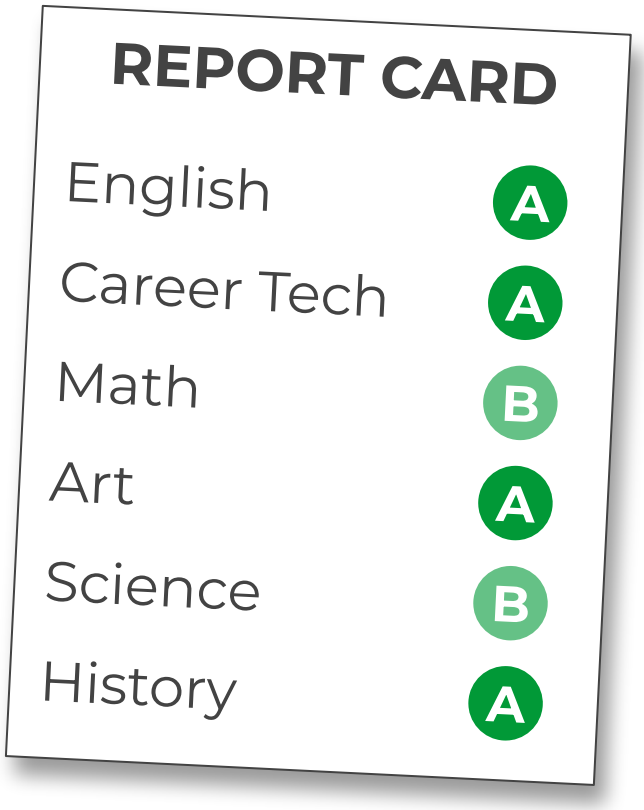


Lower Performance

Why is the California School Dashboard important?

The Dashboard is like a report card for our schools and districts because it:

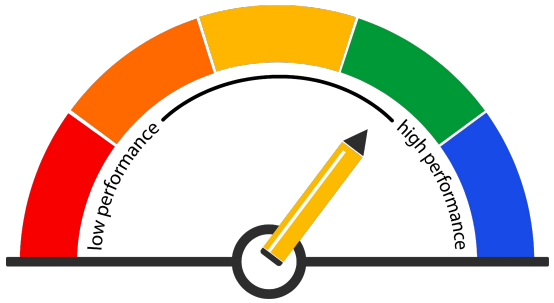
- Communicates how schools and districts are doing
- Establishes common standards and expectations for all schools and districts
- Identifies student groups, schools and districts that may need extra support
- Focuses attention on 8 State Priorities
- Informs annual budget and strategic planning processes



Eleven Measures of School Performance

Six State Measures

Performance levels are determined using current data and changes from previous year, scores are represented by a color ranging from Red to Blue.



- Academic Performance in English Language Arts and Math
- Chronic Absenteeism
- English Learner Progress (ELPI)
- HS Graduation Rate
- Suspension Rate
- College and Career Readiness
- Science (new in 2024 but without color rating)

Five Local Indicators

- → Data is self-reported by Districts to CDE
- → Ratings include "MET," "NOT MET" or "NOT MET FOR TWO OR MORE YEARS"

STANDARD MET

- Basic Conditions
- Implementation of Academic Standards
- School Climate Surveys
- Parental Involvement and Family Engagement
- Access to Courses

14 Different Groups of Students are Monitored in California because every student matters

Each district receives an overall rating and a rating for each student group listed below as long as there were at least 30 students in that group for an indicator. Note that a student could be a member of multiple groups including their ethnicity/race as well as one of the groups 9 to 14.

1. **African-American**
2. American Indian/Native Alaskan
3. **Asian**
4. Filipino
5. **Hispanic/Latino**
6. Native Hawaiian/Pacific Islander
7. **Two or more Races**
8. **White**
9. **English Learners**
10. Long-term English Learners *
11. **Socioeconomically Disadvantaged**
12. Foster Youth**
13. Students Experiencing Homelessness**
14. **Students with Disabilities**



Among the 14 student groups that are included in the California School Dashboard, our School has scores on the 2024 Dashboard for 8 student groups.

** Long-term English Learners were added as the 14th student group in 2024*
*** For foster and homeless students the minimum threshold to be counted is 15 students, not 30 students.*

What's NEW or different for 2024?

For 2024

Access to the **LCAP** from the CA School Dashboard website for each School or District

Updated **Differentiated Assistance** Criteria



CA **Science Test** is on the dashboard but only for informational purposes, not for accountability; it includes a numeric score but no color

LCAP



Inclusion of **Long Term English Learners** as a student group for all metrics including the ELPI





Five-by-Five charts are returning for the College/ Career Indicator

State Indicator Scores
Understanding How Colors are Determined

Each district and school receives a color based on current results and the change from the previous year using a five-by-five matrix.

The **Purple** school has a lower chronic absentee rate but it got worse and their rating is Yellow.

The **Pink** school has a higher rate but since it improved, their rating is Green.

Change

Status: Level	Increased Significantly	**Increased**	Maintained	**Declined**	Declined Significantly
Very Low	Yellow	Green	Blue	Blue	Blue
Low	Orange	Yellow	Green	Green	Blue
Medium	Orange	Orange	Yellow	Green	Green
High	Red	Orange	Orange	Yellow	Yellow
Very High	Red	Red	Red	Orange	Yellow

There are different five-by-five matrixes for each indicator and some for different types of LEAs.

Our 2024 Results on the State Indicators

Our school has
1 BLUE,
4 YELLOW, and
1 ORANGE indicator on the 2024 Dashboard.

This is an improvement from 2023 when chronic absenteeism was **ORANGE** and suspension rate was **RED.**

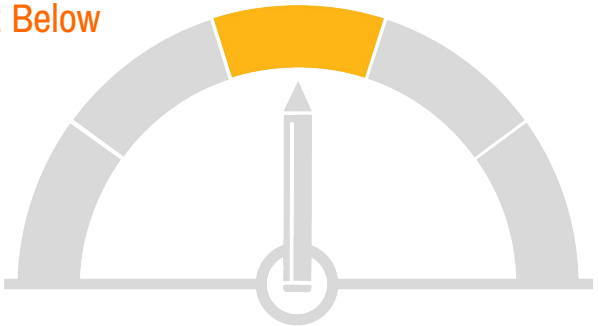
English Language Arts	YELLOW
Math	ORANGE
Science	NO COLOR
English Learner Progress	NO COLOR
Graduation Rate	BLUE
College/Career	YELLOW
Chronic Absenteeism	YELLOW
Suspension Rate	YELLOW

English Language Arts

10.1 points below standard

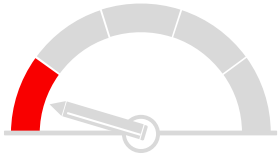
Increased 11.7 points

CA
13.2 Below



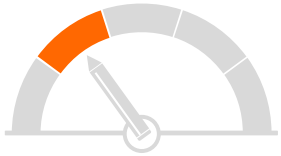
YELLOW

Our ELA indicator would have been **GREEN** if our Distance from Standard were 5.1 points higher.



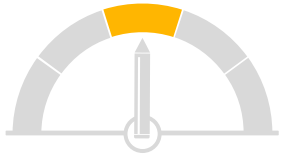
RED

- Students with Disabilities



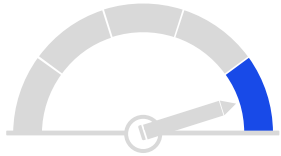
ORANGE

- English Learners
- Two or More Races



YELLOW

- African American
- Asian
- Hispanic
- Socioeconomically Disadvantaged Students



BLUE

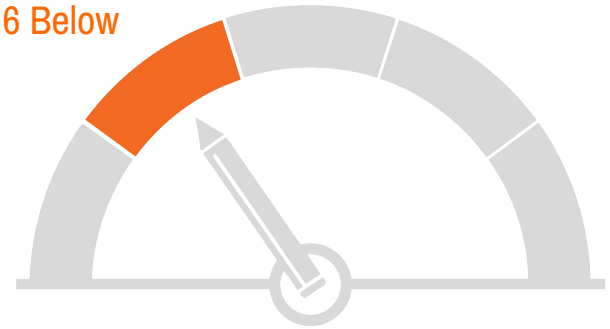
- White

Mathematics

73.9 points below standard

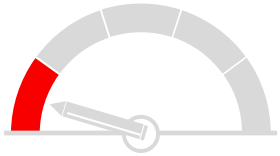
Increased 1 points

CA
47.6 Below



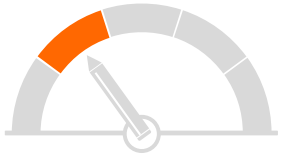
ORANGE

Our Math indicator would have been **YELLOW** if our Distance from Standard were 2 points higher.



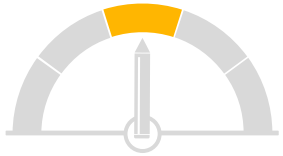
RED

- African American
- English Learners
- Students with Disabilities



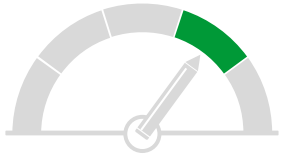
ORANGE

- Asian
- Two or More Races



YELLOW

- Hispanic
- Socioeconomically Disadvantaged Students



GREEN

- White

Science

10.2 points below standard

Increased 2.2 points

CA

13.5 Below

The Science indicator is new for 2024, and is therefore not yet included in the accountability ratings on the CA School Dashboard. There is no color indicator reported in 2024 but there will be a color rating in 2025.

The list below shows the distance from standard for each student group (that had a score) in descending order:

- White: -1.7
- Asian: -8
- Two or More Races: -10.3
- Hispanic: -11.9
- Socioeconomically Disadvantaged: -13.1
- African American: -17.4
- English Learners: -20.3
- Students with Disabilities: -27.7

English Learner Progress Indicator

66.7%
made progress

CA
45.7%

Decreased 3.3%

We had too few students with data on this indicator to receive a color rating and therefore no student group scores to report.

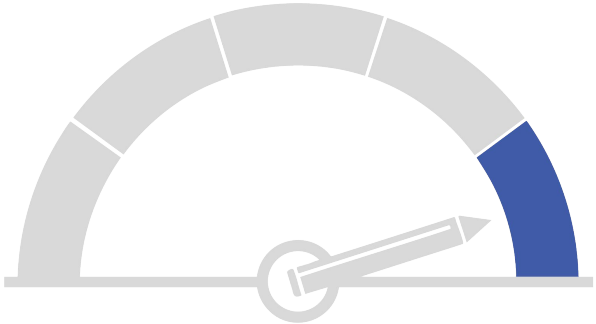
With ⅔ of our students making progress, however, our color would have been **GREEN** if 9 more students were included as English Learners at LGA in 2023-2024

Graduation Rate

100.0% graduated

Increased 0%

CA
86.7%



BLUE

Our Graduation Rate indicator is currently at the highest level.

Only two student groups have scores reported because these are the only groups with at least 30 students in the senior class.



BLUE

- Hispanic
- Socioeconomically Disadvantaged Students

College/Career Indicator Explained

Graduates can be identified as **Prepared** by completing one of the 11 different methods presented below. To learn more about the visit this CDE website.

$$CCI = \frac{\text{\# of Students Who Graduated Prepared}}{\text{\# of Students Who Graduated}}$$

Prepared for College:

1. CAASPP
2. Advanced Placement (AP) Exams
3. International Baccalaureate (IB) Exams
4. College Credit
5. State Seal of Biliteracy + CAASPP
6. University of California (UC) and California State University (CSU) a-g requirements plus:
   - CAASPP
   - College Credit Courses
   - AP or IB exams
   - Completion of CTE Pathway

Prepared for Career:

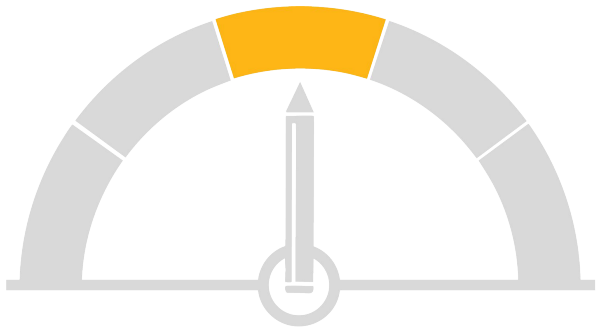
1. Leadership/Military Science plus CAASPP
2. Career Technical Education (CTE) Pathway completion plus
   a. CAASPP
   b. College Credit
3. Registered Pre-Apprenticeship
4. State and Federal Job Programs
5. Transition Classroom and Work-Based learning experiences for students with IEPs

College/Career Indicator

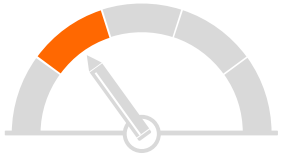
68.7% prepared

Decreased 6.1%

CA
45.3%

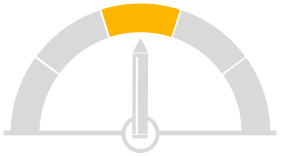


YELLOW



ORANGE

- Hispanic



YELLOW

- Socioeconomically Disadvantaged Students

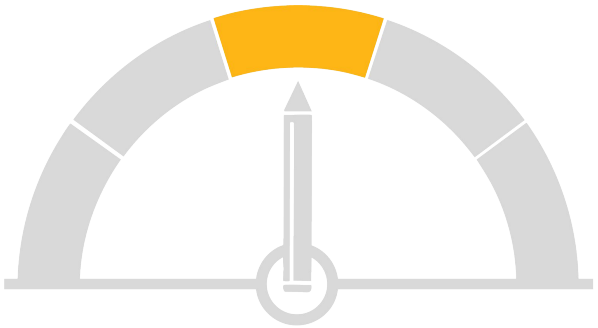
Our College Career indicator would have been **GREEN** if 4 more students had been prepared for college/career.

Chronic Absenteeism

11.1% chronically absent

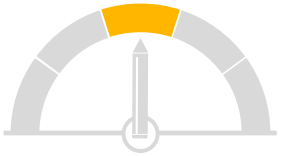
Decreased 6.4%

CA
18.6%



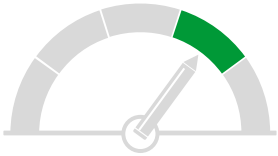
YELLOW

Our Chronic Absentee Rate indicator would have been **GREEN** if 4 fewer middle school students had been chronically absent.



YELLOW

- African American
- Hispanic
- Two or More Races
- Socioeconomically Disadvantaged Students
- Students with Disabilities



GREEN

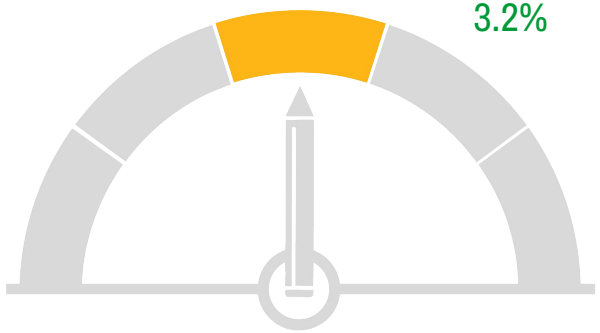
- Asian
- White

Suspension Rate

7.4%
suspended

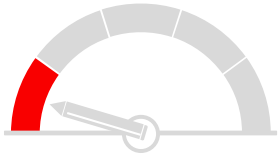
Decreased 8.6%

CA
3.2%



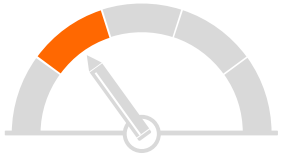
YELLOW

Our Suspension Rate indicator would have been **GREEN** if 22 fewer students had been suspended.



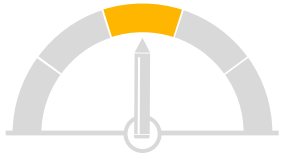
RED

- English Learners



ORANGE

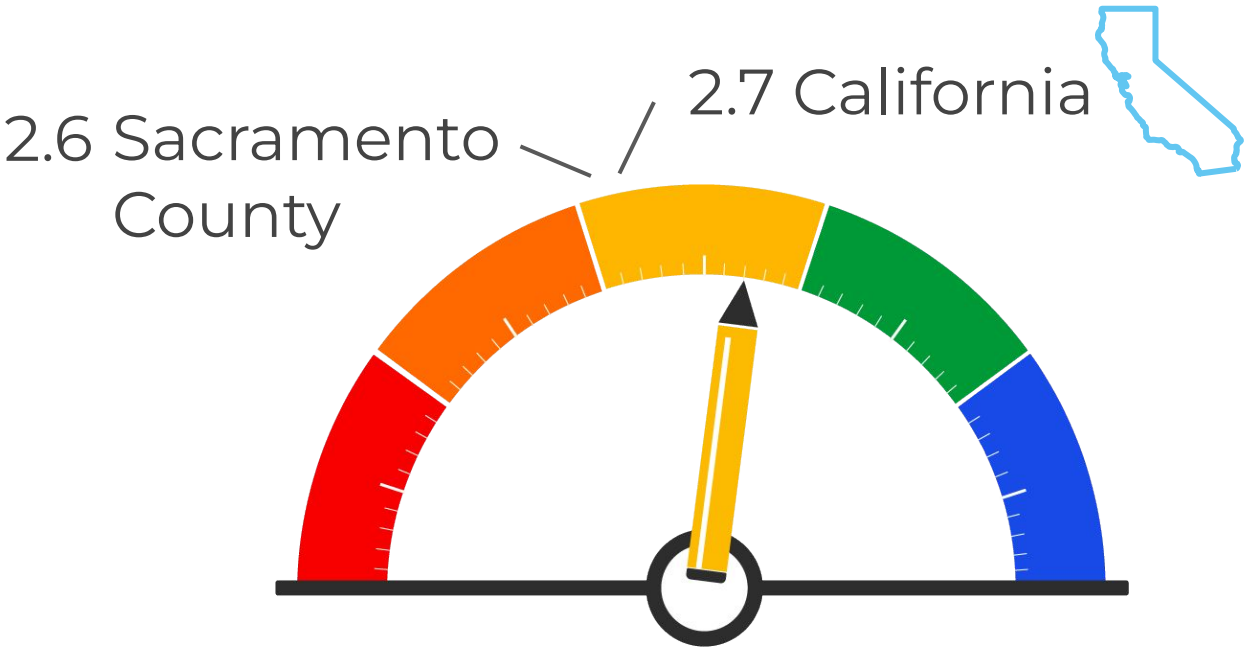
- African American
- Two or More Races
- Students with Disabilities



YELLOW

- Asian
- Hispanic
- Socioeconomically Disadvantaged Students
- White

How did we perform in Comparison to the County and State of California?



This is our average score across all of our metrics

3.2

Our Average Rating

Average scores are calculated based on the following values: Blue=5, Green=4, Yellow=3, Orange=2, and Red =1. The County Average is based on the average Dashboard ratings for all LEAs in the County

How did we do in comparison to similar school Charter Schools in California?

There are 369 K12 charter schools in California, 9 are similar to our school because they have an enrollment between 500 and 1,000 and an unduplicated rate between 50% and 70%.

9

Similar Schools

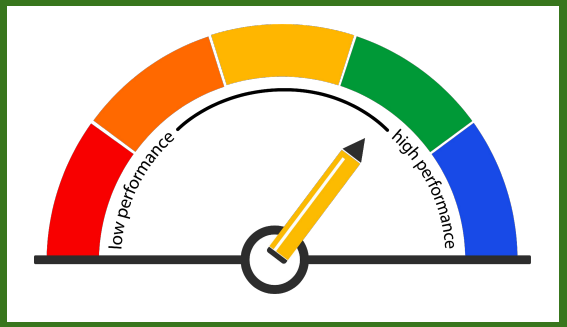


The number next to each indicator shows where we rank in comparison to the similar schools

English Language Arts	2nd
Math	4th
Science	NA
English Learner Progress	NA
Graduation Rate	1st
College/Career	4th
Chronic Absentee	6th
Suspension Rate	7th

A rank of 1st means no other school had higher performance, a rank of 5th means 4 other schools had a higher performance but it's also possible that other schools shared the 5th place rank with ours.

Click here to see a list of the similar districts



How well did each of our Student Groups perform on the 2024 Dashboard?

4.00	White
3.33	Socioeconomically Disadvantaged
3.20	All Students
3.17	Hispanic
3.00	Asian
2.25	African American
2.25	Two or More Races
1.75	Students with Disabilities
1.33	English Learner

Average Scores for our student groups provide context for how each group is performing across all indicators in comparison to other groups.

The student groups on the bottom of the chart have lower overall performance and may need more support in the future to improve performance.

Our School is Eligible to Receive Differentiated Assistance for our Performance on the Following Indicators

Differentiated Assistance (DA) is a type of targeted support provided by county offices of education to School Districts and Charter Schools that need extra help improving outcomes for specific groups of students as part of California's System of Support. To learn more, visit this CDE website.

ELA or Math Achievement



- English Learners

Suspension Rate



- English Learners

Our School is in Differentiated Assistance because we have not supported English Learners to meet all state standards and they had red indicators on these state measures.

Note that this is new for California in 2024 to provide Differentiated Assistance to charter schools, previously it was only available to school districts.

LCAP MID-YEAR UPDATE

To provide the public with an update on the implementation of the current LCAP

To enable us to plan for changes that may need to be made based on revised estimates of revenue, budgeted expenditures and/or student performance.

To share available mid-year outcome, expenditure and implementation data in the current year's LCAP.

Status of 2024-2025 LCAP Actions/Expenditures

Action #	Title	Total Funds
1.1	Continue AVID	$40,000.00*
1.2	Continue curriculum software	$50,000.00*
1.3	Continue student technology	$150,000.00*
1.4	Expand pathways and pathways courses	$20,000.00
1.5	Implement interventions and credit recovery systems	$144,536.00
1.6	Implement math supports	$144,536.00
1.7	Implement pre-AP supports	$15,000.00
1.8	Implement summer school	$30,000.00
1.9	Pay AP exam fees for students	$20,000.00
1.10	Pay for college applications for seniors to Sac State	$10,000.00
1.11	Provide course supplies and equipment	$75,000.00
1.12	Provide dual enrollment for students	$0.00
1.13	Provide English Language Development supports	$25,000.00
1.14	Provide PSAT during the school day	$1,000.00
1.15	Provide SAT during the school day	$1,000.00

Complete or will be completed and funds will be expended	May not be completed and not all funds may be expended	Will not be completed and funds will not be expended

Status of 2024-2025 LCAP Actions/Expenditures

Action #	Title	Total Funds
2.1	Implement CoVitality survey to students	$0.00
2.2	Implement social- emotional well-being program for male students	$60,000.00
2.3	Implement social- emotional well-being program for female students	$60,000.00
3.1	Continue Advisory program	$15,000.00
3.2	Continue Athletics	$140,000.00
3.3	Continue campus culture and safety supports	$85,000.00
3.4	Continue music program	$30,000.00
3.5	Implement Diversity, Equity and Inclusion program supports	$10,000.00
3.6	Implement Diversity, Equity, and Inclusion training	
3.7	Implement lunchtime activities for students	$30,000.00
3.8	Implement Restorative Justice	$5,000.00
3.9	Provide field trips	$40,000.00
3.10	Provide PBIS training and supports	$0.00
3.11	Provide school activities	$10,000.00

Complete or will be completed and funds will be expended	May not be completed and not all funds may be expended	Will not be completed and funds will not be expended

Status of 2024-2025 LCAP Actions/Expenditures

Action #	Title	Total Funds
4.1	Continue parent survey	$0.00
4.2	Implement parent engagement programs	$35,000.00
4.3	Implement community engagement programs	$10,000.00
5.1	Continue counseling services	$420,000.00
5.2	COST system (Counselor, Social Worker, School Psychologist, and Admin) is social emotional and academic	$0.00
5.3	Provide a School Social Worker	$125,000.00
5.4	Provide Employee Salaries and Benefits	$6,354,065.00
5.5	Support CTE teacher credentialing	$0.00
5.6	Professional Development	$5,000.00

Complete or will be completed and funds will be expended	May not be completed and not all funds may be expended	Will not be completed and funds will not be expended

Status of 2024-2025 LCAP Metrics

Metric #	Metric	Baseline	Target for Year 3 Outcome	Year 1 Mid Year
1.1	% of students meeting or exceeding ELA standards (CAASPP)	42% in 2023	45%	45%
1.2	% of students meeting or exceeding Math standards (CAASPP)	22% in 2023	25%	24%
1.3	% of 11th graders college ready ELA (CAASPP level 4)	24% in 2023	30%	25%
1.4	% of 11th graders conditionally college ready ELA (CAASPP level 3)	22% in 2023	30%	29%
1.5	% of 11th graders college ready Math (CAASPP level 4)	6% in 2023	10%	4%
1.6	% of 11th graders conditionally college ready Math (CAASPP level 3)	13% in 2023	15%	15%
1.7	% of students meeting or exceeding Science standards (CAASPP)	30% in 2023	35%	32%
1.8	% of 10th and 11th graders taking PSAT (local)	34% (60/179) in 2024	35%	
1.9	% of 11th graders taking the SAT (local)	53% (47/89) in 2024	Maintain 50% +	
1.10	% of students graduating from high school (CA School Dashboard)	100% (91/91) in 2023	100%	100%
1.11	% of graduates completing a-g requirements Requirements (CA School Dashboard)	87% (79 of 91) in 2024	90%	82% (68 of 83)

Met or Exceeded Target | Making Progress | Not Making Progress | Data Not Yet Available

Status of 2024-2025 LCAP Metrics

Metric #	Metric	Baseline	Target for Year 3 Outcome	Year 1 Mid Year
1.12	% of graduates completing CTE Course Requirements (CA School Dashboard)	0% (0 of 91) in 2024	TBD	0%
1.13	% of graduates completing a-g requirements AND CTE Course Requirements (CA School Dashboard)	0% (0 of 91) in 2023	TBD	0%
1.14	% of seniors applying to CSUS	84% (70 of 83) in 2024	85%	
1.15	% of students in AP classes who took an exam	89% (178/200) in 2023	90%	
1.16	% of AP test takers passing at least one exam (local)	40% (72/178) in 2023	45%	
1.17	4 year College going rate	46% in 2024	50%	
1.18	2 year College going rate	42% in 2024	50%	
1.19	% of students have access to instructional materials	100% in 2024	100%	100%
1.23	% of ELs with access to ELD Standards (local)	100% in 2024	100%	100%
1.24	% of ELs with access to CA Content Standards (local)	100% in 2024	100%	100%
1.25	% of ELs making progress toward English language proficiency (CA School Dashboard)	70% (7 of 10) in 2023	75%	67%
1.26	% - Reclassification Rate (Dataquest)	15.2% in 2022	20%	
1.27	Chromebooks per student	100% (1:1) in 2024	100%	100%

Met or Exceeded Target | Making Progress | Not Making Progress | Data Not Yet Available

Status of 2024-2025 LCAP Metrics

Metric #	Metric	Baseline	Target for Year 3 Outcome	Year 1 Mid Year
2.1	Student Attendance Rate	95% in 2024	Maintain 95%+	
2.2	Chronic Absentee Rate (Ca School Dashboard)	18% in 2023	Below 15%	11%
2.3	Suspension Rate (Ca School Dashboard)	16% in 2023	Below 10%	7.4%
2.4	Expulsion Rate (Dataquest)	0% in 2023	Maintain 0%	
2.9	Middle School dropout rate	0% in 2024	0%	
2.10	High School dropout rate (Dataquest)	0% in 2023	0%	0%
2.11	Graduation rate (CA School Dashboard)	100% in 2023	100%	100%
3.1	% of students who feel safe at school	95% in 2024	100%	
3.2	% of families who feel students are safe at school	95% in 2024	100%	
3.3	% of teachers and staff who report feeling safe at school	100% in 2024	100%	
3.4	% of students who feel welcome at school	82% in 2024	100%	
3.5	% of families who feel welcome at school	94% in 2024	100%	
3.6	% of facilities are in good or exemplary condition	100% in 2024	100%	
3.8	% of students participating in arts and athletics	TBD	TBD	
3.9	% of seniors who have been on a college tour	TBD	100%	

Met or Exceeded Target | Making Progress | Not Making Progress | Data Not Yet Available

Status of 2024-2025 LCAP Metrics

Metric #	Metric	Baseline	Target for Year 3 Outcome	Year 1 Mid Year
4.10	% of Parents that complete the Annual Parent Survey	81 of 500 families = 16% (in 2024)	20%	
4.2	% of families who feel welcome at school	94% in 2024	100%	
4.3	% of Parents who feel their ideas are valued and included in school plans	81% in 2024	90%	
5.1	% of Highly Qualified Teachers	100% in 2024		
5.2	% of Highly Qualified CTE Teachers	100% in 2024		
5.3	% of Teachers' receiving professional development on state standards	100% in 2024		
5.4	% of teachers who participate in professional development focused on strategies to support low-income students, English Learners, or Foster Youth	100% in 2024		
5.5	% of teachers who participate in professional development focused on intervention strategies for Students with Disabilities	100% in 2024		

Met or Exceeded Target | Making Progress | Not Making Progress | Data Not Yet Available

2024 LCAP Schedule

January	February	March	April	May	June	July