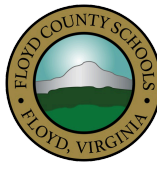


## 2024-2025 Comprehensive School Improvement Plan Template

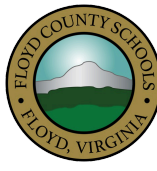
<b>Name of School:</b> Willis Elementary School					
<b>Area of Focus:</b> Achievement Gap-English					
<b>SMART Goal:</b> By May 2025, Willis Elementary will maintain the percentage of all students passing the VA reading SOL to 75% or higher.					
<b>Essential Action/Research-based Strategy/Evidence-based Intervention:</b> Develop foundational skills to support reading for understanding.					<input type="checkbox"/> <b>Academic Review Finding</b>
<b>Action Plan</b>					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
Implementation of Benchmark Advance Reading curriculum in grades K-5 with fidelity .	Classroom Teacher, Title I Reading Specialist, Special Education Teacher, PALs Tutor	Daily	Benchmark Lesson Plans Observations Benchmark Test Data	Classroom Teacher, Title I Reading Specialist, Special Education Teacher, PALs Tutor	Daily
Implementation of UFLI intervention curriculum for Tier I students and intervention in grades K-2.	Classroom Teacher, Title I Reading Specialist, Special Education Teacher, PALs Tutor, Instructional Assistants	Daily	UFLI Lesson Plans Progress Monitoring Data Observations	Classroom Teacher, Title I Reading Specialist, Special Education Teacher, PALs Tutor, Instructional Assistants	Daily
Intervention time built into the master schedule to eliminate students missing tier I instruction.	Principal, Classroom Teacher, Title I Reading Specialist,	Daily	Master Schedule	Principal, Classroom Teacher, Title I Reading Specialist, Special	Daily

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



## ***2024-2025 Comprehensive School Improvement Plan Template***

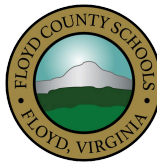
	Special Education Teacher, PALs Tutor, Instructional Assistants			Education Teacher, PALs Tutor, Instructional Assistants	
VALLs Assessments given in grades K-3.	Principal, Classroom Teacher, Title I Teacher, Special Education Teacher, PALs tutor.	Fall, Winter, Spring	PALs assessment reports Title I/PALs tutor schedules to meet identified students needs	Principal, Classroom Teacher, Title I Teacher, Special Education Teacher, PALs tutor.	Fall, Winter, Spring
All In Tutoring implemented in grades K-7(Advanced Tiers Time)	Principal, Classroom Teacher, Title I Teacher, Special Education Teacher, TAs, Tutors	Daily	Master Schedule	Principal, Classroom Teacher, Title I Teacher, Special Education Teacher, TAs, Tutors	
Utilize the Lexia diagnostic to target specific students skills that need extra focus in grades 3-7.	Principal, Classroom Teacher, Title I Teacher, Special Education Teacher, TAs, Tutors	Daily	IXL Diagnostic	Principal, Classroom Teacher, Title I Teacher, Special Education Teacher, TAs, Tutors	diagnostic is updated throughout the school year



## 2024-2025 Comprehensive School Improvement Plan Template

<b>Name of School:</b> Willis Elementary School					
<b>Area of Focus: Achievement Gap-Math</b>					
<b>SMART Goal:</b> By May 2025, Willis Elementary will maintain the percentage of all students passing the VA math SOL at 70% or higher and increase the percentage of students with disabilities from 58.33 to 70% on the VA math SOL.					
<b>Essential Action/Research-based Strategy/Evidence-based Intervention:</b> K-5 Plan and Implement direct, explicit, math intervention instructions. <ul style="list-style-type: none"><li>● Review and integrate previously learned content throughout intervention to ensure that students maintain understanding of concepts and procedures.</li><li>● When introducing new concepts and procedures, use accessible numbers to support learning.</li><li>● Sequence instruction so that the mathematics students are learning builds incrementally.</li><li>● Provide visual and verbal support.</li><li>● Provide immediate, supportive feedback to students to address any misunderstandings.</li></ul> 4-7 Assist students in monitoring and reflecting on the problem solving process <ul style="list-style-type: none"><li>● Provide students with a list of prompts to help them monitor and reflect during the problem-solving process.</li><li>● Model how to monitor and reflect on the problem-solving process.</li><li>● Use student thinking about a problem to develop students' ability to monitor and reflect.</li></ul>					<input type="checkbox"/> <b>Academic Review Finding</b>
<b>Action Plan</b>					
<b>Action Steps -</b> (Place in sequential order)	<b>Position(s)</b> <b>Responsible for</b> <b>Implementation</b>	<b>Implementation</b> <b>Frequency</b>	<b>Evidence/Artifacts:</b> <b>Implementation and</b> <b>Impact</b>	<b>Position(s) Responsible</b> <b>for Monitoring</b>	<b>Monitoring</b> <b>Frequency</b>

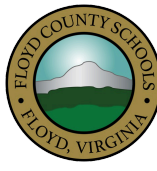
Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



### ***2024-2025 Comprehensive School Improvement Plan Template***

Administer IXL Diagnostic-Grades 2-7	Principal Teachers	Monthly	Diagnostic Reports Updating diagnostic weekly. Assigning skills based on results to help with gaps in math instruction.	Principal Teachers	Monthly
CIP Benchmark Assessments	Principal Teachers	As Specified in Assessment Calendar	CIP Data Reports Data to drive spiraling in instruction.	Principal Teachers	Quarterly
PD opportunities offered to staff to collaborate on the updated standards of learning	General Education Teacher Special Education Teacher	PD Dates Offered	Strategies provided through PD opportunity utilized. Classroom Observations.	Principal General Education Teacher Special Education	After PD Sessions
All In Tutoring implemented in grades K-7(Advance Tiers Time).	Principal, Classroom Teacher, Title I Teacher, Special Education Teacher, TAs, Tutors	Daily	Master Schedule, IXL Diagnostic Reports	Principal, Classroom Teacher, Title I Teacher, Special Education Teacher, TAs, Tutors	Monthly
Middle School Math Specialist Check-Ins	General Education Teacher Math Specialist	Monthly	Meeting Notes	Middle School Math Teacher Math Specialist Principal	Monthly

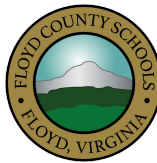
Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



## 2024-2025 Comprehensive School Improvement Plan Template

<b>Name of School:</b> Willis Elementary School					
<b>Area of Focus:</b> Chronic Absenteeism					
<b>SMART Goal:</b> By May 2025, Willis Elementary will maintain 15% or lower percentage of chronically absent students.					
<b>Essential Action/Research-based Strategy/Evidence-based Intervention:</b> Monitor attendance to decrease chronic absenteeism within the school.					<input type="checkbox"/> Academic Review Finding
<b>Action Plan</b>					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
Students in grades 4-7 will do monthly attendance and grade checks	Student Teacher	Monthly		Student Teacher	Monthly
Teachers and/or administrators will contact families of chronically absent students to discuss the impact of absences.	Teacher Principal	As Needed	Contact Log	Teacher Principal	As Needed
Attendance Reports will be reviewed monthly to review students who have unexcused, unexcused known, early absences, and late arrivals.	Principal	Monthly	Monthly Chronic Attendance Report in Powerschool	Principal	Monthly
Health Support meetings will be offered to families with excessive	Principal Nurse	As Needed	Meeting Notes	Principal Nurse	As Needed

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



### ***2024-2025 Comprehensive School Improvement Plan Template***

medical absences(5 or more absences without Dr's notes).	Teachers			Teachers	
Students who have 5 or more unexcused absences will be contacted to discuss concerns	Teachers Principal	As Needed	Log	Teachers Principal	As Needed
Attendance plans will be created for students who have 5 or more unexcused absences	Principal	As Needed	Attendance Plans	Principal	As Needed