LOCAL CONTROL ACCOUNTABILITY PLAN

LCAP UPDATE

Board of Education

February 19, 2025

Mid-Year Report

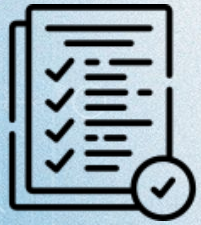
Background

The Mid-Year LCAP Update is an annual requirement per California Education Codes 47606.5, 52062, 52068



MID YEAR EXPENDITURE DATA

Expenditures related to actions identified in the 2024-25 LCAP (approved June 2024)



MID YEAR IMPLEMENTATION DATA

Implementation data related to actions identified in the 2024-25 LCAP (approved June 2024)



MID YEAR OUTCOME DATA

Data related to **metrics** identified in the 2024-25 LCAP (approved June 2024)

MIDYEAR LCAP REPORT

EXPENDITURES & IMPLEMENTATION

BUDGET OVERVIEW FOR PARENTS (BOP)

When LBUSD adopted our LCAP and Budget in June 2024, the state budget act was not complete. The adopted state budget (July 2024) provided no change to the LCFF funds. At First Interim and Second Interim, the total LCFF funds were adjusted to reflect known updates to the District's unduplicated pupil percentage. The impact to our adopted Budget Overview for Parents (BOP) is as follows:

Item	As Adopted in BOP	Amount per Budget Act (no change)	1st Interim Report	Projection based on CALPADS
Date	June 2024	August 2024	Dec 2024	March 2025 (projection)
Total LCFF Funds	$833.4M	$833.4M	$830.4M	$831.2M
LCFF Supplemental/ Concentration Grants	$131.2M	$131.2M	$129.4M	$129.4M

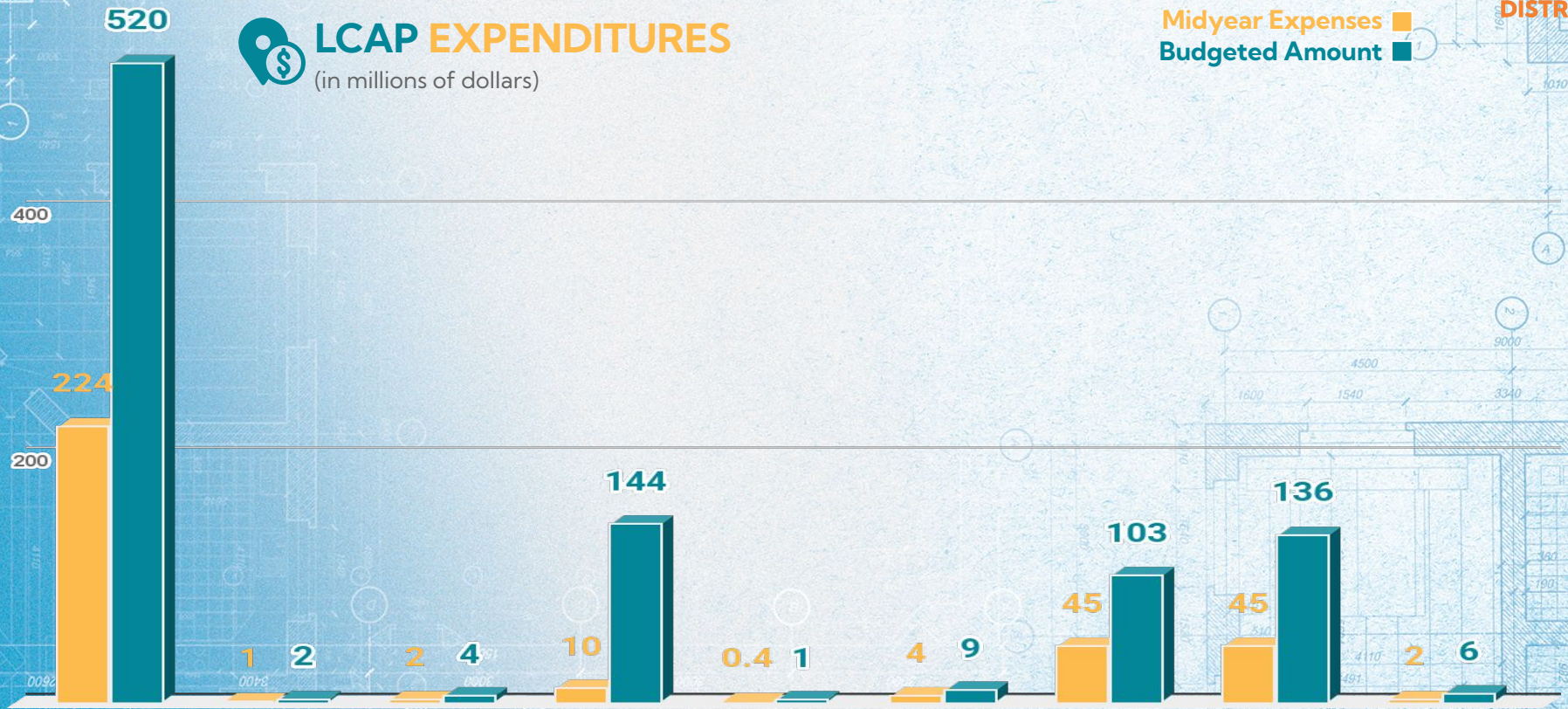
CALPADS - California Longitudinal Pupil Achievement Data System

Mid-Year Update

LONG BEACH UNIFIED SCHOOL DISTRICT

LCAP EXPENDITURES

(in millions of dollars)



LCAP EXPENDITURES & IMPLEMENTATION

The current LCAP's **Expenditures** and **Implementation** are listed by the Actions within each Goal.

- Implementation- **All Actions in the LCAP have started and are all in progress**.
- Expenditures for each Action are listed. These amounts refer to expenses incurred from July 2024 to December 2024 and described in millions of dollars.

Goal	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
All goals listed in order. Goal budget listed.	All Actions have started and are **In Process**	All Actions (programs/services) are listed by Goal, LCAP number and Title.	The amount of funds expended for each Action between July and December 2024.

LCAP EXPENDITURES & IMPLEMENTATION

Goal 1	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
High Quality Learning & Instruction Goal Budget: **$520M**	In Progress	1.1 Pupil Services *(Base)*	$12.8
	In Progress	1.2 Instruction *(Base)*	$157.0
	In Progress	1.3 Instruction-Related Services *(Base)*	$31.8
	In Progress	1.4 Counseling Support	$6.0
	In Progress	1.5 Library Education Program	$2.7
	In Progress	1.6 Literacy Support	$6.7
	In Progress	1.7 Learning Acceleration Supports	$3.2
	In Progress	1.8 CTE/Linked Learning	$1.6
	In Progress	1.9 Wellness Centers	$2.5
		***Total Expenditures** (Mid Year):*	**$224.3**

LCAP EXPENDITURES & IMPLEMENTATION

Goal 2	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
Black Student Achievement Goal Budget: **$2M**	In Progress	2.1 Black Student Achievement Initiative	$0.6
		Total Expenditures *(Mid Year):*	**$0.6**

LCAP EXPENDITURES & IMPLEMENTATION

Goal 3	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
Accelerate Achievement for English Learners Goal Budget: **$4M**	In Progress	3.1 EL Support	$1.6
		***Total Expenditures** (Mid Year):*	**$1.6**

LCAP EXPENDITURES & IMPLEMENTATION

Goal 4	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
High Quality Learning for Students with Disabilities Goal Budget: **$144M**	In Progress In Progress In Progress In Progress	4.1 Special Education Support *(Base)* 4.2 Pupil Services: Health Services 4.3 Pupil Services: Instructional Aides 4.4 Early Learning - Speech ***Total Expenditures** (Mid Year):*	$0.0* $2.7 $6.9 $0.7 **$10.2**

*Action is in progress and Expenditure are recorded at Year-End

LCAP EXPENDITURES & IMPLEMENTATION

Goal 5	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
High Quality Learning for Foster/ Homeless Youth Goal Budget: **$1M**	In Progress	5.1 Homeless and Foster Youth Services	$0.4
		Total Expenditures *(Mid Year)*:	**$0.4**

LCAP EXPENDITURES & IMPLEMENTATION

Goal 6	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
Cultivate Authentic Family Partnerships Goal Budget: **$9M**	In Progress In Progress	6.1 Community and Ancillary Services *(Base)* 6.2 Parent Involvement and Engagement ***Total Expenditures** (Mid Year):*	$3.1 $1.3 **$4.4**

LCAP EXPENDITURES & IMPLEMENTATION

Goal 7	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
Promote Culturally Affirming Education Goal Budget: **$103M**	In Progress	7.1 General Administration and Other Services *(Base)*	$26.7
	In Progress	7.2 School-Based Student Support	$3.8
	In Progress	7.3 Early Learning Initiative	$6.7
	In Progress	7.4 Elementary Music Program	$2.2
	In Progress	7.5 Interventions: Restorative Justice *(Base)*	$0.4
	In Progress	7.6 Instructional Intervention Coordinators	$5.5
	In Progress	7.7 Male and Female Leadership Academies	$0.1
	In Progress		
	In Progress	***Total Expenditures** (Mid Year):*	**$45.3**

LCAP EXPENDITURES & IMPLEMENTATION

Goal 8	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
Inclusive and Future-Ready Education Goal Budget: **$136M**	In Progress In Progress In Progress In Progress	8.1 Plant and Maintenance Services *(Base)* 8.2 Curriculum Support 8.3 Professional Development 8.4 National Teacher Certification ***Total Expenditures** (Mid Year):*	$42.6 $0.9 $0.4 $1.3 **$45.2**

LCAP EXPENDITURES & IMPLEMENTATION

Goal 9	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
Accelerate Learning for Reid HS and EPHS Goal Budget: **$6M**	In Progress In Progress In Progress	9.1 Alternative Programs Support *(LCFF Funding)* 9.2 Reid HS Equity Multiplier Support Services* 9.3 EPHS Equity Multiplier Support Services* ***Total Expenditures** (Mid Year):*	$1.80 $0.02 $0.30 **$2.10**

*Equity Multiplier Funds

MIDYEAR LCAP REPORT

METRICS

Metric outcomes are **known**, **in progress**, or **unknown** at this point in the school year.

LCAP METRICS – MIDYEAR REPORT

Goal 1: High Quality Learning & Instruction

M1.01 Students meeting/exceeding standards (SBAC **English Language Arts**)	All Students	**49.5%** (+1.4%)
	Economically Disadvantaged	**40.3%** (–1.0%)
	African American	**34.4%** (+1.5%)
	Hispanic	**42.8%** (+1.2%)
	English Learners	**13.7%** (–0.6%)
	Students with Disabilities	**16.7%** (+0.4%)
M1.02 Students meeting/exceeding standards (SBAC **Mathematics**)	All Students	**36.3%** (+1.9%)
	Economically Disadvantaged	**27.5%** (+0.1%)
	African American	**20.1%** (+1.6%)
	Hispanic	**29.5%** (+1.8%)
	English Learners	**11.4%** (+1.0%)
	Students with Disabilities	**13.5%** (+1.2%)
M1.03 Students meeting/exceeding standards (SBAC CAST **Science**)	Grade 5	**30.0%** (–0.1%)
	Grade 8	**24.6%** (+2.8%)
	Grade 12	**23.5%** (–1.0%)

2023-24 Smarter Balanced Assessment Results (compared to 2022-23 Baseline)

LCAP METRICS – MIDYEAR REPORT

Goal 1: High Quality Learning & Instruction	
M1.04 Graduates completing **A–G** requirements	**58.4%** (+1.5%)
M1.05 Graduates completing a **Career Technical Education** (CTE) pathway	**33.4%** (+1.7%)
M1.06 Graduates completing **A–G** requirements **and** a **CTE** pathway	**23.7%** (+0.9%)
M1.07 Passing rate of 11th and 12th grade **Advanced Placement** (AP) **exams**	**45.2%** (+5.1%)
M1.08 11th graders "**Ready for College**" in the Early Assessment program – **English**	**24.2%** (+0.7%)
M1.09 11th graders "**Ready for College**" in the Early Assessment program – **Mathematics**	**9.8%** (–0.9%)

2023-24 Smarter Balanced Assessment, College Board, and Local Data (compared to 2022-23 Baseline)

LCAP METRICS – MIDYEAR REPORT

Goal 1: High Quality Learning & Instruction

M1.10 Grade 3 students meeting/exceeding standards (**SBAC – English Language Arts**)	**47.7**% (0%)
M1.11 Prior-year "**Not Met**" **Grades 4–8** students meeting **scale score growth target** (**SBAC – English Language Arts**)	**28.0**% (0%)
M1.12 Students with at least **one year of academic growth in literacy and math**	Grade K (FRSA) **77**% (+13.0%) Gr. 1–8 (iReady Reading) **58**% (-1.0%) Gr. 1–8 (iReady Math) **56**% (-2%) Gr. 9–12 (English ABC) **84**% (+1%) Gr. 9–12 (Math ABC) **72**% (-2%)
M1.13 Students below grade level demonstrating **greater than one year of growth in literacy and math**	iReady Growth (Reading) **45.7**% (+9.7%) iReady Growth (Math) **42.1**% (+10.1%)
M1.14 College and Career ready graduates	Data unavailable at this time

LCAP METRICS – MIDYEAR REPORT

Goal 1: High Quality Learning & Instruction

M1.15 Interdisciplinary units for elementary and middle schools	TK **4** Grade 4 **6** Grade 5 **6** Grade 8 **1** (originally projected for 24–25: 6 total)
M1.16 Implementation of **Quality Core Instruction** (QCI) strategies	**96%** (+2.0%)
M1.17 Favorable responses on **Quality Core Visit** surveys	**Quality Core Visit Survey Area** — **2–4 rating** — **3–4 rating** Student-centered, culturally relevant — 78% — 44% Learning Intention & Success Criteria — 83% — 58% Standards-aligned, rigorous tasks — 86% — 57% Intentional & consistent engagement — 76% — 52% Formative assessment & scaffolds — 78% — 46%
M1.18 Gap between **low income** and other students **meeting/exceeding standards (SBAC English Language Arts** and **Math)**	English Language Arts Gap **23.8%** (+1.3%) Mathematics Gap **22.6%** (+0.9%)
M1.19 Gap between **low income** and other students who are **4-year cohort graduates**	**5.1%** (-1.4%)

LCAP METRICS – MIDYEAR REPORT

Goal 2: Black Student Achievement

M2.1 Gap between Black/African American and other students meeting **Algebra A–G requirements** by Grade 9	Data unavailable at this time
M2.2 Gap between Black/African American and other students who are **A–G eligible**	A–G Graduating African-American Students **50.2%** (+6.4%) A–G Eligible Gap **9.3%** (–5.6%)
M2.3 Black student **academic growth**	FRSA Gap (Data unavailable at this time) Reading Growth Target Gap **2%** (–1%) Math Growth Target Gap **1%** (–3%) English ABC Gap **3%** (+1%) Math ABC Gap **9%** (+3%)
M2.4 Black student **sense of personal identity, belonging and agency**	Data unavailable at this time
M2.5 Black student **access and success in A–G completion**	Gap: **8.8%** (–5.2%)
M2.6 Gap between Black and non-Black **suspension rates**	Gap: **5.8%** (–1.8% as of 01.26.25)

LCAP METRICS – MIDYEAR REPORT

Goal 3: Accelerate Achievement for English Learners (EL)

M3.1 ELs making progress towards **English language proficiency**	**41.2%** (-4.8%)
M3.2 Redesignation rates	**10.5%** (+3.2%)
M3.3 Proportion of **long-term ELs** to total ELs enrolled	**37%** (+3%)
M3.4 Percentage of ELs at risk of becoming **long-term ELs**	**16%** (-1%)
M3.5 Gap between ELs and other students meeting or exceeding in **SBAC ELA and Math**	Data unavailable at this time
M3.6 Gap between EL and other students' graduation rates	Gap: **21.4%** (-5.2%)

LCAP METRICS – MIDYEAR REPORT

Goal 4: High Quality Learning for Students with Disabilities

M4.1 Students placed into a **Least Restrictive Environment** for at least part of the day	Data unavailable at this time
M4.2 Gap of **suspension rates** between students with IEPs and other students	Gap: **2.1**% (-0.9% as of 01.26.25)
M4.3 Gap of **graduation rates** between students with IEPs and other students	Gap: **19.0**% (+0.1%)
M4.4 Gap of SBAC **ELA and Math Met/Exceeded rate** between students with IEPs and other students	Data unavailable at this time
M4.5 Gap between **favorable CORE Survey – Growth Mindset ratings** between students with IEPs and other students	Data unavailable at this time

LCAP METRICS – MIDYEAR REPORT

Goal 5: High Quality Learning for Foster/Homeless Youth

M5.1 Gap of SBAC **ELA and Math Met/Exceeded rate** between Foster Youth and other students	Data unavailable at this time
M5.2 Gap of SBAC **ELA and Math Met/Exceeded rate** between Homeless students and other students	Data unavailable at this time
M5.3 Gap between **Foster Youth** and other students on-track for **meeting A-G requirements**	Gap: **34**% (-3%)
M5.4 Gap between **Homeless** students and other students on-track for **meeting A-G requirements**	Gap: **24**% (+5%)
M5.5 Gap between **Foster/Homeless** student and other student **suspension rates**	Gap: **3.1**% (-0.7% as of 01.26.25)
M5.6 Gap of **graduation rates** between **Foster/Homeless** students and other students	Gap: **13.1**% (-0.7%)
M5.7 Gap of **attendance rates** between **Foster/Homeless** students and other students	Data unavailable at this time

LCAP METRICS – MIDYEAR REPORT

Goal 6: Cultivate Authentic Family Partnerships

M6.1 Parent satisfaction with **participation and decision-making opportunities**	Data unavailable at this time
M6.2 Parent satisfaction with **school culture and climate**	Data unavailable at this time
M6.3 Parent satisfaction with **school sense of belonging**	Data unavailable at this time
M6.4 Parent satisfaction with **school safety**	Data unavailable at this time
M6.5 Gap between **parent and student** attitudes regarding **school safety**	Data unavailable at this time

LCAP METRICS – MIDYEAR REPORT

Goal 7: Promote Culturally Affirming Education

M7.01 Attendance Rates	Elementary/Middle/K8 **92.6%** (+1.2%) High School **90.6%** (+0.6%)
M7.02 Chronic Absenteeism Rates	LBUSD/State Difference All Students **6.5%** (–0.6%) Foster Youth **7.5%** (–3.3%) English Learners **8.1%** (–0.4%) Low Income Students **7.5%** (+0.8%)
M7.03 Middle School Dropout Rate	**0.1%** (+0.1%)
M7.04 High School Dropout Rate	LBUSD/State Difference: **8.1%** (+0.5%)
M7.05 Graduation Rate	**83.2%** (+0.2%)
M7.06 Suspension Rates	LBUSD/State Difference All Students **0.3%** (–0.1%) Foster Youth **–2.5%** (+1.7%) English Learners **0.5%** (+0.3%) Low Income Students **0.8%** (+0.3%)
M7.07 Expulsion Rates	LBUSD/State Difference: **–0.04%** (+0.03%)

LCAP METRICS – MIDYEAR REPORT

Goal 7: Promote Culturally Affirming Education

M7.08 Favorable **student** responses re: **safety**	Data unavailable at this time
M7.09 Favorable **student** responses re: **sense of belonging**	Data unavailable at this time
M7.10 Student sense of personal identity, belonging, and agency	Elementary Identity **80.8%** (–1.2%) Agency **79.8%** (–0.2%) Belonging **78.0%** (0%) Secondary Identity **82.8%** (+0.8%) Agency **80.9%** (+0.9%) Belonging **73.6%** (+1.6%)
M7.11 5th graders from Title I schools attending **Camp Hi Hill** at Camp Oakes	Data unavailable at this time
M7.12 Grade 9–11 students on track for meeting **A–G**	**56%** (0%)
M7.13 Staff responding "**Mild**" or "**Insignificant**" re: **harassment/bullying** issues at school	Data unavailable at this time
M7.14 Staff responding "**Nearly All**" or "**Most**" re: **adults at school feeling responsible to improve the school**	Data unavailable at this time

LCAP METRICS – MIDYEAR REPORT

Goal 8: Inclusive and Future-Ready Education

M8.1 Compliance with **teacher credential and assignment requirements**	Data unavailable at this time
M8.2 Schools in "**good**" or "**exemplary**" **repair**	**97%** (-1%)
M8.3 Compliance with **instructional materials requirements**	**100%** (±0%)
M8.4 Reflection of **highly qualified K-12 certified new hires** to **student demographics**	Data unavailable at this time

LCAP METRICS – MIDYEAR REPORT

Goal 9: Accelerate Learning for Reid HS and EPHS

M9.1 EPHS EL students progressing at least one **ELPI** level	**39.9%** (+17.4%)	
M9.2 EPHS Graduation Rate	Schoolwide Black English Learners Hispanic Homeless Students with Disabilities White Low Socioeconomic Status	**43.1%** (–12.6%) **46.3%** (–19.7%) **32.1%** (–13.2%) **40.6%** (–12.3%) **39.1%** (–14.2%) **36.5%** (–19.2%) **51.7%** (–13.4%) **42.8%** (–11.4%)
M9.3 EPHS College and Career Readiness	Schoolwide Black English Learners Hispanic Homeless Students with Disabilities White Low Socioeconomic Status	**3.1%** (+0.6%) **0.0%** (–1.1%) **1.2%** (–0.2%) **3.2%** (+0.1%) **2.9%** (+2.9%) **1.8%** (+1.8%) **13.8%** (+13.8%) **2.8%** (+0.3%)
M9.4 EPHS Black students "Met"/"Exceeded" in SBAC	ELA Math	**17.6%** (–2.4%) **0.0%** (–4.2%)

EL - English Learner | **ELPI** - English Learner Progress Indicator | **EPHS** - Educational Partnership High School | **SBAC** - Smarter Balanced Assessment Consortium

LCAP METRICS – MIDYEAR REPORT

Goal 9: Accelerate Learning for Reid HS and EPHS

M9.5 Reid Graduation Rate	Schoolwide	**46.7%** (–6.6%)
	Hispanic	**47.1%** (–3.7%)
	Low Socioeconomic Status	**47.8%** (–4.5%)
M9.6 Reid College and Career Readiness	Schoolwide	**0.0%** (–1.1%)
	Hispanic	**0.0%** (–1.7%)
	Low Socioeconomic Status	**0.0%** (0%)
M9.7 Reid Suspension Rate	Schoolwide	**4.5%** (–10.1%)
	Black	**12.5%** (–7.1%)
	English Learners	**4.0%** (–8.1%)
	Hispanic	**3.3%** (–8.8%)
	Homeless	**4.2%** (–10.8%)
	Low Socioeconomic Status	**5.3%** (–10.4%)

EL - English Learner | **ELPI** - English Learner Progress Indicator | **EPHS** - Educational Partnership High School | **SBAC** - Smarter Balanced Assessment Consortium

A CALL TO ACTION RE: LCAP 2025–26

- **ThoughtExchange: Currently Active**
  - **Question: As we develop next year's LCAP, what programs, services, or supports do you believe will have the most impact on student success in LBUSD?**
  - **ThoughtExchange and engagement calendar** can be found:

lbschools.net/LCAP

Ideas shared will inform the creation of the **2025–26 LCAP**

ENGAGEMENT SCHEDULE

PHASE I

Feb-Mar 2025

Gathering Community Voices to Budget

Launch **ThoughtExchange:**

- **Idea Exchange**

Engagement Sessions will be posted on www.lbschools.net/LCAP

Distribute **Monthly Updates** to families and staff

PHASE II

April-May 2025

Continue LCAP Input & Drafting LCAP

Staff will engage **parent advisory groups** and share-out preliminary results of the ThoughtExchange

Broad budget & LCAP content will be released to inform the public.

May 2025:
Draft LCAP Released and **Community Feedback** on Draft LCAP Solicited

Distribute **Monthly Updates** to families and staff.

PHASE III

May - June 2025

Finalizing the LCAP

Staff will continue to **refine the LCAP**.

June 2025:
Response to community feedback

Board will review the budget and LCAP for **approval.**

Long Beach Unified School District remains steadfast in its commitment to student success and well-being.

We continue to advance equitable, high-quality learning experiences that empower our students to reach their full potential. We recognize and appreciate the dedication of our educators, the partnership with our families, and the resilience of our students. Together, we are shaping a future where excellence and opportunity are within reach for all.