Texas Education Agency

2022 School Report Card

RALPH BUNCHE EL (165901134) - MIDLAND ISD - MIDLAND COUNTY

School Information

District Name:	**MIDLAND ISD**
Campus Type:	**Elementary**
Total Students:	**853**
Grade Span:	**PK - 06**

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

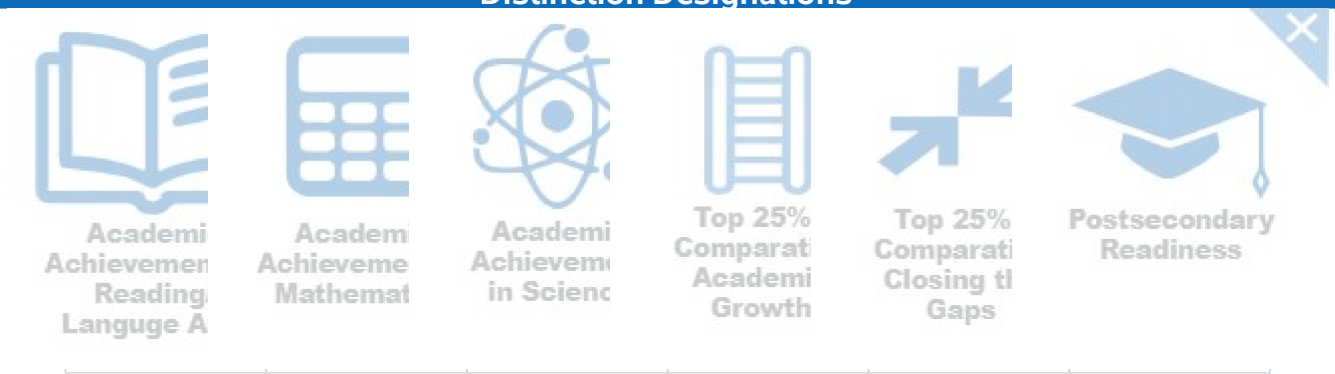
Overall Performance Details

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Overall Rating	Student Achievement	School Progress	Closing the Gaps
65 of 100	56 of 100	67 of 100	61 of 100

Distinction Designations



Student Information

This section provides demographic information about RALPH BUNCHE EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	90.6%	93.3%	95.0%
Enrollment by Race/Ethnicity			
African American	8.3%	7.1%	12.8%
Hispanic	79.7%	65.0%	52.8%
White	8.6%	22.7%	26.3%
American Indian	0.0%	0.3%	0.3%
Asian	1.6%	2.5%	4.8%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.6%	2.3%	2.9%
Enrollment by Student Group			
Economically Disadvantaged	83.6%	50.5%	60.7%
Special Education	8.4%	8.8%	11.6%
Emergent Bilingual/EL	28.4%	15.3%	21.7%
Mobility Rate (2020-21)			
	22.6%	17.1%	13.6%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	20.2	18.7
Grade 1	18.1	19.4	18.7
Grade 2	16.6	19.0	18.6
Grade 3	20.1	20.3	18.7
Grade 4	22.5	19.2	18.8
Grade 5	27.2	22.3	20.2
Grade 6	24.3	21.7	19.2
Secondary			
English/Language Arts	-	17.4	16.3
Foreign Languages	-	17.7	18.4
Mathematics	-	17.3	17.5
Science	-	16.5	18.5
Social Studies	-	17.9	19.1

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: **http://tea.texas.gov/financialstandardreports/**

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.6%	64.2%
Instructional Staff Percent	n/a	65.9%	64.9%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$9,298	$10,813	$11,106
Instruction	$6,875	$6,479	$6,358
Instructional Leadership	$254	$176	$186
School Leadership	$636	$601	$654

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2021 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2022	74%	69%	**56%**	39%	58%	53%	-	*	*	44%	52%
	2021	67%	63%	**44%**	26%	44%	54%	-	86%	*	77%	41%
ELA/Reading	2022	75%	69%	**54%**	39%	55%	59%	-	*	*	38%	48%
	2021	68%	62%	**46%**	33%	45%	54%	-	*	*	80%	43%
Mathematics	2022	72%	68%	**62%**	46%	65%	44%	-	*	*	38%	58%
	2021	66%	64%	**50%**	25%	50%	54%	-	*	*	80%	46%
Science	2022	76%	72%	**44%**	0%	44%	60%	-	-	-	*	39%
	2021	71%	68%	**31%**	*	26%	60%	-	*	-	*	25%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2022	48%	42%	**26%**	16%	27%	25%	-	*	*	39%	24%
	2021	41%	36%	**18%**	5%	18%	23%	-	43%	*	31%	16%
ELA/Reading	2022	53%	44%	**23%**	14%	23%	33%	-	*	*	25%	21%
	2021	45%	38%	**17%**	4%	17%	18%	-	*	*	40%	15%
Mathematics	2022	42%	38%	**30%**	21%	31%	22%	-	*	*	38%	27%
	2021	37%	35%	**22%**	8%	22%	25%	-	*	*	20%	20%
Science	2022	47%	44%	**24%**	0%	24%	0%	-	-	-	*	21%
	2021	44%	39%	**6%**	*	3%	40%	-	*	-	*	4%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2022	23%	19%	**11%**	7%	11%	8%	-	*	*	22%	9%
	2021	18%	14%	**6%**	2%	6%	6%	-	29%	*	8%	5%
ELA/Reading	2022	25%	20%	**10%**	11%	10%	7%	-	*	*	25%	9%
	2021	18%	14%	**8%**	4%	7%	7%	-	*	*	20%	6%
Mathematics	2022	20%	17%	**13%**	4%	14%	11%	-	*	*	25%	11%
	2021	18%	16%	**7%**	0%	7%	7%	-	*	*	0%	6%
Science	2022	21%	18%	**8%**	0%	9%	0%	-	-	-	*	6%
	2021	20%	15%	**1%**	*	2%	0%	-	*	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2022	74	70	**67**	66	67	67	-	-	-	80	67
	2019	69	64	**50**	44	52	59	-	8	-	38	49
ELA/Reading	2022	78	77	**68**	63	67	70	-	-	-	100	67
	2019	68	63	**51**	49	52	52	-	-	-	-	48
Mathematics	2022	69	63	**66**	69	67	63	-	-	-	60	67
	2019	70	64	**50**	38	52	65	-	-	-	-	50

- Indicates there are no students in the group.
*** Indicates results are masked due to small numbers to protect student confidentiality.**
n/a Indicates data reporting is not applicable for this group.