# 2025 Legislative Priorities



## Fund Increasing Costs

Fully fund schools through the existing funding formula, including consideration for inflation. This will help address the needs of all students and ensure capacity to meet the Rose Standards and the Kansans Can vision.

Oppose programs, including but not limited to, vouchers, education savings accounts and tuition tax credits. Such programs divert public funding from public education to schools that are not required to serve all students, including those who are disadvantaged, disabled or those with the greatest needs.

## No Unfunded Mandates

Oppose legislation that places unfunded mandates on our K-12 system; or, fund the new requirements.





## Growing And Acknowledging Postsecondary Success

Expand Excel in CTE (SB 155) funding to include technical education courses provided at four-year postsecondary institutions and up to 15 hours of general education courses per student.

Allow districts to count students who earn a GED credential as graduates.

## Support For Students' Mental Health Needs

Support initiatives to address social-emotional and mental health needs of students.

Increase support for the Mental Health Intervention Team grant.

Amend Sen. Sub for HB 2567 of the 2022 session to allow the administration of questionnaires, surveys and screening tools with parental opt-out, and the collection of individual student results for mental health and school safety.






## Preschool Success

Support the state's strategic framework vision for ensuring that every child thrives. Fund:

- Full-day preschool for special education and those at risk.
- Half-day preschool for all general education four-year-olds in public schools.

## Leave It To Local Boards to Navigate

Allow local boards of education – locally elected to provide oversight to our schools – to set policies for lesson planning, materials challenge and transparency.





## $2.1 M Diverted From General Education To Cover Special Education Costs

Fund special education at the 92% statutory level.

## Promote Careers in Education

Reduce to 30 days the KPERS mandatory waiting periods to work after retirement.

Establish equitable provisions for public employees

Eliminate additional fees imposed on those returning to work after retirement. Fully implement the Teacher Apprenticeship Pilot program and fund mentorship programs for licensed teachers providing support to apprenticeship or transition programs.

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**View Our Full Legislative Priorities Document Here:**




SALINA Public Schools

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