



AER: 2024-2025

Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Bloomfield Hills High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information on student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dan Hartley, Bloomfield Hills High School Principal, at dhartley@bloomfield.org.

The AER is available for you to review electronically by visiting the mischooldata website [linked here](#), or you may review a copy in the main office.

For the 2024-25 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Bloomfield Hills High School continues to support low-achieving students based on local and state assessment data. Initiatives include revision and realignment of the Math, English, and Science curriculum, targeted instructional support/extension classes in these content areas, and ongoing work in equity and inclusion.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bloomfield Hills Schools assigns students to specific schools according to geographic boundaries and student residence. The district also has a space-available open enrollment/transfer process for in-district students who wish to attend schools other than their assigned school on a space-available basis.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Bloomfield Hills High School has a multidisciplinary Instructional Leadership Team made up of building administration, department heads, and other staff representatives. The team has developed and identified instructional goals by looking at local and state assessment data. Assessment data used included results from the PSAT, SAT, and Michigan Merit Exam. In addition, departments use locally developed assessments and Fastbridge data (Math and ELA) to identify areas for academic growth. Locally, end-of-course assessment data was also used to identify areas of improvement. Teachers will continue to use formative assessment to monitor student progress routinely.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Bowers Academy supports at-risk students. With an average student-to-staff ratio of 6:1, we provide individualized attention, supervision, and mentoring. Students can enroll for one to three years. Academic credit is earned through classroom performance, engagement in enrichment activities, and adherence to our student code of conduct. Students have the opportunity to graduate from Bloomfield Hills Schools with 26 credits; graduates with 28 credits will earn a diploma from their home school.

The International Academy is a public, tuition-free high school of choice for Bloomfield Hills Schools students and 19 other Oakland County school districts, collaborating in consortium with university and business partners. Commencing with 9th grade, it provides a unique blend of rigorous academic standards, practical and career-related learning as well as personal development opportunities. The International Academy has three campuses: IA Central, IA West, and IA East. Bloomfield Hills Schools hosts IA Central. As an International Baccalaureate-certified high school, the IA offers all its students the full International Baccalaureate diploma program and functions as the first all-IB diploma public high school in North America.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All BHS schools follow the Common Core State Standards adopted by the Michigan Department of Education, available at <http://www.michigan.gov/mde>. District instructional administrators coordinate the efforts of K-12 subject area curriculum committees to review, evaluate, develop, and write curriculum and assessments. This ongoing process includes research, analysis of current practice, selection of appropriate resources, and implementation. These same curriculum committees also meet to ensure alignment across the grade levels and between the grade levels. This is called horizontal and vertical articulation. Horizontal alignment ensures that all students have access to the same curriculum regardless of which Bloomfield Hills school they attend or the teacher they are assigned. Vertical articulation addresses transitioning from one grade or subject level to the next. The high school Course Description Book can be found online at: www.bloomfield.org

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Aggregated student achievement results for FastBridge aReading and aMath are available for you to review electronically [linked here](#).

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2023-2024: 46%

2022-2023: 44%

2021-2022: 45%

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

24 students - 1.58% of the student population

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

42 courses

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

768 students - 52% of the student population

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

622 Bloomfield Hills students took 1388 AP Exams in 23 subject areas. 61% earned a three (3) or higher.

Bloomfield Hills High School students continue to excel in both academic and extra-curricular programming. This includes outperforming state-wide achievement data. More than 50 percent of our students are taking college-level coursework, and many are matriculating to their first choice college or university. Students continue to win state and national awards in Visual and Performing Arts, Robotics, Forensics, Model UN, DECA, and Broadcasting.

We look forward to supporting the continued success of students!

Sincerely,

Dr. Dan Hartley
Principal
Bloomfield Hills High School