



AER: 2024-2025

Dear Lone Pine Elementary School Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Lone Pine Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Radhika Issac, Lone Pine Elementary Principal at rissac@bloomfield.org for assistance.

The AER is available for you to review electronically by visiting the the mischooldata website [linked here](#), or you may review a copy in the main office.

For the 2024-25 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The Lone Pine staff continually works to meet the needs of all individual learners, utilizing a variety of research driven strategies such as Reading Recovery. Ongoing interventions include data driven literacy and math support groups, English Language Learner support services, and special education services. Within the classrooms our teachers utilize formative assessments to determine individual student learning needs and determine the most effective, differentiated instructional strategies. The workshop model is utilized during math, reading, and writing instruction to allow teachers to best address the wide variety of learning styles within a classroom. Lone Pine teachers plan their instruction collaboratively, sharing and reflecting on best practices as we continually seek the highest levels of instructional excellence for our students.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bloomfield Hills Schools assigns students to specific schools according to geographic boundaries and student residence. The district also has an open enrollment/transfer process for in-district students who wish to attend schools other than their assigned school on a space-available basis.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Lone Pine's School Improvement Plan is an ongoing effort to align our instructional efforts with student needs. Our stakeholders engage collaboratively in data collection and analysis in order to determine goals for improvement, in research to identify best practices for instruction, and in reflection to assess our progress. Lone Pine's primary school improvement goals focus on the areas of reading, writing, mathematics, and equity and inclusion.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All BHS schools follow the Common Core State Standards as adopted by the Michigan Department of Education, available for viewing at <http://www.michigan.gov/mde>. District instructional administrators coordinate the efforts of K-12 subject area curriculum committees to review, evaluate, develop and write curriculum and assessments. This ongoing process includes research, analysis of current practice, selection of appropriate resources, and implementation. These same curriculum committees also meet to assure that there is alignment both across the grade levels and between the grade levels. This is called horizontal and vertical articulation. Horizontal alignment assures that all students have access to the same curriculum regardless of which Bloomfield Hills' school they attend or teacher they are assigned. Vertical articulation addresses the transition between one grade or subject level to the next.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Aggregated student achievement results for FastBridge aReading and aMath are available for you to review electronically [linked here](#).

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2023-2024: 97%

2022-2023: 95%

2021-2022: 96%

The educational focus at Lone Pine is based on developing confident, creative, flexible, technologically savvy 21st century learners and preparing them to anticipate and

collaboratively solve the challenges in an ever-changing world. The Lone Pine staff and community are pleased to share with one another this mission of preparing students for the future.

Sincerely,

Radhika Issac,
Principal, Lone Pine Elementary