

English Language Arts	Tri. 1	Tri. 2	Tri. 3
EFFORT in English Language Arts			
Overall Performance In Reading			
Knows and applies grade level phonics and word analysis skills in decoding words			
Understands and acquires new vocabulary and uses it in context			
Identifies and recounts key details of story elements in literature			
Identifies key details and text features of informational text			
Demonstrates understanding of theme	N/A		
Asks and answers questions to demonstrate understanding of text			
Determines or clarifies the meanings of unknown and multiple-meaning words or phrases			
Overall Performance in Writing/ Language			
Understands and incorporates the writing process			
Writes organized pieces with audience/ purpose			
Demonstrates commands of standard English capitalization and punctuation when writing			
Demonstrates commands of standard English spelling when writing			
Applies correct handwriting skills daily			
Overall Performance in Speaking/Listening			
Engages effectively in a range of classroom discussions			
Uses correct grammar and sentence structure			
Interventionist Support In ELA			

Mathematics	Tri. 1	Tri. 2	Tri. 3
Overall Performance in Mathematics			
EFFORT in Mathematics			
<b>Operations and Algebraic Thinking</b>			
Understands what it means to multiply			
Understands what it means to divide	N/A		
Solves multiplication and division story problems within 100			
Multiplies fluently within 100 using strategies	N/A		
Divides fluently within 100 using strategies	N/A		
Solves two-step word problems using the four operations	N/A		
Identifies patterns among addition, subtraction and multiplication facts			
<b>Number and Operations in Base Ten</b>			
Uses place value to round whole numbers to the nearest 10 or 100	N/A		
Fluently adds within 1,000 using strategies			
Fluently subtracts within 1,000 using strategies			
<b>Numbers and Operations - Fractions</b>			
Locates and places fractions on a number line	N/A		
Compares two fractions with like numerators or denominators by reasoning about their size	N/A		
Recognizes and generates simple equivalent fractions	N/A		
<b>Measurement and Data</b>			
Tells and writes time to the nearest minute	N/A		
Solves word problems involving time intervals	N/A		
Measures and estimates liquid volume and mass of objects	N/A		
Draws picture graphs, bar graphs, and line plots to represent data and solves problems using the data	N/A	N/A	
Find the area of rectangles	N/A	N/A	
Find the perimeter of polygons	N/A	N/A	
<b>Geometry</b>			
Categorizes shapes based on their sides and angles	N/A	N/A	
Interventionist Support in Math			

History and Social Science	Tri. 1	Tri. 2	Tri. 3
EFFORT in History and Social Science			
Overall Performance in History/Social Science			
Geography – Demonstrates mapping skills concentrating on New England, locate North America, Atlantic Ocean, Europe			
Explain the diversity of Native Peoples in MA and the New England region and when they first came into contact with Europeans			
Analyze the Pilgrim way of life and describe their relationships with the native people	N/A		
Explain why Puritans migrated to MA in the 17 <sup>th</sup> century and compare/contrast the roles and leadership decisions of early English leaders	N/A		
Understand, Analyze, and Explain the events leading up to and during the American Revolution	N/A	N/A	
Understand, Analyze, and Explain the impact of the American Revolution on formation of new government	N/A	N/A	
Explain the states as well as nations have plans of government; recognize that the Constitution of MA (1780) is the oldest functioning constitution	N/A	N/A	
Explain how the Declaration of Independence, Constitution, and Bill of Rights came into existence, their importance & significance	N/A	N/A	

Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
EFFORT in Science and Technology/Engineering			
Overall in Science & Technology/Engineering			
Earth and Space Sciences: Obtain and summarize information about weather conditions and climate of different regions			
Life Science: Recognizes plant and animal life cycles, adaptations and structures	N/A		
Physical Science : Identifies the terms and attributes of magnetic objects	N/A	N/A	
Engineering and Technology: Define a problem and construct a possible solution using magnets	N/A	N/A	

Physical Education	Tri. 1	Tri. 2	Tri. 3
EFFORT in Physical Education			
Overall Performance in Physical Education			
Uses movement concepts and principles in the development of motor skills			
Practices personal responsible and social behavior			
Applies rules and procedures and shows respect for self and others			
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

Art	Tri. 1	Tri. 2	Tri. 3
EFFORT in Art			
Overall Performance in Art			
Assesses and conveys mood and emotion with color	N/A		
Produces and identifies line variation-length, width, texture, direction, degree of curve			
Recognizes and creates radial balance with space			
Assesses artwork using proper art vocabulary			
Integrates knowledge of science to art	N/A	N/A	
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

Health	Tri. 1	Tri. 2	Tri. 3
EFFORT in Health			
Overall Performance in Health			
Life Skills			
Human Body			
Substance Abuse			
Safety			

Music	Tri. 1	Tri. 2	Tri. 3
EFFORT in Music			
Overall Performance in Music			
Sings independently, on pitch and in rhythm, a varied repertoire of songs			
Plays instrumental parts independently while others sing or play contrasting parts			
Identifies musical symbols and traditional terms referring to dynamics, tempo and articulation			
<b>TEACHER COMMENTS: T1- T2- T3-</b>			

CLASSROOM TEACHER COMMENTS
Trimester 1

CLASSROOM TEACHER COMMENTS
Trimester 2

CLASSROOM TEACHER COMMENTS
Trimester 3

As a Class Citizen and As a Learner	Tri. 1	Tri. 2	Tri. 3
Follows directions promptly			
Keeps hands, feet and objects to self at all times			
Uses positive actions and language			
Stays in own space			
Is on time and prepared for learning			
Maintains attention during lessons			
Works for accuracy			
Seeks/Accepts assistance when necessary			
Hands homework/classwork in on time			
Refrains from unnecessary talking			

**DARTMOUTH PUBLIC SCHOOLS**  
**GRADE 3 REPORT CARD 2024-2025**

**Student Name:**

**School:**

**Teacher:**

	Trimester 1	Trimester 2	Trimester 3
Absent			
Tardy			
Dismissed			



OVERALL PERFORMANCE KEY	
<b>4</b>	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy , independence, and a high level of quality .
<b>3</b>	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality . The student may require occasional support and direction.
<b>2</b>	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
<b>1</b>	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.

**STANDARDS SCALE**  
 ★ Area of Strength    ✓ Area of Concern    On Track if blank  
 N/A Standard is not assessed at this time

**EFFORT SCALE**  
 5 = Outstanding 4 = Good 3 = Satisfactory 2 = Inconsistent 1 = Minimal