

SHAC Meeting Notes 2/19/25

Meeting Start Time: 1:08pm

Human Sexuality Curriculum Public Hearing

Subcommittee Review:

- Need to change Human Sexuality Curriculum due to Lifeguard sunsetting their proprietary curriculum.
- Review of Texas Law (TEC)
- Tasha notified of changes with Lifeguard at the end of the summer which triggered SHAC looking for a new curriculum starting at the beginning of the 24-25 school year.
- Subcommittee has looked at TEKS and laws, which then narrowed the provider list down to Choosing The Best, Goodheart Willcox, and Living Well Aware.
- Jan 13 - 26, 2025 - All SHAC members sent information on three listed above to review and score the options.
- Jan 15, 2025 - group of science teachers from LTISD collaborated on curriculum options.
- Jan 29, 2025 - SHAC discussed curriculum options and voted to move forward with Choosing the Best and Living Well Aware.
- Meeting today to present recommended curriculum provider
- Upcoming meetings scheduled for Public Review of Materials at the EDC
- SHAC to present choice to the school board

Discussion on program costs - slide shown of total cost for each option

Discussion of teacher training costs - costs include the price of teachers to miss class and have sub coverage and possible cost of curriculum PD.

Discussion of instructional planning - instructional time needed with each of the 3 provider options. Choosing the Best = 6 days, Goodheart Wilcox = 12-14 days, Living Well Aware = 12-14 days.

Slides shown of charts to compare the alignment with the following topics in comparing Choosing the Best vs Living Well Aware:

TEKS, Medical Accuracy, Age Appropriateness, Student accessibility and adaptability, Moral and Ethical Standards, Inclusivity and Sensitivity - Culture and Gender Sensitivity, Interactive and Engaging, Real-World Relevance, Teacher Training Requirement, Lesson Clarity, Ease of Delivery, Supplemental Resources for Teachers, Implementation Timeline, Integration Flexibility, External Providers/Presenters, and Financial Investment/Cost Effectiveness.

Recommendation for Choosing the Best:

- SBOE Approved and TEKS coverage - covers 6th-9th sexual health TEKS while Living Well Aware lacks 9th curriculum
- Seamless Integration - aligns with reproductive health TEKS schedule with minimal disruption
- Cost & Resource Efficiency - most cost effective and resource efficient option
- Teacher Preference - strong support for facilitator-led delivery. Teachers felt that even though Choosing the Best may be backed by a certain religious group - no teachers felt that they placed any religious ideas in their curriculum. All teachers felt that they strongly kept to their curriculum without any influences.
- Community Support - SHAC's committee analysis showed overwhelming support for Choosing the Best

Percentage of Survey ResponsesL

- Choosing the Best = 75%
 - 26 respondents
 - 18 survey questions
 - respondents selected "4" 351 times across the 18 questions
- Living Well Aware = 18%
 - 20 respondents
 - 18 survey questions
 - respondents selected "4" 65 times across the 18 questions

Public View of Curriculum = community members will have an opportunity to view curriculum options at the LTISD EDC on the following dates:

2/28/25 8am - 4pm

4/16/25 8am - 4pm

5/13/25 8am - 4pm

Wellness Policy Triennial Assessment: presented by Marisa Bell

- Federally required every 3 years
- Evaluates implementation of the policy across campuses
- Identifies areas of success and opportunities of improvement
- Wellness Policy = the "rule"
 - Identifies requirements at the district level
 - Outlines goals
- Wellness Plan = the roadmap for action
- SHAC's role = provide input and feedback, recommend updates
- Step 1: compare to a Model Policy (Feb/March meetings), using a WellSAT policy tool
- Step 2: Measure Compliance (Feb/March meetings) - assess how well LTISD is actually following the policy and implementation plan, conducted by SHAC members by 3/14/25 using the WellSAT tool (website shown), assessment will take 3-4 hours per campus.
- Step 3: Describe Progress - dietician will analyze assessment results

- Step 4: Make results public (by May 2025)
- Next Steps: SHAC members to sign up to complete Step 2, SHAC members to complete implementation plan assessment by 3/14/25, Marisa to complete the policy language assessment and develop final report by 3/26/25. Based on results - make edits to Wellness Policy/Plan by 4/30/25 SHAC meeting, vote on suggested edits and bring them to the General Counsel and School Board for approval as needed.

Meeting Adjourned to Subcommittees at 2:00pm