



# 2024-2025 Phase One: Executive Summary for Schools Boonesborough Elementary School

2024-2025 Phase One: Executive Summary for Schools

**Boonesborough Elementary School**

**Kevin Presnell**

1342 Boonesborough Road  
Richmond, Kentucky, 40475  
United States of America

## Table of Contents

<u>2024-2025 Phase One: Executive Summary for Schools</u>	3
---	---

## 2024-2025 Phase One: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Boonesborough Elementary School opened its doors in August 2018 to serve elementary students and families in northern Madison County. The school is located north of Richmond and has approximately 430 students from preschool through fifth grade. The free and reduced lunch population is about 41%. Like every school in Madison County, we are part of the Community Eligibility Program. This enables every student to receive a free breakfast and lunch each day. About 15% of the students receive special education services. Twenty nine certified teachers and fourteen classified staff are allocated to the school. There are 19 classroom teachers, three special education teachers, a librarian, a physical education teacher, a music teacher and a guidance counselor.

The area that the school serves is diverse, especially economically. There are many neighborhoods where a large number of professional families have moved who work in Lexington but who want to experience the small town values of Richmond and raise their children in this setting. The school is surrounded by farmland which primarily raises cattle and creates a rural feel for the students. There are also pockets of poverty in the area.

Madison County, like many others on the I-75 corridor, has seen a rise in drug use. Many of our students are victims of the narcotic epidemic. Almost 20% of our students are being raised by someone other than a parent and many of these home situations are related directly to drug use. This phenomenon does not discriminate based on income. We have students at every level who have seen the impact of narcotic use on their families. This is one reason that the staff has decided to focus on the whole child and behavioral, social, and emotional well being.

The estimated population of Richmond, Kentucky is 35, 765. Richmond is comprised of 87.1 percent Caucasian Americans, 8.5 percent African Americans and 4 percent Other. The average salary for Richmond, Kentucky is \$64,819, median salary is \$53,191 with a salary range from \$28,439 to \$200,000.(Richmond, KY salaries are collected from government agencies and companies. Each salary is associated with a real job position. Richmond, KY salary statistics is not exclusive and is for reference only.) The average travel time of workers who commute to work is 20 minutes. In 2018, 36.9 percent reported they owned their home. The percent of people who live in their home for more than one year is 68.5. Richmond is home to over 1,931 Veterans. 84.2 percent of the population has a high school diploma or higher while 28.2 percent has a Bachelor's degree or higher.

Covid has had many negative impacts on schools across the nation. However, we have had a significant positive impact. Our teachers Zoomed every day with students during the 27 weeks of instruction when we were not on campus. This

gave our teachers the opportunity to "be in" our student's homes every day. A new home/school partnership has emerged and has continued as we have returned to school in-person full time. Both our teachers and parents have a new respect and appreciation for each other.

### School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Boonesborough Elementary has several stakeholder groups that we use to gather feedback to help engage our community in the continuous improvement process. Every week all teachers come together for Professional Learning Communities to bring the grade level team together and to work to provide feedback and direction for each grade. In addition to our PLC teams, monthly our Leadership/MTSS Team meet to work on school wide improvement and help to support the instructional initiatives of the building. This team is made up of a representative from each grade level, activity teachers, special education teachers, our counselor, the principal and our building coach.

To further engage our school stakeholders, our school has a monthly Site Based Decision Making council with elected representatives from certified faculty and staff. This group meets to discuss instructional and building management decisions. Our PTO also meets monthly to plan functions and events for the school in order to help support the school.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

After reading Simon Sinek's Start With Why, the Boonesborough Elementary Leadership team determined that our teachers and staff need to work together to determine what we collectively believed that purpose of education was so we could have common language about the purpose of our new school. It took the staff almost two months to determine what the purpose of Boonesborough Elementary School would be. The task was difficult, but it has helped to solidify why we are here, and what is most important to our staff. The BES teachers decided that the purpose of Boonesborough Elementary School is to: \* develop the whole child, \* empower students to accept challenges and work to their full potential, \*inspire life-long learning, and \*create citizens who contribute to the community. After determining our purpose, our next goal was to establish the vision for our school.

Because we had spent so much time working on our purpose, we had a clear direction when we began the work on our vision. We knew our vision had to exemplify the purpose. Our vision is linked to our purpose. Boonesborough Elementary School will ensure that each student makes one or more years of growth so that every fifth grader transitions to middle school: \*on or above level academically, \*responsible for his or her own physical, social, and emotional well-being, \*as a life-long, self-directed learner, \*prepared to make a positive impact in the community. With our purpose and vision clearly set, we knew there were things that we would have to do each day as a staff to enable our students to live out our purpose and vision. We were able to articulate what those things were, but had a difficult time developing our mission statement. Because the purpose and vision are lengthy, we wanted something very concise that would keep our staff focused on what we need to do achieve our goals.

The mission statement actually took longer to decide upon than either the purpose or the vision. About mid-way through the first semester, the staff settled upon three words that would keep each of us focused on what we individually need to do to help our students. The mission of Boonesborough Elementary School is: Inspire, Empower, Grow. Our staff feels that in order to achieve our vision and live out our purpose each day we need to inspire our students to work hard and be a better version of themselves, empower our students to work hard and solve their own problems, and help to grow our students in all areas: academics, behavior, physical fitness, artistically, and socially and emotionally.

As we begin to develop the programs that will define Boonesborough Elementary, we have continual conversations about what we are doing. As a staff, we want to ensure that not only are we offering a high quality, rigorous academic curriculum, but that we are also developing grit and perseverance in our students and giving them opportunities to explore many facets of the human experience. We do want to develop the whole child, so we must have many diverse opportunities for our students.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Boonesborough Elementary has notable achievements including high academic performance and a variety of other indicators. We also ensure that we have a variety of well-rounded supports in place for students. Students have two free play recesses where the focus is on physical activity. Our playground was designed to support our physical goals. Our students participate in the Minds in Motion maze each day as well. We want our students to leave elementary school with positive health practices. We have added and archery and academic team during our second year. We look to increase the participation in clubs and activities through the upcoming years.

Boonesborough Elementary teachers and staff utilize project based learning whenever possible with our students. If we truly want the children to become life-long, self-directed learners who feel that they can make a positive impact in their community, we have to teach them how to do this now. When something can be turned into a project for a grade level or team, we work to do this. We present tasks as "problems" and allow the students to come up with ideas and solutions. Our students are learning that there are parameters for almost every situation that we must work within, whether it be cost, or staffing, or time. The use of PBL not only empowers students to take charge of their learning and make a difference, it also prepares them for the realities of their future work. When interviewed about our community open house which our fourth and fifth graders organized, one fifth grade boy said that he had learned that, "kids can do almost anything." This was a very powerful statement and a glimmer of the potential impact that the use of PBL can have on our students and our community.

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

# Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------