

East Greenwich High School Principal Receives “ First Year Principal” Award



For immediate release: May 14, 2024

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A surprise whole school assembly was held on Tuesday, May 14th to celebrate East Greenwich High School’s Principal Dr. Patricia Page as the recipient of Rhode Island Association of School Principals’ (RIASP) “First Year Principal” Award.

The Rhode Island First Year Principal Award honors a recipient in their second full year as a building principal and recognizes their excellent work, and exemplary leadership qualities. The award specifically highlights Dr. Page’s ability to establish a student-centered learning environment which is focused on student achievement while continuing to improve school culture.

When EGHS students were asked what made Dr. Page “such an awesome Principal” they unanimously shared that she is always there to listen and share a helping hand, no matter what the situation is. She is willing to take and in-fact encourages student feedback and works with them to brainstorm viable solutions to the identified problem. Moreover, students appreciate how Dr. Page balances being friendly with students while still upholding a responsible and rigorous environment. One student stated, “Dr. Page will go out of her way and take the time to talk and make sure anyone who's having a bad day gets the attention they need to feel welcome.” She is incredibly supportive, and fosters a positive environment for all students, which creates a social atmosphere at EGHS that makes students feel comfortable and at home.

When faculty and staff of EGHS were asked about Dr. Page’s leadership, the faculty collectively shared that Pat has a willingness to seek input from others, and values diverse perspectives which creates a sense of ownership among the teachers. She empowers people as individuals, capitalizes on their strengths, and helps them to envision their important role in creating change. Her strategic mindset goes beyond immediate problem-solving and focuses on creating a long-term vision for academic success. It involves a proactive and holistic approach that considers various factors influencing education, from teaching methodologies to community engagement, with the ultimate goal of fostering a learning

environment that supports and enhances student achievement. A member of the EGHS leadership team commented, “No matter the hour or the number of important matters she may be juggling, she dedicates herself to knowing and responding to what is ‘top of mind’ for others, making faculty enjoy coming to work everyday.”

Assistant Superintendent Michael Podraza shared, “ Whether shepherding the entire school through NEASC accreditation, adding and expanding student centered CTE offerings, or making herself available to students and families before, during and after school to reestablish a school culture that is based on mutual respect among all who enter, Dr. Page has exhibited each and every quality from day 1.”

Superintendent Dr. Ricca highlighted, “Her experience in the classroom is the beacon for how she chooses to lead, putting teaching and learning first while also being data-informed. The basis of her work is the relationships she makes, the time to cultivate, maintain, and grow, all while leading East Greenwich High School through a NEASC Reaccreditation, and earning five stars this year...We are a better district because of Dr. Page.”

ABOUT EAST GREENWICH HIGH SCHOOL, EAST GREENWICH, RI

East Greenwich High School (EGHS) is a comprehensive, public high school serving students in grades 9-12. The school community boasts a variety of accolades, including being designated as a national Unified Champion School in 2023, a 5-Star School against state and federal accountability metrics, and an Exemplary High Performing Blue Ribbon School in 2018 by the U.S. Department of Education. The school is fully accredited by the New England Association of Schools and Colleges (NEASC) and has been named to the College Board's Advanced Placement (AP) Honor Roll.

The keystone of the school’s culture is expressed in the district's mission:

The mission of the East Greenwich Public Schools is to genuinely know, support, and celebrate all students in meeting their full potential. We are committed to meaningful collaboration among faculty, staff, students, families, and the community, recognizing our collective responsibility to continue to deliver a high-quality education system for all.

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