

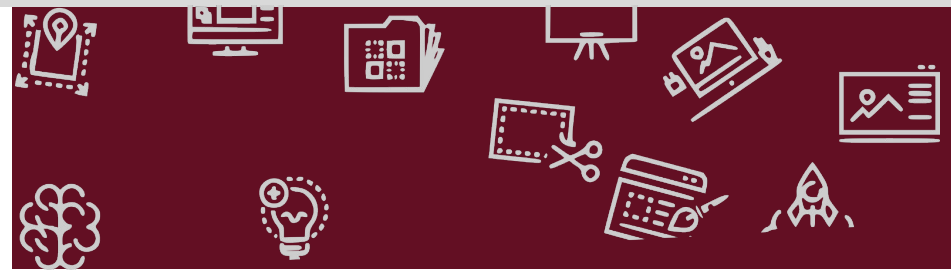
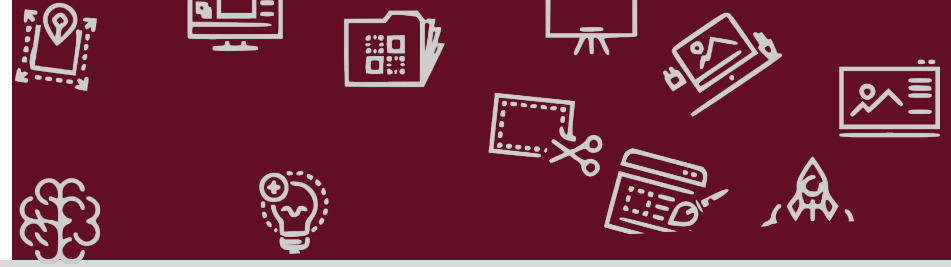


Data Presentation

Winter Update

Wednesday, February 19, 2025

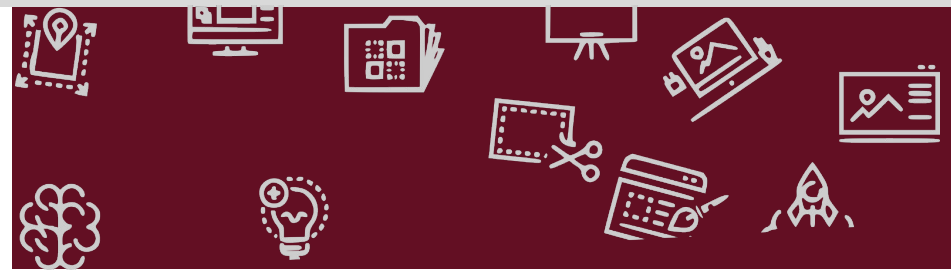
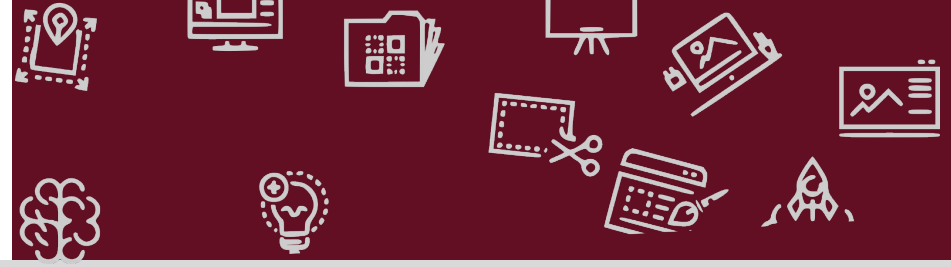
Unlocking Potential. Creating Impact.





i-Ready Language Arts Grades 1-4

Unlocking Potential. Creating Impact.



Definition Page

i-Ready Diagnostics Assessments:

- ★ Computer-adaptive assessment that matches the difficulty of test questions to the proficiency level of each student.

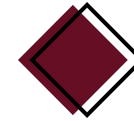
WIN: (What I Need)

- ★ A time for teachers to personalize instruction to further meet the unique needs of each learner in every classroom.

Typical Median Growth:

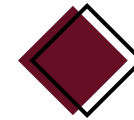
- ★ The median is calculated by ordering individual student growth percentiles from lowest to highest, and identifying the middle score, which is the median.
- ★ The target is set from the results of the baseline Diagnostic assessment and remains the target for the school year.

TESTING WINDOWS



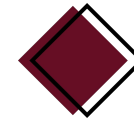
Fall

September 9-27



Winter

December 9 - January 24



Spring

May 1-16

Grades 1-4 Language Arts Literacy: i-Ready

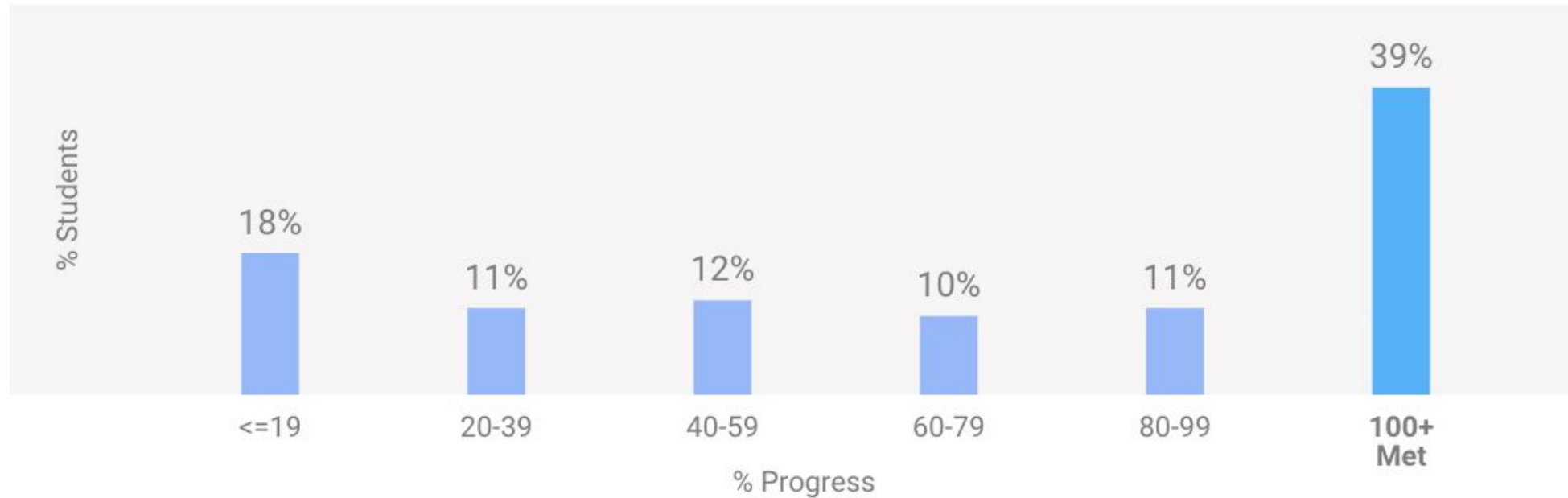
→ 50% toward Typical Growth at mid-year is what we want to see. We are at 78%



Grades 1-4 Language Arts Literacy: i-Ready

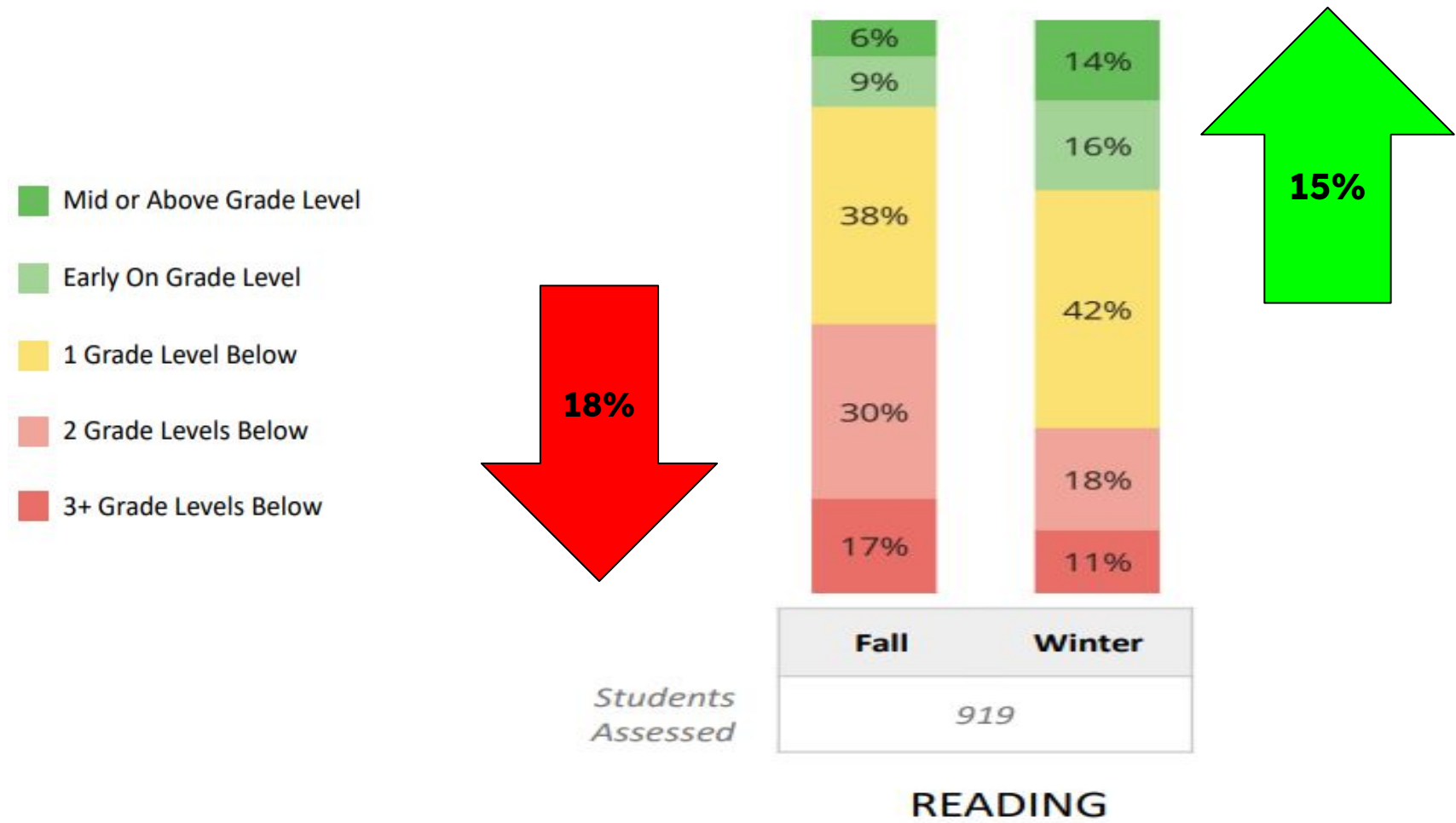
Distribution of Progress to Annual Typical Growth: 39% of students have already met their growth targets for the year

Distribution of Progress to Annual
Typical Growth



Grades 1-4 Language Arts Literacy: i-Ready

How have relative placements changed from Fall 2024 to Winter 2025?

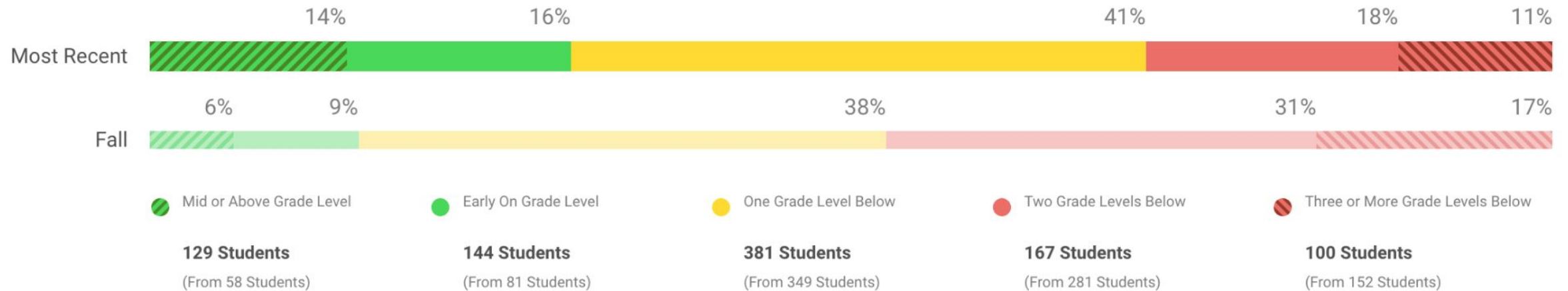


Grades 1-4 Language Arts Literacy: i-Ready

Current Placement Distribution

Overall Placement

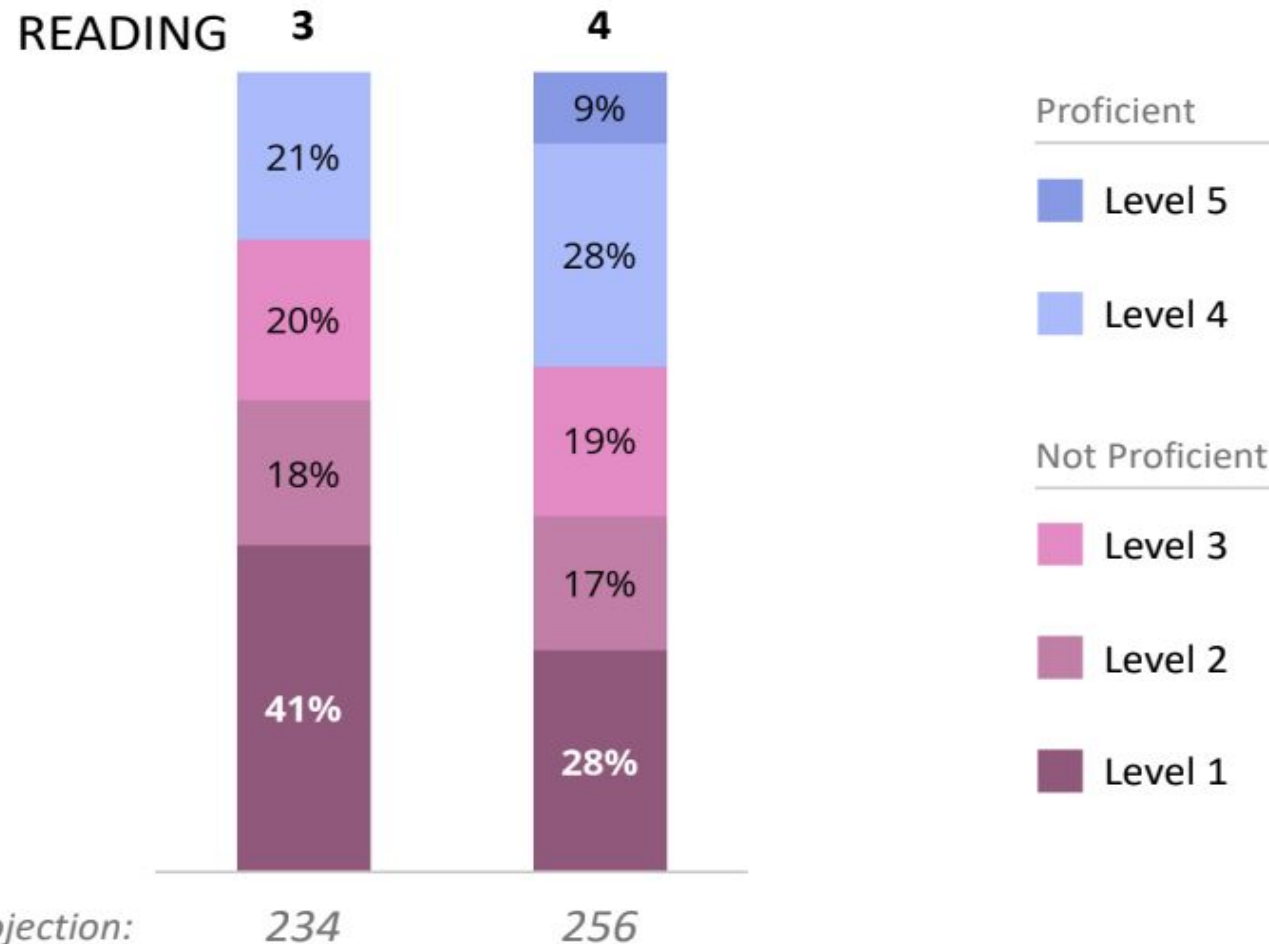
Students Assessed/Total: 921/1,250



Grades 1-4 Language Arts Literacy: i-Ready

How are Students Projected to Perform on the State Test?

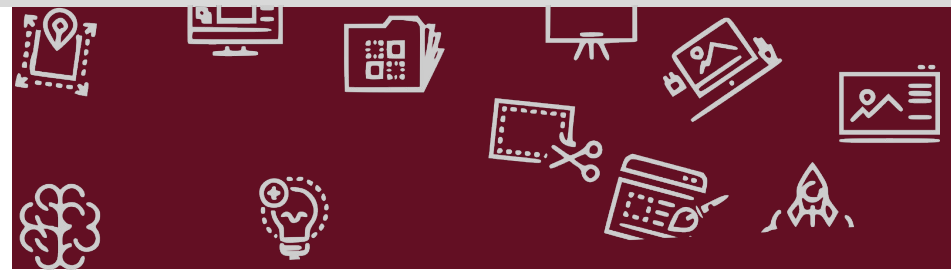
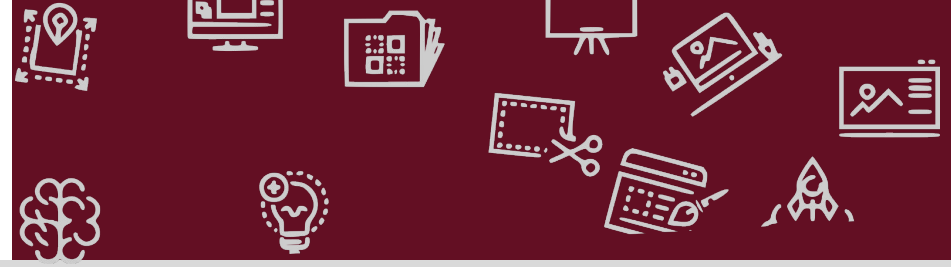
Projection if Students Achieve Typical Growth, Winter 24-25





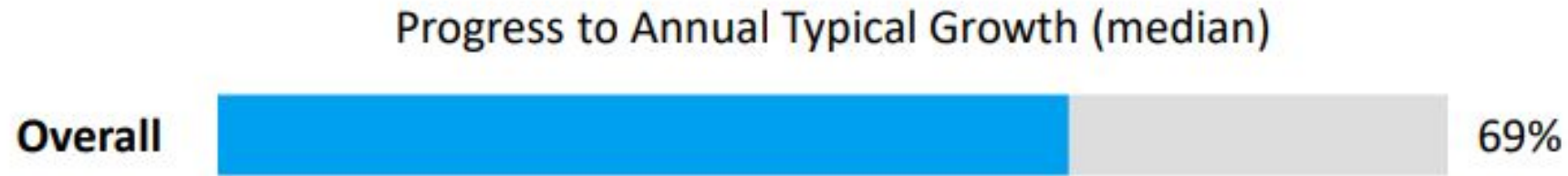
i-Ready Math Grades 1-4

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Grade 1-4 Mathematics: i-Ready

→ 50% towards Typical Growth at mid-year is the goal. We are at 69%



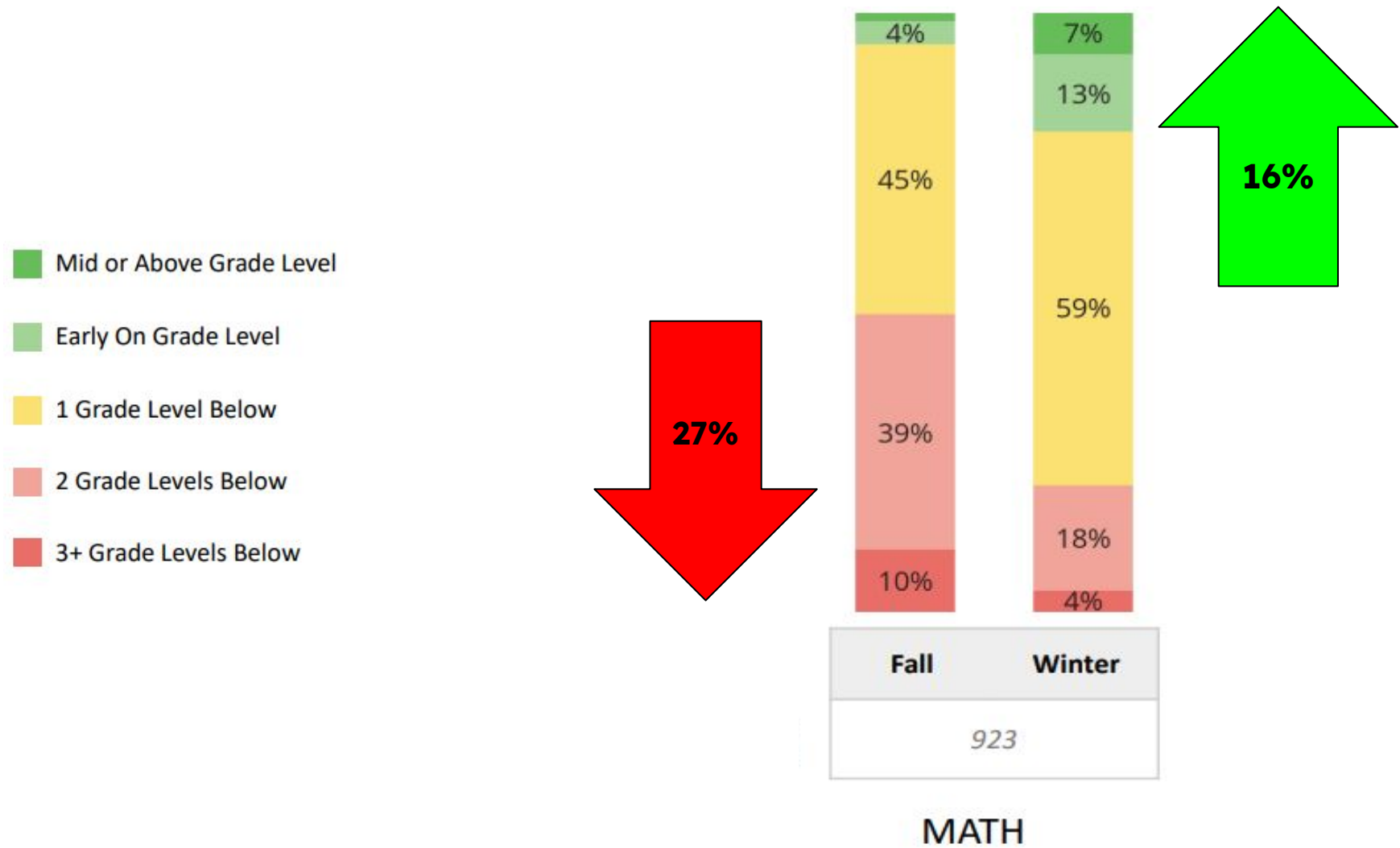
Grade 1-4 Mathematics: i-Ready

Distribution of Progress to Annual Typical Growth: 30% of students have already met their growth targets



Grades 1-4 Math: i-Ready

How have relative placements changed from Fall 2024 to Winter 2025?

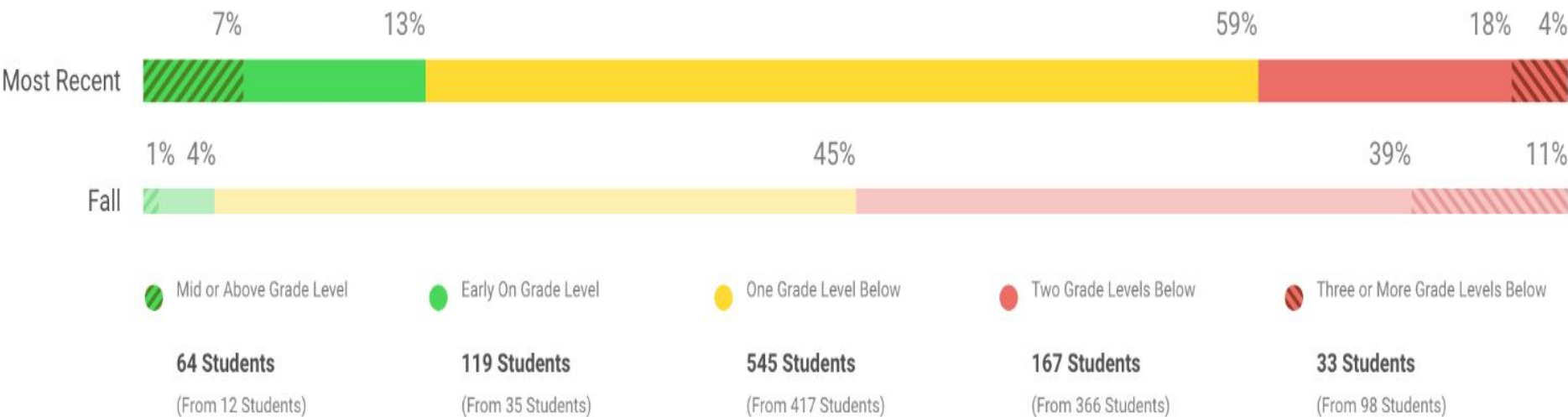


Grades 1-4 Math: i-Ready

Current Placement Distribution

Overall Placement

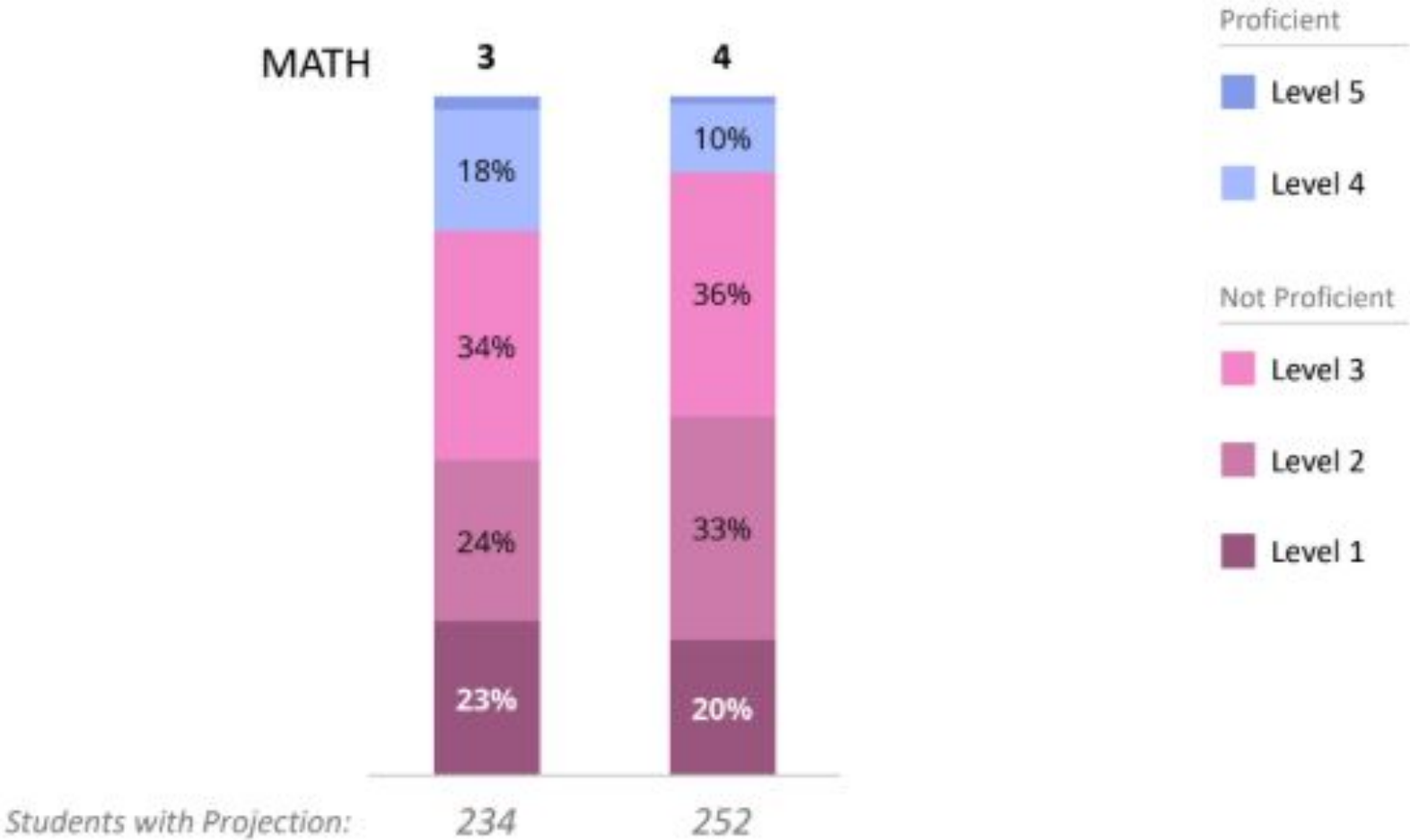
Students Assessed/Total: 928/1,250



Grades 1-4 Math: i-Ready

How are Students Projected to Perform on the State Test?

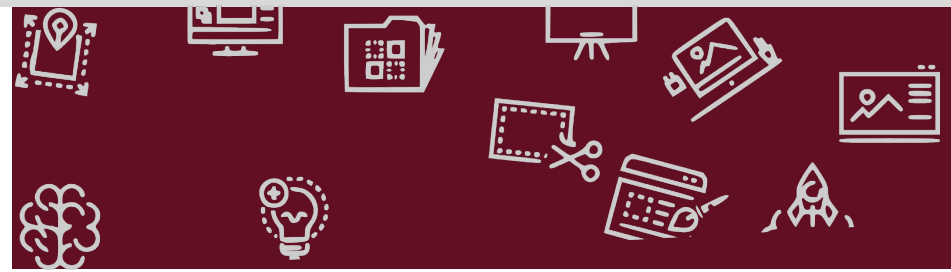
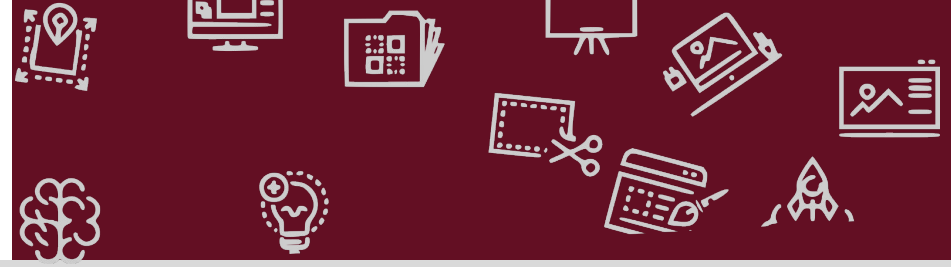
Projection if Students Achieve Typical Growth, Winter 24-25





i-Ready Language Arts Grades 5-8

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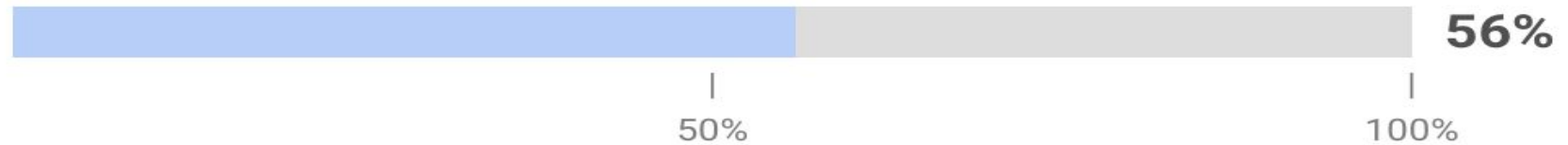


Grade 5-8 Language Arts: i-Ready

→ 50% toward typical growth at mid-year is our goal.

Progress to Annual Typical Growth (Median)

Grades 5 & 6



The median percent progress towards Typical Growth for this school is 56%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Progress to Annual Typical Growth (Median)

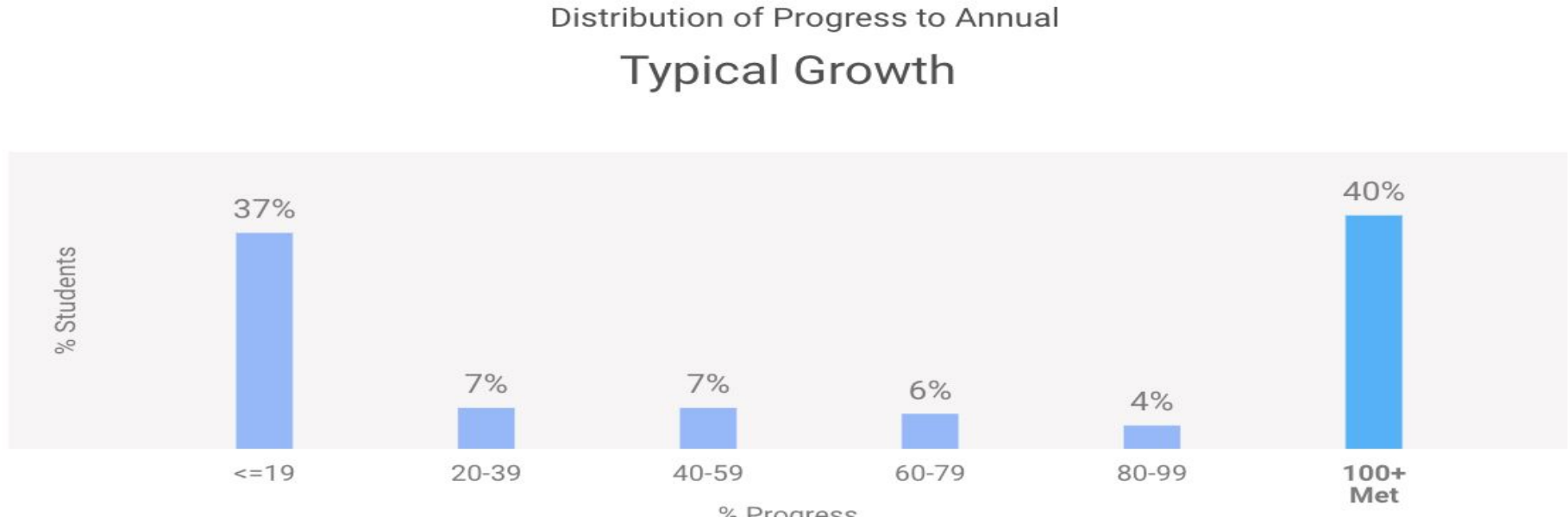
Grades 7 & 8



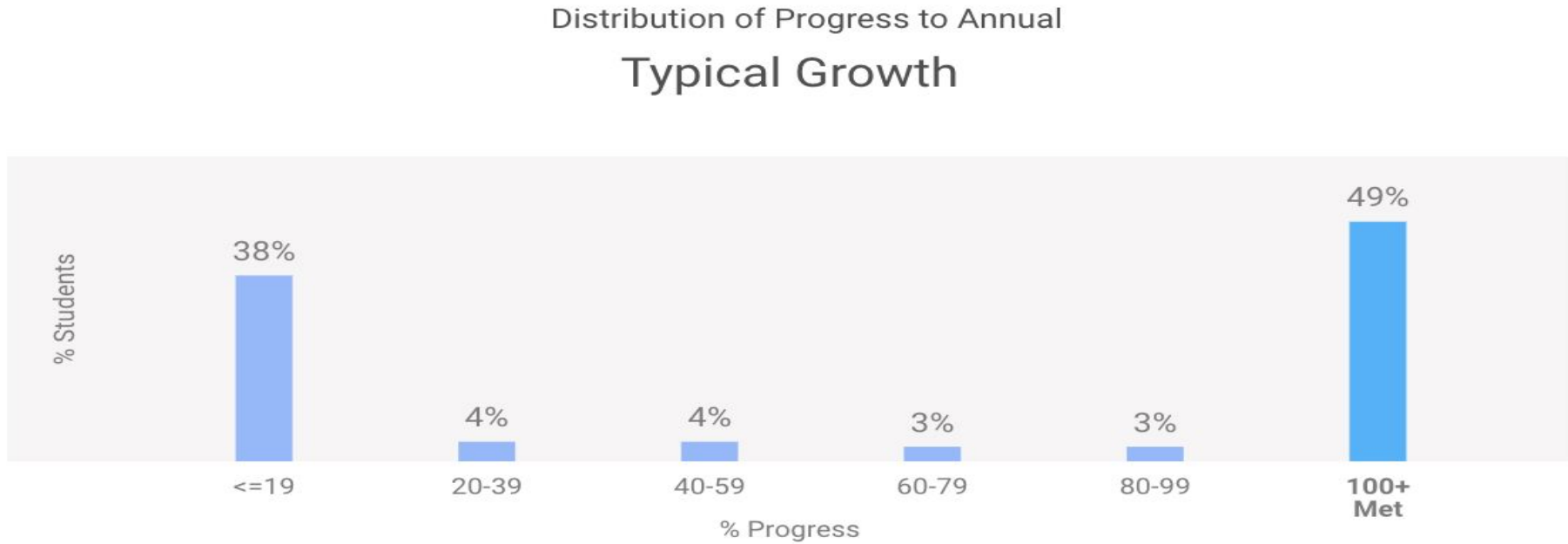
The median percent progress towards Typical Growth for this school is 90%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



Grades 5&6

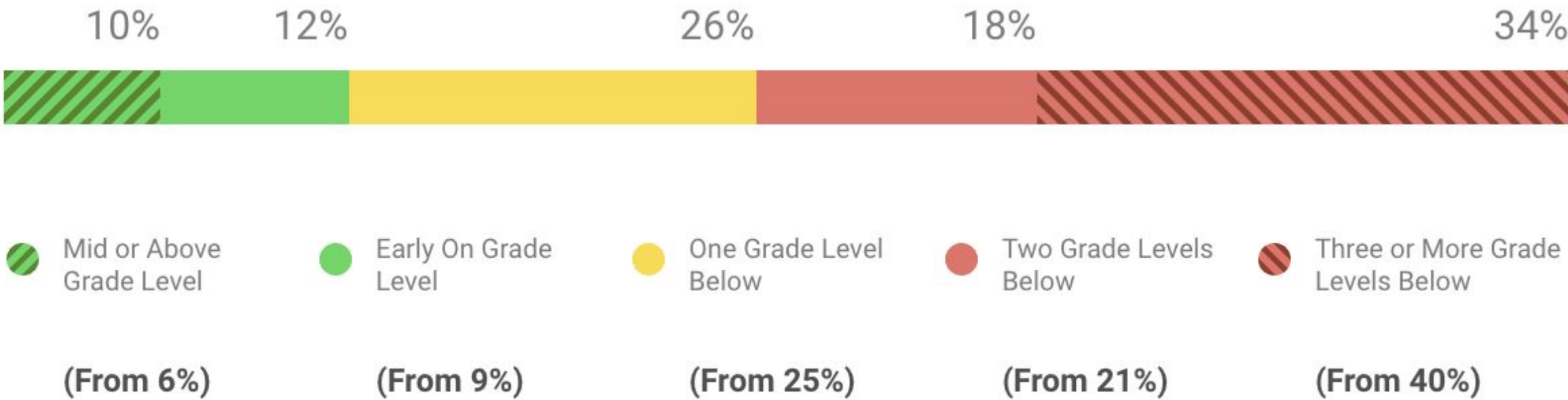


Grades 7&8



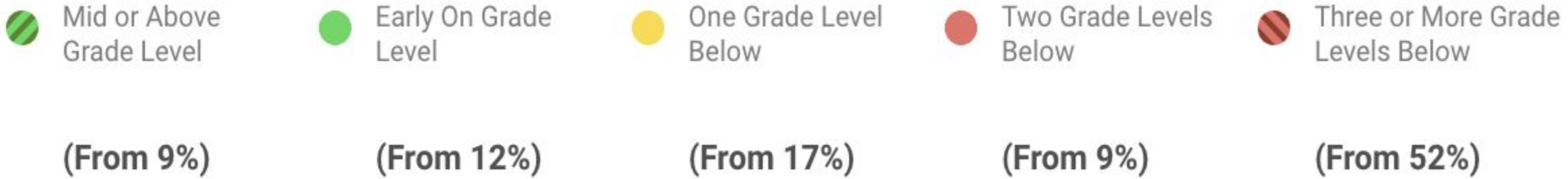
Grades 5-6 Language Arts Literacy i-Ready: Current Placement Distribution

Current Placement Distribution



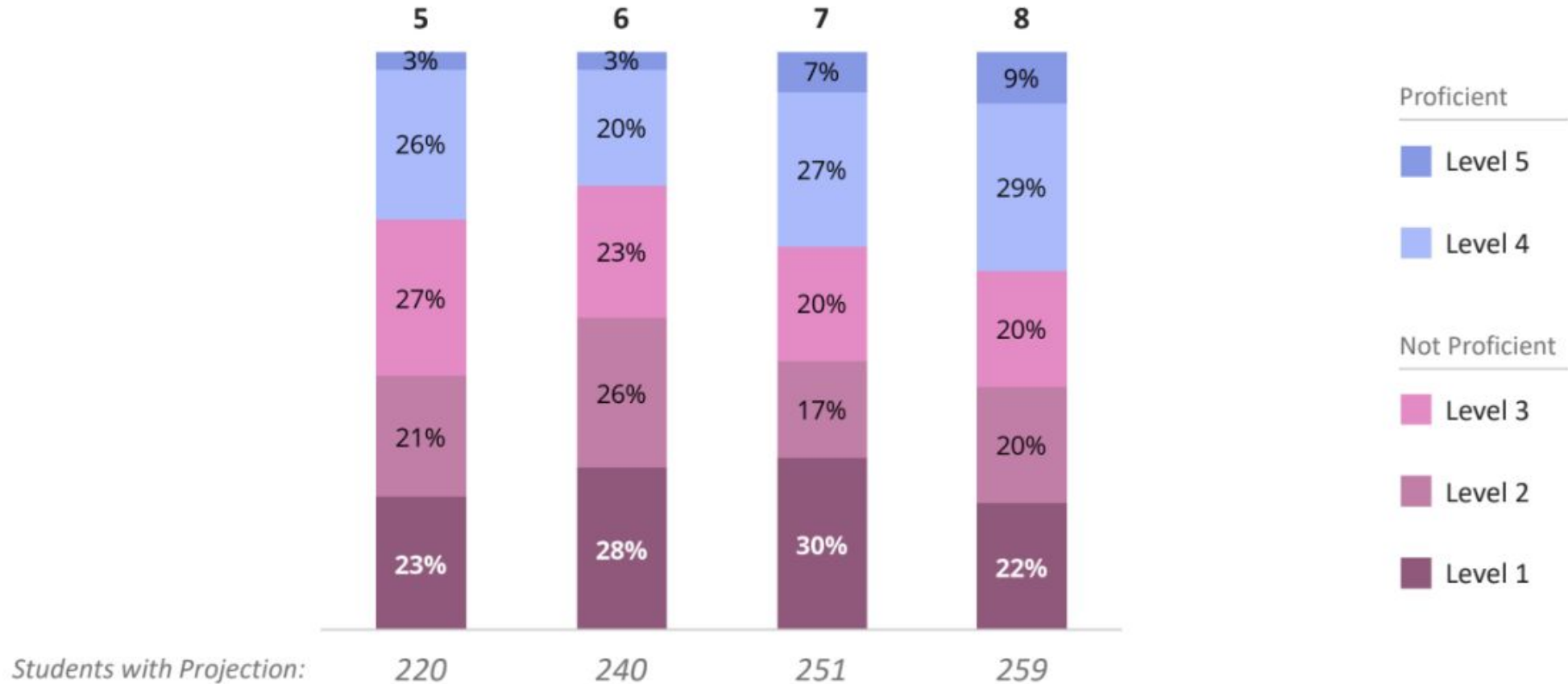
Grades 7-8 Language Arts Literacy i-Ready: Current Placement Distribution

Current Placement Distribution



How are Students Projected to Perform on the State Test?

Projection if Students Achieve Typical Growth, Winter 24-25



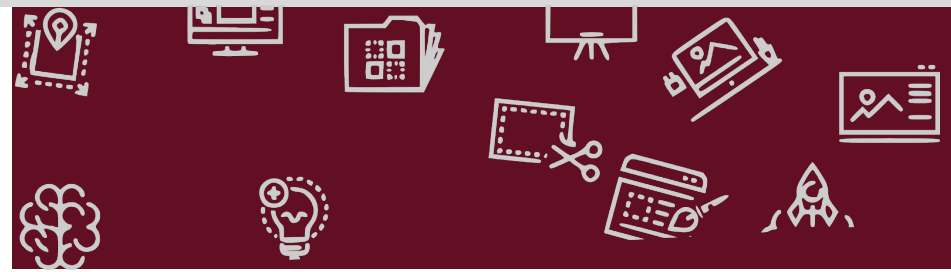
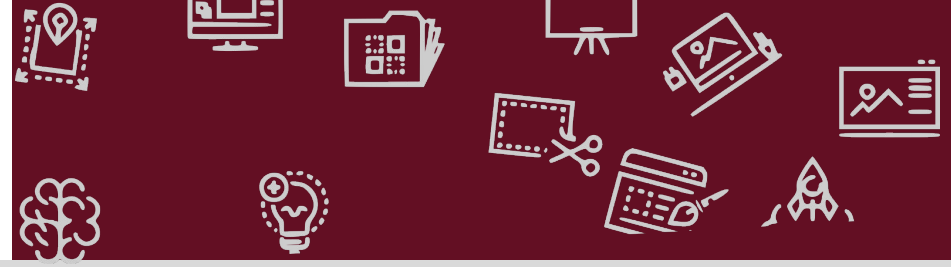
The graph above shows the approximate percentage of students who would place in each state test level if these students had all reached their Typical Growth measures. For tests taken between November 16th and March 1st, projections are based on all students meeting half of their Typical Growth measure during the remaining time between that assessment and the state test.





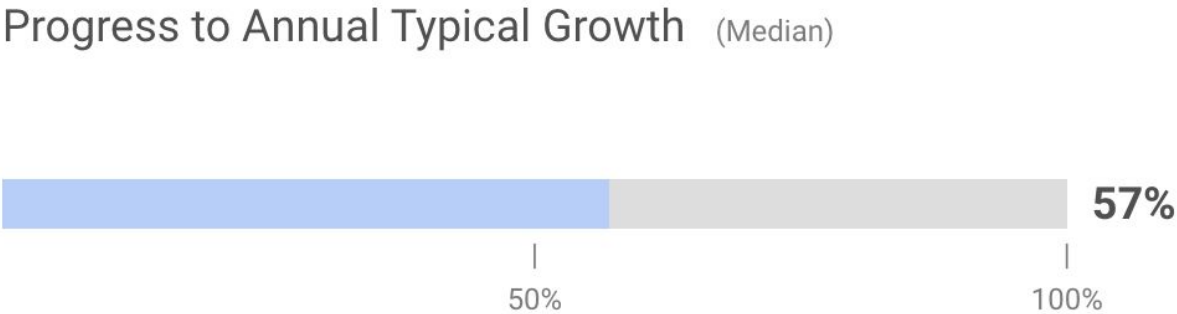
i-Ready Math Grades 5-8

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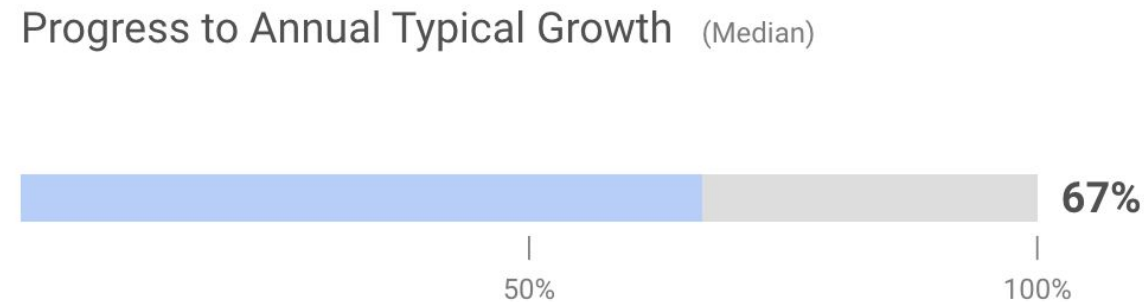
Grade 5-8 Mathematics: i-Ready

Grades 5 & 6



The median percent progress towards Typical Growth for this school is 57%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Grades 7 & 8



The median percent progress towards Typical Growth for this school is 67%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

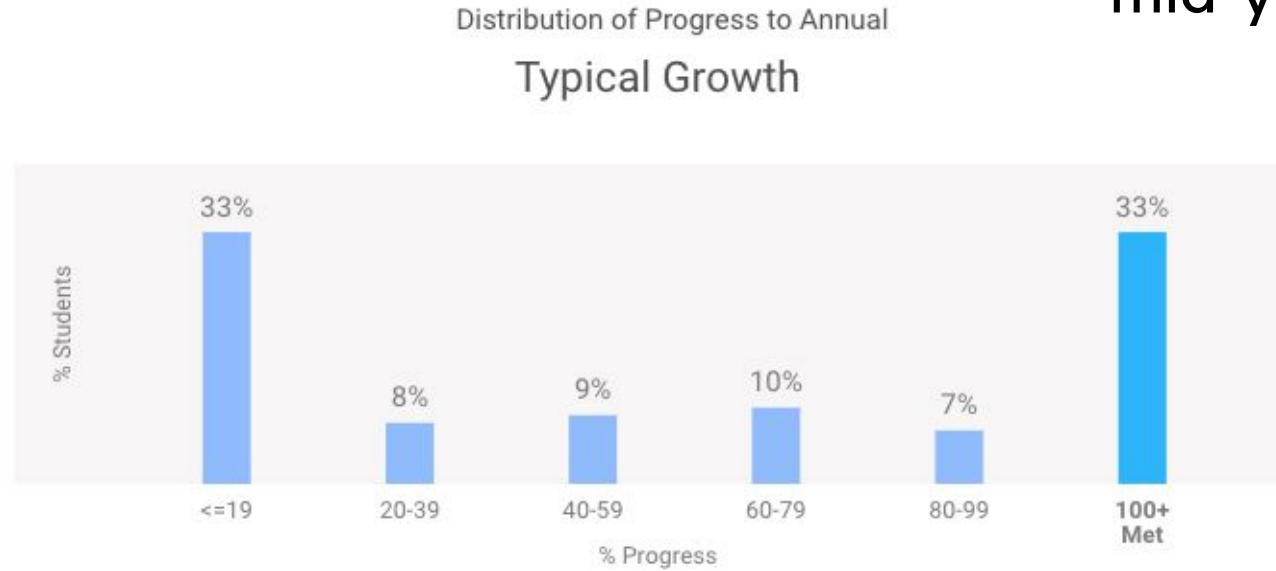
[Learn More About Growth](#)



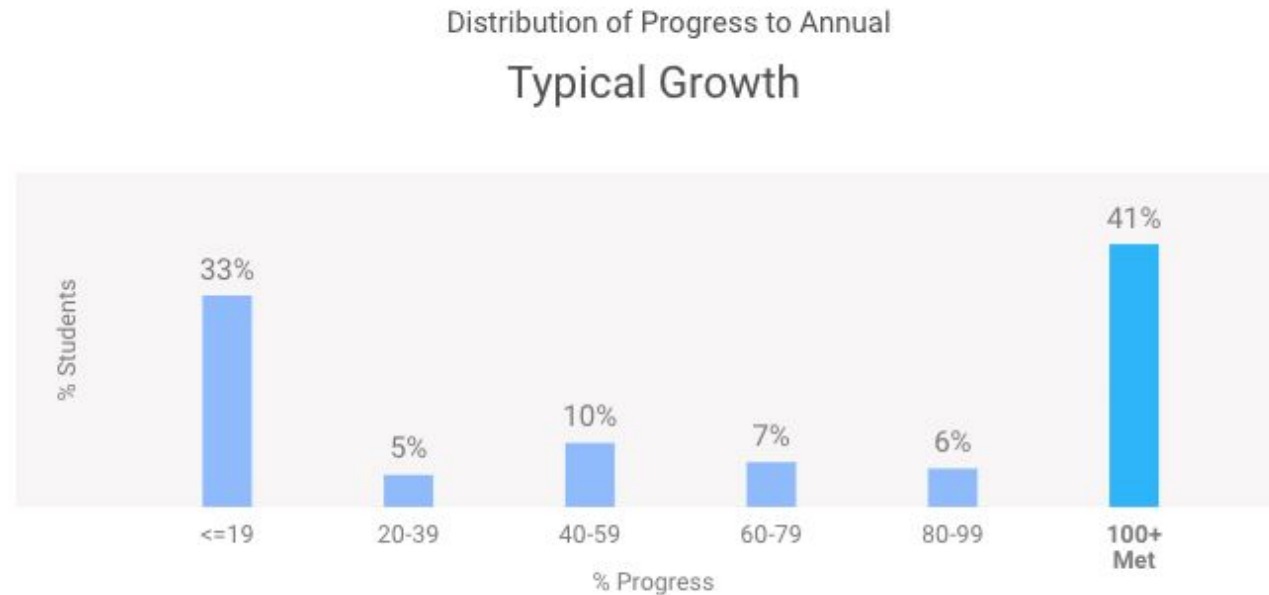
Grade 5-8 Mathematics: i-Ready

→ 50% toward typical growth at mid-year is our goal.

Grades 5&6

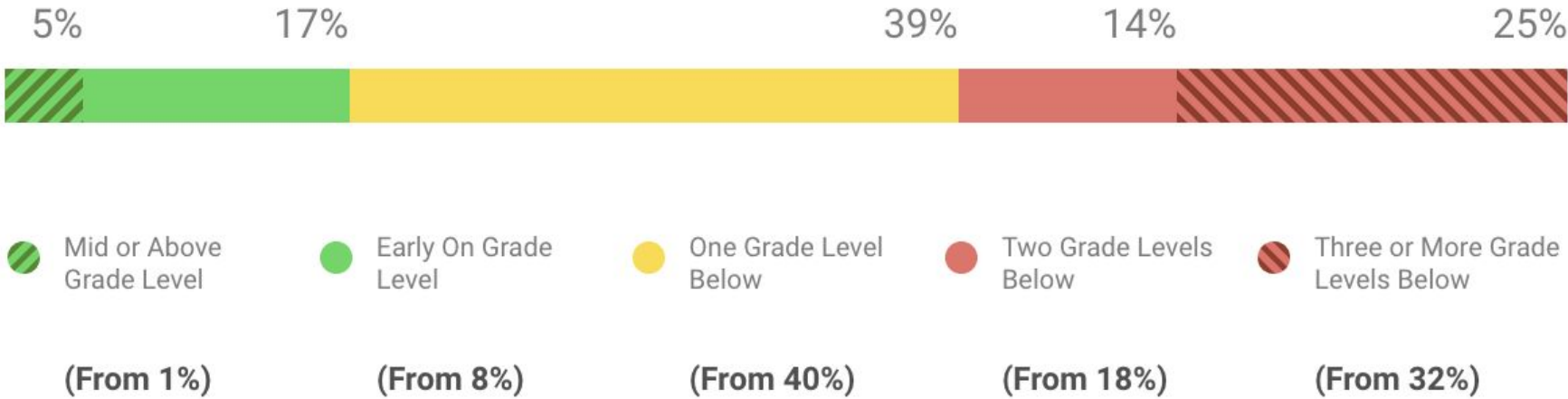


Grades 7&8



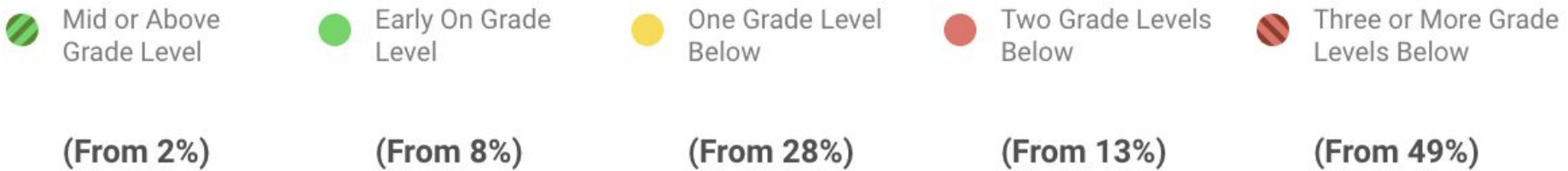
Grade 5-6 Mathematics: i-Ready

Current Placement Distribution



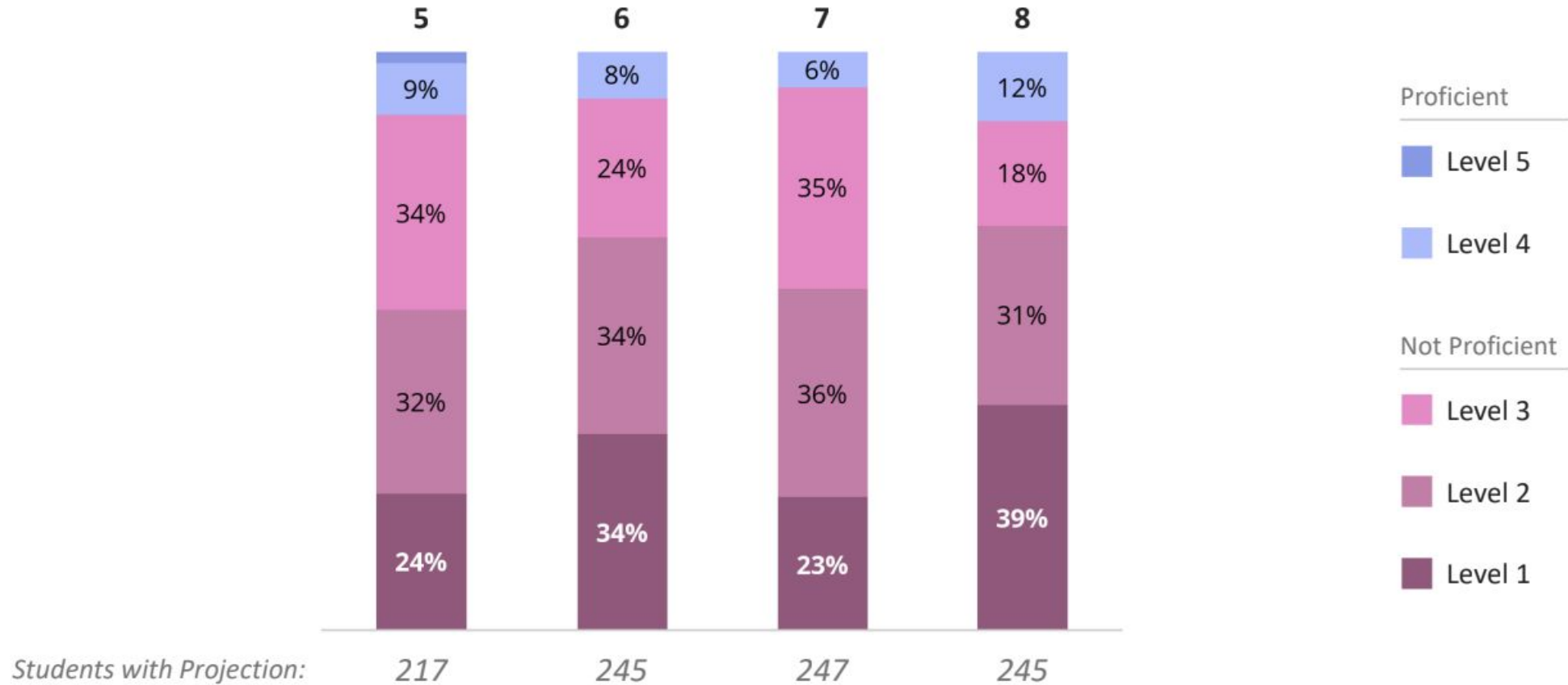
Grade 7-8 Mathematics: i-Ready

Current Placement Distribution



How are Students Projected to Perform on the State Test?

Projection if Students Achieve Typical Growth, Winter 24-25



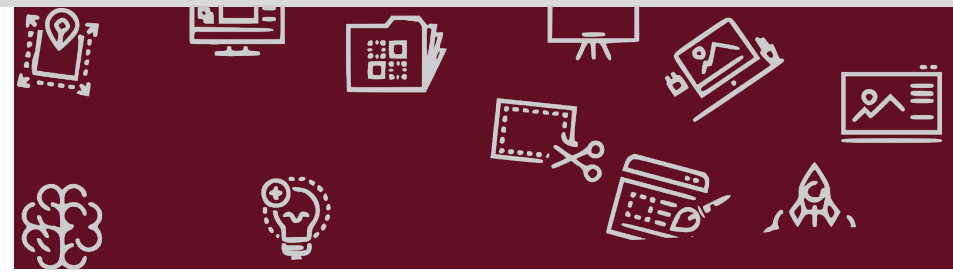
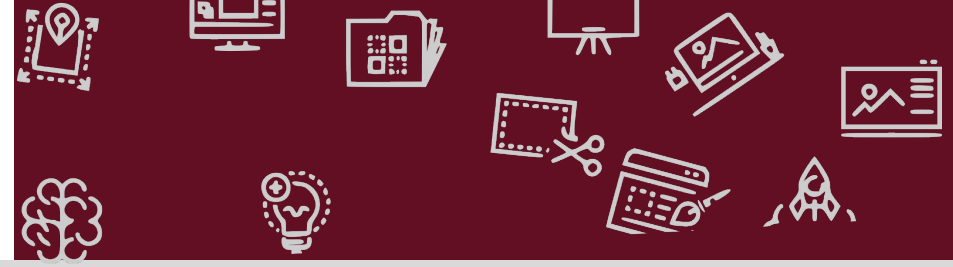
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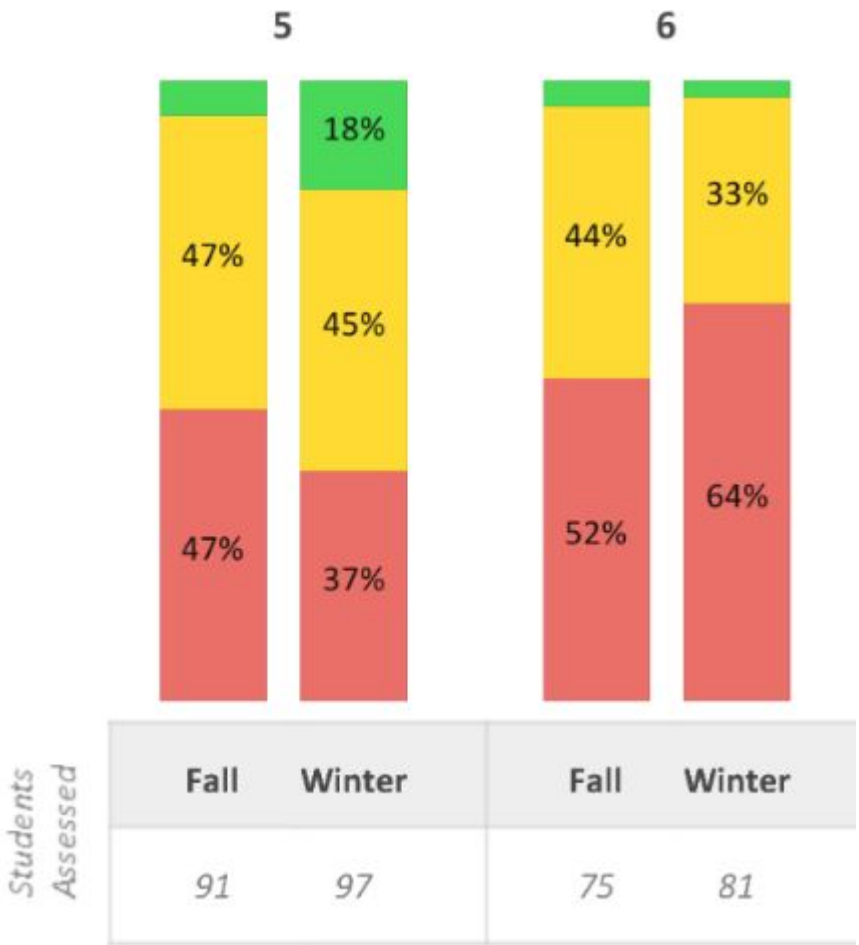
i-Ready Spanish Reading Grades 5-6

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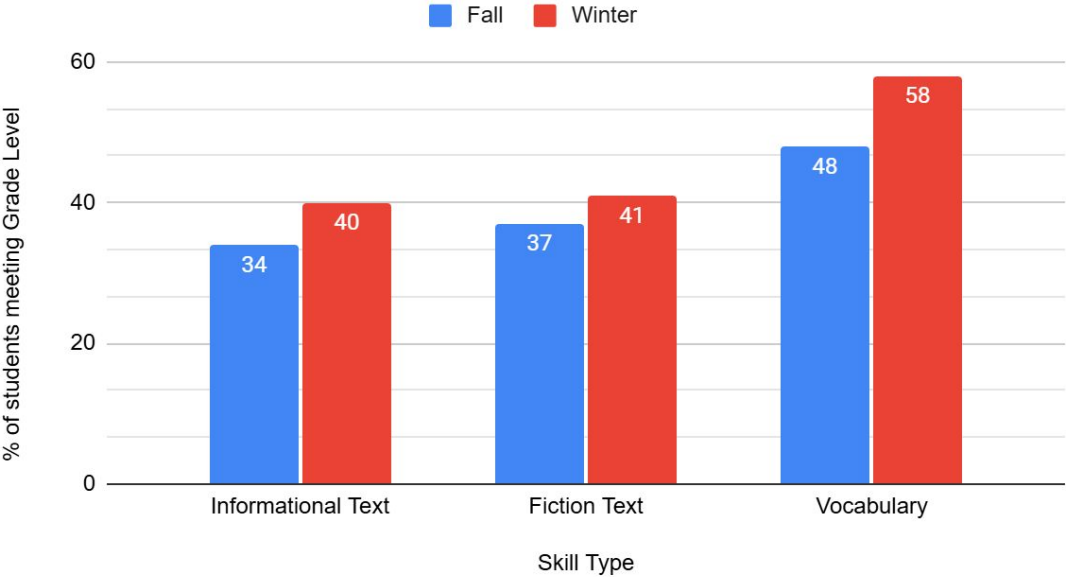
Assessment of Spanish Reading Placements -- Fall to Winter

Placement Distribution, Fall 2024 to Winter 2025

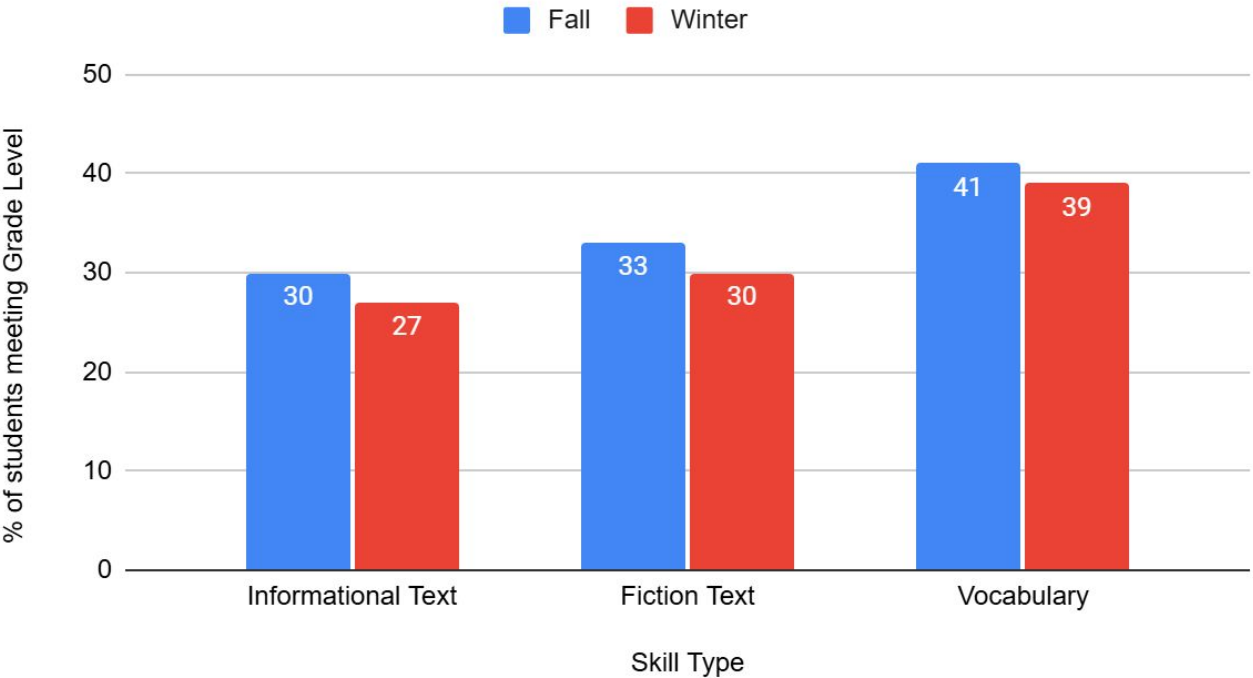


Grade 5-6 Spanish Reading: i-Ready

Gr. 5 Spanish Reading Fall to Winter 2024-25



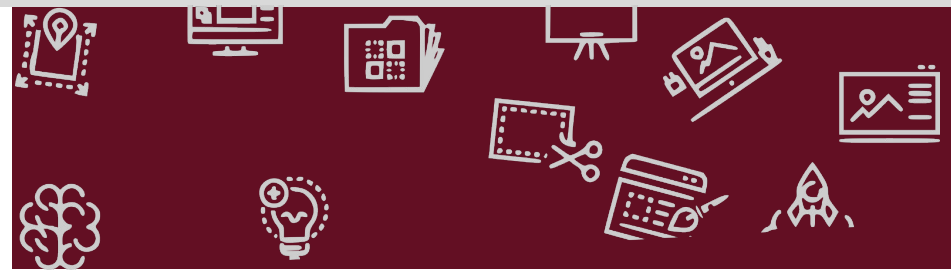
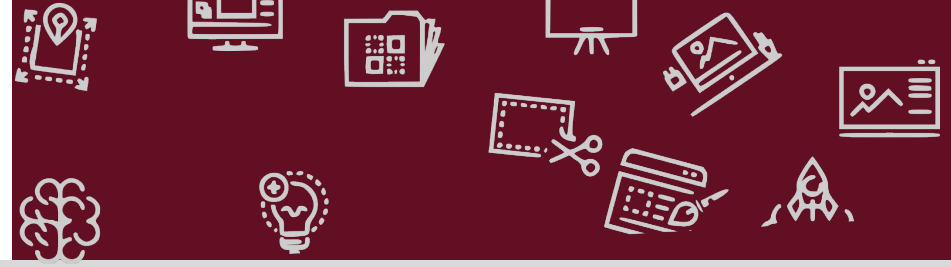
Gr. 6 Spanish Reading Fall to Winter 2024-25





Unique Learning System

Unlocking Potential. Creating Impact.



Unique Learning System

Unique Learning System (ULS) has multiple assessments to use when making instructional decisions.

Observational Profiles

- ★ Teacher completed
- ★ Beginning of the school year

Benchmarks & Rubrics

- ★ Identify present performance level to align instruction to IEP goals & measure growth
- ★ Completed October 2024
- ★ Anticipated completion May 2025

Curriculum-Based Assessments

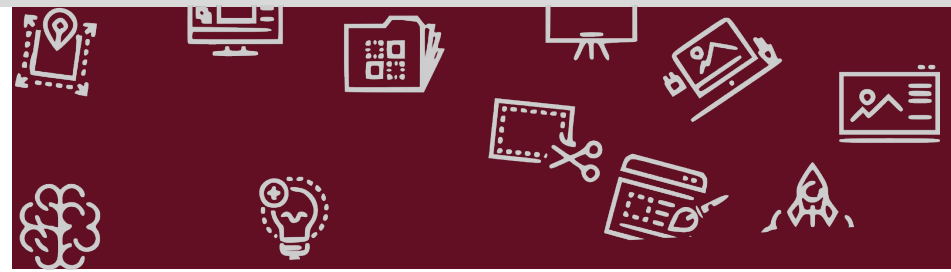
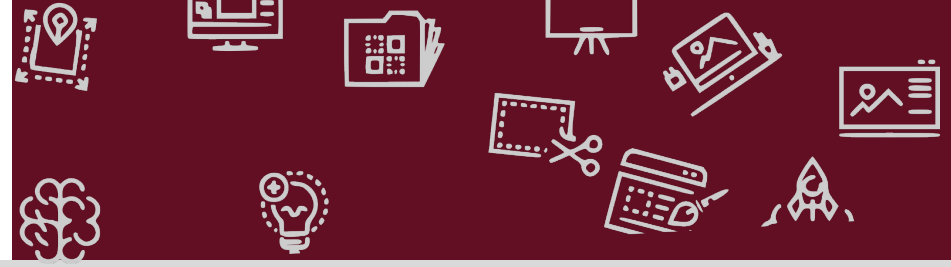
- ★ Unit checkpoints
- ★ Professional development provided
- ★ Teachers will begin checkpoints with the current unit





Next Steps

Unlocking Potential. Creating Impact.



→ **Grades K-4:**

◆ Language Arts

- Refining strategies in Phonological Awareness, Vocabulary, and Reading Comprehension.

◆ Mathematics

- Strengthen Math Foundations, focusing on Numbers & Operations and Algebraic Thinking.

◆ Language Arts and Mathematics

- Improve growth monitoring by tracking student progress beyond i-Ready to ensure successful alignment



Moving Forward

→ Grades 5-8

- ◆ Targeted Tier 1 plans
 - Math: Number sense and fraction operations linked to geometry topics
 - ELA: Determining the central idea of a text in both literary and informational texts as well as providing supporting details to support (citing evidence)
- ◆ Analyze and triangulate data across grade levels.
 - Targeted intervention to address areas of focus
 - Use of department meeting and common planning times for vertical articulation and mapping the progression of skills
- ◆ Strengthening staff proficiency in data analysis for instructional purposes.





Comments/Questions

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