



CAMPBELL
COLLEGE

EST 1894

ANNUAL REPORT OF THE BOARD OF GOVERNORS

2023-24



CAMPBELL
COLLEGE

Est 1894

INDEX

| | Page |
|---|-------|
| Membership and Function of the Board of Governors | 3-4 |
| The Campbell Story | 5 |
| Enrolments and Staffing | 6 |
| Curriculum | 7 |
| Exam Results | 8-9 |
| Careers | 10-13 |
| Learning Support | 13-14 |
| Annual Attendance Rate | 14 |
| Extra-Curricular | 15-17 |
| Staff Development | 18 |
| Security | 18 |
| Junior School | 19 |
| Financial Statement | 20 |



CAMPBELL COLLEGE

Est 1894

MEMBERSHIP OF THE BOARD OF GOVERNORS

The following, currently, serve as Governors under the terms of the original will of Henry James Campbell as amended by the Scheme of Arrangement and the Royal Charter and may remain in office until they reach the age of 72.

AWJ Wilson, BA (Hons), MSc, ACMA (*Chairperson*)
J Andrews, BSc (Hons) Chem, FCA (*Vice-Chairperson*)
A Colmer, KC
His Honour Judge AFW Devlin
G Elliott, BSc (Hons), MRICS
MEJ Graham, BSc (Hons), MSc, FCIOB, FICE
JR Hassard, MA, BEd, DASE, AdvCertEd, PQH
Ms D Jordan, MA (Cantab) BL
ID Jordan, FCA, MA (Cantab)
Mrs J Kelly, BA (Hons), FCA
Ms K Marshall, MA (Hons) (*Elected by teachers*)
J Parks, BSc (Hons), MAC MANLP (*Elected by parents*)
Mrs C M van der Feltz, BA (Hons) MCIPD
HRH Wilson, BA (Hons), FCA, CDir, FIOD, CMgr, FCMI, FInstLM, FRSA

Headmaster

RM Robinson MBE, BSc, PGCE, MEd, PQH (NI)

Bursar and Secretary to the Board

K J Wilson, FCA, BSc (Econ)

The Sub-Committees and their Chairperson are as follows:

| | |
|-------------------------------------|-------------|
| The Curriculum & Pastoral Committee | A Colmer |
| The Development Committee | J Parks |
| The Estates Committee | MEJ Graham |
| The Finance Committee | HRH Wilson |
| The Junior School Committee | JR Hassard |
| The Staffing & Salaries Committee | Mrs J Kelly |
| The Steering Committee | AWJ Wilson |

The Designated Governor for safeguarding matters is Mr JR Hassard.



CAMPBELL
COLLEGE

Est 1894

FUNCTIONS OF THE BOARD OF GOVERNORS

The Board of Governors met on five occasions and matters that were dealt with included:

| | |
|--|------------------------------------|
| Annual Speech Day | ICT Provision & School Networking |
| Appointment & Sourcing of New Governors | Insurance |
| Appraisal & Approval of Capital Projects | Investments |
| Appraisal & Approval of Maintenance Projects | Maintenance of Grounds & Buildings |
| Banking Arrangements | Marketing |
| Boarding Department | Old Campbellian Society |
| Boarding Inspections | Open Days |
| Building Design & Build | Pastoral system |
| Catering & Cleaning | Performance Management |
| CCF | Post Primary Education |
| Child Protection & Safeguarding | Public Relations |
| Curriculum | Pupil Numbers |
| Debtors | Risk Management |
| Departmental Reviews | School policies |
| Dept of Education Consultation Documents | Scholarships & Bursaries |
| Disciplinary Matters | School Development Plan |
| Energy Efficiency Projects | School Trips |
| Entrance Criteria | Security |
| Examination Results & Statistics | Social Services |
| Financial Accounts | Special Educational Needs |
| Financial Assistance | Sports Provision |
| Financial Planning (3-Year) | Staff Appointments |
| Financial Budgeting (1-Year) | Strategy Review |
| Government Funding | |
| Government legislation | Suspensions |
| | Tuition Fees |
| Governing Bodies Association | UCAS & Oxbridge |
| Health and Safety | Uniform |
| House System | Use of School Facilities |



CAMPBELL COLLEGE

Est 1894

THE CAMPBELL STORY

Campbell College first opened its doors in 1894 thanks to philanthropist Henry James Campbell and has been educating boys from all over the world ever since. The stunning 100-acre woodland campus sits on the edge of Belfast and the original redbrick Victorian building remains a striking centre piece of the College today. Home to over 1,200 boys aged 3-18, the College has added state of the art facilities throughout its existence but the ethos remains true to the intentions of its founder. *Respect, service and leadership.*

With a Junior School, Senior School and a thriving international Boarding department the College represents one of the leading Boarding and Day Schools on the Island of Ireland.

Our motto *Ne Obliviscaris* is born out of a history of leadership and service reflected particularly during the two world wars and our Royal Charter status was presented in 1951 in honour of those we lost.

The diverse list of our alumni is a reflection of a College that truly celebrates the individual and our heritage is celebrated by Campbellians, old and new, across the world.

Our vision is to inspire individuals to be the best they can be; contribute to the world around them and grow into men of character.

We are committed to providing an education that enables each and every boy to fulfil his potential - whether in the classroom, on the stage or on the sports field. We believe education is a holistic experience that should celebrate the creative, physical and spiritual as well as the intellectual. We want boys to leave the school with an assured set of values, we want them to believe they can truly make a difference in society; we want boys to leave with things that are going to matter to them for the rest of their lives.



CAMPBELL
COLLEGE

Est 1894

ENROLMENTS AND STAFFING

| | Enrolment | Staffing |
|------------------|------------------|-----------------|
| Campbell College | 1005 | 80 |
| Junior School | 230 | 13 |

STAFF MATTERS

We said goodbye to:

Mr Colin Farr – Teacher of History/Head of Year
Mr Steve Chambers – Teacher of Physics
Mrs Tanya Mayne – Teacher of MFL
Miss Erin Cahir – Teacher of Geography
Mrs Cathy Law – Development Director
Mr Alex Scott – Groundsman

We welcomed:

Mrs Julie Johnson – English
Dr Paula Downing – Biology + Chemistry
Mr David Strain – Mathematics + Science
Mr Logan Dunbar – Business Studies
Miss Cathy McCalmont – Physics
Mr Richard Boyd – Physical Education
Mr Phil Greenwood – Strength & Conditioning Coach
Mrs Jenna Robinson – Archive Engagement Officer



CAMPBELL COLLEGE

Est 1894

CURRICULUM

At Campbell our curricular and extra-curricular practice is inextricably linked, each stemming from our vision and core values.

Key Stage 3

Upon entry to **Year 8**, boys are streamed into six classes and all take English, Mathematics, Science, French, Geography, History, Home Economics, Drama, Latin, Religious Studies, Art, Music, Design & Technology, Information Communication Technology, Physical Education and Learning for Life & Work.

In **Year 9**, the majority of boys take up Spanish or German as a second Foreign Language. Secondly, following an assessment, some pupils may receive additional support in Literacy.

In **Year 10** Science is studied as the three separate disciplines of Biology, Chemistry and Physics. During Year 10, pupils select their course of study for GCSE. Parents and pupils are encouraged to consult with subject teachers and Personal Tutors before any final decisions are made.

Key Stage 4

In Years 11 and 12 a varied programme of GCSE subjects is offered within the requirements of the Northern Ireland Curriculum. The subjects currently offered include Additional Mathematics, Art & Design, Business Studies, Drama, English Language, English Literature, French, Geography, German, History, Hospitality, ICT, Leisure & Tourism, Mathematics, Music, Physical Education, Science (offered as either single award science, double award science or the three separate sciences), Spanish, Technology and Design, Motor Vehicle and Road use studies and Religious Studies.

There is provision within the Options for pupils to vary the number of subjects they study for GCSE.

Sixth Form

Pupils in Year 13 take three or four AS subjects chosen from a wide range which includes BTECs as well as the previously mentioned subjects. Pupils in Year 13 have the opportunity to select an Enrichment Programme from the range on offer.

At Year 14 these subjects are taken through to A-Level. There is ample opportunity for discussion between parents, teachers, Personal Tutors and Careers Advisors before the final programme is decided. In periods of non-class contact, Sixth Form students are able to continue their independent study in a supervised Study Hall.



CAMPBELL
COLLEGE

Est 1894

EXAM RESULTS AUGUST 2024

The full report is presented to Governors annually.

GCSE

This year marked the first return to standard exams since 2019m ending the period of Covid-related adjustments. Results revealed a 10% increase in A*/A grades for the College since 2019. 36% of GCSE grades awarded were A*/A compared to 26% in 2019. A*-B figures were also significantly higher with 61% in 2024 compared to 51% in 2019. 12 students achieved a full house of A*/A grades.

| GCSE RESULTS - SUMMER 2024 | | % GRADE BREAKDOWN | | | | | | | | |
|----------------------------|----------------------|-------------------|----|----|----|----|----|---|----|--|
| SUBJECT | Number of Candidates | A* | A | B | C* | C | D | E | <E | |
| AGRICULTURE & LAND USE | 5 | 0 | 20 | 20 | 40 | 20 | 0 | 0 | 0 | |
| ART & DESIGN | 20 | 40 | 35 | 20 | 5 | 0 | 0 | 0 | 0 | |
| BIOLOGY | 101 | 9 | 33 | 24 | 20 | 10 | 4 | 1 | 0 | |
| BUSINESS STUDIES | 59 | 2 | 15 | 25 | 22 | 14 | 15 | 2 | 5 | |
| CHEMISTRY | 78 | 19 | 33 | 18 | 17 | 9 | 4 | 0 | 0 | |
| CHINESE | 6 | 0 | 83 | 17 | 0 | 0 | 0 | 0 | 0 | |
| DIGITAL TECHNOLOGY (MM) | 24 | 8 | 42 | 17 | 17 | 13 | 0 | 4 | 0 | |
| DIGITAL TECHNOLOGY (PGM) | 24 | 8 | 25 | 13 | 13 | 29 | 13 | 0 | 0 | |
| DRAMA | 11 | 9 | 36 | 18 | 18 | 18 | 0 | 0 | 0 | |
| ENGLISH (International) | 11 | 18 | 0 | 55 | 0 | 27 | 0 | 0 | 0 | |
| ENGLISH LANGUAGE | 149 | 5 | 23 | 30 | 24 | 15 | 3 | 0 | 0 | |
| ENGLISH LITERATURE | 126 | 6 | 21 | 25 | 22 | 17 | 5 | 4 | 0 | |
| FRENCH | 38 | 3 | 18 | 13 | 26 | 29 | 11 | 0 | 0 | |
| GEOGRAPHY | 70 | 10 | 23 | 23 | 16 | 16 | 9 | 4 | 0 | |
| GERMAN | 16 | 13 | 19 | 25 | 19 | 13 | 13 | 0 | 0 | |
| HISTORY | 69 | 6 | 30 | 28 | 19 | 14 | 3 | 0 | 0 | |
| HOSPITALITY | 28 | 0 | 0 | 14 | 43 | 21 | 21 | 0 | 0 | |
| MATHEMATICS | 160 | 12 | 38 | 39 | 6 | 4 | 2 | 0 | 0 | |
| MATHEMATICS - FURTHER | 45 | 24 | 53 | 22 | 0 | 0 | 0 | 0 | 0 | |
| MOTOR VEHICLE STUDIES | 13 | 0 | 23 | 46 | 15 | 0 | 15 | 0 | 0 | |
| MOVING IMAGE ARTS | 7 | 0 | 71 | 0 | 0 | 29 | 0 | 0 | 0 | |
| MUSIC | 16 | 6 | 69 | 13 | 13 | 0 | 0 | 0 | 0 | |
| PE | 49 | 6 | 29 | 24 | 18 | 12 | 8 | 2 | 0 | |
| PHYSICS | 68 | 16 | 32 | 29 | 16 | 6 | 0 | 0 | 0 | |
| <i>RE (Short Course)</i> | 126 | 10 | 33 | 24 | 18 | 8 | 6 | 1 | 0 | |
| RELIGIOUS STUDIES | 20 | 5 | 30 | 20 | 15 | 15 | 15 | 0 | 0 | |
| SCIENCE (DOUBLE AWARD) | 32 | 3 | 14 | 14 | 31 | 23 | 11 | 3 | 0 | |
| SCIENCE (SINGLE AWARD) | 11 | 0 | 9 | 9 | 45 | 18 | 18 | 0 | 0 | |
| SPANISH | 86 | 2 | 13 | 21 | 26 | 27 | 9 | 2 | 0 | |
| TECHNOLOGY & DESIGN | 43 | 9 | 37 | 28 | 14 | 5 | 2 | 5 | 0 | |
| RUSSIAN | 1 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |



CAMPBELL COLLEGE

Est 1894

EXAM RESULTS AUGUST 2024

A LEVEL

This year marked the first return to standard exams since 2019m ending the period of Covid-related adjustments. Campbell pupils delivered a steady performance with 1 in 3 pupils achieving A*/A or Distinction*/Distinction. Overall, the results showed continued success, with 85% of students attaining A*-C or Distinction*-Merit in BTECs, an improvement from 2019.

| SUBJECT | Entries | %A* | %A | %B | %C | %D | %E | %U |
|-------------------------------|---------|------------------------------------|----------------------------------|----|----------------------------|----|---------------------------|------|
| Art & Design | 13 | 38 | 23 | 31 | 8 | 0 | 0 | 0 |
| Biology | 30 | 7 | 20 | 30 | 30 | 13 | 0 | 0 |
| Business Studies | 21 | 10 | 29 | 43 | 14 | 5 | 0 | 0 |
| Chemistry | 27 | 15 | 33 | 22 | 11 | 19 | 0 | 0 |
| Chinese | 6 | 0 | 17 | 67 | 17 | 0 | 0 | 0 |
| Design & Technology | 8 | 0 | 0 | 63 | 25 | 0 | 13 | 0 |
| Digital Technology | 7 | 0 | 14 | 14 | 29 | 29 | 14 | 0 |
| Drama | 5 | 0 | 20 | 60 | 0 | 20 | 0 | 0 |
| English Literature | 5 | 0 | 0 | 80 | 20 | 0 | 0 | 0 |
| French | 11 | 0 | 27 | 36 | 18 | 18 | 0 | 0 |
| Geography | 27 | 0 | 19 | 37 | 30 | 11 | 0 | 4 |
| German | 13 | 15 | 46 | 8 | 31 | 0 | 0 | 0 |
| History | 17 | 0 | 47 | 35 | 12 | 0 | 6 | 0 |
| Mathematics | 29 | 24 | 38 | 17 | 14 | 7 | 0 | 0 |
| Further Mathematics | 3 | 67 | 33 | 0 | 0 | 0 | 0 | 0 |
| Media Studies | 5 | 0 | 0 | 60 | 40 | 0 | 0 | 0 |
| Moving Image Arts | 7 | 0 | 57 | 43 | 0 | 0 | 0 | 0 |
| Music | 0 | | | | | | | |
| Physics | 19 | 5 | 42 | 11 | 26 | 11 | 5 | 0 |
| Politics | 15 | 0 | 13 | 60 | 13 | 13 | 0 | 0 |
| Psychology (New) | | | | | | | | |
| Religious Studies | 11 | 0 | 9 | 36 | 45 | 9 | 0 | 0 |
| Spanish | 7 | 0 | 29 | 57 | 14 | 0 | 0 | 0 |
| Sports Science | 12 | 0 | 25 | 75 | 0 | 0 | 0 | 0 |
| | Entries | Distinction* (Equivalent to A*) | Distinction (Equivalent to A) | | Merit (Equivalent to C) | | Pass (Equivalent to E) | Fail |
| BTEC Business | 10 | 0 | 10 | | 80 | | 10 | 0 |
| BTEC Hospitality | 29 | 34 | 31 | | 28 | | 7 | 0 |
| BTEC Sport | 4 | 0 | 75 | | 25 | | 0 | 0 |
| BTEC Sport Diploma (2 grades) | 26 | 4 | 23 | | 58 | | 15 | 0 |



CAMPBELL COLLEGE

Est 1894

CAREERS

At Campbell College, significant time is invested in supporting our pupils through all facets of Careers Education, Information, Advice and Guidance provision. Quality CEIAG is a fundamental aspect of a school's success; with Employability as a central issue within the Revised Curriculum, preparation of our pupils for the world of work is of the utmost importance and we recognise that a high standard of CEIAG can help raise motivation and achievement amongst pupils. Economic development is also crucial to the long-term future of Northern Ireland and as a College we have a social responsibility to prepare our pupils to contribute positively to local and global economies, and to address the needs of future generations in an increasingly technological society.

We support and encourage pupils to engage fully in CEIAG and aim to create a culture of self-sufficiency in their research and investigations of career and learning opportunities. It is our basic tenet that we never take decisions for pupils and remain objective in our advice. Nevertheless, the strong network of support provided by the Careers Department promotes a serious approach in planning for future choices and the establishment of solid, encouraging, supportive relationships between the Careers Team and pupils is important if they are to seek advice and address Career-related issues at appropriate stages.

Overview of CEIAG Activities 2023-24

A comprehensive CEIAG Programme was offered in 2023-24 as follows:

Year 8

- CEIAG delivered through the new 'Career and Learning Guidance' lessons – audit ongoing
- Careers Education delivered through LLW and embedded throughout curriculum
- Careers-related activities delivered through subjects

Year 9

- CEIAG delivered through the new 'Career and Learning Guidance' lessons- audit ongoing
- Careers day at W5 focusing on STEM and other selected areas
- Careers Education delivered through LLW and embedded throughout curriculum
- Careers-related activities delivered through subjects



CAMPBELL COLLEGE

ESTD 1894

Year 10

- CEIAG delivered through the new 'Career and Learning Guidance' lessons
- Careers Education delivered through LLW lessons and embedded throughout curriculum – audit ongoing
- Bar Mock Trial Competition
- Personal Career Planning as part of the 'choosing options' module
- Careers Research using Unifrog during one module of tutorial periods
- Individual Guidance interviews in March with parental input – recorded on Unifrog
- Transition support at Options Interviews and at subject Parent Consultations
- Focus on selection of GCSE subjects through a number of events including; presentation to parents CGO and CMI, pupil presentation, lesson series.
- Range of Career-related presentations from departments during Options Focus week

Year 11

- CEIAG delivered through the new 'Career and Learning Guidance' lessons
- Careers Education embedded throughout curriculum – audit ongoing
- Personal Career Planning through Unifrog activities during taught modules
- Career Ideas/Career A-Z account on C2K
- CEIAG morning - Summer Term, focusing on Evaluation of Work Inspiration, Investigating Post-16 opportunities, further Personal Career Planning and the setting of a Careers research project over the summer holidays in preparation for Post-16 interviews with the NICS Adviser.

Year 12

- CEIAG delivered through the new 'Career and Learning Guidance' lessons – audit ongoing
- Careers Education embedded throughout curriculum
- One-to-one guidance interviews for all pupils with NICS Adviser
- Mock 'Assessment Centre' evening
- Optional 1-1 guidance interviews on making Post-16 choices
- Transition support at Parents' Evening
- Tracking of Post-16 plans in Easter term by tutors
- Back-up Post-16 Planning meetings with members of the Careers Department for 20 students identified as in need of further support after second Progress Card
- Contact with home in cases of pupils who do not appear to have made appropriate Post-16 applications or plans
- Range of Careers-related presentations
- Career Ideas/Career A-Z account on C2K
- Work Plus (Apprenticeship) presentation
- Arkwright Scholar Competition – Peter Teague awarded the honour



CAMPBELL COLLEGE

Est 1894

Year 13

- Timetabled Careers lessons Jan – June
- Oxbridge trip - 11 boys
- Work Experience placement - June 2024
- Taster and Insight Days throughout the year offered through Careers Notices and organized ad hoc from Careers Department and through Departments and other local providers
- Interview Skills training and Mock 'Assessment Centre' - March
- Academic interview preparation – alumni and outside academic volunteers
- Presentations on Career-related issues - ex pupils and professionals
- Law insight Day Oxford – 1 pupil
- Various stretch and challenge initiatives started with senior scholars – essay competitions, NI Schools Debating etc.
- Work Plus Presentation
- In- house academic mentoring scheme for Oxbridge applicants – 12 staff volunteered
- Introduction of Physics Olympiad, Chemistry Olympiad, UK Maths Challenge. Resulted in an invite for two boys to a Cambridge Residential
- Midyear feedback survey of scholars/competitive applicants
- Visits to University Departments, Conferences, Lectures,
- Programme of university presentations -UU, QUB, St Andrews, Scottish Universities Tour, UCAS Exhibition in April
- Subject specific presentations on degree-level studies – many offered and advertised through universities. Self – sign up. Unifrog also used in Careers lessons to gain access to insight/watch any time presentations.
- Survey of Post-18 intentions and allocation of Post-18 Adviser
- One-to-one guidance interview with Post-18 Adviser – optional in terms 2 and 3. Compulsory moved into early Year 14
- Guidance interview with NICS Adviser (on request)
- Year 13 Parents Information Evening and termly parent mail
- Consultations following AS level results



CAMPBELL COLLEGE

Est 1894

Year 14

- Timetabled Careers lessons Sept - Dec
- Local University Open Days
- Oxbridge Insight Days one or two pupils
- Two school cloud interview dates for parents of Y14 re:post-18 options
- UCAS Applications, UCAS Extra, UCAS Clearing
- CAO Applications
- International applications (Europe, USA, Hong Kong)
- Advice on other Higher Education routes
- Academic interview preparation and medical applicant practice interviews
- Guidance interviews regarding Post-18 options (usually 3)
- Guidance interviews with NICS Adviser (on request)
- Year 14 feedback survey on Careers Provision in April
- 'Outduction' assemblies/ Presentations on Careers-related issues, including finance, responding to offers, procedures for results and securing University places
- Post-18 transition planning meetings in Easter term
- Consultations following A Level results

LEARNING SUPPORT

The staff who have particular responsibility for students with [Special Educational Needs](#) are the SENCo (Mrs K Sheppard), Ms S Johnson (Learning Support Assistant), Matron (School nurse), Classroom Assistants and the Pastoral teams.

The SENCo ensures that teachers have access to Background documents for each student for whom we hold information, also giving individual strategies to guide teachers in supporting that student and getting the best from him. In addition, each student on Stage 2 or above of the SEN Code of Practice has an Personal Learning Plan (PLP). These are provided to staff, and the advice of subject teachers is sought regarding the efficacy of targets and whether the student is meeting them regularly in each class. Students in Year 8 benefit from early intervention in reading, numeracy and social skills, with particular support for those with a diagnosis of Dyslexia. In Years 9 and 10 students can continue to get literacy and numeracy support by means of a timetabled class. The department also gives individual and tailored support to those at Key Stage 4 and 5.

Contributions to the training of teachers and classroom assistants are a key part of the work of the Department, in addition to close collaboration with Heads of Year and Tutors in the development of their students and improved social and academic outcomes.



CAMPBELL COLLEGE

EST 1894

The SENCo, Learning Support staff and Vice Principal Pastoral liaise regularly with external agencies such as the Education Authority's (EA) Educational Psychology Services, the Child and Adolescent Mental Health Service, the Autism Advice and Intervention service and the EA services for those with visual or hearing impairment. The Special Educational Needs Policy emphasises the needs of individual students.

ANNUAL ATTENDANCE RATE

Total days attended by pupils on roll as % of total possible days of attendance: **95%**



CAMPBELL COLLEGE

Est 1894

EXTRA-CURRICULAR

Boys are encouraged to believe in the breadth of their education and to participate in a wide range of extra-curricular activities. A full overview of all extra-curricular achievements for the year is available in The Campbellian magazine.

Cultural activities flourish at Campbell College and at our Junior School. The Arts, in particular, prosper through a strong programme of Music and Drama; the strength of the Visual Arts has long been a feature of both schools. The quality of work on display on both sites and, particularly, in the examination exhibitions at Campbell College testifies to the development of talent in this area.

Drama is encouraged from the early years in the Junior School through to the Sixth Form at Campbell College. Collaborative productions involving the girls from Strathearn school take place on an annual basis. The production this year was "Little Shop of Horrors" which played to a packed out Drama Theatre over 3 nights at the end of November. In addition to this, the Junior pupils took part in a production of "Romeo and Juliet" which was performed in a roving manner throughout various locations of the School in June.

The House Drama Competition at Campbell College is a popular event in the school calendar and took place on 26th October. It encourages all forms of participation from a large number of boys. Backstage work is acknowledged with a Cup for the Best Director being awarded alongside that of Best Actor.

Our Music Department sets the highest standards, expecting commitment and delivering quality performances repeatedly throughout the year. These included the Spring Concert, the Family Services, the Carol Service and the Remembrance Service. Individual instrumental tuition is available to all students with over 100 pupils from both the Junior School and Campbell College availing of this. Pupils can join the Band, Jazz Band, Orchestra, Clarinet Ensemble, Woodwind Ensemble, Brass Ensemble, Guitar Ensemble, Strings Ensemble and Saxophone group. The House Music competition took place in April in the evening for the first time.

Campbell requires every student to participate in some physical activity unless there are compelling medical reasons for him not to do so. We seek the full development of our students' intellectual and physical potential. Every boy is introduced to the skills necessary for success in team games, we encourage all boys to join a team; the rich experiences offered by being a member of a purposeful community in both inter-school and inter-House competitions are actively promoted. Since our Rugby 1st XV won the first of the College's 24 Ulster Schools' Cup titles in 1898, Campbell has built an enviable tradition in many sports, with success at school level often translating further at university or professional level.

The sports and activities offered include, archery, athletics, badminton, basketball, cricket, cross-country, football, golf, hockey, judo, rugby, sailing, shooting, swimming, tennis and volleyball.



CAMPBELL COLLEGE

Est 1894

In Rugby, the 1st XV faced RBAI in their first round of the Danske Bank Schools' Cup in January. Unfortunately, the team were beaten and moved into the Subsidiary Shield competition. They then reached the final and secured an impressive win over Royal School Armagh to lift the Shield. The U16 XV won the Danske Bank Ulster Schools' U16 Cup beating Wallace High School in the final. The 2nd and 3rd XV reached their respective finals of the Danske Bank Schools' Cups narrowly losing to RBAI.

After their success in getting to the final of the Burney Cup last year, the 1st XI hockey squad had the opportunity to play in the All Ireland Schools' Hockey Championship in October.

The College now offers football as a Games option to boys in Years 12-14 and a football academy with coaching provided by IFA accredited coaches. The U18 team reached the Semi Final of the NI Plate in February and the Semi Final of the NI Shield in March.

The Volleyball team became Northern Ireland U18 Schools' League Champions in December. This was followed up in March with the Team winning the U18 Schools' Cup. The U14 squad became U14 Plate winners, U14 Bowl Runners Up and U14 Trophy Winners.

The swimming team competed in the Swim Ulster Schools' Championship in February with the Intermediate Team winning Gold in the Freestyle and Silver in the Medley. The team participated in the Bath Cup in March finishing in fifth at the Olympic Stadium in London, a great effort with approximately eighty schools competing.

In Athletics, success came in the Mini, Minor and Junior Athletics District Championships in May. The boys achieved 6 gold medals, 8 silver medals and 7 bronze medals. As a result, Campbell College won the Mini, Minor and Junior District Cup.

10th May 2024 marked a milestone for the Building for the Future Sports Appeal as we officially opened Phase 1 of the Sports Buildings. The new state-of-art fitness suite is unrivalled by any school in Ireland. On 24th June, Housemasters organised 'Dawn to Dusk' House challenge. Each House team had to keep their training bike moving for 17 hours straight, from 5am until 10pm. All sponsorship and money raised went towards the next stage of the Sports redevelopment.

Integral to the development of Campbell College has been the participation by a majority of our boys in CCF, the Combined Cadet Force. At any one time approximately 1/3 of our boys are active members, participating in a range of outdoor activity, physical pursuits, camps and activity that generates independence of mind and body. Over the Easter break, 90 cadets from Campbell College and Strathearn School spent a week at the Magilligan Training Centre as part of the CCF Easter Camp.

The College has a vibrant Duke of Edinburgh Award Scheme and our Charities Committee organise activities in support of the local community. In December, the partnership with Storehouse Charity saw the boarding students spend time in their warehouse sorting clothes and toiletries for donation which had kindly been donated by parents. April saw the return of the Daffodil Tea party with over 80 residents from local residential homes enjoying an afternoon of tea and music in the Dining Hall. In May, four relay teams made up of staff and pupils took part in the Belfast City Marathon Relay raising money for Storehouse.



CAMPBELL COLLEGE

Est 1894

EVENTS & TRIPS

The 2023-24 academic year was as busy as ever with things going on within the Campbell grounds and outside. We were fortunate that our former Head of History, Archivist and Author, Keith Haines, agreed to hold a series of lectures. In three episodes, he provided a surreptitious insight into some of the more infamous, esoteric and clandestine aspects of the history of Campbell College and Campbellians.

Every year, the College enjoys opening its doors as part of the European Heritage Open Day and this year was no exception with tours organised in September. The Archive Open Event returned on 24th January as part of the annual Legacy Week. Legacy Week marks the anniversary of the death of Campbell College founder, Henry James Campbell.

The Annual Remembrance Service took place on 10th November and was streamed live for the first time for parents and the OC community across the world.

In September, 13 Year 13 students enjoyed three days on the Oxbridge trip, attending events at both the University of Oxford and the University of Cambridge.

This year saw the return visit of the German Exchange programme. 23 students and two teachers and from the Humboldt Gymnasium in Ulm, Germany, arrived in October in reciprocation to our visit to them in March 2023.

Year 9 and 10 Rugby players had the opportunity to go on tour in October to Treviso and Venice in Italy. The Rugby was very competitive and helped to build ties with Benetton Treviso RFC.

In November, 9 pupils aged 15-18 participated in the Oxford Global Model United Nations Conference. The three-day event was a brilliant opportunity for students to learn something about the challenges of finding solutions to global problems.

The Modern Languages department organised trips to Jaen in Spain and Paris for Years 10+11 students in November.

The boarding department enjoyed many themed dinners in the year; Italian, Chinese and American to name but a few.

Events held for parents included the termly Parents' Book Club, the Christmas drinks reception in December and the Quiz night in April.

Finally, the College believes in a strong sense of community and seeks to develop this through certain traditions, one of which is the regular hosting of Family Services in the College Chapel on a Sunday. This brings together choir, orchestra, pupils & alumni as well as members of the parent body.



CAMPBELL COLLEGE

Est 1894

STAFF DEVELOPMENT

Staff development days were held on 22nd – 25th August, 6th November, 3rd January, 19th February and 27th May. Staff focused on teaching and learning, health and safety, child protection, departmental planning and use of data.

SECURITY

Under its duty of care for pupils, staff and visitors the College continues to review and assess the level of security across the campus.



CAMPBELL
COLLEGE

Est 1894

Junior School 2023-24

Campbell College Junior School welcomes children from the age of three into its Kindergarten.

As each boy progresses through into our Junior School, the foundations for their performance at GCSE and A Level are firmly laid in these early stages of their educational journey.

Junior School comprises 10 classes; two Prep 1 classes with up to twelve boys in each, and a maximum of 24 pupils in each of the other Year Groups.

The modern buildings are nestled in their own private setting within the extensive grounds of the College campus. Each Key Stage Building features bright, spacious classrooms, an ICT suite, library, sports hall and creative spaces to facilitate specialist art lessons, speech and drama classes and instrumental tuition. Add to the mix, a stunning, 100-acre outdoor classroom, extensive sports pitches, athletics track and tennis courts.

Annual Pupil Attendance Rate: 2023-24

Total days attended by P1-7 pupils on roll as % of total possible days of attendance: **95.2%**.

Standardised Assessment Outcomes: 2023-24

Longitudinal tracking shows that Junior School has continued to perform higher than the benchmark for a 'Good School' in relation to Stanine and Discrepancy Categories.

Continued high attainment in English:

- **75%** of Prep 3-7 pupils achieving 'on target' or above in relation to Stanines
(a 'good school' is expected to have 60% achieving 'on target' or above)
- **77%** of P4-7 pupils achieving 'expected' or above in Discrepancy Categories
(a 'good school' is expected to have 75% achieving 'expected' or above)

Continued high attainment in Mathematics:

- **82%** achieving 'on target' or above in relation to Stanines (same as 2022-23)
(a 'good school' is expected to have 60% achieving 'on target' or above)
- **86%** of P4-7 pupils achieving 'expected' or above in relation to Discrepancy Categories
(a 'good school' is expected to have 75% achieving 'expected' or above)



CAMPBELL
COLLEGE

Est 1894

FINANCIAL STATEMENT –

For the Year Ended 31 March 2024

| | £ '000' |
|------------------------------------|--------------------|
| Income | |
| Department of Education grants | 6,722 |
| Parental contributions | 6,243 |
| Other income | 630 |
| | <hr/> |
| | 13,595 |
| | <hr/> <hr/> |
| Expenditure | |
| Teachers' salaries and expenses | 7,447 |
| Property maintenance | 654 |
| Establishment and administration | 1,890 |
| Catering, boarding & miscellaneous | 1,845 |
| Interest | 93 |
| Depreciation | 998 |
| | <hr/> |
| | 12,927 |
| | <hr/> |
| Surplus from operations | 668 |
| | <hr/> <hr/> |



CAMPBELL
COLLEGE

Est 1894

Campbell College
Belmont Road
Belfast
BT4 2ND

Tel: 028 9076 3076

e-mail: hmoffice@campbellcollege.co.uk
Website: www.campbellcollege.co.uk

Campbell College Junior School
Belmont Road
Belfast
BT4 2ND

Tel: 028 9076 3076

e-mail: info@campbellcollegejs.belfast.ni.sch.uk
Website: www.campbellcollege.co.uk