

Santa Rosa City Schools Consolidation Scenarios Overview

Board Study Session - February 18, 2025

Embrace • Engage • Empower

Scenarios

- 3-3-0/3-4-0 (no HS closure)
 - 3-3-1 (EAHS closing)
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Scenario 3-3-0 / 3-4-0 - Timeline

Year 1
2025-2026

Year 2
2026-2027

Year 5
2029-2030

Elem

- Close BHES
- Close ABES
- SLES boundaries are updated in preparation for closure in year 2
- PTES, LBES, ALES boundaries updated
- LELA to ABES

Secondary

- HCMS, SRMS, HSMS close
- PHS, SRHS, MHS, EAHS become 7-12
- 7-8 CCLA dual immersion students and 7-8 SRFAC phase into MHS (to build the IB program)

Elem

- Close SLES (construction completed)
 - Students join HVES, JMES, and HLES
- TK-6 CCLA to HCMS
- TK-6 SRFAC to SRMS
- LELA @ SLES move to ABES

Secondary

- RHS moves to Cook to develop as an alternative program
- 7-8 SRCSA to join SRHS 7-8 Art Quest

- **Potential to become 3-4-0 with the consolidation of RVMS and MCHS based on enrollment**

Empty buildings

- LELA
- BHES
- HSMS
- SLES
- RHS
- Doyle Park

PTES and HVES - when we consider any construction, we must complete a trenching study, which may find that we are unable to do any or limited building

Scenario 3-3-0 / 3-4-0 - Savings

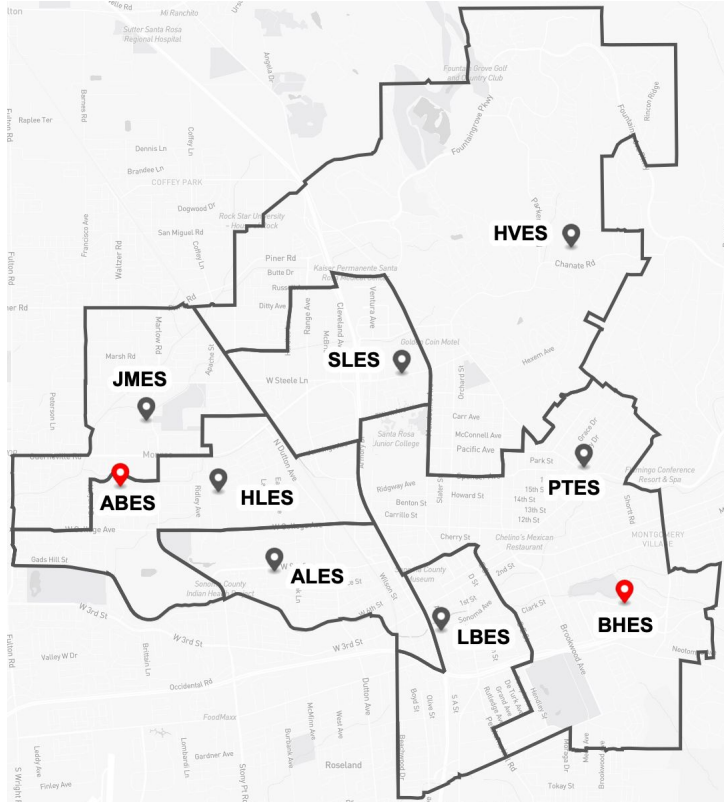
Year 1 2025-2026		Year 2 2026-2027		Year 5 2029-2030	
Projected Savings		Projected Savings		Projected Savings	
-\$8,602,273		-\$10,027,109		-\$12,520,370	
-\$600,000.00		Save from not busing former Cook students to 3 different middle schools			
-\$400,000.00		Not busing an additional 480 students			
-\$1,000,000.00		On agreement, revert to a 6-period day*			

*requires bargaining

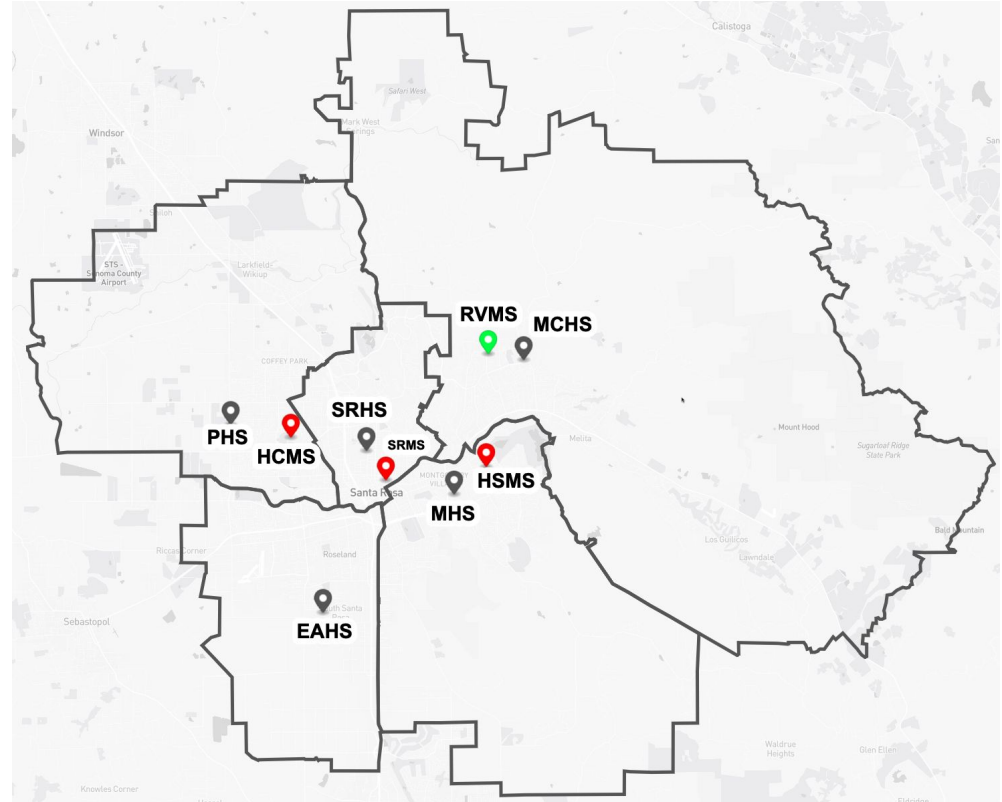
Scenario 3-3-0 / 3-4-0 - Enrollment

School	Capacity	Residents	Enrollment	Projected Enrollment 29-30
1. Elementary	3,328	3,291	3,090	2,659
Abraham Lincoln Elementary School	408	496	465	451
Helen Lehman Elementary School	480	350	316	271
Hidden Valley Elementary School	584	626	583	499
James Monroe Elementary School	512	521	509	438
Luther Burbank Elementary School	392	540	542	471
Proctor Terrace Elementary School	440	426	341	291
Steele Lane Elementary School	512	332	334	238
2. Middle	924	566	690	609
Rincon Valley Middle School	924	566	690	609
3. High	9,390	8,420	8,380	7,327
Elsie Allen High School	1,695	1,898	1,250	1,035
Maria Carrillo High School	1,863	1,073	1,509	1,196
Montgomery High School	2,028	2,090	1,887	1,929
Piner High School	1,710	1,970	1,836	1,706
Santa Rosa High School	2,094	1,389	1,898	1,461
Overall	13,642	12,277	12,160	10,595

Elementary



Secondary



Scenario 3-3-1 NS and 7-12 - Timeline

Year 1 2025-2026

Elem

- Close BHES
- Close ABES
- SLES boundaries are updated in preparation for closure in year 2
- PTES, LBES, ALES boundaries updated
- LELA to ABES

Secondary

- HCMS and SRMS close
- EAHS close
- PHS and SRHS become 7-12
- 7-8 CCLA and SRFAC phase into MHS*

Year 2 2026-2027

Elem

- Close SLES (construction completed)
 - Students join HVES, JMES, and HLES
- TK-6 CCLA to HCMS
- TK-6 SRFAC to SRMS
- LELA @ SLES move to ABES

Secondary

- Slater closes
- MHS 7-12
- RHS moves to another location to grow the program
- 7-8 SRCSA to join SRHS 7-8 Art Quest

Year 3 2027-2028

- Analysis and construction for RVMS to go to MCHS
- Analysis on potential 7-12 at EAHS from charter reforms

Empty buildings

- LELA
- BHES
- SLES
- RHS
- EAHS
- Doyle Park
- ~~Cook~~

PTES and HVES - when we go to do any construction, we must complete a trenching study, which may find that we are unable to do any or limited building

*Begin the IB work for all dual immersion to go to MHS

Scenario 3-3-1 NS and 7-12 - Savings



Projected Savings
-\$12,674,436

Projected Savings
-\$14,099,272

Projected Savings
-\$14,099,272

Space capacities

Elementary
~~464~~
Middle
~~189~~
High
~~739~~

Elementary
~~351~~
Middle
~~1,191~~
High
~~739~~

Elementary
~~351~~
Middle
~~1,191~~
High
~~739~~

Scenario 3-3-1 NS and 7-12 - Enrollment

School	Capacity	Residents	Enrollment	Projected Enrollment 29-30
1. Elementary	3328	3291	3090	2658
Abraham Lincoln Elementary School	408	314	362	329
Helen Lehman Elementary School	480	469	380	316
Hidden Valley Elementary School	584	656	610	526
James Monroe Elementary School	512	477	476	430
Luther Burbank Elementary School	392	371	424	331
Proctor Terrace Elementary School	440	560	437	402
Steele Lane Elementary School	512	444	401	324
2. Middle	1926	1376	1388	1336
Herbert Slater Middle School	1,002	626	600	561
Rincon Valley Middle School	924	750	788	775
3. High	7695	7610	7613	6598
Maria Carrillo High School	1,863	1,602	1,842	1,896
Montgomery High School	2,028	1,482	1,433	1,282
Piner High School	1,710	1,951	1,754	1,382
Santa Rosa High School	2,094	2,575	2,584	2,038
Overall	12949	12277	12091	10592

Scenario 3-3-1 NS and 7-12 - Opportunities

Year 1 2025-2026

- Allows the PHS and SRHS program to develop a vertical articulation 7-12
- Provides opportunities for interventions and acceleration
- Expansion of CTE programs to middle school
- Expansion potential of IB, AVID, bilingual/DLI programs to middle school
- Larger elementary schools allow for increased horizontal collaboration across grade levels
- Closes lowest enrolled elementaries and secondary

Year 2 2026-2027

- CCLA and SRFACS TK - 6 can grow at a new location
- SRCSA can grow within additional space left by 7-8
- LELA can grow at an improved campus and have expanded relationships with Community Based Organizations

Year 3 2027-2028

- Possibilities for athletic program development, close the gap between 7-8 and 9-12

Scenario 3-3-1 NS and 7-12 - Challenges to overcome

Year 1 2025-2026

- Space is limited at SRHS for it to go to a 7-12 configuration
- Inequitable impact on families in the southwest part of the city
- Inequitable impact on middle school athletics depending on school
- Strategic bell scheduling - needs to be negotiated with SRTA to address PE, Labs, Lunch/Breaks
- Charter School Funding Intersectionality
- May limit transfer opportunities
- May require some teacher classroom moves
- Year 1 construction will require a full process
- Strategic facility scheduling
- Relocate the EA Health Clinic

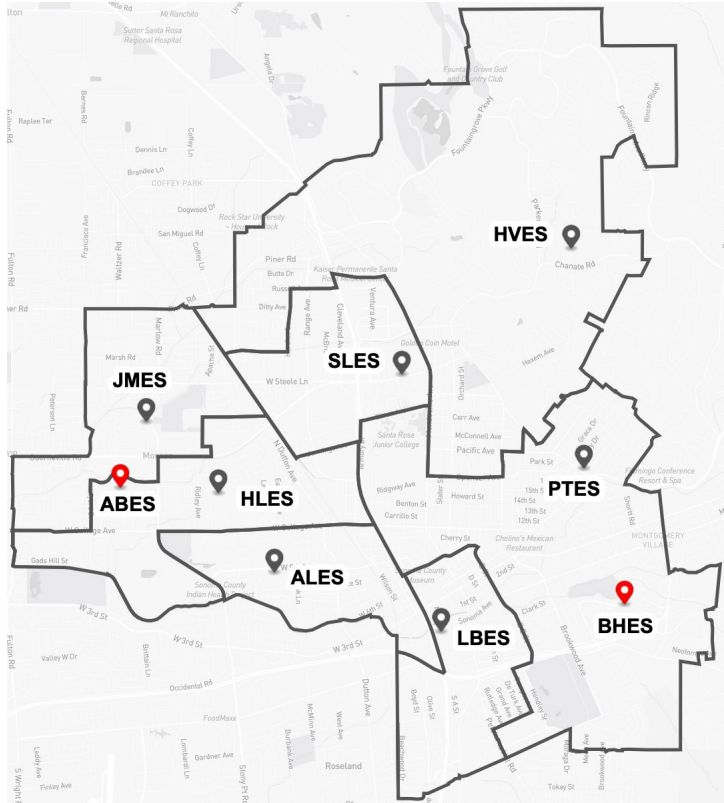
Year 2 2026-2027

- Requires Master Facilities Plan revisions
- Future enrollment fluctuations will need ongoing monitoring
- Inequitable impact middle school athletics depending on school
- Athletic facility master planning
- Must address the charter transitions (half of our charter programs expire in June, 2026)
- Ongoing construction obligations
- Library collection and materials assessment
- Future enrollment fluctuations will need ongoing monitoring

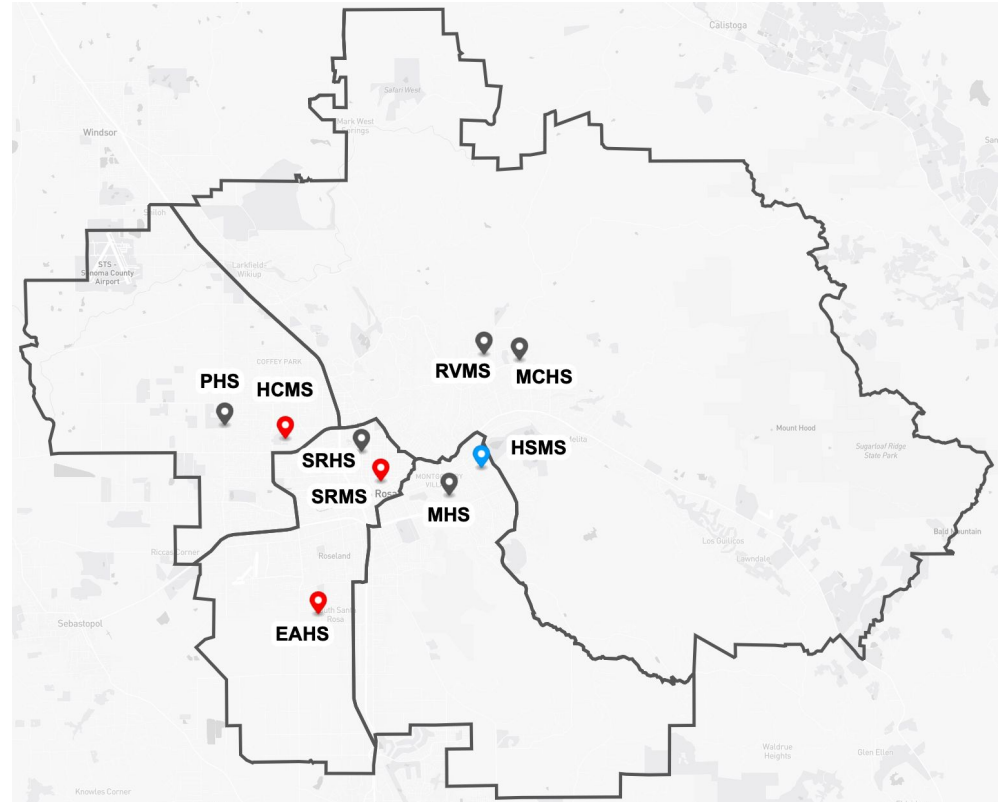
Year 3 2027-2028

- Ongoing construction obligations
- Future enrollment fluctuations will need ongoing monitoring

Elementary



Secondary



Five year plan - looking toward 2029-2030

- 2025 capacity vs. 2030 (and beyond) capacity
 - Enrollment is projected to decline another 10 to 15% in the next decade
 - Facilities might become underutilized again by 2030, requiring additional consolidation
 - Decrease of 325 students (11%) in elementary district.
 - Decrease of 1,520 students (18%) in secondary district.
- Three traditional school sites are identified as being in the Alquist Priolo Zone
 - Hidden Valley Elementary, Proctor Terrace Elementary, Brook Hill Elementary
 - This identification stops all construction projects until a trench study is completed at each site, including increasing capacity by moving portables to the school location
 - A trench study is about \$500,000 and takes about 6 months to complete
 - Conducting a trench study does not guarantee that construction projects will be possible and if construction is not possible basically make the property lose its value

Enrollment Projections (excluding charters)

	2024-2025	2029-2030
Elementary	3,030	2,658
Middle	2,370	2,002
High	7,342	6,139
Total	12,742	10,799

Student transfer plan

Step 1: Re-program our Student Information System to assign “School of Residence” based on new boundary allocations.

Step 2: Inform families of their new “School of Residence.”

Step 3: Reach out to families who attend schools that have been named for closure during year 1 and invite a short window to submit transfer requests using the Informed K12 system.

Step 4a: Work with Information and Evaluation team to determine each school’s new capacity to accept transfer requests.

Step 4b: Work with cabinet to review and revise the Priorities for Intradistrict Transfer (Open Enrollment) requests in light of school closures.

Step 5: Inform families of the new priorities for Intradistrict Transfer.

Step 6: As capacity permits, approve intra-district requests and notify families.

Anticipated Timeline: By the end of Spring Break, families will be notified of the outcome of their transfer requests (hopefully sooner)

Questions?

Board Study Session - February 18, 2025

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Charter Dates

	Expires
SRACS	June 2026
CCLA	June 2026
SRFACS	June 2028
SRCSA	June 2028

Retired Scenarios after the board study session on February

Scenarios

- **7-12 (some tiered work)**
 - **Close 3 elementaries**
 - **Close all middle schools**
 - **4-4-0 (a version of 7-12)**
 - **3-1-1 (HS - various high schools)**
 - **3-3-1 NS (new scenario by trustee)**
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