

KOSCIUSKO SCHOOL DISTRICT

229 West Washington St. • Kosciusko, MS 39090
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Josh Dodd

Director of Federal Programs

September 23, 2024

Parents, Guardians, and Community Members,

We are committed to transparency and keeping our stakeholders informed about the performance of the Kosciusko School District. The 2023-2024 Report Card provides key details on student achievement, growth, and overall school performance, helping you stay informed about our progress.

You can access the Report Card on the Kosciusko School District website at www.kosciuskoschools.com or on the Mississippi Department of Education's website at www.mdek12.org. These resources offer comprehensive insights into our district's successes and areas for improvement.

We encourage you to review this information and stay engaged with our schools. If you have any questions or need further clarification, please contact your child's school to schedule a meeting with school staff who can provide more details.

Thank you for your continued support and partnership in ensuring our students' success.

Sincerely,

Josh Dodd

“Building our GREATNESS. EVERY Student, EVERY Day.”

District Report Card 2023 - 2024

For more detailed information, please visit <https://msrc.mdek12.org>.



Kosciusko School District

Kosciusko, MS



229 West Washington St
Kosciusko, MS 39090



Zach Bost

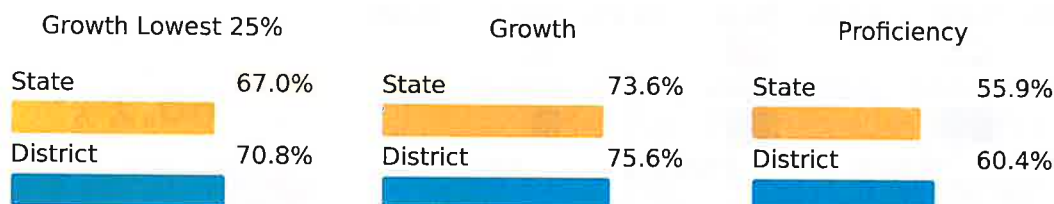
zach.bost@kosciuskoschools.com

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

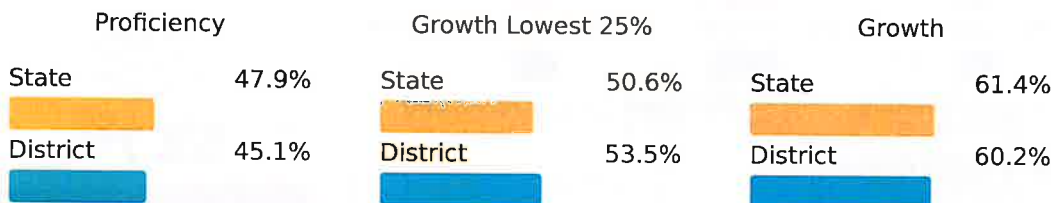
Math

Measurements of student performance on the statewide math assessment.



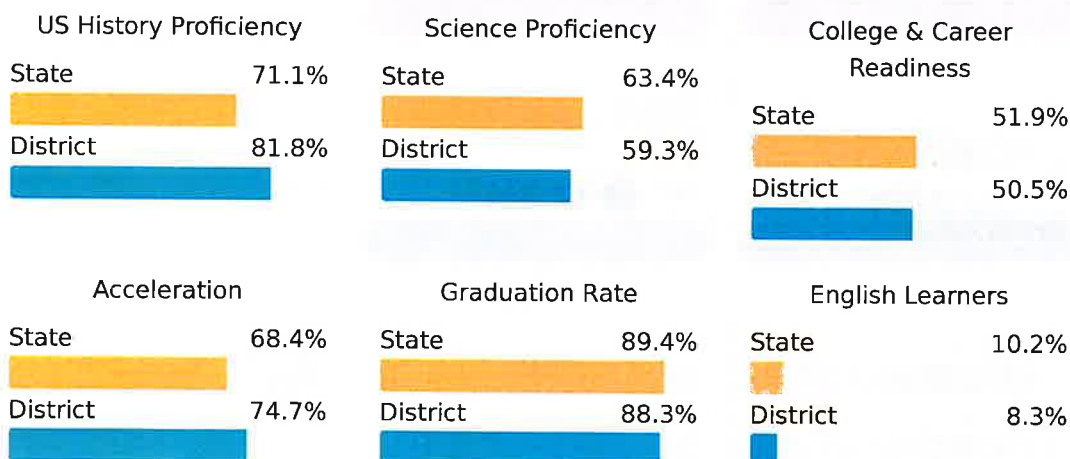
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

152.9

Teachers



75.8%

Experienced Teachers

4.6%

Provisional Teachers

96.2%

In-Field Teachers