Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Tracy Independent Study Charter School, Tracy Unified School District	Annabelle Lee Principal	alee@tusd.net 209-830-3380

Goal 1

Goal Description
Prepare all students for college and careers and ensure all students meet grade level standards with a focus on closing the achievement gap between all student groups using accelerated learning and tiered supports.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
Priority 1A	1A: Percentage of Teachers Appropriately Assigned and Fully Credentialed in Subject Areas and for pupils they are teaching	100% 2023-24 Human Resources/Certificated Personnel			100% 2023-24 Human Resources/Certificated Personnel	100%
Priority 1B	1B: Percentage of Sufficient Access to Standards Aligned Instructional Materials	100% Edgenuity Platform & AP materials ordered through IMC 2023-24 Williams Act Adopted Resolution			100% Edgenuity Platform & AP materials ordered through IMC 2023-24 Williams Act Adopted Resolution	
Priority 1C	1C: Facilities maintained in "good" or "exemplary" repair status	FIT Report			100% FIT Report	
Priority 2A	2A: Implementation of SBE Adopted Academic and Performance Standards including how programs and services will enable ELs to access the CC academic content standards and ELD Standards. Rating Scale 1-5 (lowest to highest): 1 - Exploration & Research Phase 2 - Beginning Development 3 - Initial Implementation 4 - Full Implementation 5 - Full Implementation & Sustainability	Rating for Professional Learning for teaching to the academic standards and curriculum frameworks ELA - 4 ELD - 4 Mathematics - 4 NGSS - 4 History/Social Science - 4 2023-24 Local Indicator/LCAP Staff Survey			TBD	Rating for Professional Learning for teaching to the academic standards and curriculum frameworks ELA - 5 ELD - 5 Mathematics - 5 NGSS - 5 History/Social Science - 5

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
						2026-27 Local Indicator/LCAP Staff Survey
Priority 4A	4A: Statewide Assessment Participation Rate ELA/Literacy and Math Grades 3-8, & 11 Science (CAST) Grades 5,8,11, & 12 English Learners-(EL) Socio-Economically Disadvantaged-(SED) Student with Disability-(SWD) Homeless-(HOM) Foster Youth-(FY)	Participation Rates (2022-23) ELA (CAT/PT): Grade 3: 100% Grade 4: 100% Grade 5: 100% Grade 6: 96.3% Grade 7: 88.2% Grade 8: 90.9% Grade 11: 91.7%% Math (CAT/PT): Grade 3: 100% Grade 4: 100% Grade 5: 100% Grade 6: 96.3% Grade 7: 88.2% Grade 8: 90.9% Grade 11: 89.4% CAST: Grade 5: 100% Grade 8: 90.90% High School: 91.35% EL All Grades 23/23 100% SED All Grades 125/133 93.9%% SWD All Grades 24/31 77.4% HOM *data suppressed due to few #s FY *data suppressed due to few #s 2022-23 CAASSP Scores/Participation (DataQuest)			Participation Rates (2023-24) ELA (CAT/PT): Grade 3: 100% Grade 4: 100% Grade 5: 100% Grade 6: 100% Grade 7: 95.0% Grade 8: 96.7% Grade 11: 97.0%% Math (CAT/PT): Grade 3: 100% Grade 4: 100% Grade 5: 100% Grade 6: 100% Grade 7: 93.75% Grade 8: 96.7% Grade 11: 95.1% CAST: Grade 5: 100% Grade 8: 96.7% High School: 87.7% 2023-24 CAASSP Scores/Participation DATAQUEST	Participation Rates (2022-23) ELA (CAT/PT): Grade 3: 100% Grade 4: 100% Grade 5: 100% Grade 6: 98.3% Grade 7: 95.0% Grade 8: 95.0% Grade 11: 95.0%% Math (CAT/PT): Grade 3: 100% Grade 4: 100% Grade 5: 100% Grade 6: 98.3% Grade 7: 95.0% Grade 8: 95.0% Grade 11: 95.0% CAST: Grade 5: 100% Grade 8: 95% High School: 95% 2025-26 CAASSP Scores/Participation

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
Priority 4A	Statewide Assessment ELA Statewide Assessment Math Statewide Assessment Science Student Performance on the Smarter Balanced Summative English Learners-(EL) Socio-Economically Disadvantaged-(SED) Student with Disability-(SWD) Homeless-(HOM) Foster Youth-(FY)	Overall Achievement Met or Exceeded ELA (CAT/PT): Grade 3: 63.63% Grade 4: 38.46% Grade 5: *data suppressed due to few #s Grade 6: 38.46% Grade 7: 20.00% Grade 8: 26.67% Grade 11: 28.57% All Grades 30.96% EL All Grades 8.70% SED All Grades 23.20% SWD All Grades 8.33% HOM *data suppressed due to few #s FY *data suppressed due to few #s MATH (CAT/PT) Overall Achievement Met or Exceeded Math (CAT/PT): Grade 3: 36.36% Grade 4: 23.07% Grade 5: *data suppressed due to few #s Grade 6: 15.38% Grade 7: 10.00% Grade 8: 19.36% Grade 11: 8.00% All Grades 13.77% EL All Grades 4.35%			Overall Achievement Met or Exceeded ELA (CAT/PT): Grades 3-5: *data suppressed due to few #s Grade 6: 21.05% (-17.41%) Grade 7: 44.83% (+24.83%) Grade 8: 13.79% (-12.88%) Grade 11: 24.49% (-4.08%) All Grades 27.36% (-3.60%) **EL All Grades 8.70% **SED All Grades 23.20% **SWD All Grades 8.33% **HOM *data suppressed due to few #s **FY *data suppressed due to few #s MATH (CAT/PT) Overall Achievement Met or Exceeded Math (CAT/PT): Grades 3-5: *data suppressed due to few #s Grade 6: 10.52% (-4.86%) Grade 7: 16.67% (+6.67%)	Overall Achievement Met or Exceeded ELA (CAT/PT): Grade 3: 70.00% Grade 4: 45.00% Grade 5: 45.00% Grade 6: 45.00% Grade 7: 30.00% Grade 8: 30.00% Grade 11: 35.00% All Grades 50.00% Overall Achievement Met or Exceeded Math (CAT/PT): Grade 3: 50.00% Grade 4: 50.00% Grade 5: 50.00% Grade 6: 50.00% Grade 7: 50.00% Grade 8: 50.00% Grade 11: 50.00% All Grades 50.00% Overall Achievement Met or Exceeded CAST(CAT/PT): Grade 5: 50.00% Grade 8: 50.00% High School: 50.00% All Grades 50.00% 2025-26 CAASSP Scores

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		SED All Grades 6.45%% SWD All Grades 0.00% HOM *data suppressed due to few #s FY *data suppressed due to few #s Overall Achievement Met or Exceeded CAST(CAT/PT): Grade 5: *data suppressed due to few #s Grade 8: 20.00% High School: 13.68% All Grades 17.77% EL All Grades 0.00% SED All Grades 10.84%% SWD All Grades 10.53% HOM No Data Available FY *data suppressed due to few #s 2022-23 CAASSP Scores (DataQuest)			Grade 8: 0.00% (-19.36%) Grade 11: 2.04% (-5.96%) All Grades 7.70% (-6.07%) **EL All Grades 4.35% **SED All Grades 6.45%% **SWD All Grades 0.00% **HOM *data suppressed due to few #s **FY *data suppressed due to few #s Overall Achievement Met or Exceeded CAST(CAT/PT): Grade 5: *data suppressed due to few #s Grade 8: 6.00% (-13.10%) High School: 10.00% (-3.68%) All Grades 10.79% (-6.98%) **EL All Grades 0.00% **SED All Grades 10.84%% **SWD All Grades 10.53% **HOM No Data Available **FY *data suppressed due to few #s 2023-24 CAASSP Scores (DataQuest)	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
Priority 4A	LOCAL ASSESSMENTS FastBridge	LOCAL ASSESSMENTS Winter 2023 FastBridge Diagnostic Assessment Math Math Grade K-2 College Pathway 55.56% Low Risk 33.33% Some Risk 5.56% High Risk 5.56% Grades 3-5 College Pathway 12.00% Low Risk 32.00% Some Risk 48.00% High Risk 8.00% Grades 6-8 College Pathway 5.63% Low Risk 18.31% Some Risk 53.52% High Risk 22.54% Grades 9-12 College Pathway 11.92% Low Risk 17.10% Some Risk 43.52%			TBD	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		High Risk 27.46% FastBridge Scores Winter 2023 Administration				
Priority 4B	4B: A-G Completion Rate Percent of students successfully completing A-G	7.9% 2023 CA Dashboard			8.0% 2024 CA Dashboard	
Priority 4C	4C: CTE Pathway Percent of students successfully completed CTE course from Edgenuity	0.00% 2023-24 No courses available			0.00% 2023-24 No courses available	5.00% 2025-26 2026 CA Dashboard
Priority 4E	4E: Percentage of English Learner progress toward English Proficiency as measured by ELPAC	39.2% 2023 CA Dashboard			50.0% (+10.8%) 2024 CA Dashboard	
Priority 4F	4F: Percentage of English Learner Reclassification	18.1% 2023-24 Local RFEP Monitoring Data			*****TBD******	
Priority 4G	4G: Percent of students passing Advanced Placement (AP) Exams with 3 or higher	0.25% 2023-24 AP College Board			57.14% (7 exams taken 4 passed with 3+) College Board	
Priority 5C	5C: Middle School Drop Out Rate	***School is new, Data TBD			TBD (CalPads)	
Priority 5D	5D: High School Drop Out Rate	***School is new, Data TBD			TBD (CalPads)	
Priority 5E	5E: High School Graduation Rate	62.8% (2023 CA Dashboard)			61% (-1.9%) (2024 CA Dashboard)	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
Priority 7A	7A: Pupils have access to and are enrolled in a Broad Course of Study described under EC section 51210 and 51220 (a)-(i) as applicable, including programs and services developed and provided to unduplicated pupils and individuals with exceptional needs, and the programs and services that are provided to benefit these pupils as a result of the funding received pursuant to Section 42238.02 as implemented by Section 42238.03. This will me measured by the percent of students having access to a broad course of study using mater schedules This will also be measured using the percent of student and student groups	***Dashboard Local Indicator*** # of AP Courses Offered 12 % of 9-12 students taking Honors Courses 2023-24 Course Catalog/ AERIES Data			# of AP Courses Offered 12 % of 9-12 students taking Honors Courses 2024-25 Course Catalog/ AERIES Data	
Priority 7B	7B: The extent to which students have access to and are enrolled in programs and services developed and provided to low income, English learner, and foster youth	100% of all unduplicated students enrolled in the core subjects of ELA, Math, Social Studies, and Science required by state and district			100% of all unduplicated students enrolled in the core subjects of ELA, Math, Social Studies, and Science required by state and district	
Priority 7C	7C: The extent to which students have access to and are enrolled in programs and services developed and provided to students with disabilities	100% of students with disabilities participate in programs with support from special education teachers and aides.			100% of students with disabilities participate in programs with support from special education teachers and aides.	
Priority 8	8: Outcomes of Broad Course of Study College Career Indicator	All Students 7.9% Socio Economically Disadvantaged 5.9% 2023 CA Dashboard - CCI			All Students 8.0% 2024 CA Dashboard	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.01	**Basic Services - Personnel** Provide all basic services as defined in TUSD/Tracy Independent Study Charter Resolution 10-04; Clarifying the Primary and Secondary Purposes and Functions of the Tracy Unified School District, and Discerning Core Services from Supplemental Services. 20.6 FTE, including Special Education, to serve approximately 415 students. This includes certificated and classified personnel; 0.8 Principal, FT Academic Counselor.	No	Ongoing Implementation	Priority 1A	Salary,	$3,402,544.00	$1,701,272.00
1.02	**Basic Services - Instructional Materials, Technology** Continue to contract with Edgenuity and Imagine learning to provide an on- line learning and curriculum platform for Tracy Independent Study Charter students grades K-12. Continue with Genius K5. Purchase and upgrade technology to support teaching and learning through the implementation of CA State Standards per the district Technology Plan.	No	Fully Implemented	Priority 1B	Imagine Learning Software,	$146,917.00	$102,662.50

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.03	**EL Student Support** Tracy Independent Study Charter will support the success of EL students through maintaining the full time positions of the ELD Teacher and Coordinator. Tracy Independent Study Charter will partner with the TUSD Educational Educational Services to review, analyze and improve the school's current instructional program provided to English Learners. TCS will continue to recruit, hire and maintain teachers with appropriate ELD credentials. The EL coordinator position will be maintained to oversee ELPAC testing.	Yes	Ongoing Implementation	Priority 7B	ELD Teacher/Coordinator, EL Paraeducator	$218,368.00	$148,596.73
1.04	**Support for Students w/Disabilities** TUSD is the designated LEA serving special education students at Tracy Charter School. TUSD shall be responsible for the hiring, training, and employment of itinerant staff necessary to provide special education services to TISCS students, including, without limitation, speech therapists, occupational therapists, behavioral therapists, and psychologists. TUSD will provide support materials for personnel to support student learning. Parents will have access to a partnership with San Joaquin Delta College which will allow "Dual	No	Ongoing Implementation	Priority 7C		$10,000.00	$2,2673.30

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Enrollment" opportunities for high school students to earn Junior College credits while completing high school.						
1.05	**Professional Development** Tracy Independent Study Charter teachers will attend professional development to increase student achievement, with a focus on low income and English Learner students.	Yes	Partially Implemented	Priority 7B		$20,000.00	$2,673.30
1.06	**Intervention, Extended Learning Opportunities** Tracy Independent Study Charter will be able to provide supplemental curriculum support and intervention services for all K-12th high need students for during and after the school day, and to refer students to outside online tutoring agencies. TISCS will provide summer school for students to continue and retain learning. High school students will have opportunities to continue learning during the summer. Credit recovery courses will decrease credit deficiency for students who have previously failed core courses. These courses will target at-risk, credit-deficient, unduplicated, and students with disabilities. Standard courses, in science, history, health,	Yes	Fully Implemented	Priority 4A / 4B / 8	Student Success Center, Summer School Supplemental programs Online Tutoring	$56,643.00	$7000.30

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	fine arts, math, English, and CTE pathways, will allow students early access to accelerate their path to high school graduation or repeat courses to recover A-G requirements. Unduplicated students struggle academically. Tracy Independent Study Charter will provide them with opportunities to participate in enrichment of the curriculum that may strengthen their academics and give them additional ways to feel successful and confident in school. Our unduplicated students have a need for more connectivity with our school and community.						
1.07	**Intervention, Extended Learning Opportunities (Title 1)** Tracy Independent Study Charter will be able to provide supplemental curriculum support and intervention services for all K-12th high need students for during and after the school day, and to refer students to outside online tutoring agencies. TISCS will provide summer school for students to continue and retain learning. High school students will have opportunities to continue learning during the summer. Credit recovery courses will decrease credit deficiency for students who have previously failed core courses. These courses will target at-risk, credit-deficient, unduplicated, and	No	Partially Implemented	Priority 4A / 4B / 8	Student Success Center, Summer School Supplemental programs Online Tutoring	$25,000.00	$5,799.81

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	students with disabilities. Standard courses, in science, history, health, fine arts, math, English, and CTE pathways, will allow students early access to accelerate their path to high school graduation or repeat courses to recover A-G requirements. Unduplicated students struggle academically. TISCS will provide them with opportunities to participate in enrichment of the curriculum that may strengthen their academics and give them additional ways to feel successful and confident in school. Our unduplicated students have a need for more connectivity with our school and community.						
1.08	**Assessments** Tracy Independent Study Charter will administer diagnostic tests in order to provide additional support for students. This universal screener and progress monitoring assessment results are used to inform decisions that provide targeted support in our tiered Multi-Tiered System of Support model.	Yes	Ongoing Implementation	Priority 4A (Local)	Fastbridge	$9,000.00	$3,352.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.09	**Supporting College/Career Pathways** Tracy Independent Study Charter students will have access to a partnership with San Joaquin Delta College which will allow "Dual Enrollment" opportunities for high school students to earn Junior College credits while completing high school.	No	Fully Implemented	Priority 4B /4G		$2,000.00	$998.00
1.10	**Teacher/Student Ratio Reduction** Tracy Independent Study Charter will have a teacher to student ratio of 20:1, which is 20% less than the legally required 25:1 ratio for independent study. This will allow teachers additional time to spend with unduplicated students beyond the minimum required services	Yes	Partially Implemented	Priority 7A		$500,000.00	$225,000.00
1.11	**Career Preparation** Develop and implement formal Career Technical Education Pathways.	Yes	Partially Implemented	Priority 4C		$10,000.00	$5,000.00

Goal 2

Goal Description
Provide a safe and equitable learning environment for all students and staff.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
Priority 1C	1C: Facilities Maintenance	100% 2023-24 FIT Report			100% 2024-25 FIT Report	Maintain 100%
Priority 3A	3A: Parental Involvement LCAP Parent Survey # of Responses Number of parent responses to the LCAP Survey Self reflection on Parent and Family Engagement: Building Relationships (Question #4) Seeking Input for Decision Making (Question #9) (Local Indicator, Priority 3 Reflection Tool) Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability	2024 Parent and Family Engagement Survey 55 Parent Responses. Building Relationships, #4 - 4.38 Seeking Input for Decision Making #9 - 4.11			TBD for 2024-25	
Priority 3B	3B: Parental Involvement (Unduplicated Students)	2024 Parent and Family Engagement Survey			TBD for 2024-25	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	LCAP Parent Survey # of Responses Number of parent responses to the LCAP Survey Self reflection on Parent and Family Engagement: Building Relationships (Question #4) Seeking Input for Decision Making (Question #9) (Local Indicator, Priority 3 Reflection Tool) Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability	7.2% of responses were EL Parents Building Relationships, #4 - 4.38 Seeking Input for Decision Making #9 - 4.11				
Priority 3C	3C: Parental Involvement (Students w/Disabilities) LCAP Parent Survey # of Responses Number of parent responses to the LCAP Survey Self reflection on Parent and Family Engagement: Building Relationships (Question #4) Seeking Input for Decision Making (Question #9)	2024 Parent and Family Engagement Survey 18.0% of responses were parents of Students with an IEP or 504 Building Relationships, #4 - 4.38 Seeking Input for Decision Making #9 - 4.11			TBD 2024-25	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	(Local Indicator, Priority 3 Reflection Tool) Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability					
Priority 5A	5A: School Attendance Rate	2023-24 Projection: 86.0%			**** 2024-25 Aug-Dec	
Priority 5B	5B: Chronic Absenteeism Rate	24.3% 2023 CA School Dashboard			27.4 % 2024 CA School Dashboard	
Priority 6A	6A: Pupil Suspension Rate - the percentage of pupils who are suspended at least once during the academic year	2023-24: 0% AERIES Discipline Dashboard			2024-25: 0% AERIES Discipline Dashboard	
Priority 6B	6B: Pupil Expulsion Rate- the percentage of pupils who are expelled from the district during the academic year	2023-24: 0% AERIES Discipline Dashboard			2024-25: 0% AERIES Discipline Dashboard	
Priority 6C	6C: School Climate and Safety	School Safety / Climate Data: Staff: 94.87% Responded positively to climate questions on the LCAP Survey.			TBD for 2024-25	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		92.00% Responded positively to safety questions on the LCAP Survey Students: 94.98% Responded positively to climate questions on the LCAP Survey. 91.88% Responded positively to safety questions on the LCAP Survey Parents: 94.22% Responded positively to climate questions on the LCAP Survey. 96.40% Responded positively to safety questions on the LCAP Survey 2024 LCAP Survey Daya				

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.01	**FIT Report** **HVAC and Water Filtration** **Maintenance / Facilities**	No	Fully Implemented	Priority 1C	SARC/FIT Report	$0.00	$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Tracy Independent Study Charter (through TUSD) will maintain facilities in good condition. Tracy Independent Study Charter will utilize (as needed) such funds to purchase HVAC units and water filtration systems to promote clean air and water.						
2.02	**Prevention Services** Tracy Independent Study Charter will collaborate with TUSD Prevention Services to implement targeted interventions addressing chronic absenteeism. Tracy Independent Study Charter aims to develop comprehensive strategies, such as mentoring programs and family engagement initiatives, to reduce absenteeism and ensure all students have the support they need to attend school regularly.	Yes	Fully Implemented	Priority 3A /5A	CMC, Mental Health Services	$10,000.00	$5,000.00
2.03	**Staff Development** Provide Training for all Tracy Independent Study Charter staff to increase awareness and positive responsiveness to diversity and equity.	Yes	Partially Implemented	Priority 6C	Art PD paid through Prop 28	$1,500.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.04A	**Student Attendance and Engagement** Maintain a positive school culture utilizing awards, incentives and training for students and parents. Purchase School Planners for the school to encourage engagement and organization of classes.	Yes	Partially Implemented	Priority 6C	Planners, Supplies	$17,000.00	$2,351.29
2.04B	**Student Attendance and Engagement** Maintain a positive school culture utilizing awards, incentives and training for students and parents. Purchase School Planners for the school to encourage engagement and organization of classes.	No	Partially Implemented	Priority 5A /5B		$3,000.00	
2.05	**Communication (School wide and Community)** Tracy Independent Study Charter will use newsletters, on-site meetings and maintain automated phone messaging system to promote clear and ongoing communication with students, families, and the community. All school-wide messages will be provided in English and Spanish. Communication to the surrounding community regarding upcoming	No	Ongoing Implementation	Priority 3A / 3B / 3C	Newspaper ads, SMORE Newsletter	$16,500.00	$1,115.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	events, (incl. registration, and enrollment times)						
2.06	**Mental Health/ Social/Emotional & Behavioral Agencies** Contract with outside agencies to provide academic, social/emotional, and behavioral support for the needs of Tracy Independent Study Charter students in K- 12 (i.e. Mental Health Workers, etc.) ,Tier 2.	Yes	Ongoing Implementation	Priority 5A	CMC	$18,720.00	$9,000.00
2.07	**Parent Education** Parent education services and programs can be accessed by Tracy Independent Study Charter parents, and provided by TUSD. Provide student/family tracining, counseling and support services with a focus on English Learners, Foster and Homeless Youth, Low - Income students, and students at risk.	Yes	Planned	Priority 3A / 3B / 3C		$1,500.00	
2.08	**Extracurricular Activities** Tracy Independent Study Charter will promote pupil engagement, principally directed towards high needs students, through supporting personnel who will organize and promote extracurricular activities	Yes	Ongoing Implementation	Priority 6C	Field Trips, Transportation for field trips, Science Camp Sub Pay for Teacher	$24,408.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.09	**Transportation** Provide transportation to students that live within the TUSD school boundaries.	Yes	Ongoing Implementation	Priority 5A / 5B	Busing for weekly meetings	$31,780.00	
2.10	**Pupil Engagement and Parent Participation for EL student** Tracy Independent Study Charter will schedule regular meetings for parents of EL students and provide translation at all meetings. Tracy Independent Study Charter will celebrate the successes of EL students, including the Seal of Biliteracy, reading milestones for elementary students and reclassification as English proficient.	Yes	Planned	Priority 3A / 3B / 3C	TBD Open House / Parent Meeting	$5,000.00	

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds		
LCFF Supplemental/Concentration Grants		