Brendel Elementary

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January 7, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for Brendel Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Duane Engleman, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1/, or you may review a copy in the main office here at Brendel Elementary.

For the 2023-24 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Brendel Elementary continues to pursue professional development for its staff based on the data provided by state assessments. We have analyzed this information and staff are continuing training in diversity, equity, and inclusion, along with continued training in best practice reading instruction. We will continue implementing the Grand Blanc strategic plan to help drive instruction in the district. This past year we implemented instructional and behavior coaching, and we have piloted art education through STEAM. Additionally, we will continue our journey of culturally responsive teaching, character education, and community engagement a fiber of the Grand Blanc Portrait of a Bobcat. These initiatives are all a direct result of our assessment data that highlights our strengths and weaknesses as we look to improve continually.

State law requires that we also report additional information below:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**
   Resident students attend the school in the attendance area of the Grand Blanc Community School District in which they reside. The Grand Blanc Community School District does have a policy and a process for School of Choice requests. Copies of this policy and procedures are available through the Central Administration Office.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
   Brendel Elementary has continuously reviewed and revised our School Improvement Plan based on our review of data and student needs. Our professional learning communities use our teacher/district assessments, M-STEP (when available), and other

data to determine students' needs. Teachers utilize best practices and targeted instruction to ensure all students are making progress and achieving goals. We have written specific goals to close the achievement gap in reading, as well as to address school culture and social-emotional learning.

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Grand Blanc Community Schools offers students the opportunity to apply for admission to the Bobcat Innovation In-Person Program (formerly Perry Innovation Center), a 2nd-8th Grade Lower and Upper School. The school format affords opportunities in extending the regular elementary and middle school curriculum in a purpose-based and blended learning environment. However, in the strides our district has made with technology saturation and best practices, all of our buildings are utilizing these innovative strategies to meet the needs of our learners.

In response to increased demand for exclusively online teaching and learning, Grand Blanc Community Schools established the Bobcat Innovation Virtual Program (previously Bobcat Virtual). This is an online educational program established for families with students in grades K-12 looking for a robust, fully virtual option for their child(ren). Bobcat Innovation Virtual classes are facilitated by our Grand Blanc Community Schools' own certified teachers. The classes are fully endorsed, accredited, and supported by the Grand Blanc Community School district. If they choose to do so, students who attend Bobcat Innovation Virtual may participate in extracurricular activities including athletics.

To meet the needs of families wanting even more flexibility of programming, Grand Blanc Community Schools developed and established the Bobcat Innovation Hybrid Program. This program was created at the 2nd-5th grade level for the 24-25 school year. The Hybrid Program utilizes the same virtual courses, curriculum, and teachers that our virtual program offers. Students work through the curriculum from home on Mondays, Wednesdays, and Fridays, but attend school in person on Tuesdays and Thursdays. Hybrid students may also participate in extracurricular activities including athletics. 6th-12th grade students also will have a hybrid option as they can take both virtual, and in-person classes.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

The district has worked diligently to incorporate the state core curriculum, including the Common Core Standards for ELA and Math along with the Michigan standards and benchmarks, in other areas of the district's curriculum offerings. Core curriculum areas necessitating such attention include Social Studies, Science, Health, Physical Education, Foreign Language, and Technology. The district's core curriculum is available for review at the district's administration building or on our district website under "Departments" and then "Curriculum". https://www.gbcs.org/our-district/departments/curriculum

5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

See: http://tinyurl.com/mr2b44kw

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2023 Fall Conferences – 86% Attendance Rate
2024 Spring Conferences – 90% Attendance Rate

As you can see we have a lot to celebrate based on our efforts during the 2023-2024 school year. On behalf of the staff at Brendel Elementary, we would like to thank our school community for their continued support in our continuous improvement efforts.

Sincerely,

Duane Engleman

Brendel Principal