

**Patterson Elementary School**  
**International Baccalaureate Candidate School**  
**Academic Integrity Policy**

**Background and Philosophy:**

The Patterson Elementary School community supports habits related to academic integrity, being principled, and valuing honesty. We expect all students to submit work for assessment that is authentic and original, fully acknowledging the ideas and thoughts of others. We expect our teachers to be principled and serve as role models. Our policy is guided by the IB publication, Primary Years Programme: From principles into practice (January 2014), and is supported by our school's Mission and Vision. Our school's response to academic dishonesty is in alignment with the [Gilbert Public Schools Student Handbook](#).

**Definitions:**

Academic Integrity is a set of beliefs that promotes principled practices in learning and assessment. The IB recognizes that academic integrity is influenced by factors that include peer pressure, culture, parental expectations, role modeling and taught skills. Academic integrity is demonstrated through personal, social, and technical skills.

Plagiarism or malpractice means the direct copying of material from any source and submitting it as your own. Some examples of plagiarism include copying a friend's work, copying from the Internet without citations, or copying from reference books without citations. The International Baccalaureate's response to plagiarism is taken very seriously.

Collusion is defined as supporting plagiarism or malpractice by another student, including allowing one's work to be copied or submitted by another.

Intellectual property includes different forms of property rights, such as trademarks, copyrights, patents, and registered designs. Forms of intellectual and creative expression must be respected and are protected by law.

## **Role of Teachers:**

### **A. Prevention**

Teachers will provide each student with instructions for conventionally acknowledging all sources with an organized and consistent approach across all subject areas. Teachers will include as part of their instruction, proper ways to express the work and ideas of others and warn students of the serious consequences of academic dishonesty.

### **B. Detection and Reporting**

Teachers are responsible for confirming to the best of their knowledge, that all student work received is authentic and original in its entirety. Teachers are encouraged to utilize online resources that prevent plagiarism, and report violations of the policy to the administration.

### **C. Support of Policy**

Teachers are expected to support our Academic Integrity Policy and take action to prevent, detect, and investigate.

## **Role of Students:**

Each student is fully responsible for ensuring that all of their work produced and submitted is authentic, and the work and ideas of others are fully and correctly acknowledged and cited as grade level appropriate.

## **Communication of Policy**

Patterson's Academic Integrity Policy shall be available to students, parents, and staff on our school website. Our Academic Integrity Policy will be communicated both orally and in writing at the beginning of the school year, and throughout the school year when students are assigned projects, reports, research projects, and assignments

## **Disciplinary Consequences of Plagiarism:**

Plagiarism is regarded as academic theft. If a student's work has been determined to be plagiarized, administration will follow the policies outlined in the Gilbert Public Schools Student Handbook.

We will monitor and evaluate the impact of the academic integrity policy annually to ensure that it regularly informs learning and teaching across the curriculum and the procedures are transparent, fair and consistent.