

# Community of Multilingual Families Meeting

Comunidad de Familias Multilingües

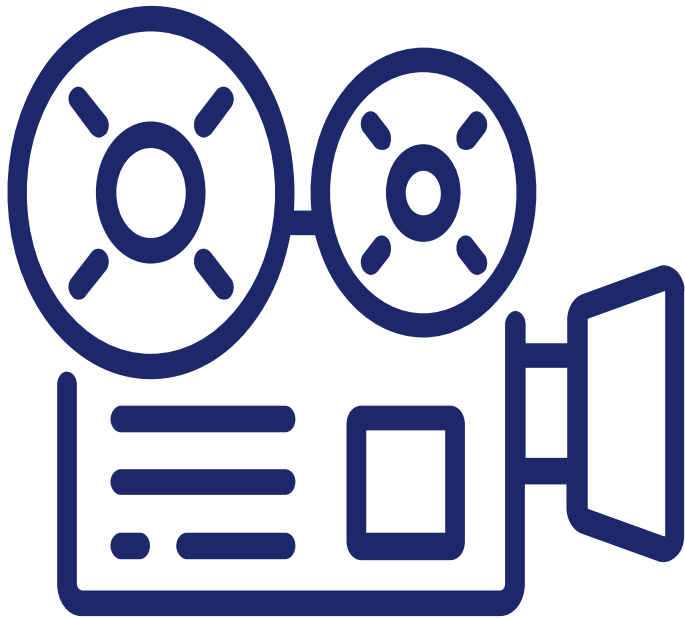
Cộng đồng gia đình đa ngôn ngữ

مجتمع العائلات متعددة اللغات

02.12.25

# Event Recording Notice

## Aviso de grabación del evento



### Webinar Recording

#### *Grabación del seminario web*

.....

- This virtual event will be recorded and may be published for public viewing on the LESD website(s) and YouTube channel
- Este evento virtual se grabará y se puede publicar para que el público lo vea en los sitios web de LESD y en el canal de YouTube

### If you don't wish to be recorded

#### *Si no desea ser grabado*

.....

- Participants can turn off their camera and rename themselves (optional)
- Los participantes pueden apagar su cámara y cambiar su nombre (opcional)

# Interpretation

## Interpretación

### Two languages available

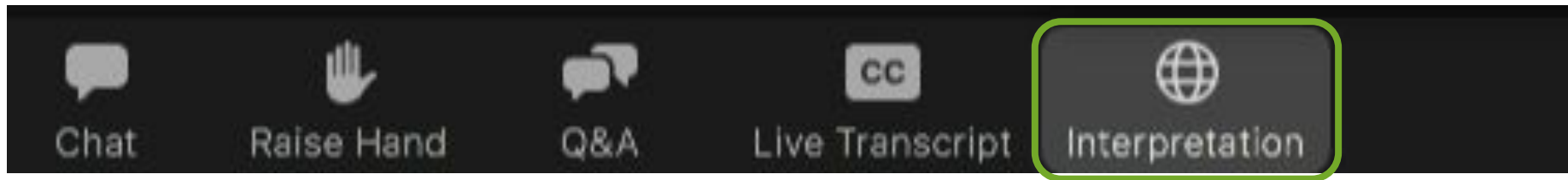
*Dos idiomas disponibles*

- English
- Español

### Selecting a language

*Selección de un idioma*

- Please click on the globe icon and select the language of your choice
- Haga clic en el icono del globo terráqueo y seleccione el idioma de su elección



# 2024-2026 Leadership

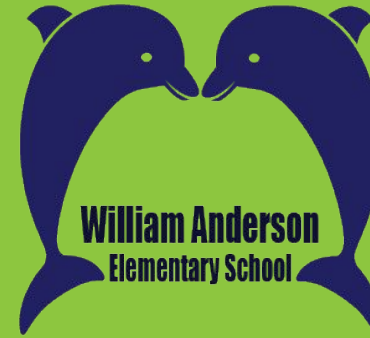
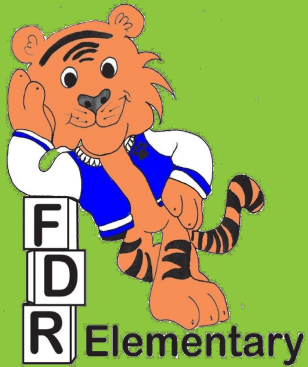


President  
Lydia Castro

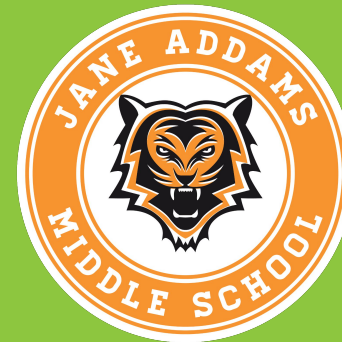
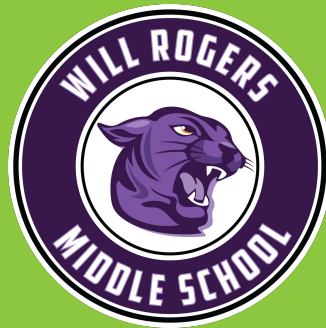
Vice President  
Gianina Trujillo

Secretary  
Lissa Martinez

# Welcome!



**Billy Mitchell  
Elementary School**



Lucille Smith Elementary School

# Agenda

## Follow ups

- What topics are you discussing in your CMF/ELAC meetings?
  - Suggested topics from January CMF meeting
- What issues are you struggling with?
- What successes have you had?

## Seguimientos

- ¿Qué temas están discutiendo en sus reuniones de CMF/ELAC?
  - Temas sugeridos en la junta de CMF en enero
- ¿Con qué problemas están luchando?
- ¿Qué éxitos han tenido?

# Agenda

## New Information

- English Learner Progress on iReady assessments
- Differentiated Assistance for Long Term English Learners

## Nueva información

- Progreso de los estudiantes de inglés en las evaluaciones iReady
- Asistencia diferenciada para estudiantes de inglés a largo plazo

# Follow ups / Seguimientos

## 2024-25 Scheduling of SSC Meetings DRAFT

Month	Task	SSC Meeting Date
<b>iReady data day January 9th</b>		
<b>January</b>	<ul style="list-style-type: none"><li>• Review:<ul style="list-style-type: none"><li>○ Goal 1<ul style="list-style-type: none"><li>■ iReady Progress Monitoring #1</li><li>■ MS science #1</li><li>■ CA Dashboard data re: ELA, Math</li><li>■ Trimester I local assessment data</li></ul></li><li>○ Goal 2<ul style="list-style-type: none"><li>■ iReady Progress Monitoring #1 and Trimester I local assessment data disaggregated for student groups</li><li>■ CA Dashboard data re: ELPI</li><li>■ LESD 2024-25 ELD progress monitoring data</li></ul></li></ul></li><li>○ Prepare for the 2nd interim budget meeting - is there anything we need to change?</li></ul>	
<b>2nd interim budget meetings - January</b>		

# January English Learner Advisory Council (ELAC) Meetings

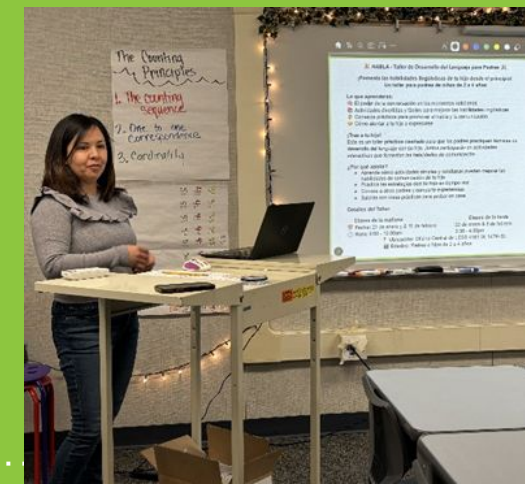
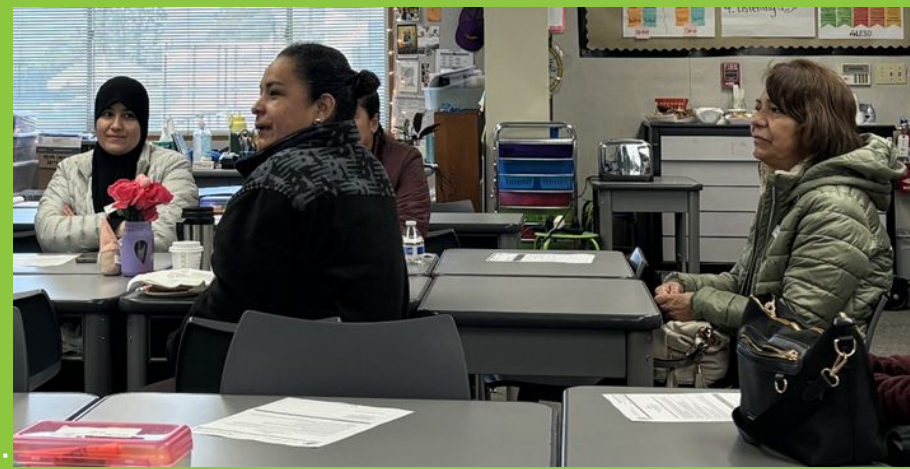
**Schools will be holding Data Day discussions with all teachers this week to:**

- analyze achievement data
- identify strategies that are working well for students
- identify areas that may need more support

**Questions ELAC members should be asking:**

- How are our English Learners performing in Language Arts and math?
- How is progress towards English language proficiency being monitored?
- How can we as parents support our children to prepare for the ELPAC?

# Our CMF/ELAC In Action



# Multilingualism is a Super Power!



## Let's Chat!

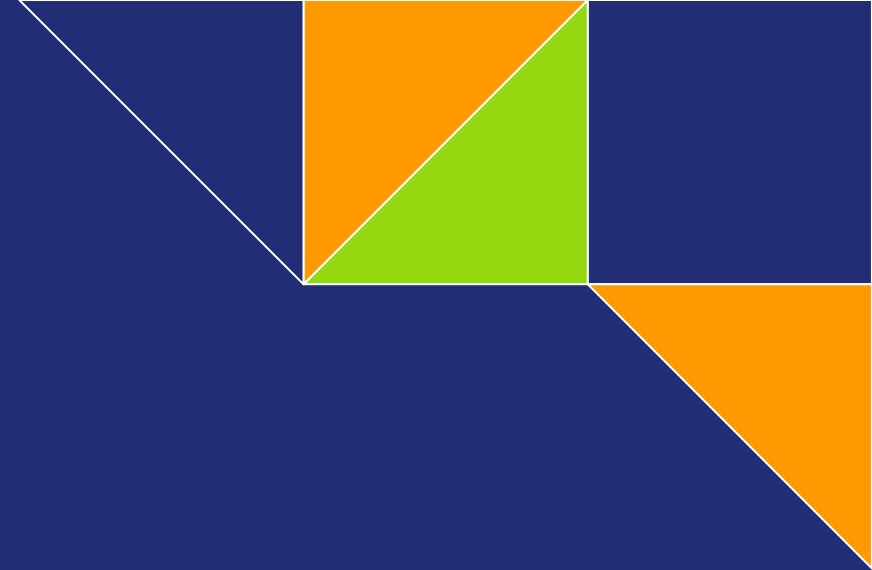
- What topics are you discussing in your CMF/ELAC meetings?
- What issues are you struggling with?
- What successes have you had?

## Platiquemos!

- ¿Qué temas están discutiendo en sus reuniones de CMF/ELAC?
- ¿Con qué problemas están luchando?
- ¿Qué éxitos han tenido?

## New Information

- English Learner Progress on iReady assessments
- Differentiated Assistance for Long Term English Learners
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- Asistencia diferenciada para estudiantes de inglés a largo plazo



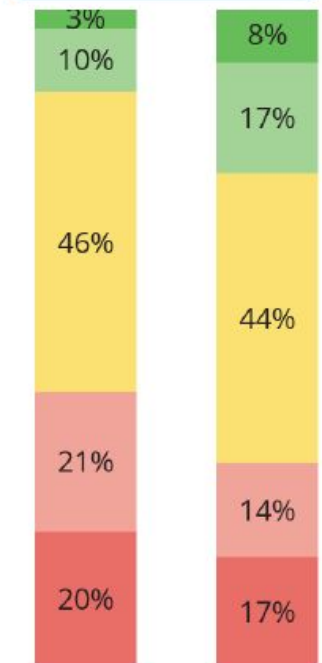
# English Learner Progress on iReady assessments

# Goal 1: Increase Achievement

## How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 24-25 to Winter 24-25

### Mathematics



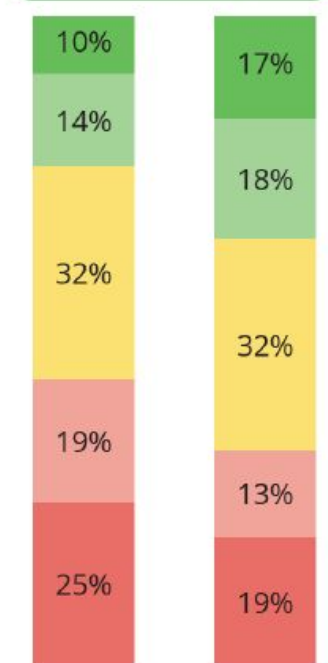
	Fall	Winter
Students Assessed	3,612	

- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

*i-Ready's* criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

*This is a longitudinal analysis*

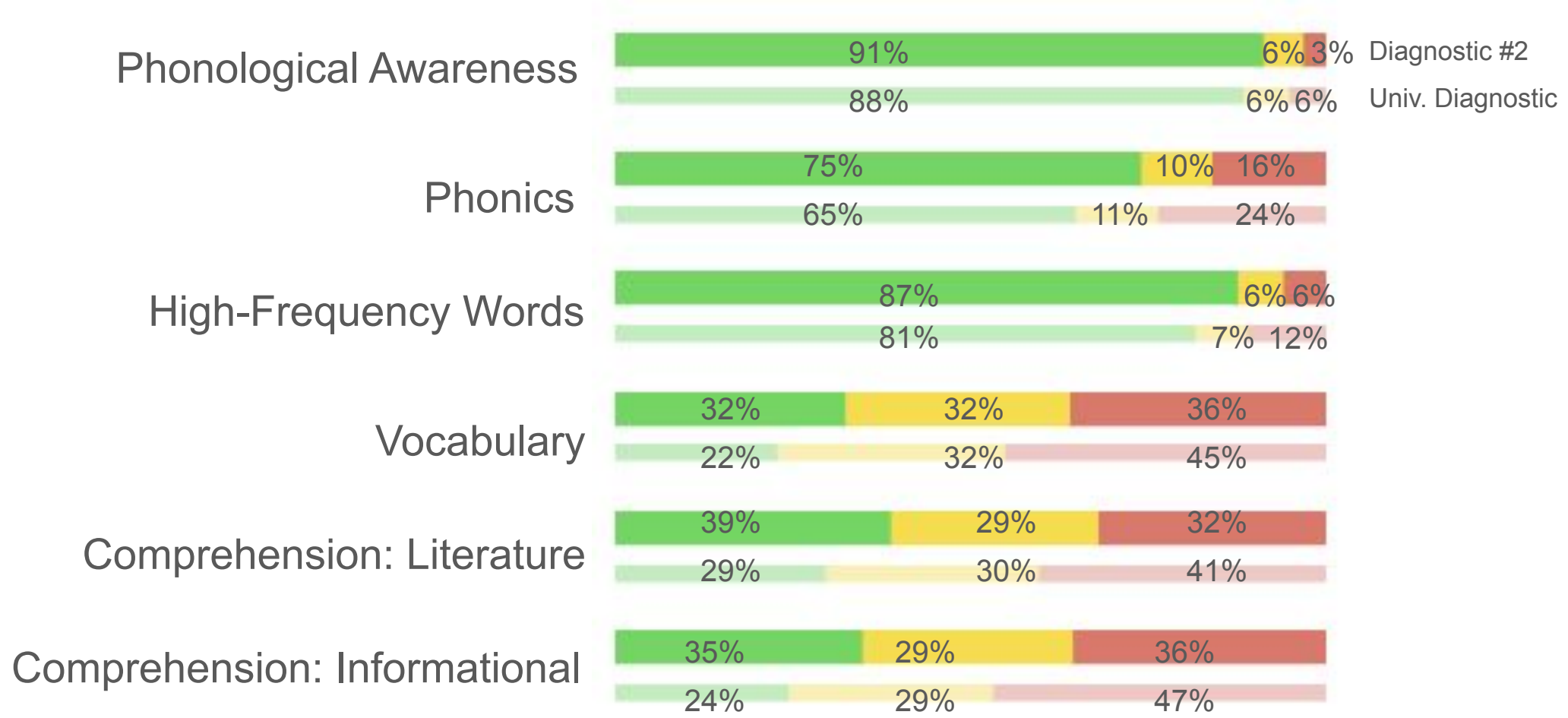
### Reading



	Fall	Winter
Students Assessed	3,448	

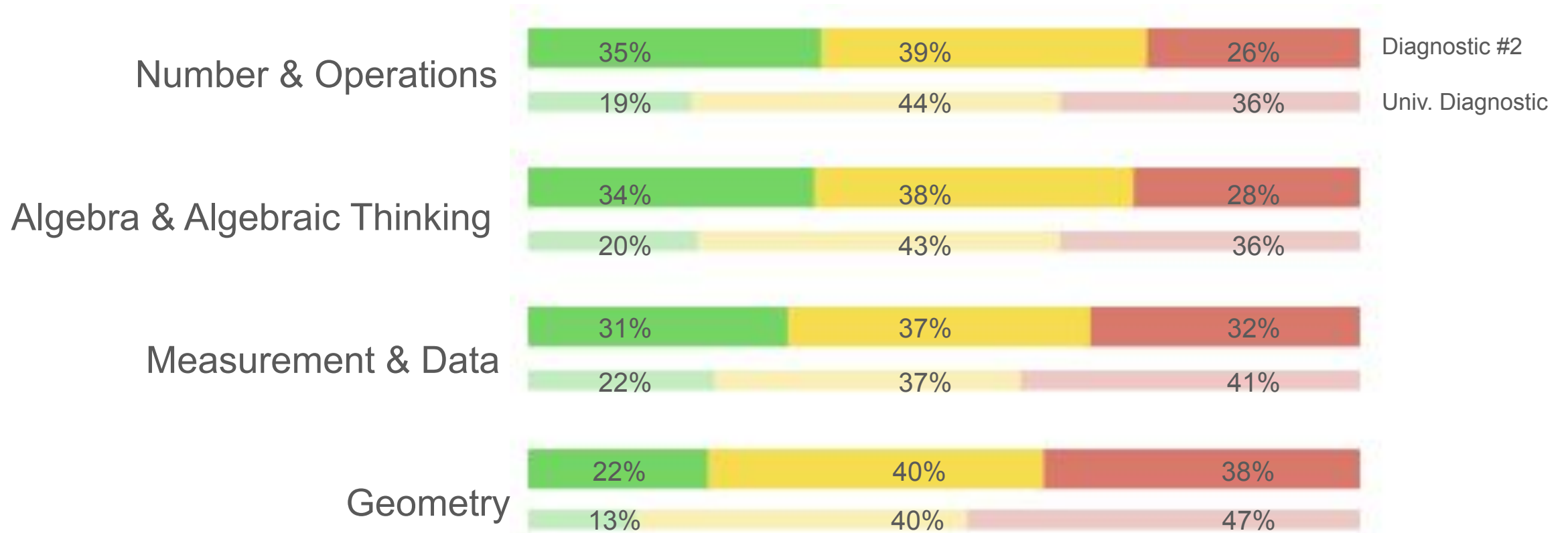
# Goal 1: Increase Achievement

## ELA i-Ready Data



# Goal 1: Increase Achievement

## Math i-Ready Data



# Goal 2: Ensure Access & Equity

## Subgroup i-Ready Data



### PHONICS (1st - 8th Grade)

	Fall	Winter	Change
English Only (1573)	66%	84%	+22
Initial Fluent English Proficient (242)	84%	90%	+8
Reclassified Fluent English Proficient (724)	86%	90%	+9
English Learners (819)	36%	49%	+13
Students with Disabilities (517)	39%	49%	+10
African American (363)	63%	72%	+9

### NUMBER & OPERATIONS (1st - 8th Grade)

	Fall	Winter	Change
English Only (1657)	14%	27%	+13
Initial Fluent English Proficient (265)	27%	47%	+20
Reclassified Fluent English Proficient (740)	17%	33%	+16
English Learners (896)	3%	11%	+8
Students with Disabilities (534)	4%	10%	+6
African American (379)	9%	22%	+13

# Actions for Goal 2: Ensure Access & Equity

## EL

- Newcomer Subroup: Summer Academy; before/after school at sites; curriculum
- Newcomer curriculum
- Professional Development on integrated ELD in math
- DELAC and ELAC rebranded as Community of Multilingual Families
- Focus domain for ELD at each grade level (L,S,R, or W) monitored with Benchmark Express (elem) and ELPAC Interim assessments in MS

## LTEL

- Adoption process for new, ELD standards - based, ELPAC-aligned ELD curriculum
- MS ELD teachers are piloting Vista's *Bridges* program beginning in February
- Participating in LACOE's Differentiated Assistance program to support LTELs

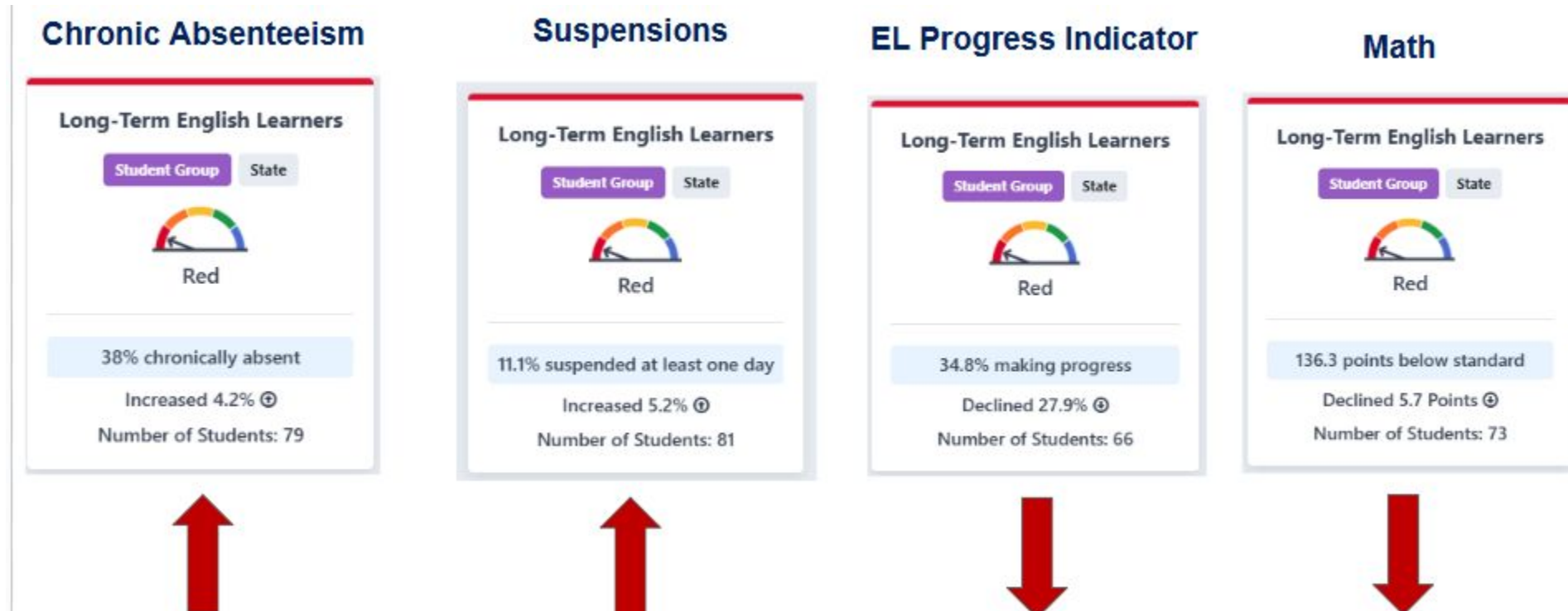




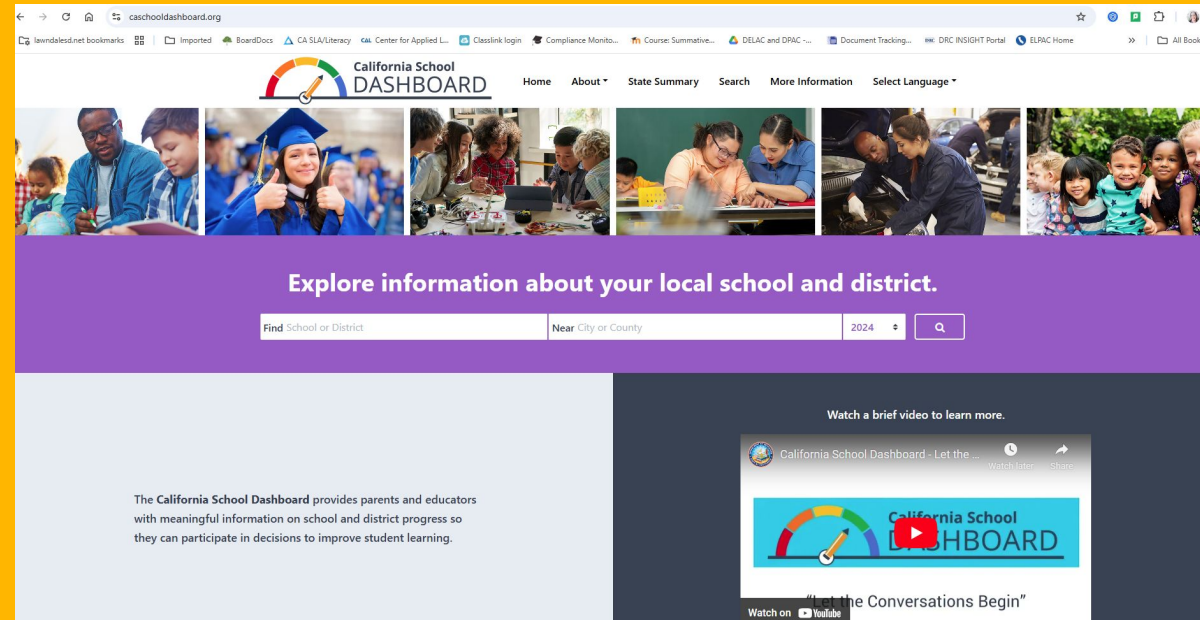
# **Differentiated Assistance for Long Term English Learners**

# Long Term English Learners (LTELs)

Students who have been English Learners for 7 years







**The California School Dashboard has data on every California public school and district.**

<https://www.caschooldashboard.org/>

# CABE 2025

## March 26-29

### No CMF meeting in March



# ELAC/DELAC Meeting Dates - please add times!

	<b>DELAC (9:00 am)</b>	<b>Addams 8:15</b>	<b>Anderson 8:45</b>	<b>FDR</b>	<b>Green</b>	<b>Mitchell 8:45</b>	<b>Rogers 3:15</b>	<b>Smith</b>	<b>Twain 9:15</b>
<b>October</b>	9th	10/16	10/3	10/16	10/2	10/16		10/24	10/2
<b>November</b>	13th	11/20	11/21				11/18		11/6
<b>December</b>		12/18		12/18		12/11			12/4
<b>January</b>	15th	1/22	1/23		1/09	1/22	1/27		1/8
<b>February</b>	12th			2/5					2/5
<b>March</b>			3/6						
<b>April</b>	16th	4/23		4/23	4/10 8:30	4/23	4/14		4/9
<b>May</b>	14th, 28th	5/21		5/21			5/19		5/7
<b>June</b>					6/05 8:30				

# Upcoming Board meetings



<b>Date</b>	<b>Presentation(s)</b>	<b>School Spotlight</b>
February 20, 2025	MTSS and Restorative Practices (PBIS)	FDR

# Next meetings

*Próximas reuniones*

**AAPAC**

February 13

**DPAC**

February 26

Special Needs  
Family Support  
Group  
March 18

Community of  
Multilingual  
Families (DELAC)  
April 16

See you at the next meeting!! | *Nos vemos en la próxima reunión*

Thanks for attending! *¡Gracias por asistir!*

## NOTICE OF CHANGE OF INTERPRETATION SERVICE FOR REGULAR BOARD OF TRUSTEES MEETINGS

Liliana Martinez

Nov 8 2024 4:03 PM

Notice is hereby given that the process for requesting interpretation during the Regular Meetings of the Board of Trustees of the Lawndale Elementary School District will be changed, **effective January 1, 2025.**

We ask that participants who require translation assistance, to please complete the [Interpretation and Public Comment Form](#) at least 72 hours prior to the board meeting. Any requests submitted after this time frame may not be accommodated.

Future meeting dates can be found on our [District website](#). Meetings will continue to be held in the District Board Room, located at 4161 W 147th St.,

Lawndale, California 90260, and online.



English

## NOTIFICACIÓN DE CAMBIO DEL SERVICIO DE INTERPRETACIÓN PARA LAS REUNIONES ORDINARIAS DEL CONSEJO DE ADMINISTRACIÓN

Liliana Martínez

Noviembre 8 2024 16:03

Por la presente se notifica que el proceso para solicitar interpretación durante las Reuniones Ordinarias de la Junta de Síndicos del Distrito Elemental de Lawndale cambiará, **a partir del 1 de enero de 2025.**

Rogamos a los participantes que necesiten asistencia de traducción que cumplimenten el [formulario de interpretación y comentarios del p](#) 72 horas antes de la reunión de la Junta. Las solicitudes presentadas fuera de este plazo no podrán ser atendidas.

Las fechas de futuras reuniones se pueden encontrar en nuestro [sitio web del Distrito](#). Las reuniones seguirán celebrándose en la Sala de J

## ***Suggestions*** for any parents/volunteers who are speaking through an interpreter

- Address the assembly in **your best language**. If you can best express yourself in Spanish, allow the interpreter to render into English
- If you're *entirely bilingual*, you still may prefer to speak Spanish for two reasons:
  - a. encouragement/recognition for Spanish speakers, and
  - b. the PACE ends up making life easier for the interpreter
- Pace: Whichever language you choose, speak at a natural, even leisurely rate. Remember to breathe.
- Sound quality is EVERYTHING: speak directly into a microphone, as close as you can get. If calling in from home over Zoom, use a headset with built-in microphone for improved results.