

Agenda/Minutes
PVSD LCAP Committee
February 5, 2025
6:15pm – PVSEA EEC

In Attendance

Carol Bjordahl – PVSD, Asst Superintendent	Karen Goles – Foster Youth/PVSD
Chris Johnston - PVSD	Katie Burchell - PVSD
Christy Jimenez – PVSD	Kelly Pomerantz – Principal (LCS)
Dana Janowicz – Teacher Advisory Committee (LPSSA)	Kristen Hicks – Principal (CHS)
Debbie Maki - PVSD	Patty Lerner – Board Member
Dr. Danielle Cortes – PVSD, Superintendent	Rebecca Cramer – Board Member
Dr. Veronica Ortega – PVSD, Asst Superintendent	Richard Meester – Parent Advisory Committee (SRTMS)
Gail Kurtz – PVEA (LPSSA)	Stef Givens – Parent Advisory Committee (LPSSA)
Jodi Conroy – Parent advisory Committee (LMS)	Valentina Avalos - DELAC
John Gonzalez – Parent Advisory Committee (LCS)	Parker Steele – PVSD IT
Julie Eckstrom - PVSD	

Call to Order 6:15pm – 21 participants in attendance

Welcome & Introduction – Dr. Veronica Ortega

- Participant introductions

Overview of LCAP Norms, Values, & Timeline reviewed:

- Vision, Mission, Core Values
- Norms
- Purpose of LCAP Committee
- Committee Responsibilities
- LCAP timeline
- Goals
- State Priorities must be addressed in the plan

Survey Input

- Presentation on the survey.
- Committee paired up in groups to discuss and wrote down any questions and/or suggestions.
- Discussion on what questions or changes the group would like to see.

Data Sharing by Staff - Midyear LCAP Update

- Presentation of Midyear LCAP Update.
- Committee paired up in groups to discuss and noted any questions.
- Discussion on trends and insights from the data.
- Discussed LCAP Fidelity Check and 2025 6th, 7th, & 8th IAB by School.
- Q&A session for clarity and understanding.

Differential Assistance

- 3 Levels of state support:
 - General Assistance
 - Differentiated Assistance
 - Intensive Intervention
- For 2024, differentiated assistance determinations, districts and COEs will become eligible based on:
 - **Student group performance in two or more Local Control Funding Formula (LCFF) state priority areas, or**
 - Performance on Local indicators in two or more priority areas, or
 - A combination of student group performance in one state priority area and local indicator performance in one different priority area; or
 - Failing to submit CALPADS data on time per *EDUCATION CODE (EC) Section 60900* (only applicable to districts and COEs).
 - The eligibility criteria for charter schools are the same as for districts and COEs except charter schools must meet them for two years. Results from the 2023 and 2024 Dashboards are used in differentiated assistance determinations for charter schools.
- Q&A session for clarity and understanding.

Closing

- Reminder of the next meeting date and any follow-up actions.

Thank you everyone for your help this year on the LCAP

Meeting Adjourned: 7:25 pm

Next Meeting is March 26, 2025

Future Meeting Dates:

- **March 26, 2025**
- **May 7, 2025**

*All meetings begin at 6:15pm and will be held at 550 Temple Ave in the PVSEA EEC MPR