

School Feature

WILLIAM GREEN

Elementary School

February 6, 2025

Presented by

Laura Quane , Principal

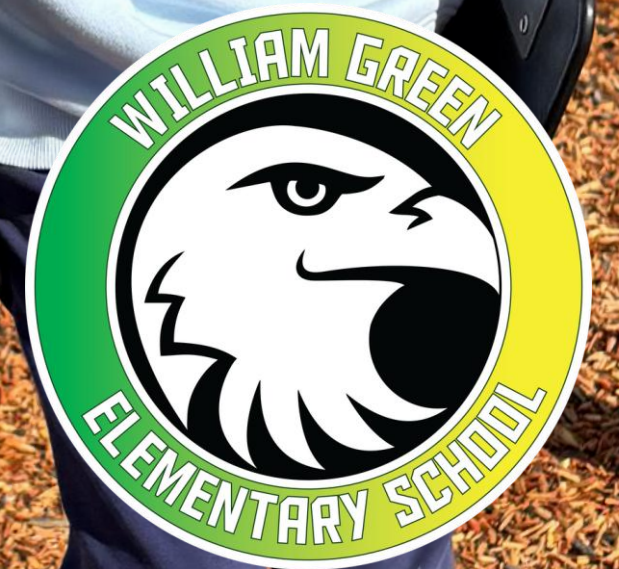
Rick Barclay, Assistant Principal

Jessica Duarte, School Social Worker

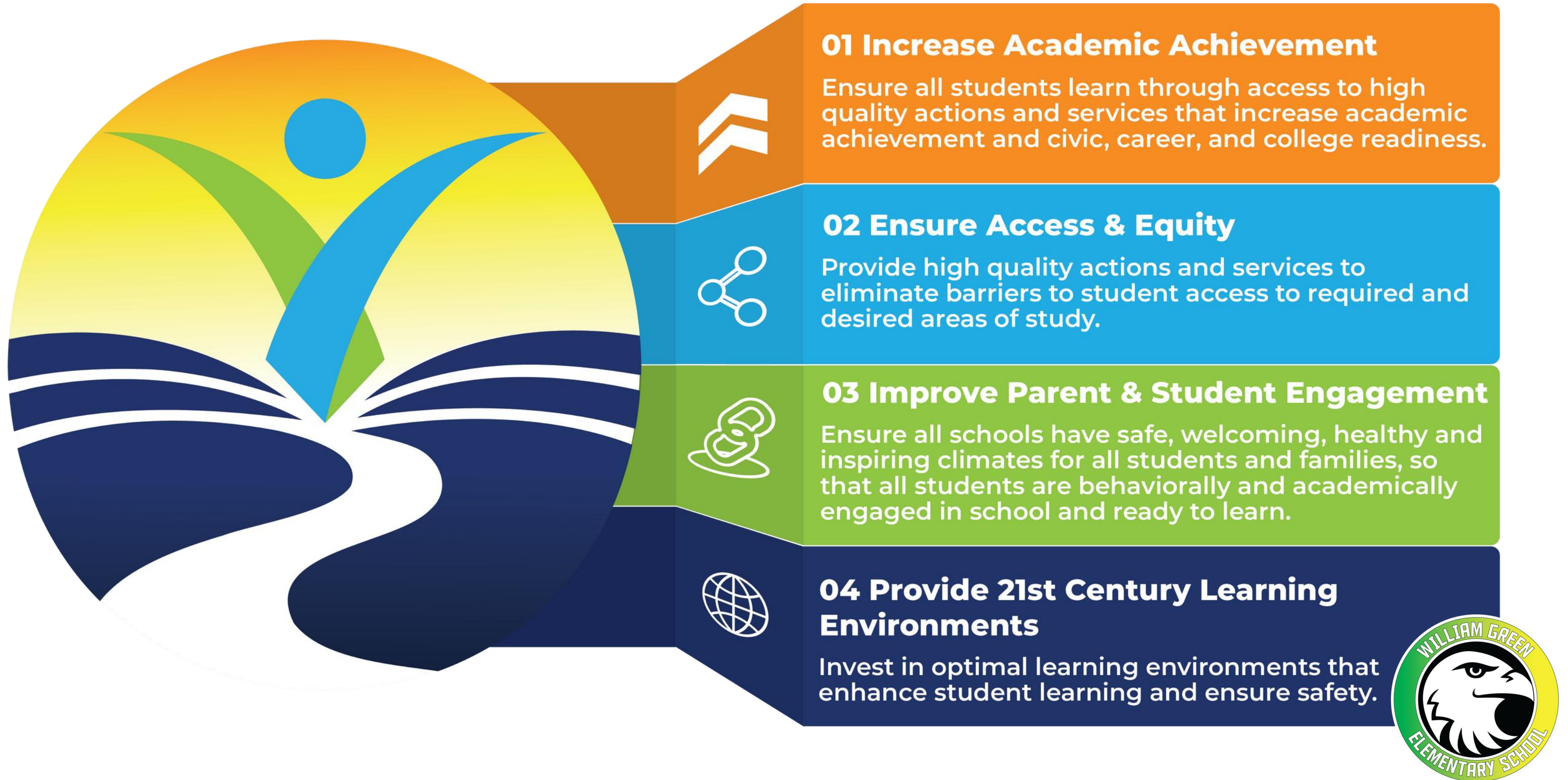
Jane Simpson, Classroom Teacher

Ethan Arizmendi, Student

Aubrey Arizmendi, Student



District Goals



District Goal 01: Increase Academic Achievement

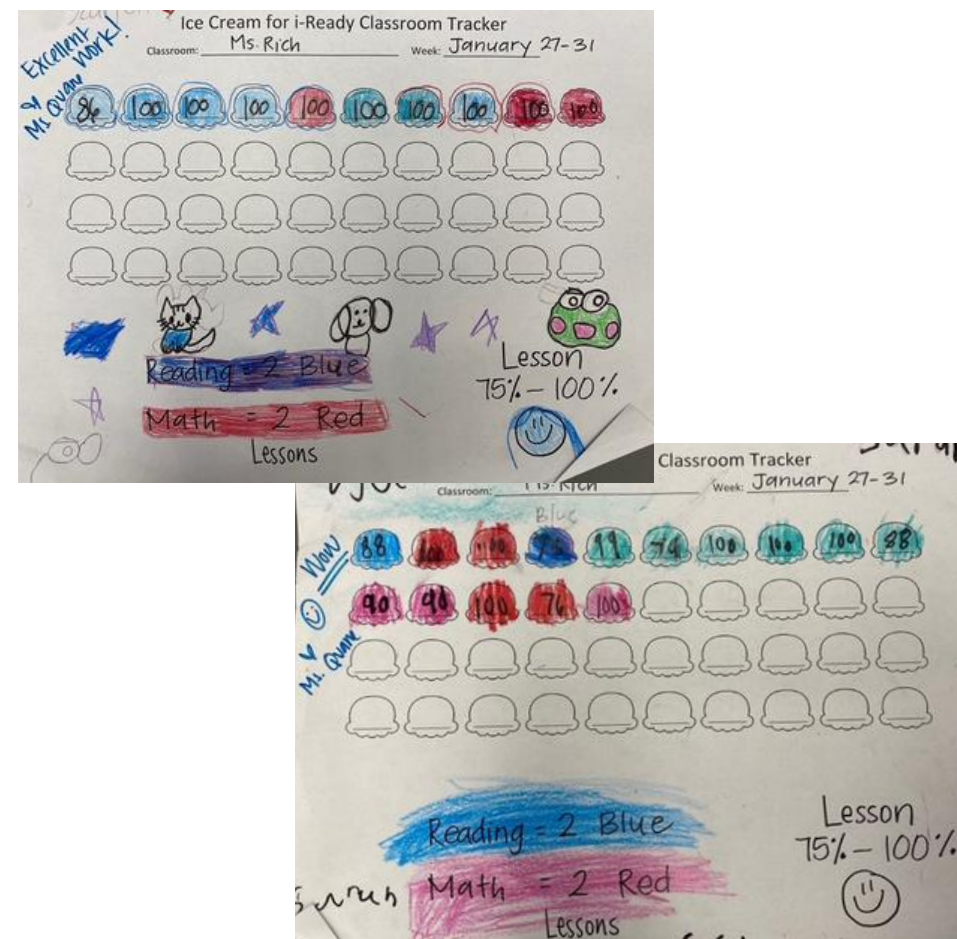
i-Ready

My Path Incentives & Growth

Celebrations

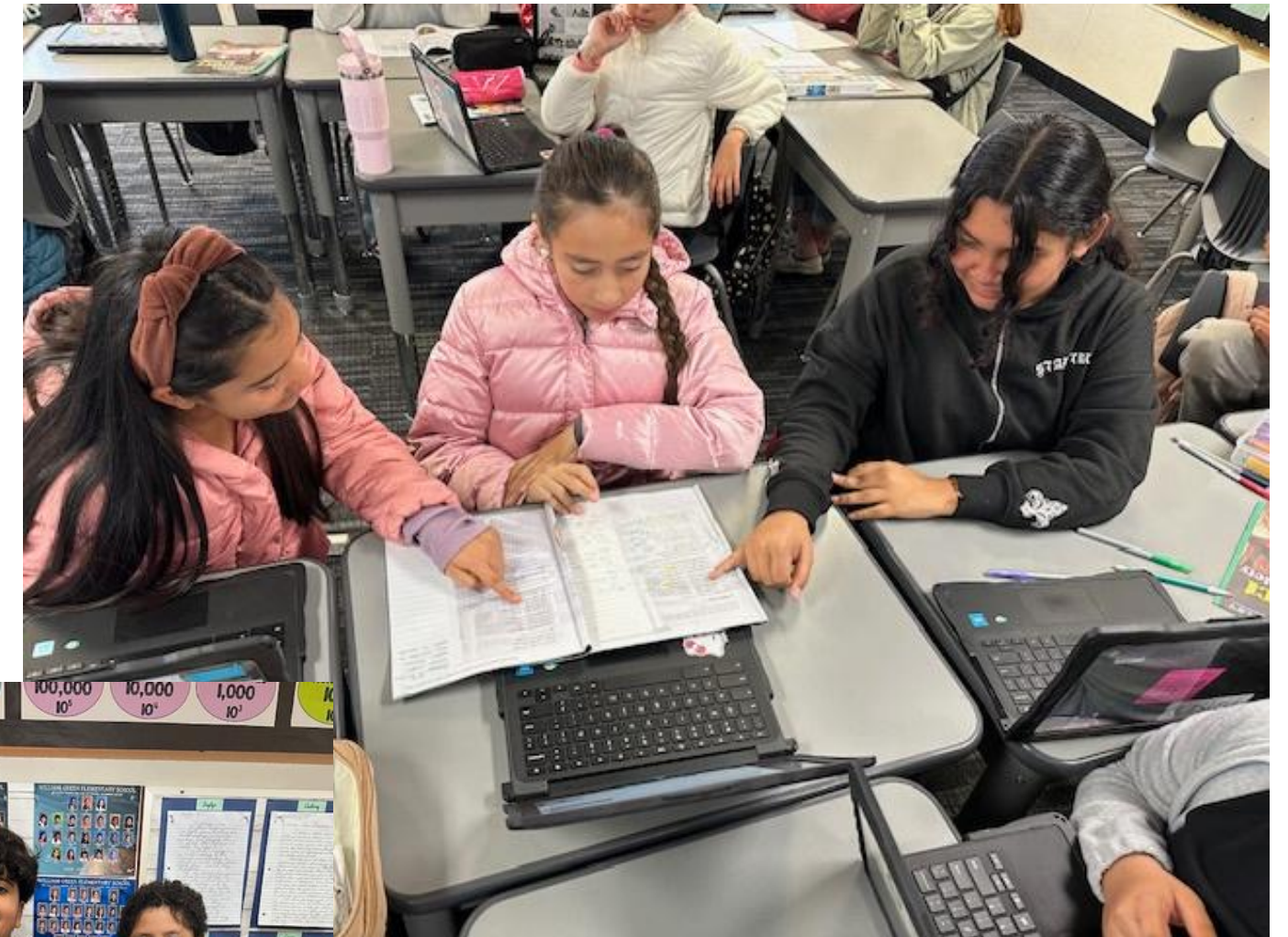


Data Chats

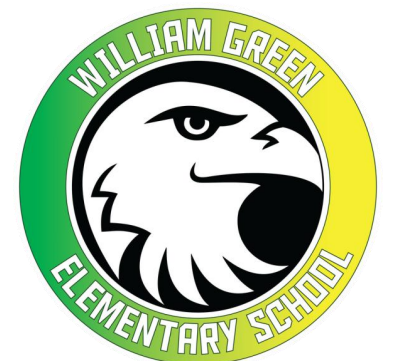


District Goal 02: Ensure Equity & Access

Program Spotlight: Eagle Translator's Academy

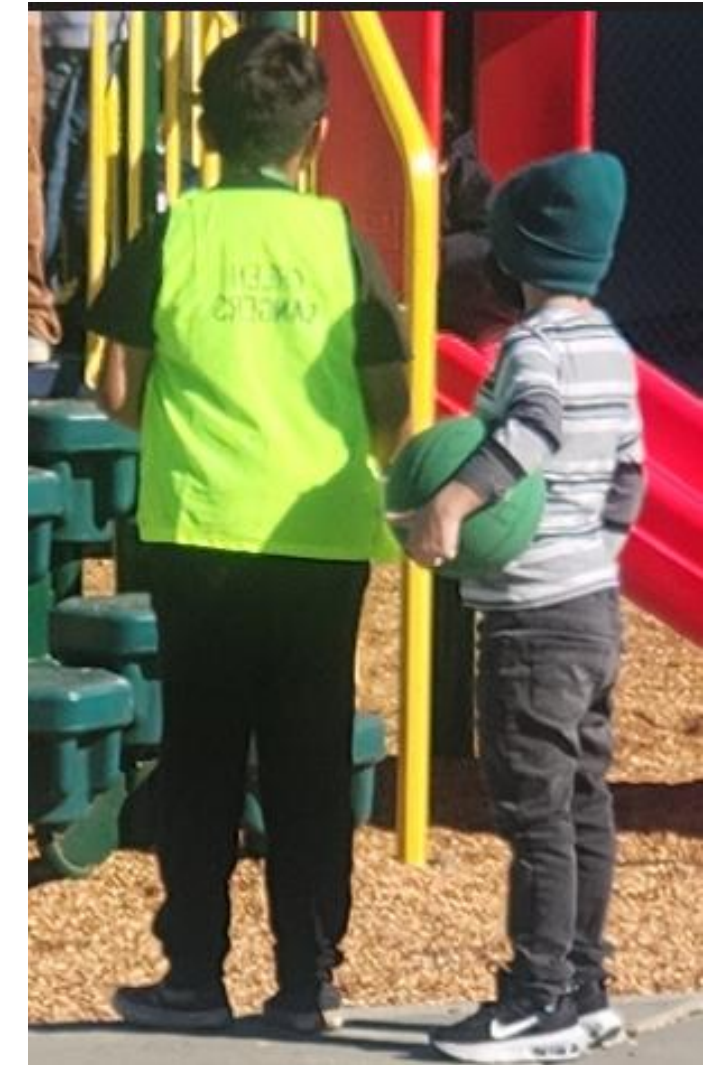


- recognizes our bilingual students as school leaders
- support with tier III vocabulary in both languages
- SEL in action

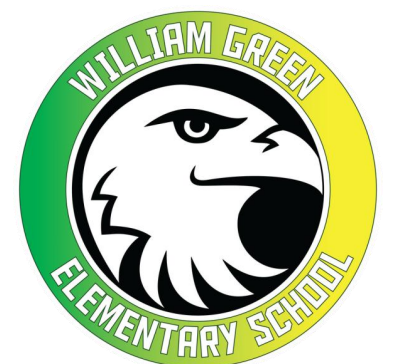


District Goal 03: Improve Parent & Student Engagement

Program Spotlight: Green Rangers



- Role models
 - Use skills to promote a positive and respectful school environment.
 - Encourage Kindness
 - Promote positive communication and environment.
- Green Rangers are leaders who make their school safer and help create a positive school culture for everyone!



District Goal 03: Improve Parent & Student Engagement

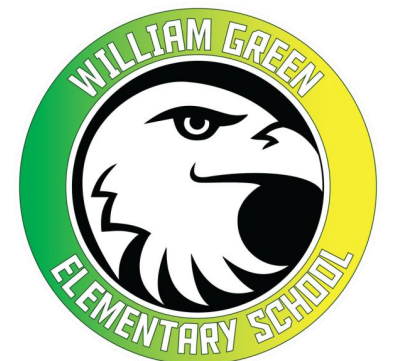
Attendance Incentives



Attendance Matters: Class of the Month



School-Wide
Attendance Challenges



District Goal 04: Provide 21st Century Learning Environments

Program Spotlight: GATE



Breakoutedu

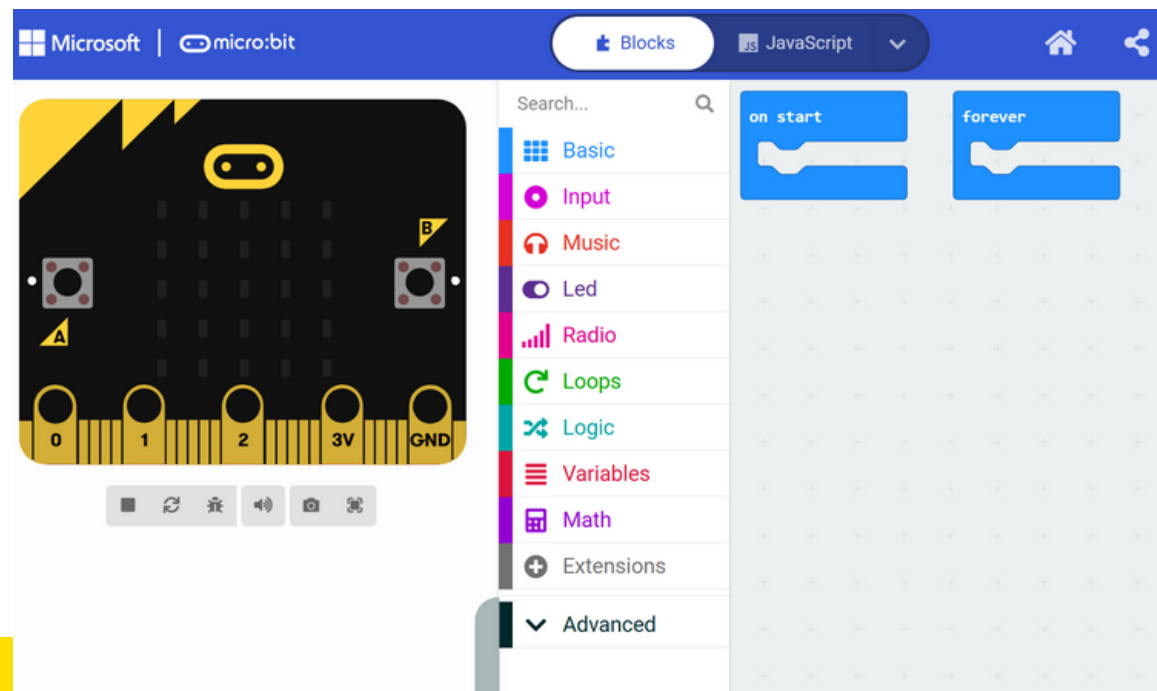
This Week's Videos

Vocab of the Week How many words can you find within Chocolate?	Weekly NLTO Not Like The Others? 19th Century Presidents Students will determine which US President from the 19th century is not like the others.	Wonder of the Week Notice and Wonder SWIRLS A mysterious image. Slowly reveal it. Let your students wonder!	Featured Lesson NEW USES FOR PAPER CLIPS So what are some new ways to use a paperclip?
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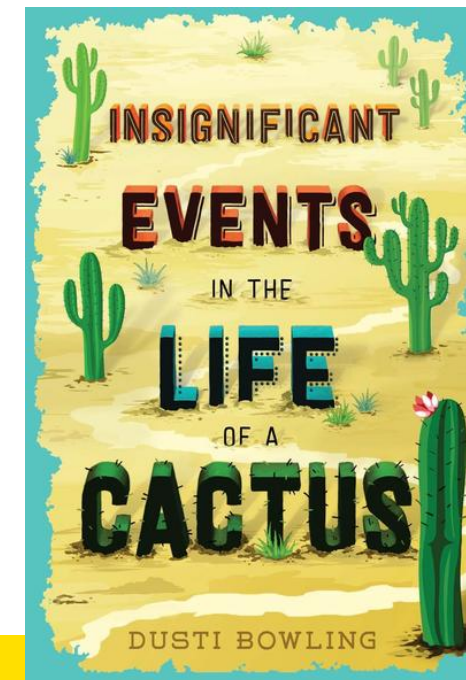
ByrdseedTV

Skills Used

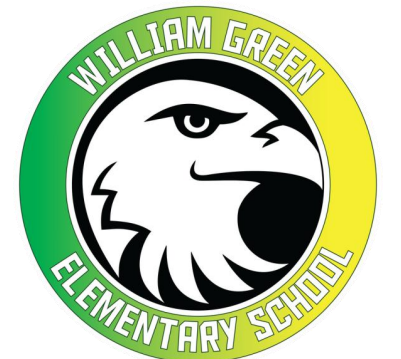
- exploration
- inferencing
- Greek roots/prefixes & word meaning
- identifying and completing a pattern
- calculating area
- using context clues to determine missing factors
- following a sequence of steps to complete a task
- synthesizing information gleaned from various sources



Micro:bits



Novel Study



Mark Your Calendars!

- # BHM Museum

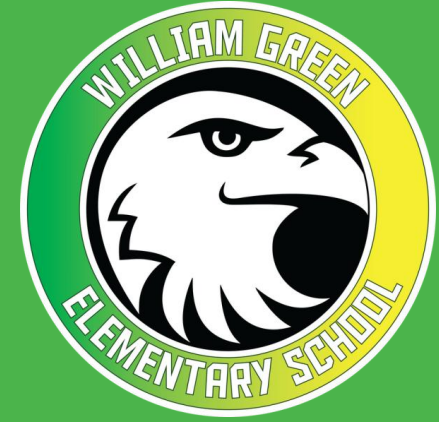


Focus of 2024-2025

- PLC Work
- Data driven decision-making
 - Data Walls
 - Common Formative Assessments

Phonics Formative Assessment														
Unit 2 Week 1					Unit 2 Week 2					Unit 2 Week 3				
Real Words (10)	Nonsense (5)	Read in Text (5)	Total (20)	Notes	Real Words (10)	Nonsense (5)	Read in Text (5)	Total (20)	Notes	Real Words (10)	Nonsense (5)	Read in Text (5)	Total (21)	Note
10	5	5	20		9	4	5	18		10	5	6	21	
0	3	0	3	Does not do the ending of the word, but attempt the first few letters	2	0	2	4	nish speaking	10	5	5	20	
4	4	1	9	Sounding out each letter. Improving so much.	6	4	3	13	LC	6	5	4	15	
7	5	4	16		9	5	5	19		9	5	6	20	
10	5	4	19		7	4	3	14		9	5	6	20	
10	5	4	19		9	5	5	19		10	5	6	21	
4	3	1	8		5	3	4	12	intervention	8	4	5	17	
8	4	4	16		9	3	5	17		10	3	6	19	
7	3	3	13		2	2	3	7	nish speaking	8	4	3	15	
4	1	2	7	Little effort. Looking for support from teacher.	8	3	3	14	LC	7	2	5	14	
10	5	5	20		10	5	5	20		10	5	6	21	
9	4	3	16		9	2	5	16		10	5	6	21	
7	4	4	15		8	4	1	13	Intervention	10	5	6	21	
3	5	3	11	Spending a lot of time on the word. Makes up short sounds.	8	4	4	16	Intervention	7	4	6	17	
9	5	4	18		9	5	5	19		10	5	6	21	
10	5	4	19		5	5	4	14	ELD	9	4	6	19	
			0		10	5	5	20		10	5	6	21	
7	4	4	15		5	4	2	11	nish speaking	10	5	5	20	
10	5	5	20	Sounding out every word.	10	5	5	20		9	4	6	19	
10	5	4	19		10	5	5	20		10	5	6	21	
8	4	5	17		8	5	3	16		9	5	6	20	





Thank You

Any questions?

green.lawndalesd.net