

Mid-Year LCAP Update

Board of Trustees Meeting

February 6, 2025

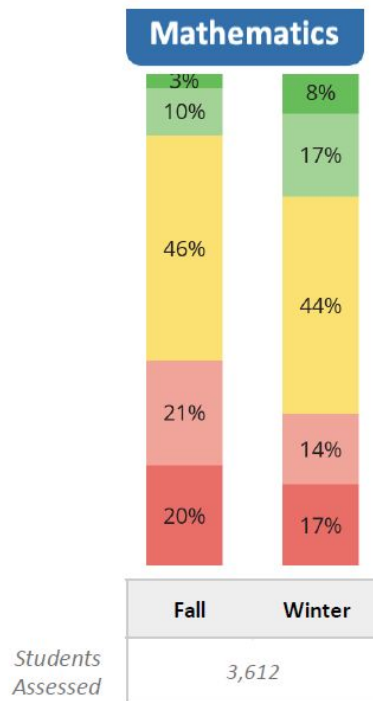
Mid-Year LCAP Update Agenda

- Mid-year action and implementation outcome data
- Mid-year expenditure data
- Budget Overview for Parents

Goal 1: Increase Achievement

How Have Relative Placements Changed From Fall to Winter?

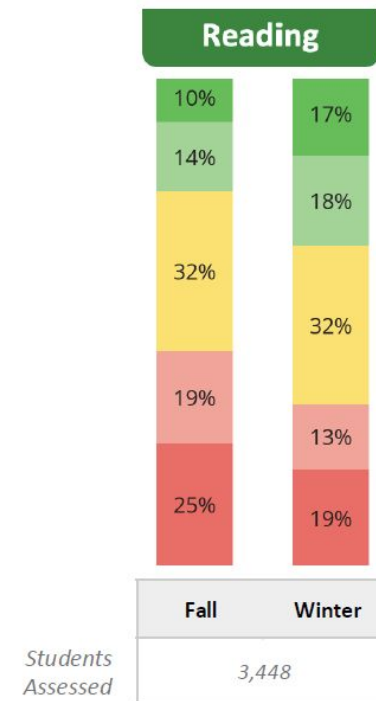
Placement Distribution **Fall 24-25 to Winter 24-25**



- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

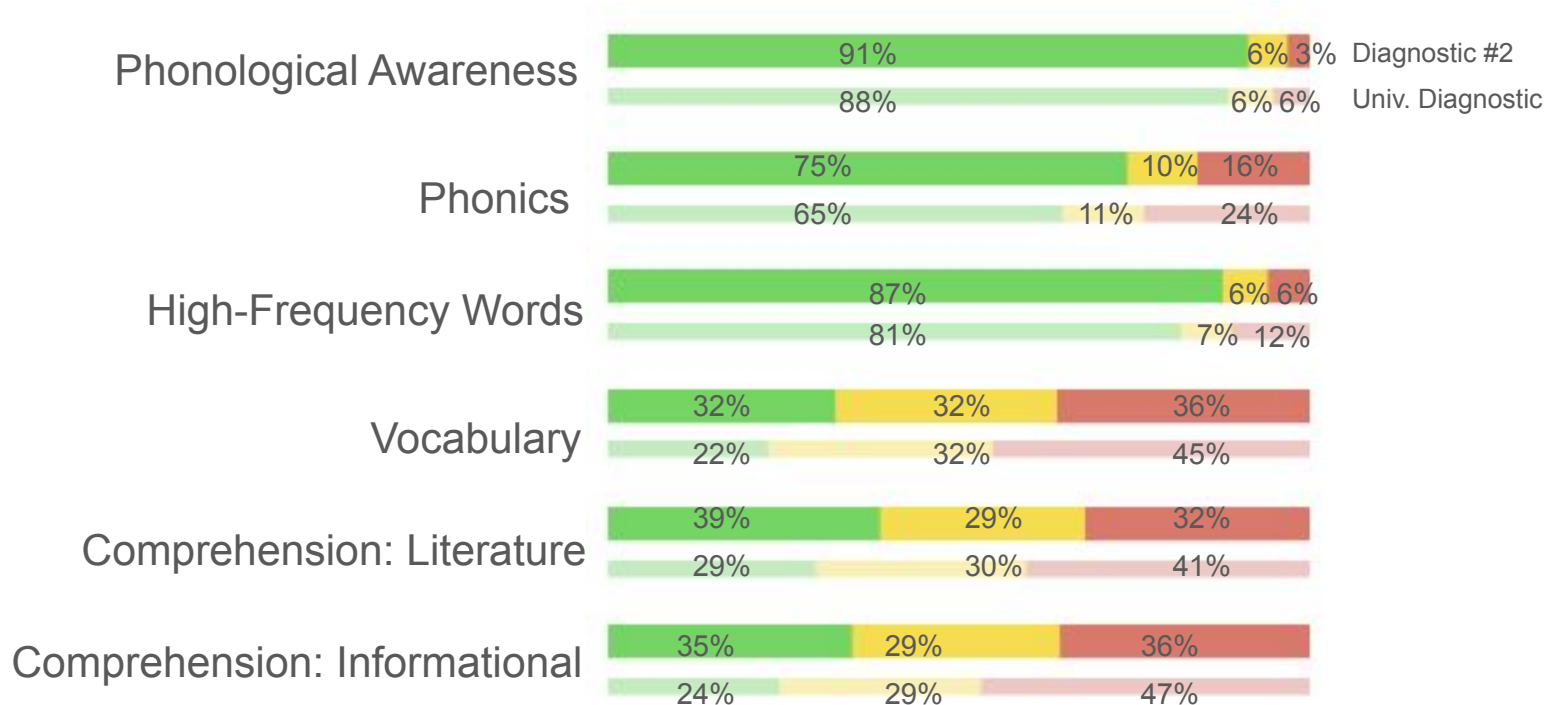
i-Ready's criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

This is a longitudinal analysis



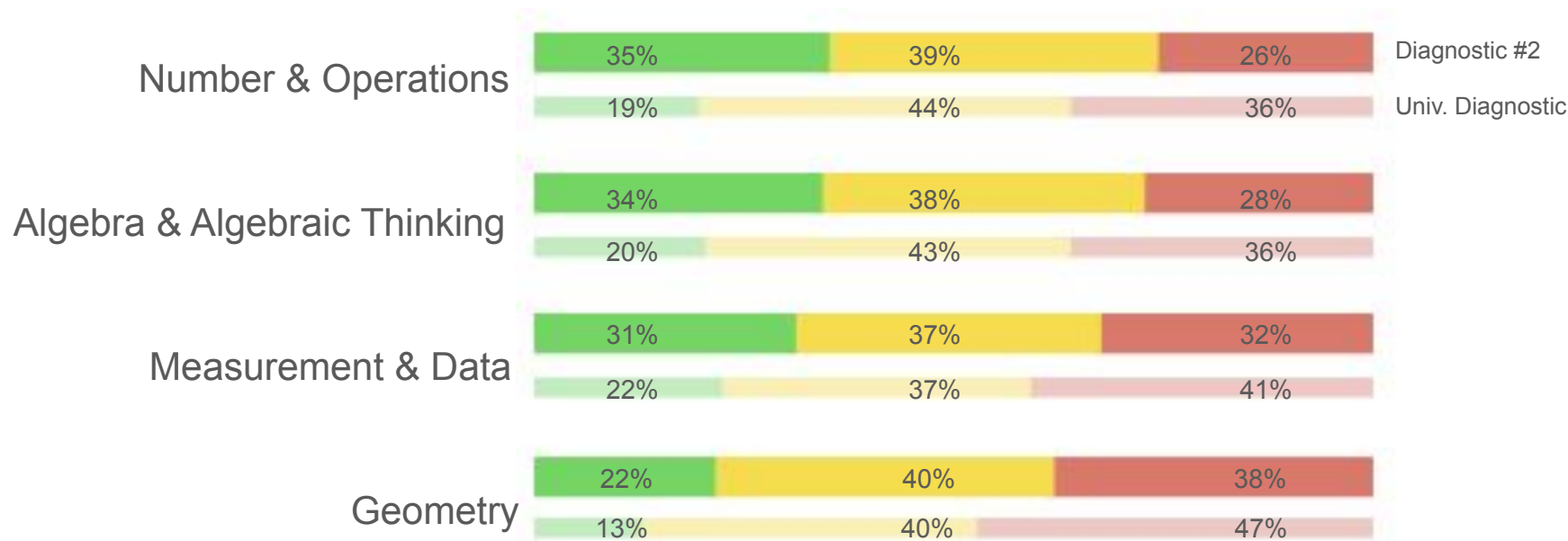
Goal 1: Increase Achievement

ELA i-Ready Data



Goal 1: Increase Achievement

Math i-Ready Data



Goal 1: Increase Academic Achievement



Professional Learning

Math

- Ongoing professional learning
- Focus on impactful teacher collaboration
- Focus on essential standards
- Focus on common formative and summative assessments
- Intentional use of curriculum

Professional Learning Communities

- Focus on leveraging the evidence on the impact of teacher collective efficacy on student achievement
- Creating impactful teacher teams

Data Driven Instruction

- Analysis of student data by admin, teams, and teachers in order to identify steps that impact learning and outcomes

Transitional Kinder

- Implementing new Foundations
- Support from Kristi Mraz in implementing purposeful play
- Support and in-the-classroom coaching in math by Karen Recinos from UCLA
- Behavior Training support from ABA Visualized

Goal 2: Ensure Access & Equity

Subgroup i-Ready Data

PHONICS (1st - 8th Grade)

	Fall	Winter	Change
English Only (1573)	66%	84%	+22
Initial Fluent English Proficient (242)	84%	90%	+8
Reclassified Fluent English Proficient (724)	86%	90%	+9
English Learners (819)	36%	49%	+13
Students with Disabilities (517)	39%	49%	+10
African American (363)	63%	72%	+9

NUMBER & OPERATIONS (1st - 8th Grade)

	Fall	Winter	Change
English Only (1657)	14%	27%	+13
Initial Fluent English Proficient (265)	27%	47%	+20
Reclassified Fluent English Proficient (740)	17%	33%	+16
English Learners (896)	3%	11%	+8
Students with Disabilities (534)	4%	10%	+6
African American (379)	9%	22%	+13

Actions for

Goal 2: Ensure Access & Equity

EL

- **Newcomer Subroup:** Summer Academy; before/after school at sites; curriculum
- Newcomer curriculum
- Professional Development on integrated ELD in math
- **DELAC and ELAC rebranded** as Community of Multilingual Families
- **Focus domain for ELD** at each grade level (L,S,R, or W) monitored with Benchmark Express (elem) and ELPAC Interim assessments in MS

LTEL

- Adoption process for new, ELD standards - based, ELPAC-aligned ELD curriculum
- MS ELD teachers are piloting Vista's *Bridges* program beginning in February
- Participating in LACOE's Differentiated Assistance program to support LTELs



Goal 3: Improve Parent & Student Engagement

Metric	Data
Attendance	Current district attendance rate as of Jan: Average Daily Attendance: 96.92%
Chronic Absenteeism	Students at Risk of being Chronically Absent: 16% (from 20%) Actions: <ul style="list-style-type: none">• Attendance initiatives and challenges.• Phone calls and home visits.• Weekly attendance team meetings at the schools.• Student Attendance Review Team meetings (SART).• Student Attendance Review Board Meetings (SARB)• Attendance Recovery Program starting in March

Actions for Goal 3:

Improve Parent & Student Engagement

Social Emotional	Behavior
<ul style="list-style-type: none">• Second Step Lessons• 1:1 Counseling provided by interns and district partners• Social Workers facilitate small group counseling sessions• Mentorship program	<ul style="list-style-type: none">• Positive Behavioral Interventions and Supports:<ul style="list-style-type: none">◦ Ongoing professional development◦ Monthly data review with PBIS teams◦ PBIS walkthroughs• Student check in/check out systems• Other means of correction whenever possible• Restorative Practices as applicable



Stay tuned for further information from Student Support Services during Feb. 20, 2025 Board of Trustees Meeting

Goal 4: 21st Century Learning Environment

TREC: Elementary Makerspace

Preparing our Students for
the future using:

Computer Science &
Engineering

Standards-based Learning



Goal 4: 21st Century Learning Environment

Middle School TREC

- 8th grade culmination
- First Lego League challenge - nationwide program
- Prepared for high school, college, and beyond

First Lego League
Innovation Project



First Lego League
Robot Game



Goal 4: 21st Century Learning Environment



TREC ELD:
2x/month



TREC Enrichment:
2 lunch periods
monthly



Expenditures Summary - January 2025

<u>LCAP Supplemental /Concentration Funds</u>	Budget	Expended as of January 2025	Anticipated Expenditures as of June 30, 2025
Goal 1	\$ 7,668,163	\$ 3,792,660	\$ 3,875,503
Increase Academic Achievement			
Goal 2	\$ 3,486,390	\$ 1,549,064	\$ 1,937,326
Ensure Access & Equity			
Goal 3	\$ 2,570,720	\$ 1,247,435	\$ 1,323,285
Improve Parent & Student Engagement			
Goal 4	\$ 2,314,264	\$ 1,204,537	\$ 1,109,727
Provide 21st Century Learning Environments			
TOTAL	\$ 16,039,537	\$ 7,793,696	\$ 8,245,841

Impact to the Budget Overview for Parents for 2024-2025

	Adopted Budget	% of total budget
Base LCFF funds	\$46,275,372	46%
<i>LCFF Suppl & Concentration funds</i>	\$16,039,537	16%
State Funds	\$25,966,116	26%
Federal Funds	\$4,162,267	4%
Local Funds	\$7,895,070	8%
Total Projected Revenues	\$100,338,362	100%

	First Interim	% of total budget
Base LCFF funds	\$46,275,372	44%
<i>LCFF Suppl & Concentration funds</i>	\$16,039,537	15%
State Funds	\$26,681,010	25%
Federal Funds	\$6,578,712	6%
Local Funds	\$10,027,778	10%
Total Projected Revenues	\$105,602,409	100%

Considerations

- In Year 1 of 3-year plan
- Year 2 will build on Year 1 Actions
- Continuous Progress Monitoring & Community Engagement will inform any Year 2 Adjustments

Thank you!