2021-22 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: IRVIN EL

Campus Number: 070908103

2022 Accountability Rating: B



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	86%	81%	67%	78%	83%	-	*	-	92%	56%	*	83%	73%	72%	83%
	2021	67%	76%	81%	67%	89%	83%	-	-	-	67%	41%	-	82%	78%	76%	*
At Meets Grade Level or Above	2022	51%	59%	48%	28%	43%	50%	-	*	-	69%	19%	*	49%	42%	33%	17%
	2021	39%	49%	49%	25%	37%	56%	-	-	-	67%	29%	_	50%	44%	42%	*
At Masters Grade Level	2022	30%	37%	30%	6%	26%	35%	-	*	-	46%	11%	*	31%	27%	22%	17%
	2021	19%	23%	17%	8%	21%	17%	-	-	-	17%	6%	-	13%	33%	12%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	79%	67%	74%	83%	-	*	-	85%	44%	*	81%	73%	74%	83%
	2021	62%	78%	80%	67%	84%	83%	-	-	-	67%	53%	_	85%	61%	67%	*
At Meets Grade Level or Above	2022	43%	56%	45%	22%	35%	50%	-	*	-	69%	22%	*	45%	46%	26%	50%
	2021	31%	49%	44%	17%	47%	51%	-	-	-	17%	12%	_	45%	39%	30%	*
At Masters Grade Level	2022	21%	30%	21%	6%	13%	30%	-	*	-	23%	11%	*	19%	27%	9%	17%
	2021	14%	26%	21%	8%	37%	20%	-	-	-	0%	0%	-	19%	28%	18%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	85%	91%	75%	95%	95%	-	-	-	80%	69%	*	95%	82%	81%	*
	2021	63%	76%	78%	88%	78%	75%	*	*	-	*	55%	*	74%	84%	69%	*
At Meets Grade Level or Above	2022	54%	61%	77%	69%	75%	81%	-	-	_	60%	38%	*	78%	74%	72%	*
	2021	36%	49%	42%	25%	35%	49%	*	*	-	*	45%	*	45%	38%	17%	*
At Masters Grade Level	2022	28%	34%	46%	31%	45%	49%	-	-	-	60%	23%	*	55%	29%	41%	*
	2021	17%	25%	23%	13%	26%	25%	*	*	-	*	45%	*	28%	16%	3%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	83%	91%	88%	85%	96%	-	-	-	60%	62%	*	92%	88%	81%	*
	2021	59%	82%	87%	50%	91%	89%	*	*	_	*	73%	*	86%	88%	72%	*
At Meets Grade Level or Above	2022	43%	60%	66%	50%	65%	72%	-	-	-	60%	31%	*	75%	50%	50%	*
	2021	36%	60%	60%	38%	61%	61%	*	*	-	*	55%	*	61%	59%	41%	*
At Masters Grade Level	2022	23%	35%	38%	13%	45%	42%	-	-	-	40%	23%	*	44%	26%	31%	*
	2021	21%	43%	40%	13%	35%	43%	*	*	-	*	55%	*	47%	25%	17%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	87%	85%	79%	90%	*	*	-	*	71%	100%	88%	86%	83%	*
	2021	73%	85%	80%		88%	79%	-	-	-	80%	41%	*	7070		74%	*
At Meets Grade Level or Above	2022	58%	65%	63%	62%	58%	66%	*	*	-	*	57%	43%	64%	62%	41%	*
	2021	46%	58%	52%	30%	52%	60%	-	-	-	20%	12%	*	48%	63%	39%	*
At Masters Grade Level	2022	36%	44%	40%	38%	33%	42%	*	*	-	*	50%	29%	38%	43%	22%	*
	2021	30%	40%	40%	20%	36%	49%	-	-	-	20%	12%	*	32%	63%	32%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	78%	69%	75%	81%	*	*	-	*	71%	57%	78%	78%	71%	*
	2021	70%	86%	74%	50%	72%	81%	-	-	-	60%	47%	*	75%	71%	68%	*
At Meets Grade Level or Above	2022	48%	56%	49%	46%	42%	53%	*	*	-	*	57%	43%	52%	43%	37%	*
	2021	44%	59%	45%	20%	40%	55%	-	-	-	20%	12%	*	43%	50%	29%	*
At Masters Grade Level	2022	25%	29%	23%	15%	25%	24%	*	*	-	*	50%	43%	23%	22%	10%	*
	2021	25%	37%	25%	20%	16%	32%	-	-	-	20%	6%	*	25%	25%	13%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	78%	74%	69%	71%	76%	*	*	-	*	71%	86%	70%	81%	59%	*
	2021	62%	78%	76%	60%	76%	81%	_	-	_	60%	29%	*	75%	79%	61%	*
At Meets Grade Level or Above	2022	38%	49%	50%	31%	42%	54%	*	*	_	*	64%	71%	50%	49%	37%	*
	2021	31%	44%	41%	20%	36%	51%	-	-	-	20%	6%	*	41%	42%	23%	*
At Masters Grade Level	2022	18%	25%	27%	31%	29%	25%	*	*	-	*	36%	14%	28%	24%	12%	*
	2021	13%	19%	20%	10%	12%	26%	-	-	-	20%	6%	*	17%	25%	10%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	83%	74%	79%	86%	*	100%	-	82%	61%	84%	84%	81%	74%	89%
	2021	67%	80%	79%	66%	82%	80%	*	*	-	69%	49%	61%	78%	79%	68%	81%
At Meets Grade Level or Above	2022	48%	55%	56%	43%	51%	61%	*	100%	-	60%	37%	42%	58%	53%	41%	50%
	2021	41%	53%	46%	25%	43%	52%	*	*	_	33%	24%	39%	46%	47%	31%	31%
At Masters Grade Level	2022	23%	26%	32%		30%	35%	*	80%	_	31%	25%	26%	33%		20%	
	2021	18%	25%	24%	13%	23%	26%	*	*	_	15%	14%	17%	23%	26%	13%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	86%	74%	84%	89%	*	*	-	90%	63%	100%	88%	81%	78%	92%
	2021	68%	79%	80%	73%	85%	79%	*	*	_	73%	44%	67%	78%	84%	73%	83%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%				58%	66%	*	*	-	62%	33%	42%	63%	61%	46%	50%
	2021	45%			27%	42%	55%	*	*	-	40%	27%	50%	48%	47%	33%	17%
At Masters Grade Level	2022	25%		38%	23%	34%	42%	*	*	-	43%	24%		40%	34%	27%	33%
	2021	18%	24%	26%	13%	28%	29%	*	*	-	13%	18%	17%	23%	35%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	82%	74%	78%	87%	*	*	-	76%	56%	67%	83%	80%	75%	92%
	2021	66%	81%	80%	57%	82%	84%	*	*	_	73%	56%	67%	82%	76%	69%	83%
At Meets Grade Level or Above	2022	42%	52%	53%	38%	46%	58%	*	*	-	57%	33%	25%	56%	46%	36%	58%
	2021	37%	54%	50%	23%	49%	56%	*	*	-	33%	22%	50%	49%	51%	33%	50%
At Masters Grade Level	2022	20%	25%	27%	11%	27%	32%	*	*	_	24%	24%	25%	28%	25%	15%	25%
	2021	18%	27%	28%	13%	28%	31%	*	*	_	20%	16%	33%	30%	26%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	74%	69%	71%	76%	*	*	-	*	71%	86%	70%	81%	59%	*
	2021	71%	85%	76%	60%	76%	81%	-	-	-	60%	29%	*	75%	79%	61%	*
At Meets Grade Level or Above	2022	47%	55%	50%	31%	42%	54%	*	*	-	*	64%	71%	50%	49%	37%	*
	2021	44%	57%	41%	20%	36%	51%	-	-	-	20%	6%	*	41%	42%	23%	*
At Masters Grade Level	2022	21%	25%	27%	31%	29%	25%	*	*	_	*	36%	14%	28%	24%	12%	*
	2021	20%	28%	20%	10%	12%	26%	_	-	_	20%	6%	*	17%	25%	10%	*
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	47%	37%	17%	26%	39%	_	*	_	69%	11%	*	37%	35%	22%	17%
	2021	24%	38%			32%	42%	_	_	_	17%	12%	_		33%	21%	*
Reading and Mathematics Including EOC	2022	36%				26%		-	*	-	69%	11%			35%	22%	17%
	2021	24%	38%	34%	8%	32%	42%	_	-	-	17%	12%	-	35%	33%	21%	*
Reading Including EOC	2022	51%	59%	48%	28%	43%	50%	-	*	_	69%	19%	*	49%	42%	33%	17%
3	2021	38%	49%	49%	25%	37%	56%	-	-	_	67%	29%	-	50%	44%	42%	*
Math Including EOC	2022	43%			22%	35%	50%	-	*	_	69%	22%		45%	46%	26%	50%
, and the second	2021	31%				47%		_	_	-	17%	12%				30%	*
4th Graders																	
Reading and Mathematics	2022	36%	49%	61%	50%	55%	68%	-	-	-	40%	23%	*	67%	50%	47%	*
3	2021	26%				30%		*	*	_	*					14%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	49%	61%	50%	55%	68%	-	-	-	40%	23%	*	67%	50%	47%	*
	2021	26%	42%	39%	25%	30%	45%	*	*	-	*	45%	*	41%	34%	14%	*
Reading Including EOC	2022	54%	61%	77%	69%	75%	81%	-	-	-	60%	38%	*	78%	74%	72%	*
	2021	36%	49%	42%	25%	35%	49%	*	*	-	*	45%	*	45%	38%	17%	*
Math Including EOC	2022	43%	60%	66%	50%	65%	72%	-	-	-	60%	31%	*	75%	50%	50%	*
	2021	36%	60%	60%	38%	61%	61%	*	*	-	*	55%	*	61%	59%	41%	*
5th Graders																	
Reading and Mathematics	2022	41%	48%	43%	46%	38%	45%	*	*	-	*	50%	29%	44%	41%	25%	*
	2021	34%	47%	41%	20%	36%	51%	-	-	-	20%	12%	*	38%	50%	26%	*
Reading and Mathematics Including EOC	2022	41%	48%	43%	46%	38%	45%	*	*	-	*	50%	29%	44%	41%	25%	*
	2021	34%	47%	41%	20%	36%	51%	-	-	-	20%	12%	*	38%	50%	26%	*
Reading Including EOC	2022	58%	65%	64%	62%	58%	67%	*	*	-	*	57%	43%	65%	62%	43%	*
	2021	46%	58%	52%	30%	52%	60%	-	-	-	20%	12%	*	48%	63%	39%	*
Math Including EOC	2022	48%	56%	48%	46%	42%	52%	*	*	-	*	57%	43%	51%	43%	35%	*
	2021	44%	59%	45%	20%	40%	55%	-	-	-	20%	12%	*	43%	50%	29%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	40%	47%	36%	39%	51%	*	*	-	52%	24%	17%	49%	42%	30%	42%
	2021	26%	39%	38%	17%	33%	46%	*	*	-	20%	20%	50%	38%	39%	20%	17%
Reading and Mathematics Including EOC	2022	36%	43%	47%	36%	39%	51%	*	*	-	52%	24%	17%	49%	42%	30%	42%
	2021	28%	41%	38%	17%	33%	46%	*	*	-	20%	20%	50%	38%	39%	20%	17%
Reading Including EOC	2022	53%	56%	62%	51%	58%	66%	*	*	-	62%	33%	42%	63%	61%	47%	50%
	2021	41%	51%	48%	27%	42%	55%	*	*	_	40%	27%	50%	48%	47%	33%	17%
Math Including EOC	2022	43%	52%	53%	38%	46%	58%	*	*	-	57%	33%	25%	56%	46%	36%	58%
	2021	37%	54%	50%	23%	49%	56%	*	*	-	33%	22%	50%	49%	51%	33%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School P	rogress -	Acade	mic Growt	h by G	rade and	Subjec	t					
Grade 4 ELA/Reading	2022	77	76	87	79	90	86	-	-	-	100	85	*	91	77	88	*
	2019	61	60	64	-	55	63	-	*	-	80	25	-	65	59	75	*
Grade 4 Mathematics	2022	74	77	84	79	85	85	-	-	-	80	69	*	85	82	75	*
	2019	65	70	71	-	91	69	-	*	-	70	60	-	65	95	72	*
Grade 5 ELA/Reading	2022	87	86	87	90	78	89	*	-	-	*	83	100	86	88	80	*
	2019	81	82	82	*	86	80	*	-	-	*	63	*	81	84	69	-
Grade 5 Mathematics	2022	79	66	58	85	54	56	*	-	-	*	79	67	53	67	64	*
	2019	83	87	90	*	82	93	*	-	-	*	88	*	91	89	94	-
All Grades Both Subjects	2022	74	68	79	82	76	79	*	-	-	86	79	89	79	78	77	100
	2019	69	71	77	*	78	77	*	*	-	79	57	*	75	83	78	*
All Grades ELA/Reading	2022	78	70	87	83	84	88	*	-	-	100	84	100	89	82	84	100
	2019	68	68	73	*	70	72	*	*	-	83	42	*	73	75	72	*
All Grades Mathematics	2022	69	66	71	81	69	71	*	-	-	71	74	78	70	74	69	100
	2019	70	74	81	*	86	81	*	*	-	75	72	*	77	92	83	*

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) IRVIN EL (070908103) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School	ı			Bilingual			BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	81%	83%	-	-	-	-	-	-	88%	*	91%	-	-	83%	88%	*
	2021	67%	80%	79%	_	-	-	-	-	-	90%	-	90%	-	-	79%	90%	67%
At Meets Grade Level or Above	2022	48%	55%	56%	-	-	-	-	-	-	44%	*	48%	-	-	57%	44%	*
	2021	41%	53%	46%	_	-	-	-	_	-	20%	-	20%	-	-	46%	20%	50%
At Masters Grade Level	2022	23%	26%	32%	-	-	-	-	-	_	20%	*	22%	-	-	32%	20%	*
	2021	18%	25%	24%	_	-	-	-	-	_	0%	-	0%	-	-	24%	0%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	81%	86%	-	-	-	-	-	-	91%	*	90%	-	-	86%	91%	*
	2021	68%	79%	80%	-	-	-	-	-	-	*	-	*	-	-	80%	*	*
At Meets Grade Level or Above	2022	53%	57%	62%	_	-	-	-	-	-	45%	*	50%	-	-	63%	45%	*
	2021	45%	55%	48%	_	_	-	-	_	_	. *	_	*	_	_		*	*
At Masters Grade Level	2022	25%	26%	38%	_	_	-	-	_	_	27%	*	30%	_	_	2001	27%	*
	2021	18%	24%	26%	_	_	_	_	_	_	*	_	*	_	_	27%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	82%	-	-	-	-	-	-	91%	*	100%	-	-	82%	91%	*
	2021	66%	81%	80%	_	_	-	-	_	_	. *	_	*	_	_	80%	*	*
At Meets Grade Level or Above	2022	42%	52%	53%	_	_	-	-	_	_	55%	*	60%	_	_		55%	*
	2021	37%	54%	50%	_	_	-	-	_	_	*	_	*		_		*	*
At Masters Grade Level	2022	20%	25%	27%	_	_	_	_	_	_	18%	*	20%	_	_		18%	*
7 K Masters Stade 2010.	2021	18%		28%	_	_	_	_	_	_	*	_	*	_	_	29%	*	*
All Grades Science		.0,0														25 70		
At Approaches Grade Level or Above	2022	76%	83%	74%	-	-	-	-	-	-	*	-	*	-	-	74%	*	*
	2021	71%	85%	76%	_	-	-	-	-	-	_	-	-	_	-	77%	-	*
At Meets Grade Level or Above	2022	47%	55%	50%	_	_	-	-	-	_	. *	-	*	_	-	51%	*	*
	2021	44%	57%	41%	_	_	_	-	_	_	_	_	_	_	_	42%	-	*
At Masters Grade Level	2022	21%	25%	27%	_	_	_	-	_	_	. *	_	*	_	_		*	*
	2021	20%	28%	20%	_	_	_	_	_	_	_	_	_	_	_	20%	_	*
	,,			=0.17	S	chool Prod	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	68%	79%		_	_	_			100%	-	100%	_	_	78%	100%	-
C.aaco Boar Sabjects	2019	69%	71%	77%	_	_	_	_	_		*	_	*		_	7.070	*	
All Grades ELA/Reading	2022	78%	70%	87%				_	_	_	100%	_	100%	_	_	86%	100%	_
c.acc EL, treading	2019	68%	68%	73%							*		*			3070	*	
	2019	0070	0070	1370	_	_	_	_	_			-			_			

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) IRVIN EL (070908103) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	66%	71%	-	-	-	-	-	-	100%	-	100%	-	-	70%	100%	-
	2019	70%	74%	81%	-	-	-	-	-		*	-	*		-		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						,	,									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	92%	96%	95%	*	63%	-	100%	95%	91%	98%	88%	98%	93%
Not Included in Accountability: Mobile	5%	4%	5%	8%	4%	5%	*	38%	-	0%	5%	9%	2%	12%	2%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	95%	92%	96%	95%	*	*	-	100%	96%	92%	98%	88%	98%	92%
Not Included in Accountability: Mobile	5%	3%	5%	8%	4%	5%	*	*	-	0%	4%	8%	2%	12%	2%	8%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	92%	96%	95%	*	*	-	100%	96%	92%	98%	88%	98%	92%
Not Included in Accountability: Mobile	5%	4%	5%	8%	4%	5%	*	*	-	0%	4%	8%	2%	12%	2%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	96%	94%	93%	96%	95%	*	*	-	*	88%	88%	98%	88%	98%	*
Not Included in Accountability: Mobile	4%	3%	6%	7%	4%	5%	*	*	-	*	13%	13%	2%	12%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%			*		-	*	0%	0%	0%	0%	0%	*
					2021 9		Participat Grades)	ion								
All Tests						(,)										
Assessment Participant	88%	98%	97%	98%	98%	97%	*	*	_	100%	95%	100%	97%	99%	96%	100%
Included in Accountability	83%	95%	92%	93%	92%	91%	*	*	_	93%	89%	100%	95%	85%	91%	100%
Not Included in Accountability: Mobile	3%	3%	6%	5%	6%	6%	*	*	_	7%	6%	0%	2%	13%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	3%	2%	2%	3%	*	*	_	0%	5%	0%	3%	1%	4%	0%
Absent	2%	1%	0%	0%	0%	1%	*	*	_	0%	0%	0%	1%	0%	1%	0%
Other	10%	2%	2%	2%	2%	3%	*	*	_	0%	5%	0%	3%	1%	3%	0%
Reading																
Assessment Participant	89%	98%	97%	97%	99%	97%	*	*	_	100%	96%	100%	97%	99%	96%	100%
Included in Accountability	83%	95%	91%	91%	93%	90%	*	*	-	94%	90%	100%	94%	84%	90%	100%
Not Included in Accountability: Mobile	3%	3%	6%	6%	6%	6%	*	*	-	6%	6%	0%	2%	15%	6%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	2%	3%	3%	1%	3%	*	*	-	0%	4%	0%	3%	1%	4%	0%
Absent	2%	1%	1%	0%	0%	1%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	1%	2%	3%	1%	2%	*	*	-	0%	4%	0%	2%	1%	3%	0%
Mathematics																
Assessment Participant	88%	98%	98%	97%	99%	97%	*	*	-	100%	96%	100%	97%	99%	96%	100%
Included in Accountability	84%	95%	92%	91%	93%	91%	*		-	94%	90%	100%	95%	84%	90%	100%
Not Included in Accountability: Mobile	4%	3%	6%	6%	6%	6%	*	*	-	6%	6%	0%	2%	15%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	2%	3%	1%	3%	*	*	-	0%	4%	0%	3%	1%	4%	0%
Absent	2%	0%	0%	0%	0%	1%	*	*	-	0,0	0%	0%	0%	0%	1%	0%
Other	10%	2%	2%	3%	1%	2%	*	*	_	0%	4%	0%	2%	1%	3%	0%
Science																
Assessment Participant	87%	98%	98%	100%	96%	98%	-	-	_	100%	100%	*	97%	100%	97%	*
Included in Accountability	84%	95%	94%	100%	93%	92%	-	-	-	100%	94%	*	94%	92%	94%	*
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	6%	-	-	-	0%	6%	*	3%	8%	3%	*

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	13%	2%	2%	0%	4%	2%	-	-	-	0%	0%	*	3%	0%	3%	*
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	10%	2%	2%	0%	4%	2%	-	-	-	0%	0%	*	3%	0%	3%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) IRVIN EL (070908103) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	FB/FI
Attendance Rate	Otato	21341104	Cumpus	, unerream	mopanie	TTTTTC	maian	, tolall	.o.aac.	rtaccs		Disact	
2020-21	95.0%	96.6%	96.8%	97.7%	96.8%	96.6%	*	*	_	97.0%	95.7%	95.8%	97.1%
2019-20	98.3%	99.3%	99.2%	99.4%	99.1%	99.2%	*	*	-	99.4%	98.7%	99.1%	99.6%
Chronic Absenteeism													
2020-21	15.0%	7.0%	5.3%	4.7%	1.7%	7.0%	*	*	_	3.4%	10.9%	10.7%	0.0%
2019-20	6.7%	2.6%	2.7%	3.8%	2.9%	2.8%	*	0.0%	-	0.0%	7.9%	4.1%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	_	-	-	-	_	-	-	-	-
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.0%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	3.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	96.0%	-	_	_	-	-	-	_	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) IRVIN EL (070908103) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two			
				African			American		Pacific	Or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	95.6%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.1%	-	-	_	_	_	-	_	-	-	-	
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	3.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.6%	-	-	_	_	_	-	_	-	-	-	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	3.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	96.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2021	3.8%	10.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	12.7%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) IRVIN EL (070908103) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	12.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.7%	-	-	-	-	-	-	_	-	-	-	_
2019-20	81.8%	77.8%	-	-	-	_	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2020-21	84.1%	89.4%	-	-	-	-	-	-	_	-	-	-	-
2019-20	85.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) IRVIN EL (070908103) - MIDLOTHIAN ISD - ELLIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	_	-	705	358,842
By Ethnicity:				
African American	-	-	66	44,018
Hispanic	-	-	154	183,306
White	-	-	437	103,898
American Indian	-	-	3	1,195
Asian	-	-	16	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	29	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	73	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	553	287,316
Special Education Graduates	-	-	47	31,028
Economically Disadvantaged Graduates	-	-	125	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	177	155,884
CTE Completers	-	-	127	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) IRVIN EL (070908103) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) IRVIN EL (070908103) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) IRVIN EL (070908103) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	690	100.0%	10,391	5,402,928	690	100.0%	10,431	5,427,370	
Students by Grade									
Early Childhood Education	15	2.2%	0.5%	0.3%	15	2.2%	0.8%	0.4%	
Pre-Kindergarten	39	5.7%	1.3%	4.1%	39	5.7%	1.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	39	5.7%	1.3%	3.5%	39	5.7%	1.3%	3.5%	
Kindergarten	103	14.9%	6.4%	6.8%	103	14.9%	6.4%	6.8%	
Grade 1	112	16.2%	6.6%	7.1%	112	16.2%	6.6%	7.1%	
Grade 2	96	13.9%	6.7%	7.1%	96	13.9%	6.7%	7.1%	
Grade 3	112	16.2%	7.5%	7.1%	112	16.2%	7.5%	7.1%	
Grade 4	104	15.1%	7.4%	7.1%	104	15.1%	7.4%	7.1%	
Grade 5	109	15.8%	7.4%	7.2%	109	15.8%	7.3%	7.2%	
Ethnic Distribution									
African American	98	14.2%	10.7%	12.8%	98	14.2%	10.7%	12.8%	
Hispanic	166	24.1%	23.5%	52.8%	166	24.1%	23.5%	52.7%	
White	374	54.2%	59.3%	26.3%	374	54.2%	59.4%	26.3%	
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%	
Asian	5	0.7%	0.9%	4.8%	5	0.7%	0.9%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	45	6.5%	5.1%	2.9%	45	6.5%	5.1%	2.9%	
Sex									
Female	311	45.1%	48.3%	48.9%	311	45.1%	48.3%	48.8%	
Male	379	54.9%	51.7%	51.1%				51.2%	
Other Student Cohorts									
Economically Disadvantaged	292	42.3%	28.1%	60.7%	292	42.3%	28.1%	60.6%	
Non-Educationally Disadvantaged	398	57.7%	71.9%	39.3%		57.7%	71.9%	39.4%	
Section 504 Students	38	5.5%	10.0%	7.4%			10.0%	7.4%	
EB Students/EL	18	2.6%	4.2%	21.7%			4.2%	21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%	0.6%					
Students w/ Dyslexia	34	4.9%	7.7%	5.0%		4.9%	7.6%	5.0%	
Foster Care	1	0.1%	0.4%	0.3%			0.4%	0.3%	
Homeless	4	0.6%	0.2%	1.1%			0.2%	1.1%	
Immigrant	5	0.7%	0.3%	2.0%			0.3%	2.0%	
Migrant	0		0.0%	0.3%			0.0%	0.3%	
Title I	690		20.3%	64.3%			20.2%	64.3%	
Military Connected	27	3.9%	2.0%	3.3%		3.9%	2.0%	3.3%	
At-Risk	200		29.0%	53.5%				53.5%	

Texas Education Agency 2021-22 Student Information (TAPR)

IRVIN EL (070908103) - MIDLOTHIAN ISD - ELLIS COUNTY

	Membership				Enrollment			
	Car	Campus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	18	2.6%	4.2%	21.9%	18	2.6%	4.1%	21.8%
Career and Technical Education	0	0.0%	27.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	73.1%	71.0%				
Gifted and Talented Education	33	4.8%	5.5%	8.0%	33	4.8%	5.4%	8.0%
Special Education	115	16.7%	13.4%	11.6%	115	16.7%	13.7%	11.7%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	115							
Students with Intellectual Disabilities	37	32.2%	48.0%	43.0%				
Students with Physical Disabilities	65	56.5%	24.4%	20.8%				
Students with Autism	7	6.1%	8.0%	14.7%				
Students with Behavioral Disabilities	*	*	19.3%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.5%				
Mobility (2020-21)								
Total Mobile Students	58	11.2%	8.8%	13.6%				
African American	9	1.7%	1.1%	2.5%				
Hispanic	12	2.3%	2.3%	6.6%				
White	32	6.2%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.5%	0.5%				
Special Ed Students who are Mobile	12	12.9%	10.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	10.0%	8.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	16	9.3%	11.5%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	96	18.1%	11.9%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	4.7%	1.8%	1.9%	18.8%	7.7%	5.2%		
Grade 1	4.0%	0.9%	2.9%	0.0%	3.6%	4.2%		
Grade 2	1.3%	0.8%	1.7%	0.0%	0.8%	2.2%		
Grade 3	3.4%	0.7%	1.0%	0.0%	0.8%	1.0%		

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Grade 4	0.0%	0.0%	0.7%	0.0%	1.7%	0.7%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.6	20.7	18.7
Grade 1	21.6	20.0	18.7
Grade 2	18.6	19.3	18.6
Grade 3	20.8	21.0	18.7
Grade 4	20.1	20.0	18.8
Grade 5	20.8	21.3	20.2

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff	54.0	93.1%	66.1%	64.1%
Teachers	44.4	76.6%	51.2%	49.3%
Professional Support	6.6	11.4%	11.4%	10.7%
Campus Administration (School Leadership)	3.0	5.2%	2.6%	2.9%
Educational Aides	4.0	6.9%	4.4%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	29.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff	10.0	17.3%	20.8%	52.1%
Teachers by Ethnicity				
African American	3.0	6.8%	3.3%	11.2%
Hispanic	4.0	9.0%	8.3%	28.9%
White	37.4	84.2%	87.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex				
Males	3.0	6.8%	22.2%	24.1%
Females	41.4	93.2%	77.8%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	33.5	75.4%	76.1%	72.6%
Masters	10.9	24.6%	23.1%	25.2%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.3%	3.3%	7.9%
1-5 Years Experience	12.0	26.9%	18.9%	26.7%
6-10 Years Experience	13.0	29.3%	25.4%	20.6%
11-20 Years Experience	10.9	24.6%	33.9%	28.6%
21-30 Years Experience	4.5	10.1%	15.2%	13.2%
Over 30 Years Experience	3.0	6.8%	3.4%	2.9%
Number of Students per Teacher	15.6	n/a	16.6	14.6

Texas Education Agency 2021-22 Staff Information (TAPR)

IRVIN EL (070908103) - MIDLOTHIAN ISD - ELLIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	5.8	6.3
Average Years Experience of Principals with District	1.0	4.4	5.4
Average Years Experience of Assistant Principals	3.0	5.7	5.5
Average Years Experience of Assistant Principals with District	3.0	4.7	4.8
Average Years Experience of Teachers	11.4	12.8	11.1
Average Years Experience of Teachers with District	6.6	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$55,100	\$52,669	\$51,054
1-5 Years Experience	\$55,174	\$55,387	\$54,577
6-10 Years Experience	\$57,138	\$57,374	\$57,746
11-20 Years Experience	\$60,304	\$60,462	\$61,377
21-30 Years Experience	\$63,855	\$64,253	\$65,949
Over 30 Years Experience	\$71,184	\$72,367	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$58,973	\$59,438	\$58,887
Professional Support	\$66,873	\$70,261	\$69,505
Campus Administration (School Leadership)	\$74,879	\$82,636	\$84,990
Instructional Staff Percent	n/a	67.1%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served)							
Bilingual/ESL Education	0.6	1.3%	2.3%	6.2%			
Career and Technical Education	0.0	0.0%	5.7%	5.2%			
Compensatory Education	2.0	4.5%	1.3%	3.0%			
Gifted and Talented Education	0.5	1.1%	4.5%	1.7%			
Regular Education	34.4	77.5%	75.7%	70.8%			
Special Education	6.9	15.6%	10.6%	9.6%			
Other	0.0	0.0%	0.0%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)