2021-22 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

District Number: 070908

2022 Special Education Determination Status:

Meets Requirements



	School Year	State			African American	_					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	86%	77%	85%	89%	-	*	*	86%	64%	92%	87%	85%	79%	82%
	2021	67%	68%	76%	70%	64%	80%	-	*	-	79%	41%	67%		76%	59%	44%
At Meets Grade Level or Above	2022	51%	52%	59%	48%	54%	62%	-	*	*	56%	29%	75%	59%	58%	45%	45%
	2021	39%	40%	49%	35%	31%	56%	-	*	-	53%	21%	22%	48%	49%	30%	14%
At Masters Grade Level	2022	30%	32%	37%	20%	35%	40%	-	*	*	40%	10%	50%	37%	35%	25%	24%
	2021	19%	21%	23%	12%	15%	28%	-	*	-	24%	12%	11%	22%	30%	12%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	86%	79%	84%	89%	-	*	*	78%	59%	92%	87%	83%	79%	88%
	2021	62%	64%	78%	60%	72%	82%	-	*	-	76%	44%	78%	79%	74%	62%	63%
At Meets Grade Level or Above	2022	43%	45%	56%	39%	50%	61%	-	*	*	54%	32%	75%	57%	54%	42%	53%
	2021	31%	33%	49%	28%	41%	55%	-	*	-	42%	20%	22%	49%	50%	32%	35%
At Masters Grade Level	2022	21%	23%	30%	15%	23%	36%	-	*	*	26%	11%	33%	31%	28%	17%	24%
	2021	14%	17%	26%	14%	21%	30%	-	*	-	24%	8%	22%	27%	25%	14%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	85%	79%	80%	87%	-	*	-	86%	58%	92%	85%	83%	71%	71%
	2021	63%	64%	76%	74%	68%	80%	*	67%	-	56%	40%	80%	76%	75%	58%	55%
At Meets Grade Level or Above	2022	54%	55%	61%	62%	58%	62%	-	*	-	67%	33%	60%	61%	63%	47%	47%
	2021	36%	39%	49%	47%	38%	53%	*	67%	-	29%	21%	60%	48%	50%	27%	30%
At Masters Grade Level	2022	28%	30%	34%	32%	29%	36%	-	*	-	36%	12%	32%	34%	33%	21%	20%
	2021	17%	19%	25%	15%	16%	29%	*	17%	-	21%	8%	20%	26%	21%	9%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	83%	76%	77%	87%	-	*	-	86%	54%	76%	84%	83%	70%	69%
	2021	59%	62%	82%	68%	71%	86%	*	83%	-	79%	48%	87%	83%	80%	62%	58%
At Meets Grade Level or Above	2022	43%	45%	60%	50%	53%	65%	-	*	-	60%	30%	48%	60%	59%	42%	41%
	2021	36%	39%	60%	44%	49%	65%	*	67%	-	47%	28%	60%	60%	60%	34%	28%
At Masters Grade Level	2022	23%	25%	35%	22%	29%	39%	-	*	-	36%	13%	16%		37%	22%	22%
	2021	21%	24%	43%	24%	34%	48%	*	33%	-	32%	14%	47%	44%	40%	21%	18%
Grade 5 Reading																	

	School Year	State	Region 10	District	African American	Hispanic				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	86%	83%	77%	89%		30 /0		0370	55%	94%	87%	83%	75%	80%
	2021	73%	75%	85%	,.	82%	87%		*	_	90%	54%	86%	85%		71%	78%
At Meets Grade Level or Above	2022	58%	59%	65%	67%	56%	69%		50%	*	JZ /0	31%	58%	66%	64%	49%	52%
	2021	46%	49%	58%		51%	63%		*	-	61%	27%	57%	58%	59%	42%	41%
At Masters Grade Level	2022	36%	38%	44%		31%	49%		25%	*	3170	16%	39%	43%	44%	29%	23%
	2021	30%	32%	40%	29%	29%	45%	-	*	-	44%	9%	43%	39%	42%	24%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	84%	77%	81%	86%	*	63%	*	79%	55%	87%	86%	80%	70%	70%
	2021	70%	72%	86%	66%	81%	90%	_	*	_	83%	60%	86%	86%	84%	73%	74%
At Meets Grade Level or Above	2022	48%	50%	56%	44%	48%	60%	*	50%	*	59%	28%	61%	58%	50%	37%	43%
	2021	44%	47%	59%	31%	49%	65%	_	*	_	71%	32%	64%	59%	59%	38%	50%
At Masters Grade Level	2022	25%	27%	29%	14%	24%	33%	*	38%	*	31%	9%	23%	31%	24%	13%	30%
	2021	25%	28%	37%	10%	24%	44%	_	*	_	45%	13%	43%	38%	34%	16%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	78%	61%	68%	84%	*	63%	*	72%	45%	84%	81%	71%	60%	59%
	2021	62%	63%	78%	53%	70%	84%	_	*	_	79%	48%	64%	79%	77%	60%	58%
At Meets Grade Level or Above	2022	38%	39%	49%	30%	40%	55%	*	50%	*	52%	24%	52%	52%	44%	32%	23%
	2021	31%	33%	44%	21%	31%	52%	_	*	_	50%	23%	36%	46%	41%	25%	29%
At Masters Grade Level	2022	18%	18%	25%	17%	17%	29%	*	38%	*	17%	9%	26%	26%	22%	12%	11%
	2021	13%	14%	19%	5%	13%	24%	-	*	_	19%	8%	21%	20%	18%	10%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	73%	59%	63%	79%	-	*	-	77%	41%	92%	73%	71%	59%	64%
	2021	62%	64%	74%	71%	68%	78%	*	80%	-	71%	30%	77%	73%	75%	58%	58%
At Meets Grade Level or Above	2022	43%	45%	41%	32%	31%	46%	_	*	_	49%	20%	50%	41%	42%	31%	36%
	2021	32%	35%	40%	33%	38%	42%	*	60%	_	37%	12%	50%	38%	43%	25%	28%
At Masters Grade Level	2022	23%	25%	19%	12%	13%	23%	-	*	_	15%	2%	22%	19%	18%	11%	15%
	2021	15%	17%	18%	9%	14%	22%	*	0%	_	16%	4%	14%	18%	19%	10%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	76%	82%	64%	76%	88%	-	*	-	77%	43%	92%	84%	77%	69%	71%
	2021	68%	70%	84%	73%	80%	87%	*	100%	_	87%	46%	91%	85%	82%	73%	70%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	46%		39%	53%	_	*	_	47%	19%	58%	47%		31%	35%
	2021	36%	40%	51%		44%	56%		80%		47%	15%	59%	53%		33%	38%
At Masters Grade Level	2022	16%	18%	19%		14%	22%		*	_	19%	7%	25%	19%		9%	11%
	2021	15%	18%	21%	12%	14%	26%	*	0%	-	24%	1%	23%	21%	20%	9%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	83%	84%	80%	84%	*	71%	-	86%	49%	86%	82%	84%	70%	71%
	2021	69%	70%	80%	74%	74%	84%	*	75%	-	84%	38%	90%	82%	77%	68%	66%
At Meets Grade Level or Above	2022	56%	58%	60%	55%	54%	64%	*	71%	_	57%	25%	61%	60%	59%	46%	50%
	2021	45%	47%	54%	43%	41%	59%	*	63%	-	66%	20%	57%	54%	53%	35%	32%
At Masters Grade Level	2022	37%	40%	38%	36%	33%	41%	*	43%	-	39%	8%	29%	39%	35%	26%	34%
	2021	25%	27%	33%	24%	24%	37%	*	38%	_	42%	10%	33%	33%	33%	20%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	68%	59%	68%	71%	-	*	-	65%	39%	75%	66%	71%	61%	58%
	2021	55%	59%	60%	33%	60%	64%	*	*	_	59%	33%	54%	65%	51%	49%	60%
At Meets Grade Level or Above	2022	31%	34%	26%	20%	24%	30%	_	*	_	19%	16%	50%	27%	26%	18%	10%
	2021	27%	32%	22%	13%	18%	25%	*	*	_	14%	15%	23%	22%	21%	16%	20%
At Masters Grade Level	2022	13%	17%	5%	1%	3%	7%	_	*	_	4%	3%	19%	5%	4%	5%	3%
	2021	12%	16%	5%	6%	4%	5%	*	*	_	5%	2%	15%	6%	4%	4%	6%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	82%	72%	78%	85%	*	92%	-	82%	37%	78%	84%	76%	71%	64%
	2021	73%	75%	83%	79%	76%	88%	60%	90%	-	71%	46%	100%	84%	80%	70%	59%
At Meets Grade Level or Above	2022	58%	60%	53%	43%	47%	57%	*	83%	_	46%	17%	43%	54%	50%	40%	30%
	2021	46%	48%	57%	42%	51%	62%	20%	70%	_	58%	22%	80%	59%	52%	42%	41%
At Masters Grade Level	2022	37%	40%	33%	24%	26%	38%	*	42%	_	33%	4%	22%	34%	29%	20%	11%
	2021	21%	23%	26%		21%	29%			_	31%	4%	30%	26%		17%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	79%	67%	79%	82%	*	100%	-	68%	38%	80%	81%	74%	67%	81%
	2021	62%	62%	83%	76%	74%	89%	60%	90%	_	70%	43%	92%	85%	78%	66%	61%
At Meets Grade Level or Above	2022	40%	41%	46%	38%	40%	50%	*	82%	_	43%	16%	53%	49%	41%	33%	43%
	2021	36%	36%	61%	50%	50%	69%	20%	90%	_	48%	20%	85%	63%	58%	40%	39%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	16%	12%	15%	17%	*	9%	-	14%	4%	13%	16%	15%	11%	17%
	2021	11%	11%	18%	8%	16%	21%	20%	30%	-	12%	7%	31%	19%	17%	8%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	80%	72%	71%	85%	*	92%	-	72%	43%	83%	82%	74%	66%	48%
	2021	68%	70%	86%	72%	79%	93%	60%	91%	-	72%	51%	100%	88%	81%	70%	65%
At Meets Grade Level or Above	2022	45%	48%	50%	37%	38%	57%	*	83%	-	46%	21%	52%	52%	45%	34%	18%
	2021	43%	45%	63%	49%	48%	71%	40%	82%	-	60%	34%	73%	64%	60%	43%	30%
At Masters Grade Level	2022	24%	26%	27%	13%	20%	32%	*	42%	-	23%	5%	26%	29%	21%	13%	14%
	2021	24%	26%	39%	28%	27%	45%	20%	82%	-	34%	16%	27%	39%	38%	19%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	68%	61%	56%	73%	*	100%	-	69%	32%	70%	69%	65%	54%	25%
	2021	57%	60%	70%	64%	58%	78%	40%	73%	-	55%	40%	100%	71%	69%	52%	30%
At Meets Grade Level or Above	2022	31%	33%	36%	28%	23%	42%	*	83%	-	36%	15%	43%	37%	34%	20%	9%
	2021	28%	31%	39%	31%	29%	45%	20%	36%	_	34%	21%	55%	39%	39%	23%	20%
At Masters Grade Level	2022	18%	20%	20%	7%	14%	25%	*	42%	_	21%	3%	26%	21%	18%	6%	7%
	2021	14%	15%	21%	14%	12%	25%	20%	18%	-	19%	11%	18%	20%	23%	9%	5%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	75%	69%	67%	79%	63%	69%	-	80%	28%	56%	76%	71%	59%	47%
	2021	67%	67%	76%	69%	69%	79%	100%	63%	-	80%	33%	75%	78%	71%	63%	44%
At Meets Grade Level or Above	2022	47%	49%	53%	44%	46%	58%	38%	69%	-	51%	14%	39%	54%	51%	36%	18%
	2021	50%	51%	59%	50%	50%	63%	60%	63%	-	70%	15%	50%	61%	54%	42%	24%
At Masters Grade Level	2022	11%	12%	9%	6%	7%	10%	13%	31%	-	8%	5%	6%	8%	11%	5%	4%
	2021	12%	14%	13%	6%	9%	15%	0%	38%	-	16%	1%	6%	15%	7%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	79%	77%	72%	82%	60%	60%	-	85%	37%	68%	80%	76%	69%	51%
	2021	71%	71%	83%	81%	78%	86%	75%	67%	-	82%	42%	92%	85%	79%	74%	49%
At Meets Grade Level or Above	2022	55%	56%	63%	56%	53%	69%	40%	60%	-	67%	21%	47%	64%	59%	46%	20%
	2021	57%	58%	70%	60%	64%	74%	75%	56%	-	61%	27%	77%	71%	64%	53%	27%

	School Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%			6%		0%	10%	-	4%	2%	5%		5%	4%	0%
	2021	11%	13%	17%	10%	11%	21%	13%	33%	-	11%	8%	0%	19%	12%	9%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	85%	76%	84%	88%	57%	83%	-	79%	50%	72%	87%	78%	77%	79%
	2021	73%	74%	84%	75%	80%	86%	*	88%	-	88%	39%	90%	85%	81%	74%	73%
At Meets Grade Level or Above	2022	43%	46%	56%	48%	50%	62%	43%	75%	-	44%	19%	61%	60%	48%	43%	48%
	2021	41%	44%	55%	42%	51%	59%	*	38%	-	55%	16%	45%	58%	50%	37%	34%
At Masters Grade Level	2022	27%	30%	38%	29%	32%	43%	29%	67%	-	27%	7%	50%	39%	35%	26%	24%
	2021	23%	27%	34%	23%	29%	37%	*	38%	-	34%	5%	20%	37%	28%	21%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	90%	80%	86%	93%	80%	85%	-	94%	61%	86%	91%	87%	81%	78%
	2021	82%	82%	90%	89%	86%	91%	100%	100%	-	87%	52%	100%	90%	88%	80%	71%
At Meets Grade Level or Above	2022	55%	56%	63%	54%	52%	71%	40%	85%	-	56%	22%	57%	66%	56%	42%	24%
	2021	55%	56%	63%	47%	53%	69%	80%	86%	-	59%	23%	71%	66%	55%	41%	32%
At Masters Grade Level	2022	21%	24%	23%	17%	14%	27%	20%	62%	-	23%	4%	36%	24%	21%	9%	5%
	2021	22%	24%	26%	7%	20%	30%	40%	71%	-	17%	9%	24%	28%	20%	13%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	95%	92%	94%	95%	89%	100%	-	100%	81%	80%	96%	91%	91%	77%
	2021	88%	88%	93%	90%	87%	96%	*	100%	*	100%	65%	100%	95%	88%	88%	67%
At Meets Grade Level or Above	2022	68%	68%	77%	72%	69%	80%	78%	75%	-	72%	52%	53%	78%	70%	65%	45%
	2021	69%	69%	78%	62%	70%	83%	*	88%	*	81%	31%	80%	80%	70%	65%	44%
At Masters Grade Level	2022	42%	43%	48%	40%	38%	54%	22%	63%	-	40%	25%	20%	51%	36%	33%	14%
	2021	43%	44%	54%	37%	40%	61%	*	75%	*	67%	13%	60%	57%	41%	38%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	93%	93%	88%	95%	*	100%	-	100%	-	-	93%	94%	92%	-
	2021	95%	96%	97%	89%	87%	100%	-	100%	-	100%	*	*	98%	92%	87%	*
At Meets Grade Level or Above	2022	64%	70%	78%	57%	79%	82%	*	83%	-	75%	-	-	80%	63%	58%	-
	2021	69%	73%	83%	89%	78%	83%	-	100%	-	67%	*	*	87%	63%	73%	*

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13% 14%	19% 20%	7% 19%	0% 22%	13% 13%	5% 20%	*	17% 38%	-	13% 0%	*	-	7% 22%	0% 4%	0% 20%	-
All Grades All Subjects	2021	1470	2070	1370	2270	1370	2070		3070		0 70			22 /0	470	2070	
At Approaches Grade Level or Above	2022	74%	75%	81%	73%	76%	85%	77%	81%	100%	80%	49%	83%	83%	78%	70%	67%
	2021	67%	69%	80%	71%	73%	84%	78%	84%	*	77%	43%	84%	81%	77%	65%	59%
At Meets Grade Level or Above	2022	48%	50%	55%	45%	46%	60%	45%	70%	80%	52%	24%	54%	56%	51%	39%	35%
	2021	41%	44%	53%	40%	44%	59%	48%	67%	*	51%	21%	54%	55%	50%	35%	30%
At Masters Grade Level	2022	23%	25%	26%	18%	21%	30%	13%	37%	60%	24%	8%	25%	27%	24%	16%	16%
	2021	18%	21%	25%	15%	18%	29%	22%	34%	*	25%	8%	23%	26%	23%	13%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	81%	75%	74%	84%	75%	73%	*	83%	48%	84%	82%	78%	69%	67%
	2021	68%	69%	79%	74%	73%	83%	83%	75%	-	77%	41%	83%	80%	77%	65%	57%
At Meets Grade Level or Above	2022	53%	54%	57%	50%	50%	61%	50%	67%	*	56%	25%	54%	57%	56%	42%	38%
	2021	45%	46%	55%	44%	47%	59%	57%	65%	-	55%	21%	57%	56%	53%	37%	29%
At Masters Grade Level	2022	25%	27%	26%	21%	21%	29%	15%	30%	*	25%	8%	26%	26%	26%	17%	17%
	2021	18%	20%	24%	15%	17%	28%	9%	29%	-	26%	8%	20%	25%	23%	13%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	82%	72%	79%	86%	71%	82%	*	77%	49%	83%	84%	78%	71%	74%
	2021	66%	68%	81%	67%	75%	85%	79%	91%	-	80%	46%	84%	83%	77%	67%	66%
At Meets Grade Level or Above	2022	42%	45%	52%	39%	45%	57%	35%	67%	*	48%	24%	57%	54%	46%	36%	40%
	2021	37%	41%	54%	38%	45%	59%	50%	74%	-	50%	21%	54%	55%	50%	34%	35%
At Masters Grade Level	2022	20%	23%	25%	15%	21%	29%	12%	31%	*	23%	8%	24%	26%	23%	15%	18%
	2021	18%	20%	27%	14%	20%	31%	36%	30%	-	26%	8%	29%	28%	24%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	83%	72%	76%	87%	91%	82%	*	81%	49%	84%	85%	77%	70%	61%
	2021	71%	72%	85%	73%	79%	89%	80%	90%	-	79%	50%	88%	86%	82%	70%	64%
At Meets Grade Level or Above	2022	47%	49%	55%	41%	44%	61%	36%	76%	*	52%	23%	53%	57%	48%	36%	22%
	2021	44%	45%	57%	40%	45%	64%	60%	76%	-	56%	27%	60%	59%	52%	37%	30%

	School Year	State			African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	23% 22%	25% 28%		17% 20%	29% 33%	9% 30%	48% 67%	*	22% 24%	6% 11%	28% 24%	26% 29%	21% 25%	11% 14%	10% 9%
All Grades Social Studies	2021	2070	2270	20 /0	1470	2070	3370	3070	07 70	-	2470	1170	24 70	2970	2370	14 70	970
At Approaches Grade Level or Above	2022	75%	76%	81%	76%	74%	84%	75%	100%	-	81%	51%	74%	83%	75%	70%	42%
	2021	73%	74%	81%	77%	71%	86%	67%	84%	*	69%	49%	100%	82%	77%	66%	41%
At Meets Grade Level or Above	2022	50%	51%			45%	61%	58%	80%	_	50%	30%	47%		48%	40%	21%
	2021	49%	50%	57%	46%	48%	63%	33%	58%	*	49%	25%	67%	59%	51%	39%	28%
At Masters Grade Level	2022	30%	32%	33%	22%	25%	39%	17%	50%	_	28%	11%	24%	36%	25%	18%	9%
	2021	29%	30%	36%	26%	25%	42%	33%	42%	*	34%	12%	38%	38%	30%	20%	7%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	47%	32%	42%	50%	-	*	*	48%	20%	67%	47%	45%	34%	35%
	2021	24%	26%	38%	19%	23%	46%	_	*	_	37%	14%	11%	38%	38%	17%	12%
Reading and Mathematics Including EOC	2022	36%	38%	47%	32%	42%	50%	-	*	*	48%	20%	67%	47%	45%	34%	35%
	2021	24%	26%	38%	19%	23%	46%	-	*	-	37%	14%	11%	38%	38%	17%	12%
Reading Including EOC	2022	51%	52%	59%	48%	54%	62%	-	*	*	56%	29%	75%	59%	58%	45%	45%
	2021	38%	40%	49%	35%	31%	56%	-	*	-	53%	21%	22%	48%	49%	30%	14%
Math Including EOC	2022	43%	45%	56%	39%	50%	61%	-	*	*	54%	32%	75%	57%	54%	42%	53%
	2021	31%	33%	49%	28%	41%	55%	-	*	-	42%	20%	22%	49%	50%	32%	35%
4th Graders																	
Reading and Mathematics	2022	36%	38%	49%	49%	45%	51%	-	*	_	52%	22%	36%	48%	51%	33%	35%
	2021	26%	29%	42%	35%	30%	48%	*	67%	_	26%	15%	47%	41%	44%	21%	18%
Reading and Mathematics Including EOC	2022	36%	38%	49%	49%	45%	51%	-	*	-	52%	22%	36%	48%	51%	33%	35%
	2021	26%	29%	42%	35%	30%	48%	*	67%	-	26%	15%	47%	41%	44%	21%	18%
Reading Including EOC	2022	54%	55%	61%	62%	58%	62%	-	*	-	67%	33%	60%	61%	63%	47%	47%
	2021	36%	39%	49%	47%	38%	53%	*	67%	-	29%	21%	60%	48%	50%	27%	30%
Math Including EOC	2022	43%	45%	60%	50%	53%	65%	-	*	-	60%	30%	48%	60%	59%	42%	41%
	2021	36%	39%	60%	44%	49%	65%	*	67%	-	47%	28%	60%	60%	60%	34%	28%
5th Graders																	
Reading and Mathematics	2022	41%	43%	48%	44%	38%	54%	*	50%	*	38%	19%	39%	50%	46%	31%	39%
	2021	34%	37%	47%	24%	38%	52%	_	*	-	59%	23%	50%	47%	45%	29%	35%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	48%	44%	38%	54%	*	50%	*	38%	19%	39%	50%	46%	31%	39%
	2021	34%	37%	47%	24%	38%	52%	-	*	-	59%	23%	50%	47%	45%	29%	35%
Reading Including EOC	2022	58%	59%	65%	67%	56%	69%	*	50%	*	52%	31%	58%	66%	64%	50%	52%
	2021	46%	49%	58%	38%	51%	63%	-	*	-	61%	27%	57%	58%	59%	42%	41%
Math Including EOC	2022	48%	50%	56%	44%	48%	60%	*	50%	*	59%	28%	61%	58%	50%	37%	43%
	2021	44%	47%	59%	31%	49%	65%	-	*	-	71%	32%	64%	59%	59%	38%	50%
6th Graders																	
Reading and Mathematics	2022	31%	34%	33%	21%	22%	38%	_	*	_	40%	16%	44%	33%	33%	22%	22%
J	2021	24%	28%	31%	25%	28%	34%	*	60%	_	26%	9%	32%	31%	32%	18%	21%
Reading and Mathematics Including EOC	2022	31%	34%	33%	21%	22%	38%	_	*	-	40%	16%	44%	33%	33%	22%	22%
	2021	24%	28%	31%	25%	28%	34%	*	60%	-	26%	9%	32%	31%	32%	18%	21%
Reading Including EOC	2022	43%	45%	41%	32%	31%	46%	_	*	-	49%	20%	50%	41%	42%	31%	36%
3 3	2021	32%	35%	40%	33%	38%	42%	*	60%	_	37%	12%	50%	38%	43%	25%	28%
Math Including EOC	2022	40%	44%	46%	27%	39%	53%		*	_	47%	19%	58%	47%	44%	31%	35%
J	2021	36%	41%	51%	37%	44%	56%	*	80%	_	47%	15%	59%	53%	48%	33%	38%
7th Graders																	
Reading and Mathematics	2022	32%	35%	39%	30%	34%	44%	*	57%	_	30%	15%	37%	41%	34%	26%	31%
3	2021	26%	29%	39%		25%	45%	*			37%	11%	43%	39%		21%	17%
Reading and Mathematics Including EOC	2022	33%	37%	39%	30%	34%	44%	*	57%	-	30%	15%	37%			26%	31%
-	2021	27%	31%	39%	28%	25%	45%	*	63%	-	37%	11%	43%	39%	37%	21%	17%
Reading Including EOC	2022	56%	58%	60%	55%	54%	64%	*	71%	-	57%	25%	63%	60%	59%	46%	51%
	2021	45%	47%	54%	43%	41%	59%	*	63%	-	66%	20%	57%	54%	53%	35%	32%
Math Including EOC	2022	37%	40%	45%	35%	40%	50%	*	57%	-	39%	17%	56%	48%	39%	28%	33%
3	2021	32%	36%	46%		34%	53%			_	39%	15%	52%	48%		27%	29%
8th Graders																	
Reading and Mathematics	2022	27%	27%	21%	17%	17%	24%	*	63%	_	15%	11%	28%	22%	20%	15%	16%
3	2021	21%	21%	34%		28%	39%			_	29%	13%	*	38%		23%	23%
Reading and Mathematics Including EOC	2022	41%	44%	41%		31%	47%		75%	-	36%	12%	39%			27%	21%
	2021	33%	36%	47%	37%	39%	53%	20%	60%	_	44%	15%	60%	49%	42%	30%	28%
Reading Including EOC	2022	58%	60%	53%	44%	47%	57%	*	83%	-	46%	17%	43%	54%	50%	40%	30%
	2021	47%	49%	57%	42%	51%	62%	20%	70%	-	58%	22%	80%	59%	52%	42%	41%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	51%	50%	40%	40%	57%	*	83%	-	46%	17%	61%	54%	43%	36%	30%
	2021	43%	45%	60%	49%	53%	66%	20%	80%	-	50%	22%	64%	62%	57%	41%	36%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	40%	31%	33%	45%	14%	55%	*	39%	18%	40%	41%	39%	27%	30%
	2021	26%	29%	39%	26%	29%	44%	30%	60%	-	36%	14%	40%	39%	37%	21%	21%
Reading and Mathematics Including EOC	2022	36%	39%	43%	33%	35%	47%	14%	59%	*	41%	18%	42%	43%	41%	29%	30%
	2021	28%	31%	41%	28%	31%	46%	30%	62%	-	39%	15%	41%	41%	40%	23%	22%
Reading Including EOC	2022	53%	55%	56%	50%	50%	60%	71%	68%	*	55%	27%	56%	56%	56%	43%	44%
	2021	41%	43%	51%	39%	42%	56%	40%	68%	-	51%	21%	55%	51%	51%	34%	31%
Math Including EOC	2022	43%	46%	52%	38%	44%	58%	29%	65%	*	50%	25%	58%	54%	48%	36%	39%
	2021	37%	40%	54%	37%	45%	60%	40%	76%	-	50%	22%	55%	55%	52%	34%	36%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School P	rogress -	Acade	mic Growtl	n by G	rade and	Subject	t					
Grade 4 ELA/Reading	2022	77	76	76	82	75	75	-	*	-	79	67	77	76	76	72	65
	2019	61	62	60	55	56	60	*	80	-	72	42	67	60	59	56	57
Grade 4 Mathematics	2022	74	75	77	75	76	76	-	*	-	88	67	77	76	78	72	75
	2019	65	67	70	65	68	71	*	60	-	72	60	67	68	72	58	51
Grade 5 ELA/Reading	2022	87	87	86	92	78	88	*	83	-	85	83	83	86	86	83	83
	2019	81	83	82	81	79	83	*	81	*	83	81	63	81	84	79	80
Grade 5 Mathematics	2022	79	78	66	79	66	64	*	83	-	74	68	55	66	67	68	90
	2019	83	85	87	83	85	88	*	94	*	88	87	84	87	86	87	85
Grade 6 ELA/Reading	2022	61	63	43	40	38	46	-	*	-	46	50	50	43	46	38	45
_	2019	42	46	39	39	34	42	*	35	-	42	25	38	39	40	30	29
Grade 6 Mathematics	2022	61	62	51	60	52	50	-	*	-	46	48	50	49	57	48	44
	2019	54	58	76	74	73	77	*	70	-	77	56	77	75	77	72	67
Grade 7 ELA/Reading	2022	88	89	82	81	78	82	*	100	-	92	75	73	83	79	77	81
-	2019	77	78	80	65	81	81	80	86	-	79	71	67	80	80	75	81
Grade 7 Mathematics	2022	60	60	59	55	63	57	-	*	-	59	61	59	55	67	59	55
	2019	62	64	63	43	64	65	50	64	-	69	48	88	63	64	57	44
Grade 8 ELA/Reading	2022	83	84	69	65	70	70	*	72	-	64	56	55	70	67	66	61
3	2019	77	78	75	80	73	75	86	75	-	74	76	77	75	76	73	62
Grade 8 Mathematics	2022	74	72	67	75	70	64	*	86	-	62	64	53	65	72	70	81
	2019	82	81	86	75	88	87	60	90	-	94	86	68	86	87	86	80
End of Course English II	2022	71	73	64	72	63	63	*	44	-	73	68	54	63	68	65	63
3	2019	69	71	73	77	73	72	*	73	-	82	53	73	73	71	68	84
End of Course Algebra I	2022	67	69	72	69	68	74	50	80	-	65	42	83	72	70	63	67
3	2019	75	78	63	57	60	65	*	70	*	60	33	72	64	62	57	60
All Grades Both Subjects		74	74	68	70	66	68	55	77	-	69	63	63	67	70	65	68
	2019	69	71	71	66	69	72	73	72	*	74	60	70	71	71	66	64
All Grades ELA/Reading	2022	78	79	70	71	67	70	60	73	-	72	67	66	69	70	67	66
- x	2019	68	70	68	66	66	69	73	70	*	72	57	66	69	68	63	62
All Grades Mathematics	2022	69	70	66	69	66	65	50	82	_	66	60	60	64	69	63	69
C. adds mathematics	2019	70	72	74	67	73	75	74	75	*	76	64	75	74	75	69	65

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	81%	80%	-	-	-	80%	-	58%	50%	59%	-	40%	82%	63%	87%
	2021	67%	69%	80%	60%	-	65%	-	57%	-	47%	30%	47%	-	40%	81%	50%	82%
At Meets Grade Level or Above	2022	48%	50%	55%	53%	-	-	-	53%	-	25%	35%	24%	-	0%	56%	31%	60%
	2021	41%	44%	53%	31%	-	35%	-	28%	-	15%	0%	15%	-	27%	55%	19%	58%
At Masters Grade Level	2022	23%	25%	26%	25%	-	_	-	25%	-	9%	15%	9%	-	0%	27%	13%	30%
	2021	18%	21%	25%	12%	-	12%	-	12%	-	3%	0%	3%	-	20%	26%	5%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	81%	78%	_	_	-	78%	-	58%	60%	58%	-	*	81%	63%	87%
	2021	68%	69%	79%	60%	-	80%	-	51%	-	41%	*	42%	-	20%	81%	46%	84%
At Meets Grade Level or Above	2022	53%	54%	57%	57%	-	_	-	57%	-	26%	40%	24%	-	*	58%	33%	65%
	2021	45%	46%	55%	30%	_	40%	-	26%	_	12%	*	12%	-	20%	56%	17%	62%
At Masters Grade Level	2022	25%	27%	26%	27%	_	_	-	27%	_	9%	15%	8%	_	*	27%	13%	29%
	2021	18%	20%	24%	17%	_	30%	-	12%	_	3%	*	3%	-	0%	25%	6%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	82%	81%	_	_	_	81%	_	68%	50%	70%	-	*	82%	71%	92%
, , , , , , , , , , , , , , , , , , ,	2021	66%	68%	81%	65%	_		_	65%	_	59%	*	59%	_	40%	82%	60%	
At Meets Grade Level or Above	2022	42%	45%	52%	53%	_	_	-	53%	_	30%	35%	29%	-	*	52%	36%	64%
	2021	37%	41%	54%	38%	_		_	35%	_	24%	*	24%	_	20%	55%	28%	
At Masters Grade Level	2022	20%	23%	25%	28%	_	10.74	_	28%	_	12%	20%	11%	_	*	26%	16%	
, a masters Grade Level	2021	18%	20%	27%	13%	_		_	16%	_	5%	*	5%	_	20%	28%	8%	
All Grades Science	2021	1070	2070	_,,,	1370		370		1070		370		370		2070	2070	370	2170
At Approaches Grade Level or Above	2022	76%	76%	83%	82%	_	_	_	82%	_	50%	*	51%	_	*	84%	55%	89%
At Approaches Grade Level of Above	2022	71%	72%	85%	50%	_		_	02 /0		54%	_	54%		*	86%	53%	
At Meets Grade Level or Above	2021	47%	49%	55%	35%	_	30 /0	_	35%	_	17%	*	16%		*	56%	20%	
At Meets Grade Level of Above	2022	44%	45%	57%	20%	_	20%	-	3370	_	16%	_	16%		*	59%	17%	
At Masters Grade Level	2021	21%	23%	25%	6%			-	6%	_	8%	*	9%	-	*	26%	8%	
At Masters Grade Level	2022	20%	23%	25%	0%	-		-	0%	-	0%		9% 0%	-	*	29%	1%	
All Cyadas Sasial Studios	2021	20%	22%	20%	0%	-	0%	-	-	-	0%		0%	-	*	29%	1%	27%
All Grades Social Studies	2022	750/	700/	040/							200/	*	30%	_		020/	270/	700/
At Approaches Grade Level or Above	2022	75%	76%	81%	-	-	-	-	-	-	28%		30 70			82%	27%	
ALM and a Considering of the Con	2021	73%	74%	81%	-	-	-	-	-	-	29%	*	29%	-	*	83%	30%	
At Meets Grade Level or Above	2022	50%	51%	56%	-	-	-	-	-	-	10%		11%	-	-	57%	10%	
	2021	49%	50%	57%	-	-		-	-	-	11%	-	11%	-	*	58%	14%	
At Masters Grade Level	2022	30%	32%	33%	-	-	-	-	-	-	3%	*	3 70	-	-	34%	2%	
	2021	29%	30%	36%	-	-	-	-	-	-	3%	-	3%	-	*	37%	5%	10%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	74%	68%	71%	-	-	-	71%	-	65%	74%	65%	-	-	68%	66%	73%
	2019	69%	71%	71%	66%	-	66%	-	-		58%	58%	57%		70%		60%	
All Grades ELA/Reading	2022	78%	79%	70%	58%	-	-	-	58%	-	66%	72%	65%	-	-	70%	64%	68%
	2019	68%	70%	68%	65%	-	65%	-	-		57%	58%	57%		60%		59%	
All Grades Mathematics	2022	69%	70%	66%	78%	-	-	-	78%	-	65%	77%	64%	-	-	65%	68%	78%
	2019	70%	72%	74%	67%	-	67%	-	-		58%	59%	58%		80%		61%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
	State		District	runcincum		STAAR	Participat		isianiaci	Ruces	(Current)	(i oiliici)	Linonea	Linonea	Disact	monitor cu)
All Table						(All C	Grades)									
All Tests	000/	000/	000/	000/	000/	000/	000/	1000/	1000/	000/	000/	000/	000/	000/	000/	000/
Assessment Participant	99%	99%	99%	99%	99%	99%		100%	100%	99%	99%	99%	99%		99%	98%
Included in Accountability	93%	92%	96%	92%	94%	97%	91%	95%	71%	96%	96%	96%	98%		97%	92%
Not Included in Accountability: Mobile	5%	5%	4%		4%	2%	8%	5%		3%	3%	3%	1%		2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	1%	1%	1%	1%	2%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	1%	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	99%	99%	99%	99%	99%	99%	98%
Included in Accountability	92%	91%	96%	92%	94%	97%	91%	95%	*	96%	96%	96%	98%	91%	96%	90%
Not Included in Accountability: Mobile	5%	5%	3%	8%	4%	2%	9%	5%	*	3%	3%	3%	1%	8%	2%	4%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	4%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	1%	1%	1%	1%	1%	2%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	0%	1%	1%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	99%	100%	100%	99%	99%
Included in Accountability	93%	93%	96%	91%	95%	97%	89%	94%	*	96%	96%	96%	98%	91%	97%	94%
Not Included in Accountability: Mobile	5%	5%	4%	8%	4%	2%	11%	6%	*	3%	3%	3%	1%	9%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	99%	99%	99%	100%	100%	*	99%	99%	100%	99%	99%	98%	96%
Included in Accountability	93%	93%	96%		94%	97%	92%	94%	*	94%	95%	94%			96%	92%
Not Included in Accountability: Mobile	4%	5%	3%			2%	8%			5%	4%	6%				4%
Not Included in Accountability: Other Exclusions	1%	1%				0%	0%				0%	0%			0%	1%
Not Tested	2%	2%	1%	1%	1%	1%	0%	0%	*	1%	1%	0%	1%	1%	2%	4%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	1%	1%	0%	1%	1%	2%	4%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	98%	99%	98%	99%	92%	100%	-	99%	97%	97%	99%	98%	97%	96%
Included in Accountability	94%	94%	95%	93%	93%	97%	92%	95%	-	94%	94%	97%	97%	91%	96%	90%
Not Included in Accountability: Mobile	4%	4%	3%	5%	5%	1%	0%	5%	-	4%	3%	0%	1%	7%	1%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	2%	2%	2%	1%	2%	1%	8%	0%	-	1%	3%	3%	1%	2%	3%	4%
Absent	1%	1%	2%	1%	2%	1%	8%	0%	-	1%	3%	3%	1%	2%	3%	4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	98%	93%	100%	98%	*	100%	_	89%	-	-	99%	89%	92%	-
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	92%	98%	98%	98%	98%	98%	94%	*	97%	96%	97%	98%	98%	97%	98%
Included in Accountability	83%	87%	95%	92%	94%	96%	98%	90%	*	93%	93%	93%	97%	91%	95%	95%
Not Included in Accountability: Mobile	3%	3%	3%	6%	4%	2%	0%	4%	*	4%	3%	4%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	8%	2%	2%	2%	2%	2%	6%	*	3%	4%	3%	2%	2%	3%	2%
Absent	2%	1%	1%	1%	1%	1%	0%	1%	*	1%	0%	1%	1%	1%	1%	1%
Other	10%	7%	2%	2%	2%	1%	2%	5%	*	2%	4%	1%	1%	2%	2%	1%
Reading																
Assessment Participant	89%	92%	98%	98%	98%	98%	100%	95%	-	97%	96%	97%	98%	98%	97%	98%
Included in Accountability	83%	86%	95%	92%	93%	96%	100%	88%	_	93%	93%	92%	97%	90%	95%	93%
Not Included in Accountability: Mobile	3%	3%	3%	6%	4%	2%	0%	5%	-	5%	3%	5%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	0%	2%	-	0%	1%	0%	0%	0%	0%	4%
Not Tested	11%	8%	2%	2%	2%	2%	0%	5%	-	3%	4%	3%	2%	2%	3%	2%
Absent	2%	1%	1%	1%	1%	1%	0%	0%	-	1%	0%	2%			1%	1%
Other	10%	7%	1%					5%	-	2%	3%				2%	1%
Mathematics																
Assessment Participant	88%	92%	98%	98%	98%	98%	100%	91%	-	97%	96%	98%	98%	98%	98%	98%
Included in Accountability	84%	88%	95%	92%	94%	96%	100%	85%	-	92%	94%	94%	97%	90%	95%	96%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	3%	6%	4%	2%	0%	6%	-	5%	3%	4%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	8%	2%	2%	2%	2%	0%	9%	-	3%	4%	2%	2%	2%	2%	2%
Absent	2%	1%	0%	0%	0%	0%	0%	2%	-	1%	0%	1%	0%	0%	1%	0%
Other	10%	7%	2%	2%	2%	1%	0%	7%	-	2%	3%	1%	2%	1%	2%	1%
Science																
Assessment Participant	87%	91%	98%	96%	98%	98%	100%	95%	-	97%	97%	98%	98%	97%	97%	97%
Included in Accountability	84%	87%	95%	91%	95%	95%	100%	95%	-	94%	92%	98%	97%	91%	95%	96%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	2%	0%	0%	-	3%	5%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	9%	2%	4%	2%	2%	0%	5%	-	3%	3%	2%	2%	3%	3%	3%
Absent	2%	2%	1%	1%	1%	1%	0%	0%	-	1%	1%	0%	0%	1%	1%	1%
Other	10%	7%	2%	2%	2%	2%	0%	5%	-	2%	3%	2%	2%	2%	2%	2%
Social Studies																
Assessment Participant	87%	91%	98%	99%	98%	98%	90%	95%	*	96%	93%	96%	98%	97%	96%	97%
Included in Accountability	84%	88%	95%	92%	94%	96%	90%	95%	*	94%	91%	91%	97%	92%	94%	94%
Not Included in Accountability: Mobile	3%	3%	2%	6%	4%	1%	0%	0%	*	1%	2%	4%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	13%	9%	2%	1%	2%	2%	10%	5%	*	4%	7%	4%	2%	3%	4%	3%
Absent	3%	2%	1%	1%	1%	1%	0%	0%	*	1%	1%	0%	1%	1%	2%	2%
Other	10%	7%	2%	1%	1%	2%	10%	5%	*	3%	6%	4%	1%	2%	2%	2%
Accelerated Testers																
SAT/ACT Participant	85%	92%	93%	82%	96%	95%	-	89%	-	90%	*	*	93%	92%	83%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MIDLOTHIAN ISD (070908) - ELLIS COUNTY

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	96.6%	97.4%	96.3%	96.6%	97.8%	98.5%	*	96.5%	95.8%	95.2%	96.4%
2019-20	98.3%	98.3%	99.3%	99.5%	99.2%	99.3%	99.3%	99.7%	*	99.4%	99.0%	99.0%	99.5%
Chronic Absenteeism													
2020-21	15.0%	13.7%	7.0%	5.8%	8.5%	6.7%	0.0%	3.2%	*	8.6%	10.8%	13.1%	7.8%
2019-20	6.7%	6.4%	2.6%	1.4%	3.1%	2.7%	2.9%	0.0%	*	1.8%	4.3%	3.7%	0.6%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.7%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	-	0.0%	0.5%	0.4%	0.0%
2019-20	0.5%	0.5%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.5%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12												
2020-21	2.4%	2.8%	1.0%	0.9%	1.4%	0.9%	0.0%	0.0%	*	0.8%	3.4%	2.3%	1.8%
2019-20	1.6%	2.2%	0.5%	0.0%	0.9%	0.5%	0.0%	0.0%	*	0.9%	1.4%	2.1%	0.0%
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021	•												
Graduated	90.0%	87.5%	95.0%	98.5%	94.4%	94.9%	*	100.0%	-	90.6%	80.0%	88.1%	81.3%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	5.1%	3.4%	0.0%	3.1%	4.0%	*	0.0%	-	6.3%	8.9%	5.9%	18.8%
Dropped Out	5.8%	7.1%	1.5%	1.5%	2.5%	1.1%	*	0.0%	-	3.1%	11.1%	5.9%	0.0%
Graduates and TxCHSE	90.3%	87.7%	95.0%	98.5%	94.4%	94.9%	*	100.0%	-	90.6%	80.0%	88.1%	81.3%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	98.5%	98.5%	97.5%	98.9%	*	100.0%	-	96.9%	88.9%	94.1%	100.0%
Class of 2020													
Graduated	90.3%	87.7%	94.2%	95.0%	92.9%	94.4%	*	90.9%	-	95.7%	83.6%	83.8%	81.8%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	5.4%	2.6%	3.3%	2.6%	2.5%	*	0.0%	-	4.3%	5.5%	6.9%	0.0%
Dropped Out	5.4%	6.6%	3.3%	1.7%	4.5%		*	9.1%	-	0.0%	10.9%	9.4%	18.2%
Graduates and TxCHSE	90.7%	88.0%	94.2%	95.0%	92.9%	94.4%	*	90.9%	-	95.7%	83.6%	83.8%	81.8%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	96.7%	98.3%	95.5%	96.9%	*	90.9%	-	100.0%	89.1%	90.6%	81.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	89.9%	96.0%	96.6%	94.8%	96.3%	*	90.9%	-	100.0%	90.6%	88.5%	81.8%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.7%	0.3%	1.7%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.2%	8.1%	3.7%	1.7%	5.2%	3.5%	*	9.1%	-	0.0%	9.4%	10.8%	18.2%
Graduates and TxCHSE	92.7%	90.2%	96.0%	96.6%	94.8%	96.3%	*	90.9%	-	100.0%	90.6%	88.5%	81.8%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	96.3%			96.5%	*	90.9%	-	100.0%	90.6%	89.2%	81.8%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MIDLOTHIAN ISD (070908) - ELLIS COUNTY

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	90.6%	95.6%	98.3%	93.7%	96.2%	-	100.0%	-	82.4%	86.4%	89.1%	100.0%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.0%	0.2%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.8%	1.1%	0.0%	1.8%	1.0%	-	0.0%	-	5.9%	4.5%	2.5%	0.0%
Dropped Out	6.1%	7.2%	3.1%	1.7%	4.5%	2.6%	-	0.0%	-	11.8%	9.1%	8.4%	0.0%
Graduates and TxCHSE	92.6%	91.0%	95.7%	98.3%	93.7%	96.4%	-	100.0%	-	82.4%	86.4%	89.1%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	96.9%	98.3%	95.5%	97.4%	-	100.0%	-	88.2%	90.9%	91.6%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.3%	96.1%	98.3%	94.6%	96.6%	-	100.0%	-	82.4%	91.1%	89.9%	100.0%
Received TxCHSE	0.6%	0.5%	0.2%	0.0%	0.0%	0.2%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.7%	0.0%	0.9%	0.5%	-	0.0%	-	5.9%	0.0%	1.7%	0.0%
Dropped Out	6.2%	7.6%	3.1%	1.7%	4.5%	2.6%	-	0.0%	-	11.8%	8.9%	8.4%	0.0%
Graduates and TxCHSE	93.2%	91.8%	96.2%	98.3%	94.6%	96.9%	-	100.0%	-	82.4%	91.1%	89.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	96.9%	98.3%	95.5%	97.4%	-	100.0%	-	88.2%	91.1%	91.6%	100.0%
Class of 2018													
Graduated	92.6%	91.9%	95.6%	97.4%	94.1%	96.7%	*	100.0%	-	79.2%	95.7%	92.9%	83.3%
Received TxCHSE	0.7%	0.5%	0.8%	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	3.6%	2.6%	5.9%	2.1%	*	0.0%	-	20.8%	4.3%	6.3%	16.7%
Graduates and TxCHSE	93.3%	92.4%	96.4%	97.4%	94.1%	97.9%	*	100.0%	-	79.2%	95.7%	93.7%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	96.4%	97.4%	94.1%	97.9%	*	100.0%	-	79.2%	95.7%	93.7%	83.3%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	87.5%	93.9%	97.1%	92.1%	94.0%	*	100.0%	-	90.6%	67.9%	86.2%	81.3%
Class of 2020	90.3%	87.7%	93.4%	95.0%	91.7%	93.9%	*	90.9%	-	92.0%	79.3%	83.3%	81.8%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%		10.9%	10.6%	11.9%	10.6%	*	0.0%	-	17.2%	44.4%	13.4%	23.1%
Class of 2020	4.3%	5.2%	12.7%	17.5%	20.1%	9.8%	*	10.0%	-	13.6%	34.8%	18.7%	33.3%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%	79.4%	79.7%	71.2%	72.2%	82.8%	*	93.8%	-	82.8%	36.1%	64.7%	46.2%
Class of 2020	83.5%	80.4%	79.8%	75.4%	70.1%	83.2%	*	80.0%	-	81.8%	32.6%	66.4%	33.3%
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Lo	ngitudinal	Rate)								

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MIDLOTHIAN ISD (070908) - ELLIS COUNTY

	State	Region 10	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2021	85.7%	82.5%	90.6%	81.8%	84.1%	93.4%	*	93.8%	-	100.0%	80.6%	78.2%	69.2%
Class of 2020	87.8%	85.6%	92.5%	93.0%	90.3%	93.0%	*	90.0%	-	95.5%	67.4%	85.1%	66.7%
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	19.6%	*	-	-	*	-	-	-	-	*	*	-
2019-20	38.6%	50.7%	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.1%	11.0%	10.6%	13.0%	10.3%	*	0.0%	-	17.2%	35.6%	14.5%	23.1%
2019-20	4.4%	5.3%	12.4%	16.9%	19.2%	9.8%	*	10.0%	-	12.5%	30.2%	17.5%	33.3%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	77.8%	78.7%	69.7%	70.1%	82.1%	*	93.8%	-	82.8%	35.6%	63.7%	46.2%
2019-20	81.8%	78.7%	77.8%	74.6%	68.2%	81.2%	*	80.0%	-	75.0%	28.3%	62.2%	33.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2020-21	84.1%	80.8%	89.4%	80.3%	83.1%	92.0%	*	93.8%	-	100.0%	68.1%	77.6%	69.2%
2019-20	85.8%	83.7%	90.0%	91.5%	87.4%	90.7%	*	90.0%	-	87.5%	56.4%	79.7%	66.7%

Texas Education Agency 2021-22 Graduation Profile (TAPR) MIDLOTHIAN ISD (070908) - ELLIS COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu				
Total Graduates	705	100.0%	358,842	100.0%
By Ethnicity:				
African American	66	9.4%	44,018	12.3%
Hispanic	154	21.8%	183,306	51.1%
White	437	62.0%	103,898	29.0%
American Indian	3	0.4%	1,195	0.3%
Asian	16	2.3%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	29	4.1%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	2	0.3%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	73	10.4%	56,281	15.7%
Foundation H.S. Program (Endorsement)	77	10.9%	13,582	3.8%
Foundation H.S. Program (DLA)	553	78.4%	287,316	80.1%
Special Education Graduates	47	6.7%	31,028	8.6%
Economically Disadvantaged Graduates	125	17.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	13	1.8%	32,809	9.1%
At-Risk Graduates	177	25.1%	155,884	43.4%
CTE Completers	127	18.0%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MIDLOTHIAN ISD (070908) - ELLIS COUNTY

A di-		D		A 5					D!6' -	Two or	C i . l	-	
Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	EB/EL
	Julio		District	, inicircum	College, C	Career, ar	nd Military nt Achieve	Ready	iolalia ci	rtaccs		Disact	
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2020-21	65.2%	65.3%	58.6%	48.5%	51.9%	62.2%	*	81.3%	-	51.7%	87.2%	46.4%	38.5%
2019-20	63.0%	62.8%	61.1%	45.8%	58.3%	64.3%	*	60.0%	-	54.2%	81.8%	39.9%	22.2%
						College Gradu	-						
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	55.3%	48.2%	40.9%	42.2%	50.8%	*	81.3%	-	41.4%	2.1%	33.6%	7.7%
2019-20	53.4%	55.1%	52.8%	35.6%	45.7%	58.0%	*	50.0%	-	41.7%	3.6%	28.7%	11.1%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	58.4%	58.4%	50.0%	48.1%	62.5%	*	75.0%	-	65.5%	6.4%	43.2%	15.4%
2019-20	59.7%	60.0%	63.5%	57.6%	51.7%	68.4%	*	80.0%	-	50.0%	7.3%	40.6%	0.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	Graduates)								
2020-21	45.7%	46.2%	38.3%	25.8%	34.4%	40.3%	*	62.5%	-	41.4%	2.1%	27.2%	7.7%
2019-20	47.9%	47.6%	42.9%	32.2%	36.4%	46.3%	*	50.0%	-	37.5%	3.6%	28.0%	22.2%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	41.7%	35.7%	22.7%	30.5%	38.2%	*	62.5%	-	41.4%	2.1%	24.0%	7.7%
2019-20	43.2%	43.8%	40.7%	27.1%	32.5%	45.0%	*	50.0%	-	37.5%	1.8%	24.5%	0.0%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	26.9%	20.0%	12.1%	16.2%	20.8%	*	62.5%	-	24.1%	0.0%	12.8%	0.0%
2019-20	21.1%	27.0%	19.2%	10.2%	18.5%	20.6%	*	30.0%	-	16.7%	0.0%	7.7%	11.1%
Associate	Degree (Annual Gr	raduates)										
2020-21	2.6%	3.3%	2.6%	4.5%	1.3%	2.5%	*	12.5%	-	0.0%	0.0%	2.4%	0.0%
2019-20	2.1%	2.6%	4.0%	3.4%	3.3%	4.2%	*	10.0%	-	0.0%	0.0%	2.8%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	25.6%	29.2%	30.3%	24.0%	31.6%	*	37.5%	-	17.2%	0.0%	19.2%	0.0%
2019-20	24.6%	23.1%	31.6%	23.7%	24.5%	35.9%	*	20.0%	-	16.7%	1.8%	14.0%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	3.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	20.4%	16.3%	16.7%	18.8%	15.8%	*	0.0%	-	20.7%	87.2%	17.6%	30.8%
2019-20	18.7%	14.9%	10.4%	11.9%	15.9%	8.3%	*	10.0%	-	12.5%	81.8%	11.9%	11.1%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates))							
2020-21	18.4%	14.9%	10.8%	9.1%	14.3%	9.8%	*	0.0%	-	17.2%	4.3%	7.2%	15.4%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MIDLOTHIAN ISD (070908) - ELLIS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	8.9%	2.9%	3.4%	5.3%	1.7%	*	10.0%	-	4.2%	1.8%	3.5%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.9%	1.4%	3.0%	2.6%	0.7%	*	0.0%	-	3.4%	0.0%	0.8%	0.0%
2019-20	0.7%	0.9%	1.8%	1.7%	4.0%	1.3%	*	0.0%	-	0.0%	3.6%	1.4%	11.1%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2020-21	2.4%	2.0%	2.7%	4.5%	0.6%	3.4%	*	0.0%	-	0.0%	40.4%	3.2%	0.0%
2019-20	2.4%	2.6%	3.6%	6.8%	4.6%	2.8%	*	0.0%	-	8.3%	47.3%	6.3%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	3.7%	3.8%	4.3%	5.1%	6.0%	3.8%	*	0.0%	-	4.2%	56.4%	5.6%	0.0%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MIDLOTHIAN ISD (070908) - ELLIS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2020-21	25.9%		22.1%	22.7%	17.5%	22.9%	*	31.3%	_	31.0%	0.0%	18.4%	15.4%
J	2019-20	30.1%	25.3%	22.0%	18.6%		23.1%		30.0%	_	12.5%	5.5%	14.0%	0.0%
Mathematics	2020-21	19.4%	15.1%	15.0%	12.1%	15.6%	14.9%	*	25.0%	-	17.2%	0.0%	12.8%	7.7%
	2019-20	21.2%	16.6%	11.7%	5.1%	15.2%	11.9%	*	0.0%	-	4.2%	3.6%	10.5%	0.0%
Both Subjects	2020-21	14.4%	10.7%	10.5%	9.1%	9.7%	10.3%	*	25.0%	-	13.8%	0.0%	8.0%	7.7%
	2019-20	16.4%	12.8%	7.1%	0.0%	9.9%	7.6%	*	0.0%	-	0.0%	1.8%	4.9%	0.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	7.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	5.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	7.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	6.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	26.1%	19.1%	16.3%	14.6%	19.5%	12.5%	58.3%	*	31.6%	0.8%	10.5%	4.3%
	2020	22.0%	27.5%	19.4%	13.7%	17.6%	19.8%	0.0%	53.8%	_	20.8%	0.0%	9.8%	5.3%
English Language Arts	2021	12.1%	16.0%	10.6%	5.7%	7.1%	11.1%	12.5%	29.2%	*	26.3%	0.0%	5.3%	0.0%
	2020	12.7%	16.7%	10.7%	6.5%	8.3%	11.4%	0.0%	30.8%	-	13.2%	0.0%	4.5%	0.0%
Mathematics	2021	6.1%	8.3%	3.9%	2.1%	2.2%	4.5%	0.0%	25.0%	*	1.8%	0.0%	2.5%	0.0%
	2020	6.4%	9.2%	3.7%	1.6%	4.7%	3.6%	0.0%	11.5%	-	0.0%	0.0%	1.4%	0.0%
Science	2021	8.7%	10.9%	10.6%	8.5%	7.4%	11.4%	12.5%	33.3%	*	10.5%	0.8%	4.2%	4.3%
	2020	9.4%	12.1%	12.0%	5.6%	9.6%	12.7%	0.0%	46.2%	-	13.2%	0.0%	4.2%	0.0%
Social Studies	2021	11.6%	14.2%	12.0%	9.9%	9.0%	12.4%	12.5%	29.2%	*	21.1%	0.0%	5.3%	0.0%
	2020	12.4%	15.5%	11.2%	8.9%	7.3%	12.2%	0.0%	23.1%	-	15.1%	0.0%	4.9%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	53.0%	58.8%	30.4%	51.1%	62.6%	*	71.4%	-	66.7%	*	53.3%	*
	2020	59.0%	62.6%	68.3%	58.8%	69.8%	68.3%	-	78.6%	-	63.6%	-	60.7%	*
English Language Arts	2021	42.7%	47.1%	62.1%	50.0%	56.5%	66.7%	*	28.6%	-	60.0%	-	40.0%	-
	2020	50.1%	53.8%	63.9%	37.5%	68.0%	66.4%	-	50.0%	-	57.1%	-	46.2%	-
Mathematics	2021	49.4%	55.3%	73.7%	*	71.4%	72.5%	-	66.7%	-	*	_	71.4%	-
	2020	56.5%	62.7%	52.8%	*	50.0%	50.0%	-	*	-	-	_	*	-
Science	2021	41.4%	46.6%	50.3%	33.3%	41.7%	52.0%	*	62.5%	_	66.7%	*	66.7%	*
	2020	47.6%	51.0%	48.3%	57.1%	41.4%	47.1%	-	83.3%	-	28.6%	_	66.7%	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MIDLOTHIAN ISD (070908) - ELLIS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	48.7%	51.7%	21.4%	51.7%	56.8%	*	42.9%	-	41.7%	-	46.7%	-
	2020	52.3%	57.4%	63.6%	81.8%	45.5%	65.2%	-	83.3%	-	50.0%	-	42.9%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	80.5%	75.5%	84.8%	68.8%	76.0%	*	87.5%	-	72.4%	38.3%	65.1%	69.2%
	2019-20	76.7%	81.5%	76.7%	83.1%	70.2%	78.1%	*	70.0%	-	75.0%	34.5%	63.6%	55.6%
At/Above Criterion for All Examinees	2020-21	32.9%	36.5%	36.8%	16.1%	33.0%	40.1%	*	64.3%	-	42.9%	5.6%	23.2%	0.0%
	2019-20	35.7%	40.2%	44.3%	30.6%	31.1%	49.5%	*	71.4%	-	44.4%	0.0%	26.4%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	1015	1017	909	992	1038	*	1137	-	1021	808	962	757
	2019-20	1019	1035	1046	990	1002	1066	1200	1169	-	1014	783	962	838
English Language Arts and Writing	2020-21	504	509	519	461	503	532	*	560	-	522	420	490	378
	2019-20	513	520	531	507	505	541	660	586	-	527	406	490	382
Mathematics	2020-21	498	506	498	447	489	506	*	577	-	499	388	472	379
	2019-20	506	515	515	483	497	524	540	583	-	487	377	472	456
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	19.9	22.7	19.8	20.7	23.4	-	*	-	22.0	-	21.5	-
	2019-20	20.2	20.5	22.7	20.1	21.5	23.1	24.0	25.3	-	24.5	15.8	21.1	-
English Language Arts	2020-21	19.6	19.5	22.7	20.0	20.9	23.4	-	*	-	21.4	-	21.3	-
	2019-20	19.9	20.1	22.8	20.0	21.7	23.0	23.3	25.1	-	26.4	14.9	21.0	-
Mathematics	2020-21	19.9	20.0	21.7	19.3	19.8	22.4	-	*	-	21.0	-	20.9	-
	2019-20	20.1	20.5	22.1	19.3	21.0	22.4	24.5	25.3	-	21.7	15.8	20.6	-
Science	2020-21	20.3	20.3	23.1	19.8	20.9	23.9	-	*	-	24.0	-	21.8	-
	2019-20	20.5	20.7	22.9	20.4	21.3	23.3	25.0	25.5	-	23.5	17.3	21.1	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MIDLOTHIAN ISD (070908) - ELLIS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	46.6%	52.4%	44.5%	44.9%	56.1%	66.7%	84.6%	*	46.0%	21.7%	36.5%	21.8%
	2019-20	46.3%	49.4%	54.8%	50.2%	47.6%	57.5%	52.6%	79.5%	*	53.6%	22.6%	40.0%	20.0%
English Language Arts	2020-21	16.3%	17.4%	16.2%	14.6%	10.6%	17.7%	14.3%	42.1%	*	21.6%	0.0%	8.1%	0.0%
	2019-20	18.2%	18.6%	17.7%	14.0%	13.6%	19.3%	11.1%	30.2%	*	20.6%	0.8%	9.7%	0.0%
Mathematics	2020-21	19.3%	21.2%	23.9%	21.6%	20.0%	25.3%	23.8%	52.6%	*	20.5%	14.6%	15.8%	18.5%
	2019-20	20.7%	22.2%	24.9%	22.3%	22.6%	25.6%	15.8%	45.5%	*	25.5%	14.0%	17.2%	9.1%
Science	2020-21	20.6%	22.7%	24.2%	21.6%	21.9%	24.7%	33.3%	55.3%	*	24.6%	8.4%	17.9%	12.7%
	2019-20	22.4%	23.9%	25.6%	21.8%	22.7%	27.2%	21.1%	42.9%	*	19.8%	7.1%	16.7%	11.4%
Social Studies	2020-21	22.8%	26.8%	33.6%	24.8%	25.5%	37.6%	38.1%	63.2%	*	28.8%	1.1%	19.6%	3.7%
	2019-20	24.6%	27.7%	35.4%	30.2%	26.6%	38.7%	36.8%	59.1%	*	34.6%	1.9%	23.4%	4.4%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	46.2%	55.5%	62.7%	49.7%	57.6%	*	40.0%	-	45.8%	30.4%	36.1%	33.3%
	2018-19	52.6%	53.9%	59.3%	50.9%	53.4%	63.6%	-	33.3%	-	33.3%	48.8%	45.7%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2021-22 Student Information (TAPR) MIDLOTHIAN ISD (070908) - ELLIS COUNTY

		Membership			Enrollment			
	Dis	District State		te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	10,391	100.0%	5,402,928	100.0%	10,431	100.0%	5,427,370	100.0%
Students by Grade								
Early Childhood Education	54	0.5%	14,290	0.3%	79	0.8%	21,375	0.4%
Pre-Kindergarten	135	1.3%	222,767	4.1%	135	1.3%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	135	1.3%	188,798	3.5%	135	1.3%	189,474	3.5%
Kindergarten	668	6.4%	370,054	6.8%	670	6.4%	371,502	6.8%
Grade 1	690	6.6%	384,494	7.1%	690	6.6%	386,232	7.1%
Grade 2	701	6.7%	382,008	7.1%	701	6.7%	383,838	7.1%
Grade 3	782	7.5%	383,078	7.1%	782	7.5%	384,872	7.1%
Grade 4	767	7.4%	383,959	7.1%	770	7.4%	386,011	7.1%
Grade 5	765	7.4%	387,945	7.2%	766	7.3%	389,971	7.2%
Grade 6	825	7.9%	398,640	7.4%	825	7.9%	400,447	7.4%
Grade 7	842	8.1%	418,486	7.7%	842	8.1%	418,788	7.7%
Grade 8	896	8.6%	424,287	7.9%	897	8.6%	424,544	7.8%
Grade 9	917	8.8%	475,437	8.8%	917	8.8%	475,746	8.8%
Grade 10	847	8.2%	408,393	7.6%	847	8.1%	408,700	7.5%
Grade 11	810	7.8%	389,034	7.2%	811	7.8%	389,454	7.2%
Grade 12	692	6.7%	360,056	6.7%	699	6.7%	362,157	6.7%
Ethnic Distribution								
African American	1,109	10.7%	690,999	12.8%	1,114	10.7%	694,302	12.8%
Hispanic	2,446	23.5%	2,850,147	52.8%	2,453	23.5%	2,860,754	52.7%
White	6,167	59.3%	1,420,166	26.3%	6,193	59.4%	1,427,241	26.3%
American Indian	38	0.4%	17,944	0.3%	38	0.4%	18,028	0.3%
Asian	91	0.9%	259,342	4.8%	91	0.9%	261,788	4.8%
Pacific Islander	6	0.1%	8,443	0.2%	6	0.1%	8,477	0.2%
Two or More Races	534	5.1%	155,887	2.9%	536	5.1%	156,780	2.9%
Sex								
Female	5,023	48.3%	2,640,313	48.9%	5,037	48.3%	2,650,563	48.8%
Male	5,368	51.7%	2,762,615	51.1%	5,394	51.7%	2,776,807	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,925	28.1%	3,278,452	60.7%	2,931	28.1%	3,289,420	60.6%
Non-Educationally Disadvantaged	7,466	71.9%	2,124,476	39.3%	7,500		2,137,950	39.4%
Section 504 Students	1,040	10.0%	400,729	7.4%	1,041	10.0%	401,648	7.4%
EB Students/EL	433	4.2%	1,171,661	21.7%	433	4.2%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	37	0.4%	34,054	0.6%				
Students w/ Dyslexia	796	7.7%	270,260	5.0%	797	7.6%	270,966	5.0%

Texas Education Agency 2021-22 Student Information (TAPR) MIDLOTHIAN ISD (070908) - ELLIS COUNTY

	Membership			Enrollment				
	District		State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	40	0.4%	15,338	0.3%	40	0.4%	15,409	0.3%
Homeless	17	0.2%	61,433	1.1%	17	0.2%	61,687	1.1%
Immigrant	28	0.3%	108,510	2.0%	28	0.3%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	2,109	20.3%	3,473,996	64.3%	2,112	20.2%	3,487,333	64.3%
Military Connected	212	2.0%	176,253	3.3%	212	2.0%	176,554	3.3%
At-Risk	3,010	29.0%	2,892,191	53.5%	3,014	28.9%	2,901,015	53.5%
Students by Instructional Program								
Bilingual/ESL Education	432	4.2%	1,182,035	21.9%	432	4.1%	1,185,511	21.8%
Career and Technical Education	2,843	27.4%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	2,386	73.1%	1,159,913	71.0%				
Gifted and Talented Education	567	5.5%	434,269	8.0%	567	5.4%	435,356	8.0%
Special Education	1,395	13.4%	624,256	11.6%	1,432	13.7%	635,097	11.7%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	1,395		624,256					
Students with Intellectual Disabilities	669	48.0%	268,673	43.0%				
Students with Physical Disabilities	340	24.4%	129,679	20.8%				
Students with Autism	112	8.0%	91,742	14.7%				
Students with Behavioral Disabilities	269	19.3%	125,096	20.0%				
Students with Non-Categorical Early Childhood	5	0.4%	9,066	1.5%				
Mobility (2020-21)								
Total Mobile Students	840	8.8%	705,063	13.6%				
African American	103	1.1%	131,970	2.5%				
Hispanic	220	2.3%	342,504	6.6%				
White	455	4.8%	184,235	3.5%				
American Indian	1	0.0%	2,852	0.1%				
Asian	13	0.1%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	48	0.5%	25,096	0.5%				
Special Ed Students who are Mobile	127	10.0%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	30	8.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	272	11.5%	467,226	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	895	11.9%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) MIDLOTHIAN ISD (070908) - ELLIS COUNTY

	Non-Special Education Rates		Spec Educa Rat	ation				
Student Information	District State I		District	State				
Retention Ra	Retention Rates by Grade							
Kindergarten	1.8%	1.9%	7.7%	5.2%				
Grade 1	0.9%	2.9%	3.6%	4.2%				
Grade 2	0.8%	1.7%	0.8%	2.2%				
Grade 3	0.7%	1.0%	0.8%	1.0%				
Grade 4	0.0%	0.7%	1.7%	0.7%				
Grade 5	0.0%	0.5%	0.8%	0.7%				
Grade 6	0.2%	0.6%	0.0%	0.6%				
Grade 7	0.1%	0.7%	0.0%	0.7%				
Grade 8	0.3%	0.6%	1.0%	0.8%				
Grade 9	5.4%	10.5%	9.7%	14.1%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	12	0.2%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	20.7	18.7
Grade 1	20.0	18.7
Grade 2	19.3	18.6
Grade 3	21.0	18.7
Grade 4	20.0	18.8
Grade 5	21.3	20.2
Grade 6	22.8	19.2
Secondary		
English/Language Arts	19.3	16.3
Foreign Languages	25.5	18.4
Mathematics	20.6	17.5
Science	23.1	18.5
Social Studies	23.7	19.1

	District		Sta	te
Staff Information	Count Percent		Count	Percent
Total Staff	1,219.3	100.0%	749,473.4	100.0%
Professional Staff	805.6	66.1%	480,632.3	64.1%
Teachers	624.5	51.2%	369,695.8	49.3%
Professional Support	138.5	11.4%	80,190.4	10.7%
Campus Administration (School Leadership)	31.4	2.6%	22,091.4	2.9%
Central Administration	11.3	0.9%	8,654.8	1.2%
Educational Aides	53.7	4.4%	82,972.4	11.1%
Auxiliary Staff	359.9	29.5%	185,868.6	24.8%
Librarians and Counselors (Headcount)				
Full-time Librarians	10.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	29.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff	254.1	20.8%	390,611.0	52.1%
Teachers by Ethnicity				
African American	20.4	3.3%	41,286.1	11.2%
Hispanic	51.6	8.3%	106,866.5	28.9%
White	544.4	87.2%	208,485.4	56.4%
American Indian	2.0	0.3%	1,235.6	0.3%
Asian	4.0	0.6%	6,956.0	1.9%
Pacific Islander	1.0	0.2%	553.2	0.1%
Two or More Races	1.0	0.2%	4,312.0	1.2%
Teachers by Sex				
Males	138.5	22.2%	89,015.4	24.1%
Females	485.9	77.8%	280,680.4	75.9%
Teachers by Highest Degree Held				
No Degree	3.0	0.5%	5,187.9	1.4%
Bachelors	475.1	76.1%	268,560.2	72.6%
Masters	144.4	23.1%	93,139.5	25.2%
Doctorate	2.0	0.3%	2,808.1	0.8%
Teachers by Years of Experience				
Beginning Teachers	20.7	3.3%	29,215.8	7.9%
1-5 Years Experience	117.9	18.9%	98,764.8	26.7%
6-10 Years Experience	158.3	25.4%	76,197.2	20.6%
11-20 Years Experience	211.7	33.9%	105,811.4	28.6%
21-30 Years Experience	94.8	15.2%	48,804.6	13.2%
Over 30 Years Experience	21.0	3.4%	10,902.0	2.9%
Number of Students per Teacher	16.6	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.8	6.3
Average Years Experience of Principals with District	4.4	5.4
Average Years Experience of Assistant Principals	5.7	5.5
Average Years Experience of Assistant Principals with District	4.7	4.8
Average Years Experience of Teachers	12.8	11.1
Average Years Experience of Teachers with District	6.7	7.2
Average Teacher Salary by Years of Experience (regular de	uties only)	
Beginning Teachers	\$52,669	\$51,054
1-5 Years Experience	\$55,387	\$54,577
6-10 Years Experience	\$57,374	\$57,746
11-20 Years Experience	\$60,462	\$61,377
21-30 Years Experience	\$64,253	\$65,949
Over 30 Years Experience	\$72,367	\$71,111
Average Actual Salaries (regular duties only)		
Teachers	\$59,438	\$58,887
Professional Support	\$70,261	\$69,505
Campus Administration (School Leadership)	\$82,636	\$84,990
Central Administration	\$119,540	\$112,797
Instructional Staff Percent	67.1%	64.9%
Turnover Rate for Teachers	14.3%	17.7%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff	0.0	2,113.6

	District		State			
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment						
Recognized	*	*	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served)					
Bilingual/ESL Education	14.1	2.3%	22,926.8	6.2%	
Career and Technical Education	35.5	5.7%	19,365.5	5.2%	
Compensatory Education	8.0	1.3%	11,037.2	3.0%	
Gifted and Talented Education	27.9	4.5%	6,465.0	1.7%	
Regular Education	473.0	75.7%	261,685.1	70.8%	
Special Education	66.0	10.6%	35,441.0	9.6%	
Other	0.0	0.0%	12,775.1	3.5%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)