2021-22 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: LONGBRANCH EL

Campus Number: 070908105

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	86%	92%	67%	100%	92%	-	-	-	100%	83%	*	92%	95%	94%	*
	2021	67%	76%	89%	*	87%	88%	-	*	-	*	50%	-	88%	93%	83%	*
At Meets Grade Level or Above	2022	51%	59%	72%	50%	81%	70%	-	-	-	80%	39%	*	69%	84%	63%	*
	2021	39%	49%	62%	*	47%	64%	-	*	-	*	25%	_	66%	47%	50%	*
At Masters Grade Level	2022	30%	37%	46%	17%	48%	49%	-	-	-	20%	4%	*	46%	42%	31%	*
	2021	19%	23%	35%	*	20%	39%	-	*	-	*	25%	-	39%	20%	33%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	98%	100%	100%	98%	-	-	-	100%	96%	*	98%	100%	100%	*
	2021	62%	78%	89%	*	100%	85%	-	*	-	*	50%	-	88%	93%	83%	*
At Meets Grade Level or Above	2022	43%	56%	77%	67%	81%	79%	-	-	-	40%	57%	*	79%	63%	69%	*
	2021	31%	49%	66%	*	47%	69%	-	*	-	*	31%	-	70%	47%	50%	*
At Masters Grade Level	2022	21%	30%	49%	33%	33%	55%	-	-	-	40%	9%	*	49%	47%	44%	*
	2021	14%	26%	42%	*	27%	44%	-	*	-	*	19%	-	44%	33%	33%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	85%	95%	100%	95%	94%	-	*	-	*	89%	*	96%	95%	100%	80%
	2021	63%	76%	84%	*	79%	88%	-	-	-	*	11%	*	84%	83%	56%	-
At Meets Grade Level or Above	2022	54%	61%	72%	100%	68%	69%	-	*	-	*	56%	*	68%	78%	83%	60%
	2021	36%	49%	52%	*	36%	57%	-	-	-	*	0%	*	48%	63%	22%	-
At Masters Grade Level	2022	28%	34%	38%	50%	27%	39%	-	*	-	*	17%	*	41%	32%	17%	20%
	2021	17%	25%	27%	*	14%	29%	-	-	-	*	0%	*	29%	21%	11%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	83%	96%	100%	100%	94%	-	*	-	*	83%	*	96%	97%	100%	100%
	2021	59%	82%	94%	*	100%	94%	-	-	_	*	44%	*	95%	92%	78%	-
At Meets Grade Level or Above	2022	43%	60%	77%	88%	73%	79%	-	*	-	*	61%	*	77%	78%	83%	80%
	2021	36%	60%	73%	*	71%	76%	-	-	-	*	11%	*	74%	71%	44%	-
At Masters Grade Level	2022	23%	35%	47%	38%	36%	51%	-	*	-	*	33%	*	51%	41%	50%	60%
	2021	21%	43%	59%	*	64%	60%	-	-	-	*	0%	*	60%	58%	33%	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	86%	80%	75%	90%	-	-	-	*	25%	*	85%	89%	67%	*
	2021	73%	85%		*	83%	94%	-	-	-	100%	58%	*	30 /0	94%	60%	*
At Meets Grade Level or Above	2022	58% 46%	65% 58%			38% 70%	77% 76%		-	-	63%	17% 33%	*	05/0		56% 50%	
At Masters Grade Level	2022	36%				25%			-	_	* 38%	17% 8%	*	3170		44% 40%	
Grade 5 Mathematics	2021	30%	40%	3370	·	35%	03%	-	_	-	30%	070	·	30%	48%	40%	
At Approaches Grade Level or Above	2022	77%	84%	90%	60%	88%	94%	-	-	_	*	50%	*	89%	93%	56%	*
	2021	70%	86%	97%	*	96%	97%	-	-	_	100%	75%	*	95%	100%	80%	*
At Meets Grade Level or Above	2022	48%	56%	74%	60%	69%	77%	-	-	-	*	25%	*	72%	79%	44%	*
	2021	44%	59%	86%	*	78%	87%	-	-	-	100%	58%	*	81%	94%	60%	*
At Masters Grade Level	2022	25%	29%	49%	40%	38%	54%	-	-	-	*	8%	*	49%	50%	22%	*
	2021	25%	37%	63%	*	52%	68%	-	-	-	75%	25%	*	63%	64%	20%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	78%	77%	60%	63%	83%	-	-	_	*	25%	*	75%	82%	44%	*
	2021	62%	78%	90%	*	87%	90%	-	-	_	88%	67%	*	86%	97%	70%	*
At Meets Grade Level or Above	2022	38%	49%	43%	60%	25%	47%	-	-	-	*	0%	*	43%	43%	44%	*
	2021	31%	44%	55%	*	43%	66%	-	-	-	25%	25%	*	57%	52%	20%	*
At Masters Grade Level	2022	18%	25%	27%	20%	13%	31%	-	-	_	*	0%	*	26%	29%	11%	*
	2021	13%	19%	28%	*	17%	37%	-	-	_	0%	0%	*	32%	21%	10%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	91%	84%	90%	92%	-	*	-	86%	71%	90%	91%	93%	84%	76%
	2021	67%	80%	89%	89%	87%	90%	-	*	-	88%	49%	100%	88%	93%	70%	80%
At Meets Grade Level or Above	2022	48%	55%	70%	74%	64%	71%	-	*	-	50%	41%	62%	69%	73%	65%	53%
	2021	41%	53%	64%	37%	55%	69%	-	*	-	56%	25%	56%	64%	66%	39%	40%
At Masters Grade Level	2022	23%	26%	45%	40%	32%	49%	-	*	-	27%	13%	29%	45%	43%	33%	35%
	2021	18%	25%	41%	16%	31%	44%	-	*	-	35%	12%	44%	42%	37%	22%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	91%	84%	92%	92%	-	*	-	90%	72%	89%	91%	93%	89%	75%
	2021	68%	79%	88%	86%	83%	90%	-	*	-	83%	43%	*	87%	90%	64%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	57%	71%	79%	64%	72%	-	*	-	70%	40%		68%	81%	68%	50%
	2021	45%	55%	62%	43%	54%	66%	-	*	_	58%	22%	*	61%	65%	40%	*
At Masters Grade Level	2022	25%	26%	46%	47%	34%	50%	-	*	-	30%	11%	22%	46%	46%	30%	25%
	2021	18%	24%	39%	29%	25%	43%	-	*	-	33%	14%	*	41%	33%	28%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	95%	89%	97%	96%	-	*	-	90%	81%	100%	95%	96%	89%	88%
	2021	66%	81%	94%	100%	98%	92%	-	*	-	92%	57%	*	93%	96%	80%	*
At Meets Grade Level or Above	2022	42%	52%	76%	74%	75%	78%	-	*	-	40%	51%	78%	77%	75%	68%	63%
	2021	37%	54%	76%	57%	67%	78%	-	*	-	83%	35%	*	75%	76%	52%	*
At Masters Grade Level	2022	20%	25%	49%	37%	36%	54%	-	*	-	30%	17%	33%	50%	45%	41%	50%
	2021	18%	27%	55%	14%	48%	58%	_	*	_	67%	16%	*	55%	56%	28%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	77%	60%	63%	83%	-	-	-	*	25%	*	75%	82%	44%	*
	2021	71%	85%	90%	*	87%	90%	-	-	-	88%	67%	*	86%	97%	70%	*
At Meets Grade Level or Above	2022	47%	55%	43%	60%	25%	47%	-	-	-	*	0%	*	43%	43%	44%	*
	2021	44%	57%	55%	*	43%	66%	-	-	-	25%	25%	*	57%	52%	20%	*
At Masters Grade Level	2022	21%	25%	27%	20%	13%	31%	-	-	-	*	0%	*	26%	29%	11%	*
	2021	20%	28%	28%	*	17%	37%	_	-	_	0%	0%	*	32%	21%	10%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	47%	64%	50%	71%	64%	_	_	_	40%	30%	*	65%	58%	63%	*
	2021	24%	38%	56%	*	33%		_	*	_	*	25%			33%	33%	*
Reading and Mathematics Including EOC	2022	36%		64%	50%	71%		-	-	-	40%	30%			58%	63%	*
_	2021	24%	38%	56%	*	33%	59%	-	*	_	*	25%	-	61%	33%	33%	*
Reading Including EOC	2022	51%		72%	50%	81%		-	-	-	80%	39%			84%	63%	*
3 3	2021	38%	49%	62%	*	47%		_	*	_	*	25%			47%	50%	*
Math Including EOC	2022	43%	56%	77%	67%	81%		_	_	_	40%	57%			63%	69%	*
	2021	31%		66%	*			_	*	_	*	31%		70%	47%	50%	*
4th Graders		2.70	.5 70	2270		70	20,0					3.70		. 570	70	30,0	
Reading and Mathematics	2022	36%	49%	65%	88%	59%	65%	_	*	_	*	44%	*	62%	70%	75%	60%
	2021	26%		49%	*	36%		_	_	_	*	0%				22%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	49%	65%	88%	59%	65%	-	*	-	*	44%	*	62%	70%	75%	60%
	2021	26%	42%	49%	*	36%	53%	-	-	_	*	0%	*	44%	63%	22%	-
Reading Including EOC	2022	54%	61%	72%	100%	68%	69%	-	*	-	*	56%	*	68%	78%	83%	60%
	2021	36%	49%	52%	*	36%	57%	-	-	-	*	0%	*	48%	63%	22%	-
Math Including EOC	2022	43%	60%	77%	88%	73%	79%	-	*	-	*	61%	*	77%	78%	83%	80%
	2021	36%	60%	73%	*	71%	76%	-	-	-	*	11%	*	74%	71%	44%	-
5th Graders																	
Reading and Mathematics	2022	41%	48%	65%	60%	38%	71%	-	-	_	*	8%	*	62%	71%	44%	*
	2021	34%	47%	67%	*	65%	69%	-	-	-	63%	33%	*	63%	73%	40%	*
Reading and Mathematics Including EOC	2022	41%	48%	65%	60%	38%	71%	-	-	-	*	8%	*	62%	71%	44%	*
	2021	34%	47%	67%	*	65%	69%	-	-	-	63%	33%	*	63%	73%	40%	*
Reading Including EOC	2022	58%	65%	70%	80%	38%	77%	-	-	-	*	17%	*	65%	82%	56%	*
	2021	46%	58%	72%	*	70%	76%	-	-	-	63%	33%	*	70%	76%	50%	*
Math Including EOC	2022	48%	56%	74%	60%	69%	77%	-	-	-	*	25%	*	72%	79%	44%	*
	2021	44%	59%	86%	*	78%	87%	-	-	-	100%	58%	*	81%	94%	60%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	40%	64%	68%	58%	67%	-	*	-	40%	30%	44%	63%	68%	62%	50%
	2021	26%	39%	57%	43%	48%	60%	-	*	-	58%	22%	*	56%	61%	32%	*
Reading and Mathematics Including EOC	2022	36%	43%	64%	68%	58%	67%	-	*	-	40%	30%	44%	63%	68%	62%	50%
	2021	28%	41%	57%	43%	48%	60%	-	*	_	58%	22%	*	56%	61%	32%	*
Reading Including EOC	2022	53%	56%	71%	79%	64%	72%	-	*	-	70%	40%	44%	68%	81%	68%	50%
	2021	41%	51%	62%	43%	54%	66%	-	*	_	58%	22%	*	61%	65%	40%	*
Math Including EOC	2022	43%	52%	76%	74%	75%	78%	-	*	-	40%	51%	78%	77%	75%	68%	63%
	2021	37%	54%	76%	57%	67%	78%	-	*	_	83%	35%	*	75%	76%	52%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School P	rogress -	Acade	mic Growt	h by G	rade and	Subjec	t					
Grade 4 ELA/Reading	2022	77	76	86	100	81	86	-	*	-	*	89	*	86	85	78	*
	2019	61	60	60	80	58	59	-	*	-	*	44	60	59	61	56	*
Grade 4 Mathematics	2022	74	77	86	100	84	85	-	*	-	*	82	*	85	88	90	80
	2019	65	70	68	20	78	67	-	*	-	*	50	80	68	67	39	*
Grade 5 ELA/Reading	2022	87	86	87	*	80	89	-	-	-	*	91	*	83	100	100	*
	2019	81	82	74	86	59	78	-	-	-	70	100	70	74	75	81	*
Grade 5 Mathematics	2022	79	66	78	*	80	79	-	-	-	*	55	*	77	81	44	*
	2019	83	87	71	86	76	67	-	-	-	70	67	70	70	73	88	*
All Grades Both Subjects	2022	74	68	84	94	81	85	-	*	-	75	80	63	83	88	79	64
	2019	69	71	68	71	68	68	-	*	-	69	59	70	68	68	59	65
All Grades ELA/Reading	2022	78	70	87	100	80	88	-	*	-	*	90	67	85	92	88	60
	2019	68	68	67	83	58	69	-	*	-	69	63	65	67	67	63	50
All Grades Mathematics	2022	69	66	82	88	82	82	-	*	-	*	70	58	81	85	69	67
	2019	70	74	69	58	77	67	-	*	-	69	56	75	69	69	54	80

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															ED/EI			Monitored
	School		District	Campus	Total Bilingual		BE-Trans			ALP Bilingual			ESL	ALP ESL	EB/EL with Parental		Total EB/EL	& Former
	Year	State	DISTRICT	Campus	Education			_		(Exception) rmance Leve		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAI	(Fellollila	ince Kale i	by Subject	and Feno	illialice Levi	CI.							
At Approaches Grade Level or	2022	74%	81%	91%			_		_		90%	_	90%	_		92%	90%	57%
Above				1			_	_	_									37 /0
	2021	67%	80%	89%	-	-	-	-	-	-	80%	-	80%		-	0370	80%	-
At Meets Grade Level or Above	2022	48%	55%	70%	-	-	-	-	-	-	50%	-	50%			7 0 70	50%	57%
	2021	41%	53%	64%	-	-		-	-	-	40%	-	40%		-	0070	40%	-
At Masters Grade Level	2022	23%	26%	45%	-	-	-	-	-	-	20%	-	20%		-	.0 ,0	20%	57%
	2021	18%	25%	41%	-	-	-	-	-	-	20%	-	20%	-	-	41%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	81%	91%	-	-	-	-	-	-	80%	-	80%	-	-	92%	80%	*
	2021	68%	79%	88%	-	-	-	-	-	-	*	-	*	-	-	88%	*	-
At Meets Grade Level or Above	2022	53%	57%	71%	_	-	-	-	-	-	40%	-	40%	-	-	72%	40%	*
	2021	45%	55%	62%	_	-	-	-	-	-	*	-	*	-	-	63%	*	-
At Masters Grade Level	2022	25%	26%	46%	_	-	-	-	-	-	0%	-	0%	-	-	47%	0%	*
	2021	18%	24%	39%	_	-	-	-	-	-	*	-	*	-	_	39%	*	_
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	95%	-	-	-	-	-	-	100%	-	100%	-	-	95%	100%	*
	2021	66%	81%	94%	_	-	-	-	-	_	*	-	*	-	-	93%	*	-
At Meets Grade Level or Above	2022	42%	52%	76%	_	_	-	-	-	_	60%	-	60%	-	_	77%	60%	*
	2021	37%	54%	76%	_	_	-	-	-	_	*	-	*	-	_	76%	*	_
At Masters Grade Level	2022	20%	25%	49%	_	_	_	_	_	_	40%	_	40%	_	_		40%	*
	2021	18%	27%	55%	_	_	_	_	_	_	*	_	*	_	_	56%	*	_
All Grades Science		.070		33,0												3370		
At Approaches Grade Level or Above	2022	76%	83%	77%	-	-	-	-	-	-	-	-	-	-	_	78%	-	*
	2021	71%	85%	90%	_	_	-	-	-	_	*	-	*	-	_	90%	*	_
At Meets Grade Level or Above	2022	47%	55%	43%	_	_	-	-	_	_	-	-	-	_	_		-	*
	2021	44%	57%	55%	_	_	_	_	_	_	*	_	*	_	_		*	_
At Masters Grade Level	2022	21%	25%	27%	_	_	_	_	_	_	_	_	_	_	_		_	*
The Musici's Grade Eever	2021	20%	28%	28%	_	_	_	_	_	_	*	_	*		_	29%	*	_
	2021	20 /0	2070	20 /0	C	chool Proc	ress Doma	ain - Acade	mic Grow	th Score		_		_		2370		-
All Grades Both Subjects	2022	74%	68%	84%			. 555 50116	Acau	c Grow		71%		71%		_	85%	71%	*
Au Grades Dour Subjects	2022	69%	71%	68%		_	_	_	-	_	7 1 70	*	7 1 70	_	_		/ 170 *	
All Grades ELA/Reading	2019	78%	71%	87%	_	-		_	-		*		*		_		*	*
All Glades ELA/Readilig	_	_			_	_	-	-	-	-	*	*	T	-	-	0/%	*	Т
	2019	68%	68%	67%	_	-	-	-	-		*	*	-		_		*	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual					Bilingual					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades Mathematics	2022	69%	66%	82%	-	-	-	-	-	-	*	-	*	-	-	83%	*	*
	2019	70%	74%	69%	-	-	-	-	-		*	*	-		-		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2021-22 STAAR Participation (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	_	White	American Indian Participat	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							irades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	83%	95%	98%	-	40%	-	100%	98%	100%	99%	90%	94%	100%
Not Included in Accountability: Mobile	5%	4%	4%	17%	5%	2%	-	60%	-	0%	2%	0%	1%	10%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	83%	95%	98%	-	*	-	100%	98%	100%	99%	90%	95%	100%
Not Included in Accountability: Mobile	5%	3%	4%	17%	5%	2%	-	*	-	0%	2%	0%	1%	10%	5%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	83%	95%	98%	-	*	-	100%	98%	100%	99%	90%	95%	100%
Not Included in Accountability: Mobile	5%	4%	4%	17%	5%	2%	-	*	-	0%	2%	0%	1%	10%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	96%	95%	83%	94%	97%	-	*	-	*	100%	*	97%	90%	90%	*
Not Included in Accountability: Mobile	4%	3%	5%	17%	6%	3%	-	*	_	*	0%	*	3%	10%	10%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	_	*	-	*	0%	*	0%	0%	0%	*
					2021		R Participat Grades)	ion								
All Tests						•	<u> </u>									
Assessment Participant	88%	98%	97%	100%	100%	97%	_	*	-	93%	98%	100%	97%	96%	93%	100%
Included in Accountability	83%	95%	95%	90%	95%	97%	-	*	-	76%	92%	100%	97%	90%	93%	100%
Not Included in Accountability: Mobile	3%	3%	2%	10%	5%	0%	-	*	-	18%	6%	0%	1%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	3%	0%	0%	3%	-	*	-	7%	2%	0%	3%	4%	7%	0%
Absent	2%	1%	1%	0%	0%	1%	-	*	-	7%	0%	0%	1%	1%	0%	0%
Other	10%	2%	2%	0%	0%	2%	-	*	-	0%	2%	0%	1%	3%	7%	0%
Reading																
Assessment Participant	89%	98%	97%	100%	100%	96%	_	*	-	94%	98%	*	97%	96%	93%	*
Included in Accountability	83%	95%	95%	88%	95%	96%	-	*	-	75%	93%	*	97%	89%	93%	*
Not Included in Accountability: Mobile	3%	3%	3%	13%	5%	0%	-	*	-	19%	5%	*	1%	7%	0%	*
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	11%	2%	3%	0%	0%	4%	-	*	-	6%	3%	*	3%	4%	7%	*
Absent	2%	1%	1%	0%	0%	1%	_	*	-	6%	0%	*	1%	1%	0%	*
Other	10%	1%	2%	0%	0%	3%	-	*	-	0%	3%	*	2%	2%	7%	*
Mathematics																
Assessment Participant	88%	98%	97%	100%	100%	97%	-	*	-	94%	98%	*	98%	96%	93%	*
Included in Accountability	84%	95%	95%	88%	95%	97%	-	*	-	75%	93%	*	97%	89%	93%	*
Not Included in Accountability: Mobile	4%	3%	3%	13%	5%	0%	-	*	-	19%	5%	*	1%	7%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	12%	2%	3%	0%	0%	3%	-	*	-	6%	3%	*	2%	4%	7%	*
Absent	2%	0%	1%	0%	0%	1%	-	*	-	6%	0%	*	1%	1%	0%	*
Other	10%	2%	2%	0%	0%	3%	-	*	-	0%	3%	*	2%	2%	7%	*
Science																
Assessment Participant	87%	98%	95%	*	100%	94%	-	-	-	90%	100%	*	96%	94%	91%	*
Included in Accountability	84%	95%	93%	*	96%	94%	-	-	-	80%	92%	*	94%	92%	91%	*
Not Included in Accountability: Mobile	3%	3%	2%	*	4%	0%	_	_	-	10%	8%	*	1%	3%	0%	*

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	13%	2%	5%	*	0%	6%	-	-	-	10%	0%	*	4%	6%	9%	*
Absent	2%	1%	2%	*	0%	2%	-	-	-	10%	0%	*	3%	0%	0%	*
Other	10%	2%	3%	*	0%	5%	-	-	-	0%	0%	*	1%	6%	9%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

				A.C. 1					- ·c	Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					Порише			7 101011		. 14.000			
2020-21	95.0%	96.6%	97.8%	98.6%	97.1%	98.0%	-	*	-	98.1%	98.0%	97.2%	96.8%
2019-20	98.3%	99.3%	99.6%	99.4%	99.6%	99.5%	-	*	-	99.7%	99.4%	99.4%	99.7%
Chronic Absenteeism													
2020-21	15.0%	7.0%	1.3%	0.0%	3.3%	0.6%	-	*	-	5.0%	1.4%	5.2%	0.0%
2019-20	6.7%	2.6%	0.6%	0.0%	1.0%	0.5%	-	*	-	0.0%	1.4%	2.7%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	_	-	-	-	-	-	-	-	-
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.0%	-	-	_	-	-	-	-	-	-	-	_
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	_	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	_	_	-	-	-	_	-	-	-	-
Continued HS	1.1%	0.3%	-	_	-	-	-	-	-	-	_	_	-
Dropped Out	6.2%	3.7%	-	_	-	-	-	-	-	-	-	_	
Graduates and TxCHSE	92.7%	96.0%	-	_	_	_	-	_	_	_	_	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	95.6%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.2%	-	_	-	-	-	-	_	-	-	-	-
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.1%	-	_	_	_	_	-	_	_	_	-	-
Received TxCHSE	0.6%	0.2%	-	_	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	_	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.6%	-	_	_	-	-	-	_	_	_	-	-
Received TxCHSE	0.7%	0.8%	-	_	_	-	-	-	_	_	-	-	-
Continued HS	0.6%	0.0%	-	_	_	-	-	-	_	_	-	-	-
Dropped Out	6.1%	3.6%	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.4%	-	_	_	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.9%	-	-	_	-	_	-	_	_	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	_	-	-	-	_	_	-	-	-
Class of 2020	4.3%			_	_	-	-	-	_	-	_	_	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	_	-	-	-	_
2019-20	38.6%	*	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	12.4%	-	-	-	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.7%	-	-	-	-	-	-	_	-	-	-	-
2019-20	81.8%	77.8%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2020-21	84.1%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

	_	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	705	358,842
By Ethnicity:				
African American	-	-	66	44,018
Hispanic	-	-	154	183,306
White	-	-	437	103,898
American Indian	-	-	3	1,195
Asian	-	-	16	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	29	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	73	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	553	287,316
Special Education Graduates	-	-	47	31,028
Economically Disadvantaged Graduates	-	-	125	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	177	155,884
CTE Completers	-	-	127	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency **2021-22 Student Information (TAPR)**

LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

		Membership			Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	590	100.0%	10,391	5,402,928	591	100.0%	10,431	5,427,370
Students by Grade								
Early Childhood Education	6	1.0%	0.5%	0.3%	6	1.0%	0.8%	0.4%
Pre-Kindergarten	16	2.7%	1.3%	4.1%	16	2.7%	1.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	16	2.7%	1.3%	3.5%	16	2.7%	1.3%	3.5%
Kindergarten	83	14.1%	6.4%	6.8%	83	14.0%	6.4%	6.8%
Grade 1	85	14.4%	6.6%	7.1%	85	14.4%	6.6%	7.1%
Grade 2	79	13.4%	6.7%	7.1%	79	13.4%	6.7%	7.1%
Grade 3	118	20.0%	7.5%	7.1%	118	20.0%	7.5%	7.1%
Grade 4	108	18.3%	7.4%	7.1%	108	18.3%	7.4%	7.1%
Grade 5	95	16.1%	7.4%	7.2%	96	16.2%	7.3%	7.2%
Ethnic Distribution								
African American	42	7.1%	10.7%	12.8%	42	7.1%	10.7%	12.8%
Hispanic	116	19.7%	23.5%	52.8%	116	19.6%	23.5%	52.7%
White	408	69.2%	59.3%	26.3%	409	69.2%	59.4%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	2	0.3%	0.9%	4.8%	2	0.3%	0.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	3.7%	5.1%	2.9%	22	3.7%	5.1%	2.9%
Sex								
Female	284	48.1%	48.3%	48.9%	284	48.1%	48.3%	48.8%
Male	306	51.9%	51.7%	51.1%	307	51.9%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	91	15.4%	28.1%	60.7%	91	15.4%	28.1%	60.6%
Non-Educationally Disadvantaged	499	84.6%	71.9%	39.3%	500	84.6%	71.9%	39.4%
Section 504 Students	41	6.9%	10.0%	7.4%	41	6.9%	10.0%	7.4%
EB Students/EL	6	1.0%	4.2%	21.7%	6	1.0%	4.2%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%	0.6%				
Students w/ Dyslexia	46	7.8%	7.7%	5.0%	46	7.8%	7.6%	5.0%
Foster Care	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Homeless	1	0.2%			1	0.2%	0.2%	1.1%
Immigrant	3			2.0%		0.5%	0.3%	2.0%
Migrant	0	0.0%		0.3%		0.0%	0.0%	0.3%
Title I	0			64.3%		0.0%	20.2%	64.3%
Military Connected	32	5.4%		3.3%		5.4%	2.0%	3.3%
At-Risk	160					27.1%		

Texas Education Agency 2021-22 Student Information (TAPR)

LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

	Membership			Enrollment				
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	6	1.0%	4.2%	21.9%	6	1.0%	4.1%	21.8%
Career and Technical Education	0	0.0%	27.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	73.1%	71.0%				
Gifted and Talented Education	30	5.1%	5.5%	8.0%	30	5.1%	5.4%	8.0%
Special Education	90	15.3%	13.4%	11.6%	91	15.4%	13.7%	11.7%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	90							
Students with Intellectual Disabilities	34	37.8%	48.0%	43.0%				
Students with Physical Disabilities	34	37.8%	24.4%	20.8%				
Students with Autism	**	**	8.0%	14.7%				
Students with Behavioral Disabilities	11	12.2%	19.3%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.5%				
Mobility (2020-21)								
Total Mobile Students	23	5.0%	8.8%	13.6%				
African American	5	1.1%	1.1%	2.5%				
Hispanic	7	1.5%	2.3%	6.6%				
White	10	2.2%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	2	2.9%	10.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	8.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	2	3.3%	11.5%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	50	11.3%	11.9%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	1.5%	1.8%	1.9%	0.0%	7.7%	5.2%		
Grade 1	0.0%	0.9%	2.9%	10.0%	3.6%	4.2%		
Grade 2	1.1%	0.8%	1.7%	0.0%	0.8%	2.2%		
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%		

Texas Education Agency 2021-22 Student Information (TAPR)

LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Grade 4	0.0%	0.0%	0.7%	0.0%	1.7%	0.7%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.8	20.7	18.7
Grade 1	21.1	20.0	18.7
Grade 2	18.2	19.3	18.6
Grade 3	22.2	21.0	18.7
Grade 4	20.4	20.0	18.8
Grade 5	23.3	21.3	20.2

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.8	100.0%	100.0%	100.0%
Professional Staff	47.8	90.5%	66.1%	64.1%
Teachers	37.5	70.9%	51.2%	49.3%
Professional Support	8.4	15.8%	11.4%	10.7%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	2.9%
Educational Aides	5.0	9.5%	4.4%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	2.0	n/a	29.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff	4.2	7.9%	20.8%	52.1%
Teachers by Ethnicity				
African American	1.0	2.6%	3.3%	11.2%
Hispanic	2.0	5.3%	8.3%	28.9%
White	34.5	92.1%	87.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex				
Males	2.0	5.2%	22.2%	24.1%
Females	35.5	94.8%	77.8%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	33.5	89.3%	76.1%	72.6%
Masters	4.0	10.7%	23.1%	25.2%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	3.3%	7.9%
1-5 Years Experience	7.0	18.7%	18.9%	26.7%
6-10 Years Experience	8.0	21.4%	25.4%	20.6%
11-20 Years Experience	15.0	40.0%	33.9%	28.6%
21-30 Years Experience	7.5	19.9%	15.2%	13.2%
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%
Number of Students per Teacher	15.7	n/a	16.6	14.6

Texas Education Agency 2021-22 Staff Information (TAPR)

LONGBRANCH EL (070908105) - MIDLOTHIAN ISD - ELLIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	5.8	6.3
Average Years Experience of Principals with District	10.0	4.4	5.4
Average Years Experience of Assistant Principals	13.0	5.7	5.5
Average Years Experience of Assistant Principals with District	13.0	4.7	4.8
Average Years Experience of Teachers	12.9	12.8	11.1
Average Years Experience of Teachers with District	5.2	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	-	\$52,669	\$51,054
1-5 Years Experience	\$56,229	\$55,387	\$54,577
6-10 Years Experience	\$57,225	\$57,374	\$57,746
11-20 Years Experience	\$59,933	\$60,462	\$61,377
21-30 Years Experience	\$62,033	\$64,253	\$65,949
Over 30 Years Experience	-	\$72,367	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$59,081	\$59,438	\$58,887
Professional Support	\$63,974	\$70,261	\$69,505
Campus Administration (School Leadership)	\$83,151	\$82,636	\$84,990
Instructional Staff Percent	n/a	67.1%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

	Campus								
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.4	1.1%	2.3%	6.2%					
Career and Technical Education	0.0	0.0%	5.7%	5.2%					
Compensatory Education	1.2	3.3%	1.3%	3.0%					
Gifted and Talented Education	0.5	1.3%	4.5%	1.7%					
Regular Education	30.5	81.5%	75.7%	70.8%					
Special Education	4.8	12.7%	10.6%	9.6%					
Other	0.0	0.0%	0.0%	3.5%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)