### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: MIDLOTHIAN ISD** 

**Campus Name: MT PEAK EL** 

**Campus Number: 070908106** 

2022 Accountability Rating: B

**Distinction Designations:** 

**Academic Achievement in Science** 



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	86%	94%	90%	93%	94%	-	-	-	100%	89%	*	94%	94%	87%	*
	2021	67%	76%	77%	57%	47%	87%	-	-	-	100%	46%	-	78%	74%	38%	40%
At Meets Grade Level or Above	2022	51%	59%	68%	60%	57%	69%	-	-	-	83%	54%	*	67%	69%	57%	*
	2021	39%	49%	52%	29%	29%	60%	-	-	-	80%	23%	-	54%	47%	19%	20%
At Masters Grade Level	2022	30%	37%	41%	20%	50%	41%	-	-	-	50%	14%	*	41%	41%	35%	*
	2021	19%	23%	23%	0%	6%	30%	-	-	-	40%	15%	-	24%	21%	13%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	86%	60%	86%	89%	-	-	-	83%	68%	*	87%	81%	70%	*
	2021	62%	78%	78%	43%	71%	83%	-	-	-	100%	31%	_	81%	68%	50%	60%
At Meets Grade Level or Above	2022	43%	56%	53%	20%	36%	58%	-	-	-	83%	39%	*	56%	47%	48%	*
	2021	31%	49%	49%	14%	47%	51%	-	-	-	80%	15%	-	49%	47%	31%	40%
At Masters Grade Level	2022	21%	30%	28%	0%	14%	33%	-	-	-	33%	14%	*	34%	13%	17%	*
	2021	14%	26%	17%	0%	18%	17%	-	-	-	40%	0%	-	17%	16%	19%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	85%	82%	57%	89%	81%	-	-	-	100%	27%	*	81%	83%	65%	80%
	2021	63%	76%	81%	*	76%	82%	-	*	-	80%	56%	-	82%	80%	73%	67%
At Meets Grade Level or Above	2022	54%	61%	63%	43%	63%	61%	-	-	-	100%	13%	*	63%	63%	35%	20%
	2021	36%	49%	52%	*	35%	56%	-	*	-	20%	19%	-	46%	63%	40%	33%
At Masters Grade Level	2022	28%	34%	36%	29%	16%	44%	-	-	-	33%	0%	*	33%	40%	17%	0%
	2021	17%	25%	27%	*	12%	32%	-	*	_	20%	6%	-	26%	30%	13%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	83%	81%	29%	84%	84%	-	-	-	100%	27%	*	83%	77%	65%	80%
	2021	59%	82%	82%	*	71%	84%	-	*	-	100%	47%	-	83%	80%	53%	33%
At Meets Grade Level or Above	2022	43%	60%	61%	29%	58%	63%	-	-	-	83%	13%	*	63%	57%	43%	40%
	2021	36%	60%	67%	*	65%	68%	-	*	_	60%	41%	-	67%	67%	53%	33%
At Masters Grade Level	2022	23%		36%	14%	26%	39%	_	-	-		7%	*	37%	34%	26%	20%
	2021	21%		44%		35%		-	*	-	40%	12%				47%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	86%	100%	75%	87%	-	-	-	*	50%	*	87%	84%	68%	67%
	2021	73%	85%	85%	60%	83%	88%	-	*	-	86%	61%	*	85%	83%	63%	86%
At Meets Grade Level or Above	2022	58%	65%	70%	78%	58%	73%	-	-	-	*	44%	*	71%	68%	52%	33%
	2021	46%	58%	49%	20%	43%	53%	_	*	_	57%	39%	*	51%	43%	40%	43%
At Masters Grade Level	2022	36%	44%	48%	22%	42%	54%	_	-	-	*	28%	*	49%	45%	32%	33%
	2021	30%	40%	29%	10%	26%	30%	-	*	_	43%	0%	*	30%	26%	13%	14%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	84%	83%	89%	75%	85%	-	-	-	*	50%	*	84%	82%	72%	50%
	2021	70%	86%	76%	40%	74%	83%	-	*	-	63%	47%	*	80%	69%	67%	86%
At Meets Grade Level or Above	2022	48%	56%	50%	44%	42%	53%	_	-	-	*	22%	*	51%	50%	36%	33%
	2021	44%	59%	46%	20%	43%	49%	_	*	-	50%	32%	*	47%	43%	33%	71%
At Masters Grade Level	2022	25%	29%	22%	11%	21%	23%	_	_	-	*	0%	*	23%	18%	12%	33%
	2021	25%	37%	23%	0%	17%	25%	_	*	_	38%	5%	*	28%	11%	10%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	78%	83%	67%	58%	91%	-	-	-	*	56%	*	88%	71%	60%	33%
	2021	62%	78%	69%	20%	74%	75%	-	*	_	63%	53%	*	69%	71%	53%	71%
At Meets Grade Level or Above	2022	38%	49%	50%	22%	42%	55%	_	-	-	*	28%	*	53%	45%	40%	33%
	2021	31%	44%	27%	10%	17%	30%	_	*	-	50%	16%	*	29%	23%	20%	43%
At Masters Grade Level	2022	18%	25%	23%	11%	21%	24%	_	-	-	*	0%	*	22%	24%	24%	33%
	2021	13%	19%	8%	0%	9%	8%	-	*	-	13%	0%	*	8%	6%	7%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	85%	72%	78%	88%	_	-	-	97%	57%	93%	87%	81%	69%	68%
	2021	67%	80%	78%	46%	71%	82%	-	100%	_	83%	48%	*	79%	75%	57%	61%
At Meets Grade Level or Above	2022	48%	55%	59%	43%	51%	62%	_	-	_	83%	34%	86%	60%	57%	44%	38%
	2021	41%	53%	47%	25%	38%	50%	-	67%	-	54%	25%	*	47%	47%	32%	37%
At Masters Grade Level	2022	23%	26%	33%	15%	27%	36%	-	-	-	39%	10%	64%	34%	31%	23%	26%
	2021	18%	25%	23%	5%	16%	26%	_	33%	_	29%	5%	*	23%	21%	14%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	88%	85%	84%	88%	-	-	-	100%	62%	100%	88%	87%	73%	79%
	2021	68%	79%	81%	62%	70%	86%	_	*	_	88%	55%	*	82%	80%	59%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	57%	67%	62%	60%	69%	-	-	-	88%	41%	83%	68%	67%	48%	36%
	2021	45%	55%	51%		37%	56%	-	*	-	53%	28%	*	50%	51%	34%	33%
At Masters Grade Level	2022	25%	26%	42%		35%	46%	-	-	-	38%	15%	83%	42%	42%	28%	21%
	2021	18%	24%	27%	10%	16%	31%	-	*	-	35%	6%	*	27%	26%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	83%	62%	81%	86%	-	-	-	94%	52%	100%	85%	80%	69%	71%
	2021	66%	81%	79%	48%	72%	83%	-	*	-	83%	43%	*	81%	73%	59%	61%
At Meets Grade Level or Above	2022	42%	52%	54%	31%	46%	57%	-	-	-	81%	28%	100%	56%	51%	42%	43%
	2021	37%	54%	53%	24%	51%	56%	-	*	-	61%	31%	*	54%	52%	38%	50%
At Masters Grade Level	2022	20%	25%	28%	8%	21%	31%	-	-	-	44%	8%	50%	31%	22%	18%	29%
	2021	18%	27%	28%	5%	23%	31%	_	*	-	39%	6%	*	30%	24%	21%	17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	83%	67%	58%	91%	-	-	-	*	56%	*	88%	71%	60%	33%
	2021	71%	85%	69%	20%	74%	75%	-	*	_	63%	53%	*	69%	71%	53%	71%
At Meets Grade Level or Above	2022	47%	55%	50%	22%	42%	55%	-	-	-	*	28%	*	53%	45%	40%	33%
	2021	44%	57%	27%	10%	17%	30%	-	*	-	50%	16%	*	29%	23%	20%	43%
At Masters Grade Level	2022	21%	25%	23%	11%	21%	24%	-	-	-	*	0%	*	22%	24%	24%	33%
	2021	20%	28%	8%	0%	9%	8%	_	*	-	13%	0%	*	8%	6%	7%	14%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	47%	48%	10%	36%	52%	_	_	_	83%	32%	*	48%	47%	39%	*
,	2021	24%	38%	37%		18%	43%	_	_	_	80%	15%	-	38%		13%	20%
Reading and Mathematics Including EOC	2022	36%	47%	48%		36%		-	-	-	83%	32%	*	48%	47%	39%	*
	2021	24%	38%	37%	0%	18%	43%	-	-	-	80%	15%	-	38%	32%	13%	20%
Reading Including EOC	2022	51%	59%	68%	60%	57%	69%	_	-	-	83%	54%	*		69%	57%	*
3 3	2021	38%	49%	52%		29%	60%	_	-	-	80%	23%	-	54%	47%	19%	20%
Math Including EOC	2022	43%	56%	53%		36%	58%	_	-	_	83%	39%	*			48%	*
,	2021	31%	49%	49%		47%		_	_	_	80%	15%	-		47%	31%	40%
4th Graders			- /-				- /-					2,70				- 1	
Reading and Mathematics	2022	36%	49%	52%	29%	47%	53%	_	-	-	83%	7%	*	54%	49%	26%	20%
<b>3</b>	2021	26%	42%	43%		35%		_	*	_	20%	13%	_	42%		40%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	49%	52%	29%	47%	53%	-	-	-	83%	7%	*	54%	49%	26%	20%
	2021	26%	42%	43%	*	35%	47%	-	*	-	20%	13%	-	42%	47%	40%	33%
Reading Including EOC	2022	54%	61%	63%	43%	63%	61%	-	-	-	100%	13%	*	63%	63%	35%	20%
	2021	36%	49%	52%	*	35%	56%	-	*	-	20%	19%	_	46%	63%	40%	33%
Math Including EOC	2022	43%	60%	61%	29%	58%	63%	-	-	-	83%	13%	*	63%	57%	43%	40%
	2021	36%	60%	67%	*	65%	68%	-	*	-	60%	41%	-	67%	67%	53%	33%
5th Graders																	
Reading and Mathematics	2022	41%	48%	47%	44%	38%	50%	-	-	-	*	22%	*	47%	47%	36%	33%
	2021	34%	47%	36%	20%	30%	37%	-	*	-	57%	28%	*	38%	31%	27%	43%
Reading and Mathematics Including EOC	2022	41%	48%	47%	44%	38%	50%	-	-	-	*	22%	*	47%	47%	36%	33%
	2021	34%	47%	36%	20%	30%	37%	-	*	-	57%	28%	*	38%	31%	27%	43%
Reading Including EOC	2022	58%	65%	70%	78%	58%	73%	-	-	-	*	44%	*	71%	68%	52%	33%
	2021	46%	58%	49%	20%	43%	53%	-	*	-	57%	39%	*	51%	43%	40%	43%
Math Including EOC	2022	48%	56%	50%	44%	42%	53%	-	-	-	*	22%	*	51%	50%	36%	33%
	2021	44%	59%	46%	20%	43%	49%	-	*	-	50%	32%	*	47%	43%	33%	71%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	40%	49%	27%	40%	51%	-	-	-	75%	23%	83%	49%	48%	34%	36%
	2021	26%	39%	38%	14%	28%	42%	-	*	-	53%	19%	*	39%	37%	26%	33%
Reading and Mathematics Including EOC	2022	36%	43%	49%	27%	40%	51%	-	-	-	75%	23%	83%	49%	48%	34%	36%
	2021	28%	41%	38%	14%	28%	42%	-	*	-	53%	19%	*	39%	37%	26%	33%
Reading Including EOC	2022	53%	56%	67%	62%	60%	69%	-	-	-	88%	41%	83%	68%	67%	48%	36%
	2021	41%	51%	51%	33%	37%	56%	-	*	-	53%	28%	*	50%	51%	34%	33%
Math Including EOC	2022	43%	52%	54%	31%	46%	57%	-	-	-	81%	28%	100%	56%	51%	42%	43%
	2021	37%	54%	53%	24%	51%	56%	-	*	-	61%	31%	*	54%	52%	38%	50%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School P	rogress -	Acade	mic Growt	h by G	rade and	Subjec	t					
Grade 4 ELA/Reading	2022	77	76	76	83	74	75	-	-	-	83	43	*	74	80	74	60
	2019	61	60	68	*	68	66	*	*	-	94	59	*	63	76	73	*
Grade 4 Mathematics	2022	74	77	79	67	79	78	-	-	-	100	60	*	79	80	78	80
	2019	65	70	84	*	96	81	*	*	-	88	84	*	83	85	82	*
Grade 5 ELA/Reading	2022	87	86	87	94	74	89	-	-	-	*	63	*	88	85	74	83
	2019	81	82	86	69	78	88	-	*	-	100	92	*	86	85	88	70
Grade 5 Mathematics	2022	79	66	51	67	52	48	-	-	-	*	41	*	48	60	43	83
	2019	83	87	79	81	63	81	-	*	-	86	83	*	80	76	68	50
All Grades Both Subjects	2022	74	68	73	78	69	72	-	-	-	90	52	88	71	76	66	77
	2019	69	71	79	73	76	79	*	*	-	92	80	95	79	80	77	75
All Grades ELA/Reading	2022	78	70	82	90	74	83	-	-	-	90	53	*	82	83	74	73
	2019	68	68	78	58	73	78	*	*	-	97	76	90	76	80	82	78
All Grades Mathematics	2022	69	66	64	67	65	61	-	-	-	90	50	*	61	70	59	82
	2019	70	74	81	88	78	81	*	*	-	87	84	100	81	80	73	72

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual					Bilingual				ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects	2022	7.40/	040/	0=0/							620/		620/			0.50/	620/	at.
At Approaches Grade Level or Above	2022	74%	81%	85%	-	-	-	-	-	-	63%	-	63%	-	-	86%	63%	*
	2021	67%	80%	78%	-	-	-	-	-	-	34%	-	34%		-	7 3 70	34%	100%
At Meets Grade Level or Above	2022	48%	55%	59%	-	-	-	-	-	-	30%	-	30%	-	-	60%	30%	*
	2021	41%	53%	47%	-	-	-	-	-	-	10%	-	10%	-	-	47%	10%	75%
At Masters Grade Level	2022	23%	26%	33%	-	-	-	-	-	-	20%	-	20%	-	-	33%	20%	*
	2021	18%	25%	23%	-	-	-	-	-		3%	-	3%	-	-	23%	3%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	81%	88%	-	-	-	-	-	-	75%	-	75%	-	-	88%	75%	*
	2021	68%	79%	81%	-	-	-	-	_		45%	-	45%	-	-	82%	45%	100%
At Meets Grade Level or Above	2022	53%	57%	67%	_	-	-	-	_		25%	-	25%	-	-	69%	25%	*
	2021	45%	55%	51%	_	_	_	_	_		9%	_	9%	_	_	52%	9%	71%
At Masters Grade Level	2022	25%	26%	42%	_	_	_	_	_		17%	_	17%		_	400/	17%	*
. Williasis Siaus Este.	2021	18%	24%	27%	_	_	_	_	_		0%	_	0%		_	28%	0%	29%
All Grades Mathematics		.070	= .,,								0,0		0,0			2070	9,0	2070
At Approaches Grade Level or	2022	72%	82%	83%	_	_	_	_	_	_	67%	_	67%	_	_	84%	67%	*
Above	2022	7270	0270	05 70							07 70		07 70			0470	07 70	
	2021	66%	81%	79%	_	-	-	_	_		36%	-	36%	_	-	80%	36%	100%
At Meets Grade Level or Above	2022	42%	52%	54%	_	_	_	_	_		33%	_	33%		_	55%	33%	*
	2021	37%	54%	53%	_	_	_	_			18%	_	18%		_		18%	100%
At Masters Grade Level	2022	20%	25%	28%	_	_	_	_	_		17%	_	17%		_	28%	17%	*
. Williasis Siaus Este.	2021	18%	27%	28%	_	_	_	_	_		9%	_	9%		_	29%	9%	29%
All Grades Science	2021	1070	27 70	2070							370		370			2370	370	2570
At Approaches Grade Level or Above	2022	76%	83%	83%	-	-	-	-	-	-	33%	-	33%	-	-	85%	33%	-
	2021	71%	85%	69%	_	_	_	_	_		. *	_	*	_	_	69%	*	100%
At Meets Grade Level or Above	2022	47%	55%	50%	_	_	_	_	_		33%	_	33%	_	_		33%	-
	2021	44%	57%	27%	_	_	_	_		_	. *	_	*	_	_	26%	*	60%
At Masters Grade Level	2022	21%	25%	23%	_	_	_	_	_		33%	_	33%	_	_		33%	-
71 Wasters Grade Ecver	2022	20%	28%	8%							*		*			7%	*	20%
	2021	20 /0	20 /0	3 /6	- C	hool Proc	ress Doma	in - Acado	mic Grow	th Score		_		_	_	7 /0		20 70
All Crades Roth Subjects	2022	74%	68%	73%	30	our riog	i caa Dollia	ani - Acaut	cinic Grow	ui Score	80%		80%		_	73%	80%	*
All Grades Both Subjects				79%	_	-	-	_	-	_	*	-	80%		*		80%	
All Crades El A/Deading	2019	69%	71%				_	-	-									*
All Grades ELA/Reading	2022	78%	70%	82%	-	-	-	-	-	-	* 80%	-	80%	-	*	0070	80%	*
	2019	68%	68%	78%	-	-	-	-	-		*	-	*		*		*	

#### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual					Bilingual					<b>Parental</b>			Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	<b>Pull-Out</b>	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades Mathematics	2022	69%	66%	64%	-	-	-	-	-	-	80%	-	80%	-	-	62%	80%	*
	2019	70%	74%	81%	-	-	-	-	-		*	-	*		*		*	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	100%	88%	96%	-	-	-	95%	96%	74%	98%	89%	95%	81%
Not Included in Accountability: Mobile	5%	4%	5%	0%	12%	4%	-	-	-	5%	4%	26%	2%	11%	5%	19%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	95%	100%	88%	96%	-	-	-	94%	95%	75%	98%	89%	95%	82%
Not Included in Accountability: Mobile	5%	3%	5%	0%	12%	4%	-	-	-	6%	5%	25%	2%	11%	5%	18%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	100%	88%	96%	-	-	-	94%	95%	75%	98%	89%	95%	82%
Not Included in Accountability: Mobile	5%	4%	5%	0%	12%	4%	-	-	-	6%	5%	25%	2%	11%	5%	18%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	100%	92%	94%	-	-	-	*	100%	*	97%	88%	100%	75%
Not Included in Accountability: Mobile	4%	3%	6%	0%	8%	6%	-	-	-	*	0%	*	3%	12%	0%	25%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
					2021 9		R Participat Grades)	ion								
All Tests						<b>V</b>	,									
Assessment Participant	88%	98%	98%	100%	96%	99%	_	100%	_	98%	94%	*	98%	99%	98%	94%
Included in Accountability	83%	95%	92%	80%	89%	95%	_	100%	_	83%	89%	*	93%	88%	95%	94%
Not Included in Accountability: Mobile	3%	3%	6%	20%	7%	4%	_	0%	-	16%	5%	*	4%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	2%	2%	0%	4%	1%	_	0%	_	2%	6%	*	2%	1%	2%	6%
Absent	2%	1%	0%	0%	0%	0%	_	0%	_	2%	1%	*	0%	0%	0%	0%
Other	10%	2%	1%	0%	4%	1%	-	0%	-	0%	5%	*	2%	1%	2%	6%
Reading																
Assessment Participant	89%	98%	98%	100%	97%	98%	_	*	-	95%	93%	*	97%	99%	98%	95%
Included in Accountability	83%	95%	92%	81%	89%	95%	-	*	_	81%	87%	*	93%	88%	95%	95%
Not Included in Accountability: Mobile	3%	3%	6%	19%	8%	3%	-	*	-	14%	6%	*	4%	11%	3%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	2%	2%	0%	3%	2%	-	*	-	5%	7%	*	3%	1%	2%	5%
Absent	2%	1%	1%	0%	0%	1%	-	*	-	5%	4%	*	1%	0%	0%	0%
Other	10%	1%	1%	0%	3%	1%	-	*	-	0%	4%	*	1%	1%	2%	5%
Mathematics																
Assessment Participant	88%	98%	99%	100%	97%	99%	-	*	_	100%	96%	*	99%	99%	98%	95%
Included in Accountability	84%	95%	92%	81%	89%	95%	-	*	-	86%	91%	*	94%	88%	95%	95%
Not Included in Accountability: Mobile	4%	3%	7%	19%	8%	4%	-	*	-	14%	6%	*	4%	11%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	2%	1%	0%	3%	1%	-	*	-	0%	4%	*	1%	1%	2%	5%
Absent	2%	0%	0%	0%	0%	0%	_	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	0%	3%	1%	-	*	-	0%	4%	*	1%	1%	2%	5%
Science																
Assessment Participant	87%	98%	98%	100%	92%	99%	_	*	-	100%	91%	*	97%	100%	97%	88%
Included in Accountability	84%	95%	94%	83%	92%	97%	_	*	_	89%	86%	*	93%	97%	97%	88%
Not Included in Accountability: Mobile	3%	3%	3%	17%	0%	1%	_	*	_	11%	5%	*	3%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	2%	0%	8%	1%	-	*	-	0%	9%	*	3%	0%	3%	13%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	2%	0%	8%	1%	-	*	-	0%	9%	*	3%	0%	3%	13%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disady	EB/EL
Attendance Rate													
2020-21	95.0%	96.6%	96.7%	95.5%	95.7%	97.1%	-	*	_	97.2%	95.3%	94.9%	95.2%
2019-20	98.3%	99.3%	99.4%	99.5%	99.3%	99.3%	-	*	-	99.6%	99.2%	98.7%	99.1%
Chronic Absenteeism													
2020-21	15.0%	7.0%	6.9%	14.3%	8.6%	5.5%	_	0.0%	_	8.3%	12.8%	14.2%	11.1%
2019-20	6.7%	2.6%	1.4%	2.8%	0.0%	1.8%	_	0.0%	_	0.0%	2.4%	5.6%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.1%	_	-	_	_	_	_	_	-	_	-	_
2019-20	0.5%	0.1%	-	_	_	-	_	-	_	-	-	-	
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	1.0%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.0%	-	-	_	_	-	-	_	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.2%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	_	-	-	-	
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	3.3%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	94.2%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	3.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	96.0%	-	-	_	-	-	-	_	-	-	-	

### Texas Education Agency

### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two			
										or			
	Ctata	District	C	African	Hissoria	\A/la:4-a	American	A -!	Pacific		Special		ED/EL
Craduates TyCLICE			Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.1%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.6%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.9%	-	-	_	-	-	-	_	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	_	-	-	-	_	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	_	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%			-	-	-	-	-	-	-	_	-	-
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	90.6%	-	-	-	-	-	-	-	_	-	-	-
Class of 2020	87.8%	92.5%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	*	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	_	-	-	-
2019-20	4.4%	12.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	78.7%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	77.8%	-	-	_	-	_	-	-	_	_	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2020-21	84.1%	89.4%	-	-	-	-	-	-	_	-	-	-	-
2019-20	85.8%	90.0%	-	-	-	-	-	-	-	-	_	-	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	705	358,842
By Ethnicity:				
African American	-	-	66	44,018
Hispanic	-	-	154	183,306
White	-	-	437	103,898
American Indian	-	-	3	1,195
Asian	-	-	16	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	29	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	73	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	553	287,316
Special Education Graduates	-	-	47	31,028
Economically Disadvantaged Graduates	-	-	125	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	177	155,884
CTE Completers	-	-	127	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MT PEAK EL (070908106) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

		Membership			Enrollment				
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	650	100.0%	10,391	5,402,928	650	100.0%	10,431	5,427,370	
Students by Grade									
Early Childhood Education	9	1.4%	0.5%	0.3%	9	1.4%	0.8%	0.4%	
Pre-Kindergarten	19	2.9%	1.3%	4.1%	19	2.9%	1.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	19	2.9%	1.3%	3.5%	19	2.9%	1.3%	3.5%	
Kindergarten	86	13.2%	6.4%	6.8%	86	13.2%	6.4%	6.8%	
Grade 1	109	16.8%	6.6%	7.1%	109	16.8%	6.6%	7.1%	
Grade 2	107	16.5%	6.7%	7.1%	107	16.5%	6.7%	7.1%	
Grade 3	112	17.2%	7.5%	7.1%	112	17.2%	7.5%	7.1%	
Grade 4	92	14.2%	7.4%	7.1%	92	14.2%	7.4%	7.1%	
Grade 5	116	17.8%	7.4%	7.2%	116	17.8%	7.3%	7.2%	
Ethnic Distribution									
African American	70	10.8%	10.7%	12.8%	70	10.8%	10.7%	12.8%	
Hispanic	121	18.6%	23.5%	52.8%	121	18.6%	23.5%	52.7%	
White	421	64.8%	59.3%	26.3%	421	64.8%	59.4%	26.3%	
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%	
Asian	1	0.2%	0.9%	4.8%	1	0.2%	0.9%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	37	5.7%	5.1%	2.9%	37	5.7%	5.1%	2.9%	
Sex									
Female	332	51.1%	48.3%	48.9%	332	51.1%	48.3%	48.8%	
Male	318	48.9%	51.7%	51.1%	318	48.9%	51.7%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	177	27.2%	28.1%	60.7%	177	27.2%	28.1%	60.6%	
Non-Educationally Disadvantaged	473	72.8%	71.9%	39.3%	473	72.8%	71.9%	39.4%	
Section 504 Students	33	5.1%	10.0%	7.4%	33	5.1%	10.0%	7.4%	
EB Students/EL	23	3.5%	4.2%	21.7%	23	3.5%	4.2%	21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%	0.6%					
Students w/ Dyslexia	42	6.5%	7.7%	5.0%	42	6.5%	7.6%	5.0%	
Foster Care	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%	
Homeless	1					0.2%		1.1%	
Immigrant	0	0.0%	0.3%	2.0%	0	0.0%		2.0%	
Migrant	0					0.0%		0.3%	
Title I	0					0.0%		64.3%	
Military Connected	16					2.5%		3.3%	
At-Risk	199								

	Membersh				Enr		ollment	
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	23	3.5%	4.2%	21.9%	23	3.5%	4.1%	21.8%
Career and Technical Education	0	0.0%	27.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	73.1%	71.0%				
Gifted and Talented Education	19	2.9%	5.5%	8.0%	19	2.9%	5.4%	8.0%
Special Education	115	17.7%	13.4%	11.6%	115	17.7%	13.7%	11.7%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	115							
Students with Intellectual Disabilities	41	35.7%	48.0%	43.0%				
Students with Physical Disabilities	52	45.2%	24.4%	20.8%				
Students with Autism	9	7.8%	8.0%	14.7%				
Students with Behavioral Disabilities	13	11.3%	19.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2020-21)								
Total Mobile Students	71	12.7%	8.8%	13.6%				
African American	10	1.8%	1.1%	2.5%				
Hispanic	13	2.3%	2.3%	6.6%				
White	41	7.4%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.7%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	14	12.8%	10.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	21.1%	8.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	18	16.2%	11.5%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	73	14.5%	11.9%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	2.4%	1.8%	1.9%	0.0%	7.7%	5.2%		
Grade 1	0.0%	0.9%	2.9%	6.3%	3.6%	4.2%		
Grade 2	0.0%	0.8%	1.7%	3.7%	0.8%	2.2%		
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%		

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Grade 4	0.0%	0.0%	0.7%	0.0%	1 7%	0.7%	
Grade 4	0.070	0.070	0.7 70	0.070	1.7 /0	0.7 70	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.5	20.7	18.7
Grade 1	18.0	20.0	18.7
Grade 2	20.5	19.3	18.6
Grade 3	21.3	21.0	18.7
Grade 4	21.3	20.0	18.8
Grade 5	22.4	21.3	20.2

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.5	100.0%	100.0%	100.0%
Professional Staff	53.6	88.6%	66.1%	64.1%
Teachers	42.6	70.4%	51.2%	49.3%
Professional Support	8.0	13.3%	11.4%	10.7%
Campus Administration (School Leadership)	3.0	5.0%	2.6%	2.9%
Educational Aides	6.9	11.4%	4.4%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	29.0	13,550.0
Part-time Counselors	2.0	n/a	0.0	1,176.0
Total Minority Staff	4.3	7.1%	20.8%	52.1%
Teachers by Ethnicity				
African American	0.0	0.0%	3.3%	11.2%
Hispanic	1.0	2.3%	8.3%	28.9%
White	40.6	95.3%	87.2%	56.4%
American Indian	1.0	2.3%	0.3%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex				
Males	3.0	7.1%	22.2%	24.1%
Females	39.6	92.9%	77.8%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	36.6	85.9%	76.1%	72.6%
Masters	6.0	14.1%	23.1%	25.2%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.3%	3.3%	7.9%
1-5 Years Experience	7.0	16.4%	18.9%	26.7%
6-10 Years Experience	9.0	21.1%	25.4%	20.6%
11-20 Years Experience	14.0	32.9%	33.9%	28.6%
21-30 Years Experience	10.6	24.8%	15.2%	13.2%
Over 30 Years Experience	1.0	2.3%	3.4%	2.9%
Number of Students per Teacher	15.3	n/a	16.6	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	5.0	5.8	6.3
Average Years Experience of Principals with District	5.0	4.4	5.4
Average Years Experience of Assistant Principals	2.0	5.7	5.5
Average Years Experience of Assistant Principals with District	1.0	4.7	4.8
Average Years Experience of Teachers	13.8	12.8	11.1
Average Years Experience of Teachers with District	8.1	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$57,800	\$52,669	\$51,054
1-5 Years Experience	\$55,214	\$55,387	\$54,577
6-10 Years Experience	\$56,933	\$57,374	\$57,746
11-20 Years Experience	\$59,457	\$60,462	\$61,377
21-30 Years Experience	\$64,096	\$64,253	\$65,949
Over 30 Years Experience	\$74,150	\$72,367	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$59,684	\$59,438	\$58,887
Professional Support	\$65,497	\$70,261	\$69,505
Campus Administration (School Leadership)	\$79,005	\$82,636	\$84,990
Instructional Staff Percent	n/a	67.1%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

	Campus								
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.6	1.5%	2.3%	6.2%					
Career and Technical Education	0.0	0.0%	5.7%	5.2%					
Compensatory Education	1.0	2.3%	1.3%	3.0%					
Gifted and Talented Education	0.4	0.8%	4.5%	1.7%					
Regular Education	33.6	78.9%	75.7%	70.8%					
Special Education	7.0	16.4%	10.6%	9.6%					
Other	0.0	0.0%	0.0%	3.5%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)