2021-22 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: J A VITOVSKY EL

Campus Number: 070908107

2022 Accountability Rating: B



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	86%	81%	80%	80%	85%	-	-	-	67%	40%	-	81%	82%	80%	82%
	2021	67%	76%	51%	*	45%	57%	-	-	_	71%	25%	40%	53%	43%	44%	34%
At Meets Grade Level or Above	2022	51%	59%	42%	50%	47%	37%	-	-	-	17%	15%	-	40%	48%	42%	50%
	2021	39%	49%	20%	*	14%	31%	-	-	_	14%	0%	0%	22%	14%	16%	9%
At Masters Grade Level	2022	30%	37%	21%	25%	27%	15%	-	-	-	17%	0%	-	19%	27%	17%	26%
	2021	19%	23%	9%	*	9%	11%	-	-	-	0%	0%	0%	9%	7%	5%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	87%	90%	90%	85%	-	-	-	67%	50%	-	86%	88%	87%	94%
	2021	62%	78%	60%	*	59%	66%	-	-	_	57%	15%	60%	61%	57%	58%	59%
At Meets Grade Level or Above	2022	43%	56%	46%	40%	49%	46%	-	-	_	50%	25%	-	45%	48%	48%	56%
	2021	31%	49%	32%	*	32%	37%	-	-	-	14%	10%	0%	32%	29%	32%	28%
At Masters Grade Level	2022	21%	30%	19%	15%	18%	22%	_	-	_	17%	15%	_	18%	21%	14%	26%
	2021	14%	26%	10%	*	7%	17%	_	-	_	0%	0%	0%	12%	0%	9%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	85%	71%	80%	65%	75%	-	*	-	71%	41%	83%	70%	72%	59%	63%
	2021	63%	76%	51%	*	46%	50%	-	-	_	60%	19%	*	46%	64%	48%	52%
At Meets Grade Level or Above	2022	54%	61%	44%	60%	44%	40%	-	*	-	57%	23%	50%	45%	43%	36%	43%
	2021	36%	49%	28%	*	31%	22%	-	-	_	40%	8%	*	25%	36%	28%	32%
At Masters Grade Level	2022	28%	34%	20%	30%	20%	18%	-	*	-	29%	9%	0%	19%	22%	14%	20%
	2021	17%	25%	12%	*	10%	11%	-	-	_	40%	0%	*	11%	14%	8%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	83%	68%	80%	58%	80%	-	*	-	71%	45%	17%	69%	67%	59%	57%
	2021	59%	82%	59%	*	49%	67%	-	-	-	80%	19%	*	57%	64%	54%	60%
At Meets Grade Level or Above	2022	43%	60%	40%	50%	31%	45%	_	*	_	71%	18%	0%	36%	46%	27%	29%
	2021	36%		28%	*	18%	33%	-	-	_	60%	0%	*		36%	20%	24%
At Masters Grade Level	2022	23%		22%	30%	16%	30%	-	*	_	14%	5%	0%		28%	12%	14%
	2021	21%	43%	14%	*	13%	14%	-	_	-	40%	0%	*		18%	10%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	79%	76%	80%	81%	*	*	-	*	45%	*	76%	81%	75%	89%
	2021	73%	85%	86%	89%	84%	86%	-	*	-	*	53%	*	0370	89%	85%	79%
At Meets Grade Level or Above	2022	58%	65%	50%	65%	52%	38%	*	*	-	*	14%	*	49%	51%	45%	59%
	2021	46%	58%	50%	44%	50%	51%	-	*	-	*	12%	*	49%	56%	44%	41%
At Masters Grade Level	2022	36%	44%	32%	53%	25%	25%	*	*	-	*	3%	*	24%	42%	28%	22%
	2021	30%	40%	29%	44%	25%	30%	-	*	-	*	0%	*	29%	28%	17%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	66%	71%	73%	56%	*	*	-	*	28%	*	67%	65%	61%	74%
	2021	70%	86%	82%	78%	77%	88%	-	*	-	*	53%	*	80%	94%	81%	69%
At Meets Grade Level or Above	2022	48%	56%	37%	29%	41%	38%	*	*	-	*	7%	*	40%	33%	30%	44%
	2021	44%	59%	41%	44%	41%	40%	-	*	-	*	6%	*	40%	47%	39%	41%
At Masters Grade Level	2022	25%	29%	18%	6%	23%	19%	*	*	-	*	0%	*	24%	12%	12%	30%
	2021	25%	37%	21%	11%	20%	24%	-	*	-	*	6%	*	20%	24%	17%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	78%	57%	41%	59%	63%	*	*	-	*	14%	*	60%	53%	52%	67%
	2021	62%	78%	64%	56%	60%	70%	-	*	-	*	18%	*	65%	59%	57%	54%
At Meets Grade Level or Above	2022	38%	49%	26%	18%	25%	25%	*	*	-	*	3%	*	25%	26%	16%	22%
	2021	31%	44%	28%	11%	26%	33%	-	*	-	*	12%	*	31%	12%	28%	21%
At Masters Grade Level	2022	18%	25%	7%	12%	2%	9%	*	*	-	*	0%	*	5%	9%	1%	4%
	2021	13%	19%	6%	0%	5%	9%	-	*	-	*	0%	*	8%	0%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	73%	74%	72%	76%	*	20%	-	69%	36%	71%	74%	72%	68%	75%
	2021	67%	80%	62%	68%	57%	66%	-	*	-	63%	24%	65%	61%	66%	58%	56%
At Meets Grade Level or Above	2022	48%	55%	41%	43%	41%	39%	*	0%	-	51%	14%	38%	40%	42%	35%	43%
	2021	41%	53%	30%	29%	28%	33%	-	*	-	25%	5%	20%	30%	31%	27%	26%
At Masters Grade Level	2022	23%	26%	20%	23%	19%	20%	*	0%	_	26%	4%	10%		23%	14%	21%
	2021	18%	25%	13%	12%	11%	15%	-	*	-	16%	1%	5%	13%	12%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	77%	79%	74%	81%	*	*	-	69%	42%	89%	76%	78%	71%	77%
	2021	68%	79%	64%	79%	59%	66%	_	*	_	69%	30%	63%	63%	67%	60%	55%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	57%	45%	57%	47%	38%	*	*	_	44%	17%		44%	48%	41%	50%
	2021	45%	55%	33%	36%	31%	36%	-	*	_	23%	6%	25%	33%	37%	30%	27%
At Masters Grade Level	2022	25%	26%	24%	36%	24%	19%	*	*	-	31%	4%	22%	20%	30%	20%	23%
	2021	18%	24%	17%	29%	15%	18%	-	*	-	15%	0%	13%	17%	17%	10%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	74%	81%	73%	75%	*	*	-	69%	39%	44%	76%	72%	69%	75%
	2021	66%	81%	68%	64%	62%	74%	-	*	_	69%	27%	75%	67%	72%	65%	63%
At Meets Grade Level or Above	2022	42%	52%	41%	38%	40%	43%	*	*	_	56%	15%	33%	41%	42%	35%	43%
	2021	37%	54%	34%	36%	31%	37%	-	*	_	31%	5%	13%	33%	38%	31%	31%
At Masters Grade Level	2022	20%	25%	20%	15%	19%	24%	*	*	_	19%	6%	0%	20%	20%	13%	23%
	2021	18%	27%	15%	7%	13%	19%	_	*	_	15%	2%	0%	15%	15%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	57%	41%	59%	63%	*	*	_	*	14%	*	60%	53%	52%	67%
	2021	71%	85%	64%	56%	60%	70%	-	*	_	*	18%	*	65%	59%	57%	54%
At Meets Grade Level or Above	2022	47%	55%	26%	18%	25%	25%	*	*	_	*	3%	*	25%	26%	16%	22%
	2021	44%	57%	28%	11%	26%	33%	-	*	_	*	12%	*	31%	12%	28%	21%
At Masters Grade Level	2022	21%	25%	7%	12%	2%	9%	*	*	_	*	0%	*	5%	9%	1%	4%
	2021	20%	28%	6%	0%	5%	9%	_	*	_	*	0%	*	8%	0%	7%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	47%	30%	35%	35%	24%	_	_	_	17%	5%	_	27%	36%	32%	38%
r teading and maniemanes	2021	24%	38%	15%	*	7%	26%	_	_	_	14%	0%				11%	6%
Reading and Mathematics Including EOC	2022	36%		30%	35%	35%		-	-	_	17%	5%		27%		32%	38%
	2021	24%	38%	15%	*	7%	26%	-	_	_	14%	0%	0%	15%	14%	11%	6%
Reading Including EOC	2022	51%	59%	42%	50%	47%	37%	_	_	_	17%	15%	_	40%	48%	42%	50%
3 3	2021	38%	49%	20%	*			_	_	_	14%	0%				16%	9%
Math Including EOC	2022	43%	56%	46%	40%	49%	46%	_	_	_	50%	25%		45%		48%	56%
	2021	31%		32%	*			_	_	_	14%	10%				32%	28%
4th Graders	_521	0170	13 /0	J2 /0		32 /0	37 70				1-7/0	1070	3 70	3270	25 /0	32 70	2070
Reading and Mathematics	2022	36%	49%	31%	50%	27%	28%	_	*	_	57%	14%	0%	27%	37%	22%	29%
. totaling and mathematics	2022	26%		17%		13%					40%	0%				14%	16%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	49%	31%	50%	27%	28%	-	*	-	57%	14%	0%	27%	37%	22%	29%
	2021	26%	42%	17%	*	13%	17%	-	-	-	40%	0%	*	13%	27%	14%	16%
Reading Including EOC	2022	54%	61%	44%	60%	44%	40%	-	*	-	57%	23%	50%	45%	43%	36%	43%
	2021	36%	49%	28%	*	31%	22%	-	-	-	40%	8%	*	25%	36%	28%	32%
Math Including EOC	2022	43%	60%	40%	50%	31%	45%	-	*	-	71%	18%	0%	36%	46%	27%	29%
	2021	36%	60%	28%	*	18%	33%	-	-	-	60%	0%	*	25%	36%	20%	24%
5th Graders																	
Reading and Mathematics	2022	41%	48%	34%	29%	39%	31%	*	*	_	*	7%	*	36%	30%	27%	44%
	2021	34%	47%	34%	33%	32%	36%	-	*	-	*	6%	*	34%	35%	29%	31%
Reading and Mathematics Including EOC	2022	41%	48%	34%	29%	39%	31%	*	*	-	*	7%	*	36%	30%	27%	44%
	2021	34%	47%	34%	33%	32%	36%	-	*	-	*	6%	*	34%	35%	29%	31%
Reading Including EOC	2022	58%	65%	50%	65%	52%	38%	*	*	-	*	14%	*	49%	51%	45%	59%
	2021	46%	58%	50%	44%	50%	51%	-	*	-	*	12%	*	49%	56%	44%	41%
Math Including EOC	2022	48%	56%	37%	29%	41%	38%	*	*	-	*	7%	*	40%	33%	30%	44%
	2021	44%	59%	41%	44%	41%	40%	-	*	-	*	6%	*	40%	47%	39%	41%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	40%	31%	36%	33%	27%	*	*	-	38%	8%	22%	30%	34%	27%	36%
	2021	26%	39%	22%	29%	17%	27%	-	*	-	23%	2%	13%	21%	26%	18%	17%
Reading and Mathematics Including EOC	2022	36%	43%	31%	36%	33%	27%	*	*	-	38%	8%	22%	30%	34%	27%	36%
	2021	28%	41%	22%	29%	17%	27%	-	*	_	23%	2%	13%	21%	26%	18%	17%
Reading Including EOC	2022	53%	56%	45%	57%	47%	38%	*	*	_	44%	17%	56%	44%	48%	41%	50%
	2021	41%	51%	33%	36%	31%	36%	-	*	_	23%	6%	25%	33%	37%	30%	27%
Math Including EOC	2022	43%	52%	41%	38%	40%	43%	*	*	_	56%	15%	33%	41%	42%	35%	43%
	2021	37%	54%	34%	36%	31%	37%	-	*	_	31%	5%	13%	33%	38%	31%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School P	rogress -	Acade	mic Growt	h by G	rade and	Subjec	t					
Grade 4 ELA/Reading	2022	77	76	71	88	66	74	-	-	-	64	61	*	69	75	69	59
	2019	61	60	51	*	57	43	-	*	-	*	54	58	49	59	54	56
Grade 4 Mathematics	2022	74	77	71	63	67	76	-	-	-	86	70	33	75	63	66	70
	2019	65	70	54	*	50	62	-	*	-	*	62	42	55	50	46	50
Grade 5 ELA/Reading	2022	87	86	91	97	88	92	*	*	-	*	82	*	89	94	90	85
	2019	81	82	86	100	80	89	-	*	*	*	91	*	85	86	79	83
Grade 5 Mathematics	2022	79	66	79	87	88	63	*	*	-	*	82	*	84	72	80	94
	2019	83	87	91	83	88	93	-	*	*	*	100	*	93	86	88	88
All Grades Both Subjects	2022	74	68	78	86	76	76	*	*	-	78	75	59	79	76	76	76
	2019	69	71	73	82	70	76	-	*	*	54	82	59	71	79	69	69
All Grades ELA/Reading	2022	78	70	81	93	76	82	*	*	-	75	73	71	78	85	79	71
	2019	68	68	71	93	69	71	-	*	*	50	77	69	67	80	68	68
All Grades Mathematics	2022	69	66	75	78	76	70	*	*	-	80	77	50	79	68	73	80
	2019	70	74	75	71	71	80	-	*	*	58	86	50	74	78	70	70

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitore
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	BE-Trans			Bilingual		Content-		ESL	Parental	Never		Former
	Year	State	District	Campus	Education			_		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	81%	73%	80%	-	-	-	80%	-	59%	*	60%	-	-	73%	75%	
	2021	67%	80%	62%	60%	-	65%	-	57%	-	46%	25%	49%	-	-	65%	56%	
At Meets Grade Level or Above	2022	48%	55%	41%	53%	-	-	-	53%	-	15%	*	12%	-	-	40%	43%	
	2021	41%	53%	30%	31%	-	35%	-	28%	-	14%	0%	16%	-	-	32%	26%	
At Masters Grade Level	2022	23%	26%	20%	25%	-	_	-	25%	-	6%	*	2%	-	-	20%	21%	
	2021	18%	25%	13%	12%	-	12%	-	12%		3%	0%	4%	-	-	15%	9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	81%	77%	78%	-	_	-	78%	-	73%	*	75%	-	-	77%	77%	
	2021	68%	79%	64%	60%	-	80%	-	51%	-	39%	*	45%	-	-	68%	55%	
At Meets Grade Level or Above	2022	53%	57%	45%	57%	-	_	-	57%		27%	*	25%	-	-	43%	50%	
	2021	45%	55%	33%	30%	-	40%	_	26%		17%	*	20%	-	_	37%	27%	
At Masters Grade Level	2022	25%	26%	24%	27%	-	_	-	27%		9%	*	5%	-	_	25%	23%	
	2021	18%	24%	17%	17%	_	30%	_	12%		0%	*	0%	-	_	19%	13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	74%	81%	-	-	-	81%	-	55%	*	55%	-	-	74%	75%	
	2021	66%	81%	68%	65%	_	65%	_	65%	-	57%	*	55%	-	_	70%	63%	
At Meets Grade Level or Above	2022	42%	52%	41%	53%	-	_	-	53%		9%	*	5%	-	-	41%	43%	
	2021	37%	54%	34%	38%	-	45%	-	35%		13%	*	15%	-	-	35%	31%	
At Masters Grade Level	2022	20%	25%	20%	28%	_	_	_	28%		5%	*	0%	-	_	19%	23%	
	2021	18%	27%	15%	13%	_	5%	_	16%		9%	*	10%	-	_	4=0/	12%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	57%	82%	-	_	-	82%	-	40%	-	40%	-	-	54%	67%	
	2021	71%	85%	64%	50%	-	50%	-	_	-	63%	-	63%	-	-	68%	54%	
At Meets Grade Level or Above	2022	47%	55%	26%	35%	-	_	-	35%		0%	-	0%	-	-	27%	22%	
	2021	44%	57%	28%	20%	-	20%	-	_		25%	-	25%	-	-	30%	21%	
At Masters Grade Level	2022	21%	25%	7%	6%	-	_	-	6%		0%	-	0%	-	-	8%	4%	
	2021	20%	28%	6%	0%		0%	_	_	-	0%	-	0%	-	_	9%	0%	
							ress Doma	in - Acade	emic Grow	th Score	2.0		2,0				2.0	
All Grades Both Subjects	2022	74%	68%	78%	71%		_	_	71%		88%	*	88%	_	_	78%	76%	
C. 2005 Both Subjects	2019	69%	71%	73%	66%		66%	_	- 7 770		68%	75%	67%		*		67%	
All Grades ELA/Reading	2022	78%	70%	81%	58%		0070	_	58%		91%	*	91%		_	84%	71%	
C. adds EL, Villedaning	2019	68%	68%	71%	65%		65%	_	3070		67%	*	67%		*		66%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																EB/EL			Monitored
						Total	BE-Trans				ALP		ESL		ALP	with		Total	&
		School				Bilingual					Bilingual					Parental		EB/EL	Former
		Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Gr	ades Mathematics	2022	69%	66%	75%	78%	-	-	-	78%	-	85%	*	84%	-	-	72%	80%	-
		2019	70%	74%	75%	67%	-	67%	-	-		70%	*	67%		*		68%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2021-22 STAAR Participation (TAPR) J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	_		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 .		irades)	1011								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	85%	98%	97%	*	100%	-	85%	97%	88%	97%	91%	99%	99%
Not Included in Accountability: Mobile	5%	4%	5%	15%	2%	3%	*	0%	-	15%	3%	13%	3%	9%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	95%	85%	98%	98%	*	*	-	89%	97%	90%	98%	91%	99%	99%
Not Included in Accountability: Mobile	5%	3%	5%	15%	2%	2%	*	*	-	11%	3%	10%	2%	9%	1%	1%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	85%	98%	98%	*	*	-	89%	97%	90%	98%	91%	99%	99%
Not Included in Accountability: Mobile	5%	4%	5%	15%	2%	2%	*	*	-	11%	3%	10%	2%	9%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	92%	81%	98%	94%	*	*	-	60%	97%	*	93%	90%	97%	96%
Not Included in Accountability: Mobile	4%	3%	8%	19%	2%	6%	*	*	-	40%	3%	*	7%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%	*	*	-	0%	0%	*	0 70		0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests																
Assessment Participant	88%	98%	99%	96%	99%	98%	-	100%	_	100%	98%	92%	98%	99%	100%	100%
Included in Accountability	83%	95%	93%	85%	95%	94%	-	60%	-	86%	95%	80%	96%	83%	98%	100%
Not Included in Accountability: Mobile	3%	3%	5%	10%	4%	5%	-	40%	-	14%	3%	12%	2%	16%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	1%	4%	1%	2%	-	0%	-	0%	2%	8%	2%	1%	0%	0%
Absent	2%	1%	1%	0%	0%	2%	-	0%	-	0%	0%	8%	1%	1%	0%	0%
Other	10%	2%	1%	4%	1%	0%	-	0%	-	0%	2%	0%	1%	1%	0%	0%
Reading																
Assessment Participant	89%	98%	99%	94%	99%	98%	-	*	-	100%	99%	90%	98%	100%	100%	100%
Included in Accountability	83%	95%	93%	82%	95%	93%	-	*	-	87%	94%	80%	96%	83%	99%	100%
Not Included in Accountability: Mobile	3%	3%	6%	12%	4%	5%	-	*	-	13%	4%	10%	2%	17%	1%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	2%	1%	6%	1%	2%	-	*	-	0%	1%	10%	2%	0%	0%	0%
Absent	2%	1%	1%	0%	0%	2%	-	*	-	0%	0%	10%	1%	0%	0%	0%
Other	10%	1%	1%	6%	1%	0%	-	*	-	0%	1%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	88%	98%	98%	94%	99%	98%	-	*	-	100%	99%	90%	98%	98%	100%	100%
Included in Accountability	84%	95%	93%	82%	95%	93%	-	*	-	87%	94%	80%	96%	82%	99%	100%
Not Included in Accountability: Mobile	4%	3%	6%	12%	4%	5%	-	*	-	13%	4%	10%	2%	17%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	2%	6%	1%	2%	-	*	-	0%	1%	10%	2%	2%	0%	0%
Absent	2%	0%	1%	0%	0%	2%	-	*	-	0%	0%	10%	1%	2%	0%	0%
Other	10%	2%	1%	6%	1%	0%	-	*	-	0%	1%	0%	1%	0%	0%	0%
Science																
Assessment Participant	87%	98%	99%	100%	98%	100%	-	*	-	*	100%	*	100%	95%	98%	97%
Included in Accountability	84%	95%	95%	100%	96%	96%	-	*	-	*	100%	*	99%	81%	98%	97%
Not Included in Accountability: Mobile	3%	3%	4%	0%	2%	4%	-	*	-	*	0%	*	1%	14%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	5%	2%	3%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	5%	2%	3%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.6%	96.4%	98.0%	96.9%	95.6%	-	*	_	96.0%	*	96.2%	97.9%
2019-20	98.3%	99.3%	99.2%	98.9%	99.3%	99.1%	*	*	_	99.3%	99.1%	99.1%	99.6%
Chronic Absenteeism													
2020-21	15.0%	7.0%	8.2%	7.4%	6.6%	9.6%	-	0.0%	_	12.9%	*	9.8%	1.4%
2019-20	6.7%	2.6%	2.5%	0.0%	2.5%	2.8%	*	0.0%	_	3.6%	3.6%	2.7%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	_	-	-	-	_	_	-	-	_
2019-20	0.5%	0.1%	-	-	_	-	-	-	_	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.0%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	94.2%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	94.2%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.0%	-	-	_	_	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%		-	-	-	-	-	-	-	-	-	_
Continued HS	1.1%	0.3%		-	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	3.7%		_	_	-	-	-	-	-	-	-	_
Graduates and TxCHSE				_	_	-	-	_	_	_	_	_	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

				African			American		Pacific		Special		
Graduates, TxCHSE,	93.8%	96.3%	Campus -	American	Hispanic	wnite	Indian	Asian	Islander -	Races	Ed -	Disadv -	FR/FT
and Continuers	55.576	3 3.3 73											
Class of 2019													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.1%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.1%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2018													
Graduated	92.6%	95.6%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.1%	3.6%	-	-	_	-	-	-	-	-	-	_	-
Graduates and TxCHSE	93.3%	96.4%	-	-	_	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.9%	96.4%	-	-	-	-	-	-	-	-	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.9%	-	-	_	-	-	-	_	-	-	-	-
Class of 2020	90.3%	93.4%	-	_	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	_	-	-	_	-	-	-	_	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	90.6%	-	-	-	-	-	-	-	_	-	-	-
Class of 2020	87.8%	92.5%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	_	-	-	-
2019-20	4.4%	12.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.7%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	77.8%	-	-	_	-	_	-	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2020-21	84.1%	89.4%	-	-	-	-	-	-	_	-	-	-	-
2019-20	85.8%	90.0%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	_	-	705	358,842
By Ethnicity:				
African American	-	-	66	44,018
Hispanic	-	-	154	183,306
White	-	-	437	103,898
American Indian	-	-	3	1,195
Asian	-	-	16	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	29	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	73	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	553	287,316
Special Education Graduates	-	-	47	31,028
Economically Disadvantaged Graduates	-	-	125	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	177	155,884
CTE Completers	-	-	127	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) J A VITOVSKY EL (070908107) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	685	100.0%	10,391	5,402,928	688	100.0%	10,431	5,427,370	
Students by Grade									
Early Childhood Education	16	2.3%	0.5%	0.3%	18	2.6%	0.8%	0.4%	
Pre-Kindergarten	28	4.1%	1.3%	4.1%	28	4.1%	1.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	28	4.1%	1.3%	3.5%	28	4.1%	1.3%	3.5%	
Kindergarten	103	15.0%	6.4%	6.8%	103	15.0%	6.4%	6.8%	
Grade 1	93	13.6%	6.6%	7.1%	93	13.5%	6.6%	7.1%	
Grade 2	103	15.0%	6.7%	7.1%	103	15.0%	6.7%	7.1%	
Grade 3	125	18.2%	7.5%	7.1%	125	18.2%	7.5%	7.1%	
Grade 4	117	17.1%	7.4%	7.1%	118	17.2%	7.4%	7.1%	
Grade 5	100	14.6%	7.4%	7.2%	100	14.5%	7.3%	7.2%	
Ethnic Distribution									
African American	78	11.4%	10.7%	12.8%	79	11.5%	10.7%	12.8%	
Hispanic	309	45.1%	23.5%	52.8%	311	45.2%	23.5%	52.7%	
White	252	36.8%	59.3%	26.3%	252	36.6%	59.4%	26.3%	
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%	
Asian	8	1.2%	0.9%	4.8%	8	1.2%	0.9%	4.8%	
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Two or More Races	36	5.3%	5.1%	2.9%	36	5.2%	5.1%	2.9%	
Sex									
Female	317	46.3%	48.3%	48.9%	318	46.2%	48.3%	48.8%	
Male	368	53.7%	51.7%	51.1%	370	53.8%	51.7%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	418	61.0%	28.1%	60.7%	418	60.8%	28.1%	60.6%	
Non-Educationally Disadvantaged	267	39.0%	71.9%	39.3%	270	39.2%	71.9%	39.4%	
Section 504 Students	47	6.9%	10.0%	7.4%	47	6.8%	10.0%	7.4%	
EB Students/EL	167	24.4%	4.2%	21.7%	167	24.3%	4.2%	21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%	0.6%					
Students w/ Dyslexia	55	8.0%	7.7%	5.0%	55	8.0%	7.6%	5.0%	
Foster Care	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%	
Homeless	1					0.1%		1.1%	
Immigrant	5					0.7%		2.0%	
Migrant	0							0.3%	
Title I	685							64.3%	
Military Connected	6					0.9%		3.3%	
At-Risk	371					53.9%		53.5%	

	Membership			Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	169	24.7%	4.2%	21.9%	169	24.6%	4.1%	21.8%
Career and Technical Education	0	0.0%	27.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	73.1%	71.0%				
Gifted and Talented Education	11	1.6%	5.5%	8.0%	11	1.6%	5.4%	8.0%
Special Education	127	18.5%	13.4%	11.6%	129	18.8%	13.7%	11.7%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	127							
Students with Intellectual Disabilities	48	37.8%	48.0%	43.0%				
Students with Physical Disabilities	53	41.7%	24.4%	20.8%				
Students with Autism	**	**	8.0%	14.7%				
Students with Behavioral Disabilities	16	12.6%	19.3%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.5%				
Mobility (2020-21)								
Total Mobile Students	53	10.3%	8.8%	13.6%				
African American	4	0.8%	1.1%	2.5%				
Hispanic	21	4.1%	2.3%	6.6%				
White	19	3.7%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.8%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.5%	0.5%				
Special Ed Students who are Mobile	2	100.0%	10.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	5.7%	8.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	30	10.0%	11.5%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	73	14.9%	11.9%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	1.3%	1.8%	1.9%	-	7.7%	5.2%		
Grade 1	0.0%	0.9%	2.9%	-	3.6%	4.2%		
Grade 2	0.0%	0.8%	1.7%	-	0.8%	2.2%		
Grade 3	0.0%	0.7%	1.0%	-	0.8%	1.0%		

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Grade 4	0.0%	0.00/	0.7%		1 70/	0.7%	
Graue 4	0.076	0.0%	0.7 %	-	1.7 70	0.7 70	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.8	20.7	18.7
Grade 1	18.7	20.0	18.7
Grade 2	20.8	19.3	18.6
Grade 3	23.5	21.0	18.7
Grade 4	20.7	20.0	18.8
Grade 5	19.9	21.3	20.2

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.1	100.0%	100.0%	100.0%
Professional Staff	55.6	95.6%	66.1%	64.1%
Teachers	46.1	79.3%	51.2%	49.3%
Professional Support	7.5	12.9%	11.4%	10.7%
Campus Administration (School Leadership)	2.0	3.4%	2.6%	2.9%
Educational Aides	2.5	4.4%	4.4%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	29.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff	15.1	26.0%	20.8%	52.1%
Teachers by Ethnicity				
African American	0.0	0.0%	3.3%	11.2%
Hispanic	12.0	26.0%	8.3%	28.9%
White	34.1	74.0%	87.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex				
Males	2.0	4.3%	22.2%	24.1%
Females	44.1	95.7%	77.8%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	34.1	74.0%	76.1%	72.6%
Masters	11.0	23.9%	23.1%	25.2%
Doctorate	1.0	2.2%	0.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.2%	3.3%	7.9%
1-5 Years Experience	11.0	23.9%	18.9%	26.7%
6-10 Years Experience	11.0	23.9%	25.4%	20.6%
11-20 Years Experience	20.0	43.4%	33.9%	28.6%
21-30 Years Experience	3.1	6.7%	15.2%	13.2%
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%
Number of Students per Teacher	14.9	n/a	16.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	5.8	6.3
Average Years Experience of Principals with District	6.0	4.4	5.4
Average Years Experience of Assistant Principals	3.0	5.7	5.5
Average Years Experience of Assistant Principals with District	3.0	4.7	4.8
Average Years Experience of Teachers	11.5	12.8	11.1
Average Years Experience of Teachers with District	5.9	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$53,900	\$52,669	\$51,054
1-5 Years Experience	\$55,636	\$55,387	\$54,577
6-10 Years Experience	\$57,327	\$57,374	\$57,746
11-20 Years Experience	\$59,990	\$60,462	\$61,377
21-30 Years Experience	\$65,581	\$64,253	\$65,949
Over 30 Years Experience	-	\$72,367	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$58,561	\$59,438	\$58,887
Professional Support	\$61,900	\$70,261	\$69,505
Campus Administration (School Leadership)	\$87,094	\$82,636	\$84,990
Instructional Staff Percent	n/a	67.1%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

	Campus								
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	10.0	21.6%	2.3%	6.2%					
Career and Technical Education	0.0	0.0%	5.7%	5.2%					
Compensatory Education	1.0	2.2%	1.3%	3.0%					
Gifted and Talented Education	0.3	0.6%	4.5%	1.7%					
Regular Education	28.8	62.5%	75.7%	70.8%					
Special Education	6.0	13.1%	10.6%	9.6%					
Other	0.0	0.0%	0.0%	3.5%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)