#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: MIDLOTHIAN ISD** 

**Campus Name: T E BAXTER EL** 

**Campus Number: 070908104** 

2022 Accountability Rating: B

**Distinction Designations:** 

**Academic Achievement in Science** 



																	,
	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Sul	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	86%	75%	67%	83%	74%	-	*	*	71%	42%	*	73%	82%	76%	*
	2021	67%	76%	75%	80%	61%	79%	-	-	-	80%	45%	*	75%	74%	70%	*
At Meets Grade Level or Above	2022	51%	59%	45%	33%	33%	48%	-	*	*	43%	4%	*	44%	50%	40%	*
	2021	39%	49%	47%	20%	39%	54%	-	-	-	40%	20%	*	45%	52%	33%	*
At Masters Grade Level	2022	30%	37%	31%	11%	25%	33%	-	*	*	43%	0%	*	31%	32%	24%	*
	2021	19%	23%	18%	0%	6%	27%	-	-	-	0%	0%	*	15%	26%	11%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	86%	75%	67%	83%	76%	-	*	*	57%	38%	*	73%	82%	72%	*
	2021	62%	78%	75%	60%	61%	83%	-	-	-	60%	45%	*	74%	78%	56%	*
At Meets Grade Level or Above	2022	43%	56%	44%	22%	33%	50%	-	*	*	29%	4%	*	42%	50%	32%	*
	2021	31%	49%	43%	20%	22%	56%	-	-	-	20%	25%	*	42%	48%	22%	*
At Masters Grade Level	2022	21%	30%	27%	11%	8%	33%	-	*	*	14%	4%	*	31%	18%	16%	*
	2021	14%	26%	21%	0%	6%	31%	-	-	-	0%	0%	*	19%	26%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	85%	80%	60%	75%	84%	-	-	-	83%	58%	*	77%	84%	64%	*
	2021	63%	76%	65%	57%	53%	72%	-	*	-	50%	35%	*	65%	65%	52%	*
At Meets Grade Level or Above	2022	54%	61%	58%	40%	46%	67%	-	-	-	50%	25%	*	52%	69%	43%	*
	2021	36%	49%	40%	43%	33%	43%	-	*	-	33%	15%	*	38%	46%	35%	*
At Masters Grade Level	2022	28%	34%	31%	40%	29%	33%	-	-	-	17%	8%	*	25%	41%	21%	*
	2021	17%	25%	16%	0%	13%	17%	-	*	-	33%	0%	*	14%	19%	13%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	83%	79%	60%	75%	82%	-	-	-	83%	58%	*	75%	84%	68%	*
	2021	59%	82%	73%	57%	53%	82%	-	*	-	67%	55%	*	73%	73%	74%	*
At Meets Grade Level or Above	2022	43%	60%	49%	40%	46%	55%	-	-	-	17%	29%	*	44%	56%	36%	*
	2021	36%	60%	48%	43%	40%	53%	-	*	-	33%	25%	*	48%	50%	39%	*
At Masters Grade Level	2022	23%	35%	30%	0%	25%	39%	-	-	-	0%	8%	*	19%	47%	14%	*
	2021	21%	43%	31%	14%	20%	37%	-	*	-	33%	10%	*	32%	31%	35%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	87%	86%	71%	91%	-	*	*	*	55%	*	85%	92%	85%	*
	2021	73%	85%	76%		54%	86%	-	-	-	83%	53%	80%	79%		58%	*
At Meets Grade Level or Above	2022	58%	65%	64%	71%	53%	66%	-	*	*	*	23%	*	58%	79%	73%	*
	2021	46%	58%	54%	40%	23%	63%	-	-	-	67%	29%	60%	53%	57%	42%	*
At Masters Grade Level	2022	36%	44%	33%	29%	12%	38%	-	*	*	*	0%	*	32%	33%	31%	*
	2021	30%	40%	29%	20%	0%	37%	_	-	-	33%	6%	40%	28%	30%	32%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	84%	88%	71%	88%	90%	-	*	*	*	64%	*	88%	88%	81%	*
	2021	70%	86%	81%	50%	77%	88%	-	-	-	83%	76%	80%	84%	74%	68%	*
At Meets Grade Level or Above	2022	48%	56%	58%	43%	47%	62%	-	*	*	*	32%	*	57%	63%	54%	*
	2021	44%	59%	54%	10%	46%	61%	_	-	-	83%	41%	60%	56%	48%	42%	*
At Masters Grade Level	2022	25%	29%	26%	0%	12%	29%	_	*	*	*	0%	*	25%	29%	19%	*
	2021	25%	37%	31%	10%	8%	43%	_	-	-	17%	18%	40%	33%	26%	21%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	78%	83%	71%	76%	86%	_	*	*	*	45%	*	86%	75%	77%	*
	2021	62%	78%	80%	40%	62%	92%	-	-	_	83%	65%	60%	84%	68%	63%	*
At Meets Grade Level or Above	2022	38%	49%	61%	43%	53%	64%	_	*	*	*	27%	*	62%	58%	50%	*
	2021	31%	44%	44%	20%	31%	50%	_	-	-	67%	41%	40%	51%	27%	32%	*
At Masters Grade Level	2022	18%	25%	31%	0%	18%	41%	_	*	*	*	9%	*	35%	21%	15%	*
	2021	13%	19%	14%	0%	15%	16%	_	-	-	17%	6%	40%	19%	0%	11%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	81%	69%	78%	84%	_	70%	100%	82%	51%	100%	80%	84%	74%	33%
	2021	67%	80%	71%	52%	58%	79%	_	*	-	70%	48%	75%	72%	70%	62%	53%
At Meets Grade Level or Above	2022	48%	55%	55%	41%	46%	59%	-	70%	80%	50%	20%	82%	52%	61%	47%	25%
	2021	41%	53%	44%	28%	32%	50%	_	*	_	48%	25%	40%	44%	45%	34%	41%
At Masters Grade Level	2022	23%	26%	30%		20%	35%	_	40%	60%		4%	32%	29%	33%	20%	8%
	2021	18%	25%	21%	7%	10%	27%	_	*	_	17%	5%	30%	21%	21%	17%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	81%	71%	75%	84%	-	*	*	82%	51%	100%	78%	86%	75%	40%
	2021	68%	79%	72%	59%	57%	79%	_	*	_	71%	44%	71%	73%	69%	61%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	57%		48%	45%	61%	-	*	*	53%	17%	100%	52%	- ,,	52%	20%
	2021	45%	55%		36%	33%	53%	-	*	-	47%	21%	43%	45%		36%	33%
At Masters Grade Level	2022	25%	26%		24%	23%	35%	-	*	*	3370	3%	44%	30%		25%	0%
	2021	18%	24%	21%	9%	7%	26%	-	*	-	24%	2%	29%	19%	25%	17%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	81%	67%	81%	83%	-	*	*	76%	53%	100%	79%	85%	73%	40%
	2021	66%	81%	76%	55%	63%	84%	-	*	-	71%	58%	86%	77%	75%	65%	67%
At Meets Grade Level or Above	2022	42%	52%	51%	33%	43%	56%	-	*	*	41%	21%	67%	48%	56%	41%	40%
	2021	37%	54%	49%	23%	35%	57%	-	*	-	47%	30%	43%	49%	49%	33%	50%
At Masters Grade Level	2022	20%	25%	28%	5%	17%	33%	-	*	*	24%	4%	22%	25%	33%	16%	20%
	2021	18%	27%	28%	9%	11%	37%	-	*	_	18%	9%	29%	28%	28%	22%	17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	83%	71%	76%	86%	-	*	*	*	45%	*	86%	75%	77%	*
	2021	71%	85%	80%	40%	62%	92%	-	-	-	83%	65%	60%	84%	68%	63%	*
At Meets Grade Level or Above	2022	47%	55%	61%	43%	53%	64%	-	*	*	*	27%	*	62%	58%	50%	*
	2021	44%	57%	44%	20%	31%	50%	-	-	_	67%	41%	40%	51%	27%	32%	*
At Masters Grade Level	2022	21%	25%	31%	0%	18%	41%	-	*	*	*	9%	*	35%	21%	15%	*
	2021	20%	28%	14%	0%	15%	16%	-	-	-	17%	6%	40%	19%	0%	11%	*
			SI	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	47%	40%	22%	25%	46%	-	*	*	29%	0%	*	40%	41%	32%	*
3	2021	24%	38%		0%	22%	46%	_	-	_	20%	15%	*	32%		19%	*
Reading and Mathematics Including EOC	2022	36%			22%	25%	46%	-	*	*		0%	*			32%	*
	2021	24%	38%	36%	0%	22%	46%	-	-	-	20%	15%	*	32%	43%	19%	*
Reading Including EOC	2022	51%	59%	45%	33%	33%	48%	-	*	*	43%	4%	*	44%	50%	40%	*
	2021	38%	49%	47%	20%	39%	54%	-	-	-	40%	20%	*	45%	52%	33%	*
Math Including EOC	2022	43%	56%	44%	22%	33%	50%	-	*	*	29%	4%	*	42%	50%	32%	*
	2021	31%	49%		20%	22%	56%	-	-	-	20%	25%	*	42%	48%	22%	*
4th Graders																	
Reading and Mathematics	2022	36%	49%	44%	40%	42%	49%	-	-	_	17%	21%	*	38%	53%	36%	*
	2021	26%			29%	27%		_	*	_	33%	10%	*				*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	49%	44%	40%	42%	49%	-	-	-	17%	21%	*	38%	53%	36%	*
	2021	26%	42%	37%	29%	27%	42%	-	*	-	33%	10%	*	37%	38%	30%	*
Reading Including EOC	2022	54%	61%	58%	40%	46%	67%	-	-	-	50%	25%	*	52%	69%	43%	*
	2021	36%	49%	40%	43%	33%	43%	-	*	-	33%	15%	*	38%	46%	35%	*
Math Including EOC	2022	43%	60%	49%	40%	46%	55%	-	-	-	17%	29%	*	44%	56%	36%	*
	2021	36%	60%	48%	43%	40%	53%	-	*	-	33%	25%	*	48%	50%	39%	*
5th Graders																	
Reading and Mathematics	2022	41%	48%	51%	43%	35%	55%	-	*	*	*	14%	*	48%	58%	50%	*
	2021	34%	47%	38%	10%	15%	45%	-	-	-	67%	24%	40%	37%	39%	32%	*
Reading and Mathematics Including EOC	2022	41%	48%	51%	43%	35%	55%	-	*	*	*	14%	*	48%	58%	50%	*
	2021	34%	47%	38%	10%	15%	45%	-	-	-	67%	24%	40%	37%	39%	32%	*
Reading Including EOC	2022	58%	65%	64%	71%	53%	66%	-	*	*	*	23%	*	58%	79%	73%	*
	2021	46%	58%	54%	40%	23%	63%	-	-	-	67%	29%	60%	53%	57%	42%	*
Math Including EOC	2022	48%	56%	58%	43%	47%	62%	-	*	*	*	32%	*	57%	63%	54%	*
	2021	44%	59%	54%	10%	46%	61%	-	-	-	83%	41%	60%	56%	48%	42%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	40%	45%	33%	36%	50%	-	*	*	35%	11%	67%	42%	51%	39%	20%
	2021	26%	39%	37%	14%	22%	44%	-	*	-	41%	16%	29%	35%	40%	26%	33%
Reading and Mathematics Including EOC	2022	36%	43%	45%	33%	36%	50%	-	*	*	35%	11%	67%	42%	51%	39%	20%
	2021	28%	41%	37%	14%	22%	44%	-	*	-	41%	16%	29%	35%	40%	26%	33%
Reading Including EOC	2022	53%	56%	56%	48%	45%	61%	-	*	*	53%	17%	100%	52%	67%	52%	20%
	2021	41%	51%	47%	36%	33%	53%	-	*	-	47%	21%	43%	45%	51%	36%	33%
Math Including EOC	2022	43%	52%	51%	33%	43%	56%	-	*	*	41%	21%	67%	48%	56%	41%	40%
	2021	37%	54%	49%	23%	35%	57%	-	*	-	47%	30%	43%	49%	49%	33%	50%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School P	rogress -	Acade	mic Growt	h by G	rade and	Subjec	t					
Grade 4 ELA/Reading	2022	77	76	67	80	68	64	-	-	-	70	57	*	64	71	66	*
	2019	61	60	54	46	48	58	-	-	-	*	41	*	65	44	52	*
Grade 4 Mathematics	2022	74	77	72	60	80	68	-	-	-	80	69	*	67	80	74	*
	2019	65	70	65	69	67	63	-	-	-	*	73	*	66	65	67	*
Grade 5 ELA/Reading	2022	87	86	87	83	84	89	-	*	-	*	89	*	87	86	88	*
	2019	81	82	82	88	76	82	-	*	-	86	73	*	79	89	87	*
Grade 5 Mathematics	2022	79	66	75	83	69	75	-	*	-	*	84	*	71	92	75	*
	2019	83	87	91	81	90	93	-	*	-	86	91	*	92	88	87	*
All Grades Both Subjects	2022	74	68	75	77	75	75	-	*	-	78	74	96	73	81	76	92
	2019	69	71	74	68	70	76	-	*	-	83	69	69	78	68	71	*
All Grades ELA/Reading	2022	78	70	77	82	75	78	-	*	-	69	73	93	77	77	77	*
	2019	68	68	69	62	61	72	-	*	-	85	57	*	74	62	67	*
All Grades Mathematics	2022	69	66	74	73	75	72	-	*	-	88	76	100	69	85	74	*
	2019	70	74	79	74	78	80	-	*	-	80	82	*	82	74	75	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEBAXTER EL (070908104) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																	Monitore
				Total	BF-Trans				AI P		FSI		AI P	EB/EL with			&
				Bilingual	Early	BE-Trans			Bilingual		Content-		ESL	Parental		EB/EL	Former
Year	State	District	Campus								Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
				STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
2022	74%	81%	81%	-	-	-	-	-	-	33%	*	20%	-	-	82%	33%	
2021	67%	80%	71%	-	-	-	-	-	-	43%	-	43%	-	-	72%	43%	
2022	48%	55%	55%	-	-	-	-	-	-	25%	*	10%	-	-	55%	25%	
2021	41%	53%	44%	-	-	-	-	-	-	29%	-	29%	-	-	45%	29%	
2022	23%	26%	30%	-	-	-	-	-	-	8%	*	0%	-	-	30%	8%	
2021	18%	25%	21%	-	-	-	-	-	-	7%	-	7%	-	-	21%	7%	
2022	75%	81%	81%	-	-	-	-	-	-	40%	*	*	-	-	82%	40%	
2021	68%	79%	72%	_	-	-	-	-	-	40%	-	40%	-	-	72%	40%	
2022	53%	57%	56%	-	-	-	-	-	-	20%	*	*	-	-	57%	20%	
2021	45%	55%	47%	_	-	_	-	-	-	20%	-	20%	-	-	47%	20%	
2022	25%	26%	32%	_	-	_	-	-	-	0%	*	*	-	-	32%	0%	
2021	18%	24%	21%	_	-	_	-	-	-	0%	-	0%	-	-	21%	0%	
2022	72%	82%	81%	-	-	-	-	-	-	40%	*	*	-	-	82%	40%	
2021	66%	81%	76%	_	-	-	-	-	-	60%	-	60%	-	_	77%	60%	
2022	42%	52%	51%	-	-	-	-	-	-	40%	*	*	-	-	51%	40%	
2021	37%	54%	49%	-	-	-	-	-	-	40%	-	40%	-	-	49%	40%	
2022	20%	25%	28%	_	-	-	-	-	-	20%	*	*	-	-	28%	20%	
2021		27%	28%	_	-	_	-	-	-	20%	-	20%	-	-	28%	20%	
2022	76%	83%	83%	-	-	-	-	-	-	*	-	*	-	-	85%	*	
2021	71%	85%	80%	_	-	-	-	-	-	*	-	*	-	-	80%	*	
2022	47%	55%	61%	-	-	-	-	-	-	*	-	*	-	-	62%	*	
2021	44%	57%	44%	_	_	_	_	-	-	*	_	*	_	_	43%	*	
2022	21%	25%	31%	_	-	-	-	-	-	. *	-	*	-	-	32%	*	
2021	20%	28%	14%	_	-	_	-	-	-	*	-	*	-	_	14%	*	
				So	hool Proa	ress Doma	in - Acade	mic Grow	th Score						, , ,		
2022	74%	68%	75%	_	-			_		92%	*	*	_	_	75%	92%	
				_	_	_	_	_		*	_	*		_	. 5 ,0	*	
						_	_	_	_	*	*	*	_	_	77%	*	
2019	68%	68%	69%							*		*			.,,0	*	
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021	2022 74%  2021 67% 2022 48% 2021 41% 2022 23% 2021 18%  2021 68% 2022 53% 2021 45% 2022 25% 2021 18%  2022 72%  2021 66% 2022 42% 2021 37% 2022 42% 2021 18%  2022 76%  2021 71% 2022 76% 2021 71% 2022 47% 2021 44% 2022 21% 2021 20%  2021 78%	Year   State   District	Year   State   District   Campus	Year   State   District   Campus   Education   STAAR	School Year   State   District   Campus   Education   Early   Exit	School Year   State   District   Campus   Billingual Education   Exit   Late Exit   STAAR Performance Rate is	School Year	School   Year   State   District   Campus   Education   Early   Exit   STAAR Performance Rate by Subject and Performance   STAAR Performance   S	State   District   Campus   Education   Early   Education   Exit   Campus   Education   Exit   Campus   Education   Exit   Exit	State   District   Campus   Bilingual   Early   State   Extrans   Explusion   Excitation   Exitation   Exitation	State   State   District   Campus   Bilingual   Early   Bel-Trans   Bel-Qual   Bilingual   Est   Nov-Way   Campus   Est   Content-Based	Second   State   District   Campus   Education   Exit   Exit   Exet   Two-Way   One-Way   Exception   Exit   District   Campus   Education   Exit   Exit   Two-Way   One-Way   Exception   Exit   District   Campus   Exit   Exit   Two-Way   One-Way   Exception   Exit   District   Campus   Exit   Exit   Two-Way   One-Way   Exception   Exit   Exit   Exit   Exit   Exit   Two-Way   One-Way   Exception   Exit   Exit	State   State   State   Campus   Education   Ext   E	School   State   Sta	School   Year   State   District Campus   Early   Ea	School   State   District   Campus Education   Farty Education

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEBAXTER EL (070908104) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	66%	74%	-	-	-	-	-	-	*	*	*	-	-	73%	*	-
	2019	70%	74%	79%	-	-	-	-	-		*	-	*		-		*	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	75%	95%	98%	-	100%	71%	88%	95%	100%	97%	87%	98%	86%
Not Included in Accountability: Mobile	5%	4%	6%	25%	5%	2%	-	0%	29%	12%	5%	0%	3%	13%	2%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	94%	75%	95%	97%	-	*	*	89%	95%	100%	97%	88%	98%	83%
Not Included in Accountability: Mobile	5%	3%	6%	25%	5%	3%	-	*	*	11%	5%	0%	3%	12%	2%	17%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	75%	95%	97%	-	*	*	89%	95%	100%	97%	88%	98%	83%
Not Included in Accountability: Mobile	5%	4%	6%	25%	5%	3%	-	*	*	11%	5%	0%	3%	12%	2%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	96%	95%	78%	94%	98%	-	*	*	80%	96%	*	98%	86%	100%	*
Not Included in Accountability: Mobile	4%	3%	5%	22%	6%	2%	-	*	*	20%	4%	*	2%	14%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%	-	*	*	0%	0%	*	0%		0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*
					2021		Participat Grades)	tion								
All Tests						<b>V</b>	,									
Assessment Participant	88%	98%	99%	100%	100%	98%	_	67%	_	100%	100%	100%	99%	97%	98%	100%
Included in Accountability	83%	95%	93%	92%	92%	94%	_	67%	_	100%	97%	100%	98%	85%	97%	100%
Not Included in Accountability: Mobile	3%	3%	5%	8%	8%	5%	_	0%	_	0%	3%	0%	2%	13%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	1%	0%	0%	2%	-	33%	-	0%	0%	0%	1%	3%	2%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	0%	0%	1%	_	33%	_	0%	0%	0%	1%	2%	2%	0%
Reading																
Assessment Participant	89%	98%	99%	100%	100%	99%	-	*	_	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	83%	95%	93%	92%	92%	94%	-	*	_	100%	97%	100%	98%	84%	97%	100%
Not Included in Accountability: Mobile	3%	3%	6%	8%	8%	5%	-	*	_	0%	3%	0%	2%	14%	1%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	2%	1%	0%	0%	1%	-	*	_	0%	0%	0%	1%	2%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	0%	0%	1%	-	*	-	0%	0%	0%	1%	2%	1%	0%
Mathematics																
Assessment Participant	88%	98%	99%	100%	100%	99%	-	*	_	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	84%	95%	93%	92%	92%	94%	_	*	-	100%	97%	100%	98%	84%	97%	100%
Not Included in Accountability: Mobile	4%	3%	6%	8%	8%	5%	-	*	-	0%	3%	0%	2%	14%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	1%	0%	0%	1%	-	*	_	0%	0%	0%	1%	2%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	_	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	0%	0%	1%	-	*	-	0%	0%	0%	1%	2%	1%	0%
Science																
Assessment Participant	87%	98%	97%	100%	100%	95%	-	-	-	100%	100%	100%	98%	93%	95%	*
Included in Accountability	84%		91%	100%	93%		-	-	-	100%	94%	100%		79%	95%	*
Not Included in Accountability: Mobile	3%	3%	6%	0%	7%	7%	_	-	-	0%	6%	0%	2%	14%	0%	*

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	13%	2%	3%	0%	0%	5%	-	-	-	0%	0%	0%	2%	7%	5%	*
Absent	2%	1%	1%	0%	0%	2%	-	-	-	0%	0%	0%	0%	4%	0%	*
Other	10%	2%	2%	0%	0%	4%	-	-	-	0%	0%	0%	2%	4%	5%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) T E BAXTER EL (070908104) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Otato	21341104	Campus	, unerream	mopanie	TTTTTC	maian	, tolall	ioiaiiaci	rtaccs		Disaut	
2020-21	95.0%	96.6%	97.0%	97.6%	96.9%	96.9%	-	*	_	97.8%	96.4%	96.1%	98.6%
2019-20	98.3%	99.3%	99.3%	99.7%	98.9%	99.3%	-	*	_	99.4%	99.5%	99.2%	*
Chronic Absenteeism													
2020-21	15.0%	7.0%	6.2%	9.3%	6.0%	6.5%	_	*	_	0.0%	9.3%	8.5%	0.0%
2019-20	6.7%	2.6%	1.5%	0.0%	6.2%	0.7%	-	*	_	0.0%	1.0%	2.1%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.1%	-	-	_	-	_	-	_	-	-	-	-
2019-20	0.5%	0.1%	-	-	_	-	-	-	_	-	-	-	_
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	1.0%	-	-	_	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.0%	-	-	_	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	3.4%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	95.0%	-	-	-	-	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.2%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.2%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	_	_	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	_	-	-	-	-	-	-	_	_	-
Dropped Out	6.2%	3.7%	-	_	-	-	-	-	-	-	_	-	-
Graduates and TxCHSE	92.7%	96.0%	-	-	_	_	-	-	_	_	_	-	-

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) T E BAXTER EL (070908104) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	95.6%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.1%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	3.1%	-	-	_	-	-	-	_	_	-	-	
Graduates and TxCHSE	93.2%	96.2%	-	-	_	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.9%	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.6%	-	-	_	_	_	-	_	_	-	-	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	_	-	-	_	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	-	-	_	
Dropped Out	6.1%	3.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	96.4%	-	-	_	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.9%	-	-	_	-	-	-	_	-	-	-	
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	_	_	-	-	-	-	-	-	-	
Class of 2020	83.0%	_	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2021	3.8%	10.9%	-	-	_	-	-	-	_	-	-	-	
Class of 2020	4.3%	12.7%	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) T E BAXTER EL (070908104) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.7%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	79.8%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	90.6%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	87.8%	92.5%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	_
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	12.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.8%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2020-21	84.1%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) T E BAXTER EL (070908104) - MIDLOTHIAN ISD - ELLIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	_	-	705	358,842
By Ethnicity:				
African American	-	-	66	44,018
Hispanic	-	-	154	183,306
White	-	-	437	103,898
American Indian	-	-	3	1,195
Asian	-	-	16	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	29	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	73	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	553	287,316
Special Education Graduates	-	-	47	31,028
Economically Disadvantaged Graduates	-	-	125	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	177	155,884
CTE Completers	-	-	127	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) T E BAXTER EL (070908104) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) T E BAXTER EL (070908104) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) T E BAXTER EL (070908104) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

#### Texas Education Agency **2021-22 Student Information (TAPR)**

#### T E BAXTER EL (070908104) - MIDLOTHIAN ISD - ELLIS COUNTY

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	573	100.0%	10,391	5,402,928	575	100.0%	10,431	5,427,370	
Students by Grade									
Early Childhood Education	8	1.4%	0.5%	0.3%	8	1.4%	0.8%	0.4%	
Pre-Kindergarten	33	5.8%	1.3%	4.1%	33	5.7%	1.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	33	5.8%	1.3%	3.5%	33	5.7%	1.3%	3.5%	
Kindergarten	83	14.5%	6.4%	6.8%	85	14.8%	6.4%	6.8%	
Grade 1	84	14.7%	6.6%	7.1%	84	14.6%	6.6%	7.1%	
Grade 2	104	18.2%	6.7%	7.1%	104	18.1%	6.7%	7.1%	
Grade 3	80	14.0%	7.5%	7.1%	80	13.9%	7.5%	7.1%	
Grade 4	87	15.2%	7.4%	7.1%	87	15.1%	7.4%	7.1%	
Grade 5	94	16.4%	7.4%	7.2%	94	16.3%	7.3%	7.2%	
Ethnic Distribution									
African American	61	10.6%	10.7%	12.8%	62	10.8%	10.7%	12.8%	
Hispanic	129	22.5%	23.5%	52.8%	129	22.4%	23.5%	52.7%	
White	328	57.2%	59.3%	26.3%	329	57.2%	59.4%	26.3%	
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%	
Asian	7	1.2%	0.9%	4.8%	7	1.2%	0.9%	4.8%	
Pacific Islander	4	0.7%	0.1%	0.2%	4	0.7%	0.1%	0.2%	
Two or More Races	41	7.2%	5.1%	2.9%	41	7.1%	5.1%	2.9%	
Sex									
Female	265	46.2%	48.3%	48.9%	266	46.3%	48.3%	48.8%	
Male	308	53.8%	51.7%	51.1%	309	53.7%	51.7%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	202	35.3%	28.1%	60.7%	204	35.5%	28.1%	60.6%	
Non-Educationally Disadvantaged	371	64.7%	71.9%	39.3%	371	64.5%	71.9%	39.4%	
Section 504 Students	25	4.4%	10.0%	7.4%	25	4.3%	10.0%	7.4%	
EB Students/EL	15	2.6%	4.2%	21.7%	15	2.6%	4.2%	21.7%	
Students w/ Disciplinary Placements (2020-21)	2	0.3%	0.4%	0.6%					
Students w/ Dyslexia	31	5.4%	7.7%	5.0%	31	5.4%	7.6%	5.0%	
Foster Care	9	1.6%		0.3%	9	1.6%	0.4%	0.3%	
Homeless	1				1	0.2%	0.2%	1.1%	
Immigrant	0			2.0%		0.0%	0.3%	2.0%	
Migrant	0	0.0%		0.3%		0.0%	0.0%	0.3%	
Title I	25	4.4%		64.3%		4.3%	20.2%	64.3%	
Military Connected	13	2.3%		3.3%		2.3%	2.0%	3.3%	
At-Risk	222					38.6%			

#### Texas Education Agency 2021-22 Student Information (TAPR)

#### T E BAXTER EL (070908104) - MIDLOTHIAN ISD - ELLIS COUNTY

	Membership				Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	15	2.6%	4.2%	21.9%	15	2.6%	4.1%	21.8%
Career and Technical Education	0	0.0%	27.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	73.1%	71.0%				
Gifted and Talented Education	34	5.9%	5.5%	8.0%	34	5.9%	5.4%	8.0%
Special Education	103	18.0%	13.4%	11.6%	104	18.1%	13.7%	11.7%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	103							
Students with Intellectual Disabilities	32	31.1%	48.0%	43.0%				
Students with Physical Disabilities	40	38.8%	24.4%	20.8%				
Students with Autism	11	10.7%	8.0%	14.7%				
Students with Behavioral Disabilities	20	19.4%	19.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2020-21)								
Total Mobile Students	59	12.6%	8.8%	13.6%				
African American	9	1.9%	1.1%	2.5%				
Hispanic	12	2.6%	2.3%	6.6%				
White	35	7.5%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	13	11.9%	10.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	8.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	13	9.3%	11.5%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	76	16.9%	11.9%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	0.0%	1.8%	1.9%	12.5%	7.7%	5.2%		
Grade 1	2.3%	0.9%	2.9%	0.0%	3.6%	4.2%		
Grade 2	0.0%	0.8%	1.7%	0.0%	0.8%	2.2%		
Grade 3	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%		

#### Texas Education Agency 2021-22 Student Information (TAPR)

T E BAXTER EL (070908104) - MIDLOTHIAN ISD - ELLIS COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Grade 4	0.0%	0.0%	0.7%	5.0%	1.7%	0.7%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.5	20.7	18.7
Grade 1	20.8	20.0	18.7
Grade 2	20.2	19.3	18.6
Grade 3	18.4	21.0	18.7
Grade 4	20.0	20.0	18.8
Grade 5	22.0	21.3	20.2

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.2	100.0%	100.0%	100.0%
Professional Staff	47.2	87.1%	66.1%	64.1%
Teachers	38.3	70.6%	51.2%	49.3%
Professional Support	6.9	12.8%	11.4%	10.7%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	2.9%
Educational Aides	7.0	12.9%	4.4%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	29.0	13,550.0
Part-time Counselors	2.0	n/a	0.0	1,176.0
Total Minority Staff	7.4	13.6%	20.8%	52.1%
Teachers by Ethnicity				
African American	1.0	2.6%	3.3%	11.2%
Hispanic	1.0	2.6%	8.3%	28.9%
White	35.3	92.2%	87.2%	56.4%
American Indian	1.0	2.6%	0.3%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex				
Males	2.0	5.2%	22.2%	24.1%
Females	36.3	94.8%	77.8%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	30.6	79.9%	76.1%	72.6%
Masters	7.7	20.1%	23.1%	25.2%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	3.3%	7.9%
1-5 Years Experience	5.0	13.0%	18.9%	26.7%
6-10 Years Experience	8.7	22.7%	25.4%	20.6%
11-20 Years Experience	17.5	45.6%	33.9%	28.6%
21-30 Years Experience	6.1	16.1%	15.2%	13.2%
Over 30 Years Experience	1.0	2.6%	3.4%	2.9%
Number of Students per Teacher	15.0	n/a	16.6	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	6.0	5.8	6.3
Average Years Experience of Principals with District	3.0	4.4	5.4
Average Years Experience of Assistant Principals	3.0	5.7	5.5
Average Years Experience of Assistant Principals with District	3.0	4.7	4.8
Average Years Experience of Teachers	13.8	12.8	11.1
Average Years Experience of Teachers with District	10.0	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	-	\$52,669	\$51,054
1-5 Years Experience	\$55,483	\$55,387	\$54,577
6-10 Years Experience	\$57,423	\$57,374	\$57,746
11-20 Years Experience	\$59,840	\$60,462	\$61,377
21-30 Years Experience	\$64,051	\$64,253	\$65,949
Over 30 Years Experience	\$74,151	\$72,367	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$59,774	\$59,438	\$58,887
Professional Support	\$63,813	\$70,261	\$69,505
Campus Administration (School Leadership)	\$77,485	\$82,636	\$84,990
Instructional Staff Percent	n/a	67.1%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

	Campus								
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.5	1.3%	2.3%	6.2%					
Career and Technical Education	0.0	0.0%	5.7%	5.2%					
Compensatory Education	2.0	5.1%	1.3%	3.0%					
Gifted and Talented Education	0.5	1.3%	4.5%	1.7%					
Regular Education	29.2	76.2%	75.7%	70.8%					
Special Education	6.1	16.1%	10.6%	9.6%					
Other	0.0	0.0%	0.0%	3.5%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)