

2021-22 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: LARUE MILLER EL

Campus Number: 070908108

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 86% | 90% | 89% | 93% | 92% | - | - | - | 71% | 76% | * | 90% | 91% | 100% | * |
| | 2021 | 67% | 76% | 78% | 83% | 76% | 77% | - | * | - | * | 42% | * | 77% | 80% | 43% | - |
| At Meets Grade Level or Above | 2022 | 51% | 59% | 70% | 67% | 67% | 73% | - | - | - | 43% | 52% | * | 67% | 77% | 89% | * |
| | 2021 | 39% | 49% | 50% | 50% | 35% | 52% | - | * | - | * | 17% | * | 50% | 50% | 21% | - |
| At Masters Grade Level | 2022 | 30% | 37% | 46% | 33% | 53% | 46% | - | - | - | 43% | 29% | * | 45% | 50% | 78% | * |
| | 2021 | 19% | 23% | 24% | 33% | 24% | 23% | - | * | - | * | 13% | * | 21% | 40% | 0% | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 86% | 90% | 89% | 87% | 92% | - | - | - | 71% | 67% | * | 89% | 91% | 100% | * |
| | 2021 | 62% | 78% | 83% | 67% | 82% | 85% | - | * | - | * | 50% | * | 84% | 80% | 64% | - |
| At Meets Grade Level or Above | 2022 | 43% | 56% | 70% | 67% | 67% | 73% | - | - | - | 43% | 62% | * | 66% | 82% | 89% | * |
| | 2021 | 31% | 49% | 55% | 42% | 53% | 57% | - | * | - | * | 17% | * | 52% | 65% | 21% | - |
| At Masters Grade Level | 2022 | 21% | 30% | 39% | 33% | 47% | 38% | - | - | - | 43% | 24% | * | 37% | 45% | 56% | * |
| | 2021 | 14% | 26% | 36% | 25% | 35% | 37% | - | * | - | * | 8% | * | 37% | 30% | 0% | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 85% | 89% | 88% | 90% | 90% | - | * | - | * | 59% | 100% | 89% | 91% | 82% | * |
| | 2021 | 63% | 76% | 79% | 71% | 95% | 79% | * | * | - | * | 38% | 100% | 84% | 71% | 69% | * |
| At Meets Grade Level or Above | 2022 | 54% | 61% | 60% | 53% | 76% | 56% | - | * | - | * | 27% | 40% | 60% | 59% | 45% | * |
| | 2021 | 36% | 49% | 55% | 57% | 60% | 55% | * | * | - | * | 29% | 67% | 62% | 45% | 31% | * |
| At Masters Grade Level | 2022 | 28% | 34% | 35% | 29% | 48% | 33% | - | * | - | * | 14% | 20% | 35% | 35% | 23% | * |
| | 2021 | 17% | 25% | 28% | 29% | 30% | 31% | * | * | - | * | 5% | 33% | 34% | 19% | 23% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 83% | 86% | 76% | 86% | 87% | - | * | - | * | 45% | 100% | 84% | 91% | 73% | * |
| | 2021 | 59% | 82% | 86% | 71% | 90% | 88% | * | * | - | * | 52% | 100% | 90% | 81% | 62% | * |
| At Meets Grade Level or Above | 2022 | 43% | 60% | 65% | 41% | 71% | 69% | - | * | - | * | 18% | 80% | 64% | 71% | 55% | * |
| | 2021 | 36% | 60% | 69% | 43% | 75% | 72% | * | * | - | * | 43% | 83% | 75% | 60% | 54% | * |
| At Masters Grade Level | 2022 | 23% | 35% | 38% | 24% | 29% | 43% | - | * | - | * | 14% | 0% | 35% | 47% | 18% | * |
| | 2021 | 21% | 43% | 52% | 43% | 60% | 53% | * | * | - | * | 24% | 50% | 54% | 48% | 23% | * |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 86% | 79% | 63% | 79% | 82% | * | * | - | 60% | 47% | 78% | 86% | 64% | 56% | * |
| | 2021 | 73% | 85% | 87% | 100% | 72% | 88% | - | * | - | 100% | 55% | * | 86% | 87% | 62% | * |
| At Meets Grade Level or Above | 2022 | 58% | 65% | 58% | 38% | 63% | 59% | * | * | - | 40% | 18% | 56% | 62% | 50% | 38% | * |
| | 2021 | 46% | 58% | 67% | 58% | 44% | 71% | - | * | - | 100% | 45% | * | 70% | 59% | 23% | * |
| At Masters Grade Level | 2022 | 36% | 44% | 37% | 38% | 33% | 39% | * | * | - | 20% | 0% | 33% | 40% | 28% | 25% | * |
| | 2021 | 30% | 40% | 50% | 50% | 22% | 53% | - | * | - | 100% | 25% | * | 48% | 54% | 15% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 84% | 88% | 88% | 96% | 86% | * | * | - | 60% | 59% | 89% | 90% | 81% | 94% | * |
| | 2021 | 70% | 86% | 94% | 92% | 89% | 96% | - | * | - | 100% | 65% | * | 95% | 90% | 85% | * |
| At Meets Grade Level or Above | 2022 | 48% | 56% | 56% | 38% | 54% | 59% | * | * | - | 40% | 35% | 33% | 62% | 42% | 38% | * |
| | 2021 | 44% | 59% | 71% | 42% | 56% | 76% | - | * | - | 100% | 50% | * | 75% | 62% | 38% | * |
| At Masters Grade Level | 2022 | 25% | 29% | 30% | 25% | 29% | 32% | * | * | - | 20% | 12% | 11% | 32% | 25% | 19% | * |
| | 2021 | 25% | 37% | 44% | 17% | 22% | 52% | - | * | - | 67% | 20% | * | 48% | 36% | 8% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 78% | 75% | 50% | 79% | 77% | * | * | - | 40% | 41% | 78% | 81% | 61% | 63% | * |
| | 2021 | 62% | 78% | 82% | 75% | 50% | 89% | - | * | - | 100% | 50% | * | 84% | 77% | 62% | * |
| At Meets Grade Level or Above | 2022 | 38% | 49% | 44% | 13% | 46% | 47% | * | * | - | 40% | 24% | 33% | 46% | 39% | 38% | * |
| | 2021 | 31% | 44% | 54% | 50% | 28% | 58% | - | * | - | 83% | 35% | * | 52% | 56% | 15% | * |
| At Masters Grade Level | 2022 | 18% | 25% | 21% | 13% | 25% | 20% | * | * | - | 0% | 6% | 22% | 23% | 17% | 19% | * |
| | 2021 | 13% | 19% | 23% | 17% | 11% | 26% | - | * | - | 33% | 20% | * | 21% | 28% | 8% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 81% | 85% | 79% | 87% | 87% | * | 91% | - | 68% | 57% | 84% | 87% | 80% | 78% | 92% |
| | 2021 | 67% | 80% | 83% | 81% | 80% | 85% | * | 64% | - | 76% | 47% | 96% | 85% | 79% | 62% | 67% |
| At Meets Grade Level or Above | 2022 | 48% | 55% | 60% | 46% | 63% | 62% | * | 64% | - | 49% | 34% | 49% | 61% | 57% | 51% | 54% |
| | 2021 | 41% | 53% | 58% | 47% | 49% | 61% | * | 50% | - | 61% | 30% | 56% | 59% | 54% | 28% | 42% |
| At Masters Grade Level | 2022 | 23% | 26% | 35% | 28% | 36% | 36% | * | 36% | - | 35% | 15% | 19% | 35% | 34% | 28% | 31% |
| | 2021 | 18% | 25% | 34% | 28% | 27% | 36% | * | 7% | - | 39% | 14% | 33% | 34% | 32% | 11% | 17% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 81% | 86% | 82% | 87% | 88% | * | * | - | 69% | 62% | 82% | 88% | 80% | 77% | 100% |
| | 2021 | 68% | 79% | 81% | 87% | 82% | 81% | * | 60% | - | 71% | 45% | 100% | 82% | 79% | 58% | * |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 57% | 62% | 53% | 68% | 63% | * | * | - | 50% | 33% | 53% | 63% | 60% | 51% | 60% |
| | 2021 | 45% | 55% | 57% | 55% | 47% | 59% | * | 60% | - | 64% | 29% | 60% | 60% | 51% | 25% | * |
| At Masters Grade Level | 2022 | 25% | 26% | 39% | 32% | 43% | 39% | * | * | - | 38% | 15% | 29% | 40% | 36% | 34% | 20% |
| | 2021 | 18% | 24% | 34% | 39% | 25% | 36% | * | 0% | - | 50% | 14% | 30% | 34% | 37% | 13% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 82% | 88% | 82% | 90% | 88% | * | * | - | 75% | 57% | 88% | 88% | 87% | 85% | 100% |
| | 2021 | 66% | 81% | 88% | 77% | 87% | 90% | * | 80% | - | 86% | 55% | 100% | 89% | 84% | 70% | * |
| At Meets Grade Level or Above | 2022 | 42% | 52% | 63% | 47% | 63% | 67% | * | * | - | 50% | 38% | 53% | 64% | 62% | 55% | 60% |
| | 2021 | 37% | 54% | 65% | 42% | 62% | 69% | * | 40% | - | 64% | 35% | 80% | 66% | 61% | 38% | * |
| At Masters Grade Level | 2022 | 20% | 25% | 36% | 26% | 33% | 38% | * | * | - | 44% | 17% | 6% | 35% | 38% | 26% | 40% |
| | 2021 | 18% | 27% | 44% | 26% | 40% | 47% | * | 20% | - | 43% | 17% | 60% | 45% | 40% | 10% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 83% | 75% | 50% | 79% | 77% | * | * | - | 40% | 41% | 78% | 81% | 61% | 63% | * |
| | 2021 | 71% | 85% | 82% | 75% | 50% | 89% | - | * | - | 100% | 50% | * | 84% | 77% | 62% | * |
| At Meets Grade Level or Above | 2022 | 47% | 55% | 44% | 13% | 46% | 47% | * | * | - | 40% | 24% | 33% | 46% | 39% | 38% | * |
| | 2021 | 44% | 57% | 54% | 50% | 28% | 58% | - | * | - | 83% | 35% | * | 52% | 56% | 15% | * |
| At Masters Grade Level | 2022 | 21% | 25% | 21% | 13% | 25% | 20% | * | * | - | 0% | 6% | 22% | 23% | 17% | 19% | * |
| | 2021 | 20% | 28% | 23% | 17% | 11% | 26% | - | * | - | 33% | 20% | * | 21% | 28% | 8% | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 47% | 61% | 56% | 67% | 64% | - | - | - | 29% | 52% | * | 58% | 73% | 89% | * |
| | 2021 | 24% | 38% | 40% | 33% | 24% | 45% | - | * | - | * | 13% | * | 41% | 40% | 7% | - |
| Reading and Mathematics Including EOC | 2022 | 36% | 47% | 61% | 56% | 67% | 64% | - | - | - | 29% | 52% | * | 58% | 73% | 89% | * |
| | 2021 | 24% | 38% | 40% | 33% | 24% | 45% | - | * | - | * | 13% | * | 41% | 40% | 7% | - |
| Reading Including EOC | 2022 | 51% | 59% | 70% | 67% | 67% | 73% | - | - | - | 43% | 52% | * | 67% | 77% | 89% | * |
| | 2021 | 38% | 49% | 50% | 50% | 35% | 52% | - | * | - | * | 17% | * | 50% | 50% | 21% | - |
| Math Including EOC | 2022 | 43% | 56% | 70% | 67% | 67% | 73% | - | - | - | 43% | 62% | * | 66% | 82% | 89% | * |
| | 2021 | 31% | 49% | 55% | 42% | 53% | 57% | - | * | - | * | 17% | * | 52% | 65% | 21% | - |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 49% | 47% | 35% | 60% | 46% | - | * | - | * | 14% | 40% | 46% | 50% | 36% | * |
| | 2021 | 26% | 42% | 50% | 43% | 50% | 52% | * | * | - | * | 29% | 67% | 56% | 40% | 23% | * |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2022 | 36% | 49% | 47% | 35% | 60% | 46% | - | * | - | * | 14% | 40% | 46% | 50% | 36% | * |
| | 2021 | 26% | 42% | 50% | 43% | 50% | 52% | * | * | - | * | 29% | 67% | 56% | 40% | 23% | * |
| Reading Including EOC | 2022 | 54% | 61% | 60% | 53% | 75% | 56% | - | * | - | * | 27% | 40% | 60% | 59% | 45% | * |
| | 2021 | 36% | 49% | 55% | 57% | 60% | 55% | * | * | - | * | 29% | 67% | 62% | 45% | 31% | * |
| Math Including EOC | 2022 | 43% | 60% | 65% | 41% | 70% | 69% | - | * | - | * | 18% | 80% | 63% | 71% | 55% | * |
| | 2021 | 36% | 60% | 69% | 43% | 75% | 72% | * | * | - | * | 43% | 83% | 75% | 60% | 54% | * |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 48% | 43% | 38% | 33% | 48% | * | * | - | 20% | 18% | 11% | 48% | 33% | 19% | * |
| | 2021 | 34% | 47% | 60% | 42% | 39% | 64% | - | * | - | 100% | 40% | * | 66% | 46% | 15% | * |
| Reading and Mathematics Including EOC | 2022 | 41% | 48% | 43% | 38% | 33% | 48% | * | * | - | 20% | 18% | 11% | 48% | 33% | 19% | * |
| | 2021 | 34% | 47% | 60% | 42% | 39% | 64% | - | * | - | 100% | 40% | * | 66% | 46% | 15% | * |
| Reading Including EOC | 2022 | 58% | 65% | 58% | 38% | 63% | 59% | * | * | - | 40% | 18% | 56% | 62% | 50% | 38% | * |
| | 2021 | 46% | 58% | 67% | 58% | 44% | 71% | - | * | - | 100% | 45% | * | 70% | 59% | 23% | * |
| Math Including EOC | 2022 | 48% | 56% | 56% | 38% | 54% | 59% | * | * | - | 40% | 35% | 33% | 62% | 42% | 38% | * |
| | 2021 | 44% | 59% | 71% | 42% | 56% | 76% | - | * | - | 100% | 50% | * | 75% | 62% | 38% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 40% | 50% | 41% | 51% | 52% | * | * | - | 38% | 28% | 29% | 50% | 49% | 40% | 20% |
| | 2021 | 26% | 39% | 50% | 39% | 38% | 54% | * | 40% | - | 57% | 26% | 50% | 53% | 43% | 15% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 43% | 50% | 41% | 51% | 52% | * | * | - | 38% | 28% | 29% | 50% | 49% | 40% | 20% |
| | 2021 | 28% | 41% | 50% | 39% | 38% | 54% | * | 40% | - | 57% | 26% | 50% | 53% | 43% | 15% | * |
| Reading Including EOC | 2022 | 53% | 56% | 62% | 53% | 68% | 63% | * | * | - | 50% | 33% | 53% | 63% | 60% | 51% | 60% |
| | 2021 | 41% | 51% | 57% | 55% | 47% | 59% | * | 60% | - | 64% | 29% | 60% | 60% | 51% | 25% | * |
| Math Including EOC | 2022 | 43% | 52% | 63% | 47% | 63% | 67% | * | * | - | 50% | 38% | 53% | 64% | 62% | 55% | 60% |
| | 2021 | 37% | 54% | 65% | 42% | 62% | 69% | * | 40% | - | 64% | 35% | 80% | 66% | 61% | 38% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Academic Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 76 | 78 | 74 | 89 | 77 | - | * | - | * | 77 | 60 | 80 | 73 | 74 | * |
| | 2019 | 61 | 60 | 73 | 65 | 78 | 70 | * | - | - | 93 | 45 | * | 74 | 71 | 44 | - |
| Grade 4 Mathematics | 2022 | 74 | 77 | 81 | 79 | 83 | 81 | - | * | - | * | 73 | 80 | 79 | 87 | 74 | * |
| | 2019 | 65 | 70 | 71 | 77 | 59 | 72 | * | - | - | 79 | 45 | * | 72 | 70 | 94 | - |
| Grade 5 ELA/Reading | 2022 | 87 | 86 | 75 | 79 | 59 | 78 | * | * | - | 70 | 72 | 67 | 77 | 67 | 61 | * |
| | 2019 | 81 | 82 | 83 | 79 | 89 | 82 | * | * | - | 79 | 69 | * | 81 | 85 | 83 | - |
| Grade 5 Mathematics | 2022 | 79 | 66 | 60 | 71 | 46 | 62 | * | * | - | 80 | 75 | 22 | 63 | 50 | 64 | * |
| | 2019 | 83 | 87 | 94 | 92 | 93 | 95 | * | * | - | 93 | 86 | * | 92 | 98 | 97 | - |
| All Grades Both Subjects | 2022 | 74 | 68 | 74 | 76 | 67 | 75 | * | 75 | - | 81 | 74 | 54 | 75 | 69 | 69 | 88 |
| | 2019 | 69 | 71 | 81 | 78 | 82 | 80 | * | 83 | - | 86 | 66 | 69 | 81 | 81 | 83 | - |
| All Grades ELA/Reading | 2022 | 78 | 70 | 77 | 75 | 72 | 78 | * | * | - | 78 | 75 | 64 | 79 | 70 | 69 | * |
| | 2019 | 68 | 68 | 78 | 72 | 84 | 76 | * | * | - | 86 | 61 | * | 78 | 78 | 70 | - |
| All Grades Mathematics | 2022 | 69 | 66 | 71 | 77 | 62 | 72 | * | * | - | 83 | 74 | 43 | 72 | 68 | 70 | * |
| | 2019 | 70 | 74 | 84 | 84 | 79 | 84 | * | * | - | 86 | 72 | * | 84 | 83 | 96 | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 81% | 85% | - | - | - | - | - | - | 92% | - | 92% | - | - | 85% | 92% | - |
| | 2021 | 67% | 80% | 83% | - | - | - | - | - | - | 67% | - | 67% | - | - | 83% | 67% | - |
| At Meets Grade Level or Above | 2022 | 48% | 55% | 60% | - | - | - | - | - | - | 54% | - | 54% | - | - | 60% | 54% | - |
| | 2021 | 41% | 53% | 58% | - | - | - | - | - | - | 42% | - | 42% | - | - | 58% | 42% | - |
| At Masters Grade Level | 2022 | 23% | 26% | 35% | - | - | - | - | - | - | 31% | - | 31% | - | - | 35% | 31% | - |
| | 2021 | 18% | 25% | 34% | - | - | - | - | - | - | 17% | - | 17% | - | - | 34% | 17% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 81% | 86% | - | - | - | - | - | - | 100% | - | 100% | - | - | 86% | 100% | - |
| | 2021 | 68% | 79% | 81% | - | - | - | - | - | - | * | - | * | - | - | 81% | * | - |
| At Meets Grade Level or Above | 2022 | 53% | 57% | 62% | - | - | - | - | - | - | 60% | - | 60% | - | - | 62% | 60% | - |
| | 2021 | 45% | 55% | 57% | - | - | - | - | - | - | * | - | * | - | - | 58% | * | - |
| At Masters Grade Level | 2022 | 25% | 26% | 39% | - | - | - | - | - | - | 20% | - | 20% | - | - | 39% | 20% | - |
| | 2021 | 18% | 24% | 34% | - | - | - | - | - | - | * | - | * | - | - | 35% | * | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 82% | 88% | - | - | - | - | - | - | 100% | - | 100% | - | - | 87% | 100% | - |
| | 2021 | 66% | 81% | 88% | - | - | - | - | - | - | * | - | * | - | - | 88% | * | - |
| At Meets Grade Level or Above | 2022 | 42% | 52% | 63% | - | - | - | - | - | - | 60% | - | 60% | - | - | 63% | 60% | - |
| | 2021 | 37% | 54% | 65% | - | - | - | - | - | - | * | - | * | - | - | 65% | * | - |
| At Masters Grade Level | 2022 | 20% | 25% | 36% | - | - | - | - | - | - | 40% | - | 40% | - | - | 36% | 40% | - |
| | 2021 | 18% | 27% | 44% | - | - | - | - | - | - | * | - | * | - | - | 44% | * | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 83% | 75% | - | - | - | - | - | - | * | - | * | - | - | 75% | * | - |
| | 2021 | 71% | 85% | 82% | - | - | - | - | - | - | * | - | * | - | - | 82% | * | - |
| At Meets Grade Level or Above | 2022 | 47% | 55% | 44% | - | - | - | - | - | - | * | - | * | - | - | 44% | * | - |
| | 2021 | 44% | 57% | 54% | - | - | - | - | - | - | * | - | * | - | - | 54% | * | - |
| At Masters Grade Level | 2022 | 21% | 25% | 21% | - | - | - | - | - | - | * | - | * | - | - | 21% | * | - |
| | 2021 | 20% | 28% | 23% | - | - | - | - | - | - | * | - | * | - | - | 24% | * | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 68% | 74% | - | - | - | - | - | - | 88% | - | 88% | - | - | 73% | 88% | - |
| | 2019 | 69% | 71% | 81% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2022 | 78% | 70% | 77% | - | - | - | - | - | - | * | - | * | - | - | 76% | * | - |
| | 2019 | 68% | 68% | 78% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2022 | 69% | 66% | 71% | - | - | - | - | - | - | * | - | * | - | - | 71% | * | - |
| | 2019 | 70% | 74% | 84% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 97% | 90% | 100% | 97% | * | 100% | - | 100% | 95% | 100% | 99% | 92% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 10% | 0% | 3% | * | 0% | - | 0% | 5% | 0% | 1% | 8% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 96% | 97% | 92% | 100% | 97% | * | * | - | 100% | 95% | 100% | 99% | 92% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 3% | 3% | 8% | 0% | 3% | * | * | - | 0% | 5% | 0% | 1% | 8% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 97% | 92% | 100% | 97% | * | * | - | 100% | 95% | 100% | 99% | 92% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 8% | 0% | 3% | * | * | - | 0% | 5% | 0% | 1% | 8% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 96% | 98% | 80% | 100% | 99% | * | * | - | 100% | 94% | 100% | 99% | 95% | 100% | * |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 20% | 0% | 1% | * | * | - | 0% | 6% | 0% | 1% | 5% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | * |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 98% | 98% | 100% | 98% | 98% | * | 100% | - | 93% | 100% | 96% | 98% | 98% | 100% | 100% |
| Included in Accountability | 83% | 95% | 95% | 98% | 86% | 97% | * | 100% | - | 88% | 99% | 96% | 96% | 91% | 95% | 71% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 2% | 12% | 1% | * | 0% | - | 5% | 1% | 0% | 2% | 7% | 5% | 29% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 2% | 2% | 0% | 2% | 2% | * | 0% | - | 7% | 0% | 4% | 2% | 2% | 0% | 0% |
| Absent | 2% | 1% | 1% | 0% | 2% | 1% | * | 0% | - | 0% | 0% | 4% | 1% | 1% | 0% | 0% |
| Other | 10% | 2% | 1% | 0% | 0% | 1% | * | 0% | - | 7% | 0% | 0% | 1% | 2% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 98% | 98% | 100% | 98% | 98% | * | 100% | - | 94% | 100% | 100% | 98% | 97% | 100% | 100% |
| Included in Accountability | 83% | 95% | 94% | 97% | 86% | 97% | * | 100% | - | 88% | 98% | 100% | 97% | 89% | 95% | 67% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 3% | 13% | 2% | * | 0% | - | 6% | 2% | 0% | 2% | 8% | 5% | 33% |
| Not Included in Accountability: Other Exclusions | 3% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 2% | 2% | 0% | 2% | 2% | * | 0% | - | 6% | 0% | 0% | 2% | 3% | 0% | 0% |
| Absent | 2% | 1% | 1% | 0% | 2% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 10% | 1% | 1% | 0% | 0% | 2% | * | 0% | - | 6% | 0% | 0% | 1% | 2% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 98% | 98% | 100% | 98% | 98% | * | 100% | - | 94% | 100% | 100% | 98% | 97% | 100% | 100% |
| Included in Accountability | 84% | 95% | 94% | 97% | 86% | 97% | * | 100% | - | 88% | 98% | 100% | 97% | 89% | 95% | 67% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 3% | 13% | 2% | * | 0% | - | 6% | 2% | 0% | 2% | 8% | 5% | 33% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 2% | 2% | 0% | 2% | 2% | * | 0% | - | 6% | 0% | 0% | 2% | 3% | 0% | 0% |
| Absent | 2% | 0% | 1% | 0% | 2% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 10% | 2% | 1% | 0% | 0% | 2% | * | 0% | - | 6% | 0% | 0% | 1% | 2% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 98% | 98% | 100% | 100% | 98% | - | * | - | 86% | 100% | * | 98% | 98% | 100% | * |
| Included in Accountability | 84% | 95% | 97% | 100% | 100% | 97% | - | * | - | 86% | 100% | * | 97% | 98% | 100% | * |
| Not Included in Accountability: Mobile | 3% | 3% | 1% | 0% | 0% | 1% | - | * | - | 0% | 0% | * | 1% | 0% | 0% | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 13% | 2% | 2% | 0% | 0% | 2% | - | * | - | 14% | 0% | * | 2% | 3% | 0% | * |
| Absent | 2% | 1% | 1% | 0% | 0% | 1% | - | * | - | 0% | 0% | * | 1% | 0% | 0% | * |
| Other | 10% | 2% | 2% | 0% | 0% | 1% | - | * | - | 14% | 0% | * | 1% | 3% | 0% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 96.6% | 97.2% | 98.7% | 96.4% | 97.2% | * | 98.3% | - | 97.2% | 96.6% | 95.6% | 97.7% |
| 2019-20 | 98.3% | 99.3% | 99.5% | 99.6% | 99.1% | 99.5% | * | * | - | 99.7% | 99.2% | 99.2% | * |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 7.0% | 4.2% | 0.0% | 9.6% | 3.2% | * | 0.0% | - | 6.1% | 8.1% | 16.1% | 0.0% |
| 2019-20 | 6.7% | 2.6% | 0.9% | 0.0% | 1.2% | 1.0% | * | * | - | 0.0% | 3.0% | 4.5% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 10.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 79.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 79.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 77.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 705 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 66 | 44,018 |
| Hispanic | - | - | 154 | 183,306 |
| White | - | - | 437 | 103,898 |
| American Indian | - | - | 3 | 1,195 |
| Asian | - | - | 16 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 29 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 2 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 73 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 77 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 553 | 287,316 |
| Special Education Graduates | - | - | 47 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 125 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 13 | 32,809 |
| At-Risk Graduates | - | - | 177 | 155,884 |
| CTE Completers | - | - | 127 | 99,076 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 692 | 100.0% | 10,391 | 5,402,928 | 715 | 100.0% | 10,431 | 5,427,370 |
| Students by Grade | | | | | | | | |
| Kindergarten | 108 | 15.6% | 6.4% | 6.8% | 108 | 15.1% | 6.4% | 6.8% |
| Grade 1 | 98 | 14.2% | 6.6% | 7.1% | 98 | 13.7% | 6.6% | 7.1% |
| Grade 2 | 121 | 17.5% | 6.7% | 7.1% | 121 | 16.9% | 6.7% | 7.1% |
| Grade 3 | 107 | 15.5% | 7.5% | 7.1% | 107 | 15.0% | 7.5% | 7.1% |
| Grade 4 | 133 | 19.2% | 7.4% | 7.1% | 134 | 18.7% | 7.4% | 7.1% |
| Grade 5 | 125 | 18.1% | 7.4% | 7.2% | 125 | 17.5% | 7.3% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 54 | 7.8% | 10.7% | 12.8% | 56 | 7.8% | 10.7% | 12.8% |
| Hispanic | 110 | 15.9% | 23.5% | 52.8% | 111 | 15.5% | 23.5% | 52.7% |
| White | 481 | 69.5% | 59.3% | 26.3% | 500 | 69.9% | 59.4% | 26.3% |
| American Indian | 1 | 0.1% | 0.4% | 0.3% | 1 | 0.1% | 0.4% | 0.3% |
| Asian | 6 | 0.9% | 0.9% | 4.8% | 6 | 0.8% | 0.9% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 40 | 5.8% | 5.1% | 2.9% | 41 | 5.7% | 5.1% | 2.9% |
| Sex | | | | | | | | |
| Female | 323 | 46.7% | 48.3% | 48.9% | 332 | 46.4% | 48.3% | 48.8% |
| Male | 369 | 53.3% | 51.7% | 51.1% | 383 | 53.6% | 51.7% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 108 | 15.6% | 28.1% | 60.7% | 110 | 15.4% | 28.1% | 60.6% |
| Non-Educationally Disadvantaged | 584 | 84.4% | 71.9% | 39.3% | 605 | 84.6% | 71.9% | 39.4% |
| Section 504 Students | 45 | 6.5% | 10.0% | 7.4% | 45 | 6.3% | 10.0% | 7.4% |
| EB Students/EL | 7 | 1.0% | 4.2% | 21.7% | 7 | 1.0% | 4.2% | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 51 | 7.4% | 7.7% | 5.0% | 51 | 7.1% | 7.6% | 5.0% |
| Foster Care | 1 | 0.1% | 0.4% | 0.3% | 1 | 0.1% | 0.4% | 0.3% |
| Homeless | 0 | 0.0% | 0.2% | 1.1% | 0 | 0.0% | 0.2% | 1.1% |
| Immigrant | 3 | 0.4% | 0.3% | 2.0% | 3 | 0.4% | 0.3% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 20.3% | 64.3% | 0 | 0.0% | 20.2% | 64.3% |
| Military Connected | 28 | 4.0% | 2.0% | 3.3% | 28 | 3.9% | 2.0% | 3.3% |
| At-Risk | 171 | 24.7% | 29.0% | 53.5% | 171 | 23.9% | 28.9% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 7 | 1.0% | 4.2% | 21.9% | 7 | 1.0% | 4.1% | 21.8% |
| Career and Technical Education | 0 | 0.0% | 27.4% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 73.1% | 71.0% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Gifted and Talented Education | 23 | 3.3% | 5.5% | 8.0% | 23 | 3.2% | 5.4% | 8.0% |
| Special Education | 88 | 12.7% | 13.4% | 11.6% | 111 | 15.5% | 13.7% | 11.7% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 88 | | | | | | | |
| Students with Intellectual Disabilities | 36 | 40.9% | 48.0% | 43.0% | | | | |
| Students with Physical Disabilities | 33 | 37.5% | 24.4% | 20.8% | | | | |
| Students with Autism | 6 | 6.8% | 8.0% | 14.7% | | | | |
| Students with Behavioral Disabilities | 13 | 14.8% | 19.3% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.4% | 1.5% | | | | |
| Mobility (2020-21) | | | | | | | | |
| Total Mobile Students | 45 | 7.2% | 8.8% | 13.6% | | | | |
| African American | 3 | 0.5% | 1.1% | 2.5% | | | | |
| Hispanic | 15 | 2.4% | 2.3% | 6.6% | | | | |
| White | 24 | 3.8% | 4.8% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.3% | 0.5% | 0.5% | | | | |
| Special Ed Students who are Mobile | 8 | 7.2% | 10.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 33.3% | 8.5% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 7 | 8.1% | 11.5% | 15.0% | | | | |
| Student Attrition (2020-21) | | | | | | | | |
| Total Student Attrition | 61 | 10.8% | 11.9% | 18.9% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 2.4% | 1.8% | 1.9% | 0.0% | 7.7% | 5.2% |
| Grade 1 | 0.0% | 0.9% | 2.9% | 6.3% | 3.6% | 4.2% |
| Grade 2 | 3.4% | 0.8% | 1.7% | 0.0% | 0.8% | 2.2% |
| Grade 3 | 1.0% | 0.7% | 1.0% | 0.0% | 0.8% | 1.0% |
| Grade 4 | 0.0% | 0.0% | 0.7% | 0.0% | 1.7% | 0.7% |
| Grade 5 | 0.0% | 0.0% | 0.5% | 0.0% | 0.8% | 0.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2021-22 Staff Information (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 53.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 51.9 | 97.1% | 66.1% | 64.1% |
| Teachers | 42.7 | 79.8% | 51.2% | 49.3% |
| Professional Support | 7.3 | 13.6% | 11.4% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.7% | 2.6% | 2.9% |
| Educational Aides | 1.5 | 2.9% | 4.4% | 11.1% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 10.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 29.0 | 13,550.0 |
| Part-time Counselors | 1.0 | n/a | 0.0 | 1,176.0 |
| Total Minority Staff | 3.1 | 5.8% | 20.8% | 52.1% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 3.3% | 11.2% |
| Hispanic | 1.0 | 2.3% | 8.3% | 28.9% |
| White | 41.7 | 97.7% | 87.2% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 0.6% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.2% | 1.2% |
| Teachers by Sex | | | | |
| Males | 3.0 | 7.0% | 22.2% | 24.1% |
| Females | 39.7 | 93.0% | 77.8% | 75.9% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.5% | 1.4% |
| Bachelors | 38.6 | 90.4% | 76.1% | 72.6% |
| Masters | 4.1 | 9.6% | 23.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.3% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 1.0 | 2.3% | 3.3% | 7.9% |
| 1-5 Years Experience | 4.0 | 9.4% | 18.9% | 26.7% |
| 6-10 Years Experience | 13.0 | 30.4% | 25.4% | 20.6% |
| 11-20 Years Experience | 16.1 | 37.7% | 33.9% | 28.6% |
| 21-30 Years Experience | 7.6 | 17.9% | 15.2% | 13.2% |
| Over 30 Years Experience | 1.0 | 2.3% | 3.4% | 2.9% |
| Number of Students per Teacher | 16.2 | n/a | 16.6 | 14.6 |

Texas Education Agency
2021-22 Staff Information (TAPR)
 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 6.0 | 5.8 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 4.4 | 5.4 |
| Average Years Experience of Assistant Principals | 7.0 | 5.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 7.0 | 4.7 | 4.8 |
| Average Years Experience of Teachers | 13.7 | 12.8 | 11.1 |
| Average Years Experience of Teachers with District | 8.2 | 6.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$54,900 | \$52,669 | \$51,054 |
| 1-5 Years Experience | \$55,950 | \$55,387 | \$54,577 |
| 6-10 Years Experience | \$57,132 | \$57,374 | \$57,746 |
| 11-20 Years Experience | \$59,905 | \$60,462 | \$61,377 |
| 21-30 Years Experience | \$62,719 | \$64,253 | \$65,949 |
| Over 30 Years Experience | \$73,151 | \$72,367 | \$71,111 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$59,388 | \$59,438 | \$58,887 |
| Professional Support | \$61,946 | \$70,261 | \$69,505 |
| Campus Administration (School Leadership) | \$83,375 | \$82,636 | \$84,990 |
| Instructional Staff Percent | n/a | 67.1% | 64.9% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,113.6 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.5 | 1.1% | 2.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 5.7% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 3.0% |
| Gifted and Talented Education | 0.4 | 0.8% | 4.5% | 1.7% |
| Regular Education | 37.5 | 87.9% | 75.7% | 70.8% |
| Special Education | 4.4 | 10.2% | 10.6% | 9.6% |
| Other | 0.0 | 0.0% | 0.0% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)