



Local Control *and* Accountability Plan Mid-Year Update

Temple City Unified School District
Presented by: Dr. Stacy Ayers, Director of State and Federal Programs

January 22, 2025

Background

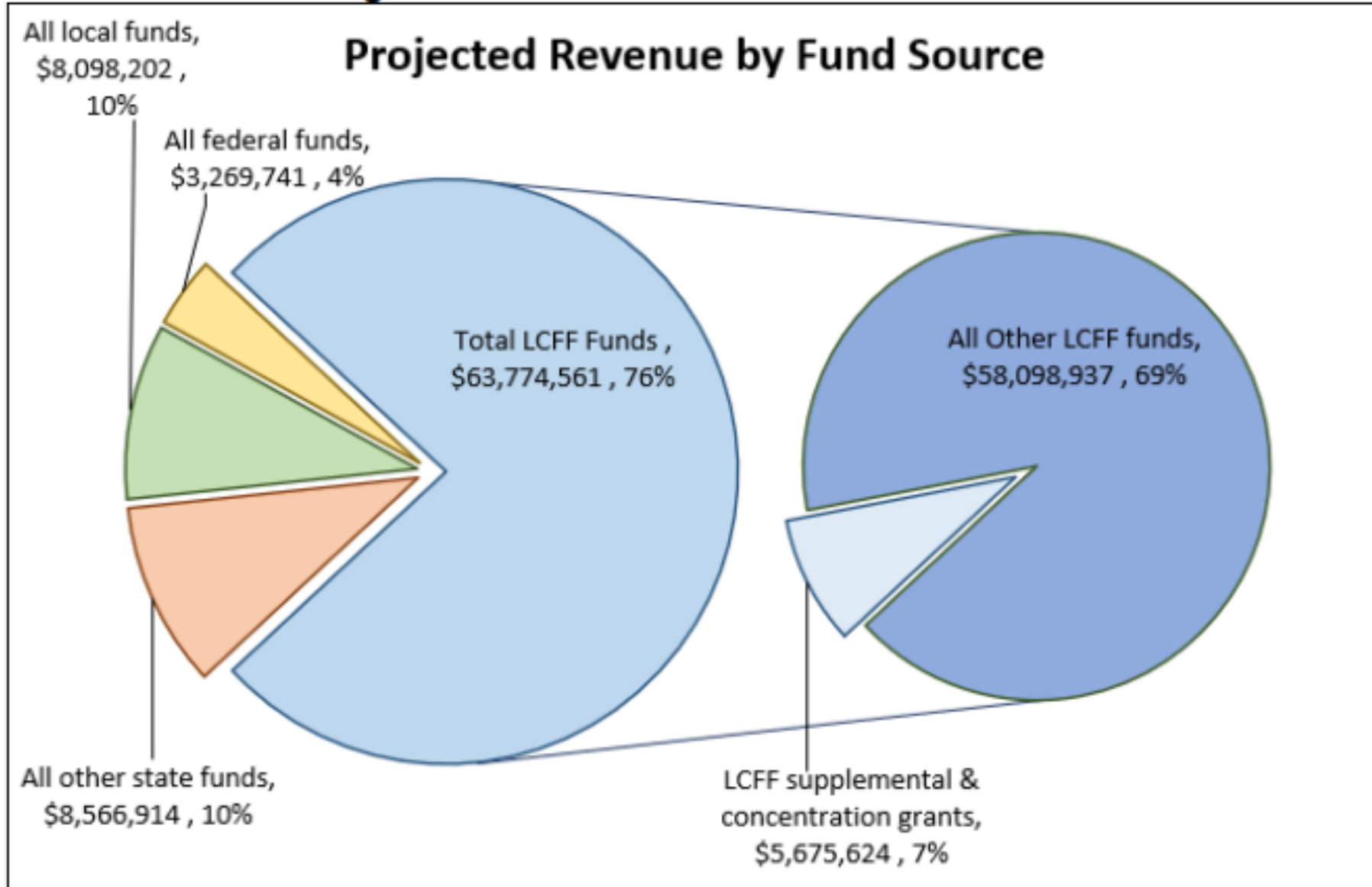
Senate Bill 114 (2023) added a requirement for LEAs to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP) on or before February 28 each at a regularly scheduled meeting of the governing board or body of the LEA.

The report must include the following:


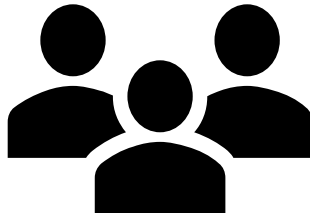

- All available midyear outcome data related to metrics identified in the current LCAP; and,
- All available midyear expenditure and implementation data on all actions identified in the current LCAP.

LCAP Budget Overview

Budget Overview for the 2024-25 School Year



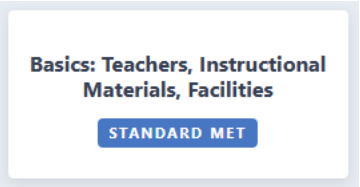
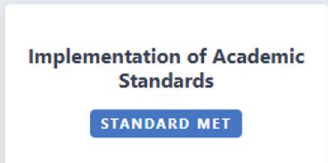


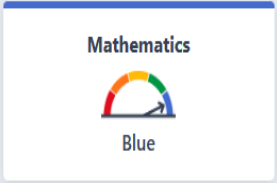
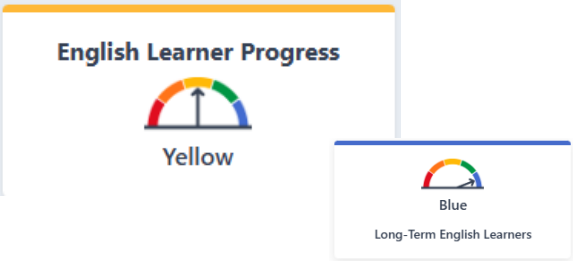

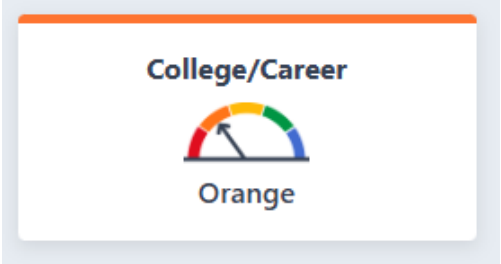

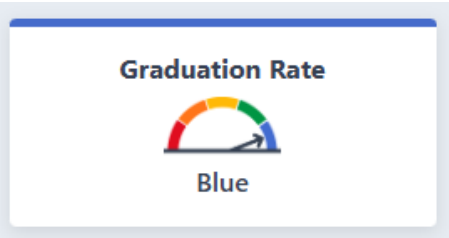
District LCAP Goals

Goal 1 Student Outcomes	Goal 2 Engagement	Goal 3 School Climate
State Priorities 1, 2, 4, 7, & 8	State Priorities 1, 3, 5, & 7	State Priorities 1, 5, & 6
<p>Ensure 21st Century learning through the implementation of a tech-enriching, articulated standards-based curriculum, instruction, and assessment to ensure multiple pathways to College and Career Readiness and life-long success for all students.</p> 	<p>Create equitable engagement opportunities for rigorous academic and social-emotional success for all students through innovative, inclusive, and responsive instruction and support.</p> 	<p>Create innovative learning environments that are safe, healthy, positive, welcoming, and attractive for all learners that fosters a sense of belonging and accessibility for the entire school and community.</p> 

Ensure 21st Century learning through the implementation of a tech-enriching, articulated standards-based curriculum, instruction, and assessment to ensure multiple pathways to College and Career Readiness and life-long success for all students.

State Priorities
1, 2, 4, 7 & 8

Highlight of Metrics

<p>Recruit and Retain Highly Qualified Staff and Textbook Sufficiency</p> 	<p>Provide research-based, CCSS Aligned Instructional Materials</p> 	<p>California Science Test 22-23 54.8% met or exceeded 23-24 51.84% met or exceed</p> 	<p>ELA and Math Academic Indicator</p> <div>   </div>	
<p>54% English Learners making progress on ELPAC</p> 	<p>23-24 CTE Pathway Completion</p> <p>16.3% (Desired Outcome: 50%)</p> 	<p>College and Career Indicator 57.1% Prepared</p> 	<p>Reclassification Rate</p> <p>23-24 14.9%</p>	<p>A-G Completion Status</p> <p>89.1%%</p> 
<p>Advanced Placement Pass Rate</p> <p>72.1% 21-22 77.8% 22-23 78.7% 23-24 (Desired Outcome: 80%)</p>	<p>Graduation Rate 96.7%</p> 	<p>Broad Course of Study</p> <p># of VAPA Classes in 23-24 Elementary: 5 Intermediate: 12 High School: 15</p>	<p>23-24 i-Ready Diagnostic #2</p> <p>K: 59% 1st: 53% 2nd: 69% 3rd: 74%</p>	<p>23-24 Parent Perception College Prep</p> <p>All: 64% EL: 63%</p>



Goal
2

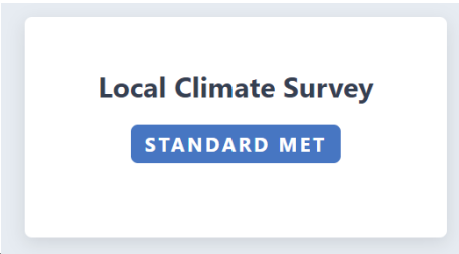
Create equitable engagement opportunities for rigorous academic and social-emotional success for all students through innovative, inclusive, and responsive instruction and support.

State Priorities 1, 3, 5,
and 7

Highlight of Metrics

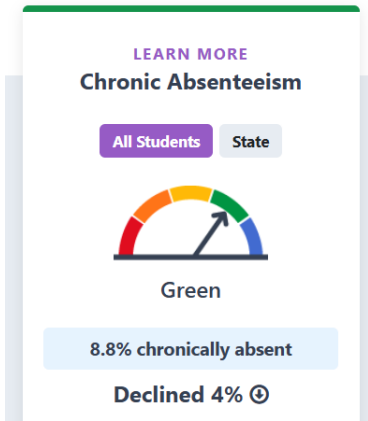
Local Survey 24-25

English - 69%
Chinese - 26%
Spanish - 5%



23-24 Attendance Rate

96.3%



Parent Square Participation
Report

98%
5,194/ 5,321 Students



23-24 California Healthy Kids Survey Results

"This school promptly responds to my phone calls, messages, or e-mails."

Percentage of all families that disagreed with this statement: 1%

Percentage of EL families that disagreed with this statement: 9%

24-25 Local Climate Survey Results

"I am confident that I know how to support my child's learning at home":
89% of all families agree or strongly agree with this statement
87% of low-income families agree or strongly agree with this statement
83% of the EL Newcomer families agree or strongly agree with this statement

23-24 Professional Development Survey Results

How would you improve district-sponsored professional development?

Certificated - 46% more ongoing training opportunities and individualized training opportunities funded by the district

Classified - 54% more ongoing training opportunities

Student Group Attendance

Our average days absent for 23-24 was:

All students – 8.6

Homeless – 22.1

Foster- 11.9



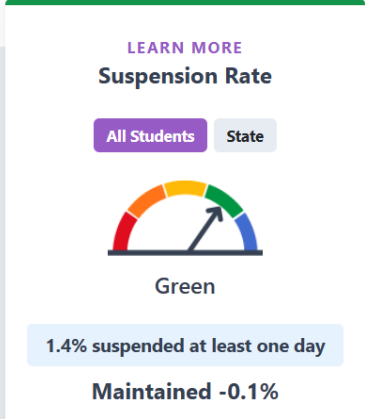
Goal
3

Create innovative learning environments that are safe, healthy, positive, welcoming, and attractive for all learners that fosters a sense of belonging and accessibility for the entire school and community.

State Priorities 1, 5, and
6

Highlight of Metrics

Suspension Indicator



Expulsion Rate

0% (0 students)



Facilities Inspection Tool

100% of school facilities were reported as having a majority of "good repair" (the highest ranking) marks in 24-25.

Significantly Disproportional

In 2023-24 our Hispanic students were 6.64 times more likely to qualify for special education services with a specific learning disability.



23-24 California Healthy Kids Survey Results: Safety
On the 23-24 CHKS, students reported that they feel safe at school:
5th grade - 81% (all or most of the time)
7th grade - 61% (agree or strongly agree)
9th grade - 65% (agree or strongly agree)
11th grade - 57% (agree or strongly agree)

24-25 Local Climate Survey Results: Safety
On the 24-25 Local School Climate Survey, 82% of students reported that they agreed with the statement "I feel safe at school"

23-24 California Healthy Kids Survey Results: Mental Health

"I feel lonely"
Elementary - 18% (Often or Always)
Intermediate - 37% (Often or Sometimes)
High School - 44% (Often or Sometimes)

24-25 Local Climate Survey Results: Mental Health
"I have one staff member that I can go to if I need to talk about something or get help" (Often or Always)
All students - 61%
EL - 66%
Low-Income - 63%

Levels of Implementation

- Fully Implemented
- Partially Implemented
- Planned
- Not Implemented

Expenditures and implementation are unrelated. An action can be fully implemented without any expenditures for the year.

LCAP Goal 1: Ensure 21st Century learning through the implementation of a tech-enriching, articulated standards-based curriculum, instruction, and assessment to ensure multiple pathways to College and Career Readiness and life-long success for all students.

Action	Budgeted Expenditure	Estimated Actuals as of 12/30	Implementation Note
1.1 Common Core Materials	\$500,000	\$1,494,440	Fully Implemented
1.2 Common Core Supplemental Supports	\$363,433	\$71,539	Fully Implemented
1.3 TK-3 Reading Initiative	\$200,000	\$800	Partially Implemented
1.4 Instructional Technology Supports for Students with Disabilities	\$50,000	\$2,289	Fully implemented
1.5 Instructional Technology Supports	\$440,000	\$205,652	Fully implemented
1.6 Local Performance Assessments	\$356,000	\$239,349	Fully implemented
1.7 Summer School	\$200,000	\$17,360	Partially Implemented
1.8 Technology and Software Supports	\$1,500,000	\$216,196	Fully implemented
1.9 Technology, Library, and Media Staff	\$1,556,035	\$646,453	Fully implemented

LCAP Goal 1 (Cont'd)

Action	Budgeted Expenditure	Estimated Actuals as of 12/15	Implementation Note
1.10 English Learner Monitoring and Supports	\$625,069	\$123,400	Partially Implemented
1.11 Supplemental Educational Services Staff	\$446,900	\$155,398	Fully Implemented
1.12 Career Pathway Programs	\$841,521	\$360,001	Fully Implemented
1.13 Multilingual Pathways	\$259,950	\$66,695	Partially Implemented
1.14 Visual and Performing Arts	\$950,000	\$379,972	Fully Implemented
1.15 Multi-Tiered Intervention Supports	\$530,000	\$55,988	Fully Implemented
1.16 Enrichment Opportunities	\$62,280	\$3,275	Fully Implemented
1.17 Career Exploration Opportunities	\$8,000	\$1,778	Partially Implemented
1.18 Advanced Placement Exam Fees	\$12,000	\$0	Partially Implemented
1.19 Advanced Placement Programs	\$339,052	\$149,069	Fully Implemented

LCAP Goal 2: Create equitable engagement opportunities for rigorous academic and social-emotional success for all students through innovative, inclusive, and responsive instruction and support.

Action	Budgeted Expenditure	Estimated Actuals as of 12/15	Implementation Note
2.1 Chronic Absenteeism Interventions	\$738,752	\$219,543	Partially Implemented
2.2 Supplemental Student Engagement Staff	\$430,206	\$180,807	Fully Implemented
2.3 Communication and Marketing	\$147,146	\$56,189	Fully Implemented
2.4 School to Home Connection	\$200,000	\$97,445	Fully Implemented
2.5 Educational Partner Engagement	\$11,929	\$22,500	Fully Implemented
2.6 Family Engagement	\$29,000	\$12,686	Fully Implemented
2.7 Professional Development to support MTSS and Common Core Implementation	\$113,500	\$63,883	Partially Implemented
2.8 Professional Learning Opportunities	\$22,500	\$15,916	Partially Implemented
2.9 Professional Development to Support Collaborations	\$143,000	\$10,855	Partially Implemented

LCAP Goal 2 (Cont'd)

Action	Budgeted Expenditure	Estimated Actuals as of 12/15	Implementation Note
2.10 New Teacher Induction	\$60,000	\$46,120	Fully Implemented
2.11 Language Acquisition and ELD Professional Development	\$283,882	\$182,625	Partially Implemented
2.12 Inclusion Focused Collaboration for Teachers of Students with Disabilities	\$22,000	\$3,123	Fully Implemented
2.13 Translation Supports	\$209,256	\$83,129	Partially Implemented
2.14 Homeless and Foster Youth Support	\$40,000	\$ 23,417	Fully Implemented
2.15 Alternative Programs Staff	\$309,052	\$145,313	Fully Implemented
2.16 Effective and Credentialed Teaching Staff	\$30,000,000	\$13,742,245	Fully Implemented

LCAP Goal 3: Create and sustain 21st century learning environments that are safe, healthy, positive and attractive for all learners.

Action	Budgeted Expenditure	Estimated Actuals as of 12/15	Implementation Note
3.1 Positive Behavior Intervention and Supports (PBIS)	\$31,500	\$35,000	Fully Implemented
3.2 School Counselors	\$1,239,669	\$686,769	Fully Implemented
3.3 Facilities	\$3,010,364	\$1,173,230	Fully Implemented
3.4 Student Safety	\$125,000	\$45,593	Partially Implemented
3.5 Mental Health Supports	\$60,190	\$15,750	Fully Implemented
3.6 Social Emotional Learning Resources	\$75,000	\$0	Partially Implemented
3.7 Behavior Health Resources	\$570,526	\$142,800	Fully Implemented

2024-25 LCAP Process

- ✓ **Sept. 26** PAC Meeting #1
- ✓ **Oct. 30** DELAC Meeting #1
- ✓ **Nov. 21** PAC Meeting #2
- ✓ **Dec. 2-20** School Quality Survey Opens for Parents and Students
- ✓ **Dec. 5** DELAC Meeting #2
- Jan-Feb** Site Needs Assessment Parent Meetings (ELAC, SSC, all families)
- ✓ **Jan. 16** PAC Meeting #3
- ✓ **Jan. 21** California Healthy Kids Survey Opens for Staff, Students, and Parents
- ✓ **Jan. 22** Board Presentation for Mid-Year Updates

Feb. 27 DELAC Meeting #3

Mar. 13 PAC Meeting #4

**Feb.-
March** Site Talking Tours with Students;
SSC completes SPSA
Evaluations; staff association
input meetings

Mar. 6 Leadership Meeting

May 8 Final DELAC and PAC:
Superintendent responds to
questions

June 11 Board Presentation

June 25 LCAP Adoption



Thank you

