

## Course Selection Worksheet

<b>English I</b>		
<input type="checkbox"/> College Prep	<input type="checkbox"/> Honors	
<b>Math</b>		
<input type="checkbox"/> Algebra I College Prep	<input type="checkbox"/> Geometry College Prep	
<input type="checkbox"/> Algebra I Honors	<input type="checkbox"/> Geometry Honors	
<b>Science</b>		
<input type="checkbox"/> Biology I College Prep	<input type="checkbox"/> Biology I Honors	
<b>Social Studies</b>		
<input type="checkbox"/> World Geography College Prep	<input type="checkbox"/> AP Human Geography	
<input type="checkbox"/> World Geography Honors		
<b>Theology I</b>		
<b>World Language</b>		
<input type="checkbox"/> Russian I	<input type="checkbox"/> Spanish I	<input type="checkbox"/> Spanish II Honors
<input type="checkbox"/> Russian II	<input type="checkbox"/> Spanish I Honors	<input type="checkbox"/> Spanish III
<input type="checkbox"/> Russian III	<input type="checkbox"/> Spanish II	<input type="checkbox"/> Spanish III Honors
<b>Seminar Options</b>		
<input type="checkbox"/> Seminar	<input type="checkbox"/> EDUC 1300	

<b>Electives*</b>			
<input type="checkbox"/> GeoTech	<input type="checkbox"/> Band Fund.**	<input type="checkbox"/> Marching Band	<input type="checkbox"/> Athletic Development
<input type="checkbox"/> ★Gaming	<input type="checkbox"/> Adv Band**	<input type="checkbox"/> Jazz Band	<input type="checkbox"/> Dance
<input type="checkbox"/> Robotics	<input type="checkbox"/> Adv Honors Band**	<input type="checkbox"/> Intro Art	<input type="checkbox"/> Strength
<input type="checkbox"/> Adv Robotics	<input type="checkbox"/> Strings**	<input type="checkbox"/> ★Draw/Paint	<input type="checkbox"/> Yoga
<input type="checkbox"/> Web Design	<input type="checkbox"/> Adv Strings**	<input type="checkbox"/> Adv Paint	<input type="checkbox"/> Animals & Humans
<input type="checkbox"/> Graphic Design I	<input type="checkbox"/> Adv Honors Strings**	<input type="checkbox"/> Photo I	<input type="checkbox"/> Theatre I
<input type="checkbox"/> Graphic Design II	<input type="checkbox"/> Choir	<input type="checkbox"/> Photo II	<input type="checkbox"/> Theatre II
<input type="checkbox"/> Computer Science Principals AP **	<input type="checkbox"/> Adv Choir**	<input type="checkbox"/> Technical Theatre	<input type="checkbox"/> ★Academic Decathlon**

Many electives are 1 semester (0.5 credits) unless otherwise indicated. ★ New or updated course.

\*\*Year-long elective (1.0 credits) AP – Advanced Placement CP – College Prep DC – Dual Credit

**Students should select enough classes to complete 8 credits in 9<sup>th</sup> grade.**

## **ENGLISH**

### **English I College Prep**

English I is a general introduction to the study of literary genre. Composition will include reviewing the writing of effective sentences, the building of these sentences into paragraphs, and the writing of essays as well as the introduction to and completion of writing a research paper. Appropriate use of grammar is stressed through writing and exercises, and development of vocabulary skills is ongoing.

### **English I Honors**

*Prerequisite: Teacher Recommendation*

English I Honors covers the literary genres with a clear focus upon the three levels of interpretation. Various writing assignments will correlate with these works of literature, thus improving the essay composition and introducing analytic writing. A solid grasp of the essay structure, including but not limited to strong thesis, supporting evidence, and conclusion, is expected. Grammar skills are assumed and the development of vocabulary skills is ongoing.

## **MATH**

### **Algebra I College Prep**

Algebra I is designed to develop the student's proficiency with algebraic skills. The course will teach the student to solve both linear and quadratic equations, including their graphs, and to apply algebraic concepts and skills in deductive reasoning and problem solving. Solving, evaluating, and graphing skills are crucial to the success of the student. The course includes linear, quadratic, rational, and exponential functions and equations.

### **Algebra I Honors**

*Prerequisite: Teacher Recommendation*

Honors Algebra I is designed to develop the student's proficiency with mathematical skills. The course will enlarge mathematical vocabulary and enable the student to apply algebraic concepts and skills in deductive reasoning and problem solving. As an honors course, each area will be covered in greater detail than in Algebra I, including linear, quadratic, rational, and exponential functions and equations. Students are expected to develop high level work ethics, finishing all work by the designated due date, and justifying all answers by showing all steps for each concept.

## **Geometry College Prep**

*Prerequisite: Algebra I*

Geometry is designed to provide each student with knowledge of the basic principles, postulates, and theorems of Euclidean Geometry. Each student will learn to write a proof, read figures, draw three-dimensional shapes and apply algebraic concepts to geometric problems. Students will also apply the concepts learned to real life applications and problems.

## **Geometry Honors**

*Prerequisite: Algebra I and Teacher Recommendation*

Geometry Honors is the study of the postulates and theorems set down by Euclid. Applications of these principles are shown by the student's ability to read figures and to write proofs. The course provides an in-depth study of the deductive method of reasoning and abstract thinking. The course includes plane, solid, and coordinate geometry.

## **SCIENCE**

### **Biology I College Prep**

Biology I includes information on the various biological disciplines including cytology, zoology, bacteriology, botany, physiology, and anatomy. Stressed in the course is the "how and why" things work. Students are introduced to proper lab techniques and scientific nomenclature. Laboratory work includes comparative and virtual dissections of various animals.

### **Biology I Honors**

*Prerequisite: Teacher Recommendation*

The course will cover all topics stressed in general biology, as well as a number of additional labs and writing assignments. Each semester the Honors students will be assigned a project (PowerPoint/research paper) focusing on genetics, microbiology, medical technology, medicine, or biochemistry.

## **SOCIAL STUDIES**

### **World Geography College Prep**

World Geography examines the following areas: The five themes of geography, Earth-sun relationships, physical geography, human and environmental geography, and the interactions of physical and cultural environments. Technology and computer mapping will be major aspects of this course.

## **World Geography Honors**

*Prerequisite: Teacher Recommendation*

World Geography Honors examines the same five themes of geography as the World Geography class, but added emphasis is placed on preparation for the AP World History class. Students are more involved in GIS projects, and analytical thinking is utilized more. This class utilizes computer mapping and other application skills. Students in this course are introduced to AP style free-response questions and critical thinking skills.

## **Human Geography AP**

*Prerequisite: Teacher Recommendation*

*This course is recommended for students on the AP Capstone Diploma track.*

[AP Human Geography](#) is a year-long course in preparation for the AP Human Geography exam. Students in this course will learn about world population issues, border disputes, and international conflicts. Students are exposed to economic theories and models as well as world religions and the origins and diffusion of languages. They also study urban development, industrialization, and city planning. The AP Human Geography student will explore topics ranging from farming to pandemic disease.

## **THEOLOGY**

### **Theology I**

The freshmen course of study focuses on the Bible and the mystery of Jesus Christ. In addition to a practical examination of the construction of the Bible, its content, and how to read it, the course examines the Catholic Church's understanding of Revelation, Inspiration, God's salvific plan, and of Jesus Christ as the second person of the Trinity. Through the study of the Bible, students will come to know Jesus as Incarnation, the living Word of God, our real-life example of God's path to salvation.

## **WORLD LANGUAGE**

### **Russian I**

In this beginners' Russian language course, students will learn the Cyrillic alphabet and the fundamentals of Russian pronunciation. Students will acquire knowledge of the language through the use of varied activities that develop contemporary conversational, reading and writing skills. The course also provides an introduction to modern Russian culture. Benchmark proficiency: Novice low to Novice high.

## **Russian II**

*Prerequisite: Russian I*

Russian II builds on the foundation established in Russian I by expanding vocabulary, grammatical, reading, writing and speaking knowledge and skills. This course will stress detailed examination of the Russian Language and culture based on multimedia material used in Russian I. Students will acquire additional proficiency and fluency in speaking, reading, and writing Russian in practical situations. Benchmark proficiency: Novice mid to Intermediate Low

## **Russian III**

*Prerequisite: Russian II*

This course further develops skills learned in Russian II, with an emphasis on acquiring more advanced writing, speaking, reading, and listening skills. Accuracy in these four target areas will be emphasized through the study of grammar, vocabulary, and culture. Students will read passages from Russian literature while also learning practical uses of Russian for conversational purposes. Russian III seeks to prepare the student for achievement tests for placement exams in college and the national seal of biliteracy Benchmark proficiency: Intermediate low to Intermediate high.

## **Spanish I College Prep**

As a beginning course for college-bound students, Spanish I seeks to develop fundamental skills in the four basic areas of language: speaking, understanding, reading, and writing. With a heavy focus on input based activities through reading and listening. It includes an introduction to the culture of the Spanish-speaking world. Benchmark proficiency: Novice low to Novice high.

## **Spanish I Honors**

*Prerequisite: Teacher Recommendation*

This course is designed to build upon fundamental listening and speaking capabilities of students. The course will also develop and increase underlying skills in reading, spelling, and writing competency and creativity while improving overall language skills for use with mass communication and daily life situations with a focus on basic academic language beyond the familiar use. Benchmark proficiency: Novice high to Intermediate low.

## **Spanish II College Prep**

*Prerequisite: Spanish I*

Spanish II continues the development of skills in all four areas of language, through input-based activities and authentic sources that provide cultural awareness as well as cultural studies in the native language. Writing and Speaking carry a heavier load and are heavily supported by communicative tasks and comprehensible input. Benchmark proficiency: Novice mid to Intermediate Low.



## **Spanish II Honors**

*Prerequisite: Spanish I Honors and Department Approval*

This second course is designed to build upon the fundamental listening and speaking capabilities that were strengthened in Spanish I Honors. The course will also further develop and increase the underlying skills that were augmented in reading, spelling, and writing competency and creativity while improving even further overall language skills for use with mass communication and daily life situations, broadening academic vocabulary is expected and supported by authentic resources aligned with AP curriculum Benchmark proficiency: Intermediate low to intermediate high.

## **Spanish III College Prep**

*Prerequisite: Spanish II*

Continuing the study of culture as well as the development of skills in all four areas of language, Spanish III seeks to prepare the student for achievement tests for placement exams in college and the national seal of biliteracy Benchmark proficiency: Intermediate low to Intermediate high.

## **Spanish III Honors**

*Prerequisite: Spanish II H and Department Approval*

This course is designed for the serious students of Spanish who wish to develop their performance in the language skills, but who need to work towards the proficiency in those language skills in a intermediate mid to advanced low. The content of this course will reflect the intellectual interests shared by the students and teacher (the arts, history, current events, literature, culture, sports, etc.) and will encompass both formal and informal language styles. Summer enrichment assignment required. Benchmark proficiency: Intermediate mid to advanced low with a broadened vocabulary in abstract language. This course seeks to prepare the student for achievement tests for advanced placement in college and the national seal of biliteracy.

## **SEMINAR**

### **Freshman Seminar**

*Semester or Year Long Course*

Seminar is designed as a supplement to freshman classes. The course encourages students to develop excellent study skills while strengthening fundamentals. Students identify their personal learning styles; practice study techniques geared to those styles and apply those skills to all their coursework. While providing a study hall opportunity for students to complete assignments, the class also helps freshmen transition from a middle school setting, prepare for the increased academic rigor of high school, and meet the social and emotional challenges they may encounter over the ensuing four years.

## **EDUC 1300**

*Prerequisite: Enrollment in the Bishop Dunne Collegiate Academy. This course is required for students who are pursuing a general Associate of Arts or Associate of Science degree and who have fewer than 12 college-level hours of coursework.*

### *Semester Course*

This interdisciplinary course addresses (1) research and theory in learning, cognition, and motivation; (2) factors that impact learning; and (3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply learning skills discussed in the course. Students developing these skills should be able to continually draw from the theoretical models. Critical thinking serves as the foundation for different thematic approaches using a variety of academic disciplines.

## **ELECTIVES**

### **Physical Education Department**

#### **Athletic Development**

*Grades 9-12*

The Athletic Development course aims to grow and develop our student-athletes through individual skill development, strength and agility training, conditioning, team practices (when possible) as well as lessons of self-discipline, accountability, and perseverance. The course is available to Bishop Dunne student-athletes in grades 9-12. Students can be placed in the Athletic Development course as long as it works with their schedule and does not conflict with an academic course requirement.

#### **Dance**

*Semester Course*

Dance I is an introduction to contemporary, lyrical, hip hop, jazz, and modern dance technique. Students will learn conditioning exercises, basic dance warm ups and stretches, and perform lyrical and jazz combinations as a class. Students will also learn dance terminology, choreography, and history.

## **Strength**

### *Semester Course*

This course focuses on the different aspects and processes in maintaining a healthy lifestyle. Students will learn about the dietary needs of the human body and healthy eating. The students will learn the benefits of a fitness routine, ranging from weights to cardio-vascular exercise to movement exercises such as yoga and Pilates. The course will combine theory and practice, so the informed student will have the tools to pursue a healthier lifestyle.

## **Yoga**

### *Semester Course*

Yoga is a form of exercise that gets one in tune with the body's muscles, improves posture, expands breathing capabilities and aids in physical and mental well-being. Focused on developing strength, balance and flexibility, the semester-long course will help increase concentration levels and vitality as well as decrease stress and improve mental clarity. This class is geared toward beginners.

## **FINE ARTS**

### **Visual Arts**

#### **Introduction to Art**

##### *Semester Course*

Introduction to Art is an introductory studio drawing course with emphasis on developing basic drawing skills and fundamental design and composition concepts. In addition to technical skills, an exploration of creative thinking, problem solving, and critical analysis will be studied. Students will be encouraged to develop an expression of individual style.

#### **Drawing and Painting**

*Prerequisite: Intro to Art*

##### *Semester Course*

Drawing and Painting is an intermediate studio drawing and introductory painting course. Students will continue development of drawing skills and design principles learned in Introduction to Art and will be introduced to painting tools and techniques. Color theory will be an integral part of the course studies and projects. Students will be encouraged to develop an expression of individual style.



## **Advanced Painting**

*Prerequisite: Intro to Art and Drawing and Painting*

### *Semester Course*

Advanced Painting is an advanced painting course for students who would like to continue to develop their painting skills. Further emphasis will be placed on color theory and composition. Students will be encouraged to develop an expression of individual style.

## **Photography 1**

*Prerequisite: Intro to Art*

*Requirements: DSLR personal camera, laptop/computer compatible with Adobe Creative Suite software (iPad/Chromebooks/Windows SE are **not** compatible)*

### *Semester Course*

Photo 1 is an introductory digital photography course. Students will explore basic photography techniques, including an understanding of camera mechanics, digital manipulation, digital darkroom techniques, and design and composition concepts. Students will be encouraged to develop an expression of individual style.

*May be used as a technology or art credit.*

## **Photography 2**

*Prerequisite: Requirements: DSLR personal camera, laptop/computer compatible with Adobe Creative Suite software (iPad/Chromebooks/Windows SE are **not** compatible)*

### *Semester Course*

Photo 2 is an intermediate photography course. Students will continue the development of digital photography and Photoshop skills learned in Photo 1 with an in-depth look at advanced photography techniques and design concepts. Students will be encouraged to develop an expression of individual style.

*May be used as a technology or art credit.*

## **Theatre Arts**

### **Theatre I**

#### *Semester Course*

Theatre Arts I will introduce students to the conventions of theatre including its history and traditions. Through diverse forms of storytelling and production, students will exercise and develop creativity, intellectual curiosity, critical thinking, problem solving, and collaboration skills.

Participation and evaluation in a variety of theatrical experiences will afford students opportunities to develop an understanding of self and their role in the world.

*Course also fulfills Speech requirement for graduation.*

### **Theatre II**

*Prerequisite: Theatre I or Department approval, Grades 9-11*

#### *Semester Course*

Theatre II aims to continue the work started in Theatre I. In this course, students will further their understanding of acting by learning multiple acting techniques, analyze the structure and ideas of multiple genres, characters, and themes, as well as experience the multiple creative roles of theatre through performance. The class also aims to ensure students develop effective voice and diction while practicing safe acting techniques. Students will also create a portfolio of work (containing monologues and possibly songs) for auditions, aiming to prepare them for local and collegiate theatre opportunities. This will result in a final portfolio project in which students will record “self-tapes” for submission.

### **Technical Theatre I**

#### *Semester Course*

*Requirements: Grades 9-12*

In Technical Theatre I, students will get the chance for a more hands-on approach to the technical side of theatre. Students will learn about the history of the technical side of theatre, as well as what implementations are present in theatre today. Through a variety of experiences with diverse forms of storytelling and production, Technical Theatre I will afford students the opportunity to develop and exercise creativity, intellectual curiosity, critical thinking, problem solving, and collaborative skills. Participation and evaluation in a variety of theatrical experiences will afford students opportunities to develop an understanding of self and their role in the world.

*May be used as a technology or fine arts credit.*

## **Music**

### **Band Fundamentals**

Band Fundamentals is offered to allow 9-12th grade students the opportunity to learn band fundamentals for winds or percussion before participating with the advanced band or percussion ensemble. Completion of this class should yield mature, informed, disciplined, and competent young musicians, prepared for advanced and marching bands.

### **Advanced Band**

Advanced Band is for 9-12th grade experienced musicians; the focus is on performances, preparations for auditions (high school and college), and more advanced literature. Completion of this class should yield mature, informed, disciplined, and competent young musicians, prepared to participate with college ensembles by the end of their senior year.

### **Advanced Honors Band**

*Prerequisite: Music faculty/departmental approval. Automatic acceptance granted to All-State Musicians and/or musicians that have earned a superior rating at state solo-ensemble.*

Although mostly focused on grade 11 and 12 musicians, Advanced Honors Band is open to 9-12th grade experienced musicians based on acceptance. This class meets and prepares at the same time as the advanced band and includes advanced band expectations of advanced musicianship, a strong performance history as well as additional assignments and an increased focus on individual musicianship. This class will be weighted at the 4.5 level.

### **String Orchestra**

Beginning String Orchestra (Violin, Viola, Cello, String Bass) is an exploratory class with emphasis on individual achievement as well as group performance standards. Students are asked to invest in their musical studies to gain a genuinely enjoyable emotional, spiritual and musical time as well as help in academic achievements and teamwork abilities. No previous musical experience is necessary to join this class.

### **Advanced String Orchestra**

*Prerequisite: Audition or Intermediate String Orchestra*

Advanced String Orchestra (violin, viola, cello, string bass) synthesizes the lessons from beginning and intermediate orchestra classes into strategic directions and goals, individually and collectively. Performances include concerts at Bishop Dunne as well as competitive and invitational events both on and off campus. Students will be invited to consider long-term individual goals such as playing at family functions, regional or state competitions, as well as how

these individual goals support the continued success of the string orchestra program at Bishop Dunne.

## **Advanced Honors String Orchestra**

*Prerequisite: Audition before music faculty and departmental approval*

Advanced Honors String Orchestra (violin, viola, cello, string bass) is the highest level of string orchestra playing on Bishop Dunne's campus. Students perform as a part of the Advanced String Orchestra while preparing leadership positions both musically and socially within the larger contest of our orchestra program and Bishop Dunne musical family. Performing as a soloist, small ensemble member, and larger orchestra is expected of young people enrolled in this course.

## **Choir**

### *Semester Course*

Choir is for all 7-12th grade beginning or experienced musicians. Students are not required to have previous singing experience. The goals of the class will be tailored to the needs of the students with a focus on music literacy, basic theory, and performance techniques. Musicians will be performing various styles of music, with each month of the course being focused on a different genre of choral music. There will be performance opportunities for the individual and the ensemble, as appropriate.

## **Advanced Choir**

*Prerequisite: One semester of Choir or Department approval*

Advanced Choir is for all 7-12th grade experienced vocalists who have completed at least one semester of Choir; the goals of the class will be tailored to the needs of the students with a focus on music literacy, further development theory, sight-singing, and performance techniques. Musicians will be performing various styles of music, with each month of the course being focused on a different genre of choral music. There will be performance opportunities for the individual and the ensemble, as appropriate. Students will also build a portfolio to be used in the audition process for competition, collegiate studies, or outside performance.

Completion of this class should yield matured, informed, disciplined, and competent young musicians, prepared to participate with college and professional ensembles by the end of their senior year.

## **Marching Band (Fine Arts Credit)**

### *Fall semester*

Marching Band is aimed at experienced 9<sup>th</sup> -12<sup>th</sup> grade musicians and interested and capable 7<sup>th</sup> and 8<sup>th</sup> grade musicians. This is the most active and well known of the ensembles, performing at football games, parades, marching contests, etc. This is a class for a grade, and it will meet on Tuesday/Thursday from 7:00 a.m.-8:15 a.m. Extra rehearsals may be called as needed. Students who have participated in this class in the fall will be expected to participate in any marching events during the spring semester.

Completion of this class should yield mature, informed, disciplined, and competent young musicians, prepared to enter the college marching and pep band levels by the end of their senior year.

## **Marching Band (Physical Education Credit)**

### *Fall semester*

Marching Band is aimed at experienced 9<sup>th</sup> -12<sup>th</sup> grade musicians and interested and capable 7<sup>th</sup> and 8<sup>th</sup> grade musicians. This is the most active and well known of the ensembles, performing at football games, parades, marching contests, etc. Unlike the Fine Arts section of the class, this class is not for a grade, but rather for a PE credit to count towards graduation. The band meets on Tuesday/Thursday from 7:00 a.m.-8:15 a.m. Extra rehearsals may be called as needed. Students who have participated in this class in the fall will be expected to participate in any marching events during the spring semester.

Completion of this class should yield mature, informed, disciplined, and competent young musicians, prepared to enter the college marching and pep band levels by the end of their senior year.

## **Jazz Band**

### *Spring semester*

Jazz Band is open to 6-12th grade musicians as ability level allows; the focus of the ensemble is to learn basic jazz styles and beginning improvisation concepts. This is a highly sought after ensemble that may have unique performance opportunities, depending on the preparations of the ensemble. Those looking to join the jazz band in the spring should begin rehearsing when the ensemble starts in mid-late November, as they prepare for the Christmas Concert. The class will meet at the marching band class time at the conclusion of necessary marching rehearsals: Tuesday/Thursday at 7:00 a.m.-8:15 a.m.

Completion of this class should yield mature, informed, disciplined, and competent young musicians who are knowledgeable about the history of jazz and its impact on America, as well as being basically competent at several jazz styles.



## TECHNOLOGY

### AP Computer Science Principles

[AP Computer Science Principles](#) introduces students to the breadth of the field of computer science. In this course, students will learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They will incorporate abstraction into programs and use data to discover new knowledge. Students will also explain how computing innovations and computing systems, including the Internet, work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. It is important to note that the AP Computer Science Principles course does not have a designated programming language. Teachers have the flexibility to choose a programming language(s) that is most appropriate for their students to use in the classroom. This class will be weighted at the 5.0 level.

### GeoTech: Intro to Drones, GPS & GIS

#### *Semester Course*

This is a basic introduction course in geospatial/mapping technologies. Students will learn the fundamentals in both manual and automated flying of UAV's (Unmanned Aerial Vehicles) and how to convert the images collected into 3D environments and high-resolution mosaic sets. Students will also use Global Positioning System (GPS) units to collect and analyze data for search and rescue applications and to conduct field data collection for tree or animal surveys. Finally, students will learn the basics of using layered mapping GIS (Geographic Information Systems) to study local projects and issues like violent crime and also take part in global humanitarian online efforts for the International Red Cross for disasters like hurricanes or earthquakes.

### Gaming

*Requirements: Laptop/computer compatible with Adobe Creative Suite software  
(iPad/Chromebooks/Windows SE are **not** compatible)*

#### *Semester Course*

Gaming is a hands-on elective designed to challenge both novice and computer savvy students alike. The course curriculum concentrates mainly on the development of casual games using the MIT program Scratch, Minecraft in Education, Gamemaker 2 and JavaScript in the HTML 5 canvas. The focus will be on gaining an understanding of the game process, development and production processes. Students will learn through various programming languages and platforms used for developing casual 2D games; the basic elements of scripted actions; JavaScript and Python; file and folder management; etiquette and copyright guidelines; developing an understanding of both casual and complex gaming; and ultimately the publishing of finished games for posting on the Internet and for public play.

## **Advanced Gaming / VR**

*Prerequisite: Students must have prior knowledge of coding and have completed one of the following courses: Gaming, Robotics or Engineering. Courses outside of Bishop Dunne and coding camps may also be considered.*

In the Advanced Gaming and VR course, students will work in a Team environment to create 2D and 3D games mainly in the Unity Technologies game engine. Unity is a flexible, real-time development environment for virtually all modern computer platforms that is the basis for many, if not most, virtual reality and augmented reality experiences. Students will use a variety of skills including audio and graphics design, logic and coding, knowledge of gameplay to create working games and VR experiences.

## **Graphic Design**

*Prerequisite: Intro to Art*

*Requirements: Laptop/computer compatible with Adobe Creative Suite software (iPad/Chromebooks/Windows SE are **not** compatible)*

### *Semester Course*

Graphic Design is a foundation graphics course utilizing computer media with an emphasis on design elements and principles. Typography, illustration, digital imaging, and manipulation of images will be covered. In addition to technical skills, an exploration of creative thinking, problem solving, and critical analysis will be studied. Students will be encouraged to develop an expression of individual style. In addition to technical skills, an exploration of creative thinking, problem solving, and critical analysis will be studied. Students will be encouraged to develop an expression of individual style.

May be used as a technology or art credit.

## **Graphic Design II**

*Prerequisite: Graphic Design I*

*Requirements: Laptop/computer compatible with Adobe Creative Suite software (iPad/Chromebooks/Windows SE are **not** compatible)*

### *Semester Course*

The core emphasis of this course covers the history of typography, an introduction to page layout design (both for print and online environments), as well as a study of influential designers. Strong emphasis is placed on the history of type and the technical, problem-solving and aesthetic use of display and text type. Through lectures, demonstrations, and studio work, students are introduced to the creative thinkers, important innovations, and breakthrough technologies that have shaped the evolution of visual communication. Creative thinking is encouraged, along with prescribed techniques and media.

*May be used as a technology or art credit.*

## **Robotics**

### *Semester Course*

Students will learn the foundations of robotics and how they are used in the modern world today. Upon completion of the course, the successful student should have an understanding of robotics and engineering design and their use in everyday life, and the ability to safely apply these concepts in the laboratory.

## **Advanced Robotics**

### *Semester Course*

Students will build upon the foundations from the Beginning Robotics class. Upon completion of the course, students will be able to design, test, and refine a number of robots and understand the use of robotics in daily life. Students will also mentor beginning robotics classes.

## **Web Design**

*Requirements: Laptop/computer compatible with Adobe Creative Suite software  
(iPad/Chromebooks/Windows SE are **not** compatible)*

### *Semester Course*

The Web Design course is a hands-on elective designed to challenge both novice and Web savvy students alike. The focus will be on gaining an understanding of the various programming languages and platforms used on the Web; original content creations using various Adobe programs including Dreamweaver, Illustrator, Photoshop, XD and Animate; the basic elements of Internet protocol; Web server software; formatting of pages; file and folder management; etiquette and copyright guidelines; developing a specific purpose and goal for the site; and ultimately the publishing of Web site projects on the Internet for public view.

## **OTHER ELECTIVES**

### **Academic Decathlon**

#### *Year Long Course*

This course is an asynchronous online course for those interested in competing in Academic Decathlon. Academic Decathlon is a national academic competition that provides excellent resume-building opportunities, impresses colleges, and helps develop strong study skills. Participants may also qualify for scholarships at the state level.

While enrolling in this course does not guarantee a spot on the Academic Decathlon team, students will gain valuable experience, have the course listed on their transcript, and be able to add Academic Decathlon to their resume.

## **Animals & Humans**

### *Semester Course*

In this Semester Course students will identify and explore various species of domestic animals, as well as other wildlife, with concentration on those indigenous to Texas. Students will also learn about the procedures taken by rescue groups and shelters in reference to stray animals. Students will examine basic veterinary medical procedures and legal aspects of animal cruelty. This course will be reinforced with caring for the animals in the school animal wellness lab, lab experiments, projects, and research. Other topics include, but are not limited to the following: agriculture, adoption and pet care, animal assisted therapy, animal behavior and training, animal systems modeling, forensics and toxicology, human-animal interaction, husbandry, and animal systems.

## **Expository Writing**

*Prerequisite: Departmental approval, Grades 9-11*

### *Semester Course*

The Expository Writing class is designed to prepare selected students for the rigorous writing requirements of high school in a smaller, more specialized setting. Emphasis placed on the writing process includes grammar and syntax, topic selection, thesis development, thesis support, embedding, parenthetical documentation, MLA format and citation, editing, and proofreading. Upon completion of the class, students will be expected to produce more unified, coherent, and well-developed essays and research papers that meet the requirements of the Bishop Dunne English department.