North Verdemont Elementary
ELAC Minutes
January 30th, 2025
10:30 am Library

I. **Call to Order and Welcome:** The meeting was called to order by Harold Olivo at 10:30 am. Interpretation was provided.

II. **Roll Call:**

Member Type	Member Name	Present	Absent
El Parent	Margarita Corona	☑	☐
EL Parent	Norma Sanchez	☑	☐
Classroom Teacher	Valerie Reynoso	☑	☐
Classroom Teacher	Patrizia Brody	☐	☑
Other Staff Member	Jesicah David	☐	☑

Other: Harold Olivo (Principal)
Guests: See sign-in sheet.

Quorum Met: Yes (*3 out of 5 members present***)**

III. **Reading and Approval of Minutes from November 21st, 2024.**
All members and guests were provided with a copy of the minutes in English and Spanish. Time was given to review the minutes. Margarita Corona made a motion to approve the minutes from November 21st, 2024 as presented. Norma Sanchez seconded the motion. There was no additional discussion nor were there recommended changes or additions.
VOTE: 3 Yeas, 0 Nays, 0 Abstain-motion carried.

IV. **Committee Reports:**
- **a.** DAC: the following topics were discussed - Scholarships and Student Financial Aid, Social Emotional-Mental Health Training, Positive Behavior Interventions and Supports (PBiS), Approval of DAC Bylaws, and SSC Responsibilities Update #1.
- **b.** DELAC: No Report
- **c.** DAAAC: No Report

V. **Old Business:** None

VI. **New Business:**

a. **Site Plan for English Learners:**
Mr. Olivo presented the following data as it pertains to English Learners.

<u>NWEA Winter Analysis of Formative Student Data for ELA/Math (Grade K-6)</u>
ELA: 0% EL's are on track
Math: 3.13% EL's are on track

CAASPP Analysis of Summative Student Data for ELA/Math (Grade 3-6)

ELA: 10% students met or exceeded

Math: 0% students met or exceeded

Chronic Absenteeism Data Analysis

English Learners: 13.16% are chronically absent (5 students)

Suspension Rate Data Analysis

English Learners: 4.76% suspension rate.

Mr. Olivo asked if there were any questions/comments and there were none.

b. Present Importance of Regular School Attendance:

Mr. Olivo explained that the more parents are involved in their children's education, the better their motivation, behavior, and grades become. It's one of the best ways to create a positive learning environment for every student.

Mr. Olivo shared the following two prompts with the committee and asked for input/recommendations.
Prompt 1: What are 3 strategies parents can do to help their children become aware of the importance of attendance in school.
Prompt 2: What are 3 things the school can do to help parents become aware of the importance of attendance and help them to get involved?

The following responses were noted:
-Build Routines at home and school
-Motivate Students/Families by having the office call home and offer assistance for families
-Utilize hazel Health
-Offer sports as a motivating factor
-Encourage parents to get involved in PTA

Mr. Olivo shared a couple of the school's events such as the Multicultural fair and the FOAM monthly events for perfect attendance. He mentioned that by having school activities he hopes it motivates students to come to school for fear of missing out.

Mr. Olivo asked if there were any questions/comments and there were none.

c. Site Based RTI for English Learners:

Mr. Olivo presented the process for intervention at North Verdemont. He mentioned that at North Verdemont, if an English Learner is not meeting grade level standards, we look to see if they are meeting the Progression timeline. If the student is meeting the progression timeline we continue to provide the student with Designated ELD. If the student is not meeting the Progression Timeline, we proceed with the MTSS process. The MTSS process is where the student will receive additional intervention beyond what is given to them through the Designated ELD instruction in the classroom. He mentioned that currently, we have 12 English Learners attending the learning center at this time.

d. Review English Learner Development Learning:

Mr. Olivo spoke about the portfolio as a district approved tool to help monitor English Learners attainment of ELD Standards and progress in English Language proficiency. He mentioned that your child's teacher will review the progress made on the portfolio during conferences.

Mr. Olivo explained that one piece of Monitoring English Learners is through the Data Chats. Data Chats allow teachers to talk to each English Learner and review academic progress along with reviewing reclassification status.

Mr. Olivo further informed the council that once students are reclassified, they continue to be monitored for up to four years. The RFEP monitoring process requires a review of academics and behavior. When the student falls below academic expectations, an intervention/acceleration plan is implemented. This plan involves a meeting with the parent/guardian. Mr. Olivo asked if there were any questions and there were none.

e. Overview of District Program options for EL Students:

Mr. Olivo presented the Different language program options as follows:

- Structured English Immersion / Inmersión estructurada en inglés
- Dual Immersion, Maintenance Bilingual / Inmersión dual, mantenimiento bilingüe
- Transitional Bilingual / Bilingüe de transición
- Trilingual Immersion (Available at Belvedere Elementary) / Inmersión trilingüe (disponible en la escuela primaria Belvedere)

The following video was shared with the ELAC members:
https://youtu.be/eFn4eqKiHF0?si=5uxqfCcJLS02C9_z

Mr. Olivo asked if there was any discussion, there was none.

f. Review and Provide Input/Feedback on School-Wide Needs Assessment for the following 2025-2026 Site Plan for English Learners:

Mr. Olivo spoke to the committee about the SPSA Section 1: Needs Assessment as it pertains to English Learners. He shared the following information:

<u>What is effective:</u>

- 100% of English Learner students were assessed (initials/summativ) on the ELPAC state assessment.
- 99.4% of students were assessed on the district NWEA assessment.
- Thorough student assessments and analysis assisted in the placement of student intervention groups.

<u>What has *not* been effective:</u>

- Resident subs have been pulled to cover teacher absences/scheduled meetings resulting in small groups not being serviced.

Mr. Olivo asked if there were any questions/comments and there were none.

g. Input from ELAC Member's on Next Month's Agenda Items:

Mr. Olivo asked if there were any suggestions and there were none.=

VII. Public Comment:

Harold Olivo asked for public comment. There was none.

VIII. Adjournment:

The meeting was adjourned by Mr. Olivo at 11:48 am.