



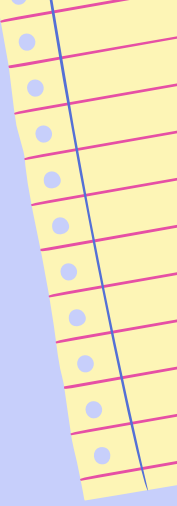
Understanding MTSS & Title 1

Tuesday November 5, 2024

Robbins Lane Elementary School

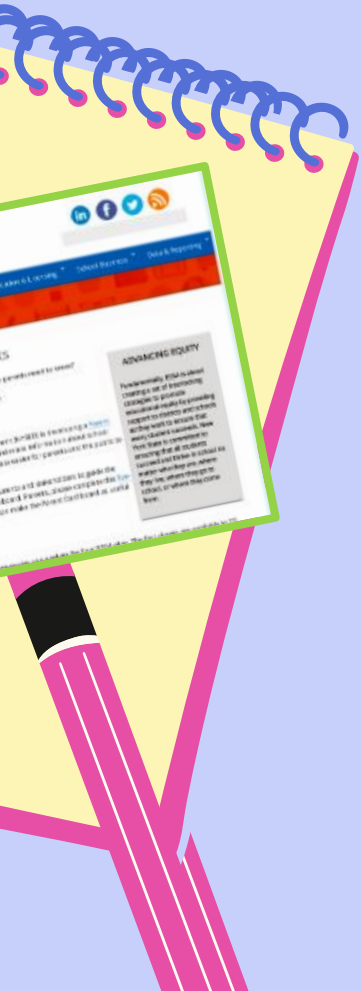
Today's Agenda

- Understand the importance of Title 1 funding
- Explore the MTSS services



What is Title 1?

- The largest federal assistance program for schools.
- Provides support to students who are most at risk of not meeting the state's academic standards.
- Supports parents by offering workshops and training opportunities to increase their involvement in their children's education.
- Find out more:
 - [NYS DEPT of EDUCATION Parent Dashboard ESSA Fact Sheet](#)



Title 1 Partnerships?

School Responsibilities

Robbins Lane School will:

- Work hard to make connections to classroom content in meaningful ways in a warm, supportive and inviting environment;
- Hold bi-annual parent-teacher conferences to discuss student achievement, and review the principles of this compact;
- Provide parents with trimester report cards in the classroom and the AIS setting;
- Provide parents with opportunities to reach out to staff and attend PTA events and activities;
- Develop additional opportunities for ongoing communication via electronic sources (Google Classroom, email), PTA meetings, and school-wide events.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance;
- Ensure homework completion;
- Supervise access to electronic media;
- Participate in decisions regarding my child's education by attending conferences and team meetings when necessary;
- Promote positive use of my child's extracurricular time such as involvement in clubs; and
- Stay informed about my child's education and communicate with the school regularly.

Student Responsibilities

As a student, I will share the responsibility to improve my grades, and agree to:

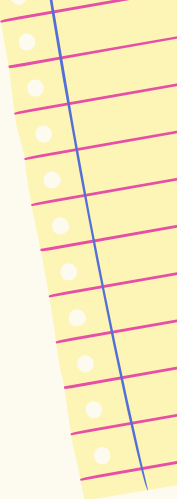

- Be an active participant in class;
- Regularly complete homework and ask for help when needed;
- Read independently outside of school each day;
- Share information with my parents about my school and classroom each week;
- Help my parents by sharing all notices and information received by me from my school every day.

The Hierarchy of Learning

All students should be able to succeed in the
4 stages of learning

- **Acquisition:** The student is just acquiring the skill.
- **Fluency:** The student can perform the skill but it is not automatic
- **Generalization:** The student can apply a skill to different situations
- **Adaptation:** The student can adapt a skill to meet requirements of new tasks

(Haring et al., 1978)



“If a child
can't learn
the way we teach,
maybe we
should
teach the
way they learn.”

~ Ignacio Estrada



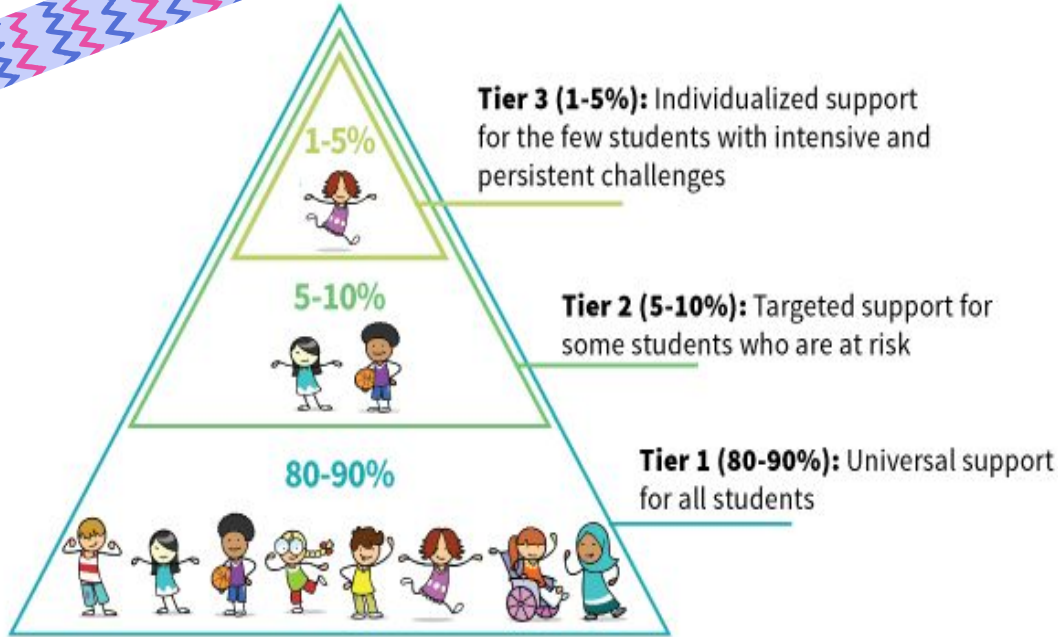
What is MTSS?

- ⌘ MTSS is a collaborative team approach
- ⌘ MTSS is a framework aimed at providing support for struggling students
- ⌘ Universal screeners and classroom benchmark assessments are used to identify behavioral and academic issues
- ⌘ The goal of MTSS is to intervene early so students can catch up to their peers

5 Pillars of Support



Looking Closely at MTSS Tiers



Universal Screeners - **NWEA**

- MAP - Measure of Academic Progress
- Adaptive in nature vs. one size fits all
- Instructional Level vs. Mastery Level
- Measures what students know, regardless of their grade level.
- Measures growth over time



RL's Plan

ELA

NWEA * aimsWeb * Running Records * TC * Foundations

Math

NWEA * aimsWeb * IXL * GoMath

SEL

Harmony & Pride Committee



Academic Support

Targeted intervention groups

Push in during content area

Pull out during MTSS block

Staff - Melanie Spiegel : DL

Nicole Harned & Mari Digiovanni- Spec. Ed Teachers



ENL Support

ENL Students

Students who are developing language & academic skills

Push in during content area

Pull out during MTSS block

Staff - Michelle McGovern, Stefanie Medina, Nicole Tarczanin



Speech / OT/ PT Support

Students who need support with language development, articulation, fine motor and gross motor skills

Pull out during the MTSS Block

Staff - Laurie Cordero, Stephanie Singer, Dara Urrutia



SEL Support

- Restorative Practices
- Positive Behavior Supports
- Mental Health

Staff : Dr. George Basso (School Psychologist)
Kimberly Sanfilippo (Social Worker)

PBIS

(Positive Behavior Interventions & Supports)

RL COMPLIMENT CARD



Congratulations!
You have earned a
compliment card for
your class!
Keep showing PRIDE



RL Mission



Robbins Lane is a diverse community of unique thinkers and creators who celebrate each other and grow together.

We are a family that shows kindness and Syoset P.R.I.D.E., stands up for what we believe in, and takes responsibility and ownership for our learning.

This is who we are, even when no one is watching.



Robbie's Compliment Certificate

This award recognizes

For showing Robbins Lane PRIDE in their behavior and actions.

Principal


Date

**PRIDE
Committee**

Harmony

**Peer
Mediators**





Home-School Connections at RL

Monthly Parent Workshops

- **Topics Include:**

- Literacy
- Math
- Executive
Functioning

- **Google Meets**



District Parent Resources



Elementary Report Card



SYOSSET CENTRAL SCHOOL DISTRICT ELEMENTARY REPORT CARD PARENT GUIDE

Overview of Standards-Based Reporting

The Syosset Central School District believes maintaining strong two-way communication with parents and guardians is essential in supporting all aspects of a child's education and growth. The report card is used to communicate student achievement, measure learning against a standard of performance, and refine our instructional practice.

The District is now using Standards-Based Report Cards (SBRC) for grades K-5, which will provide more detailed feedback to parents/guardians regarding the progress their child is making towards specific learning standards at each grade level. It allows parents and students to understand more clearly what is expected; and with this understanding, parents are better able to guide and support their child and to help him/her be successful in a rigorous academic program. SBRC benefits students, teachers and parents/guardians by stating what is expected in the academic content

Parent Resources

Quick Reference

- Overview of Accessing Information on the District Website
- 2022-2023 School Planning Calendar
- 9th Grade Transition Information
- Back to School Forms
- ClassLink
- Delays and School Closings
- Digital Learning Chromebook User Agreement Grades K-12
- District Emergency Information Guide
- Driver's Education



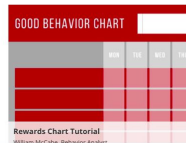
District Presentations

- Increasing Motivation: Strategies for Students and Parents
- Smart Thinking, SEPTA Presentation, October 2021
- Growth vs. Fixed Mindset, SEPTA Presentation, March 2021

Parent Information

Parent SEL Resources

Our staff is happy to support our parents and guardians and provide valuable resources to contribute to student success. Please look at the resources below that were compiled by District behavior analysts William McCabe, MEd, BCBA and Marissa Zoffranieri, MEd, BCBA. Should you have any questions or need additional support, please email syossetsupport@syossetschools.org.



Rewards Chart Tutorial
William McCabe, Behavior Analyst



Visual Schedule Tutorial
William McCabe, Behavior Analyst



Growth vs. Fixed Mindset



Communication is Key!

Developmental Learning Specialist

Melanie Spiegel

Mspiegel@syossetschools.org

Robbins Lane Main Office : 364-5804

Instagram : @robbinslaneschool

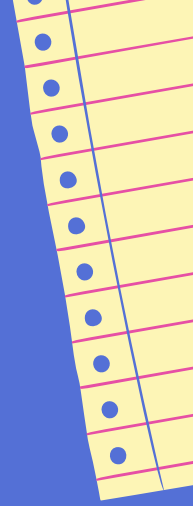
www.syossetschools.org/robbinslane



- Information Meeting
- MTSS Letters
- Progress Reports
- Assessment Results
- Parent Teacher Conferences

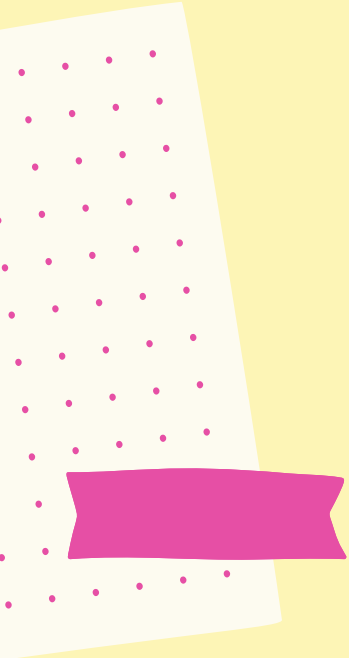
Parking Lot

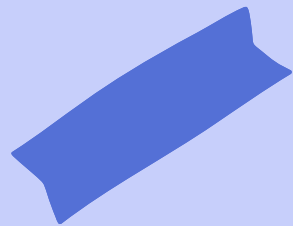
**Please share your thoughts,
questions and ideas about
today's workshop and future
family learning
opportunities.**



Questions?

Answers.....





THANK YOU!

