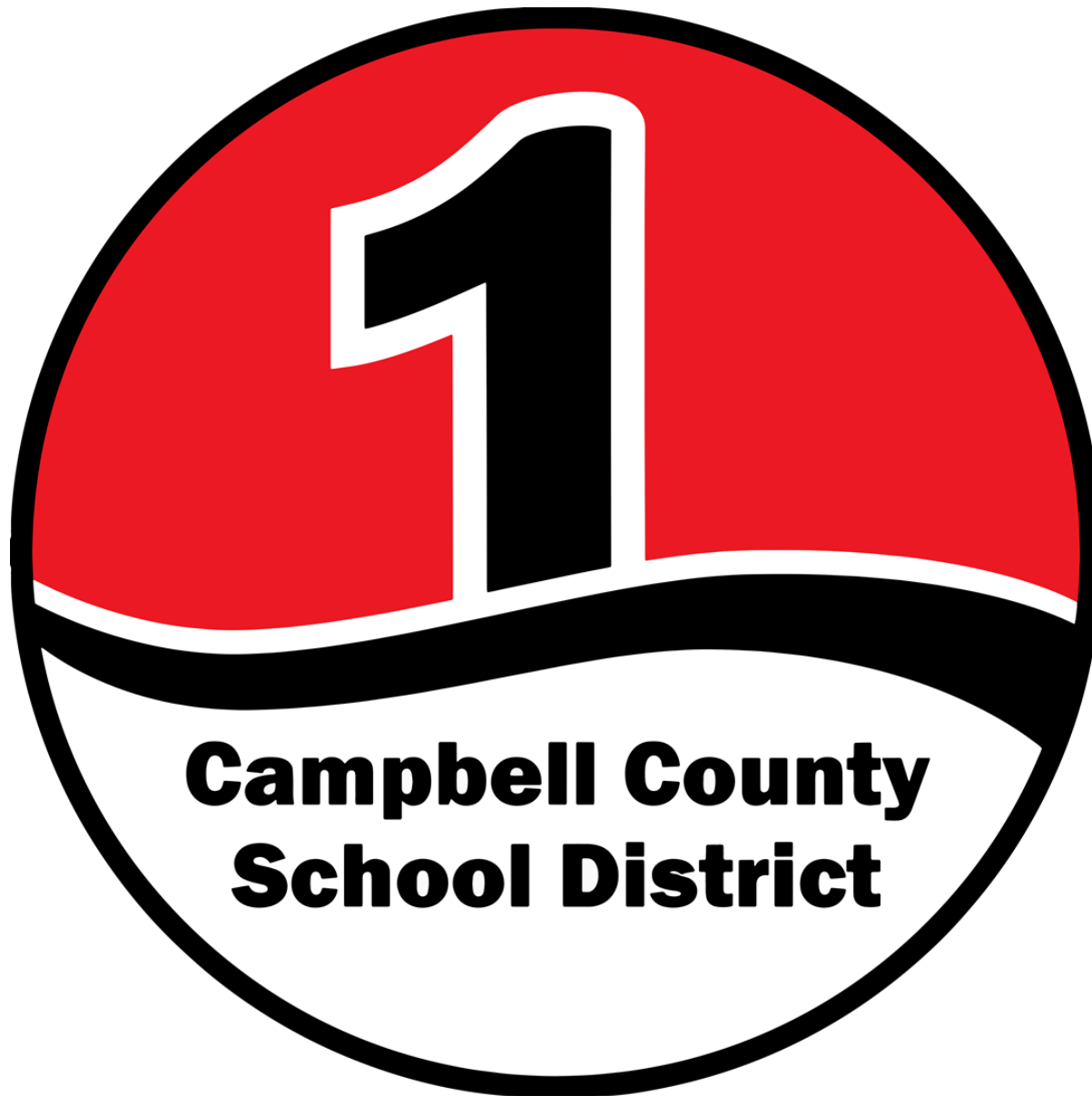




Paintbrush Elementary
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	31	31	31
ESP	27	25	23

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2022	38	45	35	39	42	40	43	282
Oct. 1st 2023	30	39	47	41	45	40	48	290
2024-2025 (Current)	31	31	38	50	38	43	38	269

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	47%	50%	48%	46%	49%	48%	47%	49%	TBD
	Male	53%	50%	52%	54%	51%	52%	53%	51%	TBD
IEP		20%	12%	15%	21%	13%	15%	16%	14%	TBD
Free/Reduced		24%	39%	34%	32%	34%	34%	32%	42%	TBD
Mobility		11%	15%	NA	11%	13%	NA	TBD	TBD	NA
ELL		3%	4%	2%	2%	4%	2%	2%	5%	TBD
Ethnicity	White	85%	85%	77%	87%	84%	77%	87%	83%	TBD
	Hispanic	8%	11%	15%	8%	11%	15%	8%	11%	TBD
Other Minority		7%	4%	8%	5%	5%	8%	5%	6%	TBD

Overall School Performance

Overall School Performance on Indicators



Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).

Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Performance Category	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	166	59	51.0	68.0	Meets Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	166	59	47.7	58.6	Above Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	124	55	48.0	60.0	Meets Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	124	55.3	47.1	54.5	Above Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	30	52	48.0	60.0	Meets Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	30	52.4	47.5	56.2	Average	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	14	31	36.0	60.0	Below Target	Not met	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	14	31.3	27.7	50.0	Average	Not met	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	62.50	52.50
3	Math	57.50	52.50
4	ELA	37.20	52.30
4	Math	53.50	70.50
4	Science	44.20	54.50
5	ELA	58.50	46.30
5	Math	56.10	56.10
6	ELA	76.20	63.30
6	Math	81.00	67.30

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	52.50	52.42
3	Math	52.50	56.07
4	ELA	52.30	49.67
4	Math	70.50	54.54
4	Science	54.50	52.03
5	ELA	46.30	54.56
5	Math	56.10	52.30
6	ELA	63.30	58.60
6	Math	67.30	52.72

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Exceeding Expectations
2022-2023	Exceeding Expectations
2023-2024	Meeting Expectations

SCHOOL IMPROVEMENT GOALS

- **ELA:** In addition to providing Core/Tier I instruction in ELA, staff will deliver targeted interventions to students in ELA, focusing on academic skills, informed by classroom assessments conducted throughout each unit of study. This is accomplished during our built-in intervention structure, as well as our Extended Learning Opportunities throughout the school year.
- **MATH:** In addition to providing Core/Tier I instruction in Math, staff will provide interventions for students as data indicates for each unit of study. This is accomplished during our built-in intervention structure, as well as our Extended Learning Opportunities throughout the school year.
- **SCIENCE:** Paintbrush staff will help students build background knowledge of science concepts utilizing Panorama as a resource and increase 4th grade science scores to continue to meet the state average, striving for exceeding the state average.
- **WELL-BEING:** Paintbrush staff is committed to supporting student well-being and success. Paintbrush staff will continue to foster an environment of positive morale that supports a collaborative culture within the school.

ACCOUNTABILITY REPORT GOALS

GROWTH & EQUITY:

Paintbrush will continue to implement a Tier II and Tier III intervention structure for all students who demonstrate a need in ELA and Math to maintain meeting and striving for exceeding, in the categories of growth, equity, and achievement as measured by the WY-TOPP 2024-2025 assessment.

ACHIEVEMENT:

Paintbrush staff will continue to provide core instruction in Math and ELA to maintain and increase the percentage of proficient and advanced students in the category of achievement on the WY-TOPP assessment for the 2024-2025 school year.

ELP:

Paintbrush will continue to implement a Tier II/III intervention structure for all students who show a need in ELA and Math to meet ELP proficiency based on the ACCESS test in the 2024-2025 school year.