### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: WILLIS ISD** 

**Campus Name: EDDIE RUTH LAGWAY EL** 

**Campus Number: 170904108** 



## Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year			_		_					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		90%	92%	88%		*	-	-	83%	67%		9170		88%	*
	2023	76%		90%	69%	89%		*	*	-	78%	87%	*	33/0		89%	100%
At Meets Grade Level or Above	2024	48%	53%	70%	67%	56%	77%	*	-	-	50%	33%	*	72%	64%	59%	*
	2023	50%	51%	74%	62%	70%	79%	*	*	-	67%	53%	*	76%	71%	76%	100%
At Masters Grade Level	2024	21%	25%	38%	33%	28%	44%	*	-	_	17%	13%	*	44%	22%	22%	*
	2023	20%	16%	27%	15%	37%	25%	*	*	_	22%	13%	*	27%	27%	22%	60%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	75%	87%	83%	88%	86%	*	-	-	100%	47%	*	88%	83%	80%	*
	2023	73%	74%	90%	62%	93%	95%	*	*	_	89%	80%	*	92%	88%	89%	100%
At Meets Grade Level or Above	2024	42%	43%	52%	33%	40%	62%	*	-	_	33%	33%	*	57%	42%	41%	*
	2023	45%	45%	65%	46%	70%	68%	*	*	-	56%	40%	*	65%	65%	57%	80%
At Masters Grade Level	2024	15%	12%	16%	17%	8%	21%	*	-	-	0%	7%	*	17%	14%	8%	*
	2023	19%	16%	23%	8%	19%	30%	*	*	_	0%	7%	*	24%	20%	15%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	96%	100%	93%	100%	*	*	-	78%	80%	*	96%	97%	100%	100%
	2023	77%	74%	88%	86%	86%	92%	*	-	_	63%	75%	100%	89%	85%	80%	80%
At Meets Grade Level or Above	2024	51%	50%	67%	67%	67%	71%	*	*	-	33%	35%	*	70%	63%	57%	100%
	2023	48%	41%	52%	50%	50%	56%	*	-	-	38%	50%	43%	53%	51%	55%	80%
At Masters Grade Level	2024	23%	18%	26%	25%	23%	30%	*	*	-	11%	5%	*	26%	27%	23%	33%
	2023	22%	14%	19%	21%	11%	23%	*	-	-	13%	19%	43%	20%	18%	20%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	71%	88%	75%	93%	89%	*	*	-	78%	70%	*	91%	83%	81%	83%
	2023	71%	69%	82%	64%	81%	88%	*	-	_	63%	63%	100%	83%	80%	75%	80%
At Meets Grade Level or Above	2024	46%	47%	66%	58%	63%	70%	*	*	_	56%	45%	*	67%	65%	53%	50%
	2023	48%	43%	55%	43%	58%	59%	*	-	_	38%	44%	43%			57%	80%
At Masters Grade Level	2024	21%		28%	17%	23%	34%	*	*	_	11%	5%				19%	17%
	2023	22%	15%	22%	21%	14%		*	_	-	13%	13%				29%	20%
Grade 5 Reading	, ,_,				= : /0	, •						/ 0	=2 /0	== 70	/ 0	-5 /0	== 70

## Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	86%	92%	77%	90%	-	-	-	71%	72%	100%	87%	84%	85%	80%
	2023	81%	81%	94%	91%	95%	94%	-	*	-	*	62%	100%	94%	95%	89%	80%
At Meets Grade Level or Above	2024	55%	52%	64%	69%	57%	70%	-	-	-	29%	56%	50%	65%	63%	66%	80%
	2023	57%	57%	74%	82%	57%	78%	-	*	-	*	46%	71%	72%	77%	66%	40%
At Masters Grade Level	2024	29%	24%	33%	54%	26%	34%	-	-	-	14%	17%	33%	33%	33%	39%	40%
	2023	28%	26%	40%	55%	33%	40%	-	*	_	*	15%	29%	34%	46%	39%	0%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	76%	86%	85%	83%	90%	-	-	-	63%	70%	100%	86%	87%	86%	80%
	2023	80%	77%	85%	82%	90%	83%	-	*	-	*	79%	86%	88%	80%	82%	100%
At Meets Grade Level or Above	2024	50%	42%	55%	62%	57%	56%	-	-	-	25%	30%	50%	52%	58%	50%	80%
	2023	51%	39%	52%	55%	38%	54%	-	*	-	*	43%	43%	54%	48%	47%	20%
At Masters Grade Level	2024	19%	11%	18%	23%	20%	16%	-	-	-	13%	25%	50%	23%	9%	22%	40%
	2023	21%	12%	15%	27%	5%	17%	_	*	_	*	14%	14%	16%	14%	13%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	51%	68%	69%	60%	73%	-	-	-	50%	55%	67%	66%	72%	70%	80%
	2023	65%	55%	66%	55%	52%	70%	-	*	-	*	50%	71%	72%	59%	61%	40%
At Meets Grade Level or Above	2024	28%	20%	36%	23%	29%	43%	-	-	-	13%	35%	50%	34%	38%	37%	60%
	2023	36%	24%	34%	27%	33%	36%	-	*	-	*	29%	57%	37%	30%	21%	20%
At Masters Grade Level	2024	11%	7%	12%	15%	6%	14%	-	-	-	13%	0%	33%	12%	11%	11%	0%
	2023	16%	7%	12%	18%	10%	12%	-	*	-	*	0%	14%	13%	11%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	86%	85%	82%	88%	*	*	-	74%	66%	86%	86%	85%	84%	85%
	2023	76%	71%	85%	72%	84%	88%	*	100%	-	76%	71%	93%	88%	81%	81%	83%
At Meets Grade Level or Above	2024	48%	41%	58%	54%	53%	64%	*	*	_	34%	38%	54%	59%	57%	52%	70%
	2023	49%	40%		52%	55%	61%	*	60%	_	49%	44%	53%		57%	55%	60%
At Masters Grade Level	2024	20%	13%			19%	27%	*	*	_	11%	10%	39%		21%	21%	24%
	2023	20%	12%			18%	25%	*	20%	_	11%	12%	28%		22%	21%	17%
All Grades ELA/Reading		_5.0	. = 70		25 /0	. 3 70	_5,0		_0,0			. = 70	_570	25 70		2.70	,0
At Approaches Grade Level or Above	2024	76%	73%	91%	95%	86%	94%	*	*	-	77%	74%	91%	91%	90%	91%	93%
	2023	77%	74%	91%	82%	89%	94%	*	*	_	72%	75%	100%	93%	88%	86%	87%

## Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	49%	67%	68%	60%	73%	*	*	-	36%	42%	55%	69%		61%	86%
	2023	53%	47%	66%		58%	71%	*	*	-	50%	50%	61%	67%		65%	73%
At Masters Grade Level	2024	22%	16%	32%	38%	26%	36%	*	*	-	14%	11%	36%	35%	28%	29%	36%
	2023	20%	14%	28%	29%	25%	30%	*	*	-	17%	16%	39%	27%	30%	26%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	87%	81%	88%	89%	*	*	-	78%	64%	91%	88%	85%	83%	79%
	2023	75%	68%	85%	68%	87%	88%	*	*	-	78%	73%	94%	88%	83%	81%	93%
At Meets Grade Level or Above	2024	43%	34%	58%	51%	54%	62%	*	*	-	39%	36%	55%	58%	57%	48%	57%
	2023	45%	33%	57%	47%	57%	60%	*	*	-	50%	42%	44%	58%	57%	54%	60%
At Masters Grade Level	2024	17%	10%	21%	19%	18%	23%	*	*	-	9%	13%	45%	23%	17%	17%	21%
	2023	19%	10%	20%	18%	13%	24%	*	*	_	6%	11%	22%	22%	17%	20%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	66%	68%	69%	60%	73%	-	-	-	50%	55%	67%	66%	72%	70%	80%
	2023	77%	69%	66%	55%	52%	70%	_	*	_	*	50%	71%	72%	59%	61%	40%
At Meets Grade Level or Above	2024	43%	34%	36%	23%	29%	43%	-	-	-	13%	35%	50%	34%	38%	37%	60%
	2023	47%	34%	34%	27%	33%	36%	-	*	-	*	29%	57%	37%	30%	21%	20%
At Masters Grade Level	2024	16%	9%	12%	15%	6%	14%	-	-	-	13%	0%	33%	12%	11%	11%	0%
	2023	18%	7%	12%	18%	10%	12%	-	*	_	*	0%	14%	13%	11%	8%	0%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	39%	51%	33%	36%	60%	*	_	_	33%	27%	*	55%	42%	41%	*
. todamig and maniomanos	2023	37%	38%	59%		56%	63%	*	*	_	56%	33%	*	57%		52%	80%
Reading and Mathematics Including EOC	2024	35%	39%	51%		36%		*	-	-	33%	27%	*			41%	*
	2023	37%	38%	59%	46%	56%	63%	*	*	_	56%	33%	*	57%	61%	52%	80%
Reading Including EOC	2024	48%	53%	70%	67%	56%	77%	*	-	_	50%	33%	*	72%	64%	59%	*
3 3	2023	50%	51%	74%		70%	79%	*	*	_	67%	53%	*			76%	100%
Math Including EOC	2024	42%	43%	52%		40%	62%	*	-	_	33%	33%	*	57%		41%	*
	2023	45%	45%	65%		70%		*	*	_	56%	40%	*			57%	80%
4th Graders			.5 70	2270	.570	. 5 70	20,0				30.0	.570		33 70	33 70	3. 70	2370
Reading and Mathematics	2024	38%	39%	57%	58%	50%	62%	*	*	_	33%	35%	*	59%	53%	45%	50%
	2023	38%	31%			42%		*	_	_	38%	44%	43%				80%

# Texas Education Agency 2023-24 STAAR Performance (TAPR) EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	39%	57%	58%	50%	62%	*	*	-	33%	35%	*	59%	53%	45%	50%
	2023	38%	31%	42%	36%	42%	44%	*	-	-	38%	44%	43%	40%	44%	48%	80%
Reading Including EOC	2024	51%	50%	67%	67%	67%	71%	*	*	-	33%	35%	*	70%	63%	57%	100%
	2023	48%	41%	52%	50%	50%	56%	*	-	-	38%	50%	43%	53%	51%	55%	80%
Math Including EOC	2024	46%	47%	66%	58%	63%	70%	*	*	-	56%	45%	*	67%	65%	53%	50%
	2023	48%	43%	55%	43%	58%	59%	*	-	-	38%	44%	43%	53%	59%	57%	80%
5th Graders																	
Reading and Mathematics	2024	42%	34%	47%	54%	46%	48%	-	-	-	29%	33%	50%	46%	49%	47%	80%
	2023	43%	35%	47%	55%	29%	52%	-	*	-	*	38%	43%	48%	46%	42%	20%
Reading and Mathematics Including EOC	2024	42%	34%	47%	54%	46%	48%	-	-	-	29%	33%	50%	46%	49%	47%	80%
	2023	43%	35%	47%	55%	29%	52%	-	*	-	*	38%	43%	48%	46%	42%	20%
Reading Including EOC	2024	55%	52%	64%	69%	57%	70%	-	-	-	29%	56%	50%	65%	63%	66%	80%
	2023	57%	57%	74%	82%	57%	78%	-	*	-	*	46%	71%	72%	77%	66%	40%
Math Including EOC	2024	51%	42%	55%	62%	57%	56%	-	-	-	25%	30%	50%	52%	58%	50%	80%
	2023	51%	39%	52%	55%	38%	54%	-	*	-	*	43%	43%	54%	48%	47%	20%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	28%	51%	49%	44%	57%	*	*	-	32%	32%	55%	53%	49%	44%	57%
	2023	37%	28%	49%	45%	43%	53%	*	*	-	44%	39%	44%	48%	50%	48%	60%
Reading and Mathematics Including EOC	2024	38%	29%	51%	49%	44%	57%	*	*	-	32%	32%	55%	53%	49%	44%	57%
	2023	39%	28%	49%	45%	43%	53%	*	*	-	44%	39%	44%	48%	50%	48%	60%
Reading Including EOC	2024	54%	48%	67%	68%	60%	73%	*	*	-	36%	42%	55%	69%	63%	61%	86%
	2023	53%	46%	66%	63%	58%	71%	*	*	-	50%	50%	61%	67%	66%	65%	73%
Math Including EOC	2024	45%	34%	58%	51%	54%	62%	*	*	-	39%	36%	55%	58%	57%	48%	57%
	2023	47%	34%	57%	47%	57%	60%	*	*	-	50%	42%	44%	58%	57%	54%	60%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 STAAR Progress (TAPR) EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American				Asian		Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	64%	72%	88%	68%	76%	*	*	-	39%	58%	*	72%	71%	72%	83%
	2023	55%	47%	57%	64%	52%	59%	*	-	-	57%	58%	86%	58%	56%	55%	20%
Grade 4 Mathematics	2024	60%	61%	77%	75%	83%	77%	*	*	-	72%	78%	*	79%	75%	69%	75%
	2023	63%	57%	72%	64%	73%	73%	*	-	-	86%	46%	79%	70%	76%	80%	80%
Grade 5 ELA/Reading	2024	70%	70%	73%	81%	66%	76%	-	-	-	64%	68%	58%	76%	68%	76%	100%
	2023	65%	64%	77%	90%	73%	77%	-	*	-	*	58%	43%	75%	80%	73%	30%
Grade 5 Mathematics	2024	65%	58%	61%	85%	60%	58%	-	-	-	57%	56%	92%	57%	67%	58%	70%
	2023	71%	58%	63%	80%	63%	63%	-	*	-	*	79%	36%	59%	70%	62%	80%
All Grades Both Subjects	2024	64%	59%	71%	82%	69%	71%	*	*	-	58%	65%	70%	71%	70%	69%	82%
	2023	64%	56%	67%	73%	64%	68%	*	*	-	66%	61%	61%	65%	70%	67%	53%
All Grades ELA/Reading	2024	67%	63%	72%	84%	67%	76%	*	*	-	50%	62%	55%	75%	69%	74%	91%
	2023	63%	56%	67%	75%	59%	69%	*	*	-	56%	58%	64%	66%	67%	63%	25%
All Grades Mathematics	2024	60%	54%	69%	80%	71%	67%	*	*	-	66%	67%	85%	67%	71%	63%	73%
	2023	66%	56%	68%	71%	69%	68%	*	*	-	75%	63%	57%	64%	73%	72%	80%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	41%	82%	*	*	*	-	-	-	*	*	-	*	100%	100%	-
	2023	33%	32%	54%	*	67%	55%	*	-	-	*	*	*	63%	38%	45%	*
Grade 4 Mathematics	2024	26%	25%	38%	*	60%	*	-	-	-	*	43%	-	60%	25%	29%	*
	2023	27%	22%	50%	50%	40%	70%	*	-	-	*	*	*	44%	56%	39%	*
Grade 5 ELA/Reading	2024	35%	38%	29%	*	20%	20%	-	-	-	*	33%	-	38%	17%	30%	*
_	2023	37%	29%	58%	*	*	50%	-	-	-	-	40%	*	71%	40%	33%	*
Grade 5 Mathematics	2024	41%	42%	57%	*	43%	67%	-	-	-	*	*	-	62%	50%	55%	*
	2023	48%	40%	57%	*	100%	43%	-	-	-	-	60%	-	45%	70%	75%	*
All Grades Both Subjects	2024	32%	32%	51%	60%	48%	52%	-	-	-	43%	45%	-	53%	48%	48%	*
,,,,,,,	2023	38%	33%	54%	50%	64%	54%	*	-	-	*	50%	100%	54%	54%	47%	50%
All Grades ELA/Reading	2024	30%	30%	52%	*	44%	50%	-	-	-	*	50%	-	42%	62%	53%	*
	2023	35%	32%	56%	*	69%	53%	*	-	-	*	56%	100%	65%	38%	41%	*
All Grades Mathematics	2024	35%	34%	50%	50%	50%	54%	-	-	-	*	40%	-	61%	38%	44%	*
	2023	40%	34%	53%	50%	60%	54%	*	-	-	*	44%	*	44%	62%	50%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve				(			(,	
All Grades All Subjects								•										
At Approaches Grade Level or Above	2024	75%	70%	86%	-	-	-	-	-	-	74%	-	74%	-	-	86%	74%	100%
	2023	76%	71%	85%	_	-	-	-	-	-	76%	-	76%	-	*	85%	75%	100%
At Meets Grade Level or Above	2024	48%	41%	58%	_	-	-	-	-	-	58%	-	58%	-	-	58%	58%	86%
	2023	49%	40%	58%	_	-	-	-	-	-	52%	-	52%	-	*	58%	46%	91%
At Masters Grade Level	2024	20%	13%	24%	_	-	-	-	-	-	16%	-	16%	-	-	24%	16%	36%
	2023	20%	12%	22%	_	-	-	-	-	-	10%	-	10%	-	*	23%	8%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	73%	91%	-	-	-	-	-	-	88%	-	88%	-	-	91%	88%	100%
	2023	77%	74%	91%	_	-	-	-	-	-	78%	-	78%	-	*	91%	80%	100%
At Meets Grade Level or Above	2024	54%	49%	67%	_	-	-	-	_	-	75%	-	75%	-	-	66%	75%	100%
	2023	53%	47%	66%	_	_	_	-	_	_	67%	_	67%	-	*	66%	60%	100%
At Masters Grade Level	2024	22%	16%	32%	_	_	-	-	_	_	13%	-	13%	-	_	32%	13%	
	2023	20%	14%	28%	_	_	_	-	_	_	22%	_	22%	_	*		20%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	67%	87%	-	-	-	-	-	-	63%	-	63%	-	-	87%	63%	100%
	2023	75%	68%	85%	-	-	-	-	-	-	89%	-	89%	-	*	85%	90%	100%
At Meets Grade Level or Above	2024	43%	34%	58%	_	-	-	-	-	-	38%	-	38%	-	-	58%	38%	83%
	2023	45%	33%	57%	-	-	-	-	-	-	56%	-	56%	-	*	57%	50%	80%
At Masters Grade Level	2024	17%	10%	21%	_	-	-	-	-	-	25%	-	25%	-	-	21%	25%	17%
	2023	19%	10%	20%	_	-	-	-	-	-	0%	-	0%	-	*	20%	0%	40%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	66%	68%	-	-	-	-	-	-	*	-	*	-	-	68%	*	*
	2023	77%	69%	66%	_	-	-	-	-	-	*	-	*	-	*	67%	*	*
At Meets Grade Level or Above	2024	43%	34%	36%	_	-	-	-	-	-	*	-	*	-	-	35%	*	*
	2023	47%	34%	34%	_	-	-	-	-	-	*	-	*	-	*	34%	*	*
At Masters Grade Level	2024	16%	9%	12%	_	-	-	-	-	-	*	-	*	-	-	12%	*	*
	2023	18%	7%	12%	_	-	-	-	-	-	*	-	*	-	*	13%	*	*
						Scl	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	59%	71%	_	-	_	_	_	_	83%	_	83%	_	_	70%	83%	80%
•	2023	64%	56%	67%	_	-	-	-	_	_	54%	-	54%	-	*		54%	50%
All Grades ELA/Reading	2024	67%	63%	72%	_	-	-	-	-	-	100%	-	100%	-	-	72%	100%	
	2023	63%	56%	67%	_	_	_	_	_	_	42%	_	42%	_	*		36%	

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	54%	69%	-	-	-	-	-	-	67%	-	67%	-	-	69%	67%	80%
	2023	66%	56%	68%	-	-	-	-	-	-	67%	-	67%	-	*	68%	71%	*
						Schoo	l Progress	- Accelera	ited Learn	ing								
All Grades Both Subjects	2024	32%	32%	51%	-	-	-	-	-	-	*	-	*	-	-	54%	*	-
	2023	38%	33%	54%	-	-	-	-	-	-	40%	-	40%	-	*	54%	50%	-
All Grades ELA/Reading	2024	30%	30%	52%	-	-	-	-	-	-	*	-	*	-	-	54%	*	-
	2023	35%	32%	56%	-	-	-	-	-	-	*	-	*	-	-	59%	*	-
All Grades Mathematics	2024	35%	34%	50%	_	-	-	-	-	-	*	-	*	-	-	53%	*	-
	2023	40%	34%	53%	-	-	-	-	-	-	*	-	*	-	*	51%	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	_	White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		irades)	.1011								
All Tests																
Assessment Participant	99%	98%	99%	100%	100%	98%	*	*	-	98%	99%	100%	99%	98%	99%	100%
Included in Accountability	92%	92%	95%	88%	97%	95%	*	*	-	98%	96%	100%	97%	92%	96%	85%
Not Included in Accountability: Mobile	4%	5%	4%	12%	3%	3%	*	*	-	0%	3%	0%	2%	6%	3%	15%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	0%	2%	*	*	-	2%	1%	0%	1%	2%	1%	0%
Absent	1%	2%	1%	0%	0%	2%	*	*	-	2%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	100%	98%	*	*	-	96%	96%	100%	100%	98%	99%	100%
Included in Accountability	91%	91%	95%	86%	97%	95%	*	*	-	96%	93%	100%	97%	91%	95%	82%
Not Included in Accountability: Mobile	4%	5%	4%	14%	3%	3%	*	*	-	0%	4%	0%	2%	7%	4%	18%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	0%	2%	*	*	-	4%	4%	0%	0%	2%	1%	0%
Absent	1%	2%	1%	0%	0%	2%	*	*	-	4%	4%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	95%	86%	97%	96%	*	*	-	100%	96%	100%	98%	92%	96%	82%
Not Included in Accountability: Mobile	5%	5%	4%	14%	3%	3%	*	*	-	0%	4%	0%	2%	7%	4%	18%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	100%	100%	96%	-	-	-	100%	100%	100%	97%	100%	97%	100%
Included in Accountability	93%	92%	96%	100%	100%	94%	-	-	-	100%	100%	100%	95%	98%	97%	100%
Not Included in Accountability: Mobile	4%	5%	1%	0%	0%	2%	-	-	-	0%	0%	0%	1%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	2%	0%	0%	4%	-	-	-	0%	0%	0%	3%	0%	3%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

Absent	1%	2%	2%		0%	4%	American Indian		Pacific Islander	Races 0%	0%	Ed (Former) 0%	ously Enrolled 3%	0%	3%	
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
					2023 :		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	92%	95%	93%	94%	95%	*	100%	_	100%	99%	100%	97%	92%	95%	95%
Not Included in Accountability: Mobile	4%	5%	5%	7%	5%	4%	*	0%	-	0%	0%	0%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	*	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	92%	92%	95%	93%	94%	95%	*	*	-	100%	98%	100%	97%	93%	95%	94%
Not Included in Accountability: Mobile	4%	5%	4%	7%	6%	4%	*	*	_	0%	0%	0%	2%	7%	5%	6%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	*	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	_	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%			94%		*	*	-	100%	100%	100%	98%	93%	95%	94%
Not Included in Accountability: Mobile	5%	5%	4%	7%	6%	4%	*	*	-	0%	0%	0%	2%	7%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%		100%	96%	100%	-	*	-	*	100%	100%	99%	100%	98%	100%
Included in Accountability	93%	93%	93%	92%	91%	94%	-	*	-	*	100%	100%	96%	90%	90%	100%
Not Included in Accountability: Mobile	4%	5%	6%	8%	4%	6%	-	*	-	*	0%	0%	3%	10%	7%	0%

# Texas Education Agency 2023-24 STAAR Participation (TAPR) EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	4%	0%	-	*	-	*	0%	0%	1%	0%	2%	0%
Absent	1%	1%	1%	0%	4%	0%	-	*	-	*	0%	0%	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.5%	94.9%	96.7%	94.4%	94.8%	93.5%	93.8%	-	94.9%	93.4%	94.3%	93.7%
2021-22	92.2%	91.5%	93.8%	95.5%	93.8%	93.6%	*	*	-	94.3%	92.9%	93.2%	94.8%
Chronic Absenteeism													
2022-23	20.3%	23.2%	12.4%	8.3%	12.3%	12.7%	14.3%	28.6%	_	12.5%	18.6%	17.6%	26.1%
2021-22	25.7%	30.8%	20.4%	16.7%	20.5%	20.5%	*	50.0%	-	11.5%	25.3%	25.7%	13.6%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.2%	-	-	_	-	-	-	_	-	-	-	-
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	0.9%	-	-	-	-	-	_	-	-	-	-	-
2021-22	2.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	92.9%	-	-	_	-	_	_	_	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	95.9%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	1.0%	0.2%	-	_	-	-	_	-	-	-	-	-	_
Dropped Out	6.8%	4.0%	-	_	-	-	_	-	_	-	-	-	_
Graduates and TxCHSE	92.2%	95.9%	-	-	_	_	_	-	_	_	_	-	-

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	5.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	94.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	94.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.0%	-	-	-	-	-	_	-	_	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	91.6%	-	-	-	-	_	_	-	-	-	-	
Received TxCHSE	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	7.2%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	93.2%	92.8%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	92.8%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	93.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2023	4.3%	1.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	_	-	_	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.2%	-	_	_	-	_	-	_	-	_	-	-

# Texas Education Agency 2023-24 Graduation Profile (TAPR) EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	532	377,367
By Ethnicity:				
African American	-	-	37	46,822
Hispanic	-	-	206	197,333
White	-	-	265	103,009
American Indian	-	-	2	1,181
Asian	-	-	8	19,151
Pacific Islander	-	-	2	574
Two or More Races	-	-	12	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	61	49,278
Foundation H.S. Program (Endorsement)	-	-	6	16,475
Foundation H.S. Program (DLA)	-	-	465	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	44	34,589
Economically Disadvantaged Graduates	-	-	289	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	49	50,229
At-Risk Graduates	-	-	228	168,430
CTE Completers	-	-	166	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 Student Information (TAPR)

		Membership			Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	797	100.0%	8,936	5,517,464	797	100.0%	8,974	5,531,236
Students by Grade								
Kindergarten	111	13.9%	6.5%	6.5%	111	13.9%	6.5%	6.5%
Grade 1	139	17.4%	7.1%	7.0%	139	17.4%	7.1%	7.0%
Grade 2	134	16.8%	7.6%	7.3%	134	16.8%	7.6%	7.3%
Grade 3	136	17.1%	7.5%	7.2%	136	17.1%	7.5%	7.2%
Grade 4	135	16.9%	7.8%	7.2%	135	16.9%	7.8%	7.2%
Grade 5	142	17.8%	7.5%	7.2%	142	17.8%	7.4%	7.2%
Ethnic Distribution								
African American	78	9.8%	8.4%	12.8%	78	9.8%	8.4%	12.8%
Hispanic	183	23.0%	38.4%	53.2%	183	23.0%	38.4%	53.2%
White	466	58.5%	48.2%	25.0%	466	58.5%	48.2%	25.0%
American Indian	6	0.8%	0.4%	0.3%	6	0.8%	0.4%	0.3%
Asian	8	1.0%	0.7%	5.4%	8	1.0%	0.7%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	56	7.0%	3.7%	3.1%	56	7.0%	3.7%	3.1%
Sex								
Female	387	48.6%	48.6%	48.9%	387	48.6%	48.4%	48.8%
Male	410	51.4%	51.4%	51.1%	410	51.4%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	344	43.2%	62.6%	62.3%	344	43.2%	62.5%	62.2%
Non-Educationally Disadvantaged	453	56.8%	37.4%	37.7%	453	56.8%	37.5%	37.8%
Section 504 Students	35	4.4%	7.6%	7.2%	35	4.4%	7.6%	7.2%
EB Students/EL	24	3.0%	17.1%	24.4%	24	3.0%	17.1%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.4%	2.1%	1.9%				
Students w/ Dyslexia	45	5.6%	5.0%	6.0%	45	5.6%	5.0%	6.0%
Foster Care	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Homeless	6	0.8%	0.4%	1.4%	6	0.8%	0.4%	1.4%
Immigrant	0	0.0%	1.1%	2.9%	0	0.0%	1.1%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	30.3%	65.7%	0	0.0%	30.2%	65.7%
Military Connected	13	1.6%	1.1%	3.9%	13	1.6%	1.1%	3.9%
At-Risk	165	20.7%	36.0%	53.2%	165	20.7%	35.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	22	2.8%	16.4%	24.5%	22	2.8%	16.4%	24.4%
Career and Technical Education	0	0.0%	24.7%	26.9%	-	-	-	_
Career and Technical Education (9-12 grades only)	0	0.0%				_	-	_

## Texas Education Agency 2023-24 Student Information (TAPR)

	Membership			Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	48	6.0%	6.5%	8.5%	48	6.0%	6.5%	8.5%
Special Education	112	14.1%	12.6%	13.9%	112	14.1%	12.9%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	112							
Students with Intellectual Disabilities	40	35.7%	38.3%	45.7%				
Students with Physical Disabilities	38	33.9%	23.2%	18.9%				
Students with Autism	17	15.2%	17.2%	16.2%				
Students with Behavioral Disabilities	**	**	19.9%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	85	11.9%	17.7%	16.1%				
African American	15	2.1%	2.4%	3.4%				
Hispanic	22	3.1%	6.0%	8.5%				
White	43	6.0%	8.3%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.9%	0.5%				
Special Ed Students who are Mobile	10	11.5%	22.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	13.0%	12.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	53	18.1%	20.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	82	12.8%	16.1%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	1.0%	0.6%	1.3%	0.0%	0.0%	3.9%		
Grade 1	0.9%	0.7%	2.1%	0.0%	0.0%	3.3%		
Grade 2	0.0%	0.4%	1.3%	0.0%	3.6%	1.6%		
Grade 3	0.0%	0.4%	0.7%	0.0%	0.9%	0.7%		
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		

# Texas Education Agency 2023-24 Student Information (TAPR) EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.3	17.6	18.4
Grade 1	22.5	20.0	18.8
Grade 2	21.8	19.6	19.1
Grade 3	22.3	19.9	19.4
Grade 4	22.0	20.8	19.4
Grade 5	27.4	21.8	20.9

# Texas Education Agency 2023-24 Staff Information (TAPR) EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	63.5	100.0%	100.0%	100.0%	
Professional Staff	51.5	81.1%	60.3%	63.9%	
Teachers	44.2	69.6%	48.4%	48.3%	
Professional Support	5.3	8.3%	8.6%	11.1%	
Campus Administration (School Leadership)	2.0	3.2%	2.7%	3.3%	
Educational Aides	12.0	18.9%	10.5%	11.4%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	0.0	4,187.0	
Part-time Librarians	0.0	n/a	0.0	651.0	
Full-time Counselors	1.0	n/a	14.0	13,870.0	
Part-time Counselors	0.0	n/a	2.0	1,172.0	
Total Minority Staff	16.0	25.2%	30.7%	54.4%	
Teachers by Ethnicity					
African American	2.0	4.5%	6.2%	12.6%	
Hispanic	5.0	11.3%	12.3%	30.1%	
White	37.2	84.2%	79.6%	53.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.6%	2.1%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	1.3%	1.3%	
Teachers by Sex					
Males	1.1	2.5%	19.0%	24.5%	
Females	43.1	97.5%	81.0%	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	1.3%	2.5%	
Bachelors	32.2	72.8%	75.1%	71.7%	
Masters	12.0	27.2%	22.2%	24.9%	
Doctorate	0.0	0.0%	1.3%	0.8%	
Teachers by Years of Experience					
Beginning Teachers	2.0	4.5%	10.5%	8.7%	
1-5 Years Experience	9.0	20.4%	29.1%	27.4%	
6-10 Years Experience	16.1	36.5%	22.0%	20.2%	
11-20 Years Experience	11.1	25.0%	24.1%	27.1%	
21-30 Years Experience	5.0	11.3%	11.7%	13.7%	
Over 30 Years Experience	1.0	2.3%	2.5%	3.0%	
Number of Students per Teacher	18.0	n/a	17.2	14.7	

### 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	8.0	6.0	6.0
Average Years Experience of Principals with District	8.0	4.2	5.1
Average Years Experience of Assistant Principals	13.0	4.2	5.1
Average Years Experience of Assistant Principals with District	8.0	2.6	4.3
Average Years Experience of Teachers	10.2	10.0	11.1
Average Years Experience of Teachers with District	4.4	4.5	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$55,600	\$54,371	\$54,272
1-5 Years Experience	\$52,138	\$55,358	\$58,185
6-10 Years Experience	\$59,278	\$59,203	\$61,494
11-20 Years Experience	\$62,855	\$63,939	\$65,219
21-30 Years Experience	\$68,962	\$69,628	\$69,723
Over 30 Years Experience	\$74,430	\$76,474	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$59,992	\$60,376	\$62,474
Professional Support	\$66,534	\$74,754	\$73,783
Campus Administration (School Leadership)	\$90,613	\$87,938	\$86,738
Instructional Staff Percent	n/a	62.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	5.3	1,970.1

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	0.0	0.0%	6.1%	6.0%				
Career and Technical Education	0.0	0.0%	6.0%	5.5%				
Compensatory Education	0.0	0.0%	0.0%	3.1%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%				
Regular Education	42.0	95.1%	74.2%	69.8%				
Special Education	2.2	4.9%	6.7%	10.3%				
Other	0.0	0.0%	7.1%	3.7%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Staff Information (TAPR) EDDIE RUTH LAGWAY EL (170904108) - WILLIS ISD - MONTGOMERY COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)