



Prairie Wind Elementary
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	37	38	38
ESP	27	26	27

School Enrollment

Fall	Jr K	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2022	11	43	55	48	56	49	51	61	374
Oct. 1st 2023	13	45	42	64	56	57	55	53	385
2024-2025 (Current)	13	43	54	45	70	55	60	61	401

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	47%	50%	48%	48%	49%	48%	50%	49%	TBD
	Male	53%	50%	52%	52%	51%	52%	50%	51%	TBD
IEP		17%	12%	15%	19%	13%	15%	21%	14%	TBD
Free/Reduced		33%	39%	34%	34%	34%	34%	44%	42%	TBD
Mobility		20%	15%	NA	11%	13%	NA	TBD	TBD	NA
ELL		1%	4%	2%	1%	4%	2%	1%	5%	TBD
Ethnicity	White	90%	85%	77%	87%	84%	77%	91%	83%	TBD
	Hispanic	4%	11%	15%	4%	11%	15%	4%	11%	TBD
	Other Minority	6%	4%	8%	91%	5%	8%	5%	6%	TBD

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).



Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Performance Category	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	214	61	51.0	68.0	Meets Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	214	59.6	47.7	58.6	Above Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	156	49	48.0	60.0	Meets Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	156	48.8	47.1	54.5	Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	38	54	48.0	60.0	Meets Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	38	53.9	47.5	56.2	Average	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	1	N/A	36.0	60.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	1	N/A	27.7	50.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	53.60	52.50
3	Math	55.40	59.30
4	ELA	61.20	56.10
4	Math	69.40	68.40
4	Science	63.30	68.40
5	ELA	50.90	51.80
5	Math	60.40	58.90
6	ELA	51.70	69.20
6	Math	53.30	51.90

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	52.50	52.42
3	Math	59.30	56.07
4	ELA	56.10	49.67
4	Math	68.40	54.54
4	Science	68.40	52.03
5	ELA	51.80	54.56
5	Math	58.90	52.30
6	ELA	69.20	58.60
6	Math	51.90	52.72

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2022-2023	Meeting Expectations
2023-2024	Meeting Expectations

SCHOOL IMPROVEMENT GOALS

- **ELA:** Prairie Wind Elementary will promote continued improvement in English Language Arts (ELA) by implementing UFLI, the Panorama curriculum, and the district's phonics, vocabulary, and reading pacing guides for each grade level. Through the use of proficiency scales, Prairie Wind will ensure targeted instruction aligned with learning cycles, data-driven decision-making, and explicit teaching of the core curriculum. These strategies will support student achievement and growth, fostering strong literacy skills for all learners.
- **MATH:** Prairie Wind will continue to use the Eureka math curriculum to promote growth in mathematics. Teachers will utilize AVMR screeners to identify specific student needs and implement AVMR strategies to address learning gaps through targeted interventions. Additionally, proficiency scales will be used to guide instruction, monitor student progress, and ensure a clear pathway for growth. Through data-driven decision-making and explicit teaching, Prairie Wind will support student achievement and continuous improvement in math proficiency.
- **SCIENCE:** By implementing the Panorama curriculum along with hands-on science activities, Prairie Wind aims to meet or exceed the State average in Science scores. Regular assessments and feedback will help track the progress and make adjustments to ensure the success of this goal.
- **Prairie Wind Wellness & Behavioral Leadership Goal:** Prairie Wind teachers will foster a supportive and inclusive classroom environment by implementing class meetings, trauma-informed practices, and targeted wellness programs. Through a coaching and learning approach, Prairie Wind will utilize Behavioral Leadership strategies in collaboration with the Behavioral Leadership team to promote positive student behavior, emotional well-being, and a strong school community.

ACCOUNTABILITY REPORT GOALS

EQUITY: Prairie Wind will be cognizant of the achievement gap of the identified equity students and address the gaps using interventions, ELO, and study skills that are necessary to improve a students success. Frequent communication and monitoring about testing and interventions used with these students will be necessary to aid in this success.

ACHIEVEMENT/GROWTH: Prairie Wind will maintain or exceed a score of meeting expectations on the growth and achievement targets as measured by the WAEA School Performance Report.