Pearl River High School

Course and Curriculum Guide

2025-2026

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Introduction

The purpose of this guide is to help students and parents make better decisions concerning course selections for the coming school year. It is important to use this booklet in developing an overall plan for a student's entire high school career. Each class a student chooses should be part of an overall graduation plan.

Students should read this guide carefully and discuss it with their parents. It is essential that a student think seriously about a particular subject before scheduling. **A student will not be allowed to change teachers or courses once he/she has been placed in the course. The administration plans now for the next school year based upon the subjects selected. Therefore, no changes in course selections will be allowed after school has ended in May.** A course will not be offered if fewer than 12 students request it or if a teacher cannot be found to teach the course.

Mission Statement

The Mission of Pearl River High School is to provide a high-quality education for all students, resulting in life-long learners and graduates who are prepared to solve today's problems and meet tomorrow's challenges.

Vision Statement

Our vision is to provide an exemplary school, widely respected for high standards, first-rate performance, and for outstanding student achievement. Pearl River High School values and supports a strong partnership between educators, students, families, and the community to help ensure that:

- Students have a safe and caring environment for learning;
- Students are positively challenged, enriched, and inspired;
- Students learn to be self-motivated and life-long learners, prepared for life's pursuits; and
- Students learn to be responsible and contributing members of global society.

Policy Statement

It is the policy of this high school not to discriminate in its educational programs or activities on the basis of sex, race, color, religion, or national origin.

Parents and students must realize that all courses offered at this school are open to both boys and girls, and no distinction based on gender is made in the placement of students in courses.

St. Tammany Parish Public Schools adhere to the equal opportunity provisions of federal and civil rights laws and do not discriminate on the basis of race, color, national origin, religion, age, sex, sexual orientation, marital status, or disability.

Counselors

A counselor is assigned to each high school student and will work with the student throughout his/her high school years. Counselors are available for consultation by appointment or if an emergency arises. Conferences with teachers should be scheduled through the grade level counselor. A phone call or an e-mail can often resolve the problem without a meeting. Students can schedule an appointment to meet with their counselor through emailing grade level counselor.

It is important to understand that the role of the counseling staff is to advise students. Students and their parents/guardians assume full responsibility for the course work scheduled. Though the school personnel will attempt to locate and correct any errors, it is the responsibility of the student and their parent/guardian

to select courses, keep copies of records, and plan their schedule to meet all requirements for graduation. Also, parents and students have the responsibility of checking requirements for the college of their choice and scheduling coursework accordingly.

Career and Technical Education Compliance Notice

Career and Technical Education courses are available at all STPPS secondary sites and are open to all students. STPPS adheres to the equal opportunity provisions of federal and civil rights laws and does not discriminate on the basis of race, color, national origin, religion, age, sex, sexual orientation, marital status, or disability. The Title IX and Title II Coordinator is Mary Hart, 321 N Theard Street Covington, La. 70433; phone (985) 892-2276; email Mary.Hart@stpsb.org.

The 504 Coordinator is Candice Dozier, 321 N Theard Street Covington, La. 70433; phone (985) 898-3309; email Candice.Dozier@stpsb.org.

All students have the opportunity to participate in Career & Technical Programs of Study including, but not limited to, areas of Health Care, Construction Crafts & Trades, IT Computer Technology, Culinary Programs, and Agriculture. Admission requirements for each course can be found in the student course guide/schedule packet of the individual campus where the course is being offered. Please contact the school counselor at the specific school site for additional information, program requirements and/or any questions you may have.

Notificación Pública

Cursos de carrera y educación técnica están disponibles en todos los sitios secundarios de STPPS y están abiertos a todos los estudiantes. STPPS se adhiere a las disposiciones de igualdad de oportunidades de las leyes federales y los derechos civiles y no discrimina por raza, color, origen nacional, religión, edad, sexo, orientación sexual, estado civil o discapacidad. La coordinadora del programa de Title IX and Title II es Mary Hart, 321 N Theard Street Covington, La. 70433; teléfono (985) 892-2276; correo electronico Mary.Hart@stpsb.org.

La coordinadora de las services de 504 es Candice Dozier, 321 N Theard Street Covington, La. 70433; teléfono (985) 898- 3309; correo electronico Candice.Dozier@stpsb.org.

Todos los estudiantes tienen la oportunidad de participar en los programas de carrera y de estudio técnico, incluyendo pero no limitado a, las áreas de salud, artes y oficios de construcción, IT Tecnología de computadoras, programas culinarios y la agricultura.

Requisitos de admisión para cada curso pueden encontrarse en el paquete de guía/calendario del curso de la escuela donde se ofrece el curso. Póngase en contacto con el consejero de la escuela para obtener información adicional, los requisitos del programa o cualquier duda que tenga.

Thông Báo Hàng Năm

Các khoá học Giáo Dục Nghề Nghiệp và Kĩ Thuật diễn ra ở các địa điểm hai của STPPS và dành cho tất cả học sinh. STPPS tuân thủ theo các quy định về cơ hội bình đẳng của luật liên bang và quyền dân sự và không phân biệt đối xử trên cơ sở chủng tộc, màu da, nguồn gốc quốc gia, tôn giáo, tuổi tác, giới tính, khuynh hướng giới tính, tình trạng hôn nhân, hoặc khuyết tật. Điều phối viên Điều IX và Điều II là Mary Hart, 321 N Theard Street Covington, La. 70433; điện thoại (985) 892-2276; email Mary.Hart@stpsb.org.

Điều phối viên 504 là Candice Dozier, 321 N Theard Street Covington, La. 70433; điện thoại (985) 898-3309; email Candice.Dozier@stpsb.org.

Tất cả học sinh có cơ hội tham gia Chương Trình Học Nghề Nghiệp và Kĩ Thuật bao gồm nhưng không giới hạn các lĩnh vực như Chăm Sóc Sức Khỏe, Xây Dựng & Ngoại Thương, IT Công nghệ máy tính, Chương Trình Ẩm Thực, và Nông nghiệp. Yêu cầu cho mỗi khoá học có thể tìm thấy ở hồ sơ hướng dẫn khoá học và thời khoá biểu cho học sinh tại các trường tổ chức lớp học. Vui lòng liên hệ nhân viên tư vấn hướng dẫn tại các địa điểm trường học cụ thể để biết thêm chi tiết, yêu cầu chương trình và/hoặc các thắc mắc của bạn.

Schedule Changes

Students and counselors will not be allowed to change schedules without administrative approval. Schedule Change Request Forms must be filled out by students and signed by parents. **Schedules are changed only to balance classes and to meet graduation or TOPS requirements. Schedule change requests for teacher, lunches, periods, or elective preferences will not be honored.**

LEAP 2025 Assessment

The Louisiana Department of Education has initiated a LEAP 2025 assessment program to support consistent and rigorous standards in key high school courses.

Students in the Class of 2021 cohort through the Class of 2027 cohort must pass three LEAP 2025 tests in the following categories to earn a standard diploma: a) English I or English II; b) Algebra I or Geometry; and c) Biology or U.S. History.

Students in the Class of 2028 cohort and beyond must pass three LEAP 2025 tests in the following categories to earn a standard diploma: a) English I or English II; b) Algebra I or Geometry; and c) Biology or Government.

In order to pass, students must receive an achievement level of Advanced, Mastery, Basic, or Approaching Basic on the LEAP 2025 tests. Students enrolled in a course for which there is a LEAP 2025 test must take the LEAP 2025 test.

If a student took and passed a course out of state or in a private school, they are exempt from the LEAP 2025 test for the subject area.

Dual Enrollment Program

Dual Enrollment is a program that allows eligible high school students, currently attending St. Tammany Parish public or private schools, to concurrently enroll in a college course. The credits that students earn will be eligible towards both a high school diploma and college credit. There is a course fee for each of the classes selected. Please see the course description, or talk with the grade-level counselor and/or instructor to get the fee requirements and payment deadlines for each class. Fees are subject to change per university changes.

To be eligible for the Dual Enrollment Program, a student must be 16 years old, classified as a junior or senior, and have taken the Pre-ACT or ACT with a composite score accepted at the respective post-secondary institutions. Eligibility is subject to change and based on individual university requirements. These requirements are subject to change and are mandated by the respective post-secondary institutions and the Louisiana Board of Regents.

Southeastern Louisiana University	**University of New Orleans**	**Northshore Technical Community College**	**Nunez Community College**
Pre-Calculus	Algebra III	Automotive Technician	ProStart I
Calculus	U.S. History	CITF Carpentry I	ProStart II
Physics	World History	CITF Carpentry II	English III
		CITF Welding I	English IV
		CITF Welding II	
		Drone Engineering	
		Emergency Medical Technician (EMT)	
		First Responder (EMR)	
		Health Science II (Medical Terminology)	
		HVAC	
		Patient Care Technician	
		Pre-Practical Nursing	
		Psychology	

ADVANCED PLACEMENT TEST

Advanced Placement (AP) Tests allow students to earn credit for college level courses while still in high school. Most 4-year colleges and universities accept AP Scores and grant credit. It is important to check with the 4-year college or university as to their specific AP credit policies. Advanced Placement Tests are available to any student who signs up for the test. **Enrollment in AP testing requires payment for the AP exam which will be due on September 1, 2025.** AP exams are given in the spring. If a student decides not to test, the AP fee is not refundable.

Advanced Placement Test Offerings			
Arts	Human Geography	Computer Science A	Physics C: Mechanics
Art and Design	Macroeconomics	Computer Science Principles	**World Languages and Cultures**
Art History	Microeconomics	Statistics	Chinese Language and Culture
Music Theory	Psychology	**Sciences**	French Language and Culture
English	United States Government and Politics	Biology	German Language and Culture
English Language and Composition	United States History	Chemistry	Italian Language and Culture
English Literature and Composition	World History: Modern	Environmental Science	Japanese Language and Culture
History and Social Sciences	**Math and Computer Science**	Physics 1: Algebra Based	Spanish Language and Culture
Comparative Government and Politics	Calculus AB	Physics 2: Algebra Based	Spanish Literature and Culture
European History	Calculus BC	Physics C: Electricity and Magnetism	

CLEP EXAM

CLEP Exams allow students to earn credit for college level courses while still in high school. Most 4-year colleges and universities accept CLEP Scores. It is important to check with the 4-year college or university as to their specific CLEP credit policies. Enrollment in CLEP testing requires payment or a voucher. CLEP testing can be scheduled at any time during the school year with the testing coordinator.

CLEP Exam Test Offerings			
History and Social Sciences	Social Sciences and History	**Science and Mathematics**	Information Systems
American Government	Western Civilization I: Ancient Near East to 1648	Biology	Introductory Business Law
History of the United States I: Early Colonization to 1877	Western Civilization II: 1648 to the Present	Calculus	Principles of Management
History of the United States II: 1865 to the Present	**Composition and Literature**	Chemistry	Principles of Marketing
Human Growth and Development	American Literature	College Algebra	**World Languages**
Introduction to Educational Psychology	Analyzing and Interpreting Literature	College Mathematics	French Language: Levels 1 and 2
Introductory Psychology	College Composition	Natural Sciences	German Language: Levels 1 and 2
Introductory Sociology	College Composition Modular	Precalculus	Spanish Language: Levels 1 and 2
Principles of Macroeconomics	English Literature	**Business**	Spanish with Writing: Levels 1 and 2
Principles of Microeconomics	Humanities	Financial Accounting	

Weighted Courses - (St. Tammany Parish)

Weighted grades apply to English, Mathematics, Science, and Social Studies in designated courses of honors, gifted, Advanced Placement, and articulated, non-remedial college courses. A notation will appear on the transcript to indicate which courses were weighted. All students enrolled in weighted courses will receive an extra quality point for an A, B, or C earned in a maximum of 16 weighted courses from the designated weighted courses. ***This policy is not applicable to TOPS.***

Designated Weighted Course List			
English	Math	Science	Social Studies
English I (H) (G)	Algebra I (H)	Physical Science (H)	Human Geography (AP)
English II (H) (G)	Geometry (H) (G)	Chemistry (H) (G)	U.S. Government (AP)
English III (DE)	Algebra II (H) (G)	Physics (DE)	U.S. History (DE)
English IV (DE)	Algebra III (DE)	Biology (H) (G)	World History (DE)
	Pre-Calculus (H) (DE)	Biology II (H)	
	Calculus (H) (DE)	Chemistry II (H)	

LOCAL REQUIREMENTS FOR GRADUATION

Students must schedule eight courses all four years of high school.

Grade Scale

Letter Grade	Percentage
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Grade Classification

Students are classified by the number of Carnegie units earned. Students are not promoted mid-year. The units required for each grade are:

Grade Classification	Units
Sophomores	5 Units
Juniors	11 Units
Seniors	17 Units
Total Units for Graduation-LA UNIVERSITY DIPLOMA	**24 Units**
Total Units for GRADUATION-TOPS TECH DIPLOMA	**23 UNITS**

INDIVIDUAL GRADUATION PLAN REQUIREMENTS

By the end of the eighth grade, each student shall develop with the input of his/her family an Individual Graduation Plan (IGP). The purpose of the IGP document and related activities are as follows: explore educational and career opportunities; make appropriate secondary/postsecondary decisions as part of an overall career plan; plan based on the student's talents and interests; and consider graduation requirements relevant to the student's chosen career pathway and postsecondary entrance requirements. The student, parents/guardians, and counselor will review the plan and initial the respective grade level regardless of changes annually. IGPs with original signatures will be kept on file at the school.

High School Graduation Opportunities

Students may choose between two diploma pathways: TOPS University Diploma or TOPS Tech Career Diploma. The TOPS University Diploma prepares students for immediate entrance to a four-year Louisiana state university or for a career. The TOPS Tech Career Diploma prepares students for a Louisiana state community college, technical school, or for a career.

Louisiana TOPS University Diploma Curriculum

Successful completion of the Louisiana TOPS University Diploma Curriculum requires a minimum of 24 units in specific courses as detailed in this course description guide. Students completing the TOPS University Curriculum must pass required LEAP 2025 tests, and take the ACT to earn a high school diploma. Students who successfully complete the TOPS University Diploma Curriculum will have completed the minimum course requirements for TOPS scholarship eligibility as well as for eligibility for admission to a 4-year Louisiana public university. TOPS scholarship and college eligibility also rely on earning a minimum required GPA and ACT composite scores and subscores. Please refer to the TOPS scholarship website and college of choice for entrance requirements.

Louisiana TOPS University Diploma Course Requirements For Students Entering Freshman Year 2023-2024 and prior	
Credits	**Courses**
English= 4 Credits	
1 Credit	English I
1 Credit	English II
1 Credit from the following:	English III or Dual Enrollment English III
1 Credit from the following:	English IV or Dual Enrollment English IV
Math=4 Credits	
1 Credit	Algebra I
1 Credit	Geometry
1 Credit	Algebra II
1 Credit from the following:	Algebra III, Dual Enrollment Algebra III, Pre-Calculus, Dual Enrollment Pre-Calculus, or Dual Enrollment Calculus
Science=4 Credits	
1 Credit	Biology I
1 Credit	Chemistry I
2 Credits from the following:	Environmental Science, Physical Science, Agriscience I and II (one unit combined), Chemistry II, Biology II (or Human Anatomy and Physiology), or Physics
Social Studies=4 Credits	
1 Credit	Government or AP U.S. Government and Politics
1 Credit	World Geography or AP Human Geography
1 Credit	U.S. History or Dual Enrollment U.S. History
1 Credit	World History or Dual Enrollment World History
Fine Arts= 1 Credit	
1 Credit from the following:	Fine Art Survey, Basic Technical Drafting, Art I, II, Talented Art I, II, III, IV, Talented Music I, II, III, IV, Talented Theater I, II, III, IV, Piano, Choir, or Band
Foreign Language= 2 Credits	
1 Credit (must be same language)	Spanish I or French I
1 Credit (must be same language)	Spanish II or French II
Physical Education and Health=2 Credits	
1 Credit	Physical Education I
½ Credit	Physical Education II, Marching Band, or Extracurricular Sports
½ credit	Health
OR 2 Credits	JROTC
Electives=3 Credits	
3 Credits	Electives
Total Credits= 24 Credits	

Louisiana TOPS University Diploma Course Requirements For Students Entering Freshman Year 2024-2025	
Credits	**Courses**
English= 4 Credits	
1 Credit	English I
1 Credit	English II
1 Credit from the following:	English III or Dual Enrollment English III
1 Credit from the following:	English IV or Dual Enrollment English IV
Math=5 Credits	
1 Credit	Algebra I
1 Credit	Geometry
1 Credit	Algebra II
1 Credit from the following:	Algebra III, Dual Enrollment Algebra III, Pre-Calculus, Dual Enrollment Pre-Calculus, or Dual Enrollment Calculus
1 Credit	Financial Literacy
Science=4 Credits	
1 Credit	Biology I
1 Credit	Chemistry I
2 Credits from the following:	Environmental Science, Physical Science, Agriscience I and II (one unit combined), Chemistry II, Biology II (or Human Anatomy and Physiology), or Physics
Social Studies=4 Credits	
1 Credit	Government or AP U.S. Government and Politics
1 Credit	World Geography or AP Human Geography
1 Credit	U.S. History or Dual Enrollment U.S. History
1 Credit	World History or Dual Enrollment World History
Fine Arts= 1 Credit	
1 Credit from the following:	Fine Art Survey, Basic Technical Drafting, Art I, II, Talented Art I, II, III, IV, Talented Music I, II, III, IV, Talented Theater I, II, III, IV, Piano, Choir, or Band
Foreign Language= 2 Credits	
1 Credit (must be same language)	Spanish I or French I
1 Credit (must be same language)	Spanish II or French II
Physical Education and Health=2 Credits	
1 Credit	Physical Education I
½ Credit	Physical Education II, Marching Band, or Extracurricular Sports
½ credit	Health
OR 2 Credits	JROTC
Electives=2 Credits	
2 Credits	Electives
Total Credits= 24 Credits	

Louisiana TOPS University Diploma Course Requirements For Students Entering Freshman Year 2025-2026 and after.	
Credits	**Courses**
English= 4 Credits	
1 Credit	English I
1 Credit	English II
1 Credit from the following:	English III or Dual Enrollment English III
1 Credit from the following:	English IV or Dual Enrollment English IV
Math=5 Credits	
1 Credit	Algebra I
1 Credit	Geometry
1 Credit	Algebra II
1 Credit from the following:	Algebra III, Dual Enrollment Algebra III, Pre-Calculus, Dual Enrollment Pre-Calculus, or Dual Enrollment Calculus
1 Credit	Financial Literacy
Science=4 Credits	
1 Credit	Biology I
1 Credit	Chemistry I
2 Credits from the following:	Environmental Science, Physical Science, Agriscience I and II (one unit combined), Chemistry II, Biology II (or Human Anatomy and Physiology), or Physics
Social Studies=4 Credits	
1 Credit	Government or AP U.S. Government and Politics
1 Credit	World Geography or AP Human Geography
1 Credit	U.S. History or Dual Enrollment U.S. History
1 Credit	World History or Dual Enrollment World History
Computer Science	
1 Credit	Computer Science
Fine Arts= 1 Credit	
1 Credit from the following:	Fine Art Survey, Basic Technical Drafting, Art I, II, Talented Art I, II, III, IV, Talented Music I, II, III, IV, Talented Theater I, II, III, IV, Piano, Choir, or Band
Foreign Language= 2 Credits	
1 Credit (must be same language)	Spanish I or French I
1 Credit (must be same language)	Spanish II or French II
Physical Education and Health=2 Credits	
1 Credit	Physical Education I
½ Credit	Physical Education II, Marching Band, or Extracurricular Sports
½ credit	Health
OR 2 Credits	JROTC
Electives=1 Credits	
1 Credits	Electives
Total Credits= 24 Credits	

Louisiana TOPS Tech Career Diploma Curriculum

Louisiana's dynamic economy will increasingly demand young adults who are literate, problem solvers, and capable of lifelong learning. To effectively prepare Louisiana public school students to graduate high school with the knowledge and skills required for employment in this economy, the students can enroll in a comprehensive Career and Technical Education (CTE) program known as the TOPS TECH Diploma curriculum.

Tops Tech is the state's initiative for school districts, colleges, and businesses to collaborate in providing career courses and workplace experiences to high school students, allowing students to continue their education after high school, and certifying them for career fields most likely to lead to high-wage jobs. A parent or guardian must sign the Louisiana TOPS TECH Career Diploma form to take advantage of the Louisiana TOPS TECH Diploma Curriculum. Students completing the TOPS TECH curriculum will be required to take the ACT WorkKeys Assessment.

The TOPS TECH Diploma Curriculum provides both academic preparation as well as CTE courses with hands-on training **e**xperiences by which students will meet the requirements to attain a high school diploma and earn industry credentials certifying their readiness to participate in key job sectors.

While in high school, participating students will be provided more time during the school day to achieve industry certificates or college credentials in addition to their high school diplomas. These credentials will qualify graduates to continue their studies after high school at a Community or Technical College or to launch a career upon graduating. Students completing the TOPS TECH Career Curriculum must complete a TOPS TECH Pathway and 9 pathway credits, with a total of 23 high school credits, an industry-based certification for the chosen pathway, and pass required LEAP 2025 tests.

TOPS TECH programs shall prepare students to earn statewide Industry-Based Certifications (IBCs) aligned with high-growth, high-wage job sectors as approved by Louisiana's Workforce Investment Council (WIC). Pathways preparing students to earn statewide IBCs shall be augmented by CTE programs.

Students following the TOPS TECH Diploma Curriculum will be eligible for entry into a two-year technical or community college.

Louisiana TOPS Tech Career Diploma Course Requirements	
Credits	**Courses**
English= 4 Credits	
1 Credit	English I
1 Credit	English II
1 Credit from the following:	Business English, English III or Dual Enrollment English III
1 Credit from the following:	Technical Writing, English IV or Dual Enrollment English IV
Math=4 Credits	
1 Credit	Algebra I
3 Credits from the following"	**Geometry (required for students entering 9th grade in 2023 and beyond)**, Math Essentials, Business Math, **Financial Literacy (required for students entering 9th grade in 2024 and beyond)**, Algebra II, Algebra III, Algebra III Dual Enrollment, Pre-Calculus, Dual Enrollment Pre-Calculus
Science=2 Credits	
1 Credit	Biology I
1 Credit from the following:	Environmental Science, Physical Science, Agriscience I and II (one unit combined), or Chemistry I
Social Studies=2 Credits	
1 Credit	Government
1 Credit	U.S. History or Dual Enrollment U.S. History
Physical Education and Health=2 Credits	
1 Credit	Physical Education I
½ Credit	Physical Education II, Marching Band, or Extracurricular Sports
½ credit	Health
OR 2 Credits	JROTC
TOPS Tech Pathway Courses=9 Credits Remaining courses must be selected from one of the Tech Pathways offered at PRHS. This includes Pathway Certifications. Must include Career Readiness Elective. **Students entering 9th grade in 2025 and beyond will be required to take a computer science course.**	
9 Credits	Pathway Courses
Total Credits= 23 Credits	

PRHS TOPS TECH CAREER DIPLOMA JUMPSTART 2.0 Pathways for students graduating class of 2024 and beyond.
Agriculture Food and Natural Resources- The Agriculture, Food and Natural Resources Pathway immerses students in the fields of agriculture and related sciences. This pathway equips students with the knowledge of basic animal, plant, and soil science; plant cultivation and soil conservation; and agricultural operations such as farming, ranching, and logging. **IBCs**: **Meat Processing, FAA Small Unmanned Aircraft Operations, Louisiana Agritechnology Specialist**
Architecture and Construction- The Architecture and Construction Jump Pathway encompasses a vast array of careers all focused on the construction, design/pre-construction, and maintenance/operations of structures. Pathway coursework will allow students to go directly into skilled trades or to continue their education to become professional architects, drafters, engineers, operators, and project managers. **IBCs: Carpenter International Training Fund (Carpentry and Welding), FAA Small Unmanned Aircraft Operations, EPA Section 608 Certification (HVAC)**
Art, AV Technology, and Communication- The Arts, A/V Technology, and Communication Pathway prepares students to organize and manage various visual aspects of data, visual arts, performing arts, and entertainment media industries. **IBCs: CIW Internet Business Associate, CIW Network Technology Associate, FAA Small Unmanned Aircraft Operations, Adobe Certified Professional: Illustrator, InDesign, Photoshop**
Business Management- The Business Management and Administration Pathway focuses on careers that plan, organize, direct, and evaluate all or part of a business organization. Students will learn fiscal responsibility when allocating and using financial, human, and material resources. **IBCs: CIW Internet Business Associate, Adobe Certified Professional: Illustrator, InDesign, Photoshop, Visual Design National Retail Federation Business of Retail**
Health Sciences- The Health Science Pathway prepares students to recognize, assess, diagnose, treat, and manage patient and medical needs in pre-hospital, disaster, hospital, medical office, and/or home health care settings. **IBCs**: **EMR, EMT, Certified EKG Technician, Patient Care Technician/Assistant**
Information Technology-The Information Technology Pathway prepares students for the design, development, installation, implementation, and maintenance of computer systems, software, hardware, networks, and cloud computing. Students will work with cutting-edge technology to develop tomorrow's products for use by business and consumers. **IBCs: CIW: Internet Business Associate, Network Technology Associate, Site Development Associate, Web Foundations Associate, Adobe Certified Professional: Illustrator, InDesign, Photoshop, Visual Design, CompTIA Security+**
Hospitality and Tourism- The Hospitality and Tourism Pathway prepares students for jobs within the food and hotel/lodging service industries. Pathway coursework includes instruction in food preparation, cooking techniques, equipment operation and maintenance, sanitation and safety, communication skills, applicable regulations, and principles of food management control. **IBCs: ProStart National Certificate of Achievement, National Restaurant Association Food Handler, National Retail Federation Business of Retail**
Transportation, Distribution, and Logistics- The Transportation, Distribution, and Logistics Pathway focuses on the planning, managing, and moving of people, materials, and goods by road, pipeline, air, rail, and water. Pathway coursework will equip students to provide professional and technical support services for transportation infrastructure planning and management, logistics, mobile equipment and facility maintenance. **IBCs: ASE Student Certificate Entry Level Automobile, FAA Small Unmanned Aircraft Operations**

WHAT IS TOPS?

Taylor Opportunity Program For Students (TOPS) is a program of state merit-based scholarships for Louisiana residents who attend one of the Louisiana public colleges and universities, schools that are a part of the Louisiana Community and Technical College System, Louisiana approved proprietary and cosmetology Schools or institutions that are a part of the Louisiana Association of Independent Colleges and Universities. TOPS has four award levels: Opportunity, Performance, Honors, and TOPS Tech.

INITIAL ELIGIBILITY REQUIREMENTS

To qualify for TOPS, a student must:

- Be a U.S. citizen or permanent resident.
- Meet TOPS Louisiana residency requirements.
- Complete all required units of the TOPS or TOPS Tech core curricula.
- Meet minimum TOPS Core GPA requirements (listed with each award level) upon high school graduation.
- Meet minimum ACT composite score requirements (listed with each award level).

AWARD LEVELS



TOPS OPPORTUNITY

8 SEMESTERS I TOPS AWARD AMOUNT

- TOPS Core Minimum GPA: **2.50**
- Minimum Composite ACT Score: Score equal to the previous year's state average, **but never less than 20**
- Completion of TOPS OPH Core Curriculum



TOPS PERFORMANCE

8 SEMESTERS I TOPS AWARD AMOUNT + $400 STIPEND

- TOPS Core Minimum GPA: **3.25**
- Minimum Composite ACT Score: **23**
- Completion of TOPS OPH Core Curriculum



TOPS HONORS

8 SEMESTERS I TOPS AWARD AMOUNT + $800 STIPEND

- TOPS Core Minimum GPA: **3.50**
- Minimum Composite ACT Score: **27**
- Completion of TOPS OPH Core Curriculum



TOPS TECH

2 YEARS I TOPS AWARD AMOUNT

- TOPS Core Minimum GPA: 2.50
- Minimum Composite ACT Score: **17 OR**
- Minimum WorkKeys Score: **Silver Level**
- Completion of TOPS Tech JumpStart Core Curriculum or TOPS OPH Core Curriculum

DON'T BLOW YOUR **TOPS**

2025 Public and Private High School Graduates

You Need to Know This to Qualify for the Taylor Opportunity Program for Students (TOPS)

STUDENT INFORMATION

You are strongly encouraged to register for a Louisiana Office of Student Financial Assistance (LOSFA) Student Hub account prior to high school graduation. The Student Hub allows you and your parents to track your progress toward being eligible for a TOPS Award while you are in high school. To register for a Student Hub account, you will need your LOSFA ID (contact LOSFA) or your Louisiana Secure ID (contact your high school counselor).

In order for LOSFA to receive your high school transcripts and to assist you in tracking your progress towards being eligible for a TOPS Award, your parents must have turned in a LOSFA Consent Form to your school and selected "Yes".

It is very important that your full name, address, and date of birth are correct and that they are exactly the same on the Free Application for Federal Student Aid (FAFSA®)/TOPS Online Application, the ACT, and at your high school on your transcript. If your name, address, or date of birth is incorrect or is different on any of these records, a determination of TOPS eligibility will be delayed.

CORE CURRICULUM AND GPA

Students must complete ALL courses in the applicable TOPS core curriculum. Exceptions will not be granted even if a course is not offered at your school.

Upon graduation from high school, you must have attained at least a 2.50 cumulative Grade Point Average (GPA) on the courses used to complete the applicable TOPS core curriculum, computed in accordance with program rules.

Grades earned in courses for which you received college credit while you were in high school will be included in the calculation of your cumulative college GPA after the first semester you enroll full-time in college. These grades will affect your continuing eligibility for TOPS.

ACT AND SAT

The ACT score to qualify for the TOPS Opportunity Award is equal to the previous year's state average, but never less than a 20 (or 1030 SAT). The minimum ACT score to qualify for the TOPS Tech Award is a 17 (or 920 SAT).

The highest composite score achieved on a single exam of either the ACT or SAT will be used to determine TOPS eligibility. TOPS does not consider the essay portion of the ACT or SAT in calculating the composite score needed to qualify. TOPS does not use a superscore when determining eligibility for a TOPS Award.

For 2025 high school graduates, a qualifying ACT or SAT score must be achieved by the April ACT National Test Date: April 5, 2025. A qualifying score earned on the June 14 or July 12, 2025, ACT National Test Date, or a qualifying SAT score earned on the May 3 or June 7, 2025 exams, will be accepted, but you will be penalized one semester (or two quarters) of eligibility. A qualifying score earned before September 30, 2025, may be accepted if the Board of Regents finds you were prevented from taking the test prior to August 1 of the year of graduation due to circumstances beyond your control and attributable to the administration of the test.

When registering for the ACT or SAT you must enter code 1595 on the ACT registration form or code 9019 on the SAT registration form.

APPLICATION

You have two options to apply for TOPS: the TOPS Online Application or the Free Application for Federal Student Aid (FAFSA®). The FAFSA® allows you to apply for TOPS, other state aid, and all federal aid.

To apply ONLY for TOPS, you should complete the TOPS Online Application.

To apply for federal student aid, TOPS, Louisiana GO Grant, and other state aid programs, you must complete the 2025-2026 FAFSA®: www.studentaid.gov
Federal student aid programs include Pell Grants, the Federal Supplemental Educational Opportunity Grant (FSEOG), student loans (subsidized and unsubsidized), Parent Loans for Undergraduate Students (PLUS), and the Federal Work Study (FWS) Program.

If you complete the FAFSA®, you do not have to fill out the TOPS Online Application to apply for TOPS.

The TOPS priority deadline for 2025 graduates is February 1, 2025. The final TOPS application deadline is July 1 following the one-year anniversary of high school graduation. You MUST file your FAFSA® or TOPS Online Application so that it is received by the federal processor or LOSFA by July 1, 2026, to receive full TOPS funding. **No payment of a TOPS award will be made until the initial FAFSA® or TOPS Online application has been received and you have been determined eligible for a TOPS award.**

Initial application receipt date	Receives TOPS funding for:
Dec. 1, 2024* - July 1, 2026	8 semesters (12 quarters) Beginning with Academic Year 2025-2026
July 2 - Aug. 30, 2026	7 semesters (10 quarters) Beginning with Academic Year 2025-2026
Aug. 31 - Oct. 29, 2026	6 semesters (9 quarters) Beginning with Academic Year 2025-2026
Initial applications received after Oct. 29, 2026	Ineligible for TOPS award

*Initial release date of the 2025-2026 FAFSA® is subject to change.

Students who enroll full-time before their initial application is received must also have met the TOPS continuing eligibility requirements to be eligible for TOPS funding for semesters, quarters, or terms attended prior to being made eligible.

WHAT IS THE STUDENT HUB?

The Student Hub is an online system for students to track their TOPS status in high school and throughout their college careers.

High school students whose schools report their grades in the Student Transcript System (STS) can use the Student Hub to track their progress towards completing the TOPS core curriculum, view their TOPS Core GPA, and view the highest ACT scores LOSFA has on file.◊ Parental consen must be granted in STS to allow LOSFA to access high school transcript records.

After high school graduation, students can track their award letter, Rights and Responsibilities, and all notices sent by LOSFA via their Student Hub account.
Once in college, all information relating to TOPS continuing eligibility and TOPS postsecondary GPA will be delivered via the Student Hub account.

◊9th-grade students cannot set up a Student Hub account until their school reports grades via STS midyear or at the end of the school year.

HOW DO I LOG INTO THE STUDENT HUB?

To log into the Student Hub, go to **mylosfa.la.gov** and click on **"Applications,"** then click on **"Student Hub."**

In order to set up an account, you will need to use your assigned **LOSFA ID** or **LASecureID.**

Once logged into your account, you will be able to check your TOPS status, ACT score, notifications, etc.

While logged into your account, you will also have the ability to choose to grant your parent(s) permission to access your information.

Scan Here to Register for Student Hub Account

WHEN WILL I KNOW IF I HAVE TOPS?

TOPS processing for eligibility begins in June each year. You will be notified of eligibility by email. You can also monitor your TOPS eligibility status in your Student Hub account.

Scan Here to Access guide on Troubleshooting Student Hub Error Messages

APPLYING FOR TOPS

Students can submit a FAFSA® to be considered for all federal and some state financial aid. Students only interested in TOPS/TOPS Tech awards can apply using the TOPS Online Application.

NAVIGATING YOUR OPTIONS

EITHER of these options will allow you to apply for TOPS. Carefully consider your financial needs when navigating your options to apply for state and federal financial aid.



IMPORTANT NOTE!

Students must be enrolled full-time at an eligible institution to receive their TOPS Award; however, some institutions may require students to take additional steps to accept their financial aid package. Follow the directions included with your financial aid offer and contact the financial aid office at your institution if you have any questions.

JUST SO YOU KNOW...

TRANSCRIPTS

- The cumulative grade point average (GPA) for a TOPS award will be calculated using only those grades achieved in the core curriculum courses. Your TOPS Core GPA is different from your overall high school GPA, which includes all courses on your high school transcript.
- The TOPS Core GPA will not be rounded up when determining TOPS eligibility.
- BESE approved public and private high school transcripts are received through the Department of Education's Student Transcript System (STS). Faxed, emailed, or mailed copies of transcripts are not accepted.
- Students can qualify for TOPS Tech by completing the Opportunity, Performance or Honors (OPH) Award curriculum or the TOPS Tech Jumpstart Core Curriculum.
- There is no exception to the TOPS Core GPA requirement.

ACT/SAT

- LOSFA has an agreement with ACT, Inc that requires them to electronically report scores for students who indicate they are a resident of Louisiana. You can also have scores sent to LOSFA by using our ACT Code (1595) or SAT Code (9019) during registration for the test.
- The deadline to achieve a qualifying score for TOPS is on or before the ACT national test date in April in the academic year you graduate from high school. You may still qualify or upgrade your award by using May, June, and/or July test scores, including scores from a special ACT or SAT, but your period of eligibility for the award will be reduced by one semester or two quarters.
- Students who fail to achieve a qualifying ACT score by July 31st of the graduating year shall not be considered for an award.
- TOPS uses the highest composite score achieved on a single test and does not use superscoring.
- There is no exception to the TOPS ACT/SAT requirement. Testing accommodations must be arranged with ACT or SAT.

WORKKEYS

- LOSFA now receives ACT WorkKeys directly from ACT every May. Graduating seniors who earn qualifying WorkKeys scores after April 30th must submit their scores directly to LOSFA.
- The deadline to earn a qualifying WorkKeys score for TOPS is on or before the end of April in the academic year you graduate from high school. You may still qualify for a TOPS Tech award by using May, June, and/or July test scores, but your period of eligibility for the award will be reduced by one semester.
- If you are interested in taking the WorkKeys assessment, first check with your high school counselor or school district office.

HOME STUDY

- To qualify for TOPS, home study students must meet citizenship and Louisiana residency requirements, earn a qualifying ACT score, and be enrolled in a BESE-approved home study program. Please **scan the QR code** to view all TOPS eligibility requirements for home study students and to access the TOPS Guide for Home Study Students. →

LINKS AND RESOURCES

TOPS
WEBSITE

TOPS CORE
CURRICULUM

TOPS AWARDS
BY INSTITUTION

5-POINT SCALE

Q&As

TOPS FORMS

FAFSA®
WEBSITE

ACT/SAT

TOPS OPH ANNUAL AWARD AMOUNTS

INSTITUTIONS		LEGISLATIVELY SET TOPS ANNUAL AMOUNT	2024-25 TOPS ANNUAL AMOUNT (2)(3)	FALL SEMESTER/ QUARTER 2024-25 TOPS MAXIMUM PAYMENT	WINTER QUARTER 2024-25 MAXIMUM TOPS PAYMENT	SPRING SEMESTER/ QUARTER 2024-25 MAXIMUM TOPS PAYMENT	TOPS STIPEND AMOUNTS
2 YEAR							
Baton Rouge Community College (1)		$3,086.08	$3,086.08	$1,543.04		$1,543.04	HONORS = $800 annually PERFORMANCE= $400 annually HONORS = $400/semester or $266.66/quarter/ term PERFORMANCE= $200/semester or $133.33/quarter/ term
Bossier Parish Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08	
Central Louisiana Technical Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08	
Delgado Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08	
L.E. Fletcher Technical Community (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08	
Louisiana Delta Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08	
LSU - Eunice		$2,710.64	$2,710.64	$1,355.32		$1,355.32	
Northshore Technical Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08	
Northwest Louisiana Technical Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08	
Nunez Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08	
River Parishes Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08	
South Louisiana Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08	
SOWELA Technical Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08	
SU- Shreveport		$2,618.00	$2,618.00	$1,309.00		$1,309.00	
4 YEAR							
Grambling State University		$5,139.75	$5,139.75	$2,569.87		$2,569.88	
LSU - Alexandria		$4,894.25	$4,894.25	$2,447.12		$2,447.13	
LSU - BR		$7,462.98	$7,462.98	$3,731.49		$3,731.49	
LSU HSC - NO	Allied Health	$7,673.22	$7,673.22	$3,836.61		$3,836.61	
	Nursing	$5,611.50	$5,611.50	$2,805.75		$2,805.75	
	Dental Hygiene	$5,517.00	$5,517.00	$2,758.50		$2,758.50	
	Dental Lab Tech	$4,987.26	$4,987.26	$2,493.63		$2,493.63	
	Public Health	$8,858.00	$8,858.00	$4,429.00		$4,429.00	
LSU HSC - Shreveport		$7,182.56	$7,182.56	$3,591.28		$3,591.28	
LSU - Shreveport		$5,372.29	$5,372.29	$2,686.14		$2,686.15	
Louisiana Tech University (Quarters)		$5,553.00	$5,553.00	$1,851.00	$1,851.00	$1,851.00	
McNeese State University		$5,147.34	$5,147.34	$2,573.67		$2,573.67	
Nicholls State University		$4,922.28	$4,922.28	$2,461.14		$2,461.14	
Northwestern State University		$5,180.00	$5,180.00	$2,590.00		$2,590.00	
Southeastern La University		$5,652.21	$5,652.21	$2,826.10		$2,826.11	
SU - Baton Rouge		$4,973.10	$4,973.10	$2,486.55		$2,486.55	
SU - New Orleans		$4,236.21	$4,236.21	$2,118.10		$2,118.11	
UL - Lafayette		$5,406.96	$5,406.96	$2,703.48		$2,703.48	
UL - Monroe		$5,787.52	$5,787.52	$2,893.76		$2,893.76	
University of New Orleans		$6,090.37	$6,090.37	$3,045.19		$3,045.18	
OUT-OF-STATE INSTITUTIONS FOR HEARING IMPAIRED STUDENTS (2)							
Gallaudet University		$5,718.00	$5,718.00	$2,859.00		$2,859.00	
Rochester Institute of Tech.		$5,718.00	$5,718.00	$2,859.00		$2,859.00	
LAICU INSTITUTIONS: CENTENARY, DILLARD, LOUISIANA COLLEGE, LOYOLA, NO BAPTIST SEMINARY, UNIVERSITY OF HOLY CROSS, FRANCISCAN MISSIONARIES OF OUR LADY UNIVERSITY (FORMERLY OLOL), ST. JOSEPH'S, TULANE, XAVIER							
All Schools (Academic Programs - including Graduate and Professional Programs		$5,718.00	$5,718.00	$2,859.00		$2,859.00	
PROPRIETARY AND COSMETOLOGY SCHOOLS							
Proprietary and Cosmetology Schools		$2,380.00	$2,380.00	$793.33	$793.33	$793.34	
TOPS-ELIGIBLE STUDENTS IN A PUBLIC GRADUATE OR PROFESSIONAL PROGRAM							
All Graduate Programs (4) (Semester)		$8,858.00	$8,858.00	$4,429.00		$4,429.00	
All Graduate Programs (4) (Quarter)		$8,858.00	$8,858.00	$2,952.67	$2,952.67	$2,952.66	

Notes:
(1) Includes all campuses within the designated colleges.
(2) Schools/Programs that are specifically designed to accommodate deaf and hard-of-hearing students. Includes both Academic and Technical Programs.
(3) The total amount does not include summer payments allowed for students enrolled full time in technical programs or students in an academic program that elect to have their award paid for a qualified summer session. The amount of the award may not exceed the tuition amount charged to the student for summer attendance.
(4) The TOPS Award Payment for TOPS eligible students enrolled in a graduate/professional program is limited to the full tuition charged by a school for enrollment in the respective graduate program or the maximum TOPS Award amount listed here, whichever is less.
(5) Actual amounts payable subject to appropriation and funding.
(6) A student's award payment may be less than that listed on this chart if the student is enrolled in less than 12 hours, but is considered to be full-time for their program of study.

TOPS TECH ANNUAL AWARD AMOUNTS

INSTITUTIONS		LEGISLATIVELY SET TOPS ANNUAL AMOUNT	2024-25 TOPS ANNUAL AMOUNT (2)(3)	FALL SEMESTER/QUARTER 2024-25 TOPS MAXIMUM PAYMENT	WINTER QUARTER 2024-25 MAXIMUM TOPS PAYMENT	SPRING SEMESTER/QUARTER 2024-25 MAXIMUM TOPS PAYMENT
TECHNICAL PROGRAMS OF STUDY (ASSOCIATE OF APPLIED SCIENCE- AAS, CAREER TECHNICAL CERTIFICATE- CTC, TECHNICAL DIPLOMA - TD)*						
2 YEAR						
Baton Rouge Community College (1)		$3,086.08	$3,086.08	$1,543.04		$1,543.04
Bossier Parish Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08
Central Louisiana Technical Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08
Delgado Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08
L.E. Fletcher Technical Community (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08
Louisiana Delta Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08
LSU - Eunice		$2,710.64	$2,710.64	$1,355.32		$1,355.32
Northshore Technical Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08
Northwest Louisiana Technical Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08
Nunez Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08
River Parishes Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08
South Louisiana Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08
SOWELA Technical Community College (1)		$3,214.15	$3,214.15	$1,607.07		$1,607.08
SU- Shreveport		$2,618.00	$2,618.00	$1,309.00		$1,309.00
*Unless otherwise indicated, all technical programs at all campuses of each of these schools are TOPS Tech eligible. Technical programs include: Associate of Applied Science-AAS, Career Technical Certificate-CTC, Technical Diploma-TD						
APPROVED ACADEMIC PROGRAMS**						
2 AND 4 YEAR						
BRCC***	Am Sign Lang Interpreting (AA)	$3,086.08	$3,086.08	$1,543.04		$2,569.88
	Business (AS)	$3,086.08	$3,086.08	$1,543.04		$2,447.13
	Computer Science (AS)	$3,086.08	$3,086.08	$1,543.04		$3,731.49
	Criminal Justice (AS)	$3,086.08	$3,086.08	$1,543.04		$3,836.61
	Pre-Engineering (AS)	$3,086.08	$3,086.08	$1,543.04		$2,805.75
	Nursing (ASN)	$3,086.08	$3,086.08	$1,543.04		$2,758.50
	Surgical Technology (AS)	$3,086.08	$3,086.08	$1,543.04		$2,493.63
BPCC, CLTCC, Delgado CC, L.E. Fletcher TCC, La Delta CC, Northshore TCC, N. La TCC, Nunez CC, RPCC, S. La CC, Sowela TCC (If a program is approved as one LCTC school, it is approved at all LCTC schools.)	Am Sign Lang Interpreting (AA)	$3,214.15	$3,214.15	$1,607.07		$4,429.00
	Business (AS)	$3,214.15	$3,214.15	$1,607.07		$3,591.28
	Cardiopulmonary Care Science (AS)	$3,214.15	$3,214.15	$1,607.07		$2,686.15
	Computer Science (AS)	$3,214.15	$3,214.15	$1,607.07		$1,851.00
	Criminal Justice (AS)	$3,214.15	$3,214.15	$1,607.07		$2,573.67
	Electrical – Elect Engineer Tech (AS)	$3,214.15	$3,214.15	$1,607.07		$2,461.14
	Healthcare Mgmt (AS)	$3,214.15	$3,214.15	$1,607.07		$2,590.00
	Industrial Technology (AS)	$3,214.15	$3,214.15	$1,607.07		$2,826.11
	Nursing (ASN)	$3,214.15	$3,214.15	$1,607.07		$2,486.55
	Paralegal Studies (AS)	$3,214.15	$3,214.15	$1,607.07		$2,118.11
	Pre-Engineering (AS)	$3,214.15	$3,214.15	$1,607.07		$2703.48
	Surgical Technology (AS)	$3,214.15	$3,214.15	$1,607.07		$2,893.76
	Visual & Perf Arts (AA)	$3,214.15	$3,214.15	$1,607.07		$3,045.18
La Tech (Quarters)	Nursing (ASN)	$5,553.00	$5,553.00	$1,851.00	$1,851.00	$1,851.00
LSU - Alexandria	Medical Lab Science (AS)****	$2,380.00	$2,380.00	$1,190.00		$1,190.00
	Nursing (ASN)****	$2,380.00	$2,380.00	$1,190.00		$1,190.00
	Radiologic Technology (AS)	$4,894.25	$4,894.25	$2,447.12		$2,447.13
LSU - Eunice	Care & Dvlpt Young Chldrn (AS)	$2,710.64	$2,710.64	$1,355.32		$1,355.32
	Criminal Justice (ASCJ)	$2,710.64	$2,710.64	$1,355.32		$1,355.32
	Health Science (AS)	$2,710.64	$2,710.64	$1,355.32		$1,355.32
	Nursing (ASN)	$2,710.64	$2,710.64	$1,355.32		$1,355.32
	Radiologic Technology (AS)	$2,710.64	$2,710.64	$1,355.32		$1,355.32
	Respiratory Care (AS)	$2,710.64	$2,710.64	$1,355.32		$1,355.32
LSU HSC - NO	Dental Lab Tech	$4,987.26	$4,987.26	$2,493.63		$2,493.63
McNeese	Paralegal Studies (AA)	$5,147.34	$5,147.34	$2,573.67		$2,573.67
Nicholls	Care & Dvlpt Young Chldrn (AS)	$4,922.28	$4,922.28	$2,461.14		$2,461.14
	Culinary Arts (AS)****	$2,380.00	$2,380.00	$1,190.00		$1,190.00
	Petroleum Services (AS)****	$2,380.00	$2,380.00	$1,190.00		$1,190.00
	Safety Technology (AS)	$4,922.28	$4,922.28	$2,461.14		$2,461.14
Northwestern	Engineering Technology (AS)****	$2,380.00	$2,380.00	$1,190.00		$1,190.00
	Nursing (ASN)****	$2,380.00	$2,380.00	$1,190.00		$1,190.00
	Veterinary Technology (AD)	$5,180.00	$5,180.00	$2,590.00		$2,590.00
Southeastern	Industrial Technology (AAS)****	$2,380.00	$2,380.00	$1,190.00		$1,190.00
SU - New Orleans	Addictive Behavior Counseling (AA)****	$2,380.00	$2,380.00	$1,190.00		$1,190.00
SU - Shreveport	Accounting (AS)	$2,618.00	$2,618.00	$1,309.00		$1,309.00
	Business Management (AS)	$2,618.00	$2,618.00	$1,309.00		$1,309.00
	Computer Science (AS)	$2,618.00	$2,618.00	$1,309.00		$1,309.00
	Human Services (AS)	$2,618.00	$2,618.00	$1,309.00		$1,309.00
	Nursing (ASN)	$2,618.00	$2,618.00	$1,309.00		$1,309.00
UL - Monroe*****	Occupational Thpy Assstng (AS)*****	$2,380.00	$2,380.00	$1,190.00		$1,190.00
**Other School/Programs of Study May Become Eligible: Includes program changes approved by the Board of Regents and the Workforce Investment Council on 10-20-21. To check your School, e-mail custserv@la.gov. ***In the event the programs listed for other LCTCS schools become available at BRCC, they are approved for TOPS Tech. ****The TOPS Award Amount for TOPS Tech eligible students who enroll in a proprietary or cosmetology school or in an associate's degree program at a school that offers a baccalaureate degree in that same program is an average of the amounts paid to TOPS Tech eligible students in all other TOPS Tech eligible programs. *****The Occupational Therapy Assistant (OTA) program at University of Louisiana at Monroe (ULM) became a BA program, as of Spring 2024. The annual award amount starting in Spring 2024 and thereafter will be $2,380.00. Continuing students will be allowed to complete the program, but new students will not be accepted, effective fall 2023.						
PROGRAMS AT APPROVED PROPRIETARY AND COSMETOLOGY SCHOOLS						
Proprietary and Cosmecology Schools*****		$2,380.00	$2,380.00	$793.33	$793.33	$793.34

Notes:
(1) Includes all campuses within the designated colleges.
(2) The total amount does not include summer payments allowed for students enrolled full time in technical programs or students in an academic program that elect to have their award paid for a qualified summer session. The amount of the award may not exceed the tuition amount charged to the student for summer attendance.
(3) Actual amounts payable subject to appropriation and funding.
(4) A student's award payment may be less than that listed on this chart if the student is enrolled in less than 12 hours, but is considered to be full-time for their program of study.

PRHS Industry Based Certifications		
Adobe Photoshop	CIW Network Technology Associate	Four-stroke Engine Technician
Adobe InDesign	CIW Site Development Associate	Louisiana Agritechnology Specialist
Adobe Illustrator	Comp TIA Security+	Meat Processing
Adobe Visual Design	Emergency Medical Technician Basic (EMT)	National Retail Federation Business of Retail
ASE Certifications	Emergency Medical Responder (EMR)	National Restaurant Association Food Handler
Certified Patient Care Technician	CIW Web Foundations Associate	National Restaurant Association ProStart Level 1
CITF: Core Connections, Level 1 (Carpentry, Millwright, and Welding)	EPA Section 608	National Restaurant Association ServSafe
CITF Core Connections, Level 2 (Carpentry and Welding)	FAA 107: Small Unmanned Aircraft Operations	
CIW Internet Business Associate	Forestry	

Course Descriptions

Resource, Honors, Gifted, Talented, Dual Enrollment (DE), and Advanced Placement (AP) courses require Recommendations and/or Prerequisites.
Honors, Dual Enrollment (DE), and Advanced Placement (AP) courses are courses with a more rigorous and in-depth curriculum than on-level courses.
Dual Enrollment Courses require a minimum ACT score and GPA; see course descriptions. Requirements are mandated by the college/university and are subject to change. Fees may also be associated with these courses. Course fees are set by individual Colleges and Universities and are subject to change.
Advanced Placement Courses require enrollment and payment for the AP exam that is given in the spring. Payment for AP exams are due by the second week of semester when students are enrolled in AP. If a student decides not to test, the AP fee is not refundable.
Gifted and Talented Courses require a current IEP identifying the student as "gifted" or "talented" according to state criteria.
Resource Courses require a current IEP identifying the student as meeting special education criteria.
Inclusion Courses are general education courses where two teachers co-teach to provide additional support for students with varying levels of abilities.

Core Subjects

English

English I
Regular, Resource, Inclusion, Honors, Gifted
Grade 9
Prerequisite for Honors Enrollment: A or B in 8th grade English and Mastery or Advanced on LEAP 2025.
This course presents a series of thematic units requiring students to read and respond to various genres, including novels and plays. Unit instruction will focus on developing vocabulary skills, analyzing literature, and writing organized, coherent paragraphs as well as multi-paragraph compositions with properly cited sources. The students will be instructed on Standard Formal English rules of grammar, mechanics, and usage in the context of writing. The students will also develop speaking, listening, and problem-solving skills.
Students are required to take and pass the LEAP 2025 Assessment.

English II
Regular, Resource, Inclusion, Honors, Gifted
Grade 10
Prerequisite for Honors Enrollment: A or B in 9th grade English and Mastery or Advanced on LEAP 2025.
This course presents a series of thematic units requiring the students to read and respond to various genres of literature, including fictional short stories, non-fiction memoirs, poetry, and plays. Unit instruction will focus on literary analysis, grammar in the context of writing, public speaking, and active listening. Students will select and evaluate information to complete a series of literary analysis essays and projects in which they will properly cite their sources. Students will learn and implement research skills in their writing activities.
Students are required to take and pass the LEAP 2025 Assessment.

English III
Regular
Grade 11
The course includes a survey of American literature from colonial times to modern times and includes a series of thematic units requiring students to read and respond to various genres of literature, including novels, plays, short stories, and nonfiction writings. Unit instruction will focus on developing writing and grammar skills. The students will complete a series of literary analysis essays as well as multi-modal composition projects in which they will properly cite their sources. This course emphasizes critical thinking and analytical skills through reading and evaluating a variety of written works.

Dual Enrollment English III ENGL 1010 (English Composition I)
Grade 11
Prerequisite for DE Enrollment: A or B in English II. Requires minimum ACT Score of 18 on the English component of the Pre-ACT or ACT and 2.5 cumulative GPA to meet the partner University's eligibility criteria for this Dual Enrollment course.
Dual Enrollment Fee: determined by university
This course is taught as a dual enrollment course with students receiving both English III Honors credit and college credits in ENGL 1010 (English Composition I) through Nunez Community College. This course emphasizes expository writing and effective reading. It is an introductory course in writing for those students who demonstrate the ability to write at the expected college level. Using various rhetorical modes, students will learn to synthesize ideas from a variety of texts and write essays that develop significant ideas in support of a thesis.

Elective Dual Enrollment English III ENGL 1020 (English Composition II)
Grade 11
Prerequisite for DE Enrollment: A or B in English II. Requires minimum ACT Score of 18 on the English component of the Pre-ACT or ACT and 2.5 cumulative GPA to meet the partner University's eligibility criteria for this Dual Enrollment course. **Completion of ENGL 1010 with a "C" or better**
Dual Enrollment Fee: determined by university
This course is taught as an elective dual enrollment course with students receiving ENGL 1020 (English Composition II) through Nunez Community College. ENGL 1020 is a continuation and intensification of material and strategies covered in ENGL 1010. Its primary emphasis is on writing argumentation, evaluation, and analysis. It also includes research with multiple academic sources.

Business English
Grade 11; TOPS Tech Diploma
This course is designed to provide students with communication tools they will need on the job. It provides the broad, thorough training necessary to help students develop competence in each of the communication skills: reading, writing, speaking, and listening. The student will also be introduced to the language of business.
This course does not fulfill TOPS University English requirements.

English IV
Regular
Grade 12
This course includes a survey of British literature from the Anglo-Saxon period through modern times and includes a series of thematic units requiring students to read and analyze various genres of literature, including poetry, novels, plays, and nonfiction writings. Unit instruction emphasizes critical reading of the material as well as instruction on various modes of writing, including narrative, analytical, and argumentative. This course focuses on developing analytical and research skills in writing as well as integrating sources according to the standards set forth by the Modern Language Association.

Dual Enrollment English IV ENGL 2600 (World Literature I)

Grade 12

Prerequisite for DE Enrollment: A or B in English III. Requires minimum ACT Score of 18 on the English component of the Pre-ACT or ACT and 2.5 cumulative GPA to meet the partner University's eligibility criteria for this Dual Enrollment course. **Completion of ENGL 1010 and 1020 with a grade of "C" or better.**

Dual Enrollment Fee: determined by university

This course is taught as a dual enrollment course with students receiving both English IV Honors credit and college credits in ENGL 2600 (World Literature I) through Nunez Community College. ENGL 2600 explores the major trends and movements in the history of literature from its beginnings to the Renaissance.

Elective Dual Enrollment English IV ENGL 2610 (World Literature II)

Grade 12

Prerequisite for DE Enrollment: A or B in English III. Requires minimum ACT Score of 18 on the English component of the Pre-ACT or ACT and 2.5 cumulative GPA to meet the partner University's eligibility criteria for this Dual Enrollment course. **Completion of ENGL 1010, 1020, and 2600 with a grade of "C" or better.**

Dual Enrollment Fee: determined by university

This course is taught as a dual enrollment course with students receiving ENGL 2610 (World Literature II) through Nunez Community College. ENGL 2610 explores the major trends and movements in the history of literature from the Renaissance to the present.

Technical Writing

Grade 12; TOPS Tech Diploma

Students will enhance writing and editing skills related to the many types of business and technical writing. Students study and develop a variety of documents generated in business and industry such as emails, reports, presentations, letters, newsletters, flyers, personal memoirs, comic strips, advertisements, public service announcements, and business proposals. Students also apply research skills to plan a career path and employment portfolio.

This course does not fulfill TOPS University English requirements.

Math

Math Essentials/Algebra I

Grade 9;

Regular, Resource, Inclusion

This course is designed for students to take Math Essentials first semester and Algebra I second semester. Student will be given time to master skills necessary for success in Algebra I. Students pursuing the TOPS Tech Career Diploma will earn two of their four needed math credits. Included in this course are the following topics: understanding the language of algebra, performing operations with real numbers, solving linear equations, solving linear inequalities, solving systems of equations, computations with polynomials, factoring polynomials, performing operations with algebraic fractions, solving expressions containing radicals, solving quadratic equations, and understanding the integration of algebra with other mathematics.

Students are required to take and pass the LEAP 2025 Assessment.

Algebra I
Grade 9
Regular, Honors
Prerequisite for Honors Enrollment: A or B in 8th grade mathematics and Mastery or Advanced on 8th grade LEAP 2025.
This course is designed to prepare the learner for all mathematics courses. This includes using expressions and variables, adding, subtracting, multiplying, and dividing rational numbers, using squares and square roots, using proportions, using polynomials, solving equations and inequalities, and evaluating/graphing/analyzing relations and functions.
Students are required to take and pass the LEAP 2025 Assessment.

Geometry
Grade 9, 10
Regular, Resource, Inclusion, Honors, Gifted
Prerequisite: Successful completion of Algebra I.
Prerequisite for Honors Enrollment: A or B in Algebra I and Mastery or Advanced on Algebra I LEAP 2025.
This course is a practical understanding of geometric concepts. This includes measuring and using angles, line segments, triangles and other polygons, circles, area, and volume while interjecting logic and mathematical reasoning.
Students are required to take and pass the LEAP 2025 Assessment.

Algebra II
Grade 10, 11
Regular, Honors, Gifted
Prerequisite for Enrollment: Successful completion of Algebra I and Geometry.
Prerequisite for Honors Enrollment: A or B in Geometry and Mastery or Advanced on math LEAP 2025 tests.
This course includes working with properties of real numbers, sets and set notation, equations and inequalities, graphing, systems of sentences, relations and fractions, rational expressions, radical and quadratic functions, complex numbers and quadratic equations, conic sections, and exponential and logarithmic functions.

Math Essentials
Grade 9, 10, 11, 12; TOPS Tech Diploma
This course builds upon conceptual understanding and foundations found in Algebra and Geometry. Topics include: ratio, proportion, probability, statistics, geometry of two and three-dimensional objects, right triangle geometry and trigonometry, linear functions, special non-linear functions, quadratic functions, and other foundational math topics.
This course does not fulfill TOPS University requirements.

Business Math
Grade 11, 12; TOPS Tech Diploma
Prerequisites: Successful completion of Algebra I and Geometry
This course focuses on mathematics in business situations. Students will explore how businesses function through mathematical applications. Topics include all facets of managing a business such as personnel, production, purchasing, sales, marketing, storage, distribution, services, accounting, and planning.
This course does not fulfill TOPS University requirements.

Financial Literacy
Grades 11, 12; TOPS Tech Diploma; Required for all students entering freshman year 2024 and beyond
Prerequisites: Successful completion of Algebra I and Geometry
Financial Literacy is a math course that is designed to provide a comprehensive review of fundamental principles using whole numbers, common fractions, and decimals with emphasis on percentages. The course includes calculations regarding selling, buying, commissions, profits, discounts, income tax preparation, banking procedures, consumer information, and other topics pertinent to business transactions.
This course does not fulfill TOPS University requirements for students entering freshman year in 2023 and prior.

Algebra III
Grade 11, 12
Regular
Prerequisite: Algebra I, Geometry and Algebra II
Students solidify topics learned in Algebra II while focusing on work with many types of functions such as polynomial, rational, radical, exponential, and logarithmic. Modeling real-life problems and fitting data to those models is an integral component of this course. This course gives students the work needed in preparation for College Algebra.
Students in on-level Algebra III are required to take the CLEP Exam for college credit.

Dual Enrollment Algebra III
Grade 11, 12; 1 Year Course
Prerequisite DE: Requires a minimum ACT score of 19 in Math and a 2.5 GPA, or meet partner University's eligibility criteria.
Dual Enrollment Fee: determined by university
This course is taught as a dual enrollment course with students receiving both Algebra III Honors credit and College Applied Algebra credit (MATH 1115) through The University of New Orleans.
Students will solidify topics learned in Algebra II, while focusing on work with many types of functions such as polynomial, rational, radical, exponential, and logarithmic. Modeling real-life problems and fitting data to those models will be an integral component of this course. This course will give students the work needed in preparation for College Algebra.

Pre-calculus
Regular
Grade 11, 12
Prerequisites: Algebra I, Geometry, Algebra II or presently enrolled in Algebra II (teacher recommendation required).
The first semester includes topics from trigonometry such as the unit circle, trig graphs, solving triangles and trig equations. The second semester covers many Algebra II topics in more depth. These include sequence and series, exponential, logarithmic, polynomial and rational functions.
Students are required to take the CLEP Exam for college credit.

Dual Enrollment Pre-calculus MATH 1610 (College Algebra)
Grades 11, 12
Prerequisites: Requires a minimum ACT score of 19 in Math and a 2.5 GPA, or meet partner University's eligibility criteria.
Dual Enrollment Fee: determined by university
In addition to receiving high school credit in Pre-calculus Honors, this course offers students an opportunity to receive three hours of college credit through Southeastern Louisiana University. During the first semester, MATH 1610 (College Algebra) focuses on the study of families of functions and their graphs. Topics include linear, polynomial, rational, exponential and logarithmic functions. Functions will be used to model and solve application-based problems. The typical weekly structure of the course includes in-class instruction, computer laboratory work, and out-of-class assignments. Computer and internet access are necessary for completion of all assignments, both in and out of class. Evaluations will be based on homework, quizzes, supplemental in class paper assignments, tests, a final exam, and course participation.

Elective Dual Enrollment Pre-calculus MATH 1620 (College Trigonometry)
Grades 11, 12
Prerequisites: Requires a minimum ACT score of 19 in Math and a 2.5 GPA, or meet partner University's eligibility criteria. Must have "C" or better in MATH 1610.
Dual Enrollment Fee: determined by university
This course offers students an opportunity to receive three hours of college credit through Southeastern Louisiana University. MATH 1620 (College Trigonometry) focuses on the study of trigonometric functions. Topics include the trigonometric functions and their graphs, inverse trigonometric functions, trigonometric identities and trigonometric equations. Trigonometry and trigonometric functions will be used to model and solve real world applications. The typical weekly structure of the course includes in-class instruction, computer laboratory work, and out-of-class assignments. Computer and internet access are necessary for completion of all assignments, both in and out of class. Evaluations will be based on homework, quizzes, supplemental in class paper assignments, tests, a final exam, and course participation.

Elective Dual Enrollment Calculus MATH 1630 (Applied Calculus)
Grade 12
Prerequisites: Requires a minimum ACT score of 19 in Math and a 2.5 GPA, or meet partner University's eligibility criteria. Must have a "C" or better in MATH 1610.
Dual Enrollment Fee: determined by university
In addition to high school credit in Calculus Honors, this course offers students an opportunity to receive three hours of college credit from Southeastern Louisiana University for MATH 1630 (Applied Calculus). Mathematics 1630 is an introduction to differential and integral Calculus designed for non-STEM majors. Topics include limits, the derivative, applications of the derivative, antiderivatives, and the definite integral. Polynomial, rational, radical, exponential, and logarithmic functions will be studied. The typical weekly structure of the course includes in-class instruction, computer laboratory work, and out-of-class assignments. Computer and internet access are necessary for completion of all assignments, both in and out of class. Evaluations will be based on homework, quizzes, supplemental in-class paper assignments, tests, a final exam, and course participation.

Elective Dual Enrollment Calculus/Statistics MATH 2410 (Elementary Statistics)
Grade 12
Prerequisites: Requires a minimum ACT score of 19 in Math and a 2.5 GPA, or meet partner University's eligibility criteria.Must have a "C" or better in MATH 1610.
Dual Enrollment Fee: determined by university
This course offers students an opportunity to receive three hours of college credit from Southeastern Louisiana University for MATH 2410 (Elementary Statistics). This course is an introduction to statistical reasoning. Topics include graphical display of data, measures of central tendency and variability, sampling theory, the normal curve, standard scores, Student's T, Chi Square, and correlation techniques. The typical weekly structure of the course includes in-class instruction, computer laboratory work, and out-of-class assignments. Computer and internet access are necessary for completion of all assignments, both in and out of class. Evaluations will be based on homework, quizzes, supplemental in-class paper assignments, tests, a final exam, and course participation.

Science

Completion of Agriscience I and II can fulfill a Science requirement for both the TOPS University and the TOPS Tech diploma paths OR it can be used as an elective on either path, but it cannot fulfill both an elective and a Science requirement. Students and parents are encouraged to check university and scholarship requirements to ensure use of Agriscience I and II as a science meets requirements. Agriscience I and II cannot be utilized as science credit by athletes to fulfill NCAA eligibility requirements for college.

Agriscience I
Grade 9, 10, 11, 12
This course provides students with basic knowledge of the history and science applications in agriculture. The course includes units in animal science, soil science, plant science, agricultural mechanics, basic carpentry, food science technology, and agricultural leadership. Supervised Agricultural Experience (SAE) and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. This is the first course required to complete the statewide Agritechnology IBC.

Agriscience II
Grade 9, 10, 11, 12
Prerequisite: Agriscience I
This course provides students with a more in-depth understanding of agriculture and science applications in agriculture, building on the prior knowledge obtained in Agriscience I. The course includes units in animal science, soil science, plant science, agricultural mechanics, and agricultural leadership. Supervised agricultural experience (SAE) programs and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. This is the second course required to complete the statewide Agritechnology IBC. Students will also have the opportunity to earn the Meat Processing IBC.

Physical Science
Grade 9
Regular, Inclusion, Resource, Honors
Prerequisite for Honors: A or B in 8th grade Science
This course includes the study of chemistry, work, machines, heat, sound, light, electricity, lab procedures, and the use, conservation and measurement of matter and energy.

Biology
Grade 10
Regular, Inclusion, Honors, Gifted
Prerequisite for Honors: A or B in Physical Science
This course gives students an understanding of the principles and concepts of living things and their organization. Students are introduced to the lab setting and investigate plant and animal life. The course includes a study of the use of the microscope, a study of cells, genetics, and the diversity of life. It covers animal anatomy and physiology in the higher orders.
Students are required to take and pass the LEAP 2025 assessment.

Biology II Honors
Grade 11, 12
Honors
Prerequisite: A or B in Biology
This course is designed for the student who has a strong interest in biology. Students explore advanced topics selected from cellular biology, biochemistry, biotechnology, genetics, microbiology, evolution, behavior, ecology, plant and/or animal anatomy, and physiology. Research and advanced laboratory techniques are emphasized.
Students are required to take the CLEP Exam for college credit.

Chemistry
Grade 11
Recommendations: Should have at least a "C" average in all math and science classes.
Prerequisites for Honors: A or B in Biology and Algebra I. Must have taken or be enrolled in Algebra II.
In this course, demonstrations and problem solving are stressed. Some topics included are: scientific notation and measurement, the mole concept, formulas, balancing of equations, atomic structure, chemical reactions, solutions and equilibrium.

Chemistry II Honors
Grade 11, 12
Prerequisites: Chemistry I and Algebra II or concurrently enrolled in Algebra II. A or B in Chemistry and Algebra I.
This course is designed for students who plan to major in a science of science related field in college. Lab experiences, demonstrations and problem solving are stressed. Topics will include in-depth coverage of those topics offered in a college level chemistry course for non-science majors.
Students are required to take the CLEP Exam for college credit.

Environmental Science
Grade 9, 10, 11, 12
Regular
This course is designed for students who do not plan to major in the sciences. It focuses on ecosystems and the human condition, classification of environmental problems and their relation to economic and legal concerns, and explores the challenges that our environment presents.

Dual Enrollment Physics PHYS 1910
Grade 12
Recommendation: A or B in all Science Courses
Prerequisite: Students must have a minimum 2.5 cumulative high school GPA and a math score of at least 19 on ACT, or meet the partnering university's eligibility criteria. Must have a "C" or better in MATH 1620. Math and Science teacher recommendations required.
Dual Enrollment Fee: determined by university
Students will earn both honors science credit and PHYS 1910 college credit through Southeastern Louisiana University. This course is designed for the college-bound student who will major in science or engineering. It deals with applications of natural laws and with problem solving. Terms 1 and 2 will cover force, motion, and electricity. Terms 3 and 4 will cover magnetism, sound, and light.

Social Studies

World Geography
Grade 9, 10; TOPS University credit
Regular
This course is a study of world physical and cultural geography. Emphasis will include the development of geography skills with a focus on the study of world regions and the interdependence of these regions.
This course does not fulfill TOPS Tech requirements.

A.P. Human Geography
Grade 9, 10; TOPS University Credit
Prerequisite for AP: A or B in 8th grade social studies and Mastery or Advanced on 8th grade LEAP 2025. Students are required to enroll and pay for the AP exam that is given in the spring. Payment for AP exams are due by the second week of semester. Students are enrolled in AP. If a student decides not to test, the AP fee is not refundable.
In today's highly mobile and interconnected world, it has become essential to deepen our understanding of different places. Countries and regions of the world possess various characteristics which make them unique. The study of world geography identifies each place in terms of its physical (climate, land forms, resources) and human (economics, political organization, culture) features.

U.S. Government
Grade 10
Regular, Resource
This course is a study of the rights, duties, and privileges of citizenship in American society with focus on the structure and function of the federal, state, and local governments. **Students entering 9th grade in 2024 and beyond are required to take and pass the LEAP 2025 Assessment.**

A.P. U.S Government and Politics
Grade 10
Prerequisite for AP: A or B in World Geography or A.P. Human Geography
Students are required to enroll and pay for the AP exam that is given in the spring. Payment for AP exams are due by the second week of semester when students are enrolled in AP. If a student decides not to test, the AP fee is not refundable.
This course is designed to prepare students to take the AP or CLEP exams to earn college credit. Major topics include foundational documents leading to independence and the formation of a representative form of government, compromises of the Constitutional Convention, a detailed analysis of the US Constitution and Amendments, interactions among the three branches of government, civil liberties and civil rights, political parties and participation, federalism, foreign policy, and a detailed examination of the US economic system including supply and demand, consumerism, investing and debt, the national economy, and the role of the Federal Reserve. **Students entering 9th grade in 2024 and beyond are required to take and pass the LEAP 2025 Assessment.**

U.S. History
Grade 11
Regular, Resource
This course is a survey course that examines American history from the Reconstruction period to present. Emphasis is on the development of historical concepts through basic readings and historical research. **Students who entered 9th grade before Fall 2024 are required to take and pass the LEAP 2025 Assessment.**

Dual Enrollment U.S. History 2501
Grade 11
Prerequisites for Dual Enrollment: An A or B in all English and Social Studies classes. Requires a minimum ACT score of 18 in English, and 2.5 cumulative GPA, or meet the partner university's eligibility criteria.
Dual Enrollment Fee: determined by university
This course is taught as a dual enrollment course with students receiving high school credit in U.S. History Honors and college credit in HIST 2501 through the University of New Orleans. The course is a chronological study of American History from pre-Columbian time to modern day delivered in a variety of formats. HIST 2501 examines American history pre-Columbus to the Civil War.
Students who entered 9th grade before Fall 2024 are required to take and pass the LEAP 2025 Assessment.

Elective Dual Enrollment U.S. History 2502
Grade 11
Prerequisites for Dual Enrollment: An A or B in all English and Social Studies classes. Requires a minimum ACT score of 18 in English, and 2.5 cumulative GPA, or meet the partner university's eligibility criteria.
Dual Enrollment Fee: determined by university
This course is taught as a dual enrollment course with students receiving college credit in HIST 2502 through the University of New Orleans. The course is a chronological study of American History from pre-Columbian time to modern day delivered in a variety of formats. HIST 2502 from the Reconstruction period to the present. Emphasis is on the development of historical concepts through basic readings and historical research.
Students who entered 9th grade before Fall 2024 are required to take and pass the LEAP 2025 Assessment.

World History
Grade 12
Regular
This is a survey course that examines world history from the Renaissance to the Industrial Revolution during the first semester. The second semester will include events from the Industrial Revolution to the present.

Dual Enrollment World History HIST 1001
Grade 12
Prerequisites for Dual Enrollment: An A or B in all English and Social Studies classes. Requires a minimum ACT score of 18 in English, and 2.5 cumulative GPA, or meet the partner university's eligibility criteria.
This course is taught as a dual enrollment course with students receiving high school credit in World History Honors and college credit in HIST 1001 through the University of New Orleans. The course explores the expansive history of the human world all the way through to modern day delivered in a variety of formats. HIST 1001 examines world history from human prehistory to 1600.

Elective Dual Enrollment World History HIST 1002
Grade 12
Prerequisites for Dual Enrollment: An A or B in all English and Social Studies classes. Requires a minimum ACT score of 18 in English, and 2.5 cumulative GPA, or meet the partner university's eligibility criteria.
This course is taught as a dual enrollment course with students college credit in HIST 1002 through the University of New Orleans. The course explores the expansive history of the human world all the way through to modern day delivered in a variety of formats. HIST 1002 from 1600 to the present. Emphasis is on the development of historical concepts through basic readings and historical research.

ELECTIVES

AGRISCIENCE

Completion of Agriscience II can fulfill a Science requirement for both the TOPS University and the TOPS Tech diploma paths OR it can be used as an elective on either path, but it cannot fulfill both an elective and a Science requirement. Students and parents are encouraged to check university and scholarship requirements to ensure use of Agriscience I and II as a science meets requirements.

Agriscience I
Grade 9, 10, 11, 12
This course provides students with basic knowledge of the history and science applications in agriculture. The course includes units in animal science, soil science, plant science, agricultural mechanics, basic carpentry, food science technology, and agricultural leadership. Supervised Agricultural Experience (SAE) and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. This is the first course required to complete the statewide Agritechnology IBC.

Agriscience II
Grade 9, 10, 11, 12
Prerequisite: Agriscience I
Meat Processing Certification
This course provides students with a more in-depth understanding of agriculture and science applications in agriculture, building on the prior knowledge obtained in Agriscience I. The course includes units in animal science, soil science, plant science, agricultural mechanics, and agricultural leadership. Supervised agricultural experience (SAE) programs and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. This is the second course required to complete the statewide Agritechnology IBC.

Agriscience III
Grade 10, 11, 12
Prerequisite: Agriscience II
Louisiana Agritechnology Specialist Certification
This course is an advanced study in Agriscience based upon the local agricultural workforce and economic needs of the community. The major areas of study include personal development skills, animal systems, plant systems, environment issues, and mechanical skills. Supervised Agricultural Experience (SAE) programs and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. This is the final course required to complete the statewide Agritechnology IBC.

Agriscience IV
Grade 11, 12
Prerequisite: Agriscience III
This course is an advanced study in Agriscience based upon the local agricultural workforce and economic needs of the community. The major areas of study include personal development skills, animal systems, plant systems, environment issues, and mechanical skills. Supervised Agricultural Experience (SAE) programs and FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies.

Agriscience Mechanics
Grade 10, 11, 12
Prerequisite: Agriscience I, II
Four Stroke Engine Technician
Students will learn practical skills in maintaining and repairing agricultural equipment, including topics like basic welding, woodworking, electrical systems, small engine repair, plumbing, and safety procedures, all while focusing on the specific needs of the agricultural industry, incorporating real-world projects and hands-on learning within a shop environment.

Small Animal Care
Grade 10, 11, 12
Students will learn and implement animal training techniques and experience hands-on learning while taking care of our mascot Rebel. Students must like dogs.

Forestry
Grade 11, 12
Forestry Certification (Louisiana Forestry Association)
Students will learn scientific knowledge of conservation of forests, such as timber inventory, site productivity, resource protection, and many other activities carried out in the management of forest resources.

Horticulture
Grade 9, 10, 11, 12
Horticulture is the art and science of growing fruits, vegetables, and ornamental plants. The Louisiana Manual for the Environmental Horticulture Industry is used as the content of the course including but not limited to plant nomenclature and classification, plant growth and development, propagation, landscape installation and maintenance. The program comprises three main areas: school beautification, special event staging, and community service. The course is primarily “hands on” and much of the work will require students to work outside and in our green house.

Veterinary Assistant
Grade 10, 11, 12
Students will be educated on animal welfare, husbandry and basic medicine. Students will have many opportunities to learn through hands-on applications on many different species. Students will interact with professionals pertaining to different careers, through demonstrations. Students will also learn general animal information vital to the veterinary assistant profession.

ART

Art I
Grade 9, 10, 11, 12; TOPS University Art Elective
This course is an introduction to the field of art. Areas of instruction are based on building understanding of the elements and principles of visual arts. Student projects will include pencil and ink drawing, painting, etching, chalk and oil pastels, and art appreciation.

Art II
Grade 9, 10, 11, 12
Prerequisites: Art I and teacher approval.
This course provides individual instruction to extend skill and knowledge of the basic principles of art. Student projects will center on drawing, painting, media exploration, 3D sculpture, and further developing skills learned in Art I.

Fine Arts Survey
Grade 9, 10, 11, 12; TOPS University Art Elective
This course is an introduction to visual arts, the development of the history, philosophy, elements and principles of art, the production of artwork in various media, non-technical introduction to various facets of music, basic terms and concepts, and personalities and history of music and dance.

BUSINESS

Customer Service
Grade 10, 11, 12
National Retail Federation: Business of Retail Certification
This course is designed to help entry-level sales and service associates learn skills related to frontline work in retail (or any industry that values customer service and sales skills). Students will be prepared to sit for the National Retail Federation Business of Retail industry-based certification exam.

Principles of Business
Grade 9, 10, 11, 12
This course provides students with the skills necessary to succeed as a small business employee and/or owner. Students will learn the steps required to start a new business, participate in hands-on simulations, understand key financial concepts, and interact with industry professionals.

CAREER EDUCATION

INTERNSHIP
Grade 12
Off-Campus; Must have own transportation
The internship is designed to provide career and technical education for students, through opportunities to apply learned skills in the workplace. The student has the opportunity to consider a single potential career or combination of careers they may be considering. Emphasis will be placed on developing interpersonal skills, work ethic, relevant skills of the workplace, and an understanding of the selected career field of study. Interns must earn at least 212.4 hours at the workplace to earn course credit. This state requirement does not make exceptions for excused absences. Paid internships are encouraged.

JAG I, II, III, IV (Jobs for America's Graduates)
Grades 9, 10, 11, 12
This course is focused on delivering a unique set of services to at-risk and disadvantaged youth in high school, providing follow-up services which will result in the graduate's pursing a postsecondary education, and ensuring the participants enter the workforce in a quality job, leading to a career.

Quest for Success
Grade 9, 10
This course is an innovative career exploration course designed to prepare Louisiana graduates for career and life success.

ENGLISH ELECTIVES

Speech I
Grade 9, 10, 11, 12
The first semester of this course provides students with the fundamentals of oral communication. The following units of study will be covered in the first semester: interpersonal communication, public address, and group discussion. The second semester is a complete survey for students who are interested in the major disciplines of theater: technical (stagecraft), play production (directing), and acting styles and methods.

Yearbook Publications I, II, III, IV
Grade 10, 11, 12
RECOMMENDATION COURSE
Course is dedicated to producing documentation of the full academic and extracurricular events in student life in the form of a yearbook publication. Hands-on instruction includes design, photojournalism, writing, sales, marketing, advertising, collaboration with publishing company, and using online publishing software. Students must have strong organizational and writing skills as meeting deadlines is essential.

FAMILY AND CONSUMER SCIENCES

Nutrition and Food
Grades 10, 11, 12
ServSafe Food Handler Certification
This course explains the relationship between food and health and how nutrients and nutritious meals are important to healthy growth and development. Food safety is emphasized.
This course is a prerequisite for ProStart.

ProStart I (both semesters)
Grade 11, 12
Regular, DE
Prostart Level I Certification
Prerequisite: Nutrition & Food and Adv. Nutrition & Food
ServSafe Food Handler Certification; Serve Safe Food Manager Certification
This course is a national two-year program that prepares students for careers in the restaurant/food service industry. Topics covered include customer service, food and kitchen safety, foodservice equipment, nutrition, business mathematics, control of foodservice costs and career preparation and development. Advanced food preparation techniques will be taught and students will be prepared to sit for the National Restaurant Association ServSafe Food Manager and ProStart Level 1 industry-based certifications.

ProStart II (both semesters)
Grade 11, 12
Regular, DE
ProStart Level II Certification
Prerequisite: Nutrition & Food, Adv. Nutrition & Food, and Prostart I
ServSafe/Prostart(State) Certification, Prostart I course
ProStart II program prepares students for careers in the restaurant/food service industry. Topics covered include career preparation and development, the history and art of foodservice, the lodging industry, marketing and menu development, purchasing and inventory control, standard accounting practices, tourism and communication with customers. Students will be prepared to sit for the ProStart Level 2 industry-based certification.

FOREIGN LANGUAGE

The Foreign Language Program focuses on providing sequential progress toward the acquisition of the four basic language skills– oral understanding, speaking, reading and writing, and on promoting a deeper understanding and appreciation of foreign cultures. **TOPS University pathway requires two (2) years of foreign language study in the same language.**

French I
Grade 9, 10, 11, 12
TOPS Univ. Foreign Language Elective; TOPS Tech Universal Elective
Recommendation: "C" average or better in On-Level English.
This course introduces the student to the French language. Emphasis is placed on basic pronunciation and grammar rules while developing reading and writing skills. The course gives students an awareness and appreciation for French culture, which is introduced and integrated with language study.

French II
Grade 9, 10, 11, 12; 1 Year Elective
TOPS Univ. Foreign Language elective; TOPS Tech Universal Elective
Prerequisite: French I
This course builds upon the grammatical and conversational bases learned in French I, while expanding vocabulary through speaking, listening, reading, and writing skills.

Spanish I
Grade 9, 10, 11, 12
TOPS Univ. Foreign Language elective; TOPS Tech Universal Elective
Recommendation: "C" average or better in On-Level English.
This is a beginning course in Spanish for a student with little or no knowledge of Spanish. All appropriate elements of basic language learning are utilized for providing a foundation in the language and culture of Spanish-speaking people.

Spanish II
Grade 9, 10, 11, 12
TOPS Univ. Foreign Language elective; TOPS Tech Universal Elective
Prerequisite: Spanish I
This course is a review and extension of Spanish I and includes a study of selected literary readings, vocabulary building, and basic grammar.

HEALTH SCIENCE

Health Science I
Grade 9, 10, 11; 12
Recommendation: "C" average or better in Science courses
An introductory course for students who wish to pursue a career in one of the medical/health related occupations. Emphasis is placed on medical terminology, anatomy/physiology, infection control, safety, and accident prevention, as well as personal health information.

Health Science II: Medical Terminology
Grade 10, 11, 12
Regular, DE
Recommended Prerequisite: Health Science I
This course integrates chemistry, microbiology, chemical reactions, disease processes, growth and development, and genetics with anatomy and physiology of the body systems.

First Responder (EMR)
Grade 11, 12
On-level
EMR Certification
Emergency Medical Responder (EMR) 16 years or older
This course prepares students with the knowledge and skills necessary to provide immediate lifesaving interventions. Students can pursue certification as an Emergency Medical Responder through the Louisiana Bureau of Emergency Services, a subsidiary of the Louisiana Department of Health, and are eligible to take Emergency Medical Technician the following year.

Forensics
Grade 11, 12
This course is the application of science (chemistry, physics, and biology) to the criminal and civil laws that are enforced by police agencies in a criminal justice system. It includes the investigation of fingerprinting, fiber analysis, ballistics, arson, trace evidence analysis, poisons, drugs, blood spatters, and blood samples. Students are also taught the basics of death investigation, analysis of handwriting and questioning documents. Students are taught the proper collection, preservation, and laboratory analysis of various samples collected at crime scenes and focus on analyzing various specific cases related to topics of study.

Dual Enrollment Emergency Medical Technician Basic I
Grade 12
Emergency Medical Technician (EMT) Certification 16 years or older
Prerequisite: Emergency Medical Responder Certification
This course is taught by an Emergency Medical Services professional from Northshore Technical Community College. Instruction focuses on providing out-of-hospital emergency medical care and transportation for patients who access the EMS system. Students in this course are prepared for certification as an Emergency Medical Technician through the Louisiana Bureau of Emergency Services, a subsidiary of the Louisiana Department of Health. Please note that scholastic accommodations are not allowed per the certifying agency. **Students MUST provide their own transportation to the class site.**

Dual Enrollment Patient Care Tech
Grade 12
Patient Care Technician Certification
Students in the Patient Care Technician Program receive training and education in the fundamentals of patient care and basic nursing skills, basic venipuncture and electrocardiogram to meet current and future health needs. Outcomes include certification in Phlebotomy and Patient Care Technician. **Priority placement will be given to students on the Tops Tech diploma pathway. Students MUST provide their own transportation to the class site.**

Dual Enrollment Pre-Practical Nursing
Grade 11 and 12 (2-year commitment)
By application only
Entrance Requirements: 2.0 unweighted GPA, PreACT/ACT Scores: Math 19, Reading 18, English 14, School Counselor recommendation required
Interview Required
Students in Grade 11 begin the Practical Nursing program by taking online Anatomy and Physiology for Nursing and Medical Terminology classes. In Grade 12, students in the program exit campus to take Practical Nursing coursework on the campus of Northshore Technical Community College and practice nursing skills in a clinical setting. After graduation, students are expected to attend Northshore Technical community college for three semesters to complete the program.

INFORMATION/COMPUTER TECHNOLOGY

CIW Internet Business Associate
Grade 9, 10, 11, 12
CIW Internet Business Associate Certification, Network Technology Associate
Internet Business Associate prepares students to work effectively in today's business environment. In this course, students will learn about the tasks involved in various Information Technology (IT) job roles, and they will learn the foundational skills and technologies used in business.

CIW Website Development
Grade 10, 11, 12
Prerequisite: CIW Internet Business Associate
CIW Site Development Associate Certification
The Website Development course teaches essential webpage development skills. Students will learn to develop websites using the newest version of Hypertext Markup Language, HTML5. They will learn to write code manually, as well as use graphical user interface (GUI) authoring tools.

Comp TIA Security+
Grade 10, 11, 12
Comp TIA Security+ Certification
This course teaches students how to secure computers, networks, and servers. It covers tools and procedures for security concepts, threats and vulnerabilities, security incidents, security programs, and hybrid environments. Students will be prepared to sit for the Comp TIA Security+ certification exam.

Digital Media I
Grade 9, 10, 11, 12
Adobe Photoshop and Adobe Illustrator Certification
This course allows students to express their creativity through the use of a variety of digital programs including Adobe Photoshop and Illustrator. Students will be prepared to sit for the Adobe Certified Associate industry-based certification exams in Photoshop and Illustrator.

Broadcasting I, II, III, IV
Grade 10, 11, 12
Prerequisite: Digital Media
The course offers the student experience in all phases of studio and field production including conception, scripting, on-screen commentary, camera operation, editing, graphics, lighting and audio. Students will learn to effectively utilize Adobe Premiere Pro in all aspects of the course.

MUSIC

All Music Electives satisfy the Art requirement on the TOPS University Diploma Track.

Advanced Band
Grade 9, 10, 11, 12
This course is open to any interested student. The music ranges from traditional to contemporary with an emphasis on major components including woodwind, brass, and percussion. Band is a co-curricular course, both academic and extra-curricular. **Successful completion of the course requires participation in all rehearsals, football games, parades, and after school rehearsals.**

Chorus
Grade 9, 10, 11, 12
To enroll in this course, choral members must be well-disciplined, hardworking individuals who wish to broaden their musical backgrounds and abilities. This course will include singing, diction, phrasing, breathing and intonation. The student's grade is determined by classroom activities, performance participation, and by continuous musical achievement. **The student must participate in various performances throughout the school year including a Christmas program and a Spring program.**

Piano Class
Grades: 9, 10, 11, 12
This course is designed for beginning students with no previous keyboarding instruction in a private or studio setting. Students will learn basic music theory. Piano skills and the introduction of the history of the piano and literature will be covered.

NAVAL SCIENCE/ JUNIOR ROTC

Naval science courses can provide significant benefits to any qualified student, regardless of whether he or she plans to go on to college, go to work, or join one of the military services after graduation. Interesting academic work is accompanied by practical leadership, and personal development. There is no obligation either to continue the programs at PRHS or to be involved with the nation in any way after graduation. Opportunities for school service, interesting field trips, early leadership positions, and numerous extracurricular activities are available. Completion of the course makes a student eligible for advanced standing in any branch of the military service and significant assistance is given to those students interested in competing for fully paid college ROTC scholarships or service academy appointment.
Completion of Junior ROTC I and II may be substituted for PE I and II, and Health Education to satisfy state graduation requirements.

JROTC I
Grades 9, 10, 11, 12
Junior ROTC is an introductory course in Naval Science that stresses leadership, sea power, history, maritime customs and skills, and health education. A uniform is worn once a week in school on drill day. This uniform is provided for the student's use at no charge. Extracurricular activities are normally available to all who wish to participate. These activities can include NRA sanctioned rifle and air pistol marksmanship programs, both boys' and girls' exhibition marching drill teams, ceremonial color guard, drum and bugle corps, and numerous other sports and social activities. Almost all expenses associated with these activities, field trips, and related equipment, are taken care of by fund raising by the ROTC Club. This course may be substituted for PE I.

JROTC II
Grades 9, 10, 11, 12
Prerequisites: JROTC I and approval of the Naval Science instructor.
Junior ROTC II continues the development of leadership and maritime related skills introduced in Junior ROTC I. Included are several new topics: extensive looks at oceanography, world affairs and first aid. Advanced field trips are scheduled where possible and a student remains eligible for all extracurricular activities mentioned under Junior ROTC I.

JROTC III
Grade 10, 11, 12
Prerequisites: JROTC II and approval of the Naval Science Instructor.
Junior ROTC III involves advanced leadership and management training with students in the course charged with leadership and administration of the Cadet Company and extracurricular programs. Classroom topics include, but are not limited to, sea power, naval history (World War II), meteorology, astronomy, electricity and survival training. Advanced field trips are scheduled where possible and a student remains eligible for all extracurricular activities mentioned in ROTC I.

JROTC IV
Grade 10, 11, 12
Prerequisites: JROTC III and approval of the Naval Science Instructor.
Junior ROTC IV involves advanced leadership and management training. Self-study in the subjects of naval weapons, tactics, logistics, military justice, naval history and other topics contained in the Naval Science IV text will be required of a student enrolled in this advanced course.

JROTC V
Grade 11, 12
Prerequisites: JROTC IV and approval of the Naval Science Instructor.
Junior ROTC V involves advanced leadership and management training. Self-study in the subjects of naval weapons, tactics, logistics, military justice, naval history and other topics contained in the Naval Science V text will be required of a student enrolled in this advanced course.

JROTC VI
Grade 11, 12
Prerequisites: JROTC V and approval of the Naval Science Instructor.
Junior ROTC VI involves advanced leadership and management training. Self-study in the subjects of naval weapons, tactics, logistics, military justice, naval history and other topics contained in the Naval Science VI text will be required of a student enrolled in this advanced course.

JROTC VII
Grade 12
Prerequisites: JROTC VI and approval of the Naval Science Instructor.
Junior ROTC VII involves advanced leadership and management training. Self-study in the subjects of naval weapons, tactics, logistics, military justice, naval history and other topics contained in the Naval Science VII text will be required of a student enrolled in this advanced course.

JROTC VIII
Grade 12
Prerequisites: JROTC VII and approval of the Naval Science Instructor.
Junior ROTC VIII involves advanced leadership and management training. Self-study in the subjects of naval weapons, tactics, logistics, military justice, naval history and other topics contained in the Naval Science VIII text will be required of a student enrolled in this advanced course.

PHYSICAL EDUCATION & HEALTH

Students enrolled in a PE course are required to dress out daily and participate in the instructional activities. Uniforms available for purchase.

Physical Education I
Grade 9, 10; Required Course
This course is designed to expose the student to activities useful in lifetime recreational pursuits or as a continuing fitness aid. The course consists of the following required units: flag football, softball, physical fitness track and field, golf, and a minimum of one elective team sport.

Physical Education II/Health
Grade 9, 10, 11, 12; Required Course
This course focuses on preparing individuals in a participating role in a wide variety of sports and leisure activities important in achieving and maintaining a healthy life-style. Units in physical fitness, tennis, and an elective team sport are required in this course. Health is required in accordance with recommendations of the State Department of Education. Instruction in this unit includes the study of nutrition, personal health, consumer health, environmental and community health, safety and first aid, CPR, substance abuse, and communicable and non-communicable diseases.

PE III, IV, Conditioning I, II, III, IV
Grades 11, 12; Only for 4th hour sports teams and sports conditioning (weightlifting)
In this course total physical fitness will be emphasized.

Social Studies Elective

Law Studies
Grade 9, 10, 11, 12
This course covers criminal and civil law. The purpose of this course is to broaden the student's knowledge of the American legal system.

Psychology
Grade 10, 11, 12
The study of human behavior enables the student to develop a better understanding of oneself and others. Areas of study include introduction to psychology, altered states of consciousness, the human lifespan, personality theory, psychological testing, stress and health, psychological disturbance, and psychotherapy.

Dual Enrollment Psychology
Grade 11, 12
Dual Enrollment Fee: determined by university
The study of human behavior enables the student to develop a better understanding of oneself and others. Areas of study include introduction to psychology, altered states of consciousness, the human lifespan, personality theory, psychological testing, stress and health, psychological disturbance, and psychotherapy.

Technical Education

Dual Enrollment Drone Engineering
Grade 10, 11, 12
FAA 10: Small Unmanned Aircraft Operations
Dual Enrollment Fee: determined by university
The class is designed to introduce students to drone technology and its application in commercial ventures. Upon completion of the course, students will take the FAA-Part 107 Small Unmanned Aircraft Systems exam.

Dual Enrollment Automotive Technician I, II, III, IV
Students MUST provide their own transportation to the class site.
Grade 11, 12
ASE Certifications: Brake Systems, Electrical/Electronic Systems, and Suspension/Steering Systems
This course offers specialized instruction and practical shop experience to prepare students with entry level skills in the servicing and maintaining of all types of automobiles. Students are prepared to sit for ASE Student Certifications in the following fields: Brake Systems, Electrical/Electronic Systems, and Suspension/Steering Systems. **Priority placement will be given to students on the Tops Tech diploma pathway.**

Dual Enrollment HVAC I, II
Grade 11, 12
Course offered on NTCC Campus, transportation provided
EPA Section 608 Certification
This suite of college courses provides specialized classroom instruction and practical shop experience to prepare individuals for employment as entry-level air conditioning and refrigeration technicians.

Dual Enrollment Pre-Apprentice I: CITF Carpentry I Fall
Grade 10, 11, 12
Regular, DE
***Must be 16 years of age**
CITF Career Connections, Level 1 Certification
This course is designed to introduce students to the crafts and trade of carpentry. Units focus on careers in the field, construction mathematics, safety, and basic hand and cutting tools for cutting, shaping, fastening, and finishing. The class also provides hands-on experience for students as they complete step-by-step projects that require basic skills, including the tote box, step stool, bird house, and storage chest. Upon successful completion of the units, students will become certified in **Career Connections Core** industry-based certification. **Preferential seating will be given to students on the Tops Tech diploma pathway.**

Dual Enrollment Pre-Apprentice I: CITF Carpentry I Spring
Grade 10, 11, 12 Career Connections, Level 2 Certification
Prerequisite: Pre-Apprentice I: CITF Carpentry I Fall
This course provides hands-on experience for students as they complete step-by-step projects that require intermediate skills, including a saw horse, picnic table, and shed. Upon successful completion of the units, students will become certified in **Career Connections, Level 1** industry-based certification. **Preferential seating will be given to students on the Tops Tech diploma pathway.**

Dual Enrollment Pre-Apprentice II: CITF Carpentry II Fall/Spring (2 semester course)
Grade 10, 11, 12 Career Connections, Level 2 Certification
Prerequisite: Career Connections Core and Career Connections, Level 1 certification
This course extends student knowledge of carpentry and applies it to commercial and residential settings. Upon successful completion of the units, students will become certified in **Career Connections, Level 2** industry-based certification. **Preferential seating will be given to students on the Tops Tech diploma pathway.**

Dual Enrollment Pre-Apprentice I: CITF Welding I Fall
Grade 10, 11, 12
***Must be 16yo**
Career Connections, Level 1 Certification
Recommendation: Agriscience I
This course is designed to introduce students to the crafts and trade of welding. Units focus on oxyfuel cutting and shielded metal arc welding. Upon successful completion of the units, students will become certified in **Career Connections Core** industry-based certification. **Preferential seating will be given to students on the Tops Tech diploma pathway.**

Dual Enrollment Pre-Apprentice: CITF Welding I Spring
Prerequisite: CITF Welding I Fall, Career Connections
Grade 10, 11, 12
Career Connections, Level 1 Certification
This course reviews oxyfuel and SMAW welding and introduces other welding processes such as plasma, MIG, TOG and flux-core. Industry partner review is required for **Career Connections, Level 1** certification. **Preferential seating will be given to students on the Tops Tech diploma pathway.**

Dual Enrollment Pre-Apprentice: CITF Welding II Fall/Spring (2 semester course)
Prerequisite: CITF Welding II, Career Connections, Level 1 certification
Grade 11, 12
Career Connections, Level 2 Certification
This course extends knowledge of welding processes such as Groove 1G-4G. The course will be customized to meet the needs of local employers. Industry partner review is required for **Career Connections, Level 2** certification.
Preferential seating will be given to students on the Tops Tech diploma pathway.

Millwright
Prerequisite: CITF Welding I, Level 1 certification
Grade 11, 12
Millwright Level 1
This course teaches students safe work practices during installation, alignment, troubleshooting and maintenance of machinery and equipment. Coverage of math, drawings, specifications and measures are integrated throughout.

TALENTED COURSES

***All Talented Course Offerings Requires Talented Evaluation**
All Talented Courses count as TOPS University Art Elective

ART
Talented Art I, II, III, IV
Grade 9, 10, 11, 12

MUSIC
Talented Music I, II, III, IV
Grade 9, 10, 11, 12

THEATER
Talented Theater I, II, III, IV
Grade 9, 10, 11, 12

STUDY SKILLS COURSES

ACT PREP
Grades 11, 12
This course is designed to help students prepare for the ACT college entrance test. The students will learn test taking strategies as well as take sample tests. Practice assignments are required on a daily basis.

Study Skills
Resource
Grades 9, 10, 11, 12
This course will focus on improving study habits and allowing students extra time and teacher support to work on core class assignments.