MINUTES
BOARD OF EDUCATION
Livonia Public Schools
Regular Meeting
January 27, 2025

President Bradford convened the meeting at 6:35 p.m.

Members Present: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland

Members Absent: None

Robotics Program Update	Coach Carlini of the Livonia Warriors was joined by Warriors Impact Team student representatives who provided updates about pre and post season preparations, competition highlights, competition titles, season schedules, and more. Congratulations to all Livonia Warriors!
Ceremonial Oaths of Office of Board Members Elect	Madeline Acosta, Karen Bradford, Crystal Frank and Dave MacFarland were joined by guest officiants who publicly administered the Board of Education Oath of Office to each newly elected member of the Board of Education. Official Oaths of Office were administered on December 03, 2024, in compliance with election rules requiring acceptances and oaths of office be completed within 10 days of the certified election.
Election of Officers – 2025 Board of Education	Colleen Burton nominated Karen Bradford to the office of President. Karen Bradford accepted the nomination which passed in voting. Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland Nays: None Mark Johnson nominated Crystal Frank to the office of Vice President. Crystal Frank accepted the nomination which passed in voting. Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland Nays: None

	Crystal Frank nominated Madeline Acosta to the office of Secretary. Madeline Acosta accepted the nomination which passed in voting. Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland Nays: None It was moved by Mrs. Jarvis and supported by Mrs. Burton that Alison Smith, LPS' Chief Financial Officer be appointed Treasurer of the Livonia Public Schools School District for 2025 until the next annual election of officers. Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland Nays: None
School Board Recognition Month	Mrs. Jenkins championed the recognition of the LPS Board of Education by reading the WRESA Resolution recognizing Local School Boards as well as sharing the Governor's State of Michigan Proclamation recognizing January 2025 as School Board Recognition month. Mrs. Jenkins shared sentiments of appreciation and gratitude for the Board of Education's commitment, excellence, and outstanding achievements as a Board.
District Update from the Superintendent	Superintendent Oquist presented highlights of recent activities taking place across the District, as well as upcoming events.
Written Communications	None
Response to Prior Audience Communications	None
Audience Communications	Ms. Smith, Head of Children's & Teens Department of the Livonia Public Library shared information about the library card design contest. Celebrating 75 Years of Livonia is the contest theme. More information about the contest is available at livoniapubliclibrary.org. Mr. Stewart praised the District for its hard work and dedication to educating and caring for the community. Mr.

Stewart requested that the District help sponsor the efforts to publishing a sequel to the book “Livonia Public Schools 1930-2002” to document more recent history.

Consent Agenda

It was moved by Mrs. Frank and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District approve the following consent agenda item, as recommended by the Superintendent:

V.A. *Minutes of the Regular Meeting of December 16, 2024

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

Approval of the Sale of Bonds

It was moved by Mr. Johnson and supported by Mrs. Burton that the Board of Education of the Livonia Public Schools School District approve the resolution authorizing the issuance of bonds, delegation of the sale of bonds and or/ refunding bonds, and other matters relating thereto.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

Approval of A/C Installation at Auto & Wood Shops

It was moved by Mrs. Burton and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District approve the funding of the purchase and installation of HVAC units for the auto and / or wood shops at Churchill High School, Franklin High School, Stevenson High School and the LCTC from Quality Air Systems in Whitmore Lake, Michigan for a total of $1,326,080 including contingency.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

Approval of HS Stadium Lighting Replacement Materials

It was moved by Mrs. Jarvis and supported by Mrs. Acosta that the Board of Education of the Livonia Public Schools School District approve the recommendation to replace the lighting for Churchill, Franklin, and Stevenson High School

Stadiums project from Musco Sports Lighting LLC, located on Oskaloosa, Iowa for a total cost of $672,479.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

Approval of Change Order for HS Field Houses

It was moved by Mr. MacFarland and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District approve the change orders for Churchill, Franklin and Stevenson High Schools' batting cages in the amount of $28,725, which will bring the total approved amount for the entire project to $362,025.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

Expulsion of One Secondary Student

It was moved by Mrs. Burton and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District expel one secondary student for violations of the Livonia Public Schools' Board of Education policies.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

Teachers for Approval

It was moved by Mrs. Acosta and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and offer employment for the 2024-2025 school year to the following teachers:

Elizabeth Bouldin	(1.0)	Roosevelt
Tyler Hooper	(1.0)	Student Services
Laura Sweet	(.68)	Shared Time
Sara Wheat	(1.0)	Hoover

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

Teachers for Tenure

It was moved by Mrs. Frank and supported by Mrs. Acosta that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and acknowledge that tenure status has been granted to:

Meghan Harris effective 1/6/25
Thomas Hurley effective 1/26/25
Heather Pittman effective 1/28/25
John McDaniel effective 1/30/25

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

Resignation

The Board was informed of the following resignation:

Jane Stanton effective 1/24/25

Retirement

It was moved by Mr. Johnson and supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District adopt a resolution of appreciation for:

Tamara Blau

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Tamara Blau will retire from the district on January 31, 2025; and,
WHEREAS, Tamara Blau has devoted 27.5 years of dedicated, loyal, and outstanding service to the students of Franklin High School as a teacher; and,
WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;
NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Tamara Blau on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

Ayes: Acosta, Bradford, Burton, Frank, Jarvis, Johnson, MacFarland
Nays: None

First Reading Board Policy IB – Goals and Objectives

The Policy Committee has reviewed the following changes:

BOARD POLICY IB
INSTRUCTIONAL PROGRAM
GOALS AND OBJECTIVES ~~JULY 21, 2014~~

~~The general objectives of the instructional program are indicated in the following statement of educational goals.~~
~~Quality education should help every student:~~
~~• Acquire the greatest possible understanding of him/herself and an appreciation of his/her worthiness as a member of society.~~

~~• Acquire understanding and appreciation of persons belonging to social, cultural, and ethnic groups different from his/her own.~~
~~• Acquire to the fullest extent possible for him/her mastery of the basic skills in the use of words and numbers.~~
~~• Acquire a positive attitude toward school and toward the learning process.~~
~~• Acquire the habits and attitudes associated with responsible citizenship.~~
~~• Acquire good health habits and an understanding of the conditions necessary for the maintaining of physical and emotional well-being.~~
~~• Acquire an opportunity and encouragement to be creative in one or more fields of endeavor.~~
~~• Understand the opportunities open to him/her, preparing him/herself for a productive life, and should enable him/her to take full advantage of these opportunities.~~
~~• Understand and appreciate as much as he/she can of human achievement in the natural sciences, the social sciences, the humanities, and the arts.~~
~~• Prepare for a world of rapid change and unforeseeable demands in which continuing education throughout his/her adult life should be a normal expectation.~~

Our instruction programming is rooted in providing students with the skills, characteristics and qualities to be successful in the world beyond our doors. Beginning with preschool through post-secondary our students will be provided with the educational experiences to:
Meet or exceed the state standards for each grade and content area to pursue their educational or career pathway.
Understand the timeless values and universal principles of our Community with Character so that they develop the life skills and habits of mind that they need to thrive academically, socially and personally, now and in the future.
Read, write, and think at high levels, feel confident working with others and have a sense of purpose in themselves.
Have access to learning that is engaging, flexible, thoughtful, critical and collaborative, and supports their individualized needs.
Be empowered to utilize a variety of tools to build their understanding and demonstrate their achievement.
Contribute to their communities through active citizenship.

First Reading Board Policy IC – Curriculum Development

The Policy Committee has reviewed the following changes:

BOARD POLICY IC
INSTRUCTIONAL PROGRAM
CURRICULUM DEVELOPMENT
~~JUNE 20, 1988~~
~~Reviewed 5/2014~~

~~The curriculum of the schools is composed of all the learning experiences which the schools provide for students. The curriculum of the schools is a dynamic program of learning activities to be continually studied, evaluated and changed if it is to continue to serve the ever-shifting needs of the student population and the community which the schools serve.~~

The district curriculum is a carefully planned sequence of instruction, designed to achieve specific learning goals based on State of Michigan standards. It outlines the subjects, skills, and knowledge that students are expected to acquire at each grade level. The district will provide teachers with the necessary time, resources, and professional development opportunities to: conduct curriculum research and evaluation, pilot and implement new instructional strategies and programs, and continuously improve the curriculum based on student needs and best practices, within the allocated budget approved by the Board of Education.

LEGAL REF.: MCL 380.1277; 380.1282

First Reading Board Policy IG – Counseling and Student Assistance

The Policy Committee has reviewed the following changes:

BOARD POLICY IG
INSTRUCTIONAL PROGRAM
COUSELING AND STUDENT ASSISTANCE
~~JUNE 20, 1988~~
~~Reviewed 5/2014~~

~~Appropriate guidance and counseling services will be provided to students. These services should focus on identifying the needs of individual students and then providing the~~

~~instructional resources to meet these needs. In addition, guidance and counseling services should identify the personal and social problems which prevent effective learning of individual pupils or groups of pupils and coordinate resources to overcome or alleviate such problems.~~

Students will have access to school-based guidance and counseling services to support their academic and social-emotional well-being. These services will focus on identifying individual student needs, coordinating and providing the appropriate resources that address and support the personal and social emotional challenges that affect learning.

LEGAL REF.: R380.1233 et seq.

Hearing from Board Members

None

Adjournment

President Bradford adjourned the meeting at 8:23 p.m.